

Texas Education Agency
Texas Academic Performance Report
2019-20 Region STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	76%	67%	73%	87%	76%	92%	77%	84%	48%	74%	77%	73%	69%	73%
	2018	77%	77%	67%	74%	88%	71%	92%	83%	88%	51%	73%	79%	73%	71%	74%
At Meets Grade Level or Above	2019	45%	46%	34%	39%	60%	43%	73%	50%	57%	26%	40%	47%	40%	35%	40%
	2018	43%	44%	32%	37%	60%	38%	69%	35%	58%	29%	35%	45%	39%	34%	37%
At Masters Grade Level	2019	27%	28%	19%	22%	41%	22%	55%	35%	39%	10%	23%	29%	24%	19%	23%
	2018	25%	25%	17%	18%	39%	16%	48%	20%	38%	9%	19%	26%	21%	16%	19%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	79%	68%	77%	88%	77%	95%	81%	85%	51%	81%	81%	75%	73%	79%
	2018	78%	79%	68%	77%	88%	76%	95%	81%	86%	53%	79%	80%	74%	74%	79%
At Meets Grade Level or Above	2019	49%	49%	35%	43%	63%	42%	80%	55%	59%	29%	47%	51%	42%	39%	46%
	2018	47%	48%	34%	43%	62%	41%	80%	56%	59%	32%	46%	50%	41%	39%	46%
At Masters Grade Level	2019	25%	25%	14%	19%	36%	18%	56%	26%	34%	11%	24%	26%	20%	17%	22%
	2018	23%	24%	14%	19%	34%	18%	56%	19%	33%	12%	21%	25%	19%	17%	22%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	75%	64%	72%	87%	70%	92%	81%	84%	44%	73%	77%	71%	68%	71%
	2018	73%	73%	63%	68%	86%	69%	91%	77%	83%	46%	68%	74%	69%	65%	67%
At Meets Grade Level or Above	2019	44%	45%	33%	38%	61%	40%	73%	43%	57%	24%	38%	47%	40%	34%	38%
	2018	46%	46%	36%	39%	64%	42%	76%	44%	62%	29%	39%	48%	42%	36%	38%
At Masters Grade Level	2019	22%	23%	14%	17%	35%	15%	48%	19%	33%	8%	18%	24%	19%	14%	17%
	2018	24%	25%	17%	18%	38%	18%	52%	21%	38%	10%	20%	26%	21%	16%	19%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	76%	63%	74%	86%	73%	94%	74%	83%	47%	77%	78%	71%	70%	76%
	2018	78%	80%	68%	78%	89%	77%	95%	87%	86%	49%	80%	82%	75%	74%	79%
At Meets Grade Level or Above	2019	48%	49%	33%	44%	63%	41%	81%	52%	59%	28%	50%	52%	43%	40%	47%
	2018	49%	51%	36%	46%	65%	46%	82%	49%	59%	30%	48%	54%	45%	42%	49%
At Masters Grade Level	2019	28%	30%	17%	24%	43%	25%	65%	25%	39%	13%	29%	32%	25%	21%	28%
	2018	27%	29%	17%	23%	41%	25%	63%	23%	38%	12%	26%	31%	24%	21%	27%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	67%	56%	63%	79%	62%	89%	69%	77%	35%	60%	69%	62%	59%	64%
	2018	63%	63%	52%	58%	75%	61%	87%	66%	73%	33%	54%	65%	58%	54%	60%
At Meets Grade Level or Above	2019	35%	35%	25%	29%	48%	28%	66%	40%	48%	20%	26%	37%	31%	26%	30%
	2018	39%	40%	30%	33%	54%	37%	71%	42%	50%	23%	29%	42%	35%	30%	35%
At Masters Grade Level	2019	11%	11%	7%	8%	17%	8%	32%	8%	18%	6%	7%	12%	10%	6%	9%
	2018	11%	11%	6%	8%	17%	7%	33%	13%	18%	6%	7%	12%	9%	6%	9%

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Grade 5 Reading[^]																
At Approaches Grade Level or Above	2019	86%	86%	79%	83%	94%	85%	95%	88%	91%	55%	86%	87%	83%	81%	82%
	2018	84%	83%	77%	80%	92%	78%	96%	83%	91%	54%	80%	85%	80%	78%	79%
At Meets Grade Level or Above	2019	54%	54%	44%	46%	71%	52%	81%	55%	68%	28%	49%	56%	49%	43%	45%
	2018	54%	54%	44%	46%	71%	43%	81%	66%	69%	31%	48%	56%	49%	43%	46%
At Masters Grade Level	2019	29%	30%	22%	22%	45%	25%	60%	27%	44%	9%	27%	32%	26%	20%	22%
	2018	26%	27%	18%	20%	41%	20%	55%	42%	41%	9%	22%	28%	23%	17%	20%
Grade 5 Mathematics[^]																
At Approaches Grade Level or Above	2019	90%	89%	81%	89%	95%	89%	98%	92%	92%	67%	89%	91%	86%	86%	89%
	2018	91%	90%	83%	89%	95%	88%	98%	92%	93%	69%	90%	91%	87%	87%	89%
At Meets Grade Level or Above	2019	58%	59%	43%	54%	72%	59%	88%	62%	65%	32%	58%	61%	51%	49%	56%
	2018	58%	58%	43%	54%	73%	52%	88%	69%	68%	36%	55%	61%	51%	49%	56%
At Masters Grade Level	2019	36%	38%	23%	32%	52%	33%	75%	39%	46%	14%	37%	40%	31%	28%	35%
	2018	30%	31%	19%	26%	43%	27%	68%	39%	44%	13%	27%	33%	26%	23%	29%
Grade 5 Science																
At Approaches Grade Level or Above	2019	75%	75%	63%	71%	89%	75%	92%	81%	85%	46%	77%	77%	70%	68%	71%
	2018	76%	76%	65%	73%	89%	72%	93%	80%	86%	49%	76%	78%	71%	70%	72%
At Meets Grade Level or Above	2019	49%	50%	34%	43%	69%	45%	78%	49%	63%	29%	49%	53%	43%	39%	43%
	2018	41%	42%	28%	35%	60%	36%	72%	57%	57%	26%	39%	44%	36%	31%	35%
At Masters Grade Level	2019	24%	25%	13%	19%	41%	22%	51%	22%	36%	11%	25%	27%	20%	16%	19%
	2018	17%	18%	9%	12%	30%	15%	44%	29%	29%	9%	16%	19%	15%	11%	14%
Grade 6 Reading																
At Approaches Grade Level or Above	2019	68%	69%	61%	63%	82%	65%	90%	74%	81%	35%	65%	71%	64%	60%	59%
	2018	69%	71%	62%	65%	83%	66%	92%	74%	81%	37%	66%	73%	66%	62%	64%
At Meets Grade Level or Above	2019	37%	38%	30%	30%	55%	30%	69%	52%	54%	20%	33%	41%	33%	27%	27%
	2018	39%	41%	31%	33%	57%	38%	71%	37%	54%	23%	34%	43%	35%	30%	31%
At Masters Grade Level	2019	18%	19%	12%	13%	29%	14%	44%	31%	29%	6%	16%	20%	15%	11%	12%
	2018	19%	20%	13%	14%	32%	16%	45%	16%	31%	7%	17%	22%	16%	12%	13%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2019	81%	81%	71%	78%	90%	79%	96%	89%	88%	51%	80%	83%	77%	75%	77%
	2018	77%	78%	68%	75%	89%	76%	96%	75%	85%	52%	78%	80%	74%	72%	75%
At Meets Grade Level or Above	2019	47%	48%	34%	41%	64%	45%	85%	56%	62%	25%	47%	50%	42%	37%	41%
	2018	44%	46%	32%	39%	62%	39%	84%	51%	58%	25%	46%	48%	40%	36%	41%
At Masters Grade Level	2019	21%	22%	12%	16%	34%	16%	63%	31%	33%	9%	21%	24%	18%	14%	18%
	2018	18%	20%	11%	14%	29%	17%	58%	18%	27%	9%	18%	21%	16%	13%	16%
Grade 7 Reading																
At Approaches Grade Level or Above	2019	76%	77%	70%	73%	87%	72%	94%	77%	85%	40%	74%	79%	72%	70%	68%
	2018	74%	76%	68%	71%	87%	73%	94%	78%	85%	41%	69%	78%	70%	68%	68%

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At Meets Grade Level or Above	2019	49%	51%	41%	44%	67%	45%	81%	56%	66%	24%	46%	54%	44%	40%	39%
	2018	48%	50%	39%	42%	66%	46%	79%	60%	63%	25%	40%	52%	43%	39%	38%
At Masters Grade Level	2019	29%	31%	22%	24%	46%	26%	64%	30%	45%	10%	27%	34%	25%	21%	21%
	2018	29%	30%	21%	23%	44%	27%	60%	36%	42%	11%	25%	33%	25%	21%	20%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2019	75%	77%	67%	74%	88%	76%	96%	70%	84%	45%	76%	79%	72%	71%	71%
	2018	72%	75%	63%	71%	86%	72%	95%	86%	83%	44%	72%	77%	69%	68%	70%
At Meets Grade Level or Above	2019	43%	46%	32%	40%	62%	47%	83%	47%	57%	25%	45%	49%	39%	36%	37%
	2018	40%	43%	29%	36%	60%	38%	81%	56%	55%	22%	37%	46%	36%	33%	36%
At Masters Grade Level	2019	17%	18%	10%	13%	27%	14%	56%	18%	26%	8%	17%	20%	14%	12%	13%
	2018	18%	20%	11%	14%	32%	18%	58%	29%	31%	8%	17%	22%	16%	13%	15%
Grade 7 Writing																
At Approaches Grade Level or Above	2019	70%	72%	64%	66%	83%	64%	93%	72%	81%	32%	64%	74%	66%	63%	62%
	2018	69%	69%	63%	63%	83%	67%	91%	77%	80%	30%	59%	72%	63%	60%	58%
At Meets Grade Level or Above	2019	42%	43%	34%	35%	59%	39%	78%	41%	57%	20%	35%	46%	37%	32%	31%
	2018	43%	44%	34%	35%	61%	41%	77%	51%	58%	20%	33%	47%	37%	32%	31%
At Masters Grade Level	2019	18%	19%	13%	12%	29%	13%	52%	22%	30%	7%	14%	21%	15%	11%	11%
	2018	15%	16%	9%	9%	25%	12%	45%	20%	26%	7%	9%	17%	12%	8%	8%
Grade 8 Reading^																
At Approaches Grade Level or Above	2019	86%	86%	81%	84%	93%	85%	96%	85%	92%	49%	82%	88%	81%	81%	77%
	2018	86%	86%	81%	83%	93%	85%	96%	92%	93%	50%	82%	88%	81%	81%	77%
At Meets Grade Level or Above	2019	55%	56%	45%	49%	72%	55%	83%	56%	70%	24%	46%	59%	48%	45%	38%
	2018	49%	51%	40%	43%	66%	49%	78%	63%	65%	24%	42%	54%	43%	40%	33%
At Masters Grade Level	2019	28%	30%	20%	22%	44%	27%	60%	35%	45%	8%	21%	32%	23%	19%	14%
	2018	27%	28%	20%	22%	40%	28%	55%	39%	40%	8%	20%	30%	22%	19%	14%
Grade 8 Mathematics^																
At Approaches Grade Level or Above	2019	88%	88%	82%	87%	93%	87%	98%	90%	94%	59%	85%	90%	85%	85%	85%
	2018	86%	87%	79%	86%	93%	85%	97%	93%	90%	55%	84%	88%	83%	83%	84%
At Meets Grade Level or Above	2019	57%	58%	46%	54%	71%	59%	88%	67%	68%	29%	53%	60%	53%	50%	50%
	2018	51%	52%	38%	49%	66%	49%	84%	54%	60%	27%	49%	55%	47%	45%	46%
At Masters Grade Level	2019	17%	18%	10%	14%	28%	16%	55%	19%	25%	9%	14%	20%	16%	12%	13%
	2018	15%	16%	8%	13%	24%	15%	48%	19%	18%	9%	15%	17%	13%	11%	12%
Grade 8 Science																
At Approaches Grade Level or Above	2019	81%	81%	73%	78%	92%	82%	96%	84%	90%	48%	78%	84%	75%	75%	70%
	2018	76%	77%	67%	72%	89%	75%	94%	87%	86%	42%	75%	79%	70%	69%	65%
At Meets Grade Level or Above	2019	51%	52%	38%	45%	72%	50%	83%	55%	67%	26%	48%	56%	43%	41%	35%
	2018	52%	53%	38%	45%	72%	49%	84%	67%	66%	25%	51%	56%	44%	41%	37%
At Masters Grade Level	2019	25%	27%	15%	19%	44%	21%	61%	33%	39%	10%	25%	30%	19%	16%	14%
	2018	28%	29%	15%	21%	47%	31%	64%	40%	40%	9%	29%	32%	21%	19%	16%

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Grade 8 Social Studies																
At Approaches Grade Level or Above	2019	69%	70%	60%	64%	84%	69%	92%	74%	82%	39%	68%	72%	63%	60%	54%
	2018	65%	66%	56%	60%	82%	62%	90%	79%	77%	35%	66%	69%	60%	57%	52%
At Meets Grade Level or Above	2019	37%	38%	28%	30%	56%	32%	72%	41%	51%	22%	37%	41%	31%	27%	23%
	2018	36%	37%	26%	29%	53%	38%	71%	49%	49%	21%	36%	40%	31%	27%	23%
At Masters Grade Level	2019	21%	23%	14%	15%	35%	17%	55%	25%	34%	9%	23%	25%	17%	14%	11%
	2018	21%	22%	13%	15%	34%	23%	54%	27%	32%	8%	22%	24%	17%	14%	11%
End of Course English I																
At Approaches Grade Level or Above	2019	68%	67%	59%	63%	82%	65%	88%	79%	81%	28%	55%	71%	59%	60%	48%
	2018	65%	65%	55%	60%	80%	58%	88%	69%	80%	27%	53%	68%	56%	57%	45%
At Meets Grade Level or Above	2019	50%	50%	39%	43%	71%	46%	80%	56%	68%	16%	36%	54%	41%	40%	27%
	2018	44%	45%	32%	38%	65%	42%	79%	54%	63%	15%	31%	48%	36%	34%	22%
At Masters Grade Level	2019	11%	11%	6%	7%	20%	8%	40%	15%	21%	3%	5%	13%	7%	5%	2%
	2018	7%	8%	4%	4%	15%	7%	32%	9%	15%	4%	3%	9%	5%	4%	1%
End of Course English II																
At Approaches Grade Level or Above	2019	68%	69%	62%	63%	83%	66%	87%	74%	82%	29%	54%	72%	59%	61%	41%
	2018	67%	67%	59%	61%	83%	52%	84%	61%	82%	26%	57%	71%	56%	59%	38%
At Meets Grade Level or Above	2019	49%	50%	41%	42%	69%	45%	77%	56%	68%	17%	33%	54%	39%	39%	19%
	2018	48%	48%	37%	40%	69%	37%	74%	44%	68%	16%	33%	52%	37%	38%	19%
At Masters Grade Level	2019	8%	9%	5%	5%	16%	6%	29%	7%	16%	4%	3%	10%	5%	4%	1%
	2018	8%	9%	4%	5%	16%	3%	30%	7%	17%	5%	2%	10%	5%	4%	1%
End of Course Algebra I																
At Approaches Grade Level or Above	2019	85%	84%	77%	83%	90%	87%	97%	80%	89%	52%	81%	87%	78%	80%	79%
	2018	83%	83%	75%	80%	91%	79%	97%	84%	90%	48%	79%	86%	76%	78%	76%
At Meets Grade Level or Above	2019	61%	61%	48%	57%	74%	59%	90%	63%	70%	25%	53%	65%	50%	53%	51%
	2018	55%	55%	41%	50%	71%	49%	89%	52%	70%	20%	50%	60%	44%	46%	43%
At Masters Grade Level	2019	37%	38%	25%	33%	48%	37%	76%	40%	47%	10%	31%	41%	28%	30%	29%
	2018	32%	34%	20%	27%	47%	29%	76%	35%	46%	8%	29%	37%	24%	25%	23%
End of Course Biology																
At Approaches Grade Level or Above	2019	88%	88%	83%	85%	95%	84%	97%	89%	95%	60%	83%	90%	82%	84%	77%
	2018	87%	86%	81%	83%	94%	83%	96%	89%	95%	57%	83%	89%	80%	82%	74%
At Meets Grade Level or Above	2019	62%	63%	52%	56%	82%	63%	88%	68%	79%	26%	54%	68%	52%	53%	39%
	2018	59%	60%	48%	53%	80%	58%	88%	68%	79%	24%	53%	65%	49%	50%	36%
At Masters Grade Level	2019	25%	28%	16%	20%	46%	28%	63%	32%	42%	6%	21%	31%	20%	17%	11%
	2018	24%	26%	15%	18%	44%	21%	62%	29%	45%	6%	20%	30%	18%	16%	9%
End of Course U.S. History																
At Approaches Grade Level or Above	2019	93%	93%	90%	91%	97%	89%	97%	90%	97%	66%	88%	94%	88%	90%	80%
	2018	92%	91%	87%	90%	96%	88%	97%	92%	96%	63%	90%	93%	87%	88%	77%
At Meets Grade Level or Above	2019	73%	75%	67%	70%	88%	70%	90%	77%	87%	39%	65%	78%	66%	67%	44%
	2018	70%	71%	61%	66%	86%	61%	89%	75%	84%	34%	61%	75%	62%	63%	40%

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At Masters Grade Level	2019	45%	49%	36%	41%	67%	42%	74%	38%	66%	16%	39%	52%	39%	37%	18%
	2018	40%	43%	30%	35%	61%	35%	70%	39%	57%	11%	35%	46%	33%	32%	15%
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	78%	70%	75%	88%	75%	94%	80%	86%	46%	75%	80%	73%	72%	70%
	2018	77%	77%	68%	73%	88%	73%	93%	80%	86%	45%	73%	79%	71%	70%	69%
At Meets Grade Level or Above	2019	50%	51%	39%	44%	67%	46%	80%	55%	63%	25%	44%	54%	43%	40%	39%
	2018	48%	49%	37%	42%	66%	44%	79%	55%	62%	25%	42%	52%	42%	39%	37%
At Masters Grade Level	2019	24%	25%	15%	19%	37%	20%	56%	26%	36%	9%	21%	27%	19%	16%	17%
	2018	22%	23%	14%	17%	35%	19%	53%	25%	34%	8%	19%	25%	18%	15%	16%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	75%	67%	71%	87%	72%	92%	79%	85%	40%	71%	77%	69%	68%	65%
	2018	74%	74%	65%	69%	86%	68%	91%	76%	85%	40%	69%	76%	68%	67%	64%
At Meets Grade Level or Above	2019	48%	49%	38%	41%	66%	44%	77%	53%	63%	22%	40%	52%	42%	38%	34%
	2018	46%	47%	36%	40%	65%	41%	76%	51%	63%	23%	38%	50%	40%	37%	33%
At Masters Grade Level	2019	21%	22%	14%	15%	34%	17%	49%	24%	34%	7%	18%	23%	17%	14%	14%
	2018	19%	20%	13%	15%	32%	16%	47%	22%	33%	7%	16%	22%	17%	13%	14%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	82%	73%	80%	90%	80%	96%	82%	88%	53%	81%	84%	78%	77%	80%
	2018	81%	82%	72%	80%	90%	79%	96%	85%	88%	53%	80%	83%	77%	77%	79%
At Meets Grade Level or Above	2019	52%	53%	39%	48%	67%	49%	85%	58%	63%	27%	50%	56%	46%	43%	47%
	2018	50%	51%	36%	45%	66%	45%	84%	55%	62%	27%	48%	54%	44%	42%	45%
At Masters Grade Level	2019	26%	28%	16%	22%	39%	23%	65%	29%	36%	11%	26%	30%	22%	19%	23%
	2018	24%	25%	15%	20%	37%	22%	62%	27%	35%	10%	22%	28%	20%	18%	21%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	69%	60%	64%	81%	63%	91%	71%	79%	33%	61%	71%	64%	61%	63%
	2018	66%	66%	57%	60%	79%	64%	89%	72%	76%	32%	56%	68%	61%	57%	59%
At Meets Grade Level or Above	2019	38%	39%	30%	32%	53%	33%	72%	41%	53%	20%	30%	42%	34%	29%	31%
	2018	41%	42%	32%	34%	57%	39%	74%	47%	54%	21%	31%	44%	36%	31%	33%
At Masters Grade Level	2019	14%	15%	10%	10%	23%	10%	42%	16%	24%	7%	10%	16%	12%	8%	10%
	2018	13%	13%	8%	8%	21%	9%	39%	16%	22%	6%	8%	15%	11%	7%	9%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	82%	74%	78%	92%	80%	95%	85%	90%	52%	79%	84%	76%	75%	72%
	2018	80%	80%	71%	76%	91%	77%	94%	85%	89%	50%	78%	82%	74%	74%	70%
At Meets Grade Level or Above	2019	54%	55%	42%	48%	74%	53%	83%	58%	69%	27%	50%	59%	46%	44%	40%
	2018	51%	52%	38%	44%	71%	48%	82%	64%	67%	25%	47%	55%	43%	41%	36%
At Masters Grade Level	2019	25%	27%	15%	19%	44%	24%	59%	29%	39%	9%	24%	29%	20%	16%	15%
	2018	23%	24%	13%	17%	40%	22%	57%	32%	37%	8%	21%	27%	18%	15%	13%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	81%	75%	77%	90%	78%	95%	82%	89%	52%	75%	83%	75%	75%	63%
	2018	78%	79%	72%	75%	89%	77%	94%	86%	86%	48%	75%	81%	72%	72%	61%

Texas Education Agency
Texas Academic Performance Report
2019-20 Region STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	57%	47%	50%	72%	50%	82%	58%	68%	30%	47%	60%	47%	46%	30%
	2018	53%	54%	44%	47%	70%	51%	81%	63%	65%	27%	45%	58%	45%	44%	29%
At Masters Grade Level	2019	33%	36%	25%	28%	52%	29%	65%	31%	49%	13%	29%	39%	27%	25%	14%
	2018	31%	32%	22%	25%	48%	30%	62%	34%	44%	10%	27%	35%	25%	22%	13%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Region Progress

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		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	63	57	62	66	62	76	62	65	55	62	64	61	60	63
	2018	63	64	61	61	68	65	77	63	71	63	64	64	63	61	62
Grade 4 Mathematics	2019	65	66	58	64	72	63	84	62	69	61	69	67	64	62	66
	2018	65	67	62	65	72	66	82	65	71	62	65	68	66	64	66
Grade 5 ELA/Reading	2019	81	81	80	81	82	80	88	84	82	74	80	81	81	80	82
	2018	80	80	80	79	80	80	85	80	81	77	81	80	80	79	80
Grade 5 Mathematics	2019	83	82	80	81	85	85	93	85	85	80	83	83	82	80	82
	2018	81	79	79	78	80	78	89	84	82	82	79	79	80	78	79
Grade 6 ELA/Reading	2019	42	44	40	40	49	44	62	53	50	36	40	44	43	39	40
	2018	47	49	43	47	55	48	68	41	53	38	47	50	48	45	48
Grade 6 Mathematics	2019	54	55	51	51	62	52	80	62	62	47	57	56	54	50	51
	2018	56	57	54	54	61	55	79	52	62	57	58	57	58	54	56
Grade 7 ELA/Reading	2019	77	78	74	76	82	74	90	81	82	68	77	79	76	75	76
	2018	76	77	72	76	79	75	88	79	78	68	74	78	75	75	78
Grade 7 Mathematics	2019	62	63	57	61	68	65	80	59	66	48	61	64	61	59	60
	2018	67	67	60	66	71	62	82	77	70	58	66	67	66	64	66
Grade 8 ELA/Reading	2019	77	78	75	77	79	78	85	77	80	68	76	78	77	76	76
	2018	79	79	79	78	78	82	83	85	80	73	77	79	79	78	78
Grade 8 Mathematics	2019	82	84	83	84	83	85	86	89	84	75	82	84	84	84	85
	2018	81	81	80	82	79	82	81	78	78	75	82	81	82	82	83
End of Course English II	2019	69	70	70	68	72	69	75	69	74	62	68	71	68	68	64
	2018	67	67	64	65	70	61	75	65	70	53	61	68	65	65	61
End of Course Algebra I	2019	75	75	68	74	80	79	93	75	79	46	73	77	70	71	71
	2018	72	72	64	69	79	72	93	72	79	42	71	74	66	67	65
All Grades Both Subjects	2019	69	70	66	68	73	69	83	71	73	60	68	70	68	67	68
	2018	69	70	66	68	73	68	82	70	73	63	68	70	69	68	69
All Grades ELA/Reading	2019	68	69	66	67	72	68	79	71	72	60	66	70	67	66	67
	2018	69	69	66	68	72	68	79	69	72	62	67	70	68	67	68
All Grades Mathematics	2019	70	71	66	69	75	71	86	72	74	60	70	71	69	67	69
	2018	70	70	66	69	73	69	85	71	73	63	69	71	69	68	69

Texas Education Agency
Texas Academic Performance Report
2019-20 Region Prior Year and Student Success Initiative

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		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading	2019	41%	40%	36%	40%	47%	36%	48%	39%	45%	21%	38%	35%
	2018	38%	38%	36%	37%	46%	31%	51%	37%	43%	21%	36%	33%
Mathematics	2019	45%	45%	40%	46%	50%	42%	56%	39%	50%	29%	43%	42%
	2018	47%	46%	41%	47%	51%	45%	56%	58%	48%	29%	44%	43%
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2019	78%	77%	69%	73%	89%	74%	92%	77%	86%	38%	70%	59%
Students Requiring Accelerated Instruction													
	2019	22%	23%	31%	27%	11%	26%	8%	23%	14%	62%	30%	41%
STAAR Cumulative Met Standard													
	2019	86%	86%	79%	83%	94%	85%	95%	89%	91%	49%	80%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2018	97%	99%	99%	99%	100%	100%	100%	*	97%	100%	99%	99%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2019	9%	12%	11%	12%	14%	13%	18%	*	13%	5%	11%	11%
Retained in Grade 5													
	2019	63%	73%	*	83%	*	-	-	-	*	-	70%	60%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2019	83%	83%	73%	81%	91%	80%	97%	87%	87%	50%	78%	75%
Students Requiring Accelerated Instruction													
	2019	17%	17%	27%	19%	9%	20%	3%	13%	13%	50%	22%	25%
STAAR Cumulative Met Standard													
	2019	90%	89%	81%	88%	95%	88%	98%	92%	92%	63%	85%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2018	97%	99%	99%	99%	100%	100%	100%	-	100%	100%	99%	99%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
	2019	24%	30%	25%	32%	30%	33%	45%	-	32%	21%	28%	30%
Retained in Grade 5													
	2019	65%	50%	*	*	-	-	-	-	-	-	50%	*
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2019	78%	79%	71%	75%	89%	78%	93%	78%	87%	31%	71%	44%
Students Requiring Accelerated Instruction													
	2019	22%	21%	29%	25%	11%	22%	7%	22%	13%	69%	29%	56%
STAAR Cumulative Met Standard													
	2019	85%	86%	80%	83%	93%	85%	95%	84%	92%	42%	80%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2018	99%	99%	100%	99%	98%	100%	100%	-	100%	99%	99%	99%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
	2019	13%	22%	22%	21%	21%	29%	25%	*	18%	8%	21%	18%

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Region Prior Year and Student Success Initiative**

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		State	Region	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Retained in Grade 8	2019	38%	36%	*	36%	*	-	-	-	-	*	50%	44%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	83%	75%	81%	91%	80%	96%	83%	89%	44%	78%	66%
Students Requiring Accelerated Instruction	2019	18%	17%	25%	19%	9%	20%	4%	17%	11%	56%	22%	34%
STAAR Cumulative Met Standard	2019	88%	88%	81%	87%	93%	85%	97%	88%	94%	53%	84%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	99%	99%	98%	97%	100%	100%	-	100%	99%	99%	98%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	50%	53%	55%	52%	49%	*	53%	-	71%	40%	52%	51%
Retained in Grade 8	2019	56%	64%	*	70%	*	-	-	-	-	*	78%	71%

Texas Education Agency
Texas Academic Performance Report
2019-20 Region STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

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		State	Region	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	78%	69%	67%	70%	78%	71%	56%	66%	53%	59%	60%	60%
	2018	77%	77%	68%	65%	69%	77%	71%	52%	59%	48%	56%	57%	57%
At Meets Grade Level or Above	2019	50%	51%	33%	30%	33%	44%	36%	23%	32%	20%	27%	26%	26%
	2018	48%	49%	32%	30%	32%	42%	36%	20%	26%	17%	24%	24%	24%
At Masters Grade Level	2019	24%	25%	14%	13%	13%	21%	16%	8%	14%	6%	9%	10%	10%
	2018	22%	23%	12%	11%	12%	18%	15%	6%	9%	5%	8%	9%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	75%	67%	65%	68%	77%	69%	47%	63%	42%	54%	54%	54%
	2018	74%	74%	64%	61%	65%	76%	71%	43%	52%	39%	51%	51%	51%
At Meets Grade Level or Above	2019	48%	49%	30%	26%	31%	42%	34%	17%	29%	14%	23%	21%	22%
	2018	46%	47%	28%	25%	30%	40%	34%	15%	21%	12%	20%	20%	20%
At Masters Grade Level	2019	21%	22%	13%	11%	13%	21%	15%	5%	13%	3%	8%	8%	8%
	2018	19%	20%	11%	9%	12%	18%	14%	5%	8%	3%	7%	7%	7%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	82%	77%	76%	78%	83%	77%	70%	76%	68%	69%	73%	73%
	2018	81%	82%	77%	76%	78%	83%	78%	67%	73%	63%	66%	71%	71%
At Meets Grade Level or Above	2019	52%	53%	41%	39%	40%	49%	41%	33%	43%	30%	34%	36%	36%
	2018	50%	51%	40%	39%	39%	49%	42%	30%	37%	25%	30%	34%	34%
At Masters Grade Level	2019	26%	28%	19%	18%	18%	24%	20%	13%	22%	10%	14%	15%	15%
	2018	24%	25%	17%	17%	16%	22%	19%	11%	15%	8%	11%	14%	13%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	69%	58%	53%	60%	73%	63%	45%	54%	41%	50%	50%	50%
	2018	66%	66%	52%	48%	56%	64%	55%	37%	46%	31%	42%	43%	43%
At Meets Grade Level or Above	2019	38%	39%	24%	19%	23%	39%	30%	15%	21%	13%	17%	19%	19%
	2018	41%	42%	26%	23%	29%	37%	28%	15%	22%	10%	20%	20%	20%
At Masters Grade Level	2019	14%	15%	6%	4%	5%	14%	8%	3%	4%	2%	5%	4%	4%
	2018	13%	13%	6%	5%	5%	13%	7%	2%	4%	1%	4%	4%	4%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	82%	58%	56%	58%	76%	58%	60%	59%	60%	60%	59%	59%
	2018	80%	80%	61%	58%	62%	75%	63%	54%	58%	52%	57%	56%	56%
At Meets Grade Level or Above	2019	54%	55%	27%	25%	26%	41%	29%	21%	26%	20%	26%	23%	23%
	2018	51%	52%	21%	19%	21%	36%	23%	18%	19%	17%	23%	19%	19%
At Masters Grade Level	2019	25%	27%	9%	8%	9%	16%	9%	5%	8%	4%	6%	6%	6%
	2018	23%	24%	6%	5%	6%	12%	7%	4%	5%	4%	5%	4%	4%
All Grades Social Studies														
At Approaches Grade Level or Above	2019	81%	81%	55%	86%	*	54%	-	50%	54%	50%	55%	50%	50%
	2018	78%	79%	49%	89%	*	47%	*	45%	51%	43%	45%	45%	45%
At Meets Grade Level or Above	2019	55%	57%	26%	43%	*	25%	-	17%	17%	18%	23%	18%	18%
	2018	53%	54%	20%	56%	*	17%	*	15%	18%	14%	19%	15%	16%
At Masters Grade Level	2019	33%	36%	11%	14%	*	11%	-	6%	5%	6%	9%	6%	6%
	2018	31%	32%	8%	22%	*	7%	*	5%	5%	5%	6%	5%	5%
School Progress Domain - Academic Growth Score														
All Grades Both Subjects	2019	69%	70%	68%	69%	65%	69%	66%	63%	69%	62%	65%	65%	65%
	2018	69%	70%	68%	68%	65%	70%	68%	66%	67%	65%	65%	66%	66%
All Grades ELA/Reading	2019	68%	69%	67%	69%	64%	67%	62%	64%	69%	62%	64%	65%	65%
	2018	69%	69%	67%	67%	64%	68%	65%	66%	67%	65%	64%	66%	66%

Texas Education Agency
Texas Academic Performance Report
2019-20 Region STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

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		State	Region	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades Mathematics	2019	70%	71%	68%	69%	65%	70%	69%	63%	70%	61%	65%	65%	65%
	2018	70%	70%	69%	69%	66%	71%	70%	65%	67%	64%	65%	66%	66%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Region STAAR Participation

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	State	Region 04	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)												
All Tests												
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	100%
Included in Accountability	94%	94%	92%	94%	96%	91%	95%	92%	95%	94%	93%	88%
Not Included in Accountability												
Mobile	4%	4%	6%	4%	3%	5%	2%	4%	4%	4%	4%	5%
Other Exclusions	1%	1%	1%	2%	1%	2%	2%	2%	0%	1%	2%	6%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)												
All Tests												
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	100%
Included in Accountability	94%	94%	93%	95%	96%	91%	95%	91%	95%	94%	94%	90%
Not Included in Accountability												
Mobile	4%	4%	6%	3%	3%	6%	2%	7%	4%	4%	4%	4%
Other Exclusions	1%	1%	1%	2%	0%	2%	2%	2%	0%	1%	1%	5%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Region Attendance, Graduation, and Dropout Rates

	State	Region 04	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate												
2018-19	95.4%	95.5%	94.9%	95.3%	95.7%	95.0%	97.6%	94.8%	95.8%	94.0%	95.0%	95.9%
2017-18	95.4%	95.4%	94.9%	95.2%	95.6%	95.0%	97.6%	94.8%	95.7%	93.8%	95.0%	96.0%
Annual Dropout Rate (Gr 7-8)												
2018-19	0.4%	0.6%	0.9%	0.7%	0.3%	1.0%	0.2%	0.4%	0.5%	0.7%	0.8%	1.1%
2017-18	0.4%	0.6%	0.9%	0.6%	0.4%	0.6%	0.3%	1.4%	0.3%	0.7%	0.7%	1.0%
Annual Dropout Rate (Gr 9-12)												
2018-19	1.9%	2.0%	2.7%	2.5%	1.1%	3.0%	0.4%	2.9%	1.2%	2.9%	2.6%	5.5%
2017-18	1.9%	2.1%	2.8%	2.6%	1.3%	3.0%	0.4%	3.4%	1.4%	3.2%	2.6%	5.5%
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2019												
Graduated	90.0%	89.0%	86.8%	86.9%	92.9%	82.8%	96.7%	85.1%	92.8%	75.1%	86.3%	68.0%
Received TxCHSE	0.5%	0.4%	0.5%	0.3%	0.7%	0.9%	0.1%	0.9%	0.8%	0.3%	0.5%	0.2%
Continued HS	3.7%	3.7%	3.8%	4.4%	2.5%	4.3%	1.8%	1.8%	2.5%	13.7%	4.2%	9.1%
Dropped Out	5.9%	6.9%	9.0%	8.3%	3.8%	12.0%	1.4%	12.3%	3.8%	10.8%	9.0%	22.7%
Graduates and TxCHSE	90.4%	89.5%	87.3%	87.2%	93.6%	83.7%	96.8%	86.0%	93.7%	75.4%	86.7%	68.2%
Graduates, TxCHSE, and Continuers	94.1%	93.1%	91.0%	91.7%	96.2%	88.0%	98.6%	87.7%	96.2%	89.2%	91.0%	77.3%
Class of 2018												
Graduated	90.0%	88.9%	86.6%	86.8%	92.3%	81.1%	96.9%	81.1%	92.0%	73.2%	86.6%	67.7%
Received TxCHSE	0.4%	0.5%	0.6%	0.4%	0.7%	0.6%	0.1%	0.9%	0.7%	0.2%	0.5%	0.2%
Continued HS	3.8%	4.0%	4.4%	4.8%	3.0%	5.9%	1.9%	3.6%	2.6%	15.0%	4.5%	9.7%
Dropped Out	5.7%	6.6%	8.4%	8.1%	4.0%	12.4%	1.1%	14.4%	4.7%	11.6%	8.4%	22.4%
Graduates and TxCHSE	90.4%	89.3%	87.2%	87.2%	93.0%	81.7%	97.0%	82.0%	92.7%	73.4%	87.1%	67.9%
Graduates, TxCHSE, and Continuers	94.3%	93.4%	91.6%	91.9%	96.0%	87.6%	98.9%	85.6%	95.3%	88.4%	91.6%	77.6%
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2018												
Graduated	92.2%	91.3%	89.2%	89.7%	94.2%	84.1%	98.0%	82.9%	93.4%	78.9%	89.4%	73.2%
Received TxCHSE	0.6%	0.6%	0.7%	0.5%	1.0%	0.9%	0.1%	1.8%	0.8%	0.4%	0.7%	0.2%
Continued HS	1.1%	1.1%	1.1%	1.3%	1.0%	1.8%	0.7%	0.0%	0.7%	8.8%	1.1%	2.1%
Dropped Out	6.1%	7.0%	9.0%	8.6%	3.9%	13.3%	1.1%	15.3%	5.1%	12.0%	8.8%	24.5%
Graduates and TxCHSE	92.8%	91.9%	89.9%	90.2%	95.1%	85.0%	98.1%	84.7%	94.2%	79.3%	90.1%	73.4%
Graduates, TxCHSE, and Continuers	93.9%	93.0%	91.0%	91.4%	96.1%	86.7%	98.9%	84.7%	94.9%	88.0%	91.2%	75.5%
Class of 2017												
Graduated	92.0%	91.0%	88.4%	89.4%	94.3%	84.7%	97.6%	84.3%	94.6%	78.3%	88.6%	70.6%
Received TxCHSE	0.6%	0.7%	0.7%	0.6%	0.9%	0.9%	0.2%	0.9%	1.2%	0.3%	0.7%	0.2%
Continued HS	1.1%	1.2%	1.2%	1.4%	0.9%	1.4%	0.9%	3.7%	0.4%	9.2%	1.2%	3.3%
Dropped Out	6.3%	7.1%	9.7%	8.7%	3.9%	13.1%	1.3%	11.1%	3.8%	12.2%	9.5%	25.9%
Graduates and TxCHSE	92.6%	91.7%	89.1%	89.9%	95.2%	85.5%	97.8%	85.2%	95.8%	78.6%	89.3%	70.8%
Graduates, TxCHSE, and Continuers	93.7%	92.9%	90.3%	91.3%	96.1%	86.9%	98.7%	88.9%	96.2%	87.8%	90.5%	74.1%
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2017												
Graduated	92.4%	91.5%	88.8%	90.0%	94.7%	85.5%	97.9%	86.0%	94.9%	81.0%	89.1%	72.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Region Attendance, Graduation, and Dropout Rates

	State	Region 04	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.8%	0.9%	0.7%	1.1%	0.9%	0.2%	0.9%	1.3%	0.4%	0.9%	0.3%
Continued HS	0.6%	0.6%	0.7%	0.6%	0.5%	0.3%	0.6%	1.9%	0.2%	6.1%	0.6%	1.2%
Dropped Out	6.3%	7.1%	9.6%	8.7%	3.7%	13.4%	1.4%	11.2%	3.6%	12.5%	9.4%	26.4%
Graduates and TxCHSE	93.2%	92.3%	89.7%	90.6%	95.8%	86.3%	98.1%	86.9%	96.1%	81.4%	90.0%	72.4%
Graduates, TxCHSE, and Continuers	93.7%	92.9%	90.4%	91.3%	96.3%	86.6%	98.6%	88.8%	96.4%	87.5%	90.6%	73.6%
Class of 2016												
Graduated	92.1%	91.3%	88.2%	89.6%	94.9%	86.4%	98.2%	87.8%	92.9%	80.9%	88.7%	71.7%
Received TxCHSE	0.8%	0.9%	1.1%	0.8%	1.1%	0.7%	0.0%	0.9%	1.7%	0.5%	0.9%	0.5%
Continued HS	0.5%	0.5%	0.5%	0.5%	0.5%	1.0%	0.5%	0.0%	0.8%	5.1%	0.5%	0.8%
Dropped Out	6.6%	7.3%	10.2%	9.1%	3.5%	11.8%	1.3%	11.3%	4.6%	13.5%	9.9%	27.0%
Graduates and TxCHSE	92.9%	92.1%	89.3%	90.4%	96.0%	87.1%	98.2%	88.7%	94.7%	81.5%	89.6%	72.2%
Graduates, TxCHSE, and Continuers	93.4%	92.7%	89.8%	90.9%	96.5%	88.2%	98.7%	88.7%	95.4%	86.5%	90.1%	73.0%
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2019	73.3%	76.5%	65.5%	82.9%	50.0%	80.0%	85.0%	-	*	0.0%	79.0%	79.7%
Class of 2018	68.5%	71.3%	67.5%	71.5%	57.3%	50.0%	96.7%	*	66.7%	10.9%	74.6%	74.7%
FHSP-E Graduates (Longitudinal Rate)												
Class of 2019	4.2%	5.0%	6.9%	5.4%	2.8%	6.3%	5.5%	6.3%	3.0%	7.2%	6.3%	9.5%
Class of 2018	5.0%	6.4%	6.4%	9.3%	2.7%	8.6%	1.8%	4.6%	3.9%	8.8%	8.8%	12.2%
FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2019	83.5%	81.1%	76.1%	78.9%	86.1%	78.9%	90.0%	66.7%	82.0%	35.4%	76.8%	64.4%
Class of 2018	82.0%	80.4%	77.5%	76.0%	86.6%	75.8%	93.6%	73.6%	85.4%	33.1%	75.5%	61.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2019	87.6%	86.1%	83.0%	84.4%	88.8%	85.1%	95.4%	72.9%	85.0%	42.5%	83.1%	74.1%
Class of 2018	86.8%	86.7%	83.7%	85.1%	89.1%	82.6%	95.4%	76.7%	89.2%	41.5%	84.1%	73.6%
RHSP/DAP Graduates (Annual Rate)												
2018-19	32.7%	27.5%	19.5%	36.8%	7.9%	*	40.7%	*	8.3%	0.9%	37.9%	74.0%
2017-18	37.7%	27.5%	25.5%	30.2%	16.4%	23.1%	49.5%	*	23.3%	2.3%	30.8%	64.6%
FHSP-E Graduates (Annual Rate)												
2018-19	4.4%	5.0%	6.9%	5.4%	2.8%	4.9%	5.6%	7.4%	3.0%	6.8%	6.3%	9.4%
2017-18	4.9%	6.3%	6.4%	9.2%	2.7%	6.3%	1.7%	4.4%	3.9%	8.6%	7.9%	11.6%
FHSP-DLA Graduates (Annual Rate)												
2018-19	82.1%	79.6%	74.6%	77.3%	84.8%	77.4%	89.3%	68.1%	81.0%	33.3%	75.4%	63.0%
2017-18	81.5%	80.1%	77.0%	75.6%	86.3%	77.6%	93.6%	71.1%	85.0%	32.5%	76.0%	62.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2018-19	85.9%	84.1%	80.8%	82.2%	87.0%	82.1%	94.4%	75.8%	83.3%	37.3%	81.3%	72.4%
2017-18	85.1%	84.9%	81.7%	83.1%	87.6%	81.0%	94.6%	75.0%	87.4%	35.8%	82.4%	73.6%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Region Graduation Profile

	Region Count	Region Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	77,977	100.0%	355,615	100.0%
By Ethnicity:				
African American	14,337	18.4%	43,953	12.4%
Hispanic	37,655	48.3%	180,673	50.8%
White	17,809	22.8%	105,577	29.7%
American Indian	275	0.4%	1,293	0.4%
Asian	6,448	8.3%	16,564	4.7%
Pacific Islander	96	0.1%	537	0.2%
Two or More Races	1,357	1.7%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	543	0.7%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	206	0.3%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	12,724	16.3%	51,579	14.5%
Foundation H.S. Program (Endorsement)	3,843	4.9%	15,160	4.3%
Foundation H.S. Program (DLA)	60,661	77.8%	285,538	80.3%
Special Education Graduates	5,593	7.2%	27,598	7.8%
Economically Disadvantaged Graduates	41,612	53.4%	186,364	52.4%
LEP Graduates	5,437	7.0%	25,189	7.1%
At-Risk Graduates	33,188	42.6%	146,432	41.2%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Region College, Career, and Military Readiness (CCMR)

	State	Region 04	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)												
College, Career, or Military Ready (Annual Graduates)												
2018-19	72.9%	72.0%	61.6%	68.8%	80.4%	67.5%	90.0%	67.2%	76.2%	71.1%	66.3%	51.2%
2017-18	65.5%	65.8%	53.5%	61.4%	76.4%	59.7%	88.1%	63.0%	71.8%	63.5%	58.4%	43.3%
College Ready Graduates												
College Ready (Annual Graduates)												
2018-19	53.0%	53.2%	38.4%	47.5%	65.5%	46.9%	84.2%	41.7%	61.3%	8.6%	43.8%	24.6%
2017-18	50.0%	51.8%	36.3%	45.1%	65.7%	46.3%	84.5%	48.9%	61.4%	6.8%	40.8%	23.5%
TSI Criteria Graduates (Annual Graduates)												
English Language Arts												
2018-19	60.7%	60.9%	52.1%	53.4%	74.2%	53.5%	85.7%	47.9%	70.5%	14.9%	50.9%	18.3%
2017-18	58.2%	59.4%	49.9%	50.5%	74.6%	52.6%	85.8%	58.7%	73.5%	12.1%	47.9%	13.9%
Mathematics												
2018-19	48.6%	51.4%	40.3%	43.7%	63.6%	45.5%	86.2%	44.8%	58.7%	11.0%	42.2%	23.9%
2017-18	46.0%	50.4%	37.7%	41.8%	64.5%	42.3%	87.0%	47.8%	61.2%	7.7%	39.6%	22.5%
Both Subjects												
2018-19	44.2%	45.3%	33.1%	36.4%	60.6%	39.6%	81.2%	35.4%	55.3%	6.5%	34.0%	10.2%
2017-18	42.1%	45.1%	31.8%	35.2%	61.7%	36.0%	81.8%	42.4%	58.2%	4.9%	32.6%	9.2%
Dual Course Credits (Annual Graduates)												
Any Subject												
2018-19	23.1%	20.2%	15.3%	17.4%	26.4%	15.6%	30.5%	17.7%	23.1%	2.1%	16.4%	3.0%
2017-18	20.7%	17.5%	13.1%	14.4%	24.2%	15.8%	25.7%	15.2%	18.9%	1.8%	14.0%	2.8%
AP/IB Met Criteria in Any Subject (Annual Graduates)												
Any Subject												
2018-19	21.1%	24.3%	8.6%	21.6%	30.9%	19.6%	55.6%	19.8%	28.8%	1.9%	17.8%	15.7%
2017-18	20.4%	23.3%	8.4%	20.4%	30.0%	19.1%	54.4%	17.4%	28.9%	1.5%	16.4%	15.6%
Associate's Degree												
Associate's Degree (Annual Graduates)												
2018-19	1.9%	1.7%	1.3%	2.1%	1.2%	1.5%	1.9%	1.0%	1.5%	0.1%	1.9%	0.1%
2017-18	1.4%	1.5%	1.1%	1.9%	0.9%	0.7%	1.9%	1.1%	1.5%	0.1%	1.9%	0.0%
OnRamps Course Credits (Annual Graduates)												
2018-19	2.3%	0.8%	0.5%	0.7%	1.2%	0.0%	0.7%	1.0%	0.7%	0.0%	0.7%	0.4%
2017-18	1.0%	0.3%	0.2%	0.3%	0.3%	0.0%	0.3%	2.2%	0.2%	0.0%	0.4%	0.1%
Career/Military Ready Graduates												
Career or Military Ready (Annual Graduates)												
2018-19	40.4%	37.1%	37.1%	38.9%	36.5%	35.5%	29.9%	41.1%	32.9%	70.4%	38.9%	33.3%
2017-18	28.7%	25.2%	25.0%	27.0%	24.4%	24.4%	18.4%	27.2%	22.8%	62.7%	27.7%	24.0%
Approved Industry-Based Certification (Annual Graduates)												
2018-19	10.7%	9.9%	6.8%	10.7%	10.8%	11.3%	10.3%	7.3%	8.1%	7.0%	9.7%	7.7%
2017-18	4.8%	4.3%	2.6%	4.8%	4.8%	3.7%	3.8%	1.1%	2.8%	3.8%	4.4%	3.7%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)												
2018-19	2.3%	2.4%	3.3%	2.4%	2.1%	2.2%	0.8%	2.1%	2.9%	31.9%	2.7%	4.3%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Region College, Career, and Military Readiness (CCMR)

	State	Region 04	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017-18	1.7%	1.8%	2.8%	1.8%	1.4%	0.7%	0.6%	0.0%	1.3%	26.4%	2.3%	3.5%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)												
2018-19	55.6%	50.6%	50.0%	53.5%	48.9%	46.2%	41.3%	57.3%	42.6%	45.0%	52.9%	42.8%
2017-18	38.7%	33.1%	30.8%	36.1%	31.1%	35.3%	27.4%	34.8%	29.2%	28.7%	36.0%	27.7%
U.S. Armed Forces Enlistment (Annual Graduates)												
2018-19	5.0%	4.2%	5.3%	4.2%	4.2%	4.7%	2.0%	8.3%	4.9%	3.9%	4.9%	3.7%
2017-18	4.3%	4.1%	4.2%	4.2%	4.3%	2.9%	2.0%	9.8%	4.5%	4.6%	4.6%	4.1%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)												
2018-19	2.7%	2.3%	2.8%	2.2%	2.5%	2.2%	0.9%	2.1%	2.3%	31.8%	2.4%	2.9%
2017-18	2.6%	2.0%	3.0%	1.9%	2.0%	1.8%	0.5%	0.0%	2.2%	30.8%	2.2%	2.5%
Graduates with Level I or Level II Certificate (Annual Graduates)												
2018-19	0.6%	0.4%	0.3%	0.6%	0.2%	0.0%	0.1%	0.0%	0.1%	0.2%	0.6%	0.3%
2017-18	0.6%	0.3%	0.2%	0.3%	0.2%	0.4%	0.0%	0.0%	0.2%	0.1%	0.3%	0.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 Region CCMR-Related Indicators

Education Service Center

REGION 04: HOUSTON

	State	Region 04	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)												
Reading												
2018-19	33.4%	25.3%	21.8%	25.3%	28.5%	20.4%	24.1%	26.0%	25.9%	6.8%	23.5%	6.4%
2017-18	32.1%	25.0%	20.8%	24.4%	30.0%	25.0%	22.8%	22.8%	26.4%	7.0%	22.9%	6.5%
Mathematics												
2018-19	24.7%	20.6%	17.6%	21.0%	20.5%	14.9%	25.6%	22.9%	19.7%	3.9%	20.0%	9.7%
2017-18	23.7%	21.3%	18.3%	21.5%	22.0%	19.5%	25.3%	22.8%	20.1%	3.7%	20.9%	12.0%
Both Subjects												
2018-19	18.8%	13.3%	10.2%	13.3%	14.8%	9.5%	16.3%	14.6%	13.3%	2.1%	12.2%	2.9%
2017-18	18.1%	13.8%	10.3%	13.5%	16.5%	11.8%	16.1%	13.0%	14.3%	2.3%	12.7%	3.5%
CTE Coherent Sequence (Annual Graduates)												
2018-19	59.0%	53.8%	53.9%	57.1%	51.3%	49.8%	43.3%	59.4%	45.5%	49.5%	57.0%	48.0%
2017-18	58.4%	51.1%	51.1%	53.9%	49.9%	55.9%	38.8%	51.1%	45.6%	48.7%	54.5%	44.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)												
English Language Arts												
2018-19	5.1%	4.2%	4.6%	5.7%	2.1%	2.9%	0.6%	5.2%	1.7%	4.0%	5.9%	7.0%
2017-18	2.0%	1.3%	1.2%	1.6%	1.0%	1.1%	0.4%	2.2%	0.7%	1.7%	1.6%	1.7%
Mathematics												
2018-19	7.3%	8.5%	11.2%	10.1%	5.5%	8.4%	1.5%	12.5%	5.8%	5.2%	11.0%	11.1%
2017-18	3.9%	5.3%	6.6%	6.0%	4.4%	6.6%	1.2%	6.5%	4.0%	2.4%	6.2%	6.6%
Both Subjects												
2018-19	2.6%	1.7%	2.2%	2.2%	0.8%	1.8%	0.1%	2.1%	0.9%	1.4%	2.4%	2.3%
2017-18	0.9%	0.4%	0.4%	0.5%	0.3%	1.1%	0.0%	0.0%	0.2%	0.2%	0.5%	0.3%
AP/IB Results (Participation) (Grades 11-12)												
All Subjects												
2019	25.2%	27.4%	17.1%	24.7%	30.2%	19.4%	59.3%	18.9%	31.0%	n/a	22.5%	n/a
2018	25.8%	28.3%	18.5%	25.5%	31.1%	25.4%	59.5%	21.5%	31.8%	n/a	23.7%	n/a
English Language Arts												
2019	14.5%	15.1%	10.3%	13.0%	16.4%	11.0%	34.0%	7.3%	19.2%	n/a	12.1%	n/a
2018	15.3%	16.0%	11.3%	13.8%	17.4%	12.6%	36.1%	9.0%	19.2%	n/a	13.2%	n/a
Mathematics												
2019	7.4%	8.1%	3.3%	5.4%	10.2%	5.5%	29.1%	7.3%	11.8%	n/a	5.0%	n/a
2018	7.3%	8.3%	3.5%	5.7%	10.5%	5.0%	28.2%	7.0%	11.0%	n/a	5.5%	n/a
Science												
2019	10.4%	11.4%	5.9%	8.7%	13.3%	6.9%	34.3%	6.8%	14.4%	n/a	8.2%	n/a
2018	10.8%	11.8%	6.1%	9.0%	14.0%	10.6%	34.9%	10.5%	14.2%	n/a	8.8%	n/a
Social Studies												
2019	13.9%	15.8%	9.9%	11.5%	19.9%	9.8%	43.1%	13.1%	21.4%	n/a	10.8%	n/a
2018	14.5%	16.9%	11.0%	12.9%	20.4%	14.8%	44.2%	16.0%	21.2%	n/a	12.6%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)												
All Subjects												
2019	51.0%	53.9%	30.3%	42.0%	69.8%	49.5%	75.0%	48.7%	69.9%	n/a	38.0%	n/a
2018	50.7%	53.3%	29.6%	41.1%	70.3%	47.0%	74.4%	48.8%	66.4%	n/a	38.4%	n/a
English Language Arts												
2019	41.2%	43.1%	23.8%	23.2%	66.1%	35.5%	68.8%	60.0%	65.7%	n/a	20.3%	n/a
2018	42.5%	44.3%	25.3%	24.7%	66.8%	41.3%	69.8%	44.4%	62.5%	n/a	24.0%	n/a
Mathematics												
2019	52.2%	54.9%	34.4%	34.4%	64.5%	61.3%	72.5%	53.3%	68.6%	n/a	35.3%	n/a

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 2019-20 Region CCMR-Related Indicators

	State	Region 04	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	54.5%	30.7%	35.2%	65.8%	43.3%	71.7%	50.0%	69.2%	n/a	35.2%	n/a
2019 Science	40.6%	43.7%	23.3%	23.1%	60.2%	38.5%	63.7%	35.7%	64.5%	n/a	22.6%	n/a
2018 Social Studies	38.0%	41.1%	18.2%	21.6%	57.5%	44.4%	60.8%	33.3%	54.8%	n/a	22.4%	n/a
2019 Social Studies	46.3%	52.0%	30.3%	34.2%	66.3%	49.1%	71.6%	33.3%	68.6%	n/a	30.6%	n/a
2018 Social Studies	44.6%	49.2%	27.9%	30.4%	67.0%	43.2%	69.5%	37.5%	64.1%	n/a	29.7%	n/a
SAT/ACT Results (Annual Graduates)												
Tested												
2018-19	75.0%	82.1%	83.9%	79.6%	80.3%	86.5%	96.3%	76.0%	80.4%	n/a	79.6%	n/a
2017-18	74.6%	80.9%	85.1%	76.8%	79.8%	77.9%	96.7%	77.2%	84.3%	n/a	78.5%	n/a
At/Above Criterion for All Examinees												
2018-19	36.1%	37.4%	21.0%	24.6%	60.7%	32.8%	74.9%	28.8%	53.8%	n/a	22.2%	n/a
2017-18	37.9%	39.5%	21.5%	26.6%	63.2%	25.5%	75.8%	33.8%	56.8%	n/a	24.5%	n/a
Average SAT Score (Annual Graduates)												
All Subjects												
2018-19	1027	1028	946	960	1142	1010	1223	979	1117	n/a	947	n/a
2017-18	1036	1038	950	973	1151	977	1224	1024	1125	n/a	963	n/a
English Language Arts and Writing												
2018-19	517	515	480	482	574	505	597	488	562	n/a	475	n/a
2017-18	521	520	481	488	578	494	598	511	566	n/a	483	n/a
Mathematics												
2018-19	510	513	466	479	567	505	626	491	555	n/a	473	n/a
2017-18	515	518	469	485	572	483	626	513	559	n/a	481	n/a
Average ACT Score (Annual Graduates)												
All Subjects												
2018-19	20.6	21.1	18.2	18.8	23.5	20.3	25.6	20.0	23.1	n/a	18.4	n/a
2017-18	20.6	21.2	18.1	19.1	23.6	19.5	25.8	19.4	22.7	n/a	18.7	n/a
English Language Arts												
2018-19	20.3	20.8	17.9	18.3	23.5	20.1	25.3	19.9	23.1	n/a	17.8	n/a
2017-18	20.3	20.8	17.7	18.4	23.5	18.8	25.5	19.0	22.5	n/a	18.1	n/a
Mathematics												
2018-19	20.4	21.0	18.1	19.0	23.1	20.2	26.0	19.4	22.7	n/a	18.6	n/a
2017-18	20.6	21.2	18.1	19.4	23.3	19.6	26.3	19.7	22.5	n/a	19.0	n/a
Science												
2018-19	20.8	21.2	18.5	19.3	23.5	20.3	25.3	20.4	23.0	n/a	18.8	n/a
2017-18	20.9	21.4	18.6	19.5	23.7	19.9	25.5	19.2	22.7	n/a	19.2	n/a

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 2019-20 Region Other Postsecondary Indicators

	State	Region 04	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)												
Any Subject												
2018-19	44.6%	44.2%	35.8%	40.9%	49.9%	38.5%	68.6%	42.0%	48.9%	14.5%	38.6%	22.1%
2017-18	43.4%	43.6%	35.7%	40.1%	49.4%	39.9%	67.4%	35.9%	49.2%	14.3%	37.9%	21.3%
English Language Arts												
2018-19	17.8%	18.5%	14.7%	16.5%	21.1%	16.5%	32.1%	13.1%	22.2%	4.5%	15.8%	6.8%
2017-18	17.3%	18.5%	14.9%	16.3%	21.2%	19.3%	32.3%	14.1%	21.1%	4.7%	15.5%	6.7%
Mathematics												
2018-19	20.4%	19.8%	14.4%	16.5%	24.3%	16.0%	39.7%	16.4%	22.0%	3.6%	15.5%	6.4%
2017-18	20.7%	20.7%	15.7%	17.1%	25.6%	18.8%	40.4%	16.5%	24.2%	3.8%	16.4%	6.4%
Science												
2018-19	21.7%	20.0%	16.3%	17.1%	23.7%	15.8%	36.4%	17.2%	21.9%	6.1%	16.3%	6.5%
2017-18	21.2%	19.7%	16.4%	16.5%	23.6%	17.7%	36.3%	18.2%	23.8%	5.9%	15.9%	6.2%
Social Studies												
2018-19	23.6%	22.7%	16.2%	17.7%	29.4%	19.3%	49.7%	20.6%	29.5%	1.5%	16.5%	3.0%
2017-18	22.8%	22.2%	16.1%	17.6%	28.0%	17.3%	48.7%	18.7%	28.1%	1.5%	16.6%	2.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)												
2017-18	53.4%	54.7%	53.8%	48.0%	60.4%	48.2%	78.7%	47.8%	60.9%	27.3%	48.1%	27.7%
2016-17	54.6%	55.9%	55.6%	49.4%	61.2%	45.5%	79.2%	56.2%	59.9%	27.4%	49.0%	26.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course												
2017-18	60.7%	63.3%	46.2%	56.3%	75.6%	56.1%	87.5%	61.4%	70.2%	14.7%	53.3%	26.5%
2016-17	59.2%	60.5%	43.9%	51.9%	75.0%	61.9%	84.1%	70.0%	69.7%	12.4%	48.5%	19.2%

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Student Information	----- Membership -----				----- Enrollment -----			
	----- Region -----		----- State -----		----- Region -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,245,068	100.0%	5,479,173	100.0%	1,248,425	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	4,231	0.3%	16,848	0.3%	6,132	0.5%	25,883	0.5%
Pre-Kindergarten	54,155	4.3%	248,413	4.5%	54,215	4.3%	249,226	4.5%
Kindergarten	85,754	6.9%	383,585	7.0%	85,869	6.9%	384,114	7.0%
Grade 1	89,138	7.2%	391,175	7.1%	89,195	7.1%	391,449	7.1%
Grade 2	88,953	7.1%	388,370	7.1%	89,022	7.1%	388,675	7.1%
Grade 3	90,339	7.3%	391,565	7.1%	90,389	7.2%	391,795	7.1%
Grade 4	92,353	7.4%	399,883	7.3%	92,407	7.4%	400,111	7.3%
Grade 5	96,583	7.8%	417,272	7.6%	96,619	7.7%	417,444	7.6%
Grade 6	96,031	7.7%	422,605	7.7%	96,063	7.7%	422,740	7.7%
Grade 7	96,649	7.8%	423,421	7.7%	96,686	7.7%	423,545	7.7%
Grade 8	93,306	7.5%	411,170	7.5%	93,332	7.5%	411,272	7.5%
Grade 9	101,423	8.1%	448,929	8.2%	101,458	8.1%	449,122	8.2%
Grade 10	90,818	7.3%	406,785	7.4%	90,873	7.3%	407,044	7.4%
Grade 11	85,879	6.9%	376,894	6.9%	85,969	6.9%	377,208	6.9%
Grade 12	79,456	6.4%	352,258	6.4%	80,196	6.4%	354,312	6.4%
Ethnic Distribution:								
African American	228,537	18.4%	691,582	12.6%	228,979	18.3%	692,925	12.6%
Hispanic	644,524	51.8%	2,892,928	52.8%	646,031	51.7%	2,899,504	52.8%
White	250,660	20.1%	1,477,699	27.0%	251,822	20.2%	1,483,688	27.0%
American Indian	5,138	0.4%	19,999	0.4%	5,159	0.4%	20,062	0.4%
Asian	87,956	7.1%	250,065	4.6%	88,105	7.1%	250,463	4.6%
Pacific Islander	1,528	0.1%	8,466	0.2%	1,530	0.1%	8,481	0.2%
Two or More Races	26,725	2.1%	138,434	2.5%	26,799	2.1%	138,817	2.5%
Sex:								
Female	607,416	48.8%	2,673,270	48.8%	608,588	48.7%	2,678,619	48.8%
Male	637,652	51.2%	2,805,903	51.2%	639,837	51.3%	2,815,321	51.2%
Economically Disadvantaged	769,487	61.8%	3,303,974	60.3%	770,858	61.7%	3,309,610	60.2%
Non-Educationally Disadvantaged	475,581	38.2%	2,175,199	39.7%	477,567	38.3%	2,184,330	39.8%
Section 504 Students	58,160	4.7%	376,734	6.9%	58,208	4.7%	376,956	6.9%
English Learners (EL)	299,406	24.0%	1,112,674	20.3%	299,668	24.0%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	16,468	1.3%	82,551	1.5%				
Students w/ Dyslexia	38,785	3.1%	224,619	4.1%	38,822	3.1%	224,741	4.1%
Foster Care	3,033	0.2%	17,393	0.3%	3,042	0.2%	17,451	0.3%
Homeless	19,575	1.6%	78,178	1.4%	19,608	1.6%	78,296	1.4%
Immigrant	48,760	3.9%	126,747	2.3%	48,812	3.9%	126,858	2.3%
Migrant	683	0.1%	18,888	0.3%	687	0.1%	18,992	0.3%
Title I	756,776	60.8%	3,568,526	65.1%	758,559	60.8%	3,576,850	65.1%
Military Connected	6,757	0.5%	105,751	1.9%	6,760	0.5%	105,787	1.9%
At-Risk	680,406	54.6%	2,773,390	50.6%	681,449	54.6%	2,776,481	50.5%

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Student Information	Membership				Enrollment			
	Region		State		Region		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	298,137	23.9%	1,128,904	20.6%	298,333	23.9%	1,129,558	20.6%
Career & Technical Education	329,378	26.5%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	169,570	47.4%	805,496	50.8%	169,835	47.4%	806,117	50.8%
Gifted & Talented Education	99,646	8.0%	444,125	8.1%	99,671	8.0%	444,196	8.1%
Special Education	120,421	9.7%	577,868	10.5%	122,538	9.8%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	120,421		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	49,899	41.4%	245,216	42.4%				
Students with Physical Disabilities	23,312	19.4%	123,847	21.4%				
Students with Autism	19,874	16.5%	79,952	13.8%				
Students with Behavioral Disabilities	24,984	20.7%	120,042	20.8%				
Students with Non-Categorical Early Childhood	2,352	2.0%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	-	-	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	Region	State	Region	State
Retention Rates by Grade:				
Kindergarten	0.8%	1.6%	3.5%	5.5%
Grade 1	3.4%	2.9%	4.7%	4.9%
Grade 2	2.1%	1.6%	2.2%	2.0%
Grade 3	1.4%	0.9%	0.9%	0.8%
Grade 4	0.7%	0.5%	0.4%	0.4%
Grade 5	0.4%	0.4%	0.3%	0.5%
Grade 6	0.5%	0.4%	0.4%	0.5%
Grade 7	0.6%	0.5%	0.5%	0.6%
Grade 8	0.4%	0.4%	0.5%	0.6%
Grade 9	7.8%	7.8%	12.9%	13.1%

Data Quality:	Region		State	
	Count	Percent	Count	Percent
Underreported Students	925	0.2%	5,686	0.2%

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Class Size Information	Region	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.7	19.0
Grade 1	19.6	18.9
Grade 2	19.4	18.8
Grade 3	20.1	19.0
Grade 4	20.3	19.2
Grade 5	22.5	20.9
Grade 6	21.1	20.4
Secondary:		
English/Language Arts	17.6	16.4
Foreign Languages	20.7	18.7
Mathematics	19.1	17.8
Science	19.9	18.8
Social Studies	20.7	19.3

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Region Staff Information

Staff Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	161,568.6	100.0%	734,726.4	100.0%
Professional Staff:	101,499.2	62.8%	468,132.4	63.7%
Teachers	77,545.1	48.0%	363,121.3	49.4%
Professional Support	18,049.2	11.2%	74,698.8	10.2%
Campus Administration (School Leadership)	4,421.2	2.7%	21,960.1	3.0%
Central Administration	1,483.7	0.9%	8,352.3	1.1%
Educational Aides:	15,411.5	9.5%	78,096.8	10.6%
Auxiliary Staff:	44,657.9	27.6%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	786.0	n/a	4,373.0	n/a
Part-time	102.0	n/a	595.0	n/a
Counselors				
Full-time	2,453.0	n/a	12,901.0	n/a
Part-time	198.0	n/a	1,103.0	n/a
Total Minority Staff:	93,842.0	58.1%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	16,937.6	21.8%	39,132.5	10.8%
Hispanic	16,942.1	21.8%	102,099.7	28.1%
White	39,466.4	50.9%	209,453.0	57.7%
American Indian	259.1	0.3%	1,239.6	0.3%
Asian	2,708.9	3.5%	6,393.2	1.8%
Pacific Islander	171.1	0.2%	638.2	0.2%
Two or More Races	1,060.0	1.4%	4,165.2	1.1%
Males	17,670.0	22.8%	86,302.4	23.8%
Females	59,875.2	77.2%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	1,342.0	1.7%	4,859.9	1.3%
Bachelors	55,988.7	72.2%	266,596.3	73.4%
Masters	19,396.2	25.0%	89,088.4	24.5%
Doctorate	818.1	1.1%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5,952.0	7.7%	26,878.7	7.4%
1-5 Years Experience	23,410.2	30.2%	101,305.8	27.9%
6-10 Years Experience	15,559.1	20.1%	70,305.4	19.4%
11-20 Years Experience	21,952.4	28.3%	106,767.7	29.4%
Over 20 Years Experience	10,671.3	13.8%	57,863.9	15.9%
Number of Students per Teacher	16.1	n/a	15.1	n/a

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Region Staff Information**

Staff Information	Region	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.4	6.2
Average Years Experience of Principals with District	5.7	5.3
Average Years Experience of Assistant Principals	5.8	5.3
Average Years Experience of Assistant Principals with District	5.2	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	10.4	11.1
Average Years Experience of Teachers with District:	6.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$53,229	\$49,868
1-5 Years Experience	\$56,382	\$52,823
6-10 Years Experience	\$59,409	\$55,756
11-20 Years Experience	\$62,397	\$59,308
Over 20 Years Experience	\$69,768	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$60,292	\$57,091
Professional Support	\$70,517	\$67,352
Campus Administration (School Leadership)	\$87,095	\$82,512
Central Administration	\$116,659	\$108,367
Instructional Staff Percent:	63.5%	64.6%
Turnover Rate for Teachers:	17.1%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	29.5	1,122.5
Educational Aides	3.5	189.0
Auxiliary Staff	16.0	399.5
Contracted Instructional Staff:	1,423.7	6,309.0

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Program Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	6,458	8.3%	23,626	6.5%
Career & Technical Education	3,426	4.4%	18,120	5.0%
Compensatory Education	1,639	2.1%	10,147	2.8%
Gifted & Talented Education	2,376	3.1%	7,053	1.9%
Regular Education	53,325	68.8%	257,549	70.9%
Special Education	7,377	9.5%	33,620	9.3%
Other	2,946	3.8%	13,005	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)