

2020-21 Texas Academic Performance Report (TAPR)

District Name: GREAT HEARTS TEXAS

Campus Name: GREAT HEARTS FOREST HEIGHTS

Campus Number: 015835006

2021 Accountability Rating: Not Rated: Declared State of Disaster

This school is a Charter School.

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	87%	78%	-	64%	89%	*	92%	-	*	40%	*	80%	77%	50%	40%
At Meets Grade Level or Above	2021	39%	57%	48%	-	28%	67%	*	69%	-	*	30%	*	45%	49%	29%	40%
At Masters Grade Level	2021	19%	31%	20%	-	10%	26%	*	31%	-	*	10%	*	20%	20%	7%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	76%	64%	-	49%	74%	*	92%	-	*	30%	*	60%	66%	43%	40%
At Meets Grade Level or Above	2021	31%	41%	38%	-	21%	52%	*	62%	-	*	20%	*	30%	41%	14%	20%
At Masters Grade Level	2021	14%	21%	17%	-	13%	19%	*	23%	-	*	10%	*	25%	15%	14%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	77%	80%	-	78%	77%	*	89%	-	-	*	-	100%	79%	73%	78%
At Meets Grade Level or Above	2021	36%	49%	47%	-	37%	46%	*	68%	-	-	*	-	50%	47%	18%	33%
At Masters Grade Level	2021	17%	23%	22%	-	15%	23%	*	32%	-	-	*	-	50%	20%	18%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	76%	83%	-	74%	88%	*	95%	-	-	*	-	83%	83%	73%	89%
At Meets Grade Level or Above	2021	36%	47%	48%	-	37%	46%	*	74%	-	-	*	-	50%	48%	27%	44%
At Masters Grade Level	2021	21%	28%	35%	-	30%	27%	*	53%	-	-	*	-	50%	34%	18%	44%
Grade 4 Writing																	
At Approaches Grade Level or Above	2021	53%	68%	77%	-	76%	73%	-	84%	-	-	*	-	67%	78%	73%	100%
At Meets Grade Level or Above	2021	27%	40%	43%	-	37%	42%	-	58%	-	-	*	-	50%	42%	27%	63%
At Masters Grade Level	2021	8%	11%	11%	-	11%	0%	-	26%	-	-	*	-	17%	11%	0%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	83%	74%	*	65%	75%	*	80%	-	-	*	*	67%	74%	59%	29%
At Meets Grade Level or Above	2021	46%	57%	51%	*	31%	56%	*	80%	-	-	*	*	67%	50%	29%	0%
At Masters Grade Level	2021	30%	39%	32%	*	19%	34%	*	53%	-	-	*	*	50%	30%	12%	0%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	81%	74%	*	62%	78%	*	87%	-	-	*	*	67%	74%	59%	57%
At Meets Grade Level or Above	2021	44%	59%	49%	*	23%	56%	*	80%	-	-	*	*	50%	49%	18%	14%
At Masters Grade Level	2021	25%	35%	22%	*	4%	25%	*	53%	-	-	*	*	33%	21%	12%	14%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	66%	50%	*	31%	63%	*	53%	-	-	*	*	50%	50%	29%	29%
At Meets Grade Level or Above	2021	31%	30%	9%	*	4%	9%	*	20%	-	-	*	*	0%	10%	0%	0%
At Masters Grade Level	2021	13%	11%	1%	*	0%	0%	*	7%	-	-	*	*	0%	1%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	86%	82%	*	78%	83%	-	93%	-	-	*	*	-	82%	54%	86%
At Meets Grade Level or Above	2021	32%	51%	41%	*	33%	56%	-	50%	-	-	*	*	-	41%	8%	43%
At Masters Grade Level	2021	15%	28%	17%	*	11%	22%	-	29%	-	-	*	*	-	17%	0%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	86%	85%	*	80%	83%	-	100%	-	-	*	*	-	85%	69%	100%
At Meets Grade Level or Above	2021	36%	55%	56%	*	36%	78%	-	93%	-	-	*	*	-	56%	15%	86%
At Masters Grade Level	2021	15%	24%	23%	*	13%	33%	-	43%	-	-	*	*	-	23%	15%	29%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	89%	88%	-	85%	89%	*	91%	-	*	*	*	*	88%	84%	60%
At Meets Grade Level or Above	2021	45%	61%	61%	-	54%	74%	*	73%	-	*	*	*	*	60%	58%	40%
At Masters Grade Level	2021	25%	35%	33%	-	23%	47%	*	45%	-	*	*	*	*	34%	26%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	83%	78%	-	74%	79%	*	91%	-	*	*	*	*	76%	74%	60%
At Meets Grade Level or Above	2021	27%	49%	40%	-	23%	53%	*	73%	-	*	*	*	*	41%	37%	20%
At Masters Grade Level	2021	12%	23%	13%	-	3%	21%	*	36%	-	*	*	*	*	13%	5%	20%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	84%	82%	-	74%	95%	*	82%	-	*	*	*	*	81%	80%	40%
At Meets Grade Level or Above	2021	33%	54%	51%	-	38%	62%	*	73%	-	*	*	*	*	51%	60%	20%
At Masters Grade Level	2021	10%	15%	12%	-	0%	29%	*	27%	-	*	*	*	*	13%	20%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	81%	77%	75%	70%	80%	100%	87%	-	75%	35%	79%	74%	77%	63%	65%
At Meets Grade Level or Above	2021	41%	53%	45%	13%	32%	52%	80%	67%	-	38%	19%	29%	42%	45%	28%	34%
At Masters Grade Level	2021	18%	26%	20%	0%	12%	23%	40%	35%	-	13%	10%	21%	25%	19%	12%	16%
All Grades ELA/Reading																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	68%	86%	80%	*	75%	82%	*	89%	-	*	38%	83%	81%	80%	65%	61%
At Meets Grade Level or Above	2021	45%	59%	49%	*	37%	59%	*	68%	-	*	24%	33%	53%	49%	31%	30%
At Masters Grade Level	2021	18%	31%	24%	*	15%	30%	*	38%	-	*	10%	17%	31%	24%	14%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	81%	77%	*	69%	80%	*	93%	-	*	38%	83%	69%	77%	64%	73%
At Meets Grade Level or Above	2021	37%	50%	46%	*	29%	56%	*	76%	-	*	19%	33%	36%	47%	23%	39%
At Masters Grade Level	2021	18%	25%	23%	*	14%	25%	*	43%	-	*	10%	33%	28%	22%	12%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	75%	79%	-	75%	83%	*	83%	-	*	33%	*	80%	79%	77%	77%
At Meets Grade Level or Above	2021	30%	46%	47%	-	38%	51%	*	63%	-	*	17%	*	50%	46%	48%	46%
At Masters Grade Level	2021	9%	13%	12%	-	6%	13%	*	27%	-	*	17%	*	10%	12%	13%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	76%	50%	*	31%	63%	*	53%	-	-	*	*	50%	50%	29%	29%
At Meets Grade Level or Above	2021	44%	44%	9%	*	4%	9%	*	20%	-	-	*	*	0%	10%	0%	0%
At Masters Grade Level	2021	20%	19%	1%	*	0%	0%	*	7%	-	-	*	*	0%	1%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2020-21 Progress (TAPR)
GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	81%	77%	-	-	-	-	-	-	70%	-	70%	-	20%	78%	64%	*
	2019	78%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	41%	53%	45%	-	-	-	-	-	-	35%	-	35%	-	10%	46%	32%	*
	2019	50%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	26%	20%	-	-	-	-	-	-	15%	-	15%	-	10%	20%	14%	*
	2019	24%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	80%	-	-	-	-	-	-	64%	-	64%	-	*	82%	59%	*
	2019	75%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	45%	59%	49%	-	-	-	-	-	-	32%	-	32%	-	*	51%	28%	*
	2019	48%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	31%	24%	-	-	-	-	-	-	14%	-	14%	-	*	25%	13%	*
	2019	21%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	81%	77%	-	-	-	-	-	-	79%	-	79%	-	*	77%	72%	*
	2019	82%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	37%	50%	46%	-	-	-	-	-	-	39%	-	39%	-	*	47%	38%	*
	2019	52%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	25%	23%	-	-	-	-	-	-	25%	-	25%	-	*	22%	25%	*
	2019	26%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	75%	79%	-	-	-	-	-	-	83%	-	83%	-	*	80%	77%	-
	2019	68%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	30%	46%	47%	-	-	-	-	-	-	50%	-	50%	-	*	47%	46%	-
	2019	38%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	9%	13%	12%	-	-	-	-	-	-	0%	-	0%	-	*	13%	0%	-
	2019	14%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	76%	50%	-	-	-	-	-	-	33%	-	33%	-	*	52%	29%	-
	2019	81%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	44%	44%	9%	-	-	-	-	-	-	0%	-	0%	-	*	10%	0%	-
	2019	54%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	20%	19%	1%	-	-	-	-	-	-	0%	-	0%	-	*	1%	0%	-
	2019	25%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	88%	100%	88%	88%	71%	91%	-	62%	83%	100%	83%	88%	93%	96%
Included in Accountability	83%	90%	79%	73%	84%	76%	71%	77%	-	38%	80%	82%	70%	80%	90%	84%
Not Included in Accountability: Mobile	3%	2%	9%	27%	4%	12%	0%	13%	-	24%	3%	18%	13%	8%	3%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	0%	0%	2%
Not Tested	12%	8%	12%	0%	12%	12%	29%	9%	-	38%	17%	0%	17%	12%	7%	4%
Absent	2%	0%	1%	0%	1%	1%	0%	0%	-	0%	0%	0%	0%	1%	3%	0%
Other	10%	8%	11%	0%	11%	11%	29%	9%	-	38%	17%	0%	17%	11%	4%	4%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.6%	98.6%	*	98.5%	98.4%	*	99.1%	-	*	98.5%	97.9%	98.7%
2018-19	95.4%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2019-20	6.7%	2.5%	2.5%	*	2.6%	2.7%	0.0%	2.0%	-	*	2.9%	5.2%	2.8%
2018-19	11.4%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	94.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	44	360,220
By Ethnicity:				
African American	-	-	1	44,729
Hispanic	-	-	19	184,060
White	-	-	23	105,215
American Indian	-	-	0	1,226
Asian	-	-	1	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	0	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	43	292,532
Special Education Graduates	-	-	1	29,018
Economically Disadvantaged Graduates	-	-	11	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	29,639
At-Risk Graduates	-	-	4	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	740	100.0%	6,642	5,359,040	740	100.0%	6,642	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.5%				
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.2%				
Kindergarten	90	12.2%	11.6%	6.7%	90	12.2%	11.6%	6.7%
Grade 1	95	12.8%	11.3%	7.1%	95	12.8%	11.3%	7.1%
Grade 2	100	13.5%	11.4%	7.1%	100	13.5%	11.4%	7.1%
Grade 3	91	12.3%	11.2%	7.1%	91	12.3%	11.2%	7.1%
Grade 4	99	13.4%	10.9%	7.2%	99	13.4%	10.9%	7.2%
Grade 5	90	12.2%	10.6%	7.4%	90	12.2%	10.6%	7.4%
Grade 6	92	12.4%	8.9%	7.7%	92	12.4%	8.9%	7.7%
Grade 7	83	11.2%	8.1%	7.9%	83	11.2%	8.1%	7.8%
Grade 8	0	0.0%	5.1%	7.9%	0	0.0%	5.1%	7.9%
Grade 9	0	0.0%	3.7%	8.1%	0	0.0%	3.7%	8.1%
Grade 10	0	0.0%	3.1%	7.8%	0	0.0%	3.1%	7.8%
Grade 11	0	0.0%	2.1%	7.2%	0	0.0%	2.1%	7.2%
Grade 12	0	0.0%	1.8%	6.8%	0	0.0%	1.8%	6.8%
Ethnic Distribution:								
African American	7	0.9%	4.3%	12.7%	7	0.9%	4.3%	12.7%
Hispanic	342	46.2%	38.9%	52.9%	342	46.2%	38.9%	52.9%
White	233	31.5%	38.2%	26.5%	233	31.5%	38.2%	26.5%
American Indian	5	0.7%	0.2%	0.3%	5	0.7%	0.2%	0.3%
Asian	145	19.6%	15.1%	4.7%	145	19.6%	15.1%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	8	1.1%	3.2%	2.7%	8	1.1%	3.2%	2.7%
Sex:								
Female	389	52.6%	52.8%	48.9%	389	52.6%	52.8%	48.9%
Male	351	47.4%	47.2%	51.1%	351	47.4%	47.2%	51.1%
Economically Disadvantaged	128	17.3%	22.0%	60.3%	128	17.3%	22.0%	60.2%
Non-Educationally Disadvantaged	612	82.7%	78.0%	39.7%	612	82.7%	78.0%	39.8%
Section 504 Students	35	4.7%	6.6%	7.2%	35	4.7%	6.6%	7.2%
EB Students/EL	69	9.3%	6.9%	20.7%	69	9.3%	6.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.0%	1.2%				

Texas Education Agency
2020-21 Student Information (TAPR)
GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	4	0.5%	1.9%	4.5%	4	0.5%	1.9%	4.5%
Foster Care	3	0.4%	0.2%	0.3%	3	0.4%	0.2%	0.3%
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	3	0.4%	0.7%	2.0%	3	0.4%	0.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	0.0%	64.5%	0	0.0%	0.0%	64.5%
Military Connected	7	0.9%	2.6%	2.7%	7	0.9%	2.6%	2.7%
At-Risk	78	10.5%	17.4%	49.2%	78	10.5%	17.4%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	67	9.1%	6.4%	21.0%	67	9.1%	6.4%	20.9%
Gifted and Talented Education	0	0.0%	0.0%	8.3%	0	0.0%	0.0%	8.3%
Special Education	41	5.5%	7.2%	11.1%	41	5.5%	7.2%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	41							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	19.5%	24.4%	42.5%				
Students with Physical Disabilities	16	39.0%	39.0%	21.3%				
Students with Autism	5	12.2%	**	14.1%				
Students with Behavioral Disabilities	12	29.3%	20.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2019-20):								
Total Mobile Students	82	14.1%	7.7%	13.8%				
By Ethnicity:								
African American	1	0.2%	0.2%	2.8%				
Hispanic	39	6.7%	3.4%	7.1%				
White	21	3.6%	2.7%	3.1%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	18	3.1%	1.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	1	2.9%	7.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	17	23.9%	10.5%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	4	4.7%	6.4%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	123	19.9%	17.1%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	1.9%	1.4%	0.0%	8.3%	4.8%
Grade 1	0.0%	0.6%	1.9%	0.0%	3.2%	3.2%
Grade 2	1.4%	1.5%	1.0%	0.0%	0.0%	1.4%
Grade 3	0.0%	0.2%	0.5%	0.0%	0.0%	0.6%
Grade 4	1.3%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.2%	0.0%	0.0%	0.3%
Grade 7	-	0.3%	0.3%	-	0.0%	0.3%
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%
Grade 9	-	1.5%	4.7%	-	0.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.1	28.5	17.7
Grade 1	23.4	29.2	18.0
Grade 2	23.9	28.4	18.0
Grade 3	21.6	28.9	18.2
Grade 4	23.5	29.2	18.3
Grade 5	34.1	30.4	19.8
Grade 6	21.5	27.7	19.4
Secondary:			
English/Language Arts	21.9	19.4	15.7
Foreign Languages	20.8	19.7	17.8
Mathematics	16.6	17.1	16.9
Science	20.8	21.3	17.9
Social Studies	20.8	20.7	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	63.5	100.0%	100.0%	100.0%
Professional Staff:	37.0	58.3%	61.0%	64.3%
Teachers	32.9	51.8%	51.3%	49.6%
Professional Support	0.9	1.4%	4.9%	10.6%
Campus Administration (School Leadership)	3.2	5.0%	4.5%	3.0%
Educational Aides:	26.5	41.7%	36.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	3.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	11.0	17.3%	19.3%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	3.9%	11.1%
Hispanic	4.6	13.9%	10.6%	28.4%
White	28.3	86.1%	83.2%	56.9%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.2%
Teachers by Sex:				
Males	11.0	33.3%	33.3%	23.8%
Females	21.9	66.7%	66.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.6	13.9%	2.5%	1.2%
Bachelors	24.7	75.0%	69.6%	73.0%
Masters	3.7	11.1%	25.7%	25.0%
Doctorate	0.0	0.0%	2.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.8	5.6%	8.4%	6.7%
1-5 Years Experience	27.4	83.3%	75.2%	27.8%
6-10 Years Experience	1.8	5.6%	10.4%	20.3%
11-20 Years Experience	1.8	5.6%	4.4%	29.1%
21-30 Years Experience	0.0	0.0%	1.1%	13.0%
Over 30 Years Experience	0.0	0.0%	0.6%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	22.5	n/a	20.4	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	2.5	6.4
Average Years Experience of Principals with District	3.0	2.5	5.5
Average Years Experience of Assistant Principals	1.0	2.1	5.5
Average Years Experience of Assistant Principals with District	1.0	2.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	2.6	3.5	11.2
Average Years Experience of Teachers with District:	1.5	1.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,742	\$45,483	\$50,849
1-5 Years Experience	\$45,654	\$48,464	\$53,288
6-10 Years Experience	\$45,278	\$51,765	\$56,282
11-20 Years Experience	\$52,915	\$55,477	\$59,900
21-30 Years Experience	-	\$51,070	\$64,637
Over 30 Years Experience	-	\$59,312	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$45,931	\$48,952	\$57,641
Professional Support	\$54,681	\$68,493	\$68,030
Campus Administration (School Leadership)	\$68,304	\$73,906	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	81.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	---- Campus ----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.0	0.0%	0.0%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	32.9	100.0%	85.0%	71.0%
Special Education	0.0	0.0%	0.0%	9.4%
Other	0.0	0.0%	15.0%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
GREAT HEARTS FOREST HEIGHTS (015835006) - GREAT HEARTS TEXAS - BEXAR COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)