

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DIBOLL ISD**

**Campus Name: DIBOLL J H**

**Campus Number: 003905041**

**2021 Campus Accountability Score: Not Rated**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
 DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	50%	<b>50%</b>	62%	37%	63%	-	*	-	-	32%	*	52%	43%	50%	14%
	2019	68%	67%	<b>67%</b>	61%	60%	80%	-	*	-	*	42%	83%	69%	61%	62%	54%
At Meets Grade Level or Above	2021	32%	20%	<b>20%</b>	23%	17%	24%	-	*	-	-	18%	*	22%	13%	20%	7%
	2019	37%	28%	<b>28%</b>	28%	23%	37%	-	*	-	*	26%	50%	31%	14%	23%	26%
At Masters Grade Level	2021	15%	9%	<b>9%</b>	8%	8%	11%	-	*	-	-	9%	*	9%	9%	9%	0%
	2019	18%	8%	<b>8%</b>	6%	5%	15%	-	*	-	*	5%	17%	8%	7%	7%	9%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	71%	<b>71%</b>	62%	67%	78%	-	*	-	-	50%	*	73%	61%	71%	64%
	2019	81%	89%	<b>89%</b>	94%	87%	90%	-	*	-	*	63%	100%	90%	82%	86%	83%
At Meets Grade Level or Above	2021	36%	37%	<b>37%</b>	46%	27%	46%	-	*	-	-	27%	*	38%	30%	37%	7%
	2019	47%	54%	<b>54%</b>	56%	50%	63%	-	*	-	*	32%	33%	56%	46%	49%	51%
At Masters Grade Level	2021	15%	13%	<b>13%</b>	15%	7%	17%	-	*	-	-	14%	*	14%	4%	13%	0%
	2019	21%	18%	<b>18%</b>	28%	15%	20%	-	*	-	*	16%	17%	22%	4%	15%	23%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	59%	<b>59%</b>	23%	55%	73%	-	*	-	*	21%	*	60%	52%	59%	58%
	2019	76%	66%	<b>66%</b>	50%	65%	72%	-	*	-	*	25%	86%	66%	67%	63%	63%
At Meets Grade Level or Above	2021	45%	29%	<b>29%</b>	15%	25%	41%	-	*	-	*	16%	*	26%	38%	29%	26%
	2019	49%	35%	<b>35%</b>	19%	36%	37%	-	*	-	*	6%	43%	33%	39%	31%	35%
At Masters Grade Level	2021	25%	13%	<b>13%</b>	0%	9%	22%	-	*	-	*	5%	*	13%	10%	13%	8%
	2019	29%	17%	<b>17%</b>	6%	17%	20%	-	*	-	*	0%	0%	16%	19%	13%	20%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	71%	<b>71%</b>	31%	70%	83%	-	*	-	*	47%	*	73%	66%	71%	76%
	2019	75%	85%	<b>85%</b>	69%	86%	87%	-	*	-	*	50%	100%	84%	86%	81%	83%
At Meets Grade Level or Above	2021	27%	39%	<b>39%</b>	15%	39%	46%	-	*	-	*	21%	*	40%	34%	39%	45%
	2019	43%	56%	<b>56%</b>	44%	57%	57%	-	*	-	*	25%	86%	60%	44%	52%	53%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
 DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	12%	16%	<b>16%</b>	15%	12%	22%	-	*	-	*	5%	*	12%	28%	16%	8%
	2019	17%	21%	<b>21%</b>	13%	19%	24%	-	*	-	*	6%	14%	21%	22%	19%	23%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	52%	<b>52%</b>	23%	49%	66%	-	*	-	*	16%	*	52%	52%	52%	46%
	2019	70%	67%	<b>67%</b>	50%	67%	72%	-	*	-	*	19%	100%	67%	69%	66%	63%
At Meets Grade Level or Above	2021	33%	22%	<b>22%</b>	8%	17%	34%	-	*	-	*	16%	*	21%	28%	22%	14%
	2019	42%	24%	<b>24%</b>	6%	24%	28%	-	*	-	*	6%	29%	26%	17%	20%	28%
At Masters Grade Level	2021	10%	6%	<b>6%</b>	8%	3%	12%	-	*	-	*	11%	*	6%	7%	6%	0%
	2019	18%	4%	<b>4%</b>	0%	3%	7%	-	*	-	*	0%	0%	3%	8%	2%	8%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	73%	<b>73%</b>	63%	70%	82%	-	*	-	*	47%	*	76%	57%	73%	69%
	2019	86%	83%	<b>83%</b>	64%	84%	86%	-	-	-	*	43%	*	87%	72%	77%	81%
At Meets Grade Level or Above	2021	46%	36%	<b>36%</b>	25%	33%	49%	-	*	-	*	20%	*	39%	22%	36%	27%
	2019	55%	46%	<b>46%</b>	36%	36%	61%	-	-	-	*	29%	*	44%	50%	42%	38%
At Masters Grade Level	2021	21%	13%	<b>13%</b>	13%	8%	23%	-	*	-	*	0%	*	13%	9%	13%	8%
	2019	28%	18%	<b>19%</b>	14%	8%	35%	-	-	-	*	29%	*	16%	25%	14%	6%
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	88%	<b>88%</b>	83%	90%	90%	-	-	-	*	67%	*	91%	77%	88%	86%
	2019	88%	94%	<b>94%</b>	93%	95%	94%	-	-	-	*	67%	*	93%	97%	93%	90%
At Meets Grade Level or Above	2021	36%	67%	<b>67%</b>	58%	65%	81%	-	-	-	*	27%	*	68%	64%	67%	59%
	2019	57%	74%	<b>73%</b>	64%	70%	82%	-	-	-	*	33%	*	73%	74%	70%	66%
At Masters Grade Level	2021	11%	21%	<b>21%</b>	17%	21%	26%	-	-	-	*	7%	*	23%	14%	21%	14%
	2019	17%	27%	<b>28%</b>	7%	27%	36%	-	-	-	*	17%	*	23%	39%	27%	28%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	76%	<b>76%</b>	69%	73%	90%	-	*	-	*	33%	*	77%	74%	76%	62%
	2019	81%	82%	<b>82%</b>	64%	77%	94%	-	-	-	*	17%	*	83%	81%	77%	75%
At Meets Grade Level or Above	2021	43%	41%	<b>41%</b>	50%	34%	54%	-	*	-	*	20%	*	44%	26%	41%	23%
	2019	51%	44%	<b>44%</b>	29%	31%	67%	-	-	-	*	17%	*	40%	53%	31%	31%

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At Masters Grade Level	2021	24%	14%	<b>14%</b>	13%	10%	23%	-	*	-	*	0%	*	14%	13%	14%	15%
	2019	25%	18%	<b>18%</b>	7%	8%	35%	-	-	-	*	17%	*	14%	28%	12%	6%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	63%	<b>63%</b>	63%	56%	77%	-	*	-	*	33%	*	66%	48%	63%	54%
	2019	69%	76%	<b>76%</b>	79%	69%	83%	-	-	-	*	17%	*	77%	71%	71%	63%
At Meets Grade Level or Above	2021	28%	29%	<b>29%</b>	31%	23%	38%	-	*	-	*	13%	*	31%	17%	29%	15%
	2019	37%	41%	<b>41%</b>	36%	27%	62%	-	-	-	*	17%	*	38%	49%	31%	9%
At Masters Grade Level	2021	14%	12%	<b>12%</b>	13%	8%	18%	-	*	-	*	0%	*	12%	9%	12%	4%
	2019	21%	24%	<b>24%</b>	21%	14%	38%	-	-	-	*	17%	*	23%	26%	16%	3%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	88%	<b>100%</b>	*	100%	100%	-	*	-	-	-	-	100%	*	100%	*
	2019	85%	83%	<b>100%</b>	-	100%	100%	-	-	-	-	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2021	41%	52%	<b>81%</b>	*	77%	75%	-	*	-	-	-	-	80%	*	81%	*
	2019	61%	57%	<b>100%</b>	-	100%	100%	-	-	-	-	-	-	100%	100%	100%	*
At Masters Grade Level	2021	23%	26%	<b>58%</b>	*	62%	50%	-	*	-	-	-	-	56%	*	58%	*
	2019	37%	29%	<b>83%</b>	-	100%	73%	-	-	-	-	-	-	89%	60%	86%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	72%	<b>67%</b>	55%	64%	78%	-	100%	-	67%	38%	67%	70%	59%	67%	61%
	2019	78%	77%	<b>79%</b>	69%	76%	84%	-	100%	-	91%	40%	88%	79%	77%	75%	72%
At Meets Grade Level or Above	2021	41%	41%	<b>36%</b>	33%	32%	45%	-	89%	-	5%	20%	47%	37%	31%	36%	27%
	2019	50%	44%	<b>45%</b>	35%	39%	56%	-	100%	-	35%	21%	39%	45%	44%	39%	38%
At Masters Grade Level	2021	18%	16%	<b>14%</b>	12%	10%	20%	-	56%	-	0%	6%	7%	14%	12%	14%	8%
	2019	24%	17%	<b>18%</b>	11%	14%	27%	-	80%	-	9%	9%	7%	17%	21%	14%	14%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	69%	<b>61%</b>	50%	55%	72%	-	*	-	83%	32%	40%	63%	51%	61%	54%
	2019	75%	72%	<b>72%</b>	58%	69%	79%	-	*	-	88%	36%	80%	73%	67%	67%	65%
At Meets Grade Level or Above	2021	45%	40%	<b>29%</b>	21%	25%	37%	-	*	-	0%	18%	20%	30%	25%	29%	23%
	2019	48%	40%	<b>36%</b>	27%	31%	46%	-	*	-	25%	19%	40%	36%	36%	32%	33%

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At Masters Grade Level	2021	18%	13%	<b>12%</b>	7%	8%	18%	-	*	-	0%	5%	20%	12%	9%	12%	6%
	2019	21%	12%	<b>14%</b>	8%	10%	24%	-	*	-	0%	7%	7%	13%	18%	11%	12%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	77%	<b>78%</b>	62%	77%	84%	-	*	-	67%	54%	100%	80%	68%	78%	78%
	2019	82%	82%	<b>89%</b>	85%	89%	91%	-	*	-	88%	59%	100%	90%	89%	87%	85%
At Meets Grade Level or Above	2021	37%	46%	<b>49%</b>	45%	46%	56%	-	*	-	0%	25%	80%	50%	43%	49%	44%
	2019	52%	50%	<b>62%</b>	54%	59%	70%	-	*	-	50%	29%	53%	64%	57%	57%	57%
At Masters Grade Level	2021	18%	20%	<b>19%</b>	19%	16%	23%	-	*	-	0%	9%	0%	19%	17%	19%	12%
	2019	26%	23%	<b>25%</b>	17%	23%	31%	-	*	-	25%	12%	13%	26%	24%	21%	25%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	56%	<b>52%</b>	23%	49%	66%	-	*	-	*	16%	*	52%	52%	52%	46%
	2019	68%	60%	<b>67%</b>	50%	67%	72%	-	*	-	*	19%	100%	67%	69%	66%	63%
At Meets Grade Level or Above	2021	30%	22%	<b>22%</b>	8%	17%	34%	-	*	-	*	16%	*	21%	28%	22%	14%
	2019	38%	22%	<b>24%</b>	6%	24%	28%	-	*	-	*	6%	29%	26%	17%	20%	28%
At Masters Grade Level	2021	9%	5%	<b>6%</b>	8%	3%	12%	-	*	-	*	11%	*	6%	7%	6%	0%
	2019	14%	3%	<b>4%</b>	0%	3%	7%	-	*	-	*	0%	0%	3%	8%	2%	8%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	78%	<b>76%</b>	69%	73%	90%	-	*	-	*	33%	*	77%	74%	76%	62%
	2019	81%	83%	<b>82%</b>	64%	77%	94%	-	-	-	*	17%	*	83%	81%	77%	75%
At Meets Grade Level or Above	2021	44%	43%	<b>41%</b>	50%	34%	54%	-	*	-	*	20%	*	44%	26%	41%	23%
	2019	54%	49%	<b>44%</b>	29%	31%	67%	-	-	-	*	17%	*	40%	53%	31%	31%
At Masters Grade Level	2021	20%	16%	<b>14%</b>	13%	10%	23%	-	*	-	*	0%	*	14%	13%	14%	15%
	2019	25%	16%	<b>18%</b>	7%	8%	35%	-	-	-	*	17%	*	14%	28%	12%	6%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	76%	<b>63%</b>	63%	56%	77%	-	*	-	*	33%	*	66%	48%	63%	54%
	2019	81%	84%	<b>76%</b>	79%	69%	83%	-	-	-	*	17%	*	77%	71%	71%	63%
At Meets Grade Level or Above	2021	49%	44%	<b>29%</b>	31%	23%	38%	-	*	-	*	13%	*	31%	17%	29%	15%
	2019	55%	58%	<b>41%</b>	36%	27%	62%	-	-	-	*	17%	*	38%	49%	31%	9%

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At Masters Grade Level	2021	29%	24%	<b>12%</b>	13%	8%	18%	-	*	-	*	0%	*	12%	9%	12%	4%
	2019	33%	33%	<b>24%</b>	21%	14%	38%	-	-	-	*	17%	*	23%	26%	16%	3%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2021	24%	15%	<b>15%</b>	23%	12%	17%	-	*	-	-	18%	*	16%	9%	15%	0%
	2019	31%	24%	<b>24%</b>	28%	19%	32%	-	*	-	*	26%	33%	27%	11%	21%	23%
Reading and Mathematics Including EOC	2021	24%	15%	<b>15%</b>	23%	12%	17%	-	*	-	-	18%	*	16%	9%	15%	0%
	2019	31%	24%	<b>24%</b>	28%	19%	32%	-	*	-	*	26%	33%	27%	11%	21%	23%
Reading Including EOC	2021	32%	20%	<b>20%</b>	23%	17%	24%	-	*	-	-	18%	*	22%	13%	20%	7%
	2019	37%	28%	<b>28%</b>	28%	23%	37%	-	*	-	*	26%	50%	31%	14%	23%	26%
Math Including EOC	2021	36%	37%	<b>37%</b>	46%	27%	46%	-	*	-	-	27%	*	38%	30%	37%	7%
	2019	48%	54%	<b>54%</b>	56%	50%	63%	-	*	-	*	32%	33%	56%	46%	49%	51%
<b>7th Graders</b>																	
Reading and Mathematics	2021	26%	24%	<b>24%</b>	8%	21%	34%	-	*	-	*	16%	*	23%	28%	24%	21%
	2019	36%	32%	<b>32%</b>	13%	35%	33%	-	*	-	*	6%	43%	31%	33%	29%	35%
Reading and Mathematics Including EOC	2021	27%	24%	<b>24%</b>	8%	21%	34%	-	*	-	*	16%	*	23%	28%	24%	21%
	2019	37%	32%	<b>32%</b>	13%	35%	33%	-	*	-	*	6%	43%	31%	33%	29%	35%
Reading Including EOC	2021	45%	29%	<b>29%</b>	15%	25%	41%	-	*	-	*	16%	*	26%	38%	29%	26%
	2019	49%	35%	<b>35%</b>	19%	36%	37%	-	*	-	*	6%	43%	33%	39%	31%	35%
Math Including EOC	2021	32%	39%	<b>39%</b>	15%	39%	46%	-	*	-	*	21%	*	40%	34%	39%	45%
	2019	48%	56%	<b>56%</b>	44%	57%	57%	-	*	-	*	25%	86%	60%	44%	52%	53%
<b>8th Graders</b>																	
Reading and Mathematics	2021	21%	29%	<b>29%</b>	17%	29%	39%	-	-	-	*	20%	*	32%	18%	29%	18%
	2019	34%	37%	<b>36%</b>	36%	29%	48%	-	-	-	*	17%	*	31%	48%	36%	34%
Reading and Mathematics Including EOC	2021	33%	33%	<b>33%</b>	25%	30%	41%	-	*	-	*	20%	*	35%	22%	33%	23%
	2019	47%	44%	<b>44%</b>	36%	33%	60%	-	-	-	*	17%	*	41%	50%	39%	34%
Reading Including EOC	2021	47%	36%	<b>36%</b>	25%	33%	49%	-	*	-	*	20%	*	39%	22%	36%	27%
	2019	55%	46%	<b>46%</b>	36%	36%	61%	-	-	-	*	29%	*	44%	50%	42%	38%
Math Including EOC	2021	43%	70%	<b>70%</b>	69%	67%	79%	-	*	-	*	27%	*	71%	65%	70%	62%
	2019	62%	78%	<b>78%</b>	64%	73%	88%	-	-	-	*	33%	*	78%	78%	72%	69%
<b>3rd - 8th Graders</b>																	

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2021	26%	25%	<b>23%</b>	16%	21%	29%	-	*	-	0%	18%	20%	23%	19%	23%	16%
	2019	36%	29%	<b>30%</b>	25%	27%	37%	-	*	-	25%	17%	33%	30%	32%	28%	31%
Reading and Mathematics Including EOC	2021	28%	26%	<b>24%</b>	19%	22%	30%	-	*	-	0%	18%	20%	25%	20%	24%	18%
	2019	38%	31%	<b>33%</b>	25%	29%	42%	-	*	-	25%	17%	33%	33%	33%	29%	31%
Reading Including EOC	2021	41%	34%	<b>29%</b>	21%	25%	37%	-	*	-	0%	18%	20%	30%	25%	29%	23%
	2019	47%	39%	<b>36%</b>	27%	31%	46%	-	*	-	25%	19%	40%	36%	36%	32%	33%
Math Including EOC	2021	37%	45%	<b>49%</b>	45%	46%	56%	-	*	-	0%	25%	80%	50%	43%	49%	44%
	2019	52%	51%	<b>62%</b>	54%	59%	70%	-	*	-	50%	29%	53%	64%	57%	57%	57%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 STAAR Progress (TAPR)**  
DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Academic Growth by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	31	<b>31</b>	19	28	40	-	*	-	*	37	92	31	31	32	39
	2018	47	36	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	60	<b>60</b>	67	56	65	-	*	-	*	53	58	59	65	60	60
	2018	56	63	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	75	<b>75</b>	83	76	73	-	*	-	*	63	71	75	78	76	75
	2018	76	77	<b>76</b>	79	75	78	-	-	-	*	*	*	80	60	77	78
Grade 7 Mathematics	2019	62	73	<b>73</b>	70	70	76	-	*	-	*	56	93	73	74	71	66
	2018	67	72	<b>72</b>	63	80	61	-	-	-	*	42	*	75	57	72	78
Grade 8 ELA/Reading	2019	77	70	<b>70</b>	71	63	81	-	-	-	*	83	*	67	77	69	77
	2018	79	76	<b>76</b>	89	77	71	-	-	-	*	82	-	76	75	78	73
Grade 8 Mathematics	2019	82	93	<b>93</b>	100	89	95	-	-	-	*	67	*	90	100	93	90
	2018	81	85	<b>85</b>	89	81	91	-	-	-	*	65	*	85	92	86	81
End of Course Algebra I	2019	75	67	<b>100</b>	-	100	100	-	-	-	-	-	-	100	100	100	*
	2018	72	69	<b>94</b>	*	100	100	-	-	-	-	-	-	93	*	83	*
All Grades Both Subjects	2019	69	69	<b>67</b>	66	63	73	-	*	-	61	55	78	65	73	66	68
	2018	69	69	<b>78</b>	80	79	76	-	-	-	63	67	*	80	68	79	78
All Grades ELA/Reading	2019	68	64	<b>58</b>	55	55	66	-	*	-	43	54	77	56	65	58	64
	2018	69	66	<b>76</b>	85	76	75	-	-	-	*	75	*	78	66	78	75
All Grades Mathematics	2019	70	74	<b>75</b>	78	71	80	-	*	-	79	56	80	73	81	74	71
	2018	70	72	<b>79</b>	76	82	76	-	-	-	*	60	*	81	70	80	80

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
<b>STAAR Performance Rate by Subject and Performance Level</b>																			
<b>All Grades All Subjects</b>																			
At Approaches Grade Level or Above	2021	67%	72%	<b>67%</b>	-	-	-	-	-	-	55%	-	55%	-	73%	69%	56%	89%	
	2019	78%	77%	<b>79%</b>	-	-	-	-	-	-	65%	-	65%	-	63%		64%		
At Meets Grade Level or Above	2021	41%	41%	<b>36%</b>	-	-	-	-	-	-	19%	-	19%	-	27%	38%	20%	62%	
	2019	50%	44%	<b>45%</b>	-	-	-	-	-	-	29%	-	29%	-	13%		28%		
At Masters Grade Level	2021	18%	16%	<b>14%</b>	-	-	-	-	-	-	5%	-	5%	-	0%	15%	4%	28%	
	2019	24%	17%	<b>18%</b>	-	-	-	-	-	-	8%	-	8%	-	0%		7%		
<b>All Grades ELA/Reading</b>																			
At Approaches Grade Level or Above	2021	68%	69%	<b>61%</b>	-	-	-	-	-	-	48%	-	48%	-	*	62%	49%	77%	
	2019	75%	72%	<b>72%</b>	-	-	-	-	-	-	55%	-	55%	-	50%		54%		
At Meets Grade Level or Above	2021	45%	40%	<b>29%</b>	-	-	-	-	-	-	15%	-	15%	-	*	30%	16%	50%	
	2019	48%	40%	<b>36%</b>	-	-	-	-	-	-	21%	-	21%	-	0%		20%		
At Masters Grade Level	2021	18%	13%	<b>12%</b>	-	-	-	-	-	-	3%	-	3%	-	*	13%	3%	23%	
	2019	21%	12%	<b>14%</b>	-	-	-	-	-	-	5%	-	5%	-	0%		5%		
<b>All Grades Mathematics</b>																			
At Approaches Grade Level or Above	2021	66%	77%	<b>78%</b>	-	-	-	-	-	-	74%	-	74%	-	*	77%	75%	91%	
	2019	82%	82%	<b>89%</b>	-	-	-	-	-	-	80%	-	80%	-	83%		80%		
At Meets Grade Level or Above	2021	37%	46%	<b>49%</b>	-	-	-	-	-	-	35%	-	35%	-	*	50%	37%	73%	
	2019	52%	50%	<b>62%</b>	-	-	-	-	-	-	48%	-	48%	-	17%		46%		
At Masters Grade Level	2021	18%	20%	<b>19%</b>	-	-	-	-	-	-	8%	-	8%	-	*	20%	7%	36%	
	2019	26%	23%	<b>25%</b>	-	-	-	-	-	-	16%	-	16%	-	0%		15%		
<b>All Grades Writing</b>																			
At Approaches Grade Level or Above	2021	58%	56%	<b>52%</b>	-	-	-	-	-	-	38%	-	38%	-	*	54%	39%	100%	
	2019	68%	60%	<b>67%</b>	-	-	-	-	-	-	53%	-	53%	-	*		56%		
At Meets Grade Level or Above	2021	30%	22%	<b>22%</b>	-	-	-	-	-	-	9%	-	9%	-	*	26%	9%	40%	
	2019	38%	22%	<b>24%</b>	-	-	-	-	-	-	16%	-	16%	-	*		18%		
At Masters Grade Level	2021	9%	5%	<b>6%</b>	-	-	-	-	-	-	0%	-	0%	-	*	8%	0%	0%	
	2019	14%	3%	<b>4%</b>	-	-	-	-	-	-	3%	-	3%	-	*		3%		
<b>All Grades Science</b>																			
At Approaches Grade Level or Above	2021	71%	78%	<b>76%</b>	-	-	-	-	-	-	50%	-	50%	-	*	79%	50%	100%	
	2019	81%	83%	<b>82%</b>	-	-	-	-	-	-	73%	-	73%	-	*		70%		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2021	44%	43%	<b>41%</b>	-	-	-	-	-	-	11%	-	11%	-	*	44%	10%	73%
	2019	54%	49%	<b>44%</b>	-	-	-	-	-	-	32%	-	32%	-	*		30%	
At Masters Grade Level	2021	20%	16%	<b>14%</b>	-	-	-	-	-	-	11%	-	11%	-	*	13%	10%	27%
	2019	25%	16%	<b>18%</b>	-	-	-	-	-	-	5%	-	5%	-	*		4%	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	76%	<b>63%</b>	-	-	-	-	-	-	44%	-	44%	-	*	64%	45%	91%
	2019	81%	84%	<b>76%</b>	-	-	-	-	-	-	55%	-	55%	-	*		52%	
At Meets Grade Level or Above	2021	49%	44%	<b>29%</b>	-	-	-	-	-	-	0%	-	0%	-	*	30%	0%	64%
	2019	55%	58%	<b>41%</b>	-	-	-	-	-	-	5%	-	5%	-	*		4%	
At Masters Grade Level	2021	29%	24%	<b>12%</b>	-	-	-	-	-	-	0%	-	0%	-	*	11%	0%	36%
	2019	33%	33%	<b>24%</b>	-	-	-	-	-	-	0%	-	0%	-	*		0%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
 DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	96%	<b>98%</b>	94%	98%	97%	-	100%	-	100%	98%	83%	98%	94%	98%	99%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	6%	1%	3%	-	0%	-	0%	2%	17%	1%	6%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	89%	100%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	95%	<b>97%</b>	93%	98%	98%	-	*	-	100%	97%	83%	98%	94%	98%	98%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	7%	2%	2%	-	*	-	0%	3%	17%	2%	6%	2%	1%
Not Included in Accountability: Other Exclusions	3%	2%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	11%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	88%	100%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	97%	<b>98%</b>	93%	98%	98%	-	*	-	100%	97%	83%	98%	94%	98%	99%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	7%	2%	2%	-	*	-	0%	3%	17%	2%	6%	2%	1%
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Writing</b>																
Assessment Participant	87%	100%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	83%	98%	<b>98%</b>	87%	99%	100%	-	*	-	*	100%	*	98%	97%	98%	100%
Not Included in Accountability: Mobile	3%	2%	<b>2%</b>	13%	1%	0%	-	*	-	*	0%	*	2%	3%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
 DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	13%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	12%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	87%	100%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	97%	<b>98%</b>	100%	100%	93%	-	*	-	*	100%	*	99%	92%	99%	100%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	0%	0%	7%	-	*	-	*	0%	*	1%	8%	1%	0%
Not Included in Accountability: Other Exclusions	0%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	2%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	87%	99%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	95%	<b>98%</b>	100%	100%	93%	-	*	-	*	100%	*	99%	92%	99%	100%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	0%	0%	7%	-	*	-	*	0%	*	1%	8%	1%	0%
Not Included in Accountability: Other Exclusions	0%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	3%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>97%</b>	97%	99%	95%	-	100%	-	100%	91%	100%	99%	91%	96%	99%
Not Included in Accountability: Mobile	4%	4%	<b>2%</b>	3%	1%	5%	-	0%	-	0%	6%	0%	1%	8%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	3%	0%	0%	1%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>97%</b>	96%	99%	95%	-	*	-	100%	91%	100%	99%	90%	96%	99%

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY**

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	4%	1%	5%	-	*	-	0%	7%	0%	1%	9%	3%	1%
Not Included in Accountability: Other Exclusions	2%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	2%	0%	0%	1%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	100%	100%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>97%</b>	96%	99%	94%	-	*	-	100%	91%	100%	99%	90%	96%	99%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	4%	1%	6%	-	*	-	0%	7%	0%	1%	9%	4%	1%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	2%	0%	0%	1%	0%	0%
Not Tested	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Writing</b>																
Assessment Participant	100%	100%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	95%	97%	<b>99%</b>	94%	100%	98%	-	*	-	*	94%	100%	100%	95%	98%	100%
Not Included in Accountability: Mobile	4%	3%	<b>1%</b>	6%	0%	2%	-	*	-	*	6%	0%	0%	5%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	97%	<b>98%</b>	100%	98%	96%	-	-	-	*	86%	*	100%	92%	97%	100%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	0%	0%	4%	-	-	-	*	0%	*	0%	5%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>1%</b>	0%	2%	0%	-	-	-	*	14%	*	0%	3%	1%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	100%	<b>99%</b>	100%	100%	98%	-	-	-	*	100%	*	100%	97%	99%	100%

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Included in Accountability	94%	96%	<b>97%</b>	100%	98%	94%	-	-	-	*	86%	*	100%	90%	96%	100%
Not Included in Accountability: Mobile	3%	3%	<b>2%</b>	0%	0%	4%	-	-	-	*	0%	*	0%	5%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>1%</b>	0%	2%	0%	-	-	-	*	14%	*	0%	3%	1%	0%
Not Tested	2%	0%	<b>1%</b>	0%	0%	2%	-	-	-	*	0%	*	0%	3%	1%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	1%	0%	<b>1%</b>	0%	0%	2%	-	-	-	*	0%	*	0%	3%	1%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.2%	<b>98.4%</b>	98.6%	98.5%	98.1%	*	*	-	99.7%	98.1%	98.5%	98.4%
2018-19	95.4%	95.0%	<b>94.7%</b>	95.6%	95.2%	93.4%	-	*	-	95.7%	94.7%	94.4%	95.5%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	5.7%	<b>3.8%</b>	5.9%	3.8%	3.5%	*	*	-	0.0%	5.1%	3.2%	5.3%
2018-19	11.4%	11.9%	<b>12.4%</b>	3.3%	10.4%	19.4%	-	*	-	0.0%	9.6%	14.1%	10.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.3%	<b>0.3%</b>	0.0%	0.0%	1.1%	-	*	-	0.0%	0.0%	0.3%	0.0%
2018-19	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
 DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	73.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	11.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	72.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	83.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
 DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	137	360,220
<b>By Ethnicity:</b>				
African American	-	-	19	44,729
Hispanic	-	-	80	184,060
White	-	-	37	105,215
American Indian	-	-	0	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	1	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	15	49,535
Foundation H.S. Program (Endorsement)	-	-	16	15,689
Foundation H.S. Program (DLA)	-	-	106	292,532
Special Education Graduates	-	-	13	29,018
Economically Disadvantaged Graduates	-	-	128	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	6	29,639
At-Risk Graduates	-	-	50	148,836

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>409</b>	<b>100.0%</b>	<b>1,709</b>	<b>5,359,040</b>	<b>409</b>	<b>100.0%</b>	<b>1,714</b>	<b>5,371,586</b>
<b>Students by Grade</b>								
Grade 6	128	31.3%	7.5%	7.7%	128	31.3%	7.5%	7.7%
Grade 7	143	35.0%	8.4%	7.9%	143	35.0%	8.3%	7.8%
Grade 8	138	33.7%	8.1%	7.9%	138	33.7%	8.1%	7.9%
<b>Ethnic Distribution</b>								
African American	46	11.2%	13.2%	12.7%	46	11.2%	13.1%	12.7%
Hispanic	213	52.1%	50.7%	52.9%	213	52.1%	50.8%	52.9%
White	140	34.2%	33.7%	26.5%	140	34.2%	33.7%	26.5%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	3	0.7%	0.3%	4.7%	3	0.7%	0.3%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	6	1.5%	1.9%	2.7%	6	1.5%	1.9%	2.7%
<b>Sex</b>								
Female	196	47.9%	49.4%	48.9%	196	47.9%	49.4%	48.9%
Male	213	52.1%	50.6%	51.1%	213	52.1%	50.6%	51.1%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	409	100.0%	99.8%	60.3%	409	100.0%	99.7%	60.2%
Non-Educationally Disadvantaged	0	0.0%	0.2%	39.7%	0	0.0%	0.3%	39.8%
Section 504 Students	34	8.3%	7.4%	7.2%	34	8.3%	7.4%	7.2%
EB Students/EL	71	17.4%	15.5%	20.7%	71	17.4%	15.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	9	2.0%	1.2%	1.2%				
Students w/ Dyslexia	22	5.4%	5.1%	4.5%	22	5.4%	5.1%	4.5%
Foster Care	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Homeless	4	1.0%	1.3%	1.1%	4	1.0%	1.3%	1.1%
Immigrant	0	0.0%	0.1%	2.0%	0	0.0%	0.1%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	409	100.0%	100.0%	64.5%	409	100.0%	99.9%	64.5%
Military Connected	4	1.0%	0.7%	2.7%	4	1.0%	0.7%	2.7%
At-Risk	253	61.9%	54.4%	49.2%	253	61.9%	54.3%	49.1%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	68	16.6%	14.8%	21.0%	68	16.6%	14.8%	20.9%
Gifted and Talented Education	21	5.1%	3.8%	8.3%	21	5.1%	3.8%	8.3%
Special Education	61	14.9%	11.6%	11.1%	61	14.9%	11.8%	11.3%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>61</b>							
Students with Intellectual Disabilities	44	72.1%	51.8%	42.5%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
 DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Physical Disabilities	*	*	12.6%	21.3%				
Students with Autism	**	**	10.6%	14.1%				
Students with Behavioral Disabilities	10	16.4%	21.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	4.0%	1.5%				
<b>Mobility (2019-20)</b>								
<b>Total Mobile Students</b>	<b>49</b>	<b>10.9%</b>	<b>11.0%</b>	<b>13.8%</b>				
African American	9	2.0%	2.1%	2.8%				
Hispanic	21	4.7%	3.1%	7.1%				
White	16	3.6%	5.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.7%	0.4%	0.4%				
Special Ed Students who are Mobile	8	13.6%	10.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	6	6.3%	6.5%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	48	10.7%	9.4%	16.0%				
<b>Student Attrition (2019-20)</b>								
<b>Total Student Attrition</b>	<b>25</b>	<b>8.7%</b>	<b>9.8%</b>	<b>16.6%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary</b>			
Grade 6	13.8	13.8	19.4
<b>Secondary</b>			
English/Language Arts	14.7	16.1	15.7
Mathematics	12.6	15.7	16.9

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	17.3	18.5	17.9
Social Studies	16.5	19.0	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
 DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	<b>44.0</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	40.1	91.1%	60.9%	64.3%
Teachers	36.0	81.8%	46.9%	49.6%
Professional Support	2.1	4.8%	9.8%	10.6%
Campus Administration (School Leadership)	2.0	4.5%	2.9%	3.0%
Educational Aides	3.9	8.9%	10.5%	10.6%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	0.0	n/a	2.0	4,290.0
Part-time Librarians	1.0	n/a	2.0	582.0
Full-time Counselors	1.0	n/a	3.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
<b>Total Minority Staff</b>	<b>7.5</b>	<b>17.1%</b>	<b>33.4%</b>	<b>51.5%</b>
<b>Teachers by Ethnicity</b>				
African American	1.6	4.4%	5.6%	11.1%
Hispanic	5.0	13.8%	14.9%	28.4%
White	29.5	81.8%	78.8%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.7%	1.2%
<b>Teachers by Sex</b>				
Males	7.5	21.0%	19.3%	23.8%
Females	28.5	79.0%	80.7%	76.2%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	28.7	79.7%	80.9%	73.0%
Masters	7.3	20.3%	19.1%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	1.0	2.8%	7.8%	6.7%
1-5 Years Experience	5.9	16.5%	22.1%	27.8%
6-10 Years Experience	6.5	18.2%	17.7%	20.3%
11-20 Years Experience	14.7	40.8%	33.9%	29.1%
21-30 Years Experience	6.8	19.0%	13.6%	13.0%
Over 30 Years Experience	1.0	2.7%	5.0%	3.1%
Number of Students per Teacher	11.4	n/a	12.2	14.5

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
 DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	16.0	7.5	6.4
Average Years Experience of Principals with District	16.0	7.5	5.5
Average Years Experience of Assistant Principals	10.0	4.8	5.5
Average Years Experience of Assistant Principals with District	7.0	4.0	4.8
Average Years Experience of Teachers	14.2	12.0	11.2
Average Years Experience of Teachers with District	9.9	7.7	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	\$48,722	\$46,173	\$50,849
1-5 Years Experience	\$47,357	\$48,090	\$53,288
6-10 Years Experience	\$52,620	\$51,029	\$56,282
11-20 Years Experience	\$54,848	\$55,593	\$59,900
21-30 Years Experience	\$63,464	\$63,177	\$64,637
Over 30 Years Experience	\$63,125	\$63,965	\$69,974
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	\$54,901	\$53,839	\$57,641
Professional Support	\$57,738	\$63,397	\$68,030
Campus Administration (School Leadership)	\$80,558	\$76,266	\$83,424
Instructional Staff Percent	n/a	57.7%	64.6%
Contracted Instructional Staff (not incl. above)	0.0	1.0	5,731.4

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	0.0	0.0%	5.8%	6.2%
Career and Technical Education	0.0	0.0%	7.3%	5.1%
Compensatory Education	2.0	5.4%	13.5%	2.8%
Gifted and Talented Education	1.0	2.7%	0.7%	1.8%
Regular Education	30.4	84.5%	63.0%	71.0%
Special Education	1.1	3.1%	5.4%	9.4%
Other	1.5	4.2%	4.3%	3.6%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
DIBOLL J H (003905041) - DIBOLL ISD - ANGELINA COUNTY

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)