

# 2019-20 Texas Academic Performance Report

District Name: **EDGEWOOD ISD**

District Number: **234903**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

*2020 Special Education Determination Status:*

***Meets Requirements***

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District Name: EDGEWOOD ISD  
 County Name: VAN ZANDT  
 District Number: 234903

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |       | Region | African  | American   | Pacific  | Two or | Special | Special | Continu- | Non-  | Econ      | EL       |          |          |        |            |      |
|--|-------|--------|----------|------------|----------|--------|---------|---------|----------|-------|-----------|----------|----------|----------|--------|------------|------|
|  | State | 07     | District | American   | Hispanic | White  | Indian  | Asian   | Islander | More  | Ed        | Ed       | ously    | Continu- | Disadv | (Current   |      |
|  |       |        |          |            |          |        |         |         |          | Races | (Current) | (Former) | Enrolled | ously    |        | &          |      |
|  |       |        |          |            |          |        |         |         |          |       |           |          |          |          |        | Monitored) |      |
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |       |        |          |            |          |        |         |         |          |       |           |          |          |          |        |            |      |
| <b>Grade 3 Reading</b>   |       |        |          |            |          |        |         |         |          |       |           |          |          |          |        |            |      |
| At Approaches Grade Level or Above   | 2019  | 76%    | 75%      | <b>96%</b> | *        | 100%   | 95%     | -       | -        | -     | *         | 86%      | -        | 98%      | 90%    | 93%        | 100% |
|  | 2018  | 77%    | 77%      | <b>86%</b> | *        | 57%    | 91%     | -       | -        | -     | *         | 44%      | *        | 90%      | 81%    | 82%        | *    |
| At Meets Grade Level or Above  | 2019  | 45%    | 42%      | <b>64%</b> | *        | 78%    | 60%     | -       | -        | -     | *         | 71%      | -        | 62%      | 67%    | 65%        | 80%  |
|  | 2018  | 43%    | 42%      | <b>45%</b> | *        | 14%    | 52%     | -       | -        | -     | *         | 11%      | *        | 38%      | 52%    | 32%        | *    |
| At Masters Grade Level   | 2019  | 27%    | 25%      | <b>39%</b> | *        | 44%    | 37%     | -       | -        | -     | *         | 29%      | -        | 38%      | 43%    | 33%        | 20%  |
|  | 2018  | 25%    | 23%      | <b>25%</b> | *        | 0%     | 30%     | -       | -        | -     | *         | 0%       | *        | 21%      | 30%    | 18%        | *    |
| <b>Grade 3 Mathematics</b>   |       |        |          |            |          |        |         |         |          |       |           |          |          |          |        |            |      |
| At Approaches Grade Level or Above   | 2019  | 79%    | 79%      | <b>91%</b> | *        | 89%    | 92%     | -       | -        | -     | *         | 57%      | -        | 91%      | 90%    | 88%        | 80%  |
|  | 2018  | 78%    | 78%      | <b>75%</b> | *        | 43%    | 80%     | -       | -        | -     | *         | 22%      | *        | 86%      | 63%    | 68%        | *    |
| At Meets Grade Level or Above  | 2019  | 49%    | 47%      | <b>55%</b> | *        | 44%    | 58%     | -       | -        | -     | *         | 43%      | -        | 57%      | 52%    | 50%        | 40%  |
|  | 2018  | 47%    | 44%      | <b>36%</b> | *        | 0%     | 43%     | -       | -        | -     | *         | 22%      | *        | 38%      | 33%    | 21%        | *    |
| At Masters Grade Level   | 2019  | 25%    | 23%      | <b>27%</b> | *        | 33%    | 26%     | -       | -        | -     | *         | 29%      | -        | 25%      | 33%    | 25%        | 20%  |
|  | 2018  | 23%    | 20%      | <b>18%</b> | *        | 0%     | 22%     | -       | -        | -     | *         | 0%       | *        | 17%      | 19%    | 7%         | *    |
| <b>Grade 4 Reading</b>   |       |        |          |            |          |        |         |         |          |       |           |          |          |          |        |            |      |
| At Approaches Grade Level or Above   | 2019  | 75%    | 74%      | <b>84%</b> | *        | 50%    | 89%     | -       | -        | -     | *         | 45%      | *        | 93%      | 75%    | 73%        | -    |
|  | 2018  | 73%    | 72%      | <b>88%</b> | *        | 100%   | 86%     | -       | -        | -     | *         | 50%      | *        | 87%      | 90%    | 88%        | *    |
| At Meets Grade Level or Above  | 2019  | 44%    | 43%      | <b>53%</b> | *        | 25%    | 57%     | -       | -        | -     | *         | 9%       | *        | 55%      | 50%    | 40%        | -    |
|  | 2018  | 46%    | 43%      | <b>64%</b> | *        | 40%    | 66%     | -       | -        | -     | *         | 50%      | *        | 61%      | 68%    | 58%        | *    |
| At Masters Grade Level   | 2019  | 22%    | 20%      | <b>25%</b> | *        | 0%     | 30%     | -       | -        | -     | *         | 0%       | *        | 31%      | 18%    | 10%        | -    |
|  | 2018  | 24%    | 21%      | <b>38%</b> | *        | 40%    | 40%     | -       | -        | -     | *         | 0%       | *        | 45%      | 29%    | 30%        | *    |
| <b>Grade 4 Mathematics</b>   |       |        |          |            |          |        |         |         |          |       |           |          |          |          |        |            |      |
| At Approaches Grade Level or Above   | 2019  | 75%    | 75%      | <b>74%</b> | *        | 75%    | 72%     | -       | -        | -     | *         | 36%      | *        | 83%      | 64%    | 67%        | -    |
|  | 2018  | 78%    | 79%      | <b>85%</b> | *        | 83%    | 84%     | -       | -        | -     | *         | 43%      | *        | 82%      | 89%    | 81%        | *    |
| At Meets Grade Level or Above  | 2019  | 48%    | 46%      | <b>51%</b> | *        | 13%    | 57%     | -       | -        | -     | *         | 18%      | *        | 55%      | 46%    | 40%        | -    |
|  | 2018  | 49%    | 47%      | <b>52%</b> | *        | 50%    | 51%     | -       | -        | -     | *         | 29%      | *        | 55%      | 49%    | 39%        | *    |
| At Masters Grade Level   | 2019  | 28%    | 26%      | <b>23%</b> | *        | 0%     | 28%     | -       | -        | -     | *         | 0%       | *        | 21%      | 25%    | 10%        | -    |
|  | 2018  | 27%    | 23%      | <b>23%</b> | *        | 33%    | 23%     | -       | -        | -     | *         | 14%      | *        | 21%      | 26%    | 17%        | *    |
| <b>Grade 4 Writing</b>   |       |        |          |            |          |        |         |         |          |       |           |          |          |          |        |            |      |
| At Approaches Grade Level or Above   | 2019  | 67%    | 64%      | <b>75%</b> | *        | 50%    | 79%     | -       | -        | -     | *         | 27%      | *        | 86%      | 64%    | 63%        | -    |
|  | 2018  | 63%    | 60%      | <b>66%</b> | *        | 83%    | 65%     | -       | -        | -     | *         | 43%      | *        | 62%      | 71%    | 58%        | *    |
| At Meets Grade Level or Above  | 2019  | 35%    | 31%      | <b>26%</b> | *        | 13%    | 28%     | -       | -        | -     | *         | 0%       | *        | 28%      | 25%    | 17%        | -    |
|  | 2018  | 39%    | 35%      | <b>36%</b> | *        | 33%    | 35%     | -       | -        | -     | *         | 29%      | *        | 41%      | 31%    | 33%        | *    |
| At Masters Grade Level   | 2019  | 11%    | 8%       | <b>4%</b>  | *        | 0%     | 4%      | -       | -        | -     | *         | 0%       | *        | 3%       | 4%     | 3%         | -    |
|  | 2018  | 11%    | 8%       | <b>7%</b>  | *        | 17%    | 5%      | -       | -        | -     | *         | 0%       | *        | 8%       | 6%     | 8%         | *    |

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|                                    |       | Region | African  | American   | Pacific  | Two or | Special | Special | Continu- | Continu- | Econ      | EL       |          |          |        |            |     |
|------------------------------------|-------|--------|----------|------------|----------|--------|---------|---------|----------|----------|-----------|----------|----------|----------|--------|------------|-----|
|                                    | State | 07     | District | American   | Hispanic | White  | Indian  | Asian   | Islander | More     | Ed        | Ed       | ously    | ously    | Disadv | (Current   |     |
|                                    |       |        |          |            |          |        |         |         |          | Races    | (Current) | (Former) | Enrolled | Enrolled |        | &          |     |
|                                    |       |        |          |            |          |        |         |         |          |          |           |          |          |          |        | Monitored) |     |
| <b>Grade 5 Reading^</b>            |       |        |          |            |          |        |         |         |          |          |           |          |          |          |        |            |     |
| At Approaches Grade Level or Above | 2019  | 86%    | 85%      | <b>92%</b> | *        | 100%   | 90%     | -       | -        | -        | *         | 55%      | *        | 89%      | 97%    | 86%        | *   |
|                                    | 2018  | 84%    | 83%      | <b>92%</b> | 100%     | 92%    | 92%     | -       | -        | -        | 80%       | 89%      | -        | 93%      | 89%    | 88%        | 83% |
| At Meets Grade Level or Above      | 2019  | 54%    | 50%      | <b>64%</b> | *        | 71%    | 65%     | -       | -        | -        | *         | 36%      | *        | 64%      | 66%    | 46%        | *   |
|                                    | 2018  | 54%    | 50%      | <b>56%</b> | 60%      | 46%    | 60%     | -       | -        | -        | 40%       | 44%      | -        | 51%      | 64%    | 56%        | 17% |
| At Masters Grade Level             | 2019  | 29%    | 26%      | <b>40%</b> | *        | 14%    | 45%     | -       | -        | -        | *         | 9%       | *        | 39%      | 41%    | 23%        | *   |
|                                    | 2018  | 26%    | 23%      | <b>18%</b> | 40%      | 8%     | 21%     | -       | -        | -        | 0%        | 22%      | -        | 12%      | 29%    | 15%        | 0%  |
| <b>Grade 5 Mathematics^</b>        |       |        |          |            |          |        |         |         |          |          |           |          |          |          |        |            |     |
| At Approaches Grade Level or Above | 2019  | 90%    | 89%      | <b>89%</b> | *        | 86%    | 90%     | -       | -        | -        | *         | 55%      | *        | 86%      | 93%    | 83%        | *   |
|                                    | 2018  | 91%    | 91%      | <b>96%</b> | 100%     | 92%    | 96%     | -       | -        | -        | 100%      | 100%     | -        | 98%      | 93%    | 97%        | 83% |
| At Meets Grade Level or Above      | 2019  | 58%    | 56%      | <b>52%</b> | *        | 43%    | 55%     | -       | -        | -        | *         | 36%      | *        | 52%      | 52%    | 43%        | *   |
|                                    | 2018  | 58%    | 56%      | <b>54%</b> | 60%      | 69%    | 48%     | -       | -        | -        | 60%       | 78%      | -        | 51%      | 57%    | 56%        | 50% |
| At Masters Grade Level             | 2019  | 36%    | 34%      | <b>23%</b> | *        | 14%    | 27%     | -       | -        | -        | *         | 9%       | *        | 32%      | 10%    | 17%        | *   |
|                                    | 2018  | 30%    | 28%      | <b>21%</b> | 20%      | 23%    | 21%     | -       | -        | -        | 20%       | 33%      | -        | 16%      | 29%    | 18%        | 17% |
| <b>Grade 5 Science</b>             |       |        |          |            |          |        |         |         |          |          |           |          |          |          |        |            |     |
| At Approaches Grade Level or Above | 2019  | 75%    | 73%      | <b>79%</b> | *        | 71%    | 82%     | -       | -        | -        | *         | 45%      | *        | 77%      | 83%    | 69%        | *   |
|                                    | 2018  | 76%    | 75%      | <b>83%</b> | 80%      | 71%    | 85%     | -       | -        | -        | 100%      | 70%      | -        | 81%      | 86%    | 80%        | 71% |
| At Meets Grade Level or Above      | 2019  | 49%    | 46%      | <b>64%</b> | *        | 71%    | 65%     | -       | -        | -        | *         | 45%      | *        | 59%      | 72%    | 54%        | *   |
|                                    | 2018  | 41%    | 38%      | <b>30%</b> | 40%      | 29%    | 26%     | -       | -        | -        | 60%       | 60%      | -        | 28%      | 32%    | 26%        | 14% |
| At Masters Grade Level             | 2019  | 24%    | 21%      | <b>32%</b> | *        | 29%    | 35%     | -       | -        | -        | *         | 18%      | *        | 34%      | 28%    | 23%        | *   |
|                                    | 2018  | 17%    | 14%      | <b>13%</b> | 40%      | 0%     | 13%     | -       | -        | -        | 20%       | 40%      | -        | 14%      | 11%    | 14%        | 0%  |
| <b>Grade 6 Reading</b>             |       |        |          |            |          |        |         |         |          |          |           |          |          |          |        |            |     |
| At Approaches Grade Level or Above | 2019  | 68%    | 66%      | <b>70%</b> | 80%      | 64%    | 72%     | -       | -        | -        | *         | 60%      | -        | 70%      | 68%    | 67%        | 40% |
|                                    | 2018  | 69%    | 66%      | <b>71%</b> | *        | 67%    | 72%     | -       | -        | -        | *         | 20%      | 60%      | 70%      | 72%    | 68%        | -   |
| At Meets Grade Level or Above      | 2019  | 37%    | 34%      | <b>32%</b> | 40%      | 21%    | 36%     | -       | -        | -        | *         | 50%      | -        | 32%      | 32%    | 27%        | 40% |
|                                    | 2018  | 39%    | 34%      | <b>28%</b> | *        | 17%    | 28%     | -       | -        | -        | *         | 10%      | 20%      | 36%      | 17%    | 21%        | -   |
| At Masters Grade Level             | 2019  | 18%    | 15%      | <b>16%</b> | 20%      | 0%     | 21%     | -       | -        | -        | *         | 30%      | -        | 17%      | 14%    | 9%         | 0%  |
|                                    | 2018  | 19%    | 15%      | <b>16%</b> | *        | 0%     | 17%     | -       | -        | -        | *         | 0%       | 0%       | 20%      | 11%    | 12%        | -   |
| <b>Grade 6 Mathematics</b>         |       |        |          |            |          |        |         |         |          |          |           |          |          |          |        |            |     |
| At Approaches Grade Level or Above | 2019  | 81%    | 80%      | <b>75%</b> | 80%      | 79%    | 72%     | -       | -        | -        | *         | 70%      | -        | 77%      | 73%    | 73%        | 60% |
|                                    | 2018  | 77%    | 75%      | <b>80%</b> | *        | 83%    | 80%     | -       | -        | -        | *         | 20%      | 80%      | 80%      | 81%    | 76%        | -   |
| At Meets Grade Level or Above      | 2019  | 47%    | 44%      | <b>45%</b> | 40%      | 36%    | 47%     | -       | -        | -        | *         | 50%      | -        | 43%      | 50%    | 42%        | 20% |
|                                    | 2018  | 44%    | 40%      | <b>45%</b> | *        | 33%    | 45%     | -       | -        | -        | *         | 10%      | 60%      | 46%      | 42%    | 38%        | -   |
| At Masters Grade Level             | 2019  | 21%    | 17%      | <b>20%</b> | 20%      | 14%    | 21%     | -       | -        | -        | *         | 20%      | -        | 19%      | 23%    | 12%        | 20% |
|                                    | 2018  | 18%    | 15%      | <b>16%</b> | *        | 17%    | 16%     | -       | -        | -        | *         | 0%       | 20%      | 20%      | 11%    | 12%        | -   |
| <b>Grade 7 Reading</b>             |       |        |          |            |          |        |         |         |          |          |           |          |          |          |        |            |     |
| At Approaches Grade Level or Above | 2019  | 76%    | 75%      | <b>85%</b> | 100%     | 71%    | 85%     | -       | -        | -        | -         | 30%      | *        | 88%      | 79%    | 78%        | *   |
|                                    | 2018  | 74%    | 73%      | <b>83%</b> | *        | 93%    | 80%     | *       | -        | -        | *         | 33%      | *        | 85%      | 81%    | 79%        | *   |

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|                                    |      | State | Region 07 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|-----------------------|-------------|--------------------------|
| At Meets Grade Level or Above      | 2019 | 49%   | 46%       | <b>51%</b> | 50%              | 29%      | 53%   | -               | -     | -                | -                 | 10%                  | *                   | 55%                   | 41%                   | 41%         | *                        |
|                                    | 2018 | 48%   | 45%       | <b>57%</b> | *                | 64%      | 54%   | -               | -     | -                | *                 | 17%                  | *                   | 56%                   | 59%                   | 46%         | *                        |
| At Masters Grade Level             | 2019 | 29%   | 27%       | <b>31%</b> | 17%              | 14%      | 34%   | -               | -     | -                | -                 | 0%                   | *                   | 34%                   | 24%                   | 19%         | *                        |
|                                    | 2018 | 29%   | 25%       | <b>27%</b> | *                | 29%      | 25%   | *               | -     | -                | *                 | 0%                   | *                   | 29%                   | 25%                   | 18%         | *                        |
| Grade 7 Mathematics                |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                       |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 74%       | <b>89%</b> | 100%             | 100%     | 87%   | -               | -     | -                | -                 | 50%                  | *                   | 88%                   | 92%                   | 91%         | *                        |
|                                    | 2018 | 72%   | 72%       | <b>87%</b> | *                | 91%      | 88%   | *               | -     | -                | *                 | 67%                  | *                   | 89%                   | 85%                   | 83%         | *                        |
| At Meets Grade Level or Above      | 2019 | 43%   | 41%       | <b>55%</b> | 80%              | 29%      | 56%   | -               | -     | -                | -                 | 10%                  | *                   | 53%                   | 60%                   | 60%         | *                        |
|                                    | 2018 | 40%   | 38%       | <b>40%</b> | *                | 55%      | 35%   | *               | -     | -                | *                 | 0%                   | *                   | 32%                   | 50%                   | 23%         | *                        |
| At Masters Grade Level             | 2019 | 17%   | 16%       | <b>11%</b> | 0%               | 14%      | 11%   | -               | -     | -                | -                 | 0%                   | *                   | 12%                   | 8%                    | 11%         | *                        |
|                                    | 2018 | 18%   | 16%       | <b>17%</b> | *                | 27%      | 17%   | *               | -     | -                | *                 | 0%                   | *                   | 14%                   | 23%                   | 9%          | *                        |
| Grade 7 Writing                    |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                       |             |                          |
| At Approaches Grade Level or Above | 2019 | 70%   | 70%       | <b>83%</b> | 100%             | 71%      | 83%   | -               | -     | -                | -                 | 20%                  | *                   | 84%                   | 79%                   | 73%         | *                        |
|                                    | 2018 | 69%   | 68%       | <b>89%</b> | *                | 93%      | 88%   | *               | -     | -                | *                 | 33%                  | *                   | 90%                   | 88%                   | 87%         | *                        |
| At Meets Grade Level or Above      | 2019 | 42%   | 39%       | <b>52%</b> | 67%              | 29%      | 53%   | -               | -     | -                | -                 | 10%                  | *                   | 52%                   | 52%                   | 41%         | *                        |
|                                    | 2018 | 43%   | 40%       | <b>62%</b> | *                | 71%      | 60%   | *               | -     | -                | *                 | 33%                  | *                   | 69%                   | 50%                   | 46%         | *                        |
| At Masters Grade Level             | 2019 | 18%   | 15%       | <b>16%</b> | 17%              | 0%       | 18%   | -               | -     | -                | -                 | 0%                   | *                   | 17%                   | 14%                   | 8%          | *                        |
|                                    | 2018 | 15%   | 11%       | <b>11%</b> | *                | 14%      | 11%   | *               | -     | -                | *                 | 0%                   | *                   | 12%                   | 9%                    | 5%          | *                        |
| Grade 8 Reading^                   |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                       |             |                          |
| At Approaches Grade Level or Above | 2019 | 86%   | 84%       | <b>90%</b> | *                | 87%      | 91%   | *               | -     | -                | *                 | 40%                  | *                   | 92%                   | 86%                   | 86%         | *                        |
|                                    | 2018 | 86%   | 86%       | <b>90%</b> | *                | 77%      | 94%   | -               | -     | -                | *                 | 57%                  | -                   | 95%                   | 83%                   | 88%         | *                        |
| At Meets Grade Level or Above      | 2019 | 55%   | 51%       | <b>61%</b> | *                | 60%      | 61%   | *               | -     | -                | *                 | 10%                  | *                   | 64%                   | 55%                   | 54%         | *                        |
|                                    | 2018 | 49%   | 48%       | <b>57%</b> | *                | 46%      | 60%   | -               | -     | -                | *                 | 21%                  | -                   | 60%                   | 52%                   | 49%         | *                        |
| At Masters Grade Level             | 2019 | 28%   | 25%       | <b>30%</b> | *                | 27%      | 30%   | *               | -     | -                | *                 | 10%                  | *                   | 30%                   | 32%                   | 24%         | *                        |
|                                    | 2018 | 27%   | 25%       | <b>32%</b> | *                | 31%      | 34%   | -               | -     | -                | *                 | 21%                  | -                   | 36%                   | 24%                   | 29%         | *                        |
| Grade 8 Mathematics^               |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                       |             |                          |
| At Approaches Grade Level or Above | 2019 | 88%   | 86%       | <b>94%</b> | *                | 100%     | 92%   | *               | -     | -                | *                 | 60%                  | *                   | 95%                   | 90%                   | 94%         | *                        |
|                                    | 2018 | 86%   | 86%       | <b>93%</b> | *                | 87%      | 95%   | -               | -     | -                | 80%               | 64%                  | *                   | 94%                   | 91%                   | 90%         | *                        |
| At Meets Grade Level or Above      | 2019 | 57%   | 54%       | <b>66%</b> | *                | 50%      | 67%   | *               | -     | -                | *                 | 10%                  | *                   | 68%                   | 60%                   | 50%         | *                        |
|                                    | 2018 | 51%   | 50%       | <b>51%</b> | *                | 40%      | 55%   | -               | -     | -                | 20%               | 29%                  | *                   | 55%                   | 44%                   | 48%         | *                        |
| At Masters Grade Level             | 2019 | 17%   | 15%       | <b>14%</b> | *                | 17%      | 14%   | *               | -     | -                | *                 | 0%                   | *                   | 15%                   | 10%                   | 9%          | *                        |
|                                    | 2018 | 15%   | 15%       | <b>9%</b>  | *                | 13%      | 9%    | -               | -     | -                | 0%                | 14%                  | *                   | 11%                   | 6%                    | 7%          | *                        |
| Grade 8 Science                    |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                       |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 78%       | <b>92%</b> | *                | 93%      | 91%   | *               | -     | -                | *                 | 50%                  | *                   | 92%                   | 91%                   | 89%         | *                        |
|                                    | 2018 | 76%   | 75%       | <b>86%</b> | *                | 54%      | 92%   | -               | -     | -                | *                 | 50%                  | -                   | 89%                   | 79%                   | 83%         | *                        |
| At Meets Grade Level or Above      | 2019 | 51%   | 46%       | <b>59%</b> | *                | 60%      | 58%   | *               | -     | -                | *                 | 10%                  | *                   | 61%                   | 55%                   | 51%         | *                        |
|                                    | 2018 | 52%   | 49%       | <b>64%</b> | *                | 38%      | 72%   | -               | -     | -                | *                 | 29%                  | -                   | 67%                   | 59%                   | 59%         | *                        |
| At Masters Grade Level             | 2019 | 25%   | 21%       | <b>19%</b> | *                | 20%      | 19%   | *               | -     | -                | *                 | 0%                   | *                   | 20%                   | 18%                   | 5%          | *                        |
|                                    | 2018 | 28%   | 24%       | <b>37%</b> | *                | 15%      | 43%   | -               | -     | -                | *                 | 21%                  | -                   | 40%                   | 31%                   | 27%         | *                        |

District Name: EDGEWOOD ISD  
 County Name: VAN ZANDT  
 District Number: 234903

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 District STAAR Performance

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|                                    |      | State | Region 07 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| Grade 8 Social Studies             |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 69%   | 66%       | <b>92%</b> | *                | 100%     | 91%   | *               | -     | -                | *                 | 70%                  | *                   | 90%                   | 95%                       | 89%         | *                        |
|                                    | 2018 | 65%   | 61%       | <b>89%</b> | *                | 85%      | 91%   | -               | -     | -                | *                 | 57%                  | -                   | 91%                   | 86%                       | 88%         | *                        |
| At Meets Grade Level or Above      | 2019 | 37%   | 33%       | <b>61%</b> | *                | 67%      | 63%   | *               | -     | -                | *                 | 0%                   | *                   | 64%                   | 55%                       | 51%         | *                        |
|                                    | 2018 | 36%   | 31%       | <b>60%</b> | *                | 38%      | 65%   | -               | -     | -                | *                 | 29%                  | -                   | 62%                   | 55%                       | 56%         | *                        |
| At Masters Grade Level             | 2019 | 21%   | 18%       | <b>41%</b> | *                | 47%      | 41%   | *               | -     | -                | *                 | 0%                   | *                   | 43%                   | 36%                       | 32%         | *                        |
|                                    | 2018 | 21%   | 17%       | <b>40%</b> | *                | 23%      | 48%   | -               | -     | -                | *                 | 21%                  | -                   | 44%                   | 34%                       | 32%         | *                        |
| End of Course English I            |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 68%   | 68%       | <b>78%</b> | *                | 64%      | 79%   | -               | -     | -                | *                 | 47%                  | *                   | 77%                   | 78%                       | 77%         | *                        |
|                                    | 2018 | 65%   | 67%       | <b>65%</b> | 67%              | 70%      | 66%   | -               | -     | -                | 50%               | 15%                  | *                   | 67%                   | 62%                       | 57%         | 60%                      |
| At Meets Grade Level or Above      | 2019 | 50%   | 48%       | <b>62%</b> | *                | 57%      | 64%   | -               | -     | -                | *                 | 32%                  | *                   | 59%                   | 70%                       | 57%         | *                        |
|                                    | 2018 | 44%   | 43%       | <b>44%</b> | 50%              | 30%      | 47%   | -               | -     | -                | 17%               | 7%                   | *                   | 47%                   | 38%                       | 33%         | 0%                       |
| At Masters Grade Level             | 2019 | 11%   | 10%       | <b>14%</b> | *                | 14%      | 15%   | -               | -     | -                | *                 | 11%                  | *                   | 15%                   | 11%                       | 13%         | *                        |
|                                    | 2018 | 7%    | 6%        | <b>2%</b>  | 0%               | 0%       | 2%    | -               | -     | -                | 0%                | 0%                   | *                   | 1%                    | 3%                        | 2%          | 0%                       |
| End of Course English II           |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 68%   | 68%       | <b>76%</b> | *                | 75%      | 75%   | -               | -     | -                | *                 | 22%                  | *                   | 75%                   | 76%                       | 71%         | *                        |
|                                    | 2018 | 67%   | 68%       | <b>69%</b> | *                | 29%      | 74%   | -               | -     | -                | 60%               | 20%                  | *                   | 72%                   | 62%                       | 63%         | *                        |
| At Meets Grade Level or Above      | 2019 | 49%   | 48%       | <b>58%</b> | *                | 38%      | 59%   | -               | -     | -                | *                 | 22%                  | *                   | 62%                   | 48%                       | 52%         | *                        |
|                                    | 2018 | 48%   | 48%       | <b>49%</b> | *                | 0%       | 54%   | -               | -     | -                | 40%               | 5%                   | *                   | 50%                   | 46%                       | 35%         | *                        |
| At Masters Grade Level             | 2019 | 8%    | 6%        | <b>4%</b>  | *                | 0%       | 3%    | -               | -     | -                | *                 | 11%                  | *                   | 2%                    | 10%                       | 3%          | *                        |
|                                    | 2018 | 8%    | 7%        | <b>6%</b>  | *                | 0%       | 7%    | -               | -     | -                | 0%                | 5%                   | *                   | 8%                    | 0%                        | 3%          | *                        |
| End of Course Algebra I            |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 85%   | 82%       | <b>93%</b> | *                | 100%     | 91%   | -               | -     | -                | *                 | 72%                  | *                   | 97%                   | 85%                       | 95%         | *                        |
|                                    | 2018 | 83%   | 83%       | <b>85%</b> | *                | *        | 85%   | -               | -     | -                | *                 | 38%                  | *                   | 91%                   | 71%                       | 85%         | -                        |
| At Meets Grade Level or Above      | 2019 | 61%   | 53%       | <b>64%</b> | *                | 63%      | 65%   | -               | -     | -                | *                 | 22%                  | *                   | 64%                   | 65%                       | 60%         | *                        |
|                                    | 2018 | 55%   | 50%       | <b>59%</b> | *                | *        | 58%   | -               | -     | -                | *                 | 15%                  | *                   | 65%                   | 43%                       | 47%         | -                        |
| At Masters Grade Level             | 2019 | 37%   | 31%       | <b>38%</b> | *                | 38%      | 39%   | -               | -     | -                | *                 | 17%                  | *                   | 41%                   | 32%                       | 36%         | *                        |
|                                    | 2018 | 32%   | 27%       | <b>41%</b> | *                | *        | 43%   | -               | -     | -                | *                 | 8%                   | *                   | 52%                   | 14%                       | 29%         | -                        |
| End of Course Biology              |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 88%   | 89%       | <b>91%</b> | *                | 100%     | 90%   | -               | -     | -                | -                 | 40%                  | -                   | 90%                   | 93%                       | 89%         | -                        |
|                                    | 2018 | 87%   | 88%       | <b>83%</b> | 80%              | *        | 82%   | -               | -     | -                | *                 | 38%                  | *                   | 86%                   | 78%                       | 76%         | -                        |
| At Meets Grade Level or Above      | 2019 | 62%   | 60%       | <b>73%</b> | *                | 80%      | 74%   | -               | -     | -                | -                 | 0%                   | -                   | 77%                   | 67%                       | 61%         | -                        |
|                                    | 2018 | 59%   | 56%       | <b>49%</b> | 80%              | *        | 48%   | -               | -     | -                | *                 | 13%                  | *                   | 59%                   | 30%                       | 35%         | -                        |
| At Masters Grade Level             | 2019 | 25%   | 21%       | <b>36%</b> | *                | 20%      | 38%   | -               | -     | -                | -                 | 0%                   | -                   | 43%                   | 20%                       | 28%         | -                        |
|                                    | 2018 | 24%   | 19%       | <b>14%</b> | 0%               | *        | 15%   | -               | -     | -                | *                 | 0%                   | *                   | 18%                   | 7%                        | 5%          | -                        |
| End of Course U.S. History         |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 93%   | 92%       | <b>88%</b> | *                | 100%     | 86%   | -               | -     | -                | *                 | 54%                  | *                   | 89%                   | 86%                       | 79%         | -                        |
|                                    | 2018 | 92%   | 91%       | <b>89%</b> | *                | 100%     | 87%   | -               | -     | -                | *                 | 50%                  | *                   | 91%                   | 84%                       | 82%         | *                        |
| At Meets Grade Level or Above      | 2019 | 73%   | 70%       | <b>74%</b> | *                | 60%      | 72%   | -               | -     | -                | *                 | 15%                  | *                   | 77%                   | 68%                       | 66%         | -                        |
|                                    | 2018 | 70%   | 67%       | <b>61%</b> | *                | 40%      | 63%   | -               | -     | -                | *                 | 13%                  | *                   | 63%                   | 56%                       | 55%         | *                        |

District Name: EDGEWOOD ISD  
 County Name: VAN ZANDT  
 District Number: 234903

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|                                    |      | State | Region 07 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Masters Grade Level             | 2019 | 45%   | 38%       | <b>49%</b> | *                | 40%      | 52%   | -               | -     | -                | *                 | 8%                   | *                   | 55%                   | 36%                       | 34%         | -                        |
|                                    | 2018 | 40%   | 35%       | <b>29%</b> | *                | 20%      | 30%   | -               | -     | -                | *                 | 0%                   | *                   | 31%                   | 24%                       | 21%         | *                        |
| All Grades All Subjects            |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 78%   | 77%       | <b>85%</b> | 90%              | 83%      | 85%   | *               | -     | -                | 89%               | 50%                  | 77%                 | 87%                   | 83%                       | 81%         | 74%                      |
|                                    | 2018 | 77%   | 76%       | <b>83%</b> | 84%              | 80%      | 83%   | *               | -     | -                | 81%               | 44%                  | 77%                 | 84%                   | 80%                       | 79%         | 82%                      |
| At Meets Grade Level or Above      | 2019 | 50%   | 47%       | <b>57%</b> | 63%              | 48%      | 58%   | *               | -     | -                | 53%               | 23%                  | 40%                 | 58%                   | 55%                       | 49%         | 37%                      |
|                                    | 2018 | 48%   | 45%       | <b>50%</b> | 55%              | 42%      | 51%   | *               | -     | -                | 41%               | 22%                  | 47%                 | 52%                   | 46%                       | 42%         | 29%                      |
| At Masters Grade Level             | 2019 | 24%   | 21%       | <b>25%</b> | 16%              | 19%      | 27%   | *               | -     | -                | 18%               | 9%                   | 10%                 | 27%                   | 22%                       | 18%         | 12%                      |
|                                    | 2018 | 22%   | 19%       | <b>21%</b> | 18%              | 17%      | 22%   | *               | -     | -                | 11%               | 9%                   | 17%                 | 22%                   | 18%                       | 15%         | 17%                      |
| All Grades ELA/Reading             |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 74%       | <b>84%</b> | 96%              | 76%      | 85%   | *               | -     | -                | 76%               | 47%                  | 55%                 | 85%                   | 81%                       | 79%         | 72%                      |
|                                    | 2018 | 74%   | 74%       | <b>79%</b> | 78%              | 76%      | 80%   | *               | -     | -                | 72%               | 35%                  | 69%                 | 80%                   | 77%                       | 75%         | 76%                      |
| At Meets Grade Level or Above      | 2019 | 48%   | 45%       | <b>56%</b> | 67%              | 48%      | 58%   | *               | -     | -                | 41%               | 29%                  | 36%                 | 57%                   | 54%                       | 49%         | 50%                      |
|                                    | 2018 | 46%   | 44%       | <b>49%</b> | 61%              | 37%      | 51%   | *               | -     | -                | 38%               | 16%                  | 38%                 | 50%                   | 49%                       | 41%         | 16%                      |
| At Masters Grade Level             | 2019 | 21%   | 18%       | <b>25%</b> | 21%              | 15%      | 27%   | *               | -     | -                | 18%               | 11%                  | 0%                  | 25%                   | 24%                       | 17%         | 6%                       |
|                                    | 2018 | 19%   | 17%       | <b>19%</b> | 22%              | 15%      | 20%   | *               | -     | -                | 10%               | 6%                   | 15%                 | 19%                   | 19%                       | 15%         | 12%                      |
| All Grades Mathematics             |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 82%   | 81%       | <b>87%</b> | 85%              | 90%      | 86%   | *               | -     | -                | 100%              | 58%                  | 88%                 | 89%                   | 84%                       | 85%         | 76%                      |
|                                    | 2018 | 81%   | 81%       | <b>86%</b> | 89%              | 84%      | 87%   | *               | -     | -                | 85%               | 50%                  | 82%                 | 89%                   | 83%                       | 84%         | 88%                      |
| At Meets Grade Level or Above      | 2019 | 52%   | 49%       | <b>56%</b> | 55%              | 42%      | 59%   | *               | -     | -                | 58%               | 26%                  | 50%                 | 57%                   | 55%                       | 50%         | 24%                      |
|                                    | 2018 | 50%   | 47%       | <b>48%</b> | 53%              | 47%      | 49%   | *               | -     | -                | 40%               | 26%                  | 55%                 | 50%                   | 45%                       | 40%         | 41%                      |
| At Masters Grade Level             | 2019 | 26%   | 24%       | <b>23%</b> | 5%               | 21%      | 24%   | *               | -     | -                | 25%               | 10%                  | 13%                 | 24%                   | 21%                       | 18%         | 12%                      |
|                                    | 2018 | 24%   | 21%       | <b>21%</b> | 16%              | 21%      | 21%   | *               | -     | -                | 10%               | 10%                  | 27%                 | 23%                   | 18%                       | 14%         | 24%                      |
| All Grades Writing                 |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 68%   | 67%       | <b>80%</b> | 100%             | 60%      | 81%   | -               | -     | -                | *                 | 24%                  | 100%                | 85%                   | 72%                       | 69%         | *                        |
|                                    | 2018 | 66%   | 64%       | <b>78%</b> | *                | 90%      | 76%   | *               | -     | -                | 83%               | 38%                  | *                   | 78%                   | 79%                       | 73%         | 86%                      |
| At Meets Grade Level or Above      | 2019 | 38%   | 35%       | <b>42%</b> | 71%              | 20%      | 43%   | -               | -     | -                | *                 | 5%                   | 0%                  | 44%                   | 39%                       | 30%         | *                        |
|                                    | 2018 | 41%   | 38%       | <b>50%</b> | *                | 60%      | 48%   | *               | -     | -                | 50%               | 31%                  | *                   | 57%                   | 40%                       | 40%         | 29%                      |
| At Masters Grade Level             | 2019 | 14%   | 12%       | <b>11%</b> | 14%              | 0%       | 13%   | -               | -     | -                | *                 | 0%                   | 0%                  | 13%                   | 9%                        | 6%          | *                        |
|                                    | 2018 | 13%   | 9%        | <b>9%</b>  | *                | 15%      | 8%    | *               | -     | -                | 0%                | 0%                   | *                   | 10%                   | 7%                        | 7%          | 14%                      |
| All Grades Science                 |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 80%       | <b>87%</b> | 67%              | 89%      | 87%   | *               | -     | -                | *                 | 46%                  | *                   | 87%                   | 88%                       | 81%         | 80%                      |
|                                    | 2018 | 80%   | 79%       | <b>84%</b> | 83%              | 67%      | 86%   | -               | -     | -                | 92%               | 50%                  | *                   | 86%                   | 81%                       | 80%         | 70%                      |
| At Meets Grade Level or Above      | 2019 | 54%   | 51%       | <b>64%</b> | 33%              | 67%      | 64%   | *               | -     | -                | *                 | 23%                  | *                   | 64%                   | 65%                       | 54%         | 40%                      |
|                                    | 2018 | 51%   | 48%       | <b>48%</b> | 50%              | 37%      | 51%   | -               | -     | -                | 42%               | 30%                  | *                   | 53%                   | 40%                       | 41%         | 30%                      |
| At Masters Grade Level             | 2019 | 25%   | 21%       | <b>27%</b> | 0%               | 22%      | 29%   | *               | -     | -                | *                 | 8%                   | *                   | 30%                   | 23%                       | 17%         | 20%                      |
|                                    | 2018 | 23%   | 19%       | <b>22%</b> | 17%              | 10%      | 25%   | -               | -     | -                | 17%               | 18%                  | *                   | 25%                   | 17%                       | 16%         | 10%                      |
| All Grades Social Studies          |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 79%       | <b>90%</b> | 100%             | 100%     | 89%   | *               | -     | -                | *                 | 61%                  | *                   | 90%                   | 91%                       | 85%         | *                        |
|                                    | 2018 | 78%   | 76%       | <b>89%</b> | *                | 89%      | 89%   | -               | -     | -                | 86%               | 53%                  | *                   | 91%                   | 85%                       | 85%         | 100%                     |

District Name: EDGEWOOD ISD  
 County Name: VAN ZANDT  
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## Texas Education Agency Texas Academic Performance Report 2019-20 District STAAR Performance

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
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|                               |      | State | Region<br>07 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|-------------------------------|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| At Meets Grade Level or Above | 2019 | 55%   | 51%          | <b>67%</b> | 100%                | 65%      | 67%   | *                  | -     | -                   | *                       | 9%                         | *                         | 69%                           | 61%                                   | 58%            | *                                 |
|                               | 2018 | 53%   | 49%          | <b>60%</b> | *                   | 39%      | 64%   | -                  | -     | -                   | 43%                     | 20%                        | *                         | 62%                           | 56%                                   | 55%            | 50%                               |
| At Masters Grade Level        | 2019 | 33%   | 28%          | <b>45%</b> | 60%                 | 45%      | 46%   | *                  | -     | -                   | *                       | 4%                         | *                         | 48%                           | 36%                                   | 33%            | *                                 |
|                               | 2018 | 31%   | 26%          | <b>35%</b> | *                   | 22%      | 38%   | -                  | -     | -                   | 14%                     | 10%                        | *                         | 37%                           | 30%                                   | 27%            | 33%                               |



District Name: EDGEWOOD ISD  
 County Name: VAN ZANDT  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Progress**

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|  |      | State | Region 07 | District  | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|-----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |           |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 4 ELA/Reading  | 2019 | 61    | 60        | <b>70</b> | *                | 29       | 76    | -               | -     | -                | *                 | 75                   | *                   | 79                    | 62                        | 54          | -                        |
|  | 2018 | 63    | 62        | <b>66</b> | *                | *        | 69    | -               | -     | -                | *                 | 50                   | *                   | 70                    | 60                        | 61          | *                        |
| Grade 4 Mathematics  | 2019 | 65    | 65        | <b>69</b> | *                | 79       | 67    | -               | -     | -                | *                 | 70                   | *                   | 68                    | 69                        | 66          | -                        |
|  | 2018 | 65    | 65        | <b>66</b> | *                | *        | 62    | -               | -     | -                | *                 | 50                   | *                   | 63                    | 70                        | 60          | *                        |
| Grade 5 ELA/Reading  | 2019 | 81    | 80        | <b>77</b> | *                | 79       | 77    | -               | -     | -                | *                 | 68                   | *                   | 73                    | 84                        | 69          | *                        |
|  | 2018 | 80    | 79        | <b>65</b> | 60               | 67       | 70    | -               | -     | -                | 30                | 67                   | -                   | 58                    | 77                        | 62          | 60                       |
| Grade 5 Mathematics  | 2019 | 83    | 83        | <b>74</b> | *                | 71       | 75    | -               | -     | -                | *                 | 82                   | *                   | 71                    | 79                        | 86          | *                        |
|  | 2018 | 81    | 81        | <b>69</b> | 70               | 77       | 67    | -               | -     | -                | 60                | 94                   | -                   | 63                    | 78                        | 68          | 75                       |
| Grade 6 ELA/Reading  | 2019 | 42    | 40        | <b>34</b> | 60               | 29       | 35    | -               | -     | -                | *                 | 55                   | -                   | 35                    | 31                        | 31          | 40                       |
|  | 2018 | 47    | 43        | <b>36</b> | *                | 20       | 36    | -               | -     | -                | *                 | 10                   | *                   | 36                    | 35                        | 29          | -                        |
| Grade 6 Mathematics  | 2019 | 54    | 51        | <b>50</b> | 50               | 50       | 48    | -               | -     | -                | *                 | 50                   | -                   | 49                    | 52                        | 45          | 60                       |
|  | 2018 | 56    | 53        | <b>73</b> | *                | 90       | 72    | -               | -     | -                | *                 | 60                   | *                   | 71                    | 76                        | 83          | -                        |
| Grade 7 ELA/Reading  | 2019 | 77    | 80        | <b>87</b> | *                | 100      | 87    | -               | -     | -                | -                 | 70                   | *                   | 88                    | 85                        | 79          | *                        |
|  | 2018 | 76    | 74        | <b>77</b> | *                | 85       | 73    | *               | -     | -                | *                 | 67                   | *                   | 76                    | 78                        | 74          | *                        |
| Grade 7 Mathematics  | 2019 | 62    | 66        | <b>85</b> | *                | 92       | 83    | -               | -     | -                | -                 | 50                   | *                   | 81                    | 91                        | 86          | *                        |
|  | 2018 | 67    | 70        | <b>76</b> | *                | 73       | 77    | *               | -     | -                | *                 | 75                   | *                   | 80                    | 71                        | 71          | *                        |
| Grade 8 ELA/Reading  | 2019 | 77    | 76        | <b>71</b> | *                | 86       | 67    | *               | -     | -                | *                 | 56                   | *                   | 69                    | 76                        | 72          | *                        |
|  | 2018 | 79    | 79        | <b>78</b> | *                | 94       | 76    | -               | -     | -                | *                 | 79                   | -                   | 78                    | 77                        | 85          | *                        |
| Grade 8 Mathematics  | 2019 | 82    | 83        | <b>70</b> | *                | 82       | 69    | *               | -     | -                | *                 | 63                   | *                   | 68                    | 76                        | 76          | *                        |
|  | 2018 | 81    | 83        | <b>76</b> | *                | 85       | 74    | -               | -     | -                | 70                | 92                   | *                   | 76                    | 75                        | 92          | *                        |
| End of Course English II   | 2019 | 69    | 67        | <b>71</b> | *                | 70       | 69    | -               | -     | -                | *                 | 29                   | -                   | 70                    | 73                        | 67          | -                        |
|  | 2018 | 67    | 67        | <b>68</b> | *                | *        | 68    | -               | -     | -                | *                 | 47                   | *                   | 73                    | 53                        | 73          | *                        |
| End of Course Algebra I  | 2019 | 75    | 69        | <b>80</b> | *                | 77       | 81    | -               | -     | -                | *                 | 50                   | *                   | 81                    | 79                        | 78          | *                        |
|  | 2018 | 72    | 68        | <b>76</b> | *                | *        | 76    | -               | -     | -                | *                 | 29                   | *                   | 79                    | 64                        | 67          | -                        |
| All Grades Both Subjects   | 2019 | 69    | 68        | <b>71</b> | 74               | 68       | 71    | *               | -     | -                | 65                | 61                   | 47                  | 70                    | 72                        | 68          | 59                       |
|  | 2018 | 69    | 69        | <b>68</b> | 66               | 77       | 68    | *               | -     | -                | 64                | 61                   | 63                  | 68                    | 68                        | 69          | 70                       |
| All Grades ELA/Reading   | 2019 | 68    | 67        | <b>69</b> | 79               | 62       | 71    | *               | -     | -                | 50                | 61                   | 38                  | 69                    | 70                        | 63          | 59                       |
|  | 2018 | 69    | 67        | <b>64</b> | 57               | 72       | 64    | *               | -     | -                | 58                | 53                   | 50                  | 65                    | 63                        | 65          | 66                       |
| All Grades Mathematics   | 2019 | 70    | 69        | <b>72</b> | 68               | 72       | 72    | *               | -     | -                | 80                | 61                   | 56                  | 70                    | 75                        | 73          | 58                       |
|  | 2018 | 70    | 70        | <b>73</b> | 74               | 82       | 71    | *               | -     | -                | 69                | 70                   | 75                  | 72                    | 73                        | 74          | 75                       |

District Name: EDGEWOOD ISD  
 County Name: VAN ZANDT  
 District Number: 234903

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Prior Year and Student Success Initiative**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|   |      | State | Region 07 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 41%       | <b>51%</b>  | *                | 31%      | 54%   | -               | -     | -                | *                 | 25%        | 36%         | *            |
|   | 2018 | 38%   | 39%       | <b>38%</b>  | -                | *        | 36%   | *               | -     | -                | *                 | 24%        | 37%         | *            |
| Mathematics   | 2019 | 45%   | 45%       | <b>46%</b>  | *                | 50%      | 45%   | -               | -     | -                | -                 | 27%        | 45%         | *            |
|   | 2018 | 47%   | 48%       | <b>62%</b>  | *                | 70%      | 58%   | -               | -     | -                | *                 | 40%        | 62%         | *            |
| <b>Student Success Initiative</b>                                     |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 76%       | <b>87%</b>  | *                | 100%     | 88%   | -               | -     | -                | *                 | 38%        | 78%         | *            |
| Students Requiring Accelerated Instruction                            |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 24%       | <b>13%</b>  | *                | 0%       | 12%   | -               | -     | -                | *                 | 63%        | 22%         | *            |
| STAAR Cumulative Met Standard   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 86%   | 85%       | <b>91%</b>  | *                | 100%     | 90%   | -               | -     | -                | *                 | 38%        | 84%         | *            |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | 97%       | <b>100%</b> | -                | *        | *     | -               | -     | -                | *                 | *          | *           | *            |
| <b>Grade 5 Mathematics</b>  |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 83%   | 83%       | <b>86%</b>  | *                | 83%      | 88%   | -               | -     | -                | *                 | 38%        | 78%         | *            |
| Students Requiring Accelerated Instruction                            |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 17%   | 17%       | <b>14%</b>  | *                | 17%      | 12%   | -               | -     | -                | *                 | 63%        | 22%         | *            |
| STAAR Cumulative Met Standard   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 90%   | 89%       | <b>89%</b>  | *                | 83%      | 90%   | -               | -     | -                | *                 | 38%        | 81%         | *            |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | 96%       | *           | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 24%   | 22%       | *           | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
| Promoted to Grade 6   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 8 Reading</b>  |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 76%       | <b>90%</b>  | *                | 87%      | 91%   | *               | -     | -                | *                 | 40%        | 86%         | *            |
| Students Requiring Accelerated Instruction                            |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 24%       | <b>10%</b>  | *                | 13%      | 9%    | *               | -     | -                | *                 | 60%        | 14%         | *            |
| STAAR Cumulative Met Standard   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 85%   | 84%       | <b>90%</b>  | *                | 87%      | 91%   | *               | -     | -                | *                 | 40%        | 86%         | *            |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 99%   | 98%       | <b>80%</b>  | -                | *        | *     | -               | -     | -                | -                 | 80%        | *           | -            |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 13%   | 12%       | *           | -                | *        | *     | -               | -     | -                | -                 | *          | *           | -            |
| Promoted to Grade 9   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 38%   | 29%       | *           | -                | -        | *     | -               | -     | -                | -                 | *          | -           | -            |
| Retained in Grade 8   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 8 Mathematics</b>  |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |

District Name: EDGEWOOD ISD  
 County Name: VAN ZANDT  
 District Number: 234903

**Texas Education Agency**  
**Texas Academic Performance Report**  
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|   |      | State | Region 07 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Students Requiring Accelerated Instruction                          | 2019 | 82%   | 81%       | <b>90%</b> | *                | 92%      | 89%   | *               | -     | -                | *                 | 50%        | 88%         | *            |
| STAAR Cumulative Met Standard                                       | 2019 | 18%   | 19%       | <b>10%</b> | *                | 8%       | 11%   | *               | -     | -                | *                 | 50%        | 12%         | *            |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2019 | 88%   | 86%       | <b>94%</b> | *                | 100%     | 92%   | *               | -     | -                | *                 | 60%        | 94%         | *            |
| STAAR Met Standard (Non-Proficient in Previous Year)                | 2018 | 98%   | 98%       | <b>80%</b> | -                | *        | *     | -               | -     | -                | -                 | 80%        | *           | -            |
| Promoted to Grade 9   | 2019 | 50%   | 38%       | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | -            |
| Retained in Grade 8   | 2019 | 56%   | 46%       | *          | -                | -        | *     | -               | -     | -                | -                 | *          | -           | -            |

District Name: EDGEWOOD ISD  
 County Name: VAN ZANDT  
 District Number: 234903

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District STAAR Performance**  
 Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|  |      | State | Region 07 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects  |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 78%   | 77%       | <b>85%</b> | -                   | -                   | -                  | -               | -               | 71% | -           | 71%          | -               | 71%               | 71%      |
|  | 2018 | 77%   | 76%       | <b>83%</b> | -                   | -                   | -                  | -               | -               | 76% | -           | 76%          | 40%             | 76%               | 72%      |
| At Meets Grade Level or Above                                  | 2019 | 50%   | 47%       | <b>57%</b> | -                   | -                   | -                  | -               | -               | 32% | -           | 32%          | -               | 32%               | 32%      |
|  | 2018 | 48%   | 45%       | <b>50%</b> | -                   | -                   | -                  | -               | -               | 12% | -           | 12%          | 0%              | 12%               | 10%      |
| At Masters Grade Level   | 2019 | 24%   | 21%       | <b>25%</b> | -                   | -                   | -                  | -               | -               | 8%  | -           | 8%           | -               | 8%                | 8%       |
|  | 2018 | 22%   | 19%       | <b>21%</b> | -                   | -                   | -                  | -               | -               | 3%  | -           | 3%           | 0%              | 3%                | 3%       |
| All Grades ELA/Reading   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 75%   | 74%       | <b>84%</b> | -                   | -                   | -                  | -               | -               | 69% | -           | 69%          | -               | 69%               | 69%      |
|  | 2018 | 74%   | 74%       | <b>79%</b> | -                   | -                   | -                  | -               | -               | 77% | -           | 77%          | *               | 77%               | 65%      |
| At Meets Grade Level or Above                                  | 2019 | 48%   | 45%       | <b>56%</b> | -                   | -                   | -                  | -               | -               | 44% | -           | 44%          | -               | 44%               | 44%      |
|  | 2018 | 46%   | 44%       | <b>49%</b> | -                   | -                   | -                  | -               | -               | 0%  | -           | 0%           | *               | 0%                | 0%       |
| At Masters Grade Level   | 2019 | 21%   | 18%       | <b>25%</b> | -                   | -                   | -                  | -               | -               | 6%  | -           | 6%           | -               | 6%                | 6%       |
|  | 2018 | 19%   | 17%       | <b>19%</b> | -                   | -                   | -                  | -               | -               | 0%  | -           | 0%           | *               | 0%                | 0%       |
| All Grades Mathematics   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 82%   | 81%       | <b>87%</b> | -                   | -                   | -                  | -               | -               | 73% | -           | 73%          | -               | 73%               | 73%      |
|  | 2018 | 81%   | 81%       | <b>86%</b> | -                   | -                   | -                  | -               | -               | 78% | -           | 78%          | -               | 78%               | 78%      |
| At Meets Grade Level or Above                                  | 2019 | 52%   | 49%       | <b>56%</b> | -                   | -                   | -                  | -               | -               | 20% | -           | 20%          | -               | 20%               | 20%      |
|  | 2018 | 50%   | 47%       | <b>48%</b> | -                   | -                   | -                  | -               | -               | 33% | -           | 33%          | -               | 33%               | 33%      |
| At Masters Grade Level   | 2019 | 26%   | 24%       | <b>23%</b> | -                   | -                   | -                  | -               | -               | 7%  | -           | 7%           | -               | 7%                | 7%       |
|  | 2018 | 24%   | 21%       | <b>21%</b> | -                   | -                   | -                  | -               | -               | 11% | -           | 11%          | -               | 11%               | 11%      |
| All Grades Writing   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 68%   | 67%       | <b>80%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|  | 2018 | 66%   | 64%       | <b>78%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| At Meets Grade Level or Above                                  | 2019 | 38%   | 35%       | <b>42%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|  | 2018 | 41%   | 38%       | <b>50%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| At Masters Grade Level   | 2019 | 14%   | 12%       | <b>11%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|  | 2018 | 13%   | 9%        | <b>9%</b>  | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| All Grades Science   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 81%   | 80%       | <b>87%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|  | 2018 | 80%   | 79%       | <b>84%</b> | -                   | -                   | -                  | -               | -               | 50% | -           | 50%          | -               | 50%               | 50%      |
| At Meets Grade Level or Above                                  | 2019 | 54%   | 51%       | <b>64%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|  | 2018 | 51%   | 48%       | <b>48%</b> | -                   | -                   | -                  | -               | -               | 0%  | -           | 0%           | -               | 0%                | 0%       |
| At Masters Grade Level   | 2019 | 25%   | 21%       | <b>27%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|  | 2018 | 23%   | 19%       | <b>22%</b> | -                   | -                   | -                  | -               | -               | 0%  | -           | 0%           | -               | 0%                | 0%       |
| All Grades Social Studies                                      |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 81%   | 79%       | <b>90%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|  | 2018 | 78%   | 76%       | <b>89%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *        |
| At Meets Grade Level or Above                                  | 2019 | 55%   | 51%       | <b>67%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|  | 2018 | 53%   | 49%       | <b>60%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *        |
| At Masters Grade Level   | 2019 | 33%   | 28%       | <b>45%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|  | 2018 | 31%   | 26%       | <b>35%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | *               | *                 | *        |
| <b>School Progress Domain - Academic Growth Score</b>          |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects                                       | 2019 | 69%   | 68%       | <b>71%</b> | -                   | -                   | -                  | -               | -               | 61% | -           | 61%          | -               | 61%               | 61%      |
|  | 2018 | 69%   | 69%       | <b>68%</b> | -                   | -                   | -                  | -               | -               | 73% | -           | 73%          | *               | 73%               | 75%      |
| All Grades ELA/Reading   | 2019 | 68%   | 67%       | <b>69%</b> | -                   | -                   | -                  | -               | -               | 61% | -           | 61%          | -               | 61%               | 61%      |
|  | 2018 | 69%   | 67%       | <b>64%</b> | -                   | -                   | -                  | -               | -               | 71% | -           | 71%          | *               | 71%               | 75%      |
| All Grades Mathematics   | 2019 | 70%   | 69%       | <b>72%</b> | -                   | -                   | -                  | -               | -               | 60% | -           | 60%          | -               | 60%               | 60%      |

District Name: EDGEWOOD ISD  
 County Name: VAN ZANDT  
 District Number: 234903

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District STAAR Performance**

Bilingual Education/English as a Second Language

(Current EL Students)

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|   | 2018 | State | Region 07 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|-----------|----------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
|   | 2018 | 70%   | 70%       | 73%      | -                   | -                   | -                  | -               | -               | 75% | -           | 75%          | -               | 75%               | 75%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |           |          |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   | 2019 | 41%   | 41%       | 51%      | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2018 | 38%   | 39%       | 38%      | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
| Mathematics   | 2019 | 45%   | 45%       | 46%      | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |
|   | 2018 | 47%   | 48%       | 62%      | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *        |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District STAAR Participation**

District Name: EDGEWOOD ISD  
 County Name: VAN ZANDT  
 District Number: 234903

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | Region 07 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%       | <b>100%</b> | 100%             | 100%     | 100%  | *               | *     | -                | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 93%       | <b>94%</b>  | 95%              | 88%      | 95%   | *               | *     | -                | 95%               | 90%        | 93%         | 90%          |
| Not Included in Accountability               |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 6%        | <b>6%</b>   | 5%               | 11%      | 5%    | *               | *     | -                | 5%                | 8%         | 6%          | 0%           |
| Other Exclusions                             | 1%    | 1%        | <b>0%</b>   | 0%               | 1%       | 0%    | *               | *     | -                | 0%                | 2%         | 1%          | 10%          |
| Not Tested                                   | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%      | <b>99%</b>  | 100%             | 98%      | 100%  | *               | -     | -                | 100%              | 99%        | 100%        | 100%         |
| Included in Accountability                   | 94%   | 95%       | <b>97%</b>  | 100%             | 91%      | 97%   | *               | -     | -                | 96%               | 91%        | 95%         | 100%         |
| Not Included in Accountability               |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%        | <b>3%</b>   | 0%               | 7%       | 2%    | *               | -     | -                | 4%                | 7%         | 4%          | 0%           |
| Other Exclusions                             | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 0%    | *               | -     | -                | 0%                | 1%         | 0%          | 0%           |
| Not Tested                                   | 1%    | 0%        | <b>1%</b>   | 0%               | 2%       | 0%    | *               | -     | -                | 0%                | 1%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%        | <b>0%</b>   | 0%               | 2%       | 0%    | *               | -     | -                | 0%                | 1%         | 0%          | 0%           |
| Other  | 0%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | *               | -     | -                | 0%                | 0%         | 0%          | 0%           |

Texas Education Agency  
Texas Academic Performance Report

**2019-20 District Attendance, Graduation, and Dropout Rates**

District Name: EDGEWOOD ISD

County Name: VAN ZANDT

District Number: 234903

|  | State | Region 07 | District      | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19  | 95.4% | 95.8%     | <b>96.3%</b>  | 97.6%            | 96.4%    | 96.2%  | *               | *     | -                | 95.8%             | 96.0%      | 95.9%       | 96.5%        |
| 2017-18  | 95.4% | 95.7%     | <b>96.2%</b>  | 96.6%            | 96.8%    | 96.2%  | *               | *     | -                | 94.5%             | 95.8%      | 95.7%       | 97.0%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.4%  | 0.4%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| 2017-18  | 0.4%  | 0.1%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | *            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 1.4%      | <b>0.6%</b>   | 9.1%             | 3.2%     | 0.0%   | -               | *     | -                | 0.0%              | 2.3%       | 0.7%        | 20.0%        |
| 2017-18  | 1.9%  | 0.9%      | <b>1.0%</b>   | 0.0%             | 0.0%     | 0.8%   | *               | -     | -                | 7.7%              | 0.0%       | 0.0%        | 0.0%         |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2019                                      |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 92.4%     | <b>95.8%</b>  | *                | 100.0%   | 98.3%  | -               | -     | -                | *                 | *          | 91.7%       | *            |
| Received TxCHSE                                    | 0.5%  | 0.4%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | *            |
| Continued HS                                       | 3.7%  | 3.2%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | *            |
| Dropped Out  | 5.9%  | 4.0%      | <b>4.2%</b>   | *                | 0.0%     | 1.7%   | -               | -     | -                | *                 | *          | 8.3%        | *            |
| Graduates and TxCHSE                               | 90.4% | 92.8%     | <b>95.8%</b>  | *                | 100.0%   | 98.3%  | -               | -     | -                | *                 | *          | 91.7%       | *            |
| Graduates, TxCHSE,<br>and Continuers               | 94.1% | 96.0%     | <b>95.8%</b>  | *                | 100.0%   | 98.3%  | -               | -     | -                | *                 | *          | 91.7%       | *            |
| Class of 2018                                      |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 93.3%     | <b>96.8%</b>  | *                | *        | 98.0%  | *               | -     | -                | *                 | 100.0%     | 94.7%       | *            |
| Received TxCHSE                                    | 0.4%  | 0.3%      | <b>0.0%</b>   | *                | *        | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| Continued HS                                       | 3.8%  | 2.8%      | <b>1.6%</b>   | *                | *        | 0.0%   | *               | -     | -                | *                 | 0.0%       | 5.3%        | *            |
| Dropped Out  | 5.7%  | 3.5%      | <b>1.6%</b>   | *                | *        | 2.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| Graduates and TxCHSE                               | 90.4% | 93.7%     | <b>96.8%</b>  | *                | *        | 98.0%  | *               | -     | -                | *                 | 100.0%     | 94.7%       | *            |
| Graduates, TxCHSE,<br>and Continuers               | 94.3% | 96.5%     | <b>98.4%</b>  | *                | *        | 98.0%  | *               | -     | -                | *                 | 100.0%     | 100.0%      | *            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 92.2% | 95.4%     | <b>96.8%</b>  | *                | *        | 98.0%  | *               | -     | -                | *                 | 85.7%      | 94.7%       | *            |
| Received TxCHSE                                    | 0.6%  | 0.5%      | <b>0.0%</b>   | *                | *        | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| Continued HS                                       | 1.1%  | 0.5%      | <b>0.0%</b>   | *                | *        | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| Dropped Out  | 6.1%  | 3.6%      | <b>3.2%</b>   | *                | *        | 2.0%   | *               | -     | -                | *                 | 14.3%      | 5.3%        | *            |
| Graduates and TxCHSE                               | 92.8% | 95.9%     | <b>96.8%</b>  | *                | *        | 98.0%  | *               | -     | -                | *                 | 85.7%      | 94.7%       | *            |
| Graduates, TxCHSE,<br>and Continuers               | 93.9% | 96.4%     | <b>96.8%</b>  | *                | *        | 98.0%  | *               | -     | -                | *                 | 85.7%      | 94.7%       | *            |
| Class of 2017                                      |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 94.7%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | *               | -     | -                | 100.0%            | 100.0%     | 100.0%      | -            |
| Received TxCHSE                                    | 0.6%  | 0.7%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | *               | -     | -                | 0.0%              | 0.0%       | 0.0%        | -            |
| Continued HS                                       | 1.1%  | 0.4%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | *               | -     | -                | 0.0%              | 0.0%       | 0.0%        | -            |
| Dropped Out  | 6.3%  | 4.2%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | *               | -     | -                | 0.0%              | 0.0%       | 0.0%        | -            |
| Graduates and TxCHSE                               | 92.6% | 95.4%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | *               | -     | -                | 100.0%            | 100.0%     | 100.0%      | -            |
| Graduates, TxCHSE,<br>and Continuers               | 93.7% | 95.8%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | *               | -     | -                | 100.0%            | 100.0%     | 100.0%      | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |

Texas Education Agency  
Texas Academic Performance Report

**2019-20 District Attendance, Graduation, and Dropout Rates**

District Name: EDGEWOOD ISD

County Name: VAN ZANDT

District Number: 234903

|  | State | Region 07 | District | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|----------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Class of 2017</b>   |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 92.4% | 95.0%     | 100.0%   | *                | 100.0%   | 100.0% | *               | -     | -                | 100.0%            | 100.0%     | 100.0%      | -            |
| Received TxCHSE  | 0.7%  | 0.8%      | 0.0%     | *                | 0.0%     | 0.0%   | *               | -     | -                | 0.0%              | 0.0%       | 0.0%        | -            |
| Continued HS   | 0.6%  | 0.2%      | 0.0%     | *                | 0.0%     | 0.0%   | *               | -     | -                | 0.0%              | 0.0%       | 0.0%        | -            |
| Dropped Out  | 6.3%  | 4.0%      | 0.0%     | *                | 0.0%     | 0.0%   | *               | -     | -                | 0.0%              | 0.0%       | 0.0%        | -            |
| Graduates and TxCHSE   | 93.2% | 95.8%     | 100.0%   | *                | 100.0%   | 100.0% | *               | -     | -                | 100.0%            | 100.0%     | 100.0%      | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.7% | 96.0%     | 100.0%   | *                | 100.0%   | 100.0% | *               | -     | -                | 100.0%            | 100.0%     | 100.0%      | -            |
| <b>Class of 2016</b>   |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 94.5%     | 96.9%    | -                | 83.3%    | 100.0% | -               | -     | -                | *                 | 100.0%     | 93.5%       | *            |
| Received TxCHSE  | 0.8%  | 0.9%      | 1.5%     | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 3.2%        | *            |
| Continued HS   | 0.5%  | 0.1%      | 0.0%     | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| Dropped Out  | 6.6%  | 4.4%      | 1.5%     | -                | 16.7%    | 0.0%   | -               | -     | -                | *                 | 0.0%       | 3.2%        | *            |
| Graduates and TxCHSE   | 92.9% | 95.4%     | 98.5%    | -                | 83.3%    | 100.0% | -               | -     | -                | *                 | 100.0%     | 96.8%       | *            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 95.6%     | 98.5%    | -                | 83.3%    | 100.0% | -               | -     | -                | *                 | 100.0%     | 96.8%       | *            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2019  | 90.0% | 92.4%     | 94.5%    | *                | 100.0%   | 96.6%  | -               | -     | -                | *                 | *          | 89.2%       | *            |
| Class of 2018  | 90.0% | 93.3%     | 96.8%    | *                | *        | 98.0%  | *               | -     | -                | *                 | 100.0%     | 94.7%       | *            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2019  | 73.3% | 65.4%     | -        | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 68.5% | 45.5%     | -        | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2019  | 4.2%  | 4.6%      | 0.0%     | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | *            |
| Class of 2018  | 5.0%  | 5.6%      | 8.3%     | *                | *        | 10.0%  | *               | -     | -                | *                 | 33.3%      | 11.1%       | *            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2019  | 83.5% | 84.2%     | 91.3%    | *                | 87.5%    | 91.2%  | -               | -     | -                | *                 | *          | 90.9%       | *            |
| Class of 2018  | 82.0% | 83.9%     | 83.3%    | *                | *        | 80.0%  | *               | -     | -                | *                 | 66.7%      | 77.8%       | *            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| Class of 2019  | 87.6% | 88.7%     | 91.3%    | *                | 87.5%    | 91.2%  | -               | -     | -                | *                 | *          | 90.9%       | *            |
| Class of 2018  | 86.8% | 89.0%     | 91.7%    | *                | *        | 90.0%  | *               | -     | -                | *                 | 100.0%     | 88.9%       | *            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19  | 32.7% | 37.5%     | -        | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 37.7% | 25.5%     | *        | -                | -        | *      | -               | -     | -                | -                 | -          | *           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19  | 4.4%  | 4.4%      | 0.0%     | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | *            |
| 2017-18  | 4.9%  | 5.2%      | 5.1%     | *                | 0.0%     | 6.3%   | *               | -     | -                | *                 | 33.3%      | 6.3%        | *            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19  | 82.1% | 83.1%     | 92.4%    | *                | 100.0%   | 90.9%  | -               | -     | -                | *                 | *          | 93.8%       | *            |
| 2017-18  | 81.5% | 83.5%     | 89.8%    | *                | 80.0%    | 89.6%  | *               | -     | -                | *                 | 66.7%      | 81.3%       | *            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |           |          |                  |          |        |                 |       |                  |                   |            |             |              |



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Attendance, Graduation, and Dropout Rates**

District Name: EDGEWOOD ISD

County Name: VAN ZANDT

District Number: 234903

|         | State | Region 07 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19 | 85.9% | 87.3%     | <b>92.4%</b> | *                | 100.0%   | 90.9% | -               | -     | -                | *                 | *          | 93.8%       | *            |
| 2017-18 | 85.1% | 87.8%     | <b>93.3%</b> | *                | 80.0%    | 93.9% | *               | -     | -                | *                 | 100.0%     | 82.4%       | *            |

District Name: EDGEWOOD ISD

County Name: VAN ZANDT

District Number: 234903

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Graduation Profile**

|  | District<br>Count | District<br>Percent | State<br>Count | State<br>Percent |
|--|-------------------|---------------------|----------------|------------------|
| <b>Graduates (2018-19 Annual Graduates)</b>                |                   |                     |                |                  |
| Total Graduates  | 66                | 100.0%              | 355,615        | 100.0%           |
| By Ethnicity:  |                   |                     |                |                  |
| African American   | 2                 | 3.0%                | 43,953         | 12.4%            |
| Hispanic   | 7                 | 10.6%               | 180,673        | 50.8%            |
| White  | 55                | 83.3%               | 105,577        | 29.7%            |
| American Indian  | 0                 | 0.0%                | 1,293          | 0.4%             |
| Asian  | 0                 | 0.0%                | 16,564         | 4.7%             |
| Pacific Islander   | 0                 | 0.0%                | 537            | 0.2%             |
| Two or More Races  | 2                 | 3.0%                | 7,018          | 2.0%             |
| By Graduation Type:  |                   |                     |                |                  |
| Minimum H.S. Program                                       | 0                 | 0.0%                | 2,248          | 0.6%             |
| Recommended H.S. Program/Distinguished Achievement Program | 0                 | 0.0%                | 1,090          | 0.3%             |
| Foundation H.S. Program (No Endorsement)                   | 5                 | 7.6%                | 51,579         | 14.5%            |
| Foundation H.S. Program (Endorsement)                      | 0                 | 0.0%                | 15,160         | 4.3%             |
| Foundation H.S. Program (DLA)                              | 61                | 92.4%               | 285,538        | 80.3%            |
| Special Education Graduates                                | 3                 | 4.5%                | 27,598         | 7.8%             |
| Economically Disadvantaged Graduates                       | 32                | 48.5%               | 186,364        | 52.4%            |
| LEP Graduates  | 1                 | 1.5%                | 25,189         | 7.1%             |
| At-Risk Graduates  | 14                | 21.2%               | 146,432        | 41.2%            |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District College, Career, and Military Readiness (CCMR)**

District Name: EDGEWOOD ISD

County Name: VAN ZANDT

District Number: 234903

|  | State | Region 07 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)                      |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 72.9% | 74.2%     | <b>77.3%</b> | *                | 64.3%    | 78.2% | -               | -     | -                | *                 | *          | 71.9%       | *            |
| 2017-18  | 65.5% | 64.5%     | <b>70.8%</b> | *                | 30.0%    | 75.5% | *               | -     | -                | *                 | 100.0%     | 67.6%       | *            |
| <b>College Ready Graduates</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 53.0% | 47.5%     | <b>48.5%</b> | *                | 14.3%    | 50.9% | -               | -     | -                | *                 | *          | 34.4%       | *            |
| 2017-18  | 50.0% | 42.8%     | <b>41.7%</b> | *                | 20.0%    | 42.9% | *               | -     | -                | *                 | 0.0%       | 29.4%       | *            |
| TSI Criteria Graduates (Annual Graduates)                                  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 60.7% | 51.5%     | <b>45.5%</b> | *                | 28.6%    | 43.6% | -               | -     | -                | *                 | *          | 31.3%       | *            |
| 2017-18  | 58.2% | 48.1%     | <b>55.0%</b> | *                | 20.0%    | 55.1% | *               | -     | -                | *                 | 0.0%       | 35.3%       | *            |
| Mathematics  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 48.6% | 40.3%     | <b>27.3%</b> | *                | 0.0%     | 30.9% | -               | -     | -                | *                 | *          | 9.4%        | *            |
| 2017-18  | 46.0% | 37.5%     | <b>45.0%</b> | *                | 20.0%    | 46.9% | *               | -     | -                | *                 | 0.0%       | 35.3%       | *            |
| Both Subjects  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 44.2% | 35.9%     | <b>27.3%</b> | *                | 0.0%     | 30.9% | -               | -     | -                | *                 | *          | 9.4%        | *            |
| 2017-18  | 42.1% | 32.7%     | <b>40.0%</b> | *                | 20.0%    | 40.8% | *               | -     | -                | *                 | 0.0%       | 29.4%       | *            |
| Dual Course Credits (Annual Graduates)                                     |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 23.1% | 31.1%     | <b>37.9%</b> | *                | 14.3%    | 38.2% | -               | -     | -                | *                 | *          | 31.3%       | *            |
| 2017-18  | 20.7% | 27.7%     | <b>21.7%</b> | *                | 0.0%     | 24.5% | *               | -     | -                | *                 | 0.0%       | 11.8%       | *            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                       |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 21.1% | 8.0%      | <b>7.6%</b>  | *                | 0.0%     | 9.1%  | -               | -     | -                | *                 | *          | 0.0%        | *            |
| 2017-18  | 20.4% | 7.6%      | <b>10.0%</b> | *                | 0.0%     | 10.2% | *               | -     | -                | *                 | 0.0%       | 5.9%        | *            |
| Associate's Degree   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)                                      |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 1.8%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | *          | 0.0%        | *            |
| 2017-18  | 1.4%  | 0.7%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| OnRamps Course Credits (Annual Graduates)                                  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.3%  | 0.5%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | *          | 0.0%        | *            |
| 2017-18  | 1.0%  | 0.3%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| <b>Career/Military Ready Graduates</b>                                     |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)                                |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 40.4% | 50.2%     | <b>59.8%</b> | *                | 57.1%    | 60.0% | -               | -     | -                | *                 | *          | 56.3%       | *            |
| 2017-18  | 28.7% | 37.3%     | <b>50.0%</b> | *                | 20.0%    | 55.1% | *               | -     | -                | *                 | 100.0%     | 58.8%       | *            |
| Approved Industry-Based Certification (Annual Graduates)                   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 10.7% | 11.6%     | <b>19.7%</b> | *                | 14.3%    | 20.0% | -               | -     | -                | *                 | *          | 9.4%        | *            |
| 2017-18  | 4.8%  | 7.8%      | <b>13.3%</b> | *                | 0.0%     | 14.3% | *               | -     | -                | *                 | 0.0%       | 17.6%       | *            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)     |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District College, Career, and Military Readiness (CCMR)**

District Name: EDGEWOOD ISD

County Name: VAN ZANDT

District Number: 234903

|  | State | Region 07 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19  | 2.3%  | 3.1%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | *          | 0.0%        | *            |
| 2017-18  | 1.7%  | 1.9%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 55.6% | 74.0%     | <b>93.9%</b> | *                | 100.0%   | 92.7% | -               | -     | -                | *                 | *          | 93.8%       | *            |
| 2017-18  | 38.7% | 52.6%     | <b>63.3%</b> | *                | 40.0%    | 67.3% | *               | -     | -                | *                 | 50.0%      | 52.9%       | *            |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.0%  | 6.3%      | <b>3.0%</b>  | *                | 0.0%     | 3.6%  | -               | -     | -                | *                 | *          | 3.1%        | *            |
| 2017-18  | 4.3%  | 4.9%      | <b>5.0%</b>  | *                | 0.0%     | 6.1%  | *               | -     | -                | *                 | 0.0%       | 11.8%       | *            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.7%  | 3.3%      | <b>3.0%</b>  | *                | 0.0%     | 3.6%  | -               | -     | -                | *                 | *          | 6.3%        | *            |
| 2017-18  | 2.6%  | 3.0%      | <b>10.0%</b> | *                | 0.0%     | 12.2% | *               | -     | -                | *                 | 100.0%     | 17.6%       | *            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.6%  | 0.6%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | -               | -     | -                | *                 | *          | 0.0%        | *            |
| 2017-18  | 0.6%  | 0.3%      | <b>0.0%</b>  | *                | 0.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | *            |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District CCMR-Related Indicators**

District Name: EDGEWOOD ISD  
 County Name: VAN ZANDT  
 District Number: 234903

|  | State | Region 07 | District      | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| Reading  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19  | 33.4% | 36.2%     | <b>18.2%</b>  | *                | 14.3%    | 14.5%  | -               | -     | -                | *                 | *          | 9.4%        | *            |
| 2017-18  | 32.1% | 33.5%     | <b>31.7%</b>  | *                | 0.0%     | 30.6%  | *               | -     | -                | *                 | 0.0%       | 11.8%       | *            |
| Mathematics  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19  | 24.7% | 25.8%     | <b>12.1%</b>  | *                | 0.0%     | 12.7%  | -               | -     | -                | *                 | *          | 3.1%        | *            |
| 2017-18  | 23.7% | 24.5%     | <b>23.3%</b>  | *                | 0.0%     | 24.5%  | *               | -     | -                | *                 | 0.0%       | 11.8%       | *            |
| Both Subjects  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19  | 18.8% | 20.3%     | <b>10.6%</b>  | *                | 0.0%     | 10.9%  | -               | -     | -                | *                 | *          | 3.1%        | *            |
| 2017-18  | 18.1% | 19.0%     | <b>18.3%</b>  | *                | 0.0%     | 18.4%  | *               | -     | -                | *                 | 0.0%       | 5.9%        | *            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19  | 59.0% | 76.1%     | <b>93.9%</b>  | *                | 100.0%   | 92.7%  | -               | -     | -                | *                 | *          | 93.8%       | *            |
| 2017-18  | 58.4% | 76.2%     | <b>100.0%</b> | *                | 100.0%   | 100.0% | *               | -     | -                | *                 | 100.0%     | 100.0%      | *            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.1%  | 3.8%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | *            |
| 2017-18  | 2.0%  | 2.2%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| Mathematics  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19  | 7.3%  | 5.5%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | *            |
| 2017-18  | 3.9%  | 3.6%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| Both Subjects  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.6%  | 2.2%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | *            |
| 2017-18  | 0.9%  | 0.5%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | *            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| All Subjects   |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2019   | 25.2% | 11.7%     | <b>7.5%</b>   | *                | 0.0%     | 8.7%   | -               | -     | -                | 0.0%              | n/a        | 0.0%        | n/a          |
| 2018   | 25.8% | 11.6%     | <b>9.2%</b>   | 0.0%             | 8.3%     | 9.7%   | *               | -     | -                | 14.3%             | n/a        | 7.5%        | n/a          |
| English Language Arts  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2019   | 14.5% | 6.6%      | <b>5.4%</b>   | *                | 0.0%     | 6.3%   | -               | -     | -                | 0.0%              | n/a        | 0.0%        | n/a          |
| 2018   | 15.3% | 6.6%      | <b>6.9%</b>   | 0.0%             | 8.3%     | 7.8%   | *               | -     | -                | 0.0%              | n/a        | 5.7%        | n/a          |
| Mathematics  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2019   | 7.4%  | 2.4%      | <b>3.4%</b>   | *                | 0.0%     | 4.0%   | -               | -     | -                | 0.0%              | n/a        | 0.0%        | n/a          |
| 2018   | 7.3%  | 2.7%      | <b>3.1%</b>   | 0.0%             | 8.3%     | 1.9%   | *               | -     | -                | 14.3%             | n/a        | 3.8%        | n/a          |
| Science  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2019   | 10.4% | 3.9%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | 0.0%              | n/a        | 0.0%        | n/a          |
| 2018   | 10.8% | 4.0%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | -     | -                | 0.0%              | n/a        | 0.0%        | n/a          |
| Social Studies   |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2019   | 13.9% | 5.0%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | 0.0%              | n/a        | 0.0%        | n/a          |
| 2018   | 14.5% | 5.4%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | -     | -                | 0.0%              | n/a        | 0.0%        | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| All Subjects   |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2019   | 51.0% | 39.8%     | <b>63.6%</b>  | -                | -        | 63.6%  | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 50.7% | 42.4%     | <b>33.3%</b>  | -                | *        | 30.0%  | -               | -     | -                | *                 | n/a        | *           | n/a          |
| English Language Arts  |       |           |               |                  |          |        |                 |       |                  |                   |            |             |              |
| 2019   | 41.2% | 35.2%     | <b>62.5%</b>  | -                | -        | 62.5%  | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 42.5% | 40.4%     | <b>11.1%</b>  | -                | *        | 12.5%  | -               | -     | -                | -                 | n/a        | *           | n/a          |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District CCMR-Related Indicators**

District Name: EDGEWOOD ISD  
 County Name: VAN ZANDT  
 District Number: 234903

|   | State | Region 07 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Mathematics                                 |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019  | 52.2% | 42.0%     | <b>60.0%</b> | -                | -        | 60.0% | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018  | 52.8% | 40.7%     | *            | -                | *        | *     | -               | -     | -                | *                 | n/a        | *           | n/a          |
| Science                                     |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019  | 40.6% | 40.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018  | 38.0% | 32.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies                              |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019  | 46.3% | 31.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018  | 44.6% | 34.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested                                      |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 75.0% | 54.2%     | <b>56.1%</b> | *                | 28.6%    | 58.2% | -               | -     | -                | *                 | n/a        | 50.0%       | n/a          |
| 2017-18                                     | 74.6% | 55.7%     | <b>73.3%</b> | *                | 20.0%    | 75.5% | *               | ?     | -                | *                 | n/a        | 55.6%       | n/a          |
| At/Above Criterion for All Examinees        |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 36.1% | 33.6%     | <b>35.1%</b> | *                | *        | 37.5% | -               | -     | -                | *                 | n/a        | 12.5%       | n/a          |
| 2017-18                                     | 37.9% | 32.6%     | <b>38.6%</b> | *                | *        | 40.5% | *               | *     | -                | *                 | n/a        | 40.0%       | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 1027  | 1046      | <b>1071</b>  | -                | *        | 1079  | -               | -     | -                | *                 | n/a        | 1038        | n/a          |
| 2017-18                                     | 1036  | 1051      | <b>1116</b>  | *                | *        | 1114  | -               | -     | -                | *                 | n/a        | 1154        | n/a          |
| English Language Arts and Writing           |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 517   | 530       | <b>558</b>   | -                | *        | 560   | -               | -     | -                | *                 | n/a        | 554         | n/a          |
| 2017-18                                     | 521   | 532       | <b>571</b>   | *                | *        | 566   | -               | -     | -                | *                 | n/a        | 562         | n/a          |
| Mathematics                                 |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 510   | 516       | <b>513</b>   | -                | *        | 519   | -               | -     | -                | *                 | n/a        | 483         | n/a          |
| 2017-18                                     | 515   | 519       | <b>545</b>   | *                | *        | 547   | -               | -     | -                | *                 | n/a        | 592         | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.6  | 20.0      | <b>19.9</b>  | *                | *        | 20.0  | -               | -     | -                | *                 | n/a        | 17.3        | n/a          |
| 2017-18                                     | 20.6  | 19.9      | <b>20.9</b>  | *                | *        | 21.1  | *               | *     | -                | *                 | n/a        | 19.1        | n/a          |
| English Language Arts                       |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.3  | 19.8      | <b>20.0</b>  | *                | *        | 20.2  | -               | -     | -                | *                 | n/a        | 17.0        | n/a          |
| 2017-18                                     | 20.3  | 19.5      | <b>21.0</b>  | *                | *        | 21.4  | *               | *     | -                | *                 | n/a        | 18.4        | n/a          |
| Mathematics                                 |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.4  | 19.7      | <b>18.9</b>  | *                | *        | 19.0  | -               | -     | -                | *                 | n/a        | 16.1        | n/a          |
| 2017-18                                     | 20.6  | 19.6      | <b>19.7</b>  | *                | *        | 19.7  | *               | *     | -                | *                 | n/a        | 18.8        | n/a          |
| Science                                     |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.8  | 20.4      | <b>20.2</b>  | *                | *        | 20.2  | -               | -     | -                | *                 | n/a        | 18.6        | n/a          |
| 2017-18                                     | 20.9  | 20.2      | <b>21.4</b>  | *                | *        | 21.6  | *               | *     | -                | *                 | n/a        | 20.7        | n/a          |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Other Postsecondary Indicators**

District Name: EDGEWOOD ISD

County Name: VAN ZANDT

District Number: 234903

|   | State | Region 07 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 44.6% | 40.5%     | <b>43.5%</b> | 20.0%            | 33.3%    | 45.7% | -               | *     | -                | 50.0%             | 23.1%      | 45.2%       | 40.0%        |
| 2017-18   | 43.4% | 39.5%     | <b>40.2%</b> | 38.5%            | 50.0%    | 39.0% | *               | -     | -                | 45.5%             | 22.2%      | 35.7%       | 20.0%        |
| English Language Arts   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 17.8% | 16.0%     | <b>17.4%</b> | 10.0%            | 3.3%     | 18.9% | -               | *     | -                | 37.5%             | 0.0%       | 10.3%       | 0.0%         |
| 2017-18   | 17.3% | 15.0%     | <b>10.0%</b> | 0.0%             | 5.6%     | 10.6% | *               | -     | -                | 20.0%             | 0.0%       | 5.8%        | *            |
| Mathematics   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 20.4% | 19.3%     | <b>24.5%</b> | 22.2%            | 20.0%    | 25.6% | -               | *     | -                | 14.3%             | 12.5%      | 23.3%       | 20.0%        |
| 2017-18   | 20.7% | 19.5%     | <b>11.1%</b> | 0.0%             | 5.3%     | 11.3% | -               | -     | -                | 30.0%             | 0.0%       | 3.7%        | *            |
| Science   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 21.7% | 21.3%     | <b>40.9%</b> | 22.2%            | 35.7%    | 43.1% | -               | *     | -                | 16.7%             | 29.0%      | 45.8%       | 40.0%        |
| 2017-18   | 21.2% | 21.1%     | <b>38.5%</b> | 45.5%            | 52.6%    | 36.2% | -               | -     | -                | 55.6%             | 24.1%      | 35.6%       | *            |
| Social Studies  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 23.6% | 14.9%     | <b>9.7%</b>  | 25.0%            | 0.0%     | 9.5%  | -               | -     | -                | 28.6%             | 0.0%       | 7.1%        | *            |
| 2017-18   | 22.8% | 15.2%     | <b>8.3%</b>  | 0.0%             | 0.0%     | 8.4%  | *               | -     | -                | 22.2%             | 0.0%       | 3.3%        | 0.0%         |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 53.4% | 51.1%     | <b>65.0%</b> | *                | 20.0%    | 69.4% | *               | -     | -                | *                 | 50.0%      | 50.0%       | *            |
| 2016-17   | 54.6% | 52.6%     | <b>49.3%</b> | *                | 60.0%    | 46.6% | *               | -     | -                | 50.0%             | 0.0%       | 27.6%       | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 60.7% | 56.8%     | <b>56.8%</b> | *                | -        | 57.6% | -               | -     | -                | *                 | *          | 50.0%       | -            |
| 2016-17   | 59.2% | 53.9%     | <b>55.6%</b> | *                | *        | 55.6% | *               | -     | -                | *                 | -          | 50.0%       | -            |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Student Information

District Name: EDGEWOOD ISD

County Name: VAN ZANDT

District Number: 234903

| Student Information                           | ----- Membership ----- |         |                   |         | ----- Enrollment ----- |         |                   |         |
|---|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
|   | ----- District -----   |         | ----- State ----- |         | ----- District -----   |         | ----- State ----- |         |
|   | Count                  | Percent | Count             | Percent | Count                  | Percent | Count             | Percent |
| Total Students                                | 977                    | 100.0%  | 5,479,173         | 100.0%  | 978                    | 100.0%  | 5,493,940         | 100.0%  |
| Students by Grade:                            |                        |         |                   |         |                        |         |                   |         |
| Early Childhood Education                     | 2                      | 0.2%    | 16,848            | 0.3%    | 3                      | 0.3%    | 25,883            | 0.5%    |
| Pre-Kindergarten                              | 26                     | 2.7%    | 248,413           | 4.5%    | 26                     | 2.7%    | 249,226           | 4.5%    |
| Kindergarten                                  | 72                     | 7.4%    | 383,585           | 7.0%    | 72                     | 7.4%    | 384,114           | 7.0%    |
| Grade 1                                       | 55                     | 5.6%    | 391,175           | 7.1%    | 55                     | 5.6%    | 391,449           | 7.1%    |
| Grade 2                                       | 57                     | 5.8%    | 388,370           | 7.1%    | 57                     | 5.8%    | 388,675           | 7.1%    |
| Grade 3                                       | 63                     | 6.4%    | 391,565           | 7.1%    | 63                     | 6.4%    | 391,795           | 7.1%    |
| Grade 4                                       | 78                     | 8.0%    | 399,883           | 7.3%    | 78                     | 8.0%    | 400,111           | 7.3%    |
| Grade 5                                       | 64                     | 6.6%    | 417,272           | 7.6%    | 64                     | 6.5%    | 417,444           | 7.6%    |
| Grade 6                                       | 75                     | 7.7%    | 422,605           | 7.7%    | 75                     | 7.7%    | 422,740           | 7.7%    |
| Grade 7                                       | 73                     | 7.5%    | 423,421           | 7.7%    | 73                     | 7.5%    | 423,545           | 7.7%    |
| Grade 8                                       | 98                     | 10.0%   | 411,170           | 7.5%    | 98                     | 10.0%   | 411,272           | 7.5%    |
| Grade 9                                       | 95                     | 9.7%    | 448,929           | 8.2%    | 95                     | 9.7%    | 449,122           | 8.2%    |
| Grade 10                                      | 86                     | 8.8%    | 406,785           | 7.4%    | 86                     | 8.8%    | 407,044           | 7.4%    |
| Grade 11                                      | 61                     | 6.2%    | 376,894           | 6.9%    | 61                     | 6.2%    | 377,208           | 6.9%    |
| Grade 12                                      | 72                     | 7.4%    | 352,258           | 6.4%    | 72                     | 7.4%    | 354,312           | 6.4%    |
| Ethnic Distribution:                          |                        |         |                   |         |                        |         |                   |         |
| African American                              | 34                     | 3.5%    | 691,582           | 12.6%   | 34                     | 3.5%    | 692,925           | 12.6%   |
| Hispanic                                      | 119                    | 12.2%   | 2,892,928         | 52.8%   | 120                    | 12.3%   | 2,899,504         | 52.8%   |
| White   | 796                    | 81.5%   | 1,477,699         | 27.0%   | 796                    | 81.4%   | 1,483,688         | 27.0%   |
| American Indian                               | 1                      | 0.1%    | 19,999            | 0.4%    | 1                      | 0.1%    | 20,062            | 0.4%    |
| Asian   | 1                      | 0.1%    | 250,065           | 4.6%    | 1                      | 0.1%    | 250,463           | 4.6%    |
| Pacific Islander                              | 0                      | 0.0%    | 8,466             | 0.2%    | 0                      | 0.0%    | 8,481             | 0.2%    |
| Two or More Races                             | 26                     | 2.7%    | 138,434           | 2.5%    | 26                     | 2.7%    | 138,817           | 2.5%    |
| Sex:  |                        |         |                   |         |                        |         |                   |         |
| Female  | 459                    | 47.0%   | 2,673,270         | 48.8%   | 460                    | 47.0%   | 2,678,619         | 48.8%   |
| Male  | 518                    | 53.0%   | 2,805,903         | 51.2%   | 518                    | 53.0%   | 2,815,321         | 51.2%   |
| Economically Disadvantaged                    | 463                    | 47.4%   | 3,303,974         | 60.3%   | 463                    | 47.3%   | 3,309,610         | 60.2%   |
| Non-Educationally Disadvantaged               | 514                    | 52.6%   | 2,175,199         | 39.7%   | 515                    | 52.7%   | 2,184,330         | 39.8%   |
| Section 504 Students                          | 106                    | 10.8%   | 376,734           | 6.9%    | 106                    | 10.8%   | 376,956           | 6.9%    |
| English Learners (EL)                         | 17                     | 1.7%    | 1,112,674         | 20.3%   | 17                     | 1.7%    | 1,113,536         | 20.3%   |
| Students w/ Disciplinary Placements (2018-19) | 4                      | 0.4%    | 82,551            | 1.5%    |                        |         |                   |         |
| Students w/ Dyslexia                          | 75                     | 7.7%    | 224,619           | 4.1%    | 75                     | 7.7%    | 224,741           | 4.1%    |
| Foster Care                                   | 0                      | 0.0%    | 17,393            | 0.3%    | 0                      | 0.0%    | 17,451            | 0.3%    |
| Homeless                                      | 3                      | 0.3%    | 78,178            | 1.4%    | 3                      | 0.3%    | 78,296            | 1.4%    |
| Immigrant                                     | 0                      | 0.0%    | 126,747           | 2.3%    | 0                      | 0.0%    | 126,858           | 2.3%    |
| Migrant                                       | 0                      | 0.0%    | 18,888            | 0.3%    | 0                      | 0.0%    | 18,992            | 0.3%    |
| Title I                                       | 416                    | 42.6%   | 3,568,526         | 65.1%   | 417                    | 42.6%   | 3,576,850         | 65.1%   |
| Military Connected                            | 7                      | 0.7%    | 105,751           | 1.9%    | 7                      | 0.7%    | 105,787           | 1.9%    |
| At-Risk                                       | 335                    | 34.3%   | 2,773,390         | 50.6%   | 335                    | 34.3%   | 2,776,481         | 50.5%   |



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Student Information**

District Name: EDGEWOOD ISD

County Name: VAN ZANDT

District Number: 234903

| <b>Student Information</b> | ----- Membership ----- |         |                   |         | ----- Enrollment ----- |         |                   |         |
|----------------------------|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
|                            | ----- District -----   |         | ----- State ----- |         | ----- District -----   |         | ----- State ----- |         |
|                            | Count                  | Percent | Count             | Percent | Count                  | Percent | Count             | Percent |

|   |     |       |           |       |     |       |           |       |
|---|-----|-------|-----------|-------|-----|-------|-----------|-------|
| Students by Instructional Program:                        |     |       |           |       |     |       |           |       |
| Bilingual/ESL Education                                   | 16  | 1.6%  | 1,128,904 | 20.6% | 16  | 1.6%  | 1,129,558 | 20.6% |
| Career & Technical Education                              | 310 | 31.7% | 1,512,219 | 27.6% |     |       |           |       |
| Career & Technical Education (9-12 grades only)           | 310 | 98.7% | 805,496   | 50.8% | 310 | 98.7% | 806,117   | 50.8% |
| Gifted & Talented Education                               | 93  | 9.5%  | 444,125   | 8.1%  | 93  | 9.5%  | 444,196   | 8.1%  |
| Special Education   | 144 | 14.7% | 577,868   | 10.5% | 145 | 14.8% | 587,987   | 10.7% |
| Students with Disabilities by Type of Primary Disability: |     |       |           |       |     |       |           |       |
| Total Students with Disabilities                          | 144 |       | 577,868   |       |     |       |           |       |
| By Type of Primary Disability                             |     |       |           |       |     |       |           |       |
| Students with Intellectual Disabilities                   | 71  | 49.3% | 245,216   | 42.4% |     |       |           |       |
| Students with Physical Disabilities                       | 24  | 16.7% | 123,847   | 21.4% |     |       |           |       |
| Students with Autism                                      | **  | **    | 79,952    | 13.8% |     |       |           |       |
| Students with Behavioral Disabilities                     | 29  | 20.1% | 120,042   | 20.8% |     |       |           |       |
| Students with Non-Categorical Early Childhood             | *   | *     | 8,811     | 1.5%  |     |       |           |       |
| Mobility (2018-19):                                       |     |       |           |       |     |       |           |       |
| Total Mobile Students                                     | 107 | 11.4% | 806,375   | 15.3% |     |       |           |       |

| <b>Student Information</b> | -Non-Special Education Rates- |       | -Special Education Rates- |       |
|----------------------------|-------------------------------|-------|---------------------------|-------|
|                            | District                      | State | District                  | State |
| Retention Rates by Grade:  |                               |       |                           |       |
| Kindergarten               | 6.6%                          | 1.6%  | 16.7%                     | 5.5%  |
| Grade 1                    | 0.0%                          | 2.9%  | 0.0%                      | 4.9%  |
| Grade 2                    | 0.0%                          | 1.6%  | 10.0%                     | 2.0%  |
| Grade 3                    | 0.0%                          | 0.9%  | 0.0%                      | 0.8%  |
| Grade 4                    | 0.0%                          | 0.5%  | 7.7%                      | 0.4%  |
| Grade 5                    | 0.0%                          | 0.4%  | 0.0%                      | 0.5%  |
| Grade 6                    | 0.0%                          | 0.4%  | 0.0%                      | 0.5%  |
| Grade 7                    | 0.0%                          | 0.5%  | 0.0%                      | 0.6%  |
| Grade 8                    | 0.0%                          | 0.4%  | 0.0%                      | 0.6%  |
| Grade 9                    | 0.0%                          | 7.8%  | 0.0%                      | 13.1% |

|                        | ----- District ----- |         | ----- State ----- |         |
|------------------------|----------------------|---------|-------------------|---------|
|                        | Count                | Percent | Count             | Percent |
| Data Quality:          |                      |         |                   |         |
| Underreported Students | 1                    | 0.2%    | 5,686             | 0.2%    |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Student Information**

District Name: EDGEWOOD ISD  
 County Name: VAN ZANDT  
 District Number: 234903

| <b>Class Size Information</b>  | <b>District</b> | <b>State</b> |
|--|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |                 |              |
| Elementary:  |                 |              |
| Kindergarten   | 17.8            | 19.0         |
| Grade 1  | 13.8            | 18.9         |
| Grade 2  | 16.9            | 18.8         |
| Grade 3  | 15.1            | 19.0         |
| Grade 4  | 17.6            | 19.2         |
| Grade 5  | 14.7            | 20.9         |
| Grade 6  | 16.5            | 20.4         |
| Secondary:   |                 |              |
| English/Language Arts  | 10.3            | 16.4         |
| Foreign Languages  | 13.9            | 18.7         |
| Mathematics  | 13.2            | 17.8         |
| Science  | 12.6            | 18.8         |
| Social Studies   | 12.4            | 19.3         |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Staff Information**

District Name: EDGEWOOD ISD

County Name: VAN ZANDT

District Number: 234903

| Staff Information                         | District |         | State     |         |
|---|----------|---------|-----------|---------|
|   | Count    | Percent | Count     | Percent |
| Total Staff                               | 144.9    | 100.0%  | 734,726.4 | 100.0%  |
| Professional Staff:                       | 100.8    | 69.5%   | 468,132.4 | 63.7%   |
| Teachers                                  | 80.1     | 55.3%   | 363,121.3 | 49.4%   |
| Professional Support                      | 12.9     | 8.9%    | 74,698.8  | 10.2%   |
| Campus Administration (School Leadership) | 3.8      | 2.7%    | 21,960.1  | 3.0%    |
| Central Administration                    | 4.0      | 2.8%    | 8,352.3   | 1.1%    |
| Educational Aides:                        | 22.0     | 15.2%   | 78,096.8  | 10.6%   |
| Auxiliary Staff:                          | 22.1     | 15.3%   | 188,497.2 | 25.7%   |
| Librarians & Counselors (Headcount):      |          |         |           |         |
| Librarians                                |          |         |           |         |
| Full-time                                 | 0.0      | n/a     | 4,373.0   | n/a     |
| Part-time                                 | 0.0      | n/a     | 595.0     | n/a     |
| Counselors                                |          |         |           |         |
| Full-time                                 | 2.0      | n/a     | 12,901.0  | n/a     |
| Part-time                                 | 0.0      | n/a     | 1,103.0   | n/a     |
| Total Minority Staff:                     | 8.0      | 5.5%    | 375,758.9 | 51.1%   |
| Teachers by Ethnicity and Sex:            |          |         |           |         |
| African American                          | 0.0      | 0.0%    | 39,132.5  | 10.8%   |
| Hispanic                                  | 3.0      | 3.7%    | 102,099.7 | 28.1%   |
| White                                     | 74.1     | 92.5%   | 209,453.0 | 57.7%   |
| American Indian                           | 1.0      | 1.2%    | 1,239.6   | 0.3%    |
| Asian                                     | 0.0      | 0.0%    | 6,393.2   | 1.8%    |
| Pacific Islander                          | 0.0      | 0.0%    | 638.2     | 0.2%    |
| Two or More Races                         | 2.0      | 2.5%    | 4,165.2   | 1.1%    |
| Males                                     | 20.0     | 25.0%   | 86,302.4  | 23.8%   |
| Females                                   | 60.1     | 75.0%   | 276,818.8 | 76.2%   |
| Teachers by Highest Degree Held:          |          |         |           |         |
| No Degree                                 | 1.0      | 1.2%    | 4,859.9   | 1.3%    |
| Bachelors                                 | 63.1     | 78.8%   | 266,596.3 | 73.4%   |
| Masters                                   | 16.0     | 20.0%   | 89,088.4  | 24.5%   |
| Doctorate                                 | 0.0      | 0.0%    | 2,576.8   | 0.7%    |
| Teachers by Years of Experience:          |          |         |           |         |
| Beginning Teachers                        | 3.0      | 3.7%    | 26,878.7  | 7.4%    |
| 1-5 Years Experience                      | 17.0     | 21.2%   | 101,305.8 | 27.9%   |
| 6-10 Years Experience                     | 11.0     | 13.7%   | 70,305.4  | 19.4%   |
| 11-20 Years Experience                    | 25.0     | 31.2%   | 106,767.7 | 29.4%   |
| Over 20 Years Experience                  | 24.1     | 30.0%   | 57,863.9  | 15.9%   |
| Number of Students per Teacher            | 12.2     | n/a     | 15.1      | n/a     |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Staff Information**

District Name: EDGEWOOD ISD

County Name: VAN ZANDT

District Number: 234903

| <b>Staff Information</b>   | <b>District</b> | <b>State</b> |
|--|-----------------|--------------|
| Experience of Campus Leadership:                                     |                 |              |
| Average Years Experience of Principals                               | 4.8             | 6.2          |
| Average Years Experience of Principals with District                 | 1.8             | 5.3          |
| Average Years Experience of Assistant Principals                     | 0.0             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 0.0             | 4.7          |
| Average Years Experience of Teachers:                                |                 |              |
| Average Years Experience of Teachers with District:                  | 14.1            | 11.1         |
|  | 7.0             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |                 |              |
| Beginning Teachers   | \$35,660        | \$49,868     |
| 1-5 Years Experience   | \$38,030        | \$52,823     |
| 6-10 Years Experience  | \$43,816        | \$55,756     |
| 11-20 Years Experience   | \$55,661        | \$59,308     |
| Over 20 Years Experience   | \$60,193        | \$65,449     |
| Average Actual Salaries (regular duties only):                       |                 |              |
| Teachers   | \$50,901        | \$57,091     |
| Professional Support   | \$63,464        | \$67,352     |
| Campus Administration (School Leadership)                            | \$77,425        | \$82,512     |
| Central Administration   | \$80,249        | \$108,367    |
| Instructional Staff Percent:   | 72.7%           | 64.6%        |
| Turnover Rate for Teachers:  | 17.9%           | 16.8%        |
| Staff Exclusions:  |                 |              |
| Shared Services Arrangement Staff:                                   |                 |              |
| Professional Staff   | 0.0             | 1,122.5      |
| Educational Aides  | 0.0             | 189.0        |
| Auxiliary Staff  | 0.0             | 399.5        |
| Contracted Instructional Staff:                                      | 0.0             | 6,309.0      |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Staff Information**

District Name: EDGEWOOD ISD

County Name: VAN ZANDT

District Number: 234903

| Program Information                      | ----- District ----- |         | ----- State ----- |         |
|--|----------------------|---------|-------------------|---------|
|  | Count                | Percent | Count             | Percent |
| Teachers by Program (population served): |                      |         |                   |         |
| Bilingual/ESL Education                  | 0.0                  | 0.0%    | 23,626.0          | 6.5%    |
| Career & Technical Education             | 7.7                  | 9.7%    | 18,120.4          | 5.0%    |
| Compensatory Education                   | 7.7                  | 9.7%    | 10,147.3          | 2.8%    |
| Gifted & Talented Education              | 1.2                  | 1.4%    | 7,053.3           | 1.9%    |
| Regular Education                        | 59.8                 | 74.7%   | 257,548.7         | 70.9%   |
| Special Education                        | 3.6                  | 4.5%    | 33,620.4          | 9.3%    |
| Other                                    | 0.0                  | 0.0%    | 13,005.2          | 3.6%    |

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)