

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: GREAT HEARTS TEXAS**

**Campus Name: GREAT HEARTS IRVING UPPER**

**Campus Number: 015835007**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

**This school is a Charter School.**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GREAT HEARTS IRVING UPPER (015835007) - GREAT HEARTS TEXAS - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	86%	<b>90%</b>	80%	88%	91%	-	91%	-	100%	55%	*	90%	91%	95%	79%
At Meets Grade Level or Above	2021	32%	51%	<b>68%</b>	80%	59%	67%	-	73%	-	50%	45%	*	70%	67%	67%	37%
At Masters Grade Level	2021	15%	28%	<b>44%</b>	20%	18%	53%	-	49%	-	17%	27%	*	46%	40%	38%	21%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	86%	<b>89%</b>	80%	88%	91%	-	93%	-	50%	55%	*	84%	95%	95%	79%
At Meets Grade Level or Above	2021	36%	55%	<b>66%</b>	40%	56%	60%	-	80%	-	33%	18%	*	62%	72%	62%	42%
At Masters Grade Level	2021	15%	24%	<b>38%</b>	0%	19%	35%	-	51%	-	17%	9%	*	40%	35%	19%	16%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	89%	<b>92%</b>	60%	93%	88%	-	97%	-	*	55%	*	92%	92%	83%	88%
At Meets Grade Level or Above	2021	45%	61%	<b>70%</b>	40%	57%	79%	-	71%	-	*	36%	*	77%	65%	39%	35%
At Masters Grade Level	2021	25%	35%	<b>46%</b>	40%	43%	50%	-	44%	-	*	0%	*	56%	37%	28%	6%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	83%	<b>90%</b>	80%	79%	88%	-	95%	-	*	55%	*	96%	85%	72%	82%
At Meets Grade Level or Above	2021	27%	49%	<b>63%</b>	20%	50%	59%	-	73%	-	*	27%	*	69%	58%	22%	53%
At Masters Grade Level	2021	12%	23%	<b>45%</b>	20%	36%	38%	-	53%	-	*	27%	*	54%	37%	6%	35%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	84%	<b>87%</b>	50%	87%	85%	-	91%	-	*	36%	*	89%	85%	72%	82%
At Meets Grade Level or Above	2021	33%	54%	<b>56%</b>	0%	47%	59%	-	60%	-	*	9%	*	64%	48%	50%	41%
At Masters Grade Level	2021	10%	15%	<b>11%</b>	0%	13%	6%	-	16%	-	*	0%	*	15%	8%	6%	0%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	89%	<b>92%</b>	80%	94%	97%	-	85%	-	100%	67%	*	98%	85%	79%	67%
At Meets Grade Level or Above	2021	46%	67%	<b>75%</b>	60%	72%	76%	-	76%	-	83%	33%	*	79%	71%	53%	47%
At Masters Grade Level	2021	21%	37%	<b>42%</b>	0%	33%	52%	-	45%	-	33%	0%	*	47%	38%	21%	20%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	80%	<b>80%</b>	67%	61%	85%	-	85%	-	100%	33%	*	94%	68%	55%	60%
At Meets Grade Level or Above	2021	43%	50%	<b>55%</b>	50%	44%	56%	-	58%	-	67%	33%	*	70%	40%	25%	27%
At Masters Grade Level	2021	24%	24%	<b>26%</b>	17%	28%	18%	-	33%	-	33%	0%	*	28%	24%	10%	7%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GREAT HEARTS IRVING UPPER (015835007) - GREAT HEARTS TEXAS - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	78%	<b>81%</b>	83%	72%	85%	-	79%	-	100%	33%	*	94%	70%	65%	60%
At Meets Grade Level or Above	2021	28%	48%	<b>55%</b>	50%	33%	53%	-	67%	-	67%	17%	*	66%	44%	25%	33%
At Masters Grade Level	2021	14%	23%	<b>29%</b>	33%	11%	21%	-	42%	-	50%	0%	*	36%	22%	15%	13%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	91%	<b>89%</b>	*	81%	86%	-	95%	-	100%	29%	-	90%	88%	77%	89%
At Meets Grade Level or Above	2021	50%	80%	<b>82%</b>	*	69%	79%	-	90%	-	100%	29%	-	90%	72%	69%	78%
At Masters Grade Level	2021	12%	31%	<b>29%</b>	*	19%	28%	-	45%	-	20%	0%	-	32%	25%	15%	11%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	95%	<b>98%</b>	*	89%	100%	-	100%	-	*	*	*	98%	100%	100%	*
At Meets Grade Level or Above	2021	57%	91%	<b>94%</b>	*	89%	93%	-	100%	-	*	*	*	93%	100%	100%	*
At Masters Grade Level	2021	11%	33%	<b>21%</b>	*	11%	21%	-	31%	-	*	*	*	20%	22%	11%	*
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	83%	<b>88%</b>	100%	78%	89%	-	89%	-	100%	63%	*	96%	80%	65%	68%
At Meets Grade Level or Above	2021	41%	42%	<b>51%</b>	60%	30%	47%	-	63%	-	83%	25%	*	58%	45%	22%	26%
At Masters Grade Level	2021	23%	22%	<b>31%</b>	60%	9%	21%	-	49%	-	50%	13%	*	31%	31%	13%	11%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	96%	<b>97%</b>	*	94%	100%	-	95%	-	100%	100%	-	100%	94%	92%	100%
At Meets Grade Level or Above	2021	55%	76%	<b>78%</b>	*	56%	83%	-	85%	-	100%	0%	-	85%	70%	42%	78%
At Masters Grade Level	2021	22%	33%	<b>38%</b>	*	19%	34%	-	45%	-	100%	0%	-	58%	15%	17%	22%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2021	88%	95%	<b>96%</b>	*	88%	97%	-	100%	-	100%	57%	-	95%	97%	92%	89%
At Meets Grade Level or Above	2021	69%	82%	<b>81%</b>	*	63%	83%	-	85%	-	100%	14%	-	85%	75%	54%	78%
At Masters Grade Level	2021	43%	55%	<b>56%</b>	*	44%	59%	-	55%	-	80%	0%	-	71%	38%	23%	22%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	93%	<b>100%</b>	-	*	100%	-	*	-	-	*	-	100%	*	100%	-
At Meets Grade Level or Above	2021	69%	73%	<b>83%</b>	-	*	80%	-	*	-	-	*	-	82%	*	75%	-
At Masters Grade Level	2021	14%	16%	<b>10%</b>	-	*	8%	-	*	-	-	*	-	11%	*	0%	-
<b>All Grades All Subjects</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GREAT HEARTS IRVING UPPER (015835007) - GREAT HEARTS TEXAS - BEXAR COUNTY**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	67%	81%	<b>90%</b>	79%	84%	91%	-	91%	-	95%	53%	100%	93%	86%	79%	77%
At Meets Grade Level or Above	2021	41%	53%	<b>67%</b>	52%	55%	68%	-	72%	-	74%	25%	93%	74%	60%	46%	44%
At Masters Grade Level	2021	18%	26%	<b>35%</b>	22%	23%	32%	-	43%	-	41%	8%	53%	40%	29%	17%	15%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	86%	<b>92%</b>	79%	89%	92%	-	93%	-	100%	51%	100%	93%	90%	86%	80%
At Meets Grade Level or Above	2021	45%	59%	<b>75%</b>	68%	68%	78%	-	77%	-	75%	38%	100%	80%	69%	61%	45%
At Masters Grade Level	2021	18%	31%	<b>39%</b>	16%	26%	42%	-	45%	-	25%	8%	50%	42%	36%	25%	14%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	81%	<b>90%</b>	87%	82%	91%	-	93%	-	79%	58%	100%	93%	87%	80%	76%
At Meets Grade Level or Above	2021	37%	50%	<b>63%</b>	40%	47%	60%	-	73%	-	57%	23%	100%	66%	59%	40%	40%
At Masters Grade Level	2021	18%	25%	<b>36%</b>	27%	19%	27%	-	51%	-	36%	16%	60%	37%	34%	11%	20%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	75%	<b>87%</b>	50%	87%	85%	-	91%	-	*	36%	*	89%	85%	72%	82%
At Meets Grade Level or Above	2021	30%	46%	<b>56%</b>	0%	47%	59%	-	60%	-	*	9%	*	64%	48%	50%	41%
At Masters Grade Level	2021	9%	13%	<b>11%</b>	0%	13%	6%	-	16%	-	*	0%	*	15%	8%	6%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	76%	<b>88%</b>	78%	76%	92%	-	89%	-	100%	69%	*	97%	78%	69%	75%
At Meets Grade Level or Above	2021	44%	44%	<b>65%</b>	56%	50%	68%	-	68%	-	82%	15%	*	77%	52%	31%	46%
At Masters Grade Level	2021	20%	19%	<b>31%</b>	22%	24%	25%	-	38%	-	64%	0%	*	41%	20%	13%	13%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	86%	<b>88%</b>	89%	79%	90%	-	87%	-	100%	46%	*	94%	80%	76%	71%
At Meets Grade Level or Above	2021	49%	63%	<b>66%</b>	67%	47%	67%	-	74%	-	82%	15%	*	75%	56%	36%	50%
At Masters Grade Level	2021	29%	37%	<b>41%</b>	44%	26%	38%	-	47%	-	64%	0%	*	52%	28%	18%	17%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2020-21 Progress (TAPR)**  
**GREAT HEARTS IRVING UPPER (015835007) - GREAT HEARTS TEXAS - BEXAR COUNTY**

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**GREAT HEARTS IRVING UPPER (015835007) - GREAT HEARTS TEXAS - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	81%	<b>90%</b>	-	-	-	-	-	-	72%	-	72%	-	-	92%	72%	88%
	2019	78%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	41%	53%	<b>67%</b>	-	-	-	-	-	-	37%	-	37%	-	-	71%	37%	56%
	2019	50%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	26%	<b>35%</b>	-	-	-	-	-	-	10%	-	10%	-	-	38%	10%	23%
	2019	24%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	86%	<b>92%</b>	-	-	-	-	-	-	73%	-	73%	-	-	94%	73%	93%
	2019	75%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	45%	59%	<b>75%</b>	-	-	-	-	-	-	40%	-	40%	-	-	80%	40%	54%
	2019	48%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	31%	<b>39%</b>	-	-	-	-	-	-	10%	-	10%	-	-	43%	10%	21%
	2019	21%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	81%	<b>90%</b>	-	-	-	-	-	-	79%	-	79%	-	-	92%	79%	76%
	2019	82%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	37%	50%	<b>63%</b>	-	-	-	-	-	-	37%	-	37%	-	-	67%	37%	48%
	2019	52%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	25%	<b>36%</b>	-	-	-	-	-	-	18%	-	18%	-	-	38%	18%	24%
	2019	26%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	75%	<b>87%</b>	-	-	-	-	-	-	77%	-	77%	-	-	87%	77%	100%
	2019	68%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	30%	46%	<b>56%</b>	-	-	-	-	-	-	38%	-	38%	-	-	57%	38%	71%
	2019	38%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	9%	13%	<b>11%</b>	-	-	-	-	-	-	0%	-	0%	-	-	13%	0%	14%
	2019	14%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	76%	<b>88%</b>	-	-	-	-	-	-	64%	-	64%	-	-	90%	64%	85%
	2019	81%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	44%	44%	<b>65%</b>	-	-	-	-	-	-	36%	-	36%	-	-	68%	36%	54%
	2019	54%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	20%	19%	<b>31%</b>	-	-	-	-	-	-	0%	-	0%	-	-	34%	0%	23%
	2019	25%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**GREAT HEARTS IRVING UPPER (015835007) - GREAT HEARTS TEXAS - BEXAR COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	86%	<b>88%</b>	-	-	-	-	-	-	45%	-	45%	-	-	90%	45%	92%
	2019	81%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	49%	63%	<b>66%</b>	-	-	-	-	-	-	27%	-	27%	-	-	68%	27%	69%
	2019	55%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	29%	37%	<b>41%</b>	-	-	-	-	-	-	0%	-	0%	-	-	45%	0%	31%
	2019	33%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**GREAT HEARTS IRVING UPPER (015835007) - GREAT HEARTS TEXAS - BEXAR COUNTY**

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	92%	<b>94%</b>	88%	94%	95%	-	92%	-	97%	89%	88%	95%	92%	92%	93%
Included in Accountability	83%	90%	<b>92%</b>	88%	92%	94%	-	90%	-	92%	88%	88%	95%	89%	87%	88%
Not Included in Accountability: Mobile	3%	2%	<b>1%</b>	0%	3%	0%	-	1%	-	5%	0%	0%	0%	3%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	1%	-	1%	-	0%	1%	0%	0%	1%	2%	3%
Not Tested	12%	8%	<b>6%</b>	12%	6%	5%	-	8%	-	3%	11%	12%	5%	8%	8%	7%
Absent	2%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	8%	<b>6%</b>	12%	6%	5%	-	8%	-	3%	11%	12%	5%	8%	8%	7%

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GREAT HEARTS IRVING UPPER (015835007) - GREAT HEARTS TEXAS - BEXAR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.6%	<b>99.0%</b>	99.3%	98.5%	98.7%		* 99.6%	-	99.5%	99.1%	98.4%	99.6%
2018-19	95.4%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Chronic Absenteeism</b>													
2019-20	6.7%	2.5%	<b>2.4%</b>	0.0%	2.5%	4.6%		0.0%	-	0.0%	2.3%	4.8%	0.0%
2018-19	11.4%	5.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%		* 0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%		0.0%	-	*	0.0%	0.0%	*
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	-	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GREAT HEARTS IRVING UPPER (015835007) - GREAT HEARTS TEXAS - BEXAR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GREAT HEARTS IRVING UPPER (015835007) - GREAT HEARTS TEXAS - BEXAR COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	94.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**GREAT HEARTS IRVING UPPER (015835007) - GREAT HEARTS TEXAS - BEXAR COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	44	360,220
<b>By Ethnicity:</b>				
African American	-	-	1	44,729
Hispanic	-	-	19	184,060
White	-	-	23	105,215
American Indian	-	-	0	1,226
Asian	-	-	1	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	0	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	0	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	43	292,532
Special Education Graduates	-	-	1	29,018
Economically Disadvantaged Graduates	-	-	11	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	29,639
At-Risk Graduates	-	-	4	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**GREAT HEARTS IRVING UPPER (015835007) - GREAT HEARTS TEXAS - BEXAR COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**GREAT HEARTS IRVING UPPER (015835007) - GREAT HEARTS TEXAS - BEXAR COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	6.8%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	33.4%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	21.2%	9.1%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	24.7%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2019-20	16.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	9.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2019-20	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	1.7%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
	2019	25.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	12.7%	1.1%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
	2019	14.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	6.4%	1.1%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
	2019	7.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	9.4%	1.7%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
	2019	10.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2020	12.4%	0.6%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
	2019	13.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	*	-	-	-	-	-	-	-	-	-	-	-
	2019	51.0%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	*	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	*	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**GREAT HEARTS IRVING UPPER (015835007) - GREAT HEARTS TEXAS - BEXAR COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	*	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2019-20	35.7%	77.1%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	36.1%	64.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	1209	-	-	-	-	-	-	-	-	-	-	-
	2018-19	1027	1157	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2019-20	513	612	-	-	-	-	-	-	-	-	-	-	-
	2018-19	517	593	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	506	597	-	-	-	-	-	-	-	-	-	-	-
	2018-19	510	564	-	-	-	-	-	-	-	-	-	-	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20.2	26.2	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.6	23.7	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2019-20	19.9	27.0	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.3	24.7	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	20.1	24.7	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.4	21.7	-	-	-	-	-	-	-	-	-	-	-
Science	2019-20	20.5	25.4	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.8	22.9	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**GREAT HEARTS IRVING UPPER (015835007) - GREAT HEARTS TEXAS - BEXAR COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
	2018-19	44.6%	41.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2019-20	18.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
	2018-19	17.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	20.7%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
	2018-19	20.4%	30.7%	-	-	-	-	-	-	-	-	-	-	-
Science	2019-20	22.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
	2018-19	21.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2019-20	24.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
	2018-19	23.6%	8.4%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	59.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	63.9%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	53.4%	62.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	*	-	-	-	-	-	-	-	-	-	-	-
	2017-18	60.7%	81.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**GREAT HEARTS IRVING UPPER (015835007) - GREAT HEARTS TEXAS - BEXAR COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	596	100.0%	6,642	5,359,040	596	100.0%	6,642	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.5%				
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.2%				
Kindergarten	0	0.0%	11.6%	6.7%	0	0.0%	11.6%	6.7%
Grade 1	0	0.0%	11.3%	7.1%	0	0.0%	11.3%	7.1%
Grade 2	0	0.0%	11.4%	7.1%	0	0.0%	11.4%	7.1%
Grade 3	0	0.0%	11.2%	7.1%	0	0.0%	11.2%	7.1%
Grade 4	0	0.0%	10.9%	7.2%	0	0.0%	10.9%	7.2%
Grade 5	0	0.0%	10.6%	7.4%	0	0.0%	10.6%	7.4%
Grade 6	143	24.0%	8.9%	7.7%	143	24.0%	8.9%	7.7%
Grade 7	140	23.5%	8.1%	7.9%	140	23.5%	8.1%	7.8%
Grade 8	111	18.6%	5.1%	7.9%	111	18.6%	5.1%	7.9%
Grade 9	76	12.8%	3.7%	8.1%	76	12.8%	3.7%	8.1%
Grade 10	59	9.9%	3.1%	7.8%	59	9.9%	3.1%	7.8%
Grade 11	31	5.2%	2.1%	7.2%	31	5.2%	2.1%	7.2%
Grade 12	36	6.0%	1.8%	6.8%	36	6.0%	1.8%	6.8%
<b>Ethnic Distribution:</b>								
African American	25	4.2%	4.3%	12.7%	25	4.2%	4.3%	12.7%
Hispanic	96	16.1%	38.9%	52.9%	96	16.1%	38.9%	52.9%
White	235	39.4%	38.2%	26.5%	235	39.4%	38.2%	26.5%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	215	36.1%	15.1%	4.7%	215	36.1%	15.1%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	25	4.2%	3.2%	2.7%	25	4.2%	3.2%	2.7%
<b>Sex:</b>								
Female	299	50.2%	52.8%	48.9%	299	50.2%	52.8%	48.9%
Male	297	49.8%	47.2%	51.1%	297	49.8%	47.2%	51.1%
Economically Disadvantaged	114	19.1%	22.0%	60.3%	114	19.1%	22.0%	60.2%
Non-Educationally Disadvantaged	482	80.9%	78.0%	39.7%	482	80.9%	78.0%	39.8%
Section 504 Students	25	4.2%	6.6%	7.2%	25	4.2%	6.6%	7.2%
EB Students/EL	46	7.7%	6.9%	20.7%	46	7.7%	6.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.0%	1.2%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**GREAT HEARTS IRVING UPPER (015835007) - GREAT HEARTS TEXAS - BEXAR COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	1	0.2%	1.9%	4.5%	1	0.2%	1.9%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	3	0.5%	0.7%	2.0%	3	0.5%	0.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	0.0%	64.5%	0	0.0%	0.0%	64.5%
Military Connected	2	0.3%	2.6%	2.7%	2	0.3%	2.6%	2.7%
At-Risk	148	24.8%	17.4%	49.2%	148	24.8%	17.4%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	46	7.7%	6.4%	21.0%	46	7.7%	6.4%	20.9%
Gifted and Talented Education	0	0.0%	0.0%	8.3%	0	0.0%	0.0%	8.3%
Special Education	51	8.6%	7.2%	11.1%	51	8.6%	7.2%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	51							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	35.3%	24.4%	42.5%				
Students with Physical Disabilities	13	25.5%	39.0%	21.3%				
Students with Autism	8	15.7%	**	14.1%				
Students with Behavioral Disabilities	12	23.5%	20.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	54	10.8%	7.7%	13.8%				
By Ethnicity:								
African American	2	0.4%	0.2%	2.8%				
Hispanic	15	3.0%	3.4%	7.1%				
White	21	4.2%	2.7%	3.1%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	14	2.8%	1.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	3	6.7%	7.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	6.3%	10.5%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	7	8.6%	6.4%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	78	16.6%	17.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**GREAT HEARTS IRVING UPPER (015835007) - GREAT HEARTS TEXAS - BEXAR COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	1.9%	1.4%	-	8.3%	4.8%
Grade 1	-	0.6%	1.9%	-	3.2%	3.2%
Grade 2	-	1.5%	1.0%	-	0.0%	1.4%
Grade 3	-	0.2%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.0%	0.4%
Grade 5	-	0.5%	0.2%	-	0.0%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.0%	0.3%
Grade 7	1.2%	0.3%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%
Grade 9	0.0%	1.5%	4.7%	0.0%	0.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	28.5	17.7
Grade 1	-	29.2	18.0
Grade 2	-	28.4	18.0
Grade 3	-	28.9	18.2
Grade 4	-	29.2	18.3
Grade 5	-	30.4	19.8
Grade 6	28.6	27.7	19.4
<b>Secondary:</b>			
English/Language Arts	21.8	19.4	15.7
Foreign Languages	24.7	19.7	17.8
Mathematics	20.6	17.1	16.9
Science	23.8	21.3	17.9
Social Studies	24.6	20.7	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**GREAT HEARTS IRVING UPPER (015835007) - GREAT HEARTS TEXAS - BEXAR COUNTY**

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	50.3	100.0%	100.0%	100.0%
Professional Staff:	45.7	90.9%	61.0%	64.3%
Teachers	39.4	78.4%	51.3%	49.6%
Professional Support	2.7	5.5%	4.9%	10.6%
Campus Administration (School Leadership)	3.5	7.0%	4.5%	3.0%
Educational Aides:	4.6	9.1%	36.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	3.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	4.6	9.1%	19.3%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	3.9%	11.1%
Hispanic	2.7	7.0%	10.6%	28.4%
White	35.8	90.7%	83.2%	56.9%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.9	2.3%	0.3%	1.2%
<b>Teachers by Sex:</b>				
Males	21.9	55.6%	33.3%	23.8%
Females	17.5	44.4%	66.7%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.9	2.3%	2.5%	1.2%
Bachelors	24.7	62.6%	69.6%	73.0%
Masters	13.8	35.1%	25.7%	25.0%
Doctorate	0.0	0.0%	2.2%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.8	4.6%	8.4%	6.7%
1-5 Years Experience	30.2	76.5%	75.2%	27.8%
6-10 Years Experience	3.7	9.3%	10.4%	20.3%
11-20 Years Experience	2.0	5.0%	4.4%	29.1%
21-30 Years Experience	0.9	2.3%	1.1%	13.0%
Over 30 Years Experience	0.9	2.3%	0.6%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**GREAT HEARTS IRVING UPPER (015835007) - GREAT HEARTS TEXAS - BEXAR COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.1	n/a	20.4	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	2.5	6.4
Average Years Experience of Principals with District	1.0	2.5	5.5
Average Years Experience of Assistant Principals	2.5	2.1	5.5
Average Years Experience of Assistant Principals with District	2.5	2.0	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	4.3	3.5	11.2
Average Years Experience of Teachers with District:	1.3	1.4	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$49,471	\$45,483	\$50,849
1-5 Years Experience	\$47,682	\$48,464	\$53,288
6-10 Years Experience	\$52,707	\$51,765	\$56,282
11-20 Years Experience	\$60,368	\$55,477	\$59,900
21-30 Years Experience	\$38,292	\$51,070	\$64,637
Over 30 Years Experience	\$72,756	\$59,312	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$49,223	\$48,952	\$57,641
Professional Support	\$55,100	\$68,493	\$68,030
Campus Administration (School Leadership)	\$68,710	\$73,906	\$83,424
<b>Instructional Staff Percent:</b>			
	n/a	81.6%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.0	0.0%	0.0%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	25.5	64.5%	85.0%	71.0%
Special Education	0.0	0.0%	0.0%	9.4%
Other	14.0	35.5%	15.0%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**GREAT HEARTS IRVING UPPER (015835007) - GREAT HEARTS TEXAS - BEXAR COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)