

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Region STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	73%	63%	67%	86%	60%	93%	*	81%	46%	64%	74%	71%	66%	65%
	2018	77%	76%	61%	71%	88%	63%	86%	*	80%	51%	66%	76%	75%	69%	68%
At Meets Grade Level or Above	2019	45%	40%	27%	31%	60%	27%	70%	*	49%	26%	29%	41%	39%	29%	28%
	2018	43%	39%	22%	30%	57%	32%	63%	*	50%	28%	29%	39%	37%	28%	27%
At Masters Grade Level	2019	27%	24%	15%	15%	40%	20%	53%	*	32%	9%	16%	24%	23%	15%	13%
	2018	25%	21%	7%	14%	36%	16%	48%	*	27%	7%	12%	21%	21%	13%	13%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	79%	71%	74%	88%	67%	97%	*	83%	52%	82%	80%	76%	73%	72%
	2018	78%	77%	67%	73%	88%	74%	91%	*	86%	50%	79%	78%	74%	71%	69%
At Meets Grade Level or Above	2019	49%	46%	34%	38%	63%	40%	83%	*	60%	27%	42%	47%	44%	37%	38%
	2018	47%	44%	32%	37%	61%	37%	78%	*	52%	31%	40%	45%	41%	35%	33%
At Masters Grade Level	2019	25%	23%	13%	15%	36%	13%	55%	*	35%	11%	14%	23%	21%	16%	14%
	2018	23%	19%	9%	14%	31%	11%	54%	*	29%	10%	18%	19%	19%	13%	15%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	72%	55%	66%	84%	82%	91%	*	79%	39%	72%	73%	68%	64%	62%
	2018	73%	70%	57%	64%	85%	88%	92%	*	73%	41%	67%	71%	69%	62%	62%
At Meets Grade Level or Above	2019	44%	39%	22%	32%	56%	18%	62%	*	39%	23%	30%	39%	37%	30%	28%
	2018	46%	42%	27%	33%	60%	38%	71%	*	48%	25%	34%	42%	40%	31%	30%
At Masters Grade Level	2019	22%	18%	8%	12%	31%	6%	51%	*	21%	6%	11%	18%	17%	11%	11%
	2018	24%	21%	11%	14%	33%	38%	42%	*	29%	8%	15%	21%	20%	13%	15%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	74%	65%	69%	85%	71%	93%	*	79%	44%	80%	75%	70%	67%	69%
	2018	78%	74%	63%	68%	86%	88%	95%	*	78%	42%	71%	75%	71%	67%	67%
At Meets Grade Level or Above	2019	48%	43%	30%	36%	59%	24%	75%	*	48%	25%	48%	44%	41%	34%	36%
	2018	49%	43%	31%	35%	59%	88%	82%	*	49%	24%	35%	44%	40%	33%	34%
At Masters Grade Level	2019	28%	24%	12%	18%	37%	6%	59%	*	29%	11%	23%	25%	22%	17%	20%
	2018	27%	22%	14%	15%	35%	50%	56%	*	32%	9%	13%	22%	20%	14%	17%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	61%	47%	54%	74%	59%	84%	*	69%	31%	54%	61%	58%	52%	54%
	2018	63%	56%	42%	49%	72%	88%	83%	*	65%	27%	45%	57%	54%	46%	52%
At Meets Grade Level or Above	2019	35%	27%	19%	20%	42%	18%	60%	*	32%	18%	18%	28%	26%	19%	23%
	2018	39%	33%	20%	25%	49%	63%	67%	*	40%	19%	21%	33%	32%	23%	29%
At Masters Grade Level	2019	11%	7%	5%	5%	12%	0%	29%	*	9%	7%	3%	8%	6%	4%	5%
	2018	11%	7%	4%	4%	14%	0%	14%	*	12%	5%	2%	8%	7%	4%	6%

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Grade 5 Reading^																
At Approaches Grade Level or Above	2019	86%	85%	77%	80%	94%	100%	98%	*	90%	53%	86%	85%	83%	79%	80%
	2018	84%	82%	71%	78%	92%	79%	97%	*	84%	47%	83%	82%	82%	76%	78%
At Meets Grade Level or Above	2019	54%	48%	32%	40%	67%	60%	69%	*	55%	24%	42%	49%	45%	38%	39%
	2018	54%	48%	30%	39%	65%	47%	83%	*	54%	24%	42%	48%	47%	37%	43%
At Masters Grade Level	2019	29%	24%	14%	17%	40%	40%	53%	*	31%	9%	16%	25%	22%	16%	18%
	2018	26%	21%	11%	14%	35%	21%	58%	*	23%	7%	19%	22%	20%	12%	13%
Grade 5 Mathematics^																
At Approaches Grade Level or Above	2019	90%	90%	85%	88%	96%	100%	99%	*	94%	73%	90%	91%	90%	87%	87%
	2018	91%	92%	88%	90%	96%	90%	97%	*	93%	75%	92%	92%	91%	89%	90%
At Meets Grade Level or Above	2019	58%	56%	45%	48%	73%	100%	91%	*	61%	29%	60%	57%	53%	47%	51%
	2018	58%	56%	45%	50%	69%	65%	91%	*	61%	31%	54%	57%	54%	47%	53%
At Masters Grade Level	2019	36%	35%	24%	27%	51%	100%	71%	*	39%	14%	33%	36%	31%	26%	31%
	2018	30%	27%	18%	21%	39%	25%	70%	*	30%	12%	28%	28%	25%	20%	23%
Grade 5 Science																
At Approaches Grade Level or Above	2019	75%	74%	63%	67%	88%	100%	96%	*	79%	44%	75%	75%	72%	66%	65%
	2018	76%	75%	65%	69%	88%	80%	94%	*	79%	44%	73%	75%	75%	68%	69%
At Meets Grade Level or Above	2019	49%	47%	33%	38%	67%	100%	79%	*	53%	25%	43%	47%	46%	37%	35%
	2018	41%	37%	22%	29%	53%	25%	74%	*	44%	23%	33%	37%	35%	27%	31%
At Masters Grade Level	2019	24%	22%	10%	15%	36%	60%	61%	*	27%	11%	18%	22%	21%	15%	15%
	2018	17%	13%	6%	7%	24%	5%	38%	*	21%	7%	11%	14%	11%	7%	7%
Grade 6 Reading																
At Approaches Grade Level or Above	2019	68%	61%	45%	54%	77%	55%	88%	*	70%	29%	56%	62%	60%	51%	52%
	2018	69%	64%	46%	55%	81%	75%	90%	*	65%	33%	60%	64%	62%	53%	54%
At Meets Grade Level or Above	2019	37%	32%	19%	23%	49%	32%	64%	*	34%	19%	21%	32%	30%	21%	22%
	2018	39%	34%	21%	24%	52%	50%	65%	*	42%	23%	25%	35%	32%	22%	24%
At Masters Grade Level	2019	18%	14%	7%	9%	25%	14%	47%	*	17%	7%	7%	15%	14%	8%	10%
	2018	19%	15%	7%	9%	26%	30%	38%	*	18%	8%	10%	15%	15%	8%	9%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2019	81%	79%	64%	75%	89%	82%	99%	*	76%	46%	75%	79%	77%	72%	76%
	2018	77%	75%	62%	69%	86%	90%	99%	*	84%	48%	75%	76%	72%	67%	66%
At Meets Grade Level or Above	2019	47%	40%	25%	33%	57%	36%	77%	*	40%	21%	33%	42%	36%	30%	34%
	2018	44%	39%	27%	29%	56%	45%	80%	*	44%	23%	36%	40%	35%	28%	32%
At Masters Grade Level	2019	21%	15%	10%	9%	27%	9%	47%	*	14%	11%	13%	16%	13%	9%	11%
	2018	18%	14%	9%	9%	24%	25%	56%	*	15%	9%	16%	15%	13%	9%	12%
Grade 7 Reading																
At Approaches Grade Level or Above	2019	76%	73%	53%	66%	87%	86%	96%	*	77%	39%	71%	74%	69%	63%	59%
	2018	74%	72%	57%	65%	86%	90%	94%	*	83%	35%	62%	73%	69%	62%	56%

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At Meets Grade Level or Above	2019	49%	45%	27%	35%	64%	62%	81%	*	43%	24%	34%	45%	43%	33%	29%
	2018	48%	44%	31%	35%	62%	70%	75%	*	56%	24%	30%	45%	41%	33%	30%
At Masters Grade Level	2019	29%	26%	11%	18%	42%	38%	64%	*	30%	10%	18%	26%	26%	16%	16%
	2018	29%	26%	13%	18%	41%	20%	59%	*	40%	10%	13%	26%	24%	16%	13%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2019	75%	74%	56%	68%	88%	81%	97%	*	82%	43%	65%	75%	71%	65%	66%
	2018	72%	71%	55%	65%	85%	46%	94%	*	74%	40%	62%	72%	67%	63%	60%
At Meets Grade Level or Above	2019	43%	42%	23%	32%	62%	62%	86%	*	52%	24%	36%	43%	40%	30%	30%
	2018	40%	38%	22%	29%	57%	38%	77%	*	44%	19%	25%	39%	33%	27%	27%
At Masters Grade Level	2019	17%	16%	7%	9%	28%	33%	66%	*	21%	10%	11%	17%	15%	9%	12%
	2018	18%	18%	8%	11%	32%	15%	57%	*	24%	7%	10%	18%	17%	10%	11%
Grade 7 Writing																
At Approaches Grade Level or Above	2019	70%	67%	46%	59%	83%	90%	95%	*	70%	30%	55%	67%	64%	56%	53%
	2018	69%	67%	56%	61%	81%	54%	92%	*	71%	26%	55%	68%	65%	57%	50%
At Meets Grade Level or Above	2019	42%	37%	21%	27%	56%	52%	85%	*	43%	20%	28%	38%	35%	26%	23%
	2018	43%	40%	29%	31%	58%	31%	69%	*	51%	18%	24%	41%	36%	28%	21%
At Masters Grade Level	2019	18%	16%	7%	9%	27%	33%	46%	*	18%	10%	10%	16%	15%	8%	6%
	2018	15%	13%	9%	8%	22%	8%	41%	*	15%	5%	4%	13%	11%	7%	6%
Grade 8 Reading^																
At Approaches Grade Level or Above	2019	86%	83%	69%	79%	92%	85%	97%	*	92%	42%	77%	84%	79%	77%	69%
	2018	86%	85%	69%	81%	95%	94%	100%	*	89%	44%	82%	86%	83%	78%	71%
At Meets Grade Level or Above	2019	55%	49%	33%	40%	68%	54%	80%	*	58%	20%	39%	50%	45%	38%	29%
	2018	49%	48%	28%	39%	66%	47%	74%	*	64%	20%	41%	49%	44%	36%	23%
At Masters Grade Level	2019	28%	23%	13%	17%	38%	23%	59%	*	26%	7%	11%	24%	21%	16%	11%
	2018	27%	25%	13%	17%	40%	29%	53%	*	31%	7%	16%	26%	23%	15%	8%
Grade 8 Mathematics^																
At Approaches Grade Level or Above	2019	88%	86%	79%	84%	92%	67%	100%	*	87%	57%	86%	87%	83%	82%	82%
	2018	86%	84%	75%	82%	93%	94%	100%	*	82%	48%	79%	85%	82%	80%	80%
At Meets Grade Level or Above	2019	57%	50%	38%	45%	63%	33%	89%	*	67%	24%	42%	51%	47%	43%	43%
	2018	51%	48%	37%	43%	60%	61%	80%	*	52%	21%	40%	49%	44%	42%	37%
At Masters Grade Level	2019	17%	12%	5%	9%	21%	0%	21%	*	17%	10%	9%	13%	11%	9%	7%
	2018	15%	12%	8%	9%	20%	22%	20%	*	9%	8%	6%	12%	12%	9%	6%
Grade 8 Science																
At Approaches Grade Level or Above	2019	81%	78%	63%	73%	92%	77%	100%	*	87%	41%	72%	79%	75%	71%	61%
	2018	76%	73%	55%	66%	89%	83%	97%	*	88%	31%	69%	74%	69%	63%	50%
At Meets Grade Level or Above	2019	51%	46%	28%	37%	67%	46%	86%	*	64%	21%	40%	48%	43%	35%	28%
	2018	52%	48%	28%	37%	70%	56%	84%	*	65%	18%	41%	49%	44%	34%	23%
At Masters Grade Level	2019	25%	21%	10%	13%	38%	23%	58%	*	31%	11%	18%	22%	18%	13%	8%
	2018	28%	25%	10%	15%	43%	22%	63%	*	36%	8%	20%	25%	22%	13%	8%

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Grade 8 Social Studies																
At Approaches Grade Level or Above	2019	69%	64%	49%	56%	81%	50%	94%	*	77%	31%	64%	65%	61%	53%	44%
	2018	65%	59%	42%	50%	78%	56%	94%	*	77%	26%	53%	60%	56%	47%	37%
At Meets Grade Level or Above	2019	37%	32%	19%	24%	50%	7%	73%	*	42%	19%	25%	33%	30%	22%	19%
	2018	36%	29%	18%	19%	45%	22%	61%	*	46%	16%	25%	29%	26%	18%	13%
At Masters Grade Level	2019	21%	18%	9%	12%	29%	7%	52%	*	26%	9%	16%	18%	16%	11%	11%
	2018	21%	15%	8%	8%	26%	11%	39%	*	28%	7%	13%	15%	13%	7%	5%
End of Course English I																
At Approaches Grade Level or Above	2019	68%	67%	46%	61%	83%	80%	93%	*	72%	26%	60%	68%	62%	58%	45%
	2018	65%	62%	42%	57%	79%	74%	90%	*	75%	24%	52%	64%	57%	52%	41%
At Meets Grade Level or Above	2019	50%	48%	28%	39%	70%	55%	88%	*	61%	13%	37%	50%	42%	36%	21%
	2018	44%	41%	22%	33%	62%	57%	84%	*	56%	12%	26%	43%	37%	30%	17%
At Masters Grade Level	2019	11%	5%	2%	3%	10%	5%	4%	*	5%	3%	0%	4%	5%	2%	1%
	2018	7%	4%	0%	2%	8%	4%	12%	*	3%	4%	0%	4%	3%	2%	0%
End of Course English II																
At Approaches Grade Level or Above	2019	68%	66%	46%	61%	81%	72%	84%	*	73%	24%	45%	67%	61%	57%	36%
	2018	67%	67%	49%	60%	84%	53%	85%	57%	79%	24%	54%	68%	61%	57%	39%
At Meets Grade Level or Above	2019	49%	46%	27%	37%	67%	44%	75%	*	65%	13%	22%	48%	40%	34%	14%
	2018	48%	46%	27%	37%	69%	42%	75%	57%	63%	14%	33%	48%	42%	34%	17%
At Masters Grade Level	2019	8%	6%	2%	3%	13%	6%	32%	*	7%	5%	3%	7%	5%	3%	1%
	2018	8%	7%	2%	4%	16%	11%	35%	0%	13%	6%	5%	8%	7%	3%	0%
End of Course Algebra I																
At Approaches Grade Level or Above	2019	85%	83%	67%	80%	91%	86%	97%	*	82%	47%	77%	84%	78%	77%	76%
	2018	83%	81%	62%	78%	91%	73%	97%	*	83%	44%	71%	83%	75%	75%	73%
At Meets Grade Level or Above	2019	61%	56%	35%	51%	71%	62%	92%	*	59%	20%	43%	59%	48%	47%	42%
	2018	55%	49%	25%	42%	66%	60%	83%	*	59%	16%	44%	52%	42%	39%	34%
At Masters Grade Level	2019	37%	24%	12%	22%	33%	33%	38%	*	24%	7%	16%	25%	22%	19%	18%
	2018	32%	21%	8%	17%	32%	20%	32%	*	20%	5%	17%	23%	15%	15%	11%
End of Course Biology																
At Approaches Grade Level or Above	2019	88%	88%	74%	85%	97%	100%	100%	*	94%	57%	90%	88%	86%	83%	79%
	2018	87%	85%	67%	82%	95%	94%	97%	*	95%	52%	85%	86%	82%	79%	71%
At Meets Grade Level or Above	2019	62%	57%	35%	48%	77%	79%	89%	*	68%	19%	53%	58%	53%	45%	33%
	2018	59%	52%	26%	42%	74%	72%	82%	*	69%	17%	39%	54%	46%	40%	24%
At Masters Grade Level	2019	25%	20%	7%	11%	36%	14%	57%	*	37%	5%	12%	20%	17%	11%	4%
	2018	24%	18%	6%	10%	32%	33%	62%	*	28%	6%	13%	19%	14%	9%	5%
End of Course U.S. History																
At Approaches Grade Level or Above	2019	93%	91%	78%	89%	97%	91%	97%	*	96%	64%	80%	92%	89%	87%	75%
	2018	92%	90%	77%	87%	96%	95%	100%	89%	96%	61%	92%	90%	88%	85%	70%
At Meets Grade Level or Above	2019	73%	68%	48%	61%	85%	64%	96%	*	76%	34%	53%	70%	63%	58%	36%
	2018	70%	63%	40%	54%	81%	68%	86%	67%	75%	25%	58%	64%	59%	50%	34%

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At Masters Grade Level	2019	45%	38%	21%	29%	58%	36%	74%	*	49%	14%	33%	40%	34%	28%	10%
	2018	40%	33%	18%	24%	51%	32%	64%	33%	43%	7%	25%	34%	29%	21%	11%
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	75%	61%	70%	87%	77%	95%	93%	81%	43%	72%	76%	72%	68%	65%
	2018	77%	74%	60%	69%	87%	78%	93%	82%	81%	41%	70%	75%	71%	67%	63%
At Meets Grade Level or Above	2019	50%	45%	29%	37%	63%	45%	80%	70%	53%	22%	36%	46%	42%	35%	31%
	2018	48%	44%	28%	35%	62%	49%	76%	57%	54%	21%	35%	45%	40%	33%	30%
At Masters Grade Level	2019	24%	19%	10%	13%	32%	20%	50%	31%	24%	9%	14%	20%	17%	12%	12%
	2018	22%	18%	9%	12%	30%	20%	46%	26%	24%	7%	13%	18%	16%	11%	10%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	72%	55%	66%	85%	75%	92%	90%	79%	36%	67%	73%	69%	64%	59%
	2018	74%	72%	55%	66%	86%	75%	91%	76%	79%	36%	67%	73%	69%	63%	60%
At Meets Grade Level or Above	2019	48%	43%	27%	35%	63%	43%	74%	65%	51%	19%	31%	45%	40%	32%	27%
	2018	46%	43%	26%	34%	62%	47%	74%	60%	55%	20%	33%	44%	40%	31%	27%
At Masters Grade Level	2019	21%	17%	8%	11%	29%	17%	44%	35%	20%	7%	11%	17%	16%	10%	10%
	2018	19%	17%	7%	11%	29%	19%	43%	24%	22%	7%	12%	17%	15%	10%	10%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	81%	69%	77%	90%	78%	97%	94%	83%	52%	80%	81%	78%	75%	75%
	2018	81%	79%	67%	75%	89%	81%	96%	94%	83%	50%	77%	80%	76%	73%	72%
At Meets Grade Level or Above	2019	52%	48%	33%	40%	64%	47%	85%	71%	54%	24%	43%	49%	44%	38%	39%
	2018	50%	45%	31%	38%	61%	54%	82%	56%	52%	23%	40%	47%	42%	36%	36%
At Masters Grade Level	2019	26%	22%	12%	16%	34%	22%	55%	29%	26%	10%	18%	22%	20%	15%	17%
	2018	24%	19%	11%	14%	31%	22%	52%	31%	24%	9%	16%	20%	18%	13%	15%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	64%	46%	57%	78%	76%	90%	*	69%	30%	54%	64%	61%	54%	53%
	2018	66%	62%	48%	55%	77%	67%	87%	*	68%	27%	49%	62%	59%	51%	51%
At Meets Grade Level or Above	2019	38%	32%	20%	23%	49%	37%	73%	*	37%	19%	22%	33%	30%	22%	23%
	2018	41%	36%	25%	28%	54%	43%	68%	*	45%	19%	23%	37%	34%	26%	26%
At Masters Grade Level	2019	14%	11%	6%	7%	20%	18%	38%	*	13%	9%	6%	12%	10%	6%	6%
	2018	13%	10%	6%	6%	18%	5%	26%	*	14%	5%	3%	10%	9%	5%	6%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	80%	67%	75%	92%	91%	99%	88%	87%	48%	78%	81%	78%	73%	68%
	2018	80%	78%	63%	72%	91%	86%	96%	89%	87%	43%	75%	79%	76%	70%	65%
At Meets Grade Level or Above	2019	54%	50%	32%	41%	71%	69%	84%	50%	62%	22%	45%	51%	47%	39%	32%
	2018	51%	45%	25%	36%	66%	50%	80%	56%	59%	19%	37%	47%	42%	33%	27%
At Masters Grade Level	2019	25%	21%	9%	13%	36%	25%	59%	0%	32%	9%	17%	22%	18%	13%	10%
	2018	23%	18%	7%	11%	33%	20%	54%	33%	28%	7%	14%	19%	15%	10%	7%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	77%	64%	72%	89%	68%	96%	100%	86%	47%	69%	78%	75%	70%	57%
	2018	78%	75%	62%	68%	87%	76%	97%	82%	87%	44%	67%	75%	72%	65%	51%

Texas Education Agency
Texas Academic Performance Report
2019-20 Region STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	50%	34%	42%	68%	32%	85%	100%	58%	27%	34%	51%	46%	40%	26%
	2018	53%	46%	30%	37%	64%	46%	75%	64%	61%	21%	37%	47%	43%	34%	22%
At Masters Grade Level	2019	33%	28%	16%	20%	44%	20%	64%	67%	37%	11%	21%	29%	25%	19%	10%
	2018	31%	24%	14%	16%	39%	22%	53%	27%	36%	7%	17%	25%	21%	14%	8%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Region Progress

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		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	58	52	56	63	63	78	*	61	49	60	59	58	56	61
	2018	63	63	55	62	67	81	72	*	68	59	64	63	64	61	63
Grade 4 Mathematics	2019	65	62	55	60	67	47	77	*	71	60	63	62	62	59	65
	2018	65	62	61	59	65	63	79	*	76	59	53	62	60	59	64
Grade 5 ELA/Reading	2019	81	80	81	78	82	100	85	*	81	74	74	80	78	78	84
	2018	80	80	82	80	80	71	87	*	78	74	85	80	80	80	83
Grade 5 Mathematics	2019	83	87	85	85	90	100	94	*	87	89	89	86	89	85	87
	2018	81	85	87	84	84	73	94	*	89	90	85	85	85	85	87
Grade 6 ELA/Reading	2019	42	38	33	34	45	48	61	*	45	31	27	37	39	33	37
	2018	47	41	34	36	51	53	57	*	37	36	33	41	41	36	40
Grade 6 Mathematics	2019	54	46	38	42	56	33	66	*	37	36	53	46	47	41	44
	2018	56	51	52	47	56	53	78	*	47	51	52	51	50	47	52
Grade 7 ELA/Reading	2019	77	78	69	76	83	71	94	*	77	67	83	78	78	74	78
	2018	76	75	68	73	79	80	91	*	84	68	70	75	74	72	74
Grade 7 Mathematics	2019	62	63	47	59	71	76	87	*	76	48	59	63	64	57	61
	2018	67	69	59	67	75	73	83	*	70	60	66	69	67	66	67
Grade 8 ELA/Reading	2019	77	75	74	74	76	67	83	*	68	67	69	74	76	75	77
	2018	79	80	80	80	81	91	84	*	79	74	78	80	82	80	78
Grade 8 Mathematics	2019	82	86	86	86	84	88	83	-	90	74	85	86	86	86	89
	2018	81	86	85	87	85	92	84	*	78	74	87	86	86	87	89
End of Course English II	2019	69	69	70	67	71	64	71	*	61	59	63	69	68	66	64
	2018	67	69	61	66	75	63	81	*	77	53	74	68	71	66	64
End of Course Algebra I	2019	75	68	55	66	75	72	93	*	67	39	66	69	64	63	61
	2018	72	63	43	60	72	68	78	*	65	36	54	64	60	57	56
All Grades Both Subjects	2019	69	67	61	65	71	63	81	80	67	58	64	67	67	64	67
	2018	69	69	64	67	72	71	80	74	72	62	68	69	68	67	69
All Grades ELA/Reading	2019	68	66	62	64	70	64	80	77	65	57	60	66	66	63	66
	2018	69	68	64	67	72	72	78	73	72	61	68	68	69	66	68
All Grades Mathematics	2019	70	68	60	66	73	62	83	82	69	58	68	68	68	65	67
	2018	70	69	65	67	72	71	83	75	72	62	67	69	68	67	69

Texas Education Agency
Texas Academic Performance Report
2019-20 Region Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading	2019	41%	39%	31%	37%	47%	45%	61%	*	48%	19%	36%	32%
	2018	38%	37%	29%	35%	47%	47%	52%	-	42%	18%	34%	31%
Mathematics	2019	45%	49%	44%	48%	54%	27%	53%	-	44%	33%	47%	46%
	2018	47%	49%	46%	48%	55%	50%	47%	*	52%	32%	47%	45%
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2019	78%	74%	62%	67%	87%	100%	92%	*	76%	32%	65%	57%
Students Requiring Accelerated Instruction													
	2019	22%	26%	38%	33%	13%	0%	8%	*	24%	68%	35%	43%
STAAR Cumulative Met Standard													
	2019	86%	84%	77%	80%	94%	100%	98%	*	90%	46%	79%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2018	97%	97%	96%	97%	95%	100%	*	-	100%	99%	97%	93%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2019	9%	8%	9%	7%	11%	0%	*	-	17%	5%	8%	3%
Retained in Grade 5													
	2019	63%	71%	*	67%	*	-	-	-	-	*	65%	83%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2019	83%	83%	75%	79%	93%	100%	99%	*	87%	53%	78%	72%
Students Requiring Accelerated Instruction													
	2019	17%	17%	25%	21%	7%	0%	1%	*	13%	47%	22%	28%
STAAR Cumulative Met Standard													
	2019	90%	90%	84%	88%	96%	100%	99%	*	94%	70%	87%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2018	97%	96%	97%	96%	94%	*	-	-	100%	99%	96%	95%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2019	24%	28%	29%	29%	27%	*	-	-	11%	20%	27%	30%
Retained in Grade 5													
	2019	65%	69%	-	70%	*	-	-	-	-	*	64%	*
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2019	78%	74%	57%	69%	87%	85%	94%	*	82%	20%	66%	41%
Students Requiring Accelerated Instruction													
	2019	22%	26%	43%	31%	13%	15%	6%	*	18%	80%	34%	59%
STAAR Cumulative Met Standard													
	2019	85%	83%	68%	79%	92%	85%	97%	*	92%	32%	76%	55%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2018	99%	99%	100%	99%	100%	*	-	-	*	100%	99%	99%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
	2019	13%	9%	10%	7%	19%	*	-	-	*	4%	7%	6%

Texas Education Agency
Texas Academic Performance Report
2019-20 Region Prior Year and Student Success Initiative

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		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Retained in Grade 8	2019	38%	40%	-	40%	-	-	-	-	-	*	40%	*
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
Students Requiring Accelerated Instruction	2019	82%	79%	70%	76%	87%	70%	100%	*	82%	38%	74%	67%
STAAR Cumulative Met Standard	2019	18%	21%	30%	24%	13%	30%	0%	*	18%	62%	26%	33%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2019	88%	86%	79%	84%	92%	70%	100%	*	87%	49%	82%	75%
STAAR Met Standard (Non-Proficient in Previous Year)	2018	98%	98%	100%	98%	100%	-	-	-	*	100%	98%	95%
Promoted to Grade 9	2019	50%	46%	33%	49%	42%	-	-	-	*	34%	44%	56%
Retained in Grade 8	2019	56%	67%	-	67%	-	-	-	-	-	*	67%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Region STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

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		State	Region	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	75%	63%	55%	68%	70%	64%	55%	60%	53%	62%	57%	57%
	2018	77%	74%	63%	52%	51%	74%	66%	50%	53%	47%	50%	53%	53%
At Meets Grade Level or Above	2019	50%	45%	27%	15%	28%	35%	32%	21%	25%	19%	23%	22%	22%
	2018	48%	44%	27%	12%	15%	39%	31%	18%	20%	15%	20%	20%	20%
At Masters Grade Level	2019	24%	19%	10%	4%	9%	17%	11%	7%	9%	6%	6%	7%	7%
	2018	22%	18%	10%	3%	5%	15%	11%	5%	6%	4%	7%	6%	6%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	72%	61%	54%	60%	71%	60%	48%	55%	44%	57%	50%	50%
	2018	74%	72%	66%	60%	51%	75%	62%	43%	47%	40%	47%	48%	48%
At Meets Grade Level or Above	2019	48%	43%	26%	15%	21%	36%	32%	16%	19%	15%	19%	18%	18%
	2018	46%	43%	28%	12%	11%	40%	31%	14%	18%	10%	16%	17%	17%
At Masters Grade Level	2019	21%	17%	9%	3%	7%	17%	10%	6%	8%	4%	3%	6%	6%
	2018	19%	17%	10%	4%	8%	14%	12%	4%	5%	3%	4%	5%	5%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	81%	70%	63%	75%	74%	70%	70%	74%	68%	76%	70%	70%
	2018	81%	79%	66%	57%	52%	77%	69%	65%	67%	63%	67%	65%	65%
At Meets Grade Level or Above	2019	52%	48%	32%	19%	36%	41%	36%	30%	35%	28%	33%	31%	31%
	2018	50%	45%	29%	16%	17%	44%	30%	26%	28%	23%	24%	26%	26%
At Masters Grade Level	2019	26%	22%	14%	7%	15%	22%	15%	10%	14%	9%	13%	11%	11%
	2018	24%	19%	11%	4%	4%	19%	12%	8%	9%	7%	10%	9%	9%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	64%	55%	40%	65%	61%	55%	40%	48%	35%	42%	44%	44%
	2018	66%	62%	47%	22%	48%	63%	65%	32%	33%	31%	36%	36%	36%
At Meets Grade Level or Above	2019	38%	32%	18%	3%	18%	30%	24%	14%	19%	11%	8%	15%	15%
	2018	41%	36%	23%	3%	19%	35%	38%	9%	10%	9%	29%	13%	13%
At Masters Grade Level	2019	14%	11%	4%	0%	0%	11%	3%	3%	4%	2%	0%	3%	3%
	2018	13%	10%	8%	0%	0%	20%	9%	2%	2%	1%	14%	3%	4%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	80%	60%	43%	79%	63%	75%	57%	56%	58%	62%	57%	58%
	2018	80%	78%	66%	47%	-	78%	67%	51%	56%	46%	42%	54%	53%
At Meets Grade Level or Above	2019	54%	50%	22%	9%	57%	17%	36%	19%	20%	19%	24%	20%	20%
	2018	51%	45%	21%	7%	-	27%	27%	15%	18%	13%	19%	16%	17%
At Masters Grade Level	2019	25%	21%	6%	0%	14%	7%	11%	4%	3%	4%	10%	4%	4%
	2018	23%	18%	3%	2%	-	3%	4%	3%	4%	2%	8%	3%	4%
All Grades Social Studies														
At Approaches Grade Level or Above	2019	81%	77%	14%	*	-	-	0%	45%	45%	45%	63%	45%	45%
	2018	78%	75%	40%	-	-	*	50%	40%	42%	38%	40%	40%	40%
At Meets Grade Level or Above	2019	55%	50%	14%	*	-	-	0%	16%	20%	14%	25%	16%	16%
	2018	53%	46%	10%	-	-	*	17%	14%	16%	12%	20%	13%	14%
At Masters Grade Level	2019	33%	28%	14%	*	-	-	0%	5%	5%	5%	0%	5%	5%
	2018	31%	24%	10%	-	-	*	17%	4%	4%	4%	5%	4%	4%
School Progress Domain - Academic Growth Score														
All Grades Both Subjects	2019	69%	67%	70%	67%	74%	69%	74%	63%	69%	61%	63%	65%	65%
	2018	69%	69%	74%	75%	38%	79%	77%	65%	65%	65%	71%	67%	67%
All Grades ELA/Reading	2019	68%	66%	69%	64%	73%	67%	77%	64%	67%	62%	64%	64%	64%
	2018	69%	68%	75%	75%	55%	75%	81%	64%	64%	63%	69%	66%	66%

Texas Education Agency
Texas Academic Performance Report
2019-20 Region STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

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		State	Region	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades Mathematics	2019	70%	68%	72%	69%	75%	72%	72%	63%	72%	59%	63%	65%	65%
	2018	70%	69%	74%	75%	21%	82%	73%	67%	65%	67%	73%	68%	68%

Texas Education Agency
Texas Academic Performance Report
2019-20 Region STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	Region 17	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)												
All Tests												
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	95%	96%	85%	93%	90%	94%	93%	95%	89%
Not Included in Accountability												
Mobile	4%	4%	5%	4%	4%	13%	3%	10%	6%	5%	4%	5%
Other Exclusions	1%	1%	1%	1%	0%	1%	4%	0%	0%	1%	1%	6%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)												
All Tests												
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	95%	96%	93%	92%	80%	95%	94%	94%	88%
Not Included in Accountability												
Mobile	4%	4%	6%	5%	4%	6%	3%	20%	4%	5%	5%	6%
Other Exclusions	1%	1%	1%	1%	0%	1%	5%	0%	1%	1%	1%	6%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Region Attendance, Graduation, and Dropout Rates

	State	Region 17	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate												
2018-19	95.4%	95.4%	94.9%	95.0%	96.2%	95.1%	97.8%	95.5%	95.7%	94.5%	94.8%	96.1%
2017-18	95.4%	95.5%	95.4%	95.2%	96.1%	95.2%	97.6%	94.9%	95.9%	94.7%	95.0%	96.1%
Annual Dropout Rate (Gr 7-8)												
2018-19	0.4%	0.4%	0.5%	0.4%	0.3%	0.0%	0.0%	*	1.0%	1.0%	0.4%	1.1%
2017-18	0.4%	0.3%	0.2%	0.4%	0.2%	0.0%	1.4%	*	1.1%	0.4%	0.4%	1.9%
Annual Dropout Rate (Gr 9-12)												
2018-19	1.9%	1.5%	4.3%	1.7%	0.7%	1.4%	1.0%	6.3%	1.2%	2.1%	2.2%	2.3%
2017-18	1.9%	1.3%	2.8%	1.7%	0.4%	1.5%	0.0%	0.0%	0.0%	1.6%	2.0%	3.1%
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2019												
Graduated	90.0%	92.9%	86.5%	91.5%	96.0%	95.5%	98.7%	100.0%	97.0%	80.9%	90.3%	85.0%
Received TxCHSE	0.5%	0.3%	0.3%	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.3%	0.3%	0.9%
Continued HS	3.7%	2.8%	2.6%	3.5%	2.0%	4.5%	1.3%	0.0%	1.0%	12.1%	3.3%	2.7%
Dropped Out	5.9%	4.1%	10.7%	4.8%	1.7%	0.0%	0.0%	0.0%	2.0%	6.7%	6.0%	11.5%
Graduates and TxCHSE	90.4%	93.1%	86.7%	91.7%	96.3%	95.5%	98.7%	100.0%	97.0%	81.2%	90.6%	85.8%
Graduates, TxCHSE, and Continuers	94.1%	95.9%	89.3%	95.2%	98.3%	100.0%	100.0%	100.0%	98.0%	93.3%	94.0%	88.5%
Class of 2018												
Graduated	90.0%	93.0%	85.8%	91.6%	96.4%	100.0%	98.6%	100.0%	95.1%	83.5%	89.9%	81.3%
Received TxCHSE	0.4%	0.3%	0.5%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%
Continued HS	3.8%	2.5%	4.4%	3.0%	1.4%	0.0%	1.4%	0.0%	3.7%	9.1%	3.8%	5.4%
Dropped Out	5.7%	4.1%	9.3%	4.9%	1.9%	0.0%	0.0%	0.0%	1.2%	7.4%	5.8%	13.4%
Graduates and TxCHSE	90.4%	93.4%	86.4%	92.0%	96.7%	100.0%	98.6%	100.0%	95.1%	83.5%	90.4%	81.3%
Graduates, TxCHSE, and Continuers	94.3%	95.9%	90.7%	95.1%	98.1%	100.0%	100.0%	100.0%	98.8%	92.6%	94.2%	86.6%
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2018												
Graduated	92.2%	94.5%	87.7%	93.3%	97.5%	100.0%	98.6%	100.0%	96.3%	87.5%	92.1%	83.6%
Received TxCHSE	0.6%	0.4%	0.8%	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%
Continued HS	1.1%	0.7%	1.9%	0.7%	0.5%	0.0%	1.4%	0.0%	2.5%	4.9%	1.0%	1.8%
Dropped Out	6.1%	4.4%	9.6%	5.6%	1.7%	0.0%	0.0%	0.0%	1.2%	7.6%	6.4%	14.5%
Graduates and TxCHSE	92.8%	94.9%	88.5%	93.8%	97.8%	100.0%	98.6%	100.0%	96.3%	87.5%	92.6%	83.6%
Graduates, TxCHSE, and Continuers	93.9%	95.6%	90.4%	94.4%	98.3%	100.0%	100.0%	100.0%	98.8%	92.4%	93.6%	85.5%
Class of 2017												
Graduated	92.0%	93.9%	86.7%	92.8%	96.6%	92.9%	100.0%	83.3%	100.0%	85.2%	91.1%	86.2%
Received TxCHSE	0.6%	0.3%	0.5%	0.3%	0.2%	0.0%	0.0%	16.7%	0.0%	0.2%	0.5%	0.0%
Continued HS	1.1%	0.9%	1.9%	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	5.7%	1.4%	0.9%
Dropped Out	6.3%	5.0%	10.8%	6.2%	2.2%	7.1%	0.0%	0.0%	0.0%	8.9%	7.0%	12.9%
Graduates and TxCHSE	92.6%	94.1%	87.3%	93.0%	96.8%	92.9%	100.0%	100.0%	100.0%	85.4%	91.6%	86.2%
Graduates, TxCHSE, and Continuers	93.7%	95.0%	89.2%	93.8%	97.8%	92.9%	100.0%	100.0%	100.0%	91.1%	93.0%	87.1%
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2017												
Graduated	92.4%	94.2%	87.0%	93.1%	97.0%	92.9%	100.0%	83.3%	100.0%	86.8%	91.6%	86.2%

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Texas Academic Performance Report
2019-20 Region Attendance, Graduation, and Dropout Rates

	State	Region 17	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	0.5%	0.4%	0.3%	0.0%	0.0%	16.7%	0.0%	0.2%	0.6%	0.0%
Continued HS	0.6%	0.4%	1.1%	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	4.2%	0.6%	0.0%
Dropped Out	6.3%	5.0%	11.4%	6.2%	2.3%	7.1%	0.0%	0.0%	0.0%	8.9%	7.2%	13.8%
Graduates and TxCHSE	93.2%	94.5%	87.5%	93.4%	97.3%	92.9%	100.0%	100.0%	100.0%	87.0%	92.3%	86.2%
Graduates, TxCHSE, and Continuers	93.7%	95.0%	88.6%	93.8%	97.7%	92.9%	100.0%	100.0%	100.0%	91.1%	92.8%	86.2%
Class of 2016												
Graduated	92.1%	92.6%	85.3%	91.0%	96.5%	75.0%	95.8%	*	95.7%	85.4%	88.7%	86.1%
Received TxCHSE	0.8%	0.5%	0.5%	0.5%	0.4%	5.0%	0.0%	*	1.4%	0.2%	0.8%	0.0%
Continued HS	0.5%	0.6%	1.4%	0.6%	0.6%	0.0%	0.0%	*	0.0%	3.6%	0.9%	0.9%
Dropped Out	6.6%	6.2%	12.8%	7.8%	2.4%	20.0%	4.2%	*	2.9%	10.9%	9.5%	13.0%
Graduates and TxCHSE	92.9%	93.1%	85.8%	91.6%	97.0%	80.0%	95.8%	*	97.1%	85.6%	89.6%	86.1%
Graduates, TxCHSE, and Continuers	93.4%	93.8%	87.2%	92.2%	97.6%	80.0%	95.8%	*	97.1%	89.1%	90.5%	87.0%
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2019	73.3%	*	-	-	*	-	-	-	-	-	-	-
Class of 2018	68.5%	31.3%	*	33.3%	14.3%	-	*	-	-	*	18.2%	*
FHSP-E Graduates (Longitudinal Rate)												
Class of 2019	4.2%	1.8%	1.2%	2.4%	1.1%	5.0%	0.0%	0.0%	0.0%	3.6%	2.4%	7.8%
Class of 2018	5.0%	3.4%	5.1%	3.8%	2.7%	0.0%	3.0%	*	2.6%	7.9%	4.3%	7.0%
FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2019	83.5%	87.0%	84.3%	84.0%	91.9%	70.0%	100.0%	100.0%	85.4%	38.7%	81.7%	58.9%
Class of 2018	82.0%	84.9%	76.2%	82.3%	89.6%	77.8%	93.9%	*	89.7%	35.9%	79.4%	65.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2019	87.6%	88.8%	85.5%	86.3%	93.0%	75.0%	100.0%	100.0%	85.4%	42.3%	84.1%	66.7%
Class of 2018	86.8%	88.1%	81.0%	86.0%	92.1%	77.8%	97.1%	*	92.3%	43.3%	83.5%	72.7%
RHSP/DAP Graduates (Annual Rate)												
2018-19	32.7%	16.4%	0.0%	24.3%	6.3%	-	-	*	-	5.6%	22.2%	-
2017-18	37.7%	12.4%	0.0%	13.3%	14.3%	-	-	-	-	0.0%	12.9%	-
FHSP-E Graduates (Annual Rate)												
2018-19	4.4%	1.6%	0.9%	2.2%	1.0%	5.0%	0.0%	0.0%	0.0%	3.2%	2.3%	8.3%
2017-18	4.9%	3.0%	3.7%	3.2%	2.5%	0.0%	3.0%	*	2.4%	6.9%	3.5%	4.7%
FHSP-DLA Graduates (Annual Rate)												
2018-19	82.1%	86.5%	83.8%	83.3%	91.5%	70.0%	100.0%	100.0%	87.5%	37.2%	81.1%	63.5%
2017-18	81.5%	84.7%	76.2%	82.6%	88.9%	72.7%	93.9%	*	86.9%	36.7%	79.5%	66.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2018-19	85.9%	87.2%	82.9%	84.7%	91.7%	75.0%	100.0%	83.3%	87.5%	38.8%	83.0%	71.9%
2017-18	85.1%	86.1%	77.6%	83.9%	90.5%	72.7%	97.0%	*	89.3%	40.4%	81.2%	70.9%

Texas Education Agency
Texas Academic Performance Report
2019-20 Region Graduation Profile

	Region Count	Region Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	5,284	100.0%	355,615	100.0%
By Ethnicity:				
African American	349	6.6%	43,953	12.4%
Hispanic	2,923	55.3%	180,673	50.8%
White	1,812	34.3%	105,577	29.7%
American Indian	21	0.4%	1,293	0.4%
Asian	77	1.5%	16,564	4.7%
Pacific Islander	6	0.1%	537	0.2%
Two or More Races	96	1.8%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	51	1.0%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	10	0.2%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	726	13.7%	51,579	14.5%
Foundation H.S. Program (Endorsement)	83	1.6%	15,160	4.3%
Foundation H.S. Program (DLA)	4,414	83.5%	285,538	80.3%
Special Education Graduates	506	9.6%	27,598	7.8%
Economically Disadvantaged Graduates	2,748	52.0%	186,364	52.4%
LEP Graduates	102	1.9%	25,189	7.1%
At-Risk Graduates	2,107	39.9%	146,432	41.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 Region College, Career, and Military Readiness (CCMR)

Education Service Center

REGION 17: LUBBOCK

	State	Region 17	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)												
College, Career, or Military Ready (Annual Graduates)												
2018-19	72.9%	83.7%	76.9%	80.4%	89.9%	73.8%	92.2%	83.3%	85.4%	71.8%	79.1%	71.6%
2017-18	65.5%	73.5%	53.7%	69.3%	83.1%	50.0%	90.2%	40.0%	81.2%	65.1%	66.4%	60.1%
College Ready Graduates												
College Ready (Annual Graduates)												
2018-19	53.0%	70.8%	63.3%	66.2%	79.0%	61.9%	88.3%	83.3%	70.8%	27.3%	63.2%	54.9%
2017-18	50.0%	58.2%	38.4%	52.1%	70.0%	36.4%	87.9%	40.0%	67.1%	22.6%	48.2%	39.3%
TSI Criteria Graduates (Annual Graduates)												
English Language Arts												
2018-19	60.7%	80.1%	76.5%	75.8%	86.9%	76.2%	94.8%	83.3%	82.3%	46.6%	74.7%	63.7%
2017-18	58.2%	68.5%	55.7%	63.3%	78.3%	45.5%	87.9%	60.0%	74.1%	36.0%	59.7%	49.4%
Mathematics												
2018-19	48.6%	71.8%	67.3%	68.3%	77.6%	57.1%	92.2%	83.3%	71.9%	30.8%	65.7%	55.9%
2017-18	46.0%	56.8%	40.6%	51.4%	66.6%	63.6%	92.4%	40.0%	62.4%	24.0%	48.1%	41.6%
Both Subjects												
2018-19	44.2%	68.3%	62.8%	63.9%	75.8%	57.1%	88.3%	83.3%	67.7%	26.5%	61.6%	50.0%
2017-18	42.1%	54.1%	37.8%	48.7%	64.2%	36.4%	86.4%	40.0%	62.4%	21.8%	45.2%	34.8%
Dual Course Credits (Annual Graduates)												
Any Subject												
2018-19	23.1%	26.6%	12.6%	18.1%	42.2%	38.1%	40.3%	0.0%	31.3%	1.8%	13.9%	4.9%
2017-18	20.7%	23.9%	7.1%	15.6%	39.7%	18.2%	27.3%	20.0%	28.2%	1.8%	13.1%	2.2%
AP/IB Met Criteria in Any Subject (Annual Graduates)												
Any Subject												
2018-19	21.1%	10.2%	7.4%	5.2%	16.7%	14.3%	51.9%	50.0%	14.6%	0.4%	5.5%	11.8%
2017-18	20.4%	9.3%	5.3%	5.1%	14.4%	0.0%	57.6%	20.0%	24.7%	1.0%	3.8%	9.0%
Associate's Degree												
Associate's Degree (Annual Graduates)												
2018-19	1.9%	0.2%	0.3%	0.1%	0.2%	0.0%	0.0%	0.0%	1.0%	0.0%	0.1%	0.0%
2017-18	1.4%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)												
2018-19	2.3%	2.0%	2.6%	0.9%	3.8%	0.0%	3.9%	0.0%	1.0%	0.2%	1.0%	0.0%
2017-18	1.0%	0.7%	0.6%	0.6%	0.9%	0.0%	0.0%	0.0%	1.2%	0.2%	0.5%	0.0%
Career/Military Ready Graduates												
Career or Military Ready (Annual Graduates)												
2018-19	40.4%	47.0%	42.7%	48.0%	47.0%	40.5%	35.1%	0.0%	43.2%	66.3%	47.5%	43.1%
2017-18	28.7%	39.2%	30.3%	39.7%	40.5%	36.4%	28.0%	0.0%	39.4%	61.5%	38.8%	34.3%
Approved Industry-Based Certification (Annual Graduates)												
2018-19	10.7%	10.5%	7.2%	10.0%	12.4%	4.8%	11.7%	0.0%	5.2%	5.9%	9.1%	7.8%
2017-18	4.8%	7.8%	6.5%	8.2%	7.7%	9.1%	6.1%	0.0%	3.5%	4.6%	7.5%	4.5%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)												
2018-19	2.3%	2.1%	2.3%	2.0%	2.3%	0.0%	0.0%	0.0%	3.1%	21.5%	2.6%	3.9%

Texas Education Agency
Texas Academic Performance Report
2019-20 Region College, Career, and Military Readiness (CCMR)

	State	Region 17	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017-18	1.7%	1.7%	1.5%	2.1%	1.2%	0.0%	0.0%	0.0%	1.2%	18.2%	2.4%	7.9%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)												
2018-19	55.6%	74.7%	69.6%	76.8%	73.8%	71.4%	57.1%	0.0%	67.7%	72.7%	75.9%	69.6%
2017-18	38.7%	60.6%	45.8%	60.5%	64.1%	54.5%	43.9%	0.0%	62.4%	54.5%	58.2%	48.3%
U.S. Armed Forces Enlistment (Annual Graduates)												
2018-19	5.0%	2.7%	1.4%	3.1%	2.2%	0.0%	0.0%	0.0%	6.3%	0.6%	2.6%	1.0%
2017-18	4.3%	3.1%	0.9%	3.2%	3.1%	0.0%	4.5%	0.0%	5.9%	1.4%	3.4%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)												
2018-19	2.7%	2.9%	2.3%	3.3%	2.5%	4.8%	1.3%	0.0%	2.1%	30.2%	3.8%	4.9%
2017-18	2.6%	3.0%	4.3%	3.0%	2.6%	9.1%	1.5%	0.0%	5.9%	31.9%	3.2%	5.6%
Graduates with Level I or Level II Certificate (Annual Graduates)												
2018-19	0.6%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Region CCMR-Related Indicators

Education Service Center

REGION 17: LUBBOCK

	State	Region 17	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)												
Reading												
2018-19	33.4%	34.6%	18.9%	28.7%	47.1%	28.6%	41.6%	16.7%	33.3%	4.2%	25.4%	6.9%
2017-18	32.1%	35.1%	18.6%	28.9%	47.8%	18.2%	28.8%	20.0%	43.5%	4.4%	26.4%	7.9%
Mathematics												
2018-19	24.7%	26.9%	11.7%	21.8%	37.5%	23.8%	45.5%	0.0%	26.0%	2.2%	17.9%	10.8%
2017-18	23.7%	26.0%	10.8%	20.8%	36.4%	18.2%	34.8%	20.0%	31.8%	3.8%	18.5%	11.2%
Both Subjects												
2018-19	18.8%	21.6%	6.6%	16.9%	31.6%	19.0%	36.4%	0.0%	20.8%	1.2%	13.3%	4.9%
2017-18	18.1%	22.0%	8.0%	17.0%	31.8%	9.1%	25.8%	20.0%	28.2%	2.2%	14.9%	5.6%
CTE Coherent Sequence (Annual Graduates)												
2018-19	59.0%	76.1%	71.1%	78.5%	74.7%	71.4%	57.1%	0.0%	69.8%	75.7%	78.1%	74.5%
2017-18	58.4%	82.3%	81.4%	83.4%	81.7%	81.8%	54.5%	60.0%	82.4%	74.7%	83.2%	74.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)												
English Language Arts												
2018-19	5.1%	40.6%	51.9%	46.9%	28.3%	28.6%	45.5%	66.7%	36.5%	42.1%	48.0%	56.9%
2017-18	2.0%	32.0%	36.8%	34.5%	26.6%	18.2%	57.6%	40.0%	24.7%	31.1%	34.2%	42.7%
Mathematics												
2018-19	7.3%	42.8%	53.3%	47.9%	32.3%	19.0%	48.1%	50.0%	45.8%	28.7%	48.3%	48.0%
2017-18	3.9%	26.8%	27.9%	29.4%	21.9%	36.4%	50.0%	20.0%	21.2%	21.4%	28.4%	30.3%
Both Subjects												
2018-19	2.6%	29.5%	39.3%	35.3%	18.5%	14.3%	35.1%	50.0%	24.0%	23.1%	36.1%	41.2%
2017-18	0.9%	21.8%	22.9%	24.1%	17.2%	9.1%	50.0%	20.0%	18.8%	18.2%	22.9%	27.0%
AP/IB Results (Participation) (Grades 11-12)												
All Subjects												
2019	25.2%	15.5%	13.9%	10.2%	22.0%	17.6%	63.4%	22.2%	22.1%	n/a	10.2%	n/a
2018	25.8%	15.8%	16.4%	10.3%	21.9%	6.7%	64.5%	30.0%	25.3%	n/a	9.1%	n/a
English Language Arts												
2019	14.5%	10.2%	10.6%	6.1%	15.1%	5.9%	41.0%	11.1%	14.2%	n/a	6.6%	n/a
2018	15.3%	10.9%	13.8%	6.8%	15.3%	3.3%	48.4%	20.0%	15.7%	n/a	6.0%	n/a
Mathematics												
2019	7.4%	4.4%	3.5%	1.8%	7.5%	8.8%	32.3%	0.0%	5.3%	n/a	1.8%	n/a
2018	7.3%	4.3%	1.8%	2.2%	6.7%	0.0%	34.2%	20.0%	9.0%	n/a	1.6%	n/a
Science												
2019	10.4%	7.1%	5.4%	4.2%	10.3%	5.9%	42.2%	11.1%	11.1%	n/a	4.7%	n/a
2018	10.8%	8.4%	7.8%	4.4%	12.9%	6.7%	50.3%	30.0%	16.9%	n/a	4.1%	n/a
Social Studies												
2019	13.9%	7.0%	6.7%	3.7%	10.7%	5.9%	37.9%	11.1%	11.6%	n/a	4.4%	n/a
2018	14.5%	7.5%	8.7%	4.1%	10.9%	0.0%	42.6%	30.0%	12.4%	n/a	3.7%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)												
All Subjects												
2019	51.0%	41.6%	30.1%	26.2%	50.4%	50.0%	64.7%	*	59.5%	n/a	29.6%	n/a
2018	50.7%	41.7%	32.8%	28.5%	48.7%	*	69.0%	*	51.1%	n/a	24.4%	n/a
English Language Arts												
2019	41.2%	37.7%	22.8%	19.9%	48.0%	*	60.6%	*	55.6%	n/a	23.4%	n/a
2018	42.5%	38.3%	28.6%	24.0%	45.3%	*	72.0%	*	46.4%	n/a	17.0%	n/a
Mathematics												
2019	52.2%	36.9%	3.8%	22.2%	40.0%	*	65.4%	-	40.0%	n/a	23.1%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Region CCMR-Related Indicators

Education Service Center

REGION 17: LUBBOCK

	State	Region 17	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	36.4%	30.8%	20.1%	38.2%	-	66.0%	*	50.0%	n/a	18.9%	n/a
2019 Science	40.6%	25.3%	15.0%	12.6%	30.4%	*	44.1%	*	38.1%	n/a	15.6%	n/a
2018 Social Studies	38.0%	24.0%	9.1%	13.2%	26.3%	*	48.7%	*	40.0%	n/a	11.4%	n/a
2019 Social Studies	46.3%	40.5%	34.0%	22.1%	45.8%	*	70.5%	*	54.5%	n/a	33.3%	n/a
2018 Social Studies	44.6%	36.2%	35.5%	19.8%	40.9%	-	68.2%	*	40.9%	n/a	13.4%	n/a
SAT/ACT Results (Annual Graduates)												
Tested												
2018-19	75.0%	76.8%	85.1%	69.2%	85.2%	76.2%	100.0%	83.3%	86.5%	n/a	68.5%	n/a
2017-18	74.6%	71.4%	77.7%	64.0%	80.0%	72.7%	100.0%	60.0%	85.9%	n/a	62.4%	n/a
At/Above Criterion for All Examinees												
2018-19	36.1%	27.3%	12.8%	14.2%	44.4%	43.8%	65.1%	40.0%	32.5%	n/a	12.8%	n/a
2017-18	37.9%	29.5%	11.6%	16.1%	46.8%	25.0%	71.4%	*	43.8%	n/a	14.0%	n/a
Average SAT Score (Annual Graduates)												
All Subjects												
2018-19	1027	980	892	909	1068	1006	1178	1014	999	n/a	900	n/a
2017-18	1036	1001	874	934	1091	*	1215	*	1018	n/a	910	n/a
English Language Arts and Writing												
2018-19	517	498	453	462	544	513	578	510	515	n/a	458	n/a
2017-18	521	507	441	472	555	*	588	*	524	n/a	460	n/a
Mathematics												
2018-19	510	482	438	448	525	493	600	504	485	n/a	443	n/a
2017-18	515	494	433	462	536	*	626	*	494	n/a	450	n/a
Average ACT Score (Annual Graduates)												
All Subjects												
2018-19	20.6	20.1	17.1	18.1	22.2	23.6	26.8	*	20.9	n/a	17.9	n/a
2017-18	20.6	19.9	16.9	18.1	22.0	18.6	24.4	*	22.0	n/a	17.9	n/a
English Language Arts												
2018-19	20.3	19.9	16.9	17.5	22.4	22.9	26.7	*	21.1	n/a	17.4	n/a
2017-18	20.3	19.5	15.9	17.4	22.0	18.6	24.1	*	21.9	n/a	17.2	n/a
Mathematics												
2018-19	20.4	19.8	16.9	18.1	21.5	24.0	26.8	*	19.9	n/a	17.9	n/a
2017-18	20.6	19.7	17.4	18.2	21.3	18.3	24.8	*	21.4	n/a	18.1	n/a
Science												
2018-19	20.8	20.4	17.2	18.8	22.2	24.1	26.3	*	21.6	n/a	18.6	n/a
2017-18	20.9	20.3	17.8	18.8	22.1	19.4	24.1	*	22.2	n/a	18.7	n/a

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Region Other Postsecondary Indicators

	State	Region 17	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)												
Any Subject												
2018-19	44.6%	40.8%	36.2%	35.0%	50.1%	44.1%	73.0%	57.1%	47.7%	17.3%	33.7%	24.0%
2017-18	43.4%	40.0%	37.1%	34.2%	48.4%	37.5%	71.5%	33.3%	48.8%	16.9%	32.0%	22.1%
English Language Arts												
2018-19	17.8%	12.5%	10.1%	8.0%	19.4%	12.7%	35.1%	7.1%	15.7%	1.6%	7.8%	3.5%
2017-18	17.3%	11.9%	8.5%	7.4%	18.8%	15.3%	34.0%	21.4%	16.5%	1.2%	6.1%	4.3%
Mathematics												
2018-19	20.4%	21.1%	19.4%	17.5%	26.6%	22.8%	41.9%	50.0%	21.8%	8.6%	16.8%	9.8%
2017-18	20.7%	21.7%	19.5%	17.8%	27.6%	16.9%	43.7%	36.4%	25.4%	9.0%	17.0%	8.8%
Science												
2018-19	21.7%	24.6%	19.3%	21.8%	29.3%	24.2%	44.3%	7.1%	27.7%	10.1%	20.3%	13.5%
2017-18	21.2%	23.3%	20.8%	20.6%	27.3%	21.1%	47.4%	30.8%	23.2%	9.6%	19.1%	12.5%
Social Studies												
2018-19	23.6%	19.5%	16.2%	12.1%	30.2%	20.0%	57.2%	15.4%	28.4%	0.7%	11.7%	3.5%
2017-18	22.8%	19.7%	17.2%	12.5%	29.5%	16.7%	59.5%	26.7%	30.4%	0.9%	10.3%	3.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)												
2017-18	53.4%	49.4%	40.6%	42.7%	60.5%	18.2%	71.2%	40.0%	56.5%	24.8%	38.1%	25.8%
2016-17	54.6%	52.1%	47.4%	45.7%	61.7%	64.3%	77.8%	20.0%	56.2%	27.5%	40.4%	32.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course												
2017-18	60.7%	52.7%	24.1%	44.5%	63.8%	*	72.1%	*	72.7%	11.3%	39.3%	8.7%
2016-17	59.2%	52.1%	27.9%	42.6%	64.7%	33.3%	82.1%	*	68.4%	13.4%	39.1%	9.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Region Student Information

Education Service Center

REGION 17: LUBBOCK

Student Information	----- Membership -----				----- Enrollment -----			
	----- Region -----		----- State -----		----- Region -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	84,136	100.0%	5,479,173	100.0%	84,512	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	187	0.2%	16,848	0.3%	413	0.5%	25,883	0.5%
Pre-Kindergarten	4,091	4.9%	248,413	4.5%	4,115	4.9%	249,226	4.5%
Kindergarten	6,137	7.3%	383,585	7.0%	6,147	7.3%	384,114	7.0%
Grade 1	6,073	7.2%	391,175	7.1%	6,077	7.2%	391,449	7.1%
Grade 2	6,054	7.2%	388,370	7.1%	6,057	7.2%	388,675	7.1%
Grade 3	6,026	7.2%	391,565	7.1%	6,031	7.1%	391,795	7.1%
Grade 4	6,405	7.6%	399,883	7.3%	6,411	7.6%	400,111	7.3%
Grade 5	6,607	7.9%	417,272	7.6%	6,614	7.8%	417,444	7.6%
Grade 6	6,588	7.8%	422,605	7.7%	6,588	7.8%	422,740	7.7%
Grade 7	6,790	8.1%	423,421	7.7%	6,794	8.0%	423,545	7.7%
Grade 8	6,105	7.3%	411,170	7.5%	6,105	7.2%	411,272	7.5%
Grade 9	6,372	7.6%	448,929	8.2%	6,376	7.5%	449,122	8.2%
Grade 10	5,902	7.0%	406,785	7.4%	5,911	7.0%	407,044	7.4%
Grade 11	5,609	6.7%	376,894	6.9%	5,631	6.7%	377,208	6.9%
Grade 12	5,190	6.2%	352,258	6.4%	5,242	6.2%	354,312	6.4%
Ethnic Distribution:								
African American	5,481	6.5%	691,582	12.6%	5,510	6.5%	692,925	12.6%
Hispanic	49,224	58.5%	2,892,928	52.8%	49,421	58.5%	2,899,504	52.8%
White	26,515	31.5%	1,477,699	27.0%	26,660	31.5%	1,483,688	27.0%
American Indian	259	0.3%	19,999	0.4%	259	0.3%	20,062	0.4%
Asian	1,021	1.2%	250,065	4.6%	1,023	1.2%	250,463	4.6%
Pacific Islander	75	0.1%	8,466	0.2%	75	0.1%	8,481	0.2%
Two or More Races	1,561	1.9%	138,434	2.5%	1,564	1.9%	138,817	2.5%
Sex:								
Female	41,034	48.8%	2,673,270	48.8%	41,182	48.7%	2,678,619	48.8%
Male	43,102	51.2%	2,805,903	51.2%	43,330	51.3%	2,815,321	51.2%
Economically Disadvantaged	52,683	62.6%	3,303,974	60.3%	52,865	62.6%	3,309,610	60.2%
Non-Educationally Disadvantaged	31,453	37.4%	2,175,199	39.7%	31,647	37.4%	2,184,330	39.8%
Section 504 Students	5,820	6.9%	376,734	6.9%	5,824	6.9%	376,956	6.9%
English Learners (EL)	5,596	6.7%	1,112,674	20.3%	5,601	6.6%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	1,766	2.0%	82,551	1.5%				
Students w/ Dyslexia	3,943	4.7%	224,619	4.1%	3,945	4.7%	224,741	4.1%
Foster Care	501	0.6%	17,393	0.3%	503	0.6%	17,451	0.3%
Homeless	1,346	1.6%	78,178	1.4%	1,347	1.6%	78,296	1.4%
Immigrant	678	0.8%	126,747	2.3%	678	0.8%	126,858	2.3%
Migrant	1,129	1.3%	18,888	0.3%	1,159	1.4%	18,992	0.3%
Title I	69,308	82.4%	3,568,526	65.1%	69,630	82.4%	3,576,850	65.1%
Military Connected	782	0.9%	105,751	1.9%	782	0.9%	105,787	1.9%
At-Risk	38,598	45.9%	2,773,390	50.6%	38,677	45.8%	2,776,481	50.5%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Region Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Region -----		----- State -----		----- Region -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	5,761	6.8%	1,128,904	20.6%	5,762	6.8%	1,129,558	20.6%
Career & Technical Education	25,170	29.9%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	16,752	72.6%	805,496	50.8%	16,767	72.4%	806,117	50.8%
Gifted & Talented Education	5,706	6.8%	444,125	8.1%	5,709	6.8%	444,196	8.1%
Special Education	9,181	10.9%	577,868	10.5%	9,392	11.1%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	9,181		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	4,822	52.5%	245,216	42.4%				
Students with Physical Disabilities	1,855	20.2%	123,847	21.4%				
Students with Autism	838	9.1%	79,952	13.8%				
Students with Behavioral Disabilities	1,528	16.6%	120,042	20.8%				
Students with Non-Categorical Early Childhood	138	1.5%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	-	-	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	Region	State	Region	State
Retention Rates by Grade:				
Kindergarten	3.7%	1.6%	7.6%	5.5%
Grade 1	3.9%	2.9%	6.9%	4.9%
Grade 2	2.0%	1.6%	2.3%	2.0%
Grade 3	1.2%	0.9%	1.1%	0.8%
Grade 4	0.7%	0.5%	0.4%	0.4%
Grade 5	0.4%	0.4%	0.5%	0.5%
Grade 6	0.3%	0.4%	0.1%	0.5%
Grade 7	0.1%	0.5%	0.6%	0.6%
Grade 8	0.3%	0.4%	0.7%	0.6%
Grade 9	3.3%	7.8%	6.4%	13.1%

Data Quality:	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Underreported Students	72	0.2%	5,686	0.2%

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Class Size Information	Region	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.1	19.0
Grade 1	17.3	18.9
Grade 2	17.4	18.8
Grade 3	17.4	19.0
Grade 4	17.5	19.2
Grade 5	18.6	20.9
Grade 6	19.0	20.4
Secondary:		
English/Language Arts	14.7	16.4
Foreign Languages	16.6	18.7
Mathematics	15.5	17.8
Science	16.2	18.8
Social Studies	17.1	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Region Staff Information

Staff Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	12,057.9	100.0%	734,726.4	100.0%
Professional Staff:	8,035.0	66.6%	468,132.4	63.7%
Teachers	6,404.3	53.1%	363,121.3	49.4%
Professional Support	1,054.1	8.7%	74,698.8	10.2%
Campus Administration (School Leadership)	404.9	3.4%	21,960.1	3.0%
Central Administration	171.7	1.4%	8,352.3	1.1%
Educational Aides:	1,793.9	14.9%	78,096.8	10.6%
Auxiliary Staff:	2,229.0	18.5%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	58.0	n/a	4,373.0	n/a
Part-time	20.0	n/a	595.0	n/a
Counselors				
Full-time	227.0	n/a	12,901.0	n/a
Part-time	27.0	n/a	1,103.0	n/a
Total Minority Staff:	4,131.7	34.3%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	135.5	2.1%	39,132.5	10.8%
Hispanic	1,153.8	18.0%	102,099.7	28.1%
White	4,984.7	77.8%	209,453.0	57.7%
American Indian	20.1	0.3%	1,239.6	0.3%
Asian	25.8	0.4%	6,393.2	1.8%
Pacific Islander	3.0	0.0%	638.2	0.2%
Two or More Races	81.3	1.3%	4,165.2	1.1%
Males	1,533.1	23.9%	86,302.4	23.8%
Females	4,871.2	76.1%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	56.0	0.9%	4,859.9	1.3%
Bachelors	4,951.6	77.3%	266,596.3	73.4%
Masters	1,365.0	21.3%	89,088.4	24.5%
Doctorate	31.7	0.5%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	452.3	7.1%	26,878.7	7.4%
1-5 Years Experience	1,694.2	26.5%	101,305.8	27.9%
6-10 Years Experience	1,211.6	18.9%	70,305.4	19.4%
11-20 Years Experience	1,752.6	27.4%	106,767.7	29.4%
Over 20 Years Experience	1,293.6	20.2%	57,863.9	15.9%
Number of Students per Teacher	13.1	n/a	15.1	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Region Staff Information

Staff Information	Region	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.7	6.2
Average Years Experience of Principals with District	5.4	5.3
Average Years Experience of Assistant Principals	4.5	5.3
Average Years Experience of Assistant Principals with District	4.1	4.7
Average Years Experience of Teachers:	12.0	11.1
Average Years Experience of Teachers with District:	7.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$40,900	\$49,868
1-5 Years Experience	\$43,530	\$52,823
6-10 Years Experience	\$47,308	\$55,756
11-20 Years Experience	\$53,680	\$59,308
Over 20 Years Experience	\$60,701	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$50,305	\$57,091
Professional Support	\$59,887	\$67,352
Campus Administration (School Leadership)	\$78,700	\$82,512
Central Administration	\$104,604	\$108,367
Instructional Staff Percent:	70.3%	64.6%
Turnover Rate for Teachers:	18.9%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	70.5	1,122.5
Educational Aides	13.7	189.0
Auxiliary Staff	14.5	399.5
Contracted Instructional Staff:	6.6	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Region Staff Information

Program Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	92	1.4%	23,626	6.5%
Career & Technical Education	404	6.3%	18,120	5.0%
Compensatory Education	353	5.5%	10,147	2.8%
Gifted & Talented Education	23	0.4%	7,053	1.9%
Regular Education	4,721	73.7%	257,549	70.9%
Special Education	617	9.6%	33,620	9.3%
Other	194	3.0%	13,005	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)