

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Region STAAR Performance

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		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
<b>Grade 3 Reading</b>																
At Approaches Grade Level or Above	2019	76%	<b>76%</b>	61%	71%	83%	69%	92%	74%	79%	47%	78%	76%	76%	67%	69%
	2018	77%	<b>79%</b>	63%	73%	85%	81%	96%	71%	84%	51%	76%	79%	78%	70%	70%
At Meets Grade Level or Above	2019	45%	<b>45%</b>	28%	36%	54%	42%	75%	35%	50%	26%	42%	45%	45%	32%	33%
	2018	43%	<b>44%</b>	27%	34%	54%	41%	74%	24%	51%	27%	35%	44%	44%	31%	29%
At Masters Grade Level	2019	27%	<b>28%</b>	15%	20%	35%	24%	56%	13%	31%	10%	24%	28%	28%	17%	18%
	2018	25%	<b>26%</b>	13%	17%	34%	29%	55%	12%	30%	9%	19%	26%	25%	14%	13%
<b>Grade 3 Mathematics</b>																
At Approaches Grade Level or Above	2019	79%	<b>81%</b>	65%	78%	86%	68%	95%	83%	80%	52%	84%	81%	80%	74%	78%
	2018	78%	<b>80%</b>	64%	77%	85%	80%	97%	65%	78%	52%	81%	80%	77%	72%	75%
At Meets Grade Level or Above	2019	49%	<b>51%</b>	30%	42%	60%	41%	85%	70%	55%	30%	52%	51%	49%	38%	42%
	2018	47%	<b>49%</b>	29%	42%	56%	59%	84%	24%	53%	30%	49%	50%	45%	37%	41%
At Masters Grade Level	2019	25%	<b>26%</b>	12%	19%	33%	27%	61%	17%	29%	11%	23%	27%	25%	16%	19%
	2018	23%	<b>25%</b>	13%	19%	30%	20%	60%	6%	28%	12%	21%	25%	23%	15%	18%
<b>Grade 4 Reading</b>																
At Approaches Grade Level or Above	2019	75%	<b>76%</b>	58%	71%	82%	82%	96%	67%	76%	42%	72%	76%	74%	66%	68%
	2018	73%	<b>74%</b>	57%	66%	82%	72%	94%	100%	77%	42%	72%	74%	73%	63%	62%
At Meets Grade Level or Above	2019	44%	<b>45%</b>	27%	35%	55%	47%	79%	39%	50%	23%	42%	46%	43%	31%	30%
	2018	46%	<b>47%</b>	29%	37%	57%	38%	78%	63%	53%	27%	46%	47%	48%	33%	32%
At Masters Grade Level	2019	22%	<b>23%</b>	11%	16%	30%	17%	57%	17%	26%	8%	22%	23%	23%	12%	13%
	2018	24%	<b>25%</b>	12%	17%	33%	17%	58%	50%	31%	9%	26%	25%	26%	14%	13%
<b>Grade 4 Mathematics</b>																
At Approaches Grade Level or Above	2019	75%	<b>77%</b>	59%	74%	83%	86%	98%	68%	78%	44%	80%	78%	74%	68%	73%
	2018	78%	<b>80%</b>	63%	77%	85%	70%	97%	88%	83%	49%	79%	81%	78%	72%	76%
At Meets Grade Level or Above	2019	48%	<b>51%</b>	30%	45%	59%	54%	88%	26%	53%	29%	56%	53%	48%	39%	43%
	2018	49%	<b>51%</b>	30%	44%	60%	44%	84%	63%	57%	28%	54%	52%	50%	38%	43%
At Masters Grade Level	2019	28%	<b>32%</b>	16%	25%	39%	24%	73%	5%	35%	14%	40%	33%	29%	21%	24%
	2018	27%	<b>29%</b>	13%	22%	36%	22%	68%	38%	32%	12%	34%	30%	27%	18%	22%
<b>Grade 4 Writing</b>																
At Approaches Grade Level or Above	2019	67%	<b>66%</b>	50%	60%	73%	59%	92%	63%	70%	32%	61%	67%	64%	54%	56%
	2018	63%	<b>61%</b>	46%	54%	68%	54%	89%	88%	66%	30%	55%	61%	60%	49%	51%
At Meets Grade Level or Above	2019	35%	<b>34%</b>	20%	26%	41%	41%	74%	26%	42%	19%	28%	35%	33%	21%	23%
	2018	39%	<b>37%</b>	23%	29%	45%	35%	70%	63%	42%	22%	31%	38%	37%	25%	26%
At Masters Grade Level	2019	11%	<b>10%</b>	5%	6%	13%	7%	37%	5%	13%	6%	8%	10%	9%	4%	5%
	2018	11%	<b>10%</b>	5%	6%	13%	4%	36%	38%	13%	6%	7%	10%	10%	4%	5%

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Grade 5 Reading <sup>^</sup>																
At Approaches Grade Level or Above	2019	86%	<b>85%</b>	72%	80%	90%	81%	97%	100%	90%	46%	83%	85%	85%	78%	78%
	2018	84%	<b>82%</b>	66%	77%	89%	77%	94%	83%	82%	46%	86%	82%	82%	74%	75%
At Meets Grade Level or Above	2019	54%	<b>52%</b>	34%	42%	62%	40%	81%	70%	57%	24%	52%	52%	52%	38%	37%
	2018	54%	<b>53%</b>	32%	43%	64%	34%	81%	50%	57%	27%	54%	53%	52%	38%	38%
At Masters Grade Level	2019	29%	<b>29%</b>	17%	20%	37%	25%	61%	50%	32%	9%	28%	29%	29%	17%	16%
	2018	26%	<b>26%</b>	13%	17%	35%	16%	57%	28%	34%	9%	29%	27%	26%	14%	14%
Grade 5 Mathematics <sup>^</sup>																
At Approaches Grade Level or Above	2019	90%	<b>88%</b>	77%	86%	92%	90%	99%	90%	88%	60%	89%	89%	87%	83%	85%
	2018	91%	<b>89%</b>	75%	87%	93%	88%	97%	83%	88%	64%	92%	89%	88%	84%	87%
At Meets Grade Level or Above	2019	58%	<b>56%</b>	35%	48%	66%	50%	87%	50%	57%	26%	58%	57%	53%	43%	47%
	2018	58%	<b>56%</b>	33%	50%	65%	52%	85%	56%	57%	30%	57%	58%	53%	44%	49%
At Masters Grade Level	2019	36%	<b>35%</b>	17%	28%	44%	29%	72%	50%	39%	12%	36%	36%	33%	23%	28%
	2018	30%	<b>30%</b>	14%	23%	37%	23%	68%	28%	36%	11%	33%	31%	27%	18%	22%
Grade 5 Science																
At Approaches Grade Level or Above	2019	75%	<b>76%</b>	57%	69%	85%	63%	95%	90%	83%	43%	81%	77%	75%	66%	67%
	2018	76%	<b>76%</b>	54%	70%	85%	77%	93%	89%	79%	45%	81%	77%	75%	66%	66%
At Meets Grade Level or Above	2019	49%	<b>52%</b>	29%	42%	64%	38%	84%	50%	59%	27%	52%	53%	51%	38%	38%
	2018	41%	<b>42%</b>	22%	31%	54%	32%	74%	44%	49%	25%	45%	43%	40%	28%	27%
At Masters Grade Level	2019	24%	<b>27%</b>	10%	19%	36%	19%	63%	40%	31%	11%	28%	28%	26%	16%	16%
	2018	17%	<b>18%</b>	7%	11%	25%	9%	49%	17%	23%	9%	19%	19%	17%	9%	10%
Grade 6 Reading																
At Approaches Grade Level or Above	2019	68%	<b>68%</b>	51%	60%	78%	61%	91%	58%	73%	31%	69%	69%	67%	56%	54%
	2018	69%	<b>70%</b>	52%	63%	78%	75%	92%	40%	74%	36%	67%	70%	69%	58%	58%
At Meets Grade Level or Above	2019	37%	<b>39%</b>	23%	29%	49%	30%	71%	33%	49%	18%	39%	40%	38%	25%	22%
	2018	39%	<b>40%</b>	24%	31%	49%	38%	74%	20%	47%	22%	36%	41%	39%	26%	24%
At Masters Grade Level	2019	18%	<b>19%</b>	10%	12%	25%	9%	51%	8%	26%	7%	20%	19%	18%	9%	8%
	2018	19%	<b>20%</b>	10%	13%	26%	22%	53%	10%	24%	9%	20%	21%	20%	10%	9%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2019	81%	<b>83%</b>	68%	79%	88%	77%	97%	88%	83%	49%	85%	83%	81%	75%	78%
	2018	77%	<b>80%</b>	64%	75%	86%	73%	98%	70%	86%	52%	83%	81%	78%	71%	73%
At Meets Grade Level or Above	2019	47%	<b>51%</b>	29%	43%	61%	38%	86%	54%	59%	24%	53%	53%	46%	36%	40%
	2018	44%	<b>49%</b>	29%	39%	59%	47%	88%	40%	55%	25%	52%	50%	46%	34%	36%
At Masters Grade Level	2019	21%	<b>26%</b>	13%	17%	33%	20%	70%	29%	37%	9%	28%	27%	22%	13%	15%
	2018	18%	<b>23%</b>	11%	15%	30%	18%	67%	10%	29%	10%	25%	24%	20%	11%	12%
Grade 7 Reading																
At Approaches Grade Level or Above	2019	76%	<b>76%</b>	59%	71%	82%	65%	95%	73%	81%	36%	73%	77%	73%	65%	65%
	2018	74%	<b>75%</b>	59%	69%	82%	74%	94%	56%	78%	35%	73%	76%	74%	64%	64%

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At Meets Grade Level or Above	2019	49%	<b>50%</b>	32%	40%	59%	42%	80%	45%	56%	22%	47%	51%	47%	35%	31%
	2018	48%	<b>49%</b>	29%	39%	59%	37%	79%	56%	56%	20%	47%	49%	49%	33%	31%
At Masters Grade Level	2019	29%	<b>31%</b>	16%	22%	38%	18%	68%	27%	36%	9%	30%	31%	29%	18%	14%
	2018	29%	<b>30%</b>	15%	21%	38%	20%	59%	22%	37%	11%	29%	30%	30%	17%	15%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2019	75%	<b>73%</b>	55%	71%	80%	59%	92%	70%	75%	39%	70%	74%	71%	66%	68%
	2018	72%	<b>71%</b>	54%	67%	79%	71%	93%	71%	72%	38%	71%	71%	71%	62%	64%
At Meets Grade Level or Above	2019	43%	<b>39%</b>	22%	33%	47%	28%	68%	20%	37%	21%	36%	39%	36%	30%	30%
	2018	40%	<b>37%</b>	21%	32%	45%	36%	68%	43%	35%	19%	33%	37%	37%	27%	29%
At Masters Grade Level	2019	17%	<b>12%</b>	5%	9%	16%	9%	37%	0%	12%	8%	12%	12%	11%	8%	7%
	2018	18%	<b>15%</b>	5%	12%	19%	11%	44%	29%	15%	8%	14%	15%	14%	9%	10%
Grade 7 Writing																
At Approaches Grade Level or Above	2019	70%	<b>70%</b>	56%	64%	78%	62%	92%	42%	76%	28%	62%	72%	68%	58%	56%
	2018	69%	<b>71%</b>	54%	62%	80%	67%	93%	80%	77%	26%	62%	71%	69%	57%	54%
At Meets Grade Level or Above	2019	42%	<b>41%</b>	26%	32%	50%	33%	78%	25%	50%	17%	33%	43%	38%	28%	24%
	2018	43%	<b>45%</b>	28%	34%	55%	38%	77%	50%	52%	17%	32%	46%	44%	29%	25%
At Masters Grade Level	2019	18%	<b>17%</b>	9%	11%	22%	10%	50%	0%	22%	7%	12%	18%	15%	9%	7%
	2018	15%	<b>16%</b>	7%	9%	20%	8%	46%	10%	22%	5%	9%	16%	15%	7%	6%
Grade 8 Reading^																
At Approaches Grade Level or Above	2019	86%	<b>86%</b>	72%	83%	91%	88%	96%	86%	90%	43%	81%	87%	85%	79%	77%
	2018	86%	<b>86%</b>	71%	83%	91%	96%	98%	77%	86%	45%	84%	87%	84%	79%	76%
At Meets Grade Level or Above	2019	55%	<b>57%</b>	36%	48%	67%	44%	87%	29%	65%	21%	45%	58%	55%	42%	35%
	2018	49%	<b>51%</b>	30%	42%	60%	48%	82%	31%	52%	22%	43%	52%	48%	35%	29%
At Masters Grade Level	2019	28%	<b>30%</b>	14%	22%	39%	23%	64%	21%	39%	6%	23%	31%	28%	17%	12%
	2018	27%	<b>28%</b>	12%	21%	35%	24%	61%	15%	33%	8%	24%	29%	26%	16%	12%
Grade 8 Mathematics^																
At Approaches Grade Level or Above	2019	88%	<b>89%</b>	77%	87%	92%	92%	98%	100%	90%	53%	90%	90%	86%	83%	85%
	2018	86%	<b>86%</b>	71%	84%	90%	85%	98%	82%	82%	49%	84%	87%	84%	78%	83%
At Meets Grade Level or Above	2019	57%	<b>62%</b>	41%	55%	70%	66%	92%	46%	66%	26%	63%	63%	58%	47%	49%
	2018	51%	<b>56%</b>	35%	49%	65%	58%	91%	55%	55%	24%	56%	58%	50%	41%	43%
At Masters Grade Level	2019	17%	<b>23%</b>	10%	16%	29%	22%	65%	8%	30%	8%	25%	24%	20%	11%	12%
	2018	15%	<b>21%</b>	9%	14%	27%	18%	62%	27%	24%	9%	20%	23%	17%	10%	11%
Grade 8 Science																
At Approaches Grade Level or Above	2019	81%	<b>83%</b>	66%	77%	90%	89%	96%	83%	86%	46%	83%	83%	81%	73%	69%
	2018	76%	<b>77%</b>	57%	71%	85%	71%	95%	85%	76%	36%	73%	79%	74%	65%	63%
At Meets Grade Level or Above	2019	51%	<b>55%</b>	31%	44%	67%	55%	85%	50%	61%	24%	52%	56%	52%	38%	32%
	2018	52%	<b>54%</b>	27%	43%	66%	52%	86%	46%	55%	23%	51%	56%	49%	37%	31%
At Masters Grade Level	2019	25%	<b>29%</b>	12%	18%	39%	30%	66%	17%	38%	10%	28%	31%	26%	15%	10%
	2018	28%	<b>31%</b>	10%	20%	42%	29%	66%	38%	32%	10%	27%	32%	26%	15%	12%

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<b>Grade 8 Social Studies</b>																
At Approaches Grade Level or Above	2019	69%	<b>71%</b>	53%	63%	80%	69%	93%	69%	75%	36%	70%	72%	69%	59%	53%
	2018	65%	<b>67%</b>	46%	60%	76%	68%	89%	69%	66%	32%	64%	69%	62%	53%	49%
At Meets Grade Level or Above	2019	37%	<b>39%</b>	22%	31%	48%	29%	77%	38%	45%	19%	37%	40%	36%	25%	21%
	2018	36%	<b>38%</b>	20%	29%	46%	43%	76%	23%	39%	20%	36%	39%	34%	24%	20%
At Masters Grade Level	2019	21%	<b>23%</b>	11%	16%	29%	19%	59%	8%	31%	7%	24%	24%	20%	12%	9%
	2018	21%	<b>23%</b>	9%	16%	30%	28%	61%	0%	27%	8%	20%	24%	20%	11%	9%
<b>End of Course English I</b>																
At Approaches Grade Level or Above	2019	68%	<b>69%</b>	52%	62%	77%	70%	93%	67%	71%	27%	56%	70%	66%	57%	48%
	2018	65%	<b>66%</b>	48%	60%	75%	55%	92%	63%	69%	23%	56%	68%	62%	55%	45%
At Meets Grade Level or Above	2019	50%	<b>51%</b>	30%	42%	63%	41%	86%	38%	55%	16%	36%	52%	48%	36%	25%
	2018	44%	<b>45%</b>	25%	37%	57%	37%	82%	44%	50%	11%	34%	47%	42%	32%	20%
At Masters Grade Level	2019	11%	<b>12%</b>	4%	6%	17%	11%	47%	5%	15%	4%	4%	13%	10%	4%	2%
	2018	7%	<b>8%</b>	3%	4%	12%	7%	39%	7%	12%	3%	5%	9%	7%	3%	1%
<b>End of Course English II</b>																
At Approaches Grade Level or Above	2019	68%	<b>70%</b>	53%	63%	78%	66%	90%	71%	75%	25%	55%	71%	66%	58%	44%
	2018	67%	<b>69%</b>	53%	61%	79%	52%	87%	87%	74%	24%	55%	70%	64%	57%	37%
At Meets Grade Level or Above	2019	49%	<b>51%</b>	32%	41%	63%	40%	78%	61%	58%	15%	34%	53%	47%	37%	19%
	2018	48%	<b>50%</b>	30%	40%	62%	35%	78%	70%	60%	14%	30%	51%	46%	35%	16%
At Masters Grade Level	2019	8%	<b>8%</b>	3%	5%	12%	5%	30%	7%	11%	4%	4%	9%	7%	3%	1%
	2018	8%	<b>9%</b>	3%	5%	12%	4%	34%	22%	12%	4%	4%	9%	7%	3%	1%
<b>End of Course Algebra I</b>																
At Approaches Grade Level or Above	2019	85%	<b>82%</b>	69%	80%	86%	83%	96%	69%	78%	45%	78%	83%	77%	74%	75%
	2018	83%	<b>82%</b>	69%	78%	87%	83%	98%	78%	83%	41%	83%	84%	77%	74%	71%
At Meets Grade Level or Above	2019	61%	<b>57%</b>	39%	52%	64%	48%	91%	54%	58%	22%	50%	60%	50%	44%	44%
	2018	55%	<b>53%</b>	31%	46%	62%	48%	90%	48%	58%	16%	48%	56%	47%	39%	36%
At Masters Grade Level	2019	37%	<b>37%</b>	18%	31%	44%	31%	83%	38%	40%	9%	34%	40%	30%	24%	23%
	2018	32%	<b>33%</b>	13%	26%	41%	23%	78%	17%	37%	5%	25%	35%	28%	20%	19%
<b>End of Course Biology</b>																
At Approaches Grade Level or Above	2019	88%	<b>89%</b>	79%	86%	94%	90%	98%	86%	90%	61%	82%	90%	87%	83%	77%
	2018	87%	<b>87%</b>	76%	84%	92%	85%	98%	89%	91%	54%	88%	89%	84%	81%	74%
At Meets Grade Level or Above	2019	62%	<b>65%</b>	42%	55%	76%	61%	91%	52%	70%	25%	57%	66%	60%	50%	38%
	2018	59%	<b>62%</b>	39%	52%	73%	51%	89%	61%	66%	20%	55%	64%	55%	47%	34%
At Masters Grade Level	2019	25%	<b>27%</b>	9%	17%	36%	18%	65%	29%	31%	5%	21%	28%	22%	14%	7%
	2018	24%	<b>26%</b>	9%	17%	35%	20%	64%	28%	33%	5%	21%	27%	23%	13%	7%
<b>End of Course U.S. History</b>																
At Approaches Grade Level or Above	2019	93%	<b>93%</b>	86%	91%	97%	87%	97%	96%	94%	68%	87%	94%	91%	89%	79%
	2018	92%	<b>92%</b>	83%	90%	96%	89%	98%	90%	94%	63%	96%	93%	89%	87%	76%
At Meets Grade Level or Above	2019	73%	<b>78%</b>	58%	71%	86%	62%	92%	84%	80%	40%	69%	79%	73%	65%	45%
	2018	70%	<b>74%</b>	51%	67%	82%	74%	90%	75%	79%	32%	69%	76%	69%	61%	40%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Region STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	45%	<b>51%</b>	29%	43%	61%	42%	75%	52%	58%	17%	39%	53%	47%	36%	20%
	2018	40%	<b>46%</b>	22%	37%	55%	39%	75%	55%	54%	10%	40%	47%	41%	29%	15%
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	<b>78%</b>	63%	74%	85%	75%	95%	76%	81%	43%	76%	79%	76%	69%	68%
	2018	77%	<b>77%</b>	61%	72%	84%	74%	95%	78%	79%	42%	75%	78%	75%	67%	66%
At Meets Grade Level or Above	2019	50%	<b>51%</b>	32%	42%	61%	44%	83%	47%	56%	23%	47%	52%	48%	37%	34%
	2018	48%	<b>49%</b>	29%	40%	59%	44%	81%	48%	53%	22%	45%	50%	46%	35%	32%
At Masters Grade Level	2019	24%	<b>25%</b>	12%	18%	32%	19%	60%	19%	30%	8%	23%	26%	23%	14%	13%
	2018	22%	<b>23%</b>	10%	16%	30%	18%	58%	22%	28%	8%	21%	24%	21%	12%	12%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	<b>75%</b>	59%	70%	83%	72%	94%	72%	79%	36%	72%	76%	74%	65%	63%
	2018	74%	<b>75%</b>	57%	69%	82%	70%	93%	73%	78%	36%	72%	75%	73%	64%	61%
At Meets Grade Level or Above	2019	48%	<b>49%</b>	30%	39%	59%	41%	80%	43%	55%	20%	42%	50%	47%	35%	29%
	2018	46%	<b>47%</b>	28%	38%	58%	38%	78%	46%	53%	20%	41%	48%	46%	33%	27%
At Masters Grade Level	2019	21%	<b>22%</b>	10%	15%	28%	15%	54%	15%	27%	7%	20%	22%	21%	11%	10%
	2018	19%	<b>21%</b>	9%	14%	27%	16%	52%	18%	26%	7%	21%	21%	20%	11%	10%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	<b>82%</b>	67%	79%	87%	79%	97%	81%	82%	49%	83%	83%	79%	75%	77%
	2018	81%	<b>81%</b>	66%	78%	87%	79%	97%	77%	82%	49%	82%	82%	79%	73%	76%
At Meets Grade Level or Above	2019	52%	<b>53%</b>	33%	46%	62%	46%	87%	48%	56%	25%	53%	54%	49%	40%	42%
	2018	50%	<b>51%</b>	30%	43%	59%	49%	86%	46%	54%	24%	50%	52%	47%	37%	40%
At Masters Grade Level	2019	26%	<b>28%</b>	13%	21%	35%	23%	69%	21%	33%	10%	29%	29%	25%	17%	19%
	2018	24%	<b>26%</b>	11%	19%	32%	20%	66%	20%	29%	9%	25%	27%	23%	15%	17%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	<b>68%</b>	53%	62%	76%	61%	92%	55%	73%	30%	61%	69%	66%	56%	56%
	2018	66%	<b>66%</b>	50%	57%	74%	60%	91%	83%	71%	28%	58%	66%	64%	53%	52%
At Meets Grade Level or Above	2019	38%	<b>38%</b>	23%	29%	45%	37%	76%	26%	46%	18%	31%	39%	35%	24%	23%
	2018	41%	<b>41%</b>	26%	31%	50%	36%	74%	56%	47%	19%	31%	42%	40%	27%	26%
At Masters Grade Level	2019	14%	<b>14%</b>	7%	9%	17%	8%	44%	3%	17%	6%	10%	14%	12%	6%	6%
	2018	13%	<b>13%</b>	6%	7%	17%	6%	41%	22%	17%	5%	8%	13%	12%	5%	6%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	<b>83%</b>	68%	77%	90%	81%	96%	86%	86%	51%	81%	84%	81%	74%	70%
	2018	80%	<b>81%</b>	63%	75%	88%	79%	95%	88%	82%	46%	81%	82%	78%	71%	67%
At Meets Grade Level or Above	2019	54%	<b>57%</b>	34%	47%	69%	52%	87%	51%	63%	25%	54%	59%	54%	42%	36%
	2018	51%	<b>53%</b>	29%	42%	65%	46%	83%	51%	56%	23%	50%	55%	48%	37%	30%
At Masters Grade Level	2019	25%	<b>28%</b>	10%	18%	37%	22%	64%	28%	33%	8%	26%	29%	25%	15%	12%
	2018	23%	<b>25%</b>	9%	16%	34%	19%	60%	27%	29%	8%	22%	26%	22%	12%	10%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	<b>82%</b>	69%	77%	88%	78%	95%	87%	84%	51%	75%	83%	79%	73%	62%
	2018	78%	<b>80%</b>	65%	75%	86%	81%	94%	82%	79%	47%	73%	81%	74%	69%	59%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Region STAAR Performance**

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		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	<b>58%</b>	40%	50%	66%	47%	84%	68%	61%	29%	47%	60%	53%	44%	29%
	2018	53%	<b>56%</b>	36%	48%	64%	61%	83%	55%	57%	26%	44%	58%	50%	41%	27%
At Masters Grade Level	2019	33%	<b>37%</b>	20%	29%	45%	31%	67%	37%	43%	12%	29%	38%	32%	23%	13%
	2018	31%	<b>34%</b>	15%	26%	42%	35%	68%	33%	39%	9%	25%	36%	30%	20%	11%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Region Progress**

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		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																
Grade 4 ELA/Reading	2019	61	<b>62</b>	54	61	64	60	80	62	60	53	64	63	61	58	62
	2018	63	<b>64</b>	60	61	66	58	80	71	64	62	73	64	64	60	61
Grade 4 Mathematics	2019	65	<b>68</b>	59	66	71	69	90	58	69	61	71	69	66	63	65
	2018	65	<b>66</b>	59	63	68	60	86	93	67	61	67	66	65	61	64
Grade 5 ELA/Reading	2019	81	<b>78</b>	75	78	79	69	85	78	78	71	78	78	78	77	79
	2018	80	<b>76</b>	75	76	77	77	84	60	76	69	79	76	77	75	76
Grade 5 Mathematics	2019	83	<b>79</b>	74	76	81	76	90	89	78	76	80	79	78	76	76
	2018	81	<b>78</b>	79	76	78	77	90	80	81	79	78	77	78	77	78
Grade 6 ELA/Reading	2019	42	<b>45</b>	41	41	48	40	67	33	50	37	44	45	44	39	39
	2018	47	<b>47</b>	38	44	51	60	70	25	45	41	45	48	46	41	43
Grade 6 Mathematics	2019	54	<b>61</b>	56	56	65	54	85	78	69	49	62	62	60	54	54
	2018	56	<b>61</b>	57	56	66	60	87	75	65	60	66	61	62	55	55
Grade 7 ELA/Reading	2019	77	<b>77</b>	70	75	78	70	88	100	79	63	77	77	74	73	74
	2018	76	<b>73</b>	68	73	74	67	82	*	71	64	71	73	72	70	73
Grade 7 Mathematics	2019	62	<b>59</b>	51	59	60	55	65	50	57	44	58	59	57	56	58
	2018	67	<b>65</b>	58	65	66	61	78	*	65	56	64	65	63	63	66
Grade 8 ELA/Reading	2019	77	<b>78</b>	75	78	78	75	87	82	84	66	75	79	75	76	78
	2018	79	<b>79</b>	79	79	79	78	87	65	82	71	81	80	79	79	80
Grade 8 Mathematics	2019	82	<b>82</b>	81	83	81	73	84	94	82	70	79	82	81	82	84
	2018	81	<b>80</b>	79	83	79	89	82	90	77	72	83	81	79	82	86
End of Course English II	2019	69	<b>69</b>	69	68	70	77	74	67	71	59	71	70	67	67	64
	2018	67	<b>67</b>	60	66	69	56	76	70	71	52	62	68	65	64	60
End of Course Algebra I	2019	75	<b>71</b>	60	70	74	63	93	75	69	37	65	73	66	64	65
	2018	72	<b>69</b>	55	65	74	71	92	69	72	32	67	71	65	60	60
All Grades Both Subjects	2019	69	<b>69</b>	63	67	71	65	83	68	71	57	69	70	67	65	66
	2018	69	<b>69</b>	64	67	71	67	83	69	69	60	70	69	68	65	67
All Grades ELA/Reading	2019	68	<b>68</b>	64	67	70	65	80	63	70	58	67	69	67	65	66
	2018	69	<b>68</b>	63	67	70	66	80	62	68	60	69	68	67	65	65
All Grades Mathematics	2019	70	<b>70</b>	63	68	73	65	87	74	71	56	70	71	68	66	67
	2018	70	<b>70</b>	64	68	72	69	87	78	71	60	71	70	69	66	68

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Region Prior Year and Student Success Initiative**

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		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>													
<b>Sum of Grades 4-8</b>													
Reading	2019	41%	<b>38%</b>	29%	38%	43%	39%	50%	37%	45%	16%	35%	35%
	2018	38%	<b>37%</b>	29%	36%	42%	45%	58%	*	34%	17%	34%	33%
Mathematics	2019	45%	<b>43%</b>	36%	43%	47%	55%	53%	47%	41%	25%	41%	41%
	2018	47%	<b>44%</b>	37%	45%	48%	41%	68%	63%	43%	26%	42%	43%
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2019	78%	<b>77%</b>	61%	70%	84%	75%	94%	90%	81%	30%	67%	58%
Students Requiring Accelerated Instruction													
	2019	22%	<b>23%</b>	39%	30%	16%	25%	6%	10%	19%	70%	33%	42%
STAAR Cumulative Met Standard													
	2019	86%	<b>85%</b>	72%	80%	91%	81%	96%	100%	90%	40%	77%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2018	97%	<b>98%</b>	96%	99%	98%	100%	100%	*	97%	100%	98%	98%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2019	9%	<b>10%</b>	7%	11%	9%	*	0%	*	13%	5%	9%	10%
Retained in Grade 5													
	2019	63%	<b>75%</b>	88%	50%	80%	-	-	-	*	-	78%	50%
<b>Grade 5 Mathematics</b>													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2019	83%	<b>82%</b>	68%	78%	88%	81%	98%	90%	84%	44%	74%	72%
Students Requiring Accelerated Instruction													
	2019	17%	<b>18%</b>	32%	22%	12%	19%	2%	10%	16%	56%	26%	28%
STAAR Cumulative Met Standard													
	2019	90%	<b>88%</b>	77%	85%	92%	90%	98%	90%	88%	55%	83%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2018	97%	<b>98%</b>	95%	99%	97%	*	*	*	100%	99%	98%	98%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2019	24%	<b>27%</b>	23%	26%	29%	*	*	*	35%	15%	25%	21%
Retained in Grade 5													
	2019	65%	<b>81%</b>	86%	*	80%	-	-	-	-	*	85%	*
<b>Grade 8 Reading</b>													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2019	78%	<b>79%</b>	62%	74%	86%	73%	93%	71%	83%	26%	68%	45%
Students Requiring Accelerated Instruction													
	2019	22%	<b>21%</b>	38%	26%	14%	27%	7%	29%	17%	74%	32%	55%
STAAR Cumulative Met Standard													
	2019	85%	<b>86%</b>	72%	82%	91%	88%	96%	86%	90%	36%	78%	61%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2018	99%	<b>99%</b>	99%	100%	98%	-	*	*	100%	99%	99%	100%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
	2019	13%	<b>13%</b>	11%	12%	15%	-	*	*	18%	3%	12%	10%

**Texas Education Agency  
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 2019-20 Region Prior Year and Student Success Initiative**

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		<b>State</b>	<b>Region</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>Special Ed</b>	<b>Econ Disadv</b>	<b>EL (Current)</b>
Retained in Grade 8	2019	38%	<b>33%</b>	*	*	*	-	-	-	-	*	*	-
<b>Grade 8 Mathematics</b>													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	<b>84%</b>	70%	81%	90%	92%	98%	100%	86%	39%	76%	67%
Students Requiring Accelerated Instruction	2019	18%	<b>16%</b>	30%	19%	10%	8%	2%	0%	14%	61%	24%	33%
STAAR Cumulative Met Standard	2019	88%	<b>89%</b>	77%	87%	93%	92%	98%	100%	90%	48%	83%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	<b>99%</b>	99%	99%	98%	-	*	-	100%	99%	99%	100%
STAAR Met Standard (Non-Proficient in Previous Year)	2019	50%	<b>40%</b>	40%	42%	38%	-	*	-	31%	29%	40%	42%
Promoted to Grade 9	2019	56%	<b>75%</b>	*	*	83%	-	-	-	-	*	80%	-
Retained in Grade 8	2019	56%	<b>75%</b>	*	*	83%	-	-	-	-	*	80%	-

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**Texas Academic Performance Report**  
**2019-20 Region STAAR Performance**

Bilingual Education/English as a Second Language

(Current EL Students)

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		State	Region	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	<b>78%</b>	67%	72%	87%	67%	66%	56%	60%	55%	64%	59%	59%
	2018	77%	<b>77%</b>	64%	65%	76%	64%	64%	51%	54%	49%	59%	55%	56%
At Meets Grade Level or Above	2019	50%	<b>51%</b>	29%	31%	42%	30%	27%	22%	26%	21%	27%	24%	24%
	2018	48%	<b>49%</b>	26%	26%	45%	25%	25%	18%	20%	17%	23%	21%	21%
At Masters Grade Level	2019	24%	<b>25%</b>	11%	12%	26%	12%	10%	7%	10%	6%	8%	8%	8%
	2018	22%	<b>23%</b>	9%	9%	17%	9%	8%	5%	6%	5%	7%	6%	6%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	<b>75%</b>	64%	67%	81%	69%	61%	49%	55%	47%	58%	53%	53%
	2018	74%	<b>75%</b>	60%	61%	90%	63%	59%	44%	47%	42%	54%	49%	49%
At Meets Grade Level or Above	2019	48%	<b>49%</b>	24%	24%	38%	30%	21%	17%	22%	16%	22%	19%	19%
	2018	46%	<b>47%</b>	21%	20%	54%	24%	19%	14%	16%	13%	20%	16%	16%
At Masters Grade Level	2019	21%	<b>22%</b>	9%	10%	31%	12%	8%	5%	8%	4%	5%	6%	6%
	2018	19%	<b>21%</b>	7%	7%	21%	9%	6%	4%	4%	3%	8%	5%	5%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	<b>82%</b>	77%	81%	100%	74%	77%	70%	71%	69%	74%	72%	72%
	2018	81%	<b>81%</b>	76%	77%	75%	74%	77%	65%	67%	63%	72%	69%	69%
At Meets Grade Level or Above	2019	52%	<b>53%</b>	37%	39%	50%	35%	37%	32%	35%	31%	34%	33%	33%
	2018	50%	<b>51%</b>	36%	36%	43%	32%	37%	26%	28%	25%	30%	30%	30%
At Masters Grade Level	2019	26%	<b>28%</b>	16%	16%	21%	17%	15%	11%	15%	10%	12%	13%	13%
	2018	24%	<b>26%</b>	13%	14%	22%	12%	13%	9%	10%	8%	10%	10%	10%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	<b>68%</b>	54%	61%	-	54%	51%	42%	45%	41%	50%	46%	46%
	2018	66%	<b>66%</b>	43%	43%	52%	43%	42%	34%	38%	31%	45%	37%	38%
At Meets Grade Level or Above	2019	38%	<b>38%</b>	17%	22%	-	19%	15%	13%	16%	12%	21%	15%	15%
	2018	41%	<b>41%</b>	17%	20%	33%	15%	16%	12%	15%	9%	16%	14%	14%
At Masters Grade Level	2019	14%	<b>14%</b>	3%	2%	-	4%	3%	3%	4%	2%	3%	3%	3%
	2018	13%	<b>13%</b>	3%	3%	5%	2%	3%	2%	2%	1%	3%	2%	2%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	<b>83%</b>	58%	65%	*	58%	55%	60%	58%	61%	67%	60%	60%
	2018	80%	<b>81%</b>	56%	57%	88%	59%	54%	54%	54%	54%	56%	54%	55%
At Meets Grade Level or Above	2019	54%	<b>57%</b>	26%	35%	*	26%	23%	22%	24%	22%	27%	23%	23%
	2018	51%	<b>53%</b>	13%	18%	38%	14%	11%	17%	15%	17%	19%	16%	16%
At Masters Grade Level	2019	25%	<b>28%</b>	8%	9%	*	10%	5%	5%	6%	4%	6%	5%	5%
	2018	23%	<b>25%</b>	2%	5%	0%	3%	1%	4%	3%	4%	4%	4%	4%
All Grades Social Studies														
At Approaches Grade Level or Above	2019	81%	<b>82%</b>	-	-	-	-	-	48%	59%	47%	59%	48%	49%
	2018	78%	<b>80%</b>	-	-	-	-	-	45%	56%	41%	57%	45%	45%
At Meets Grade Level or Above	2019	55%	<b>58%</b>	-	-	-	-	-	17%	19%	17%	25%	17%	17%
	2018	53%	<b>56%</b>	-	-	-	-	-	15%	20%	14%	24%	15%	16%
At Masters Grade Level	2019	33%	<b>37%</b>	-	-	-	-	-	5%	5%	5%	8%	5%	6%
	2018	31%	<b>34%</b>	-	-	-	-	-	5%	6%	4%	5%	5%	5%
<b>School Progress Domain - Academic Growth Score</b>														
All Grades Both Subjects	2019	69%	<b>69%</b>	66%	63%	*	70%	65%	63%	67%	63%	64%	64%	64%
	2018	69%	<b>69%</b>	65%	60%	59%	67%	68%	64%	64%	64%	66%	64%	64%
All Grades ELA/Reading	2019	68%	<b>68%</b>	66%	64%	*	71%	64%	64%	66%	63%	63%	64%	64%
	2018	69%	<b>68%</b>	62%	57%	70%	66%	65%	64%	65%	64%	65%	64%	64%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Region STAAR Performance**

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades Mathematics	2019	70%	<b>70%</b>	66%	61%	*	69%	66%	63%	68%	62%	64%	64%	64%
	2018	70%	<b>70%</b>	68%	63%	52%	67%	70%	64%	62%	64%	68%	65%	65%

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**Texas Academic Performance Report**  
**2019-20 Region STAAR Participation**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>												
<b>All Tests</b>												
Assessment Participant	99%	<b>99%</b>	99%	99%	99%	99%	100%	99%	99%	99%	99%	100%
Included in Accountability	94%	<b>94%</b>	93%	94%	95%	92%	94%	88%	94%	93%	93%	91%
Not Included in Accountability												
Mobile	4%	<b>4%</b>	6%	4%	4%	6%	3%	11%	5%	5%	5%	4%
Other Exclusions	1%	<b>1%</b>	0%	2%	0%	1%	3%	0%	0%	1%	1%	5%
Not Tested	1%	<b>1%</b>	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%
Absent	1%	<b>1%</b>	1%	0%	1%	1%	0%	1%	1%	1%	1%	0%
Other	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>												
<b>All Tests</b>												
Assessment Participant	99%	<b>99%</b>	99%	100%	99%	100%	100%	99%	99%	99%	99%	100%
Included in Accountability	94%	<b>94%</b>	92%	94%	95%	92%	93%	94%	94%	93%	93%	91%
Not Included in Accountability												
Mobile	4%	<b>4%</b>	6%	4%	4%	5%	4%	4%	5%	5%	5%	4%
Other Exclusions	1%	<b>1%</b>	1%	1%	0%	2%	3%	1%	0%	1%	1%	5%
Not Tested	1%	<b>1%</b>	1%	0%	1%	0%	0%	1%	1%	1%	1%	0%
Absent	1%	<b>1%</b>	1%	0%	1%	0%	0%	1%	1%	1%	1%	0%
Other	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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Education Service Center  
REGION 06: HUNTSVILLE

**2019-20 Region Attendance, Graduation, and Dropout Rates**

	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>												
2018-19	95.4%	<b>95.9%</b>	95.5%	96.0%	95.8%	95.8%	97.8%	95.6%	95.7%	94.6%	95.3%	96.4%
2017-18	95.4%	<b>95.8%</b>	95.5%	95.9%	95.6%	95.8%	97.6%	95.5%	95.5%	94.4%	95.3%	96.5%
<b>Annual Dropout Rate (Gr 7-8)</b>												
2018-19	0.4%	<b>0.2%</b>	0.2%	0.2%	0.3%	0.0%	0.1%	2.9%	0.2%	0.3%	0.3%	0.3%
2017-18	0.4%	<b>0.2%</b>	0.3%	0.2%	0.3%	0.0%	0.0%	0.0%	0.4%	0.4%	0.3%	0.2%
<b>Annual Dropout Rate (Gr 9-12)</b>												
2018-19	1.9%	<b>1.3%</b>	2.1%	1.5%	1.0%	2.1%	0.5%	0.0%	1.1%	1.8%	2.0%	2.6%
2017-18	1.9%	<b>1.6%</b>	2.7%	1.9%	1.1%	0.7%	0.5%	2.3%	1.8%	2.4%	2.3%	3.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>												
Class of 2019												
Graduated	90.0%	<b>91.4%</b>	85.8%	90.1%	93.3%	95.5%	96.3%	84.2%	90.0%	79.5%	87.1%	79.2%
Received TxCHSE	0.5%	<b>0.9%</b>	0.8%	0.7%	1.1%	0.0%	0.5%	0.0%	1.3%	0.5%	1.2%	0.4%
Continued HS	3.7%	<b>2.8%</b>	4.3%	3.6%	2.0%	3.0%	1.9%	5.3%	2.7%	10.9%	3.5%	7.0%
Dropped Out	5.9%	<b>4.9%</b>	9.1%	5.7%	3.6%	1.5%	1.3%	10.5%	6.0%	9.1%	8.3%	13.4%
Graduates and TxCHSE	90.4%	<b>92.3%</b>	86.6%	90.7%	94.4%	95.5%	96.8%	84.2%	91.3%	80.0%	88.3%	79.5%
Graduates, TxCHSE, and Continuers	94.1%	<b>95.1%</b>	90.9%	94.3%	96.4%	98.5%	98.7%	89.5%	94.0%	90.9%	91.7%	86.6%
Class of 2018												
Graduated	90.0%	<b>91.5%</b>	88.9%	88.6%	93.5%	94.0%	98.0%	100.0%	93.2%	81.2%	87.5%	73.8%
Received TxCHSE	0.4%	<b>0.9%</b>	0.5%	1.0%	1.0%	1.5%	0.3%	0.0%	0.3%	0.7%	1.3%	0.0%
Continued HS	3.8%	<b>2.8%</b>	2.7%	4.0%	2.3%	3.0%	0.6%	0.0%	2.4%	10.2%	3.6%	9.5%
Dropped Out	5.7%	<b>4.7%</b>	7.9%	6.4%	3.2%	1.5%	1.2%	0.0%	4.1%	8.0%	7.6%	16.6%
Graduates and TxCHSE	90.4%	<b>92.4%</b>	89.4%	89.6%	94.5%	95.5%	98.3%	100.0%	93.6%	81.8%	88.8%	73.8%
Graduates, TxCHSE, and Continuers	94.3%	<b>95.3%</b>	92.1%	93.6%	96.8%	98.5%	98.8%	100.0%	95.9%	92.0%	92.4%	83.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>												
Class of 2018												
Graduated	92.2%	<b>93.5%</b>	90.6%	91.4%	95.1%	97.0%	98.5%	100.0%	94.9%	85.8%	90.1%	82.0%
Received TxCHSE	0.6%	<b>1.1%</b>	0.7%	1.1%	1.3%	1.5%	0.3%	0.0%	0.3%	0.9%	1.5%	0.0%
Continued HS	1.1%	<b>0.6%</b>	0.7%	0.9%	0.4%	0.0%	0.0%	0.0%	0.3%	5.2%	0.7%	0.7%
Dropped Out	6.1%	<b>4.8%</b>	8.0%	6.5%	3.2%	1.5%	1.2%	0.0%	4.4%	8.2%	7.7%	17.3%
Graduates and TxCHSE	92.8%	<b>94.6%</b>	91.3%	92.6%	96.3%	98.5%	98.8%	100.0%	95.3%	86.6%	91.6%	82.0%
Graduates, TxCHSE, and Continuers	93.9%	<b>95.2%</b>	92.0%	93.5%	96.8%	98.5%	98.8%	100.0%	95.6%	91.8%	92.3%	82.7%
Class of 2017												
Graduated	92.0%	<b>93.3%</b>	89.2%	91.4%	95.0%	93.9%	98.2%	93.8%	93.4%	85.0%	89.4%	81.1%
Received TxCHSE	0.6%	<b>1.3%</b>	1.4%	1.3%	1.3%	0.0%	0.4%	0.0%	1.5%	1.3%	2.0%	0.0%
Continued HS	1.1%	<b>0.6%</b>	0.4%	0.6%	0.7%	0.0%	0.7%	0.0%	0.4%	5.1%	0.6%	1.9%
Dropped Out	6.3%	<b>4.8%</b>	9.0%	6.7%	3.0%	6.1%	0.7%	6.3%	4.7%	8.6%	8.0%	17.0%
Graduates and TxCHSE	92.6%	<b>94.6%</b>	90.7%	92.7%	96.3%	93.9%	98.6%	93.8%	94.9%	86.3%	91.4%	81.1%
Graduates, TxCHSE, and Continuers	93.7%	<b>95.2%</b>	91.0%	93.3%	97.0%	93.9%	99.3%	93.8%	95.3%	91.4%	92.0%	83.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>												
Class of 2017												
Graduated	92.4%	<b>93.6%</b>	89.6%	91.6%	95.3%	93.9%	98.2%	100.0%	93.4%	86.7%	89.8%	82.2%

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	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.4%	1.9%	1.4%	1.4%	0.0%	0.4%	0.0%	2.2%	1.4%	2.2%	0.0%
Continued HS	0.6%	0.3%	0.2%	0.3%	0.3%	0.0%	0.7%	0.0%	0.4%	3.6%	0.2%	0.5%
Dropped Out	6.3%	4.7%	8.3%	6.6%	3.0%	6.1%	0.7%	0.0%	4.0%	8.4%	7.8%	17.3%
Graduates and TxCHSE	93.2%	95.0%	91.5%	93.1%	96.7%	93.9%	98.6%	100.0%	95.6%	88.0%	92.0%	82.2%
Graduates, TxCHSE, and Continuers	93.7%	95.3%	91.7%	93.4%	97.0%	93.9%	99.3%	100.0%	96.0%	91.6%	92.2%	82.7%
<b>Class of 2016</b>												
Graduated	92.1%	92.6%	89.4%	91.0%	93.9%	94.4%	98.5%	84.6%	93.1%	87.7%	88.3%	79.0%
Received TxCHSE	0.8%	1.7%	1.5%	1.4%	1.9%	2.8%	0.4%	0.0%	2.7%	1.2%	2.3%	0.3%
Continued HS	0.5%	0.3%	0.2%	0.3%	0.3%	0.0%	0.4%	0.0%	0.0%	2.7%	0.3%	0.3%
Dropped Out	6.6%	5.5%	8.9%	7.3%	3.9%	2.8%	0.8%	15.4%	4.2%	8.4%	9.1%	20.5%
Graduates and TxCHSE	92.9%	94.3%	90.9%	92.4%	95.8%	97.2%	98.9%	84.6%	95.8%	88.8%	90.6%	79.2%
Graduates, TxCHSE, and Continuers	93.4%	94.5%	91.1%	92.7%	96.1%	97.2%	99.2%	84.6%	95.8%	91.6%	90.9%	79.5%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>												
Class of 2019	73.3%	30.0%	*	*	*	-	*	-	*	*	*	*
Class of 2018	68.5%	49.4%	21.4%	60.0%	51.6%	*	*	*	*	0.0%	44.7%	100.0%
<b>FHSP-E Graduates (Longitudinal Rate)</b>												
Class of 2019	4.2%	3.4%	5.1%	3.4%	3.3%	4.7%	0.3%	0.0%	1.9%	12.8%	4.7%	7.1%
Class of 2018	5.0%	3.8%	6.1%	3.9%	3.5%	4.8%	0.0%	7.1%	4.8%	10.0%	5.1%	7.7%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>												
Class of 2019	83.5%	86.4%	75.9%	86.0%	88.2%	89.1%	96.9%	87.5%	87.3%	25.4%	80.2%	78.8%
Class of 2018	82.0%	86.7%	77.3%	86.9%	87.8%	85.5%	97.6%	78.6%	84.9%	34.9%	81.1%	75.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>												
Class of 2019	87.6%	89.8%	81.0%	89.3%	91.4%	93.8%	97.0%	87.5%	88.8%	38.1%	84.8%	85.8%
Class of 2018	86.8%	90.3%	82.7%	90.7%	91.1%	90.5%	97.3%	86.7%	89.0%	43.3%	85.9%	83.8%
<b>RHSP/DAP Graduates (Annual Rate)</b>												
2018-19	32.7%	10.9%	14.3%	22.2%	0.0%	-	*	-	-	0.0%	0.0%	-
2017-18	37.7%	18.9%	15.6%	22.7%	16.1%	*	*	*	9.1%	2.2%	18.0%	50.0%
<b>FHSP-E Graduates (Annual Rate)</b>												
2018-19	4.4%	3.4%	4.8%	3.3%	3.3%	4.6%	0.3%	5.9%	1.8%	11.8%	4.7%	6.4%
2017-18	4.9%	3.9%	6.3%	4.0%	3.5%	4.7%	0.0%	7.1%	4.3%	10.1%	5.3%	7.9%
<b>FHSP-DLA Graduates (Annual Rate)</b>												
2018-19	82.1%	85.2%	75.3%	84.4%	87.2%	86.2%	97.0%	82.4%	85.1%	24.8%	78.9%	75.8%
2017-18	81.5%	86.3%	76.8%	86.3%	87.6%	82.8%	97.6%	78.6%	84.3%	34.0%	80.3%	76.6%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>												
2018-19	85.9%	88.3%	79.8%	87.5%	90.2%	90.8%	97.0%	88.2%	86.9%	35.4%	83.4%	82.2%
2017-18	85.1%	88.8%	80.7%	88.7%	90.1%	85.1%	97.1%	80.0%	85.6%	39.2%	84.1%	83.2%

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**Texas Academic Performance Report**  
**2019-20 Region Graduation Profile**

	<b>Region Count</b>	<b>Region Percent</b>	<b>State Count</b>	<b>State Percent</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	13,278	100.0%	355,615	100.0%
By Ethnicity:				
African American	1,360	10.2%	43,953	12.4%
Hispanic	4,542	34.2%	180,673	50.8%
White	6,651	50.1%	105,577	29.7%
American Indian	65	0.5%	1,293	0.4%
Asian	367	2.8%	16,564	4.7%
Pacific Islander	17	0.1%	537	0.2%
Two or More Races	276	2.1%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	41	0.3%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	5	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	1,609	12.1%	51,579	14.5%
Foundation H.S. Program (Endorsement)	441	3.3%	15,160	4.3%
Foundation H.S. Program (DLA)	11,182	84.2%	285,538	80.3%
Special Education Graduates	955	7.2%	27,598	7.8%
Economically Disadvantaged Graduates	5,625	42.4%	186,364	52.4%
LEP Graduates	671	5.1%	25,189	7.1%
At-Risk Graduates	5,208	39.2%	146,432	41.2%

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**Texas Academic Performance Report**  
**2019-20 Region College, Career, and Military Readiness (CCMR)**

Education Service Center  
 REGION 06: HUNTSVILLE

	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>												
College, Career, or Military Ready (Annual Graduates)												
2018-19	72.9%	<b>73.6%</b>	60.6%	69.0%	78.5%	81.5%	90.2%	85.3%	71.4%	76.3%	65.1%	50.0%
2017-18	65.5%	<b>66.4%</b>	45.6%	60.5%	72.9%	64.9%	89.7%	59.4%	63.3%	66.1%	53.3%	45.0%
<b>College Ready Graduates</b>												
College Ready (Annual Graduates)												
2018-19	53.0%	<b>51.7%</b>	27.9%	43.9%	60.1%	53.8%	85.3%	64.7%	50.4%	4.3%	34.8%	16.4%
2017-18	50.0%	<b>50.3%</b>	23.0%	43.0%	58.2%	55.2%	88.1%	43.8%	48.5%	5.1%	31.3%	24.3%
TSI Criteria Graduates (Annual Graduates)												
English Language Arts												
2018-19	60.7%	<b>63.3%</b>	42.0%	54.1%	72.4%	64.6%	87.7%	64.7%	66.3%	9.8%	47.5%	19.8%
2017-18	58.2%	<b>61.9%</b>	36.9%	52.9%	70.5%	65.7%	91.0%	56.3%	66.2%	13.6%	43.7%	22.0%
Mathematics												
2018-19	48.6%	<b>49.1%</b>	28.6%	39.5%	57.8%	52.3%	86.6%	64.7%	48.9%	4.9%	31.8%	13.9%
2017-18	46.0%	<b>47.9%</b>	23.6%	38.9%	56.0%	50.7%	90.4%	50.0%	47.1%	5.9%	28.9%	18.9%
Both Subjects												
2018-19	44.2%	<b>47.0%</b>	25.6%	36.8%	56.2%	49.2%	83.1%	64.7%	47.5%	3.4%	28.9%	9.7%
2017-18	42.1%	<b>45.5%</b>	20.8%	35.7%	54.0%	50.7%	86.9%	43.8%	45.4%	4.7%	25.8%	14.1%
Dual Course Credits (Annual Graduates)												
Any Subject												
2018-19	23.1%	<b>20.8%</b>	9.1%	15.8%	26.3%	21.5%	27.2%	29.4%	18.1%	1.4%	12.9%	1.5%
2017-18	20.7%	<b>21.2%</b>	7.0%	16.2%	26.9%	13.4%	26.2%	25.0%	19.5%	0.9%	11.1%	3.1%
AP/IB Met Criteria in Any Subject (Annual Graduates)												
Any Subject												
2018-19	21.1%	<b>20.3%</b>	5.1%	18.1%	22.7%	18.5%	60.2%	23.5%	20.3%	0.4%	10.4%	10.0%
2017-18	20.4%	<b>19.4%</b>	4.3%	17.5%	21.4%	17.9%	57.3%	18.8%	23.5%	0.7%	9.7%	13.7%
Associate's Degree												
Associate's Degree (Annual Graduates)												
2018-19	1.9%	<b>0.6%</b>	0.1%	1.0%	0.4%	0.0%	0.5%	0.0%	0.4%	0.1%	0.8%	0.0%
2017-18	1.4%	<b>0.8%</b>	0.5%	1.3%	0.6%	0.0%	2.3%	0.0%	0.3%	0.0%	1.1%	0.8%
OnRamps Course Credits (Annual Graduates)												
2018-19	2.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>												
Career or Military Ready (Annual Graduates)												
2018-19	40.4%	<b>39.0%</b>	41.5%	39.6%	38.8%	46.9%	27.5%	26.5%	35.0%	75.8%	43.2%	36.8%
2017-18	28.7%	<b>27.1%</b>	26.8%	27.0%	27.8%	19.4%	18.2%	28.1%	24.6%	65.7%	30.2%	24.8%
Approved Industry-Based Certification (Annual Graduates)												
2018-19	10.7%	<b>12.1%</b>	10.6%	13.8%	11.2%	20.0%	12.3%	0.0%	9.4%	8.4%	13.1%	11.9%
2017-18	4.8%	<b>6.2%</b>	4.1%	7.1%	6.2%	3.0%	6.1%	0.0%	4.1%	4.7%	6.8%	8.5%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)												
2018-19	2.3%	<b>3.1%</b>	7.1%	2.8%	2.7%	3.1%	0.5%	5.9%	2.5%	42.4%	4.7%	5.1%

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	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017-18	1.7%	<b>2.3%</b>	5.1%	1.7%	2.1%	4.5%	0.3%	12.5%	3.8%	30.8%	3.6%	2.5%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)												
2018-19	55.6%	<b>53.0%</b>	53.2%	52.7%	54.5%	53.8%	36.5%	23.5%	45.7%	58.8%	56.4%	45.6%
2017-18	38.7%	<b>36.0%</b>	30.4%	36.6%	37.6%	19.4%	27.9%	31.3%	28.3%	33.4%	37.4%	30.8%
U.S. Armed Forces Enlistment (Annual Graduates)												
2018-19	5.0%	<b>3.7%</b>	3.5%	4.0%	3.6%	3.1%	1.1%	11.8%	4.3%	2.1%	4.6%	2.1%
2017-18	4.3%	<b>2.6%</b>	3.0%	2.2%	2.8%	1.5%	0.6%	6.3%	3.1%	2.5%	3.4%	0.8%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)												
2018-19	2.7%	<b>2.3%</b>	3.6%	2.1%	2.1%	1.5%	1.1%	0.0%	2.2%	31.3%	3.3%	4.3%
2017-18	2.6%	<b>2.4%</b>	3.7%	2.3%	2.2%	3.0%	0.3%	0.0%	2.4%	32.9%	3.0%	2.3%
Graduates with Level I or Level II Certificate (Annual Graduates)												
2018-19	0.6%	<b>0.1%</b>	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
2017-18	0.6%	<b>0.1%</b>	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.3%	0.1%	0.0%	0.0%

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	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>												
Reading												
2018-19	33.4%	<b>35.8%</b>	23.1%	32.0%	40.6%	38.5%	42.0%	29.4%	33.3%	5.1%	27.8%	7.0%
2017-18	32.1%	<b>34.9%</b>	19.8%	31.3%	39.7%	22.4%	41.6%	37.5%	35.2%	6.3%	26.0%	8.5%
Mathematics												
2018-19	24.7%	<b>25.0%</b>	16.0%	22.7%	28.0%	29.2%	33.0%	35.3%	22.5%	2.7%	18.7%	7.5%
2017-18	23.7%	<b>23.8%</b>	13.0%	21.7%	26.3%	20.9%	44.2%	18.8%	20.5%	3.5%	16.4%	10.0%
Both Subjects												
2018-19	18.8%	<b>20.6%</b>	11.1%	18.1%	23.9%	24.6%	27.0%	29.4%	17.0%	1.8%	14.4%	4.2%
2017-18	18.1%	<b>19.7%</b>	9.7%	17.6%	22.2%	14.9%	36.3%	18.8%	17.4%	2.1%	12.8%	5.8%
<b>CTE Coherent Sequence (Annual Graduates)</b>												
2018-19	59.0%	<b>54.7%</b>	54.9%	54.3%	56.2%	55.4%	37.9%	23.5%	47.5%	60.6%	58.0%	48.0%
2017-18	58.4%	<b>50.9%</b>	46.9%	51.1%	52.7%	38.8%	34.6%	43.8%	46.4%	52.2%	54.3%	43.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>												
English Language Arts												
2018-19	5.1%	<b>9.9%</b>	6.8%	10.5%	10.7%	7.7%	2.5%	0.0%	9.1%	3.8%	11.8%	10.7%
2017-18	2.0%	<b>6.6%</b>	4.6%	7.1%	6.9%	10.4%	2.9%	0.0%	5.5%	4.7%	8.1%	5.4%
Mathematics												
2018-19	7.3%	<b>7.1%</b>	6.0%	6.6%	7.9%	7.7%	2.2%	5.9%	8.3%	1.8%	7.5%	3.9%
2017-18	3.9%	<b>5.7%</b>	4.1%	5.7%	6.4%	6.0%	1.7%	6.3%	3.4%	1.4%	6.0%	3.1%
Both Subjects												
2018-19	2.6%	<b>4.7%</b>	3.3%	4.4%	5.5%	6.2%	1.1%	0.0%	4.7%	0.7%	5.0%	3.0%
2017-18	0.9%	<b>2.8%</b>	2.2%	2.9%	3.1%	4.5%	0.6%	0.0%	1.0%	1.1%	3.0%	1.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>												
All Subjects												
2019	25.2%	<b>22.7%</b>	9.3%	18.9%	25.7%	18.4%	64.5%	24.4%	28.6%	n/a	12.7%	n/a
2018	25.8%	<b>23.1%</b>	10.1%	19.6%	25.7%	21.0%	61.5%	30.6%	26.1%	n/a	13.0%	n/a
English Language Arts												
2019	14.5%	<b>10.7%</b>	5.0%	8.3%	11.9%	8.8%	36.9%	9.8%	14.1%	n/a	6.1%	n/a
2018	15.3%	<b>11.1%</b>	5.7%	8.6%	12.4%	7.2%	36.0%	11.1%	13.9%	n/a	6.3%	n/a
Mathematics												
2019	7.4%	<b>7.9%</b>	2.2%	4.8%	9.6%	5.3%	39.3%	7.3%	9.1%	n/a	2.7%	n/a
2018	7.3%	<b>7.7%</b>	2.0%	4.8%	9.2%	8.7%	35.2%	11.1%	9.4%	n/a	2.8%	n/a
Science												
2019	10.4%	<b>10.4%</b>	3.2%	7.3%	12.1%	6.1%	45.9%	12.2%	13.8%	n/a	4.5%	n/a
2018	10.8%	<b>10.2%</b>	3.1%	7.0%	11.9%	8.0%	40.9%	11.1%	13.6%	n/a	4.2%	n/a
Social Studies												
2019	13.9%	<b>12.1%</b>	4.8%	9.3%	13.6%	10.5%	44.5%	12.2%	16.2%	n/a	5.9%	n/a
2018	14.5%	<b>12.5%</b>	5.2%	10.0%	14.1%	9.4%	41.0%	19.4%	14.3%	n/a	6.6%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>												
All Subjects												
2019	51.0%	<b>58.2%</b>	33.7%	51.4%	60.5%	52.4%	80.6%	60.0%	62.7%	n/a	39.8%	n/a
2018	50.7%	<b>57.8%</b>	30.6%	46.6%	62.4%	58.6%	78.4%	63.6%	68.0%	n/a	38.0%	n/a
English Language Arts												
2019	41.2%	<b>50.6%</b>	22.1%	34.5%	55.3%	40.0%	80.6%	*	63.4%	n/a	23.4%	n/a
2018	42.5%	<b>53.2%</b>	24.2%	34.6%	59.7%	50.0%	78.5%	*	63.8%	n/a	25.9%	n/a
Mathematics												
2019	52.2%	<b>59.4%</b>	38.1%	45.4%	62.0%	33.3%	74.0%	*	66.0%	n/a	36.0%	n/a

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	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	<b>59.5%</b>	48.2%	40.1%	62.6%	58.3%	74.9%	*	75.9%	n/a	35.2%	n/a
2019 Science	40.6%	<b>52.5%</b>	29.7%	36.4%	56.1%	42.9%	74.8%	60.0%	52.5%	n/a	24.8%	n/a
2018 Social Studies	38.0%	<b>50.3%</b>	36.5%	30.6%	55.4%	36.4%	65.9%	*	52.6%	n/a	23.2%	n/a
2019 Social Studies	46.3%	<b>58.2%</b>	34.3%	40.9%	64.4%	50.0%	78.0%	60.0%	67.0%	n/a	32.9%	n/a
2018 Social Studies	44.6%	<b>55.5%</b>	29.4%	36.8%	62.2%	38.5%	75.8%	57.1%	73.2%	n/a	29.0%	n/a
<b>SAT/ACT Results (Annual Graduates)</b>												
Tested												
2018-19	75.0%	<b>60.1%</b>	57.5%	49.3%	66.1%	61.5%	91.0%	70.6%	63.0%	n/a	45.7%	n/a
2017-18	74.6%	<b>61.2%</b>	56.2%	51.0%	66.7%	61.2%	90.4%	56.3%	64.5%	n/a	45.9%	n/a
At/Above Criterion for All Examinees												
2018-19	36.1%	<b>49.2%</b>	18.7%	37.6%	58.0%	45.0%	81.1%	75.0%	51.7%	n/a	25.2%	n/a
2017-18	37.9%	<b>51.0%</b>	16.9%	39.5%	59.6%	56.1%	83.6%	33.3%	53.4%	n/a	26.5%	n/a
<b>Average SAT Score (Annual Graduates)</b>												
All Subjects												
2018-19	1027	<b>1088</b>	940	1036	1125	1068	1272	1169	1115	n/a	981	n/a
2017-18	1036	<b>1097</b>	944	1045	1133	1104	1263	1046	1134	n/a	993	n/a
English Language Arts and Writing												
2018-19	517	<b>549</b>	476	522	568	541	623	590	566	n/a	496	n/a
2017-18	521	<b>553</b>	477	526	571	559	619	528	572	n/a	501	n/a
Mathematics												
2018-19	510	<b>540</b>	464	514	557	527	649	579	549	n/a	485	n/a
2017-18	515	<b>545</b>	466	519	561	545	644	519	562	n/a	491	n/a
<b>Average ACT Score (Annual Graduates)</b>												
All Subjects												
2018-19	20.6	<b>22.2</b>	17.8	20.3	23.2	21.1	27.4	28.8	22.7	n/a	18.8	n/a
2017-18	20.6	<b>22.4</b>	17.7	20.2	23.5	22.8	27.4	19.0	22.8	n/a	18.9	n/a
English Language Arts												
2018-19	20.3	<b>22.1</b>	17.3	19.9	23.2	20.0	27.3	30.0	23.2	n/a	18.4	n/a
2017-18	20.3	<b>22.1</b>	17.0	19.7	23.4	22.9	27.3	17.6	22.9	n/a	18.3	n/a
Mathematics												
2018-19	20.4	<b>21.8</b>	17.5	20.1	22.6	21.9	27.4	26.6	22.1	n/a	18.7	n/a
2017-18	20.6	<b>22.2</b>	17.8	20.4	23.1	22.1	27.5	19.4	22.2	n/a	19.0	n/a
Science												
2018-19	20.8	<b>22.3</b>	18.5	20.7	23.2	21.8	27.1	27.6	22.2	n/a	19.4	n/a
2017-18	20.9	<b>22.6</b>	18.5	20.6	23.6	22.8	26.9	20.2	22.8	n/a	19.6	n/a

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 2019-20 Region Other Postsecondary Indicators

	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>												
Any Subject												
2018-19	44.6%	<b>40.3%</b>	29.0%	37.6%	43.4%	38.1%	66.8%	37.3%	38.3%	15.3%	31.8%	22.1%
2017-18	43.4%	<b>40.0%</b>	28.9%	36.6%	43.1%	42.7%	68.3%	37.8%	41.0%	15.9%	31.0%	20.5%
English Language Arts												
2018-19	17.8%	<b>13.9%</b>	7.4%	11.4%	16.3%	14.0%	28.9%	13.4%	15.1%	2.4%	8.7%	3.1%
2017-18	17.3%	<b>14.2%</b>	7.5%	11.1%	16.9%	15.8%	28.9%	11.4%	15.4%	1.8%	8.3%	2.9%
Mathematics												
2018-19	20.4%	<b>19.5%</b>	13.7%	15.9%	22.4%	14.1%	41.6%	16.0%	18.9%	3.9%	12.9%	5.5%
2017-18	20.7%	<b>19.7%</b>	12.9%	15.3%	22.8%	21.0%	43.2%	20.3%	20.3%	4.3%	12.5%	6.0%
Science												
2018-19	21.7%	<b>21.1%</b>	18.5%	18.8%	22.4%	18.6%	37.6%	18.8%	19.5%	10.7%	17.4%	10.1%
2017-18	21.2%	<b>20.8%</b>	17.8%	17.9%	22.5%	19.7%	38.4%	15.8%	20.2%	11.3%	16.7%	10.0%
Social Studies												
2018-19	23.6%	<b>19.7%</b>	9.8%	15.2%	23.2%	17.4%	51.2%	21.0%	21.6%	1.0%	11.3%	2.3%
2017-18	22.8%	<b>19.8%</b>	9.5%	15.8%	23.0%	17.5%	49.8%	21.5%	21.9%	1.0%	11.4%	1.7%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>												
2017-18	53.4%	<b>49.5%</b>	44.5%	42.5%	53.8%	34.3%	70.3%	37.5%	49.8%	21.7%	37.4%	20.6%
2016-17	54.6%	<b>51.6%</b>	49.5%	43.5%	55.9%	50.0%	69.9%	25.0%	54.4%	22.7%	38.9%	20.2%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>												
2017-18	60.7%	<b>64.4%</b>	33.8%	57.2%	71.0%	77.3%	89.0%	50.0%	66.2%	14.2%	45.9%	29.2%
2016-17	59.2%	<b>64.5%</b>	38.4%	54.6%	71.7%	62.1%	84.4%	*	76.3%	13.2%	46.4%	23.9%

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2019-20 Region Student Information

Education Service Center  
REGION 06: HUNTSVILLE

Student Information	----- Membership -----				----- Enrollment -----			
	----- Region -----		----- State -----		----- Region -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	204,539	100.0%	5,479,173	100.0%	205,386	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	562	0.3%	16,848	0.3%	1,104	0.5%	25,883	0.5%
Pre-Kindergarten	7,341	3.6%	248,413	4.5%	7,365	3.6%	249,226	4.5%
Kindergarten	14,341	7.0%	383,585	7.0%	14,367	7.0%	384,114	7.0%
Grade 1	14,560	7.1%	391,175	7.1%	14,575	7.1%	391,449	7.1%
Grade 2	14,555	7.1%	388,370	7.1%	14,578	7.1%	388,675	7.1%
Grade 3	14,611	7.1%	391,565	7.1%	14,619	7.1%	391,795	7.1%
Grade 4	15,174	7.4%	399,883	7.3%	15,177	7.4%	400,111	7.3%
Grade 5	15,845	7.7%	417,272	7.6%	15,857	7.7%	417,444	7.6%
Grade 6	16,024	7.8%	422,605	7.7%	16,029	7.8%	422,740	7.7%
Grade 7	16,081	7.9%	423,421	7.7%	16,086	7.8%	423,545	7.7%
Grade 8	15,635	7.6%	411,170	7.5%	15,641	7.6%	411,272	7.5%
Grade 9	16,772	8.2%	448,929	8.2%	16,778	8.2%	449,122	8.2%
Grade 10	15,603	7.6%	406,785	7.4%	15,618	7.6%	407,044	7.4%
Grade 11	14,306	7.0%	376,894	6.9%	14,335	7.0%	377,208	6.9%
Grade 12	13,129	6.4%	352,258	6.4%	13,257	6.5%	354,312	6.4%
Ethnic Distribution:								
African American	21,658	10.6%	691,582	12.6%	21,742	10.6%	692,925	12.6%
Hispanic	76,850	37.6%	2,892,928	52.8%	77,107	37.5%	2,899,504	52.8%
White	93,902	45.9%	1,477,699	27.0%	94,369	45.9%	1,483,688	27.0%
American Indian	858	0.4%	19,999	0.4%	860	0.4%	20,062	0.4%
Asian	5,125	2.5%	250,065	4.6%	5,147	2.5%	250,463	4.6%
Pacific Islander	269	0.1%	8,466	0.2%	271	0.1%	8,481	0.2%
Two or More Races	5,877	2.9%	138,434	2.5%	5,890	2.9%	138,817	2.5%
Sex:								
Female	100,009	48.9%	2,673,270	48.8%	100,300	48.8%	2,678,619	48.8%
Male	104,530	51.1%	2,805,903	51.2%	105,086	51.2%	2,815,321	51.2%
Economically Disadvantaged	106,595	52.1%	3,303,974	60.3%	107,115	52.2%	3,309,610	60.2%
Non-Educationally Disadvantaged	97,944	47.9%	2,175,199	39.7%	98,271	47.8%	2,184,330	39.8%
Section 504 Students	17,028	8.3%	376,734	6.9%	17,042	8.3%	376,956	6.9%
English Learners (EL)	31,099	15.2%	1,112,674	20.3%	31,155	15.2%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	3,350	1.6%	82,551	1.5%				
Students w/ Dyslexia	9,992	4.9%	224,619	4.1%	9,999	4.9%	224,741	4.1%
Foster Care	691	0.3%	17,393	0.3%	693	0.3%	17,451	0.3%
Homeless	2,655	1.3%	78,178	1.4%	2,658	1.3%	78,296	1.4%
Immigrant	3,391	1.7%	126,747	2.3%	3,401	1.7%	126,858	2.3%
Migrant	237	0.1%	18,888	0.3%	237	0.1%	18,992	0.3%
Title I	93,884	45.9%	3,568,526	65.1%	94,347	45.9%	3,576,850	65.1%
Military Connected	1,124	0.5%	105,751	1.9%	1,124	0.5%	105,787	1.9%
At-Risk	91,117	44.5%	2,773,390	50.6%	91,298	44.5%	2,776,481	50.5%

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Student Information	----- Membership -----				----- Enrollment -----			
	----- Region -----		----- State -----		----- Region -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	31,859	15.6%	1,128,904	20.6%	31,898	15.5%	1,129,558	20.6%
Career & Technical Education	57,603	28.2%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	30,195	50.5%	805,496	50.8%	30,228	50.4%	806,117	50.8%
Gifted & Talented Education	14,231	7.0%	444,125	8.1%	14,233	6.9%	444,196	8.1%
Special Education	20,475	10.0%	577,868	10.5%	21,044	10.2%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	20,475		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	8,691	42.4%	245,216	42.4%				
Students with Physical Disabilities	4,461	21.8%	123,847	21.4%				
Students with Autism	2,658	13.0%	79,952	13.8%				
Students with Behavioral Disabilities	4,286	20.9%	120,042	20.8%				
Students with Non-Categorical Early Childhood	379	1.9%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	-	-	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	Region	State	Region	State
Retention Rates by Grade:				
Kindergarten	1.4%	1.6%	4.5%	5.5%
Grade 1	2.7%	2.9%	4.9%	4.9%
Grade 2	1.3%	1.6%	2.0%	2.0%
Grade 3	0.6%	0.9%	0.5%	0.8%
Grade 4	0.4%	0.5%	0.3%	0.4%
Grade 5	0.5%	0.4%	0.4%	0.5%
Grade 6	0.2%	0.4%	0.6%	0.5%
Grade 7	0.3%	0.5%	0.5%	0.6%
Grade 8	0.3%	0.4%	0.4%	0.6%
Grade 9	5.9%	7.8%	10.7%	13.1%

Data Quality:	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Underreported Students	150	0.2%	5,686	0.2%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Region Student Information**

<b>Class Size Information</b>	<b>Region</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.5	19.0
Grade 1	18.5	18.9
Grade 2	18.6	18.8
Grade 3	18.5	19.0
Grade 4	18.5	19.2
Grade 5	20.5	20.9
Grade 6	22.0	20.4
Secondary:		
English/Language Arts	16.8	16.4
Foreign Languages	18.9	18.7
Mathematics	18.3	17.8
Science	19.0	18.8
Social Studies	19.8	19.3

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Region Staff Information**

Staff Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	27,517.0	100.0%	734,726.4	100.0%
Professional Staff:	17,234.6	62.6%	468,132.4	63.7%
Teachers	13,606.5	49.4%	363,121.3	49.4%
Professional Support	2,543.6	9.2%	74,698.8	10.2%
Campus Administration (School Leadership)	775.6	2.8%	21,960.1	3.0%
Central Administration	309.0	1.1%	8,352.3	1.1%
Educational Aides:	2,948.2	10.7%	78,096.8	10.6%
Auxiliary Staff:	7,334.2	26.7%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	125.0	n/a	4,373.0	n/a
Part-time	23.0	n/a	595.0	n/a
Counselors				
Full-time	419.0	n/a	12,901.0	n/a
Part-time	49.0	n/a	1,103.0	n/a
Total Minority Staff:	8,108.9	29.5%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	771.8	5.7%	39,132.5	10.8%
Hispanic	1,737.7	12.8%	102,099.7	28.1%
White	10,848.1	79.7%	209,453.0	57.7%
American Indian	45.9	0.3%	1,239.6	0.3%
Asian	89.4	0.7%	6,393.2	1.8%
Pacific Islander	8.0	0.1%	638.2	0.2%
Two or More Races	105.6	0.8%	4,165.2	1.1%
Males	2,891.0	21.2%	86,302.4	23.8%
Females	10,715.4	78.8%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	111.0	0.8%	4,859.9	1.3%
Bachelors	10,422.7	76.6%	266,596.3	73.4%
Masters	2,978.5	21.9%	89,088.4	24.5%
Doctorate	94.3	0.7%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	928.6	6.8%	26,878.7	7.4%
1-5 Years Experience	3,886.1	28.6%	101,305.8	27.9%
6-10 Years Experience	2,663.1	19.6%	70,305.4	19.4%
11-20 Years Experience	3,898.9	28.7%	106,767.7	29.4%
Over 20 Years Experience	2,229.7	16.4%	57,863.9	15.9%
Number of Students per Teacher	15.0	n/a	15.1	n/a

**Texas Education Agency**  
**Texas Academic Performance Report**  
**2019-20 Region Staff Information**

<b>Staff Information</b>	<b>Region</b>	<b>State</b>
Experience of Campus Leadership:		
Average Years Experience of Principals	6.2	6.2
Average Years Experience of Principals with District	5.1	5.3
Average Years Experience of Assistant Principals	6.2	5.3
Average Years Experience of Assistant Principals with District	5.2	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	11.2	11.1
Average Years Experience of Teachers with District:	6.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$48,430	\$49,868
1-5 Years Experience	\$51,552	\$52,823
6-10 Years Experience	\$54,793	\$55,756
11-20 Years Experience	\$58,162	\$59,308
Over 20 Years Experience	\$64,113	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$55,926	\$57,091
Professional Support	\$66,498	\$67,352
Campus Administration (School Leadership)	\$83,686	\$82,512
Central Administration	\$109,237	\$108,367
Instructional Staff Percent:	64.1%	64.6%
Turnover Rate for Teachers:	18.0%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	67.1	1,122.5
Educational Aides	2.5	189.0
Auxiliary Staff	17.2	399.5
Contracted Instructional Staff:	27.1	6,309.0

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Region Staff Information**

Program Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	842	6.2%	23,626	6.5%
Career & Technical Education	813	6.0%	18,120	5.0%
Compensatory Education	357	2.6%	10,147	2.8%
Gifted & Talented Education	117	0.9%	7,053	1.9%
Regular Education	9,376	68.9%	257,549	70.9%
Special Education	1,483	10.9%	33,620	9.3%
Other	619	4.6%	13,005	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)