

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: GREAT HEARTS TEXAS**

**Campus Name: GREAT HEARTS IRVING**

**Campus Number: 015835004**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

**This school is a Charter School.**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
 GREAT HEARTS IRVING (015835004) - GREAT HEARTS TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	87%	<b>90%</b>	40%	92%	91%	-	93%	-	*	63%	-	94%	84%	73%	84%
	2019	76%	84%	<b>87%</b>	*	94%	86%	-	86%	-	*	*	*	88%	81%	80%	79%
At Meets Grade Level or Above	2021	39%	57%	<b>58%</b>	20%	69%	64%	-	55%	-	*	38%	-	62%	53%	47%	26%
	2019	45%	49%	<b>58%</b>	*	56%	57%	-	62%	-	*	*	*	60%	50%	30%	58%
At Masters Grade Level	2021	19%	31%	<b>29%</b>	20%	31%	27%	-	27%	-	*	13%	-	32%	23%	27%	5%
	2019	27%	32%	<b>36%</b>	*	38%	25%	-	46%	-	*	*	*	36%	38%	20%	37%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	76%	<b>87%</b>	80%	77%	91%	-	87%	-	*	63%	-	88%	86%	71%	68%
	2019	79%	82%	<b>90%</b>	*	88%	93%	-	92%	-	*	*	*	90%	88%	90%	84%
At Meets Grade Level or Above	2021	31%	41%	<b>50%</b>	20%	31%	52%	-	56%	-	*	25%	-	49%	51%	14%	47%
	2019	49%	51%	<b>62%</b>	*	56%	50%	-	78%	-	*	*	*	60%	69%	30%	63%
At Masters Grade Level	2021	14%	21%	<b>22%</b>	0%	15%	15%	-	29%	-	*	13%	-	22%	23%	0%	21%
	2019	25%	26%	<b>30%</b>	*	31%	25%	-	41%	-	*	*	*	33%	19%	0%	37%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	77%	<b>83%</b>	*	59%	90%	-	85%	-	-	*	-	92%	74%	61%	81%
	2019	75%	87%	<b>87%</b>	*	79%	86%	-	93%	-	83%	*	*	85%	93%	60%	75%
At Meets Grade Level or Above	2021	36%	49%	<b>62%</b>	*	47%	77%	-	60%	-	-	*	-	70%	53%	39%	46%
	2019	44%	63%	<b>68%</b>	*	50%	68%	-	80%	-	67%	*	*	64%	87%	53%	50%
At Masters Grade Level	2021	17%	23%	<b>35%</b>	*	35%	50%	-	29%	-	-	*	-	43%	26%	28%	15%
	2019	22%	39%	<b>42%</b>	*	29%	38%	-	57%	-	50%	*	*	39%	60%	20%	17%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	76%	<b>82%</b>	*	53%	87%	-	89%	-	-	80%	-	87%	77%	53%	77%
	2019	75%	86%	<b>95%</b>	*	86%	95%	-	100%	-	100%	*	*	93%	100%	80%	92%
At Meets Grade Level or Above	2021	36%	47%	<b>58%</b>	*	24%	55%	-	71%	-	-	40%	-	62%	53%	32%	62%
	2019	48%	62%	<b>71%</b>	*	57%	71%	-	90%	-	50%	*	*	68%	87%	53%	58%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
 GREAT HEARTS IRVING (015835004) - GREAT HEARTS TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	21%	28%	<b>34%</b>	*	6%	23%	-	50%	-	-	20%	-	46%	21%	26%	50%
	2019	28%	42%	<b>51%</b>	*	29%	47%	-	73%	-	33%	*	*	50%	53%	33%	42%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	83%	<b>91%</b>	*	81%	90%	-	95%	-	*	50%	*	90%	92%	86%	84%
	2019	86%	95%	<b>92%</b>	*	100%	87%	-	95%	-	83%	17%	*	89%	100%	91%	89%
At Meets Grade Level or Above	2021	46%	57%	<b>68%</b>	*	44%	77%	-	72%	-	*	17%	*	62%	75%	57%	58%
	2019	54%	67%	<b>84%</b>	*	91%	80%	-	89%	-	67%	17%	*	78%	100%	73%	67%
At Masters Grade Level	2021	30%	39%	<b>55%</b>	*	38%	68%	-	54%	-	*	0%	*	53%	57%	38%	39%
	2019	29%	40%	<b>45%</b>	*	55%	27%	-	58%	-	33%	0%	*	40%	58%	45%	22%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	81%	<b>86%</b>	*	81%	81%	-	95%	-	*	33%	*	83%	90%	81%	81%
	2019	90%	92%	<b>93%</b>	*	100%	90%	-	97%	-	67%	33%	*	90%	100%	91%	89%
At Meets Grade Level or Above	2021	44%	59%	<b>70%</b>	*	44%	65%	-	84%	-	*	33%	*	66%	75%	43%	71%
	2019	58%	69%	<b>89%</b>	*	100%	80%	-	95%	-	67%	33%	*	87%	92%	82%	89%
At Masters Grade Level	2021	25%	35%	<b>42%</b>	*	19%	35%	-	56%	-	*	17%	*	43%	41%	14%	29%
	2019	36%	53%	<b>69%</b>	*	73%	53%	-	79%	-	67%	0%	*	68%	71%	55%	78%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	66%	<b>78%</b>	*	67%	83%	-	79%	-	*	60%	*	79%	76%	74%	58%
	2019	75%	82%	<b>85%</b>	*	91%	80%	-	89%	-	67%	33%	*	83%	92%	55%	78%
At Meets Grade Level or Above	2021	31%	30%	<b>31%</b>	*	27%	37%	-	32%	-	*	20%	*	37%	24%	16%	23%
	2019	49%	53%	<b>57%</b>	*	64%	50%	-	61%	-	50%	0%	*	54%	67%	36%	44%
At Masters Grade Level	2021	13%	11%	<b>7%</b>	*	20%	10%	-	4%	-	*	0%	*	11%	4%	0%	3%
	2019	24%	24%	<b>23%</b>	*	36%	13%	-	26%	-	33%	0%	*	21%	29%	0%	22%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2019	68%	89%	<b>88%</b>	*	92%	91%	-	88%	-	71%	*	*	88%	86%	81%	50%
At Meets Grade Level or Above	2019	37%	61%	<b>66%</b>	*	42%	79%	-	73%	-	43%	*	*	68%	59%	38%	40%
At Masters Grade Level	2019	18%	25%	<b>32%</b>	*	8%	33%	-	42%	-	43%	*	*	28%	41%	0%	20%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2019	81%	93%	<b>95%</b>	*	92%	97%	-	96%	-	100%	*	*	97%	91%	88%	90%
At Meets Grade Level or Above	2019	47%	70%	<b>76%</b>	*	58%	79%	-	85%	-	71%	*	*	73%	82%	56%	50%

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2019	21%	33%	<b>48%</b>	*	17%	48%	-	62%	-	57%	*	*	47%	50%	19%	10%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	93%	<b>91%</b>	*	67%	97%	-	95%	-	100%	*	-	95%	82%	83%	78%
At Meets Grade Level or Above	2019	49%	70%	<b>78%</b>	*	53%	84%	-	89%	-	100%	*	-	79%	77%	61%	78%
At Masters Grade Level	2019	29%	46%	<b>52%</b>	*	27%	50%	-	74%	-	80%	*	-	51%	55%	33%	56%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	91%	<b>90%</b>	*	73%	89%	-	100%	-	100%	*	-	91%	86%	78%	89%
At Meets Grade Level or Above	2019	43%	67%	<b>73%</b>	*	40%	76%	-	89%	-	100%	*	-	75%	68%	44%	56%
At Masters Grade Level	2019	17%	34%	<b>43%</b>	*	20%	34%	-	79%	-	40%	*	-	42%	45%	22%	56%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2019	70%	85%	<b>89%</b>	*	67%	92%	-	95%	-	100%	*	-	91%	82%	72%	89%
At Meets Grade Level or Above	2019	42%	57%	<b>71%</b>	*	40%	76%	-	89%	-	80%	*	-	72%	68%	50%	67%
At Masters Grade Level	2019	18%	20%	<b>28%</b>	*	7%	16%	-	74%	-	20%	*	-	26%	32%	17%	56%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2019	86%	98%	<b>96%</b>	*	91%	95%	-	100%	-	*	57%	*	97%	95%	94%	88%
At Meets Grade Level or Above	2019	55%	80%	<b>76%</b>	*	64%	72%	-	95%	-	*	14%	*	78%	70%	50%	38%
At Masters Grade Level	2019	28%	49%	<b>51%</b>	*	45%	53%	-	53%	-	*	14%	*	53%	45%	39%	13%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2019	88%	98%	<b>100%</b>	*	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	57%	82%	<b>84%</b>	*	75%	76%	-	100%	-	*	*	-	84%	89%	67%	60%
At Masters Grade Level	2019	17%	35%	<b>38%</b>	*	25%	33%	-	59%	-	*	*	-	38%	33%	44%	20%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2019	81%	91%	<b>90%</b>	*	82%	88%	-	95%	-	*	57%	*	92%	85%	83%	75%
At Meets Grade Level or Above	2019	51%	66%	<b>74%</b>	*	64%	70%	-	89%	-	*	14%	*	77%	65%	44%	38%
At Masters Grade Level	2019	25%	30%	<b>34%</b>	*	27%	35%	-	42%	-	*	0%	*	37%	25%	22%	13%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2019	69%	90%	<b>89%</b>	*	82%	88%	-	100%	-	*	29%	*	95%	70%	67%	50%
At Meets Grade Level or Above	2019	37%	58%	<b>60%</b>	*	55%	58%	-	68%	-	*	0%	*	60%	60%	39%	25%

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At Masters Grade Level	2019	21%	34%	<b>38%</b>	*	18%	40%	-	47%	-	*	0%	*	38%	35%	22%	13%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2019	68%	95%	<b>94%</b>	*	80%	93%	-	100%	-	*	*	-	91%	100%	100%	*
At Meets Grade Level or Above	2019	50%	85%	<b>92%</b>	*	80%	93%	-	90%	-	*	*	-	91%	92%	100%	*
At Masters Grade Level	2019	11%	33%	<b>42%</b>	*	20%	41%	-	60%	-	*	*	-	43%	38%	25%	*
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2019	68%	94%	<b>98%</b>	-	100%	97%	-	*	-	*	-	*	97%	100%	91%	-
At Meets Grade Level or Above	2019	49%	85%	<b>95%</b>	-	100%	94%	-	*	-	*	-	*	94%	100%	91%	-
At Masters Grade Level	2019	8%	26%	<b>32%</b>	-	20%	35%	-	*	-	*	-	*	29%	40%	36%	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2019	85%	85%	<b>75%</b>	*	*	77%	-	*	-	-	75%	*	78%	73%	67%	*
At Meets Grade Level or Above	2019	61%	42%	<b>30%</b>	*	*	31%	-	*	-	-	25%	*	22%	36%	22%	*
At Masters Grade Level	2019	37%	17%	<b>10%</b>	*	*	8%	-	*	-	-	0%	*	11%	9%	0%	*
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2019	88%	98%	<b>96%</b>	*	80%	97%	-	100%	-	*	*	-	94%	100%	100%	*
At Meets Grade Level or Above	2019	62%	87%	<b>85%</b>	*	80%	86%	-	80%	-	*	*	-	86%	85%	100%	*
At Masters Grade Level	2019	25%	48%	<b>38%</b>	*	40%	28%	-	60%	-	*	*	-	34%	46%	50%	*
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2019	93%	98%	<b>96%</b>	*	80%	97%	-	100%	-	*	*	-	94%	100%	100%	*
At Meets Grade Level or Above	2019	73%	89%	<b>90%</b>	*	80%	90%	-	90%	-	*	*	-	89%	92%	100%	*
At Masters Grade Level	2019	45%	63%	<b>73%</b>	*	80%	72%	-	60%	-	*	*	-	71%	77%	100%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	81%	<b>84%</b>	58%	71%	87%	-	88%	-	100%	64%	*	86%	82%	71%	76%
	2019	78%	90%	<b>91%</b>	89%	84%	91%	-	95%	-	87%	46%	95%	91%	90%	81%	80%
At Meets Grade Level or Above	2021	41%	53%	<b>56%</b>	23%	40%	60%	-	60%	-	50%	34%	*	58%	53%	36%	48%
	2019	50%	65%	<b>72%</b>	48%	59%	73%	-	82%	-	71%	22%	55%	72%	74%	54%	53%

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At Masters Grade Level	2021	18%	26%	<b>30%</b>	13%	22%	31%	-	32%	-	40%	15%	*	34%	25%	18%	22%
	2019	24%	35%	<b>41%</b>	20%	29%	37%	-	55%	-	40%	7%	41%	40%	43%	26%	31%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	86%	<b>88%</b>	67%	76%	90%	-	91%	-	*	67%	*	92%	83%	74%	83%
	2019	75%	91%	<b>91%</b>	90%	87%	92%	-	93%	-	83%	41%	100%	91%	92%	84%	76%
At Meets Grade Level or Above	2021	45%	59%	<b>63%</b>	33%	52%	72%	-	62%	-	*	39%	*	64%	61%	48%	46%
	2019	48%	67%	<b>75%</b>	45%	62%	78%	-	81%	-	69%	22%	67%	74%	78%	59%	56%
At Masters Grade Level	2021	18%	31%	<b>40%</b>	25%	35%	48%	-	37%	-	*	17%	*	43%	36%	31%	22%
	2019	21%	37%	<b>42%</b>	15%	31%	39%	-	54%	-	46%	11%	33%	40%	48%	27%	29%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	81%	<b>85%</b>	58%	70%	86%	-	90%	-	*	58%	*	86%	84%	69%	76%
	2019	82%	89%	<b>93%</b>	84%	86%	93%	-	97%	-	90%	58%	100%	93%	92%	84%	87%
At Meets Grade Level or Above	2021	37%	50%	<b>59%</b>	17%	33%	57%	-	71%	-	*	32%	*	59%	60%	31%	62%
	2019	52%	64%	<b>74%</b>	47%	59%	70%	-	89%	-	71%	31%	63%	73%	76%	51%	59%
At Masters Grade Level	2021	18%	25%	<b>33%</b>	0%	13%	24%	-	45%	-	*	16%	*	36%	29%	15%	34%
	2019	26%	36%	<b>45%</b>	26%	30%	38%	-	64%	-	39%	4%	63%	46%	45%	25%	38%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	75%	<b>77%</b>	*	65%	81%	-	80%	-	-	80%	-	79%	75%	63%	73%
	2019	68%	85%	<b>88%</b>	100%	71%	87%	-	96%	-	100%	*	-	89%	86%	70%	86%
At Meets Grade Level or Above	2021	30%	46%	<b>48%</b>	*	35%	52%	-	51%	-	-	40%	-	56%	38%	32%	46%
	2019	38%	58%	<b>64%</b>	20%	39%	66%	-	78%	-	64%	*	-	64%	62%	45%	45%
At Masters Grade Level	2021	9%	13%	<b>14%</b>	*	12%	23%	-	10%	-	-	20%	-	21%	6%	11%	8%
	2019	14%	22%	<b>29%</b>	0%	11%	23%	-	52%	-	18%	*	-	28%	32%	15%	27%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	76%	<b>78%</b>	*	67%	83%	-	79%	-	*	60%	*	79%	76%	74%	58%
	2019	81%	89%	<b>89%</b>	100%	85%	88%	-	93%	-	83%	47%	*	89%	91%	78%	75%
At Meets Grade Level or Above	2021	44%	44%	<b>31%</b>	*	27%	37%	-	32%	-	*	20%	*	37%	24%	16%	23%
	2019	54%	65%	<b>70%</b>	71%	67%	69%	-	72%	-	75%	12%	*	70%	70%	54%	45%

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At Masters Grade Level	2021	20%	19%	7%	*	20%	10%	-	4%	-	*	0%	*	11%	4%	0%	3%
	2019	25%	32%	30%	14%	33%	26%	-	36%	-	33%	6%	*	30%	32%	22%	20%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2019	81%	94%	91%	80%	81%	92%	-	100%	-	83%	36%	*	95%	82%	77%	55%
At Meets Grade Level or Above	2019	55%	71%	71%	60%	63%	71%	-	76%	-	83%	18%	*	71%	73%	58%	36%
At Masters Grade Level	2019	33%	47%	51%	40%	38%	53%	-	52%	-	67%	0%	*	51%	52%	46%	27%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2021	24%	35%	40%	20%	31%	41%	-	44%	-	*	25%	-	43%	36%	14%	26%
	2019	35%	40%	48%	*	44%	39%	-	62%	-	*	*	*	49%	44%	10%	53%
Reading and Mathematics Including EOC	2021	24%	35%	40%	20%	31%	41%	-	44%	-	*	25%	-	43%	36%	14%	26%
	2019	35%	40%	48%	*	44%	39%	-	62%	-	*	*	*	49%	44%	10%	53%
Reading Including EOC	2021	38%	57%	58%	20%	69%	64%	-	55%	-	*	38%	-	62%	53%	47%	26%
	2019	45%	49%	58%	*	56%	57%	-	62%	-	*	*	*	60%	50%	30%	58%
Math Including EOC	2021	31%	41%	50%	20%	31%	52%	-	56%	-	*	25%	-	49%	51%	14%	47%
	2019	49%	51%	62%	*	56%	50%	-	78%	-	*	*	*	60%	69%	30%	63%
<b>4th Graders</b>																	
Reading and Mathematics	2021	26%	36%	46%	*	24%	47%	-	53%	-	-	*	-	53%	38%	28%	42%
	2019	35%	52%	63%	*	50%	59%	-	83%	-	50%	*	*	57%	93%	47%	50%
Reading and Mathematics Including EOC	2021	26%	36%	46%	*	24%	47%	-	53%	-	-	*	-	53%	38%	28%	42%
	2019	35%	52%	63%	*	50%	59%	-	83%	-	50%	*	*	57%	93%	47%	50%
Reading Including EOC	2021	36%	49%	62%	*	47%	77%	-	60%	-	-	*	-	70%	53%	39%	46%
	2019	44%	64%	69%	*	50%	68%	-	83%	-	67%	*	*	64%	93%	53%	50%
Math Including EOC	2021	36%	47%	58%	*	24%	55%	-	71%	-	-	40%	-	62%	53%	32%	62%
	2019	48%	62%	72%	*	57%	71%	-	93%	-	50%	*	*	68%	93%	53%	58%
<b>5th Graders</b>																	
Reading and Mathematics	2021	34%	48%	57%	*	38%	58%	-	65%	-	*	17%	*	52%	63%	38%	48%
	2019	44%	57%	78%	*	91%	70%	-	85%	-	67%	17%	*	75%	88%	64%	67%
Reading and Mathematics Including EOC	2021	34%	48%	57%	*	38%	58%	-	65%	-	*	17%	*	52%	63%	38%	48%
	2019	44%	57%	78%	*	91%	70%	-	85%	-	67%	17%	*	75%	88%	64%	67%



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
 GREAT HEARTS IRVING (015835004) - GREAT HEARTS TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2021	46%	57%	<b>68%</b>	*	44%	77%	-	72%	-	*	17%	*	62%	75%	57%	58%
	2019	54%	67%	<b>83%</b>	*	91%	80%	-	87%	-	67%	17%	*	78%	96%	73%	67%
Math Including EOC	2021	44%	59%	<b>70%</b>	*	44%	65%	-	84%	-	*	33%	*	66%	75%	43%	71%
	2019	58%	69%	<b>88%</b>	*	100%	80%	-	92%	-	67%	33%	*	87%	88%	82%	89%
<b>6th Graders</b>																	
Reading and Mathematics	2019	31%	50%	<b>59%</b>	*	33%	67%	-	69%	-	43%	*	*	60%	55%	38%	40%
Reading and Mathematics Including EOC	2019	31%	50%	<b>59%</b>	*	33%	67%	-	69%	-	43%	*	*	60%	55%	38%	40%
Reading Including EOC	2019	37%	61%	<b>66%</b>	*	42%	79%	-	73%	-	43%	*	*	68%	59%	38%	40%
Math Including EOC	2019	48%	69%	<b>74%</b>	*	58%	79%	-	81%	-	71%	*	*	73%	77%	56%	40%
<b>7th Graders</b>																	
Reading and Mathematics	2019	36%	58%	<b>70%</b>	*	40%	71%	-	89%	-	100%	*	-	70%	68%	39%	56%
Reading and Mathematics Including EOC	2019	37%	58%	<b>70%</b>	*	40%	71%	-	89%	-	100%	*	-	70%	68%	39%	56%
Reading Including EOC	2019	49%	70%	<b>78%</b>	*	53%	84%	-	89%	-	100%	*	-	79%	77%	61%	78%
Math Including EOC	2019	48%	67%	<b>73%</b>	*	40%	76%	-	89%	-	100%	*	-	75%	68%	44%	56%
<b>8th Graders</b>																	
Reading and Mathematics	2019	34%	75%	<b>77%</b>	*	75%	70%	-	94%	-	*	*	-	76%	78%	56%	40%
Reading and Mathematics Including EOC	2019	47%	65%	<b>66%</b>	*	55%	58%	-	95%	-	*	14%	*	72%	50%	33%	25%
Reading Including EOC	2019	55%	80%	<b>76%</b>	*	64%	72%	-	95%	-	*	14%	*	78%	70%	50%	38%
Math Including EOC	2019	62%	73%	<b>74%</b>	*	55%	65%	-	100%	-	*	29%	*	78%	60%	44%	38%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2021	26%	40%	<b>48%</b>	17%	30%	48%	-	54%	-	*	22%	*	49%	46%	28%	41%
	2019	36%	53%	<b>65%</b>	22%	53%	63%	-	78%	-	61%	22%	67%	64%	70%	42%	52%
Reading and Mathematics Including EOC	2021	28%	40%	<b>48%</b>	17%	30%	48%	-	54%	-	*	22%	*	49%	46%	28%	41%
	2019	38%	53%	<b>64%</b>	21%	51%	61%	-	79%	-	61%	17%	50%	63%	66%	39%	49%
Reading Including EOC	2021	41%	56%	<b>63%</b>	33%	52%	72%	-	62%	-	*	39%	*	64%	61%	48%	46%
	2019	47%	64%	<b>72%</b>	42%	58%	74%	-	80%	-	65%	17%	63%	71%	75%	51%	55%
Math Including EOC	2021	37%	50%	<b>59%</b>	17%	33%	57%	-	71%	-	*	32%	*	59%	60%	31%	62%
	2019	52%	64%	<b>74%</b>	47%	59%	70%	-	88%	-	71%	30%	63%	73%	76%	51%	58%

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
 GREAT HEARTS IRVING (015835004) - GREAT HEARTS TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	64	<b>64</b>	*	64	56	-	76	-	67	*	*	63	73	50	67
	2018	63	69	<b>73</b>	*	50	90	-	68	-	75	*	*	-	73	93	64
Grade 4 Mathematics	2019	65	72	<b>82</b>	*	82	80	-	88	-	83	*	*	82	85	83	88
	2018	65	67	<b>81</b>	*	75	73	-	85	-	100	*	*	-	81	64	82
Grade 5 ELA/Reading	2019	81	77	<b>77</b>	*	90	66	-	85	-	67	100	*	73	90	75	50
	2018	80	86	<b>91</b>	90	92	91	-	88	-	100	*	*	-	91	92	94
Grade 5 Mathematics	2019	83	85	<b>89</b>	*	95	82	-	93	-	83	67	*	87	98	90	100
	2018	81	92	<b>92</b>	80	96	94	-	94	-	75	*	*	-	92	88	94
Grade 6 ELA/Reading	2019	42	51	<b>59</b>	*	40	62	-	68	-	50	*	*	55	71	38	50
	2018	47	60	<b>70</b>	*	75	62	-	79	-	80	*	-	-	70	67	100
Grade 6 Mathematics	2019	54	60	<b>63</b>	*	30	62	-	76	-	79	*	*	62	68	38	65
	2018	56	56	<b>55</b>	*	56	51	-	67	-	40	*	-	-	55	38	75
Grade 7 ELA/Reading	2019	77	80	<b>83</b>	*	90	74	-	92	-	100	*	-	79	94	75	81
	2018	76	79	<b>80</b>	*	89	69	-	100	-	*	*	*	-	80	83	100
Grade 7 Mathematics	2019	62	75	<b>82</b>	*	70	76	-	95	-	90	*	-	83	76	78	88
	2018	67	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	82	<b>82</b>	*	95	86	-	67	-	*	79	*	81	83	89	58
	2018	79	70	<b>76</b>	*	93	68	-	86	-	*	*	-	-	76	79	80
Grade 8 Mathematics	2019	82	81	*	-	-	-	-	*	-	-	-	-	-	*	*	-
	2018	81	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2019	69	81	<b>74</b>	-	70	78	-	*	-	*	-	*	69	90	82	-
	2018	67	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	63	<b>43</b>	*	-	30	-	*	-	-	*	*	-	43	33	*
	2018	72	56	<b>62</b>	*	60	59	-	73	-	*	10	*	-	62	46	69
All Grades Both Subjects	2019	69	72	<b>75</b>	63	73	72	-	82	-	75	76	92	73	81	67	72
	2018	69	71	<b>76</b>	84	76	72	-	81	-	79	63	50	-	76	71	84
All Grades ELA/Reading	2019	68	71	<b>73</b>	60	75	71	-	77	-	68	82	93	70	84	66	61
	2018	69	73	<b>78</b>	92	78	75	-	81	-	86	79	60	-	78	82	87
All Grades Mathematics	2019	70	73	<b>78</b>	67	70	73	-	88	-	83	70	90	78	79	67	84
	2018	70	69	<b>73</b>	75	74	68	-	81	-	70	46	40	-	73	58	80

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 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 GREAT HEARTS IRVING (015835004) - GREAT HEARTS TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	81%	<b>84%</b>	-	-	-	-	-	-	58%	-	58%	-	*	87%	60%	98%
	2019	78%	90%	<b>91%</b>	-	-	-	-	-	-	62%	-	62%	-	79%		64%	
At Meets Grade Level or Above	2021	41%	53%	<b>56%</b>	-	-	-	-	-	-	31%	-	31%	-	*	58%	33%	69%
	2019	50%	65%	<b>72%</b>	-	-	-	-	-	-	29%	-	29%	-	36%		30%	
At Masters Grade Level	2021	18%	26%	<b>30%</b>	-	-	-	-	-	-	11%	-	11%	-	*	32%	12%	35%
	2019	24%	35%	<b>41%</b>	-	-	-	-	-	-	11%	-	11%	-	21%		13%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	86%	<b>88%</b>	-	-	-	-	-	-	70%	-	70%	-	*	89%	71%	100%
	2019	75%	91%	<b>91%</b>	-	-	-	-	-	-	55%	-	55%	-	60%		55%	
At Meets Grade Level or Above	2021	45%	59%	<b>63%</b>	-	-	-	-	-	-	30%	-	30%	-	*	68%	31%	68%
	2019	48%	67%	<b>75%</b>	-	-	-	-	-	-	27%	-	27%	-	40%		29%	
At Masters Grade Level	2021	18%	31%	<b>40%</b>	-	-	-	-	-	-	11%	-	11%	-	*	45%	13%	35%
	2019	21%	37%	<b>42%</b>	-	-	-	-	-	-	12%	-	12%	-	40%		16%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	81%	<b>85%</b>	-	-	-	-	-	-	61%	-	61%	-	*	88%	62%	97%
	2019	82%	89%	<b>93%</b>	-	-	-	-	-	-	79%	-	79%	-	80%		79%	
At Meets Grade Level or Above	2021	37%	50%	<b>59%</b>	-	-	-	-	-	-	43%	-	43%	-	*	58%	44%	87%
	2019	52%	64%	<b>74%</b>	-	-	-	-	-	-	36%	-	36%	-	40%		37%	
At Masters Grade Level	2021	18%	25%	<b>33%</b>	-	-	-	-	-	-	18%	-	18%	-	*	33%	20%	55%
	2019	26%	36%	<b>45%</b>	-	-	-	-	-	-	15%	-	15%	-	20%		16%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	75%	<b>77%</b>	-	-	-	-	-	-	42%	-	42%	-	*	78%	46%	100%
	2019	68%	85%	<b>88%</b>	-	-	-	-	-	-	70%	-	70%	-	*		73%	
At Meets Grade Level or Above	2021	30%	46%	<b>48%</b>	-	-	-	-	-	-	17%	-	17%	-	*	48%	23%	69%
	2019	38%	58%	<b>64%</b>	-	-	-	-	-	-	40%	-	40%	-	*		36%	
At Masters Grade Level	2021	9%	13%	<b>14%</b>	-	-	-	-	-	-	0%	-	0%	-	*	16%	0%	15%
	2019	14%	22%	<b>29%</b>	-	-	-	-	-	-	10%	-	10%	-	*		9%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	76%	<b>78%</b>	-	-	-	-	-	-	33%	-	33%	-	-	86%	33%	92%
	2019	81%	89%	<b>89%</b>	-	-	-	-	-	-	50%	-	50%	-	*		60%	

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 GREAT HEARTS IRVING (015835004) - GREAT HEARTS TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2021	44%	44%	<b>31%</b>	-	-	-	-	-	-	17%	-	17%	-	-	34%	17%	31%
	2019	54%	65%	<b>70%</b>	-	-	-	-	-	-	13%	-	13%	-	*		20%	
At Masters Grade Level	2021	20%	19%	<b>7%</b>	-	-	-	-	-	-	0%	-	0%	-	-	9%	0%	8%
	2019	25%	32%	<b>30%</b>	-	-	-	-	-	-	0%	-	0%	-	*		0%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	81%	94%	<b>91%</b>	-	-	-	-	-	-	0%	-	0%	-	*		17%	
At Meets Grade Level or Above	2021	49%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	55%	71%	<b>71%</b>	-	-	-	-	-	-	0%	-	0%	-	*		0%	
At Masters Grade Level	2021	29%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	33%	47%	<b>51%</b>	-	-	-	-	-	-	0%	-	0%	-	*		0%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
 GREAT HEARTS IRVING (015835004) - GREAT HEARTS TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	92%	<b>92%</b>	91%	89%	92%	-	92%	-	100%	86%	50%	91%	93%	94%	97%
Included in Accountability	83%	90%	<b>90%</b>	91%	85%	91%	-	91%	-	100%	84%	50%	90%	90%	93%	92%
Not Included in Accountability: Mobile	3%	2%	<b>1%</b>	0%	2%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Included in Accountability: Other Exclusions	1%	0%	<b>1%</b>	0%	2%	1%	-	0%	-	0%	2%	0%	0%	1%	1%	3%
Not Tested	12%	8%	<b>8%</b>	9%	11%	8%	-	8%	-	0%	14%	50%	9%	8%	6%	3%
Absent	2%	0%	<b>1%</b>	0%	1%	1%	-	0%	-	0%	2%	0%	1%	0%	2%	0%
Other	10%	8%	<b>8%</b>	9%	10%	7%	-	8%	-	0%	13%	50%	9%	7%	4%	3%
<b>Reading</b>																
Assessment Participant	89%	92%	<b>92%</b>	92%	89%	92%	-	92%	-	*	86%	*	91%	93%	95%	98%
Included in Accountability	83%	89%	<b>90%</b>	92%	85%	90%	-	91%	-	*	82%	*	90%	90%	93%	92%
Not Included in Accountability: Mobile	3%	2%	<b>1%</b>	0%	2%	1%	-	0%	-	*	0%	*	0%	1%	0%	1%
Not Included in Accountability: Other Exclusions	3%	1%	<b>1%</b>	0%	2%	1%	-	1%	-	*	5%	*	1%	1%	2%	5%
Not Tested	11%	8%	<b>8%</b>	8%	11%	8%	-	8%	-	*	14%	*	9%	7%	5%	2%
Absent	2%	0%	<b>1%</b>	0%	2%	1%	-	0%	-	*	5%	*	1%	0%	2%	0%
Other	10%	8%	<b>8%</b>	8%	9%	7%	-	8%	-	*	9%	*	8%	7%	3%	2%
<b>Mathematics</b>																
Assessment Participant	88%	92%	<b>92%</b>	92%	89%	93%	-	91%	-	*	86%	*	91%	93%	95%	95%
Included in Accountability	84%	90%	<b>90%</b>	92%	85%	91%	-	91%	-	*	86%	*	91%	90%	93%	92%
Not Included in Accountability: Mobile	4%	2%	<b>1%</b>	0%	2%	1%	-	0%	-	*	0%	*	0%	1%	0%	1%
Not Included in Accountability: Other Exclusions	0%	0%	<b>1%</b>	0%	2%	1%	-	0%	-	*	0%	*	0%	1%	2%	2%
Not Tested	12%	8%	<b>8%</b>	8%	11%	7%	-	9%	-	*	14%	*	9%	7%	5%	5%
Absent	2%	0%	<b>1%</b>	0%	2%	1%	-	0%	-	*	0%	*	0%	1%	2%	0%
Other	10%	8%	<b>8%</b>	8%	9%	6%	-	9%	-	*	14%	*	9%	7%	3%	5%
<b>Writing</b>																
Assessment Participant	87%	92%	<b>94%</b>	*	95%	97%	-	92%	-	-	100%	-	94%	95%	95%	100%
Included in Accountability	83%	91%	<b>93%</b>	*	89%	94%	-	92%	-	-	100%	-	94%	91%	95%	96%
Not Included in Accountability: Mobile	3%	2%	<b>2%</b>	*	5%	3%	-	0%	-	-	0%	-	0%	4%	0%	4%
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	*	0%	0%	-	0%	-	-	0%	-	0%	0%	0%	0%

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
 GREAT HEARTS IRVING (015835004) - GREAT HEARTS TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	13%	8%	<b>6%</b>	*	5%	3%	-	8%	-	-	0%	-	6%	5%	5%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	-	0%	-	-	0%	-	0%	0%	0%	0%
Other	12%	8%	<b>6%</b>	*	5%	3%	-	8%	-	-	0%	-	6%	5%	5%	0%
<b>Science</b>																
Assessment Participant	87%	92%	<b>89%</b>	*	84%	86%	-	92%	-	*	71%	*	88%	89%	90%	97%
Included in Accountability	84%	89%	<b>88%</b>	*	79%	86%	-	92%	-	*	71%	*	88%	88%	90%	94%
Not Included in Accountability: Mobile	3%	2%	<b>0%</b>	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	<b>1%</b>	*	5%	0%	-	0%	-	*	0%	*	0%	2%	0%	3%
Not Tested	13%	8%	<b>11%</b>	*	16%	14%	-	8%	-	*	29%	*	12%	11%	10%	3%
Absent	2%	0%	<b>1%</b>	*	0%	3%	-	0%	-	*	0%	*	0%	2%	5%	0%
Other	10%	8%	<b>11%</b>	*	16%	11%	-	8%	-	*	29%	*	12%	9%	5%	3%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	96%	100%	100%	100%	100%
Included in Accountability	94%	99%	<b>100%</b>	100%	98%	100%	-	100%	-	100%	100%	96%	99%	100%	100%	99%
Not Included in Accountability: Mobile	4%	1%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	4%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	4%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	99%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	99%	<b>99%</b>	100%	99%	99%	-	100%	-	100%	100%	100%	99%	100%	100%	99%
Not Included in Accountability: Mobile	4%	1%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	<b>0%</b>	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	<b>0%</b>	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	100%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	99%	<b>100%</b>	100%	99%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
 GREAT HEARTS IRVING (015835004) - GREAT HEARTS TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Writing</b>																
Assessment Participant	100%	100%	99%	100%	97%	100%	-	100%	-	100%	*	*	99%	100%	100%	100%
Included in Accountability	95%	99%	99%	100%	97%	100%	-	100%	-	100%	*	*	99%	100%	100%	100%
Not Included in Accountability: Mobile	4%	1%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	0%	0%	1%	0%	3%	0%	-	0%	-	0%	*	*	1%	0%	0%	0%
Absent	0%	0%	1%	0%	3%	0%	-	0%	-	0%	*	*	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	99%	100%	100%	96%	100%	-	100%	-	100%	100%	*	99%	100%	100%	100%
Not Included in Accountability: Mobile	4%	1%	0%	0%	4%	0%	-	0%	-	0%	0%	*	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	3%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%



- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GREAT HEARTS IRVING (015835004) - GREAT HEARTS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.6%	<b>98.9%</b>	99.1%	98.5%	98.6%	-	99.2%	-	98.6%	98.4%	98.4%	99.2%
2018-19	95.4%	96.4%	<b>96.9%</b>	98.0%	96.8%	96.5%	-	97.4%	-	97.2%	97.1%	96.2%	96.7%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	2.5%	<b>1.2%</b>	0.0%	1.2%	2.4%	-	0.3%	-	7.1%	3.0%	2.4%	0.0%
2018-19	11.4%	5.2%	<b>2.2%</b>	0.0%	2.5%	3.2%	-	1.5%	-	0.0%	0.0%	1.8%	2.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.2%	<b>1.0%</b>	*	0.0%	1.5%	-	0.0%	-	0.0%	0.0%	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	-	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GREAT HEARTS IRVING (015835004) - GREAT HEARTS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GREAT HEARTS IRVING (015835004) - GREAT HEARTS TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	94.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
 GREAT HEARTS IRVING (015835004) - GREAT HEARTS TEXAS - BEXAR COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	44	360,220
<b>By Ethnicity:</b>				
African American	-	-	1	44,729
Hispanic	-	-	19	184,060
White	-	-	23	105,215
American Indian	-	-	0	1,226
Asian	-	-	1	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	0	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	0	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	43	292,532
Special Education Graduates	-	-	1	29,018
Economically Disadvantaged Graduates	-	-	11	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	29,639
At-Risk Graduates	-	-	4	148,836

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
 GREAT HEARTS IRVING (015835004) - GREAT HEARTS TEXAS - BEXAR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	6.8%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	33.4%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	21.2%	9.1%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	24.7%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2019-20	16.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	9.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2019-20	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
	2019	25.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	12.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
	2019	14.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	6.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
	2019	7.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	9.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
	2019	10.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2020	12.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
	2019	13.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	*	-	-	-	-	-	-	-	-	-	-	-
	2019	51.0%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	*	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	*	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
 GREAT HEARTS IRVING (015835004) - GREAT HEARTS TEXAS - BEXAR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	*	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	75.0%	100.0%	?	-	-	?	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2019-20	35.7%	77.1%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	36.1%	64.9%	*	-	-	*	-	-	-	-	-	-	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	1209	-	-	-	-	-	-	-	-	-	-	-
	2018-19	1027	1157	*	-	-	*	-	-	-	-	-	-	-
English Language Arts and Writing	2019-20	513	612	-	-	-	-	-	-	-	-	-	-	-
	2018-19	517	593	*	-	-	*	-	-	-	-	-	-	-
Mathematics	2019-20	506	597	-	-	-	-	-	-	-	-	-	-	-
	2018-19	510	564	*	-	-	*	-	-	-	-	-	-	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20.2	26.2	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.6	23.7	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2019-20	19.9	27.0	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.3	24.7	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	20.1	24.7	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.4	21.7	-	-	-	-	-	-	-	-	-	-	-
Science	2019-20	20.5	25.4	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.8	22.9	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
 GREAT HEARTS IRVING (015835004) - GREAT HEARTS TEXAS - BEXAR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	44.6%	41.0%	<b>38.9%</b>	*	36.4%	44.6%	-	21.4%	-	*	12.5%	55.0%	*
English Language Arts	2019-20	18.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	17.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
Mathematics	2019-20	20.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.4%	30.7%	<b>23.2%</b>	*	27.3%	23.1%	-	21.4%	-	*	0.0%	20.0%	*
Science	2019-20	22.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	21.7%	8.2%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
Social Studies	2019-20	24.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	23.6%	8.4%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	59.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	63.9%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	53.4%	62.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	*	-	-	-	-	-	-	-	-	-	-	-
	2017-18	60.7%	81.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 GREAT HEARTS IRVING (015835004) - GREAT HEARTS TEXAS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	753	100.0%	6,642	5,359,040	753	100.0%	6,642	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.5%				
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.2%				
Kindergarten	118	15.7%	11.6%	6.7%	118	15.7%	11.6%	6.7%
Grade 1	129	17.1%	11.3%	7.1%	129	17.1%	11.3%	7.1%
Grade 2	130	17.3%	11.4%	7.1%	130	17.3%	11.4%	7.1%
Grade 3	126	16.7%	11.2%	7.1%	126	16.7%	11.2%	7.1%
Grade 4	123	16.3%	10.9%	7.2%	123	16.3%	10.9%	7.2%
Grade 5	127	16.9%	10.6%	7.4%	127	16.9%	10.6%	7.4%
Grade 6	0	0.0%	8.9%	7.7%	0	0.0%	8.9%	7.7%
Grade 7	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%
Grade 8	0	0.0%	5.1%	7.9%	0	0.0%	5.1%	7.9%
Grade 9	0	0.0%	3.7%	8.1%	0	0.0%	3.7%	8.1%
Grade 10	0	0.0%	3.1%	7.8%	0	0.0%	3.1%	7.8%
Grade 11	0	0.0%	2.1%	7.2%	0	0.0%	2.1%	7.2%
Grade 12	0	0.0%	1.8%	6.8%	0	0.0%	1.8%	6.8%
<b>Ethnic Distribution:</b>								
African American	33	4.4%	4.3%	12.7%	33	4.4%	4.3%	12.7%
Hispanic	101	13.4%	38.9%	52.9%	101	13.4%	38.9%	52.9%
White	192	25.5%	38.2%	26.5%	192	25.5%	38.2%	26.5%
American Indian	4	0.5%	0.2%	0.3%	4	0.5%	0.2%	0.3%
Asian	414	55.0%	15.1%	4.7%	414	55.0%	15.1%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	9	1.2%	3.2%	2.7%	9	1.2%	3.2%	2.7%
<b>Sex:</b>								
Female	419	55.6%	52.8%	48.9%	419	55.6%	52.8%	48.9%
Male	334	44.4%	47.2%	51.1%	334	44.4%	47.2%	51.1%
Economically Disadvantaged	122	16.2%	22.0%	60.3%	122	16.2%	22.0%	60.2%
Non-Educationally Disadvantaged	631	83.8%	78.0%	39.7%	631	83.8%	78.0%	39.8%
Section 504 Students	13	1.7%	6.6%	7.2%	13	1.7%	6.6%	7.2%
EB Students/EL	124	16.5%	6.9%	20.7%	124	16.5%	6.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.0%	1.2%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 GREAT HEARTS IRVING (015835004) - GREAT HEARTS TEXAS - BEXAR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	8	1.1%	1.9%	4.5%	8	1.1%	1.9%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	26	3.5%	0.7%	2.0%	26	3.5%	0.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	0.0%	64.5%	0	0.0%	0.0%	64.5%
Military Connected	1	0.1%	2.6%	2.7%	1	0.1%	2.6%	2.7%
At-Risk	184	24.4%	17.4%	49.2%	184	24.4%	17.4%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	120	15.9%	6.4%	21.0%	120	15.9%	6.4%	20.9%
Gifted and Talented Education	0	0.0%	0.0%	8.3%	0	0.0%	0.0%	8.3%
Special Education	35	4.6%	7.2%	11.1%	35	4.6%	7.2%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	35							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	24.4%	42.5%				
Students with Physical Disabilities	25	71.4%	39.0%	21.3%				
Students with Autism	*	*	**	14.1%				
Students with Behavioral Disabilities	*	*	20.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	33	5.1%	7.7%	13.8%				
By Ethnicity:								
African American	3	0.5%	0.2%	2.8%				
Hispanic	6	0.9%	3.4%	7.1%				
White	10	1.5%	2.7%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	13	2.0%	1.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	11.1%	7.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	3.4%	10.5%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	6	7.1%	6.4%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	57	9.3%	17.1%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 GREAT HEARTS IRVING (015835004) - GREAT HEARTS TEXAS - BEXAR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.9%	1.9%	1.4%	0.0%	8.3%	4.8%
Grade 1	0.0%	0.6%	1.9%	0.0%	3.2%	3.2%
Grade 2	0.9%	1.5%	1.0%	0.0%	0.0%	1.4%
Grade 3	0.9%	0.2%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.2%	0.2%	-	0.0%	0.3%
Grade 7	-	0.3%	0.3%	-	0.0%	0.3%
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%
Grade 9	-	1.5%	4.7%	-	0.0%	7.8%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	29.5	28.5	17.7
Grade 1	32.3	29.2	18.0
Grade 2	26.9	28.4	18.0
Grade 3	31.5	28.9	18.2
Grade 4	30.8	29.2	18.3
Grade 5	31.7	30.4	19.8
Grade 6	-	27.7	19.4
<b>Secondary:</b>			
English/Language Arts	-	19.4	15.7
Foreign Languages	-	19.7	17.8
Mathematics	-	17.1	16.9
Science	-	21.3	17.9
Social Studies	-	20.7	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
 GREAT HEARTS IRVING (015835004) - GREAT HEARTS TEXAS - BEXAR COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.8	100.0%	100.0%	100.0%
Professional Staff:	36.6	55.6%	61.0%	64.3%
Teachers	31.1	47.2%	51.3%	49.6%
Professional Support	1.8	2.8%	4.9%	10.6%
Campus Administration (School Leadership)	3.7	5.6%	4.5%	3.0%
Educational Aides:	29.3	44.4%	36.1%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	3.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	9.1	13.9%	19.3%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.9	2.9%	3.9%	11.1%
Hispanic	2.7	8.8%	10.6%	28.4%
White	26.5	85.3%	83.2%	56.9%
American Indian	0.9	2.9%	0.8%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.2%
<b>Teachers by Sex:</b>				
Males	6.4	20.6%	33.3%	23.8%
Females	24.7	79.4%	66.7%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.8	5.9%	2.5%	1.2%
Bachelors	24.7	79.4%	69.6%	73.0%
Masters	4.6	14.7%	25.7%	25.0%
Doctorate	0.0	0.0%	2.2%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	8.4%	6.7%
1-5 Years Experience	28.3	91.2%	75.2%	27.8%
6-10 Years Experience	2.7	8.8%	10.4%	20.3%
11-20 Years Experience	0.0	0.0%	4.4%	29.1%
21-30 Years Experience	0.0	0.0%	1.1%	13.0%
Over 30 Years Experience	0.0	0.0%	0.6%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
 GREAT HEARTS IRVING (015835004) - GREAT HEARTS TEXAS - BEXAR COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	24.2	n/a	20.4	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	2.5	6.4
Average Years Experience of Principals with District	1.0	2.5	5.5
Average Years Experience of Assistant Principals	1.5	2.1	5.5
Average Years Experience of Assistant Principals with District	1.5	2.0	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	2.1	3.5	11.2
Average Years Experience of Teachers with District:	1.4	1.4	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$45,483	\$50,849
1-5 Years Experience	\$46,004	\$48,464	\$53,288
6-10 Years Experience	\$48,410	\$51,765	\$56,282
11-20 Years Experience	-	\$55,477	\$59,900
21-30 Years Experience	-	\$51,070	\$64,637
Over 30 Years Experience	-	\$59,312	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$46,217	\$48,952	\$57,641
Professional Support	\$54,681	\$68,493	\$68,030
Campus Administration (School Leadership)	\$66,710	\$73,906	\$83,424
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	81.6%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

Program Information	---- Campus ----		District	State
	Count	Percent		
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.0	0.0%	0.0%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	31.1	100.0%	85.0%	71.0%
Special Education	0.0	0.0%	0.0%	9.4%
Other	0.0	0.0%	15.0%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
GREAT HEARTS IRVING (015835004) - GREAT HEARTS TEXAS - BEXAR COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)