

2019-20 Texas Academic Performance Report

District Name: **AZLE ISD**

District Number: **220915**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Meets Requirements

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District Name: AZLE ISD
 County Name: TARRANT
 District Number: 220915

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		Region	African	American	Pacific	Two or	Special	Special	Continu-	Continu-	Econ	EL					
	State	11	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	ously	Disadv	(Current & Monitored)	
										Races	(Current)	(Former)	Enrolled	Enrolled			
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	80%	*	77%	80%	*	80%	-	100%	53%	82%	79%	81%	76%	63%
	2018	77%	79%	83%	60%	83%	83%	*	*	-	80%	63%	75%	84%	81%	76%	84%
At Meets Grade Level or Above	2019	45%	46%	46%	*	41%	46%	*	80%	-	64%	28%	43%	45%	48%	36%	22%
	2018	43%	46%	46%	40%	42%	47%	*	*	-	40%	44%	50%	45%	49%	34%	28%
At Masters Grade Level	2019	27%	29%	26%	*	23%	26%	*	80%	-	27%	8%	29%	25%	28%	18%	6%
	2018	25%	27%	24%	0%	22%	24%	*	*	-	35%	7%	13%	23%	24%	15%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	79%	85%	*	82%	87%	*	80%	-	91%	62%	93%	85%	87%	84%	72%
	2018	78%	78%	82%	40%	86%	80%	*	*	-	100%	68%	100%	82%	81%	77%	88%
At Meets Grade Level or Above	2019	49%	49%	51%	*	44%	53%	*	80%	-	45%	34%	61%	52%	50%	42%	34%
	2018	47%	47%	45%	20%	40%	46%	*	*	-	65%	32%	63%	46%	41%	35%	38%
At Masters Grade Level	2019	25%	25%	25%	*	14%	29%	*	40%	-	18%	15%	25%	25%	27%	14%	13%
	2018	23%	23%	21%	0%	18%	22%	*	*	-	25%	16%	19%	20%	23%	14%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	82%	60%	83%	82%	*	*	-	88%	54%	83%	82%	81%	77%	86%
	2018	73%	75%	85%	83%	85%	84%	*	*	-	86%	56%	83%	86%	82%	81%	89%
At Meets Grade Level or Above	2019	44%	45%	44%	40%	37%	44%	*	*	-	65%	23%	50%	43%	44%	33%	31%
	2018	46%	49%	53%	0%	49%	55%	*	*	-	43%	27%	50%	55%	49%	43%	34%
At Masters Grade Level	2019	22%	23%	19%	20%	15%	19%	*	*	-	29%	7%	17%	18%	19%	11%	12%
	2018	24%	26%	26%	0%	20%	30%	*	*	-	14%	13%	17%	29%	22%	22%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	76%	40%	76%	76%	*	*	-	76%	46%	83%	79%	71%	73%	79%
	2018	78%	79%	87%	67%	87%	87%	*	*	-	100%	60%	92%	89%	83%	84%	86%
At Meets Grade Level or Above	2019	48%	47%	42%	40%	40%	44%	*	*	-	24%	23%	38%	42%	42%	37%	40%
	2018	49%	49%	54%	33%	56%	53%	*	*	-	57%	38%	58%	57%	47%	47%	50%
At Masters Grade Level	2019	28%	28%	22%	0%	21%	24%	*	*	-	12%	14%	25%	23%	21%	16%	17%
	2018	27%	27%	26%	33%	27%	26%	*	*	-	21%	16%	33%	28%	23%	23%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	67%	69%	20%	67%	70%	*	*	-	76%	39%	58%	70%	68%	59%	71%
	2018	63%	64%	74%	50%	75%	75%	*	*	-	43%	37%	67%	76%	70%	67%	86%
At Meets Grade Level or Above	2019	35%	36%	28%	20%	20%	30%	*	*	-	47%	21%	21%	31%	23%	19%	17%
	2018	39%	41%	43%	0%	47%	44%	*	*	-	29%	15%	42%	45%	39%	36%	55%
At Masters Grade Level	2019	11%	11%	6%	0%	5%	7%	*	*	-	6%	5%	8%	7%	4%	3%	5%
	2018	11%	12%	10%	0%	9%	11%	*	*	-	0%	7%	8%	11%	7%	7%	21%

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	88%	60%	88%	90%	*	*	-	73%	48%	89%	88%	88%	84%	84%
	2018	84%	86%	85%	60%	80%	87%	*	*	-	92%	56%	75%	86%	83%	80%	76%
At Meets Grade Level or Above	2019	54%	57%	54%	40%	54%	55%	*	*	-	40%	16%	47%	55%	53%	47%	40%
	2018	54%	56%	49%	40%	41%	51%	*	*	-	62%	21%	33%	48%	53%	41%	34%
At Masters Grade Level	2019	29%	32%	27%	20%	29%	26%	*	*	-	20%	2%	26%	27%	27%	19%	26%
	2018	26%	28%	24%	20%	18%	27%	*	*	-	8%	5%	8%	23%	29%	18%	13%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	87%	60%	85%	88%	*	*	-	93%	58%	89%	86%	89%	85%	77%
	2018	91%	91%	89%	80%	88%	89%	*	*	-	100%	59%	92%	90%	88%	85%	87%
At Meets Grade Level or Above	2019	58%	58%	46%	20%	48%	46%	*	*	-	47%	20%	68%	45%	49%	39%	44%
	2018	58%	57%	47%	20%	41%	48%	*	*	-	38%	20%	67%	45%	51%	42%	39%
At Masters Grade Level	2019	36%	37%	23%	20%	20%	24%	*	*	-	20%	8%	32%	24%	20%	16%	19%
	2018	30%	29%	19%	20%	18%	20%	*	*	-	8%	10%	33%	18%	21%	18%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	76%	67%	74%	77%	*	*	-	67%	40%	79%	75%	78%	73%	70%
	2018	76%	76%	75%	20%	65%	79%	*	*	-	77%	49%	92%	75%	74%	68%	63%
At Meets Grade Level or Above	2019	49%	50%	47%	17%	42%	50%	*	*	-	47%	22%	63%	46%	49%	41%	42%
	2018	41%	42%	40%	20%	27%	44%	*	*	-	54%	22%	58%	37%	47%	32%	24%
At Masters Grade Level	2019	24%	25%	21%	17%	20%	22%	*	*	-	0%	10%	37%	21%	20%	15%	19%
	2018	17%	17%	15%	0%	9%	17%	*	*	-	15%	7%	8%	15%	15%	10%	8%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	71%	70%	50%	63%	72%	*	*	-	79%	37%	69%	75%	60%	57%	64%
	2018	69%	72%	71%	67%	64%	74%	80%	*	*	45%	16%	70%	73%	66%	62%	68%
At Meets Grade Level or Above	2019	37%	40%	38%	13%	31%	40%	*	*	-	50%	15%	46%	39%	34%	25%	31%
	2018	39%	42%	40%	0%	29%	44%	40%	*	*	9%	11%	20%	40%	39%	29%	24%
At Masters Grade Level	2019	18%	19%	15%	0%	11%	17%	*	*	-	7%	2%	15%	16%	14%	7%	10%
	2018	19%	21%	17%	0%	11%	19%	20%	*	*	0%	3%	0%	17%	15%	8%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	82%	82%	75%	79%	83%	*	*	-	86%	46%	100%	83%	81%	76%	76%
	2018	77%	79%	83%	83%	73%	86%	60%	*	*	82%	46%	90%	84%	80%	77%	74%
At Meets Grade Level or Above	2019	47%	49%	49%	25%	49%	49%	*	*	-	43%	19%	77%	50%	45%	40%	45%
	2018	44%	47%	50%	33%	41%	54%	40%	*	*	27%	18%	40%	51%	49%	43%	49%
At Masters Grade Level	2019	21%	23%	20%	13%	20%	20%	*	*	-	7%	6%	31%	21%	19%	14%	12%
	2018	18%	20%	24%	0%	15%	26%	20%	*	*	27%	5%	40%	25%	20%	14%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	78%	77%	83%	75%	78%	*	*	*	69%	32%	75%	78%	74%	70%	68%
	2018	74%	77%	77%	71%	71%	79%	*	*	-	83%	33%	70%	79%	72%	69%	58%

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Meets Grade Level or Above	2019	49%	52%	48%	33%	40%	52%	*	*	*	23%	21%	33%	51%	41%	36%	28%	
	2018	48%	52%	52%	57%	44%	54%	*	*	-	58%	19%	60%	54%	48%	40%	35%	
At Masters Grade Level	2019	29%	32%	25%	0%	19%	28%	*	*	*	8%	13%	0%	27%	21%	16%	8%	
	2018	29%	32%	29%	0%	20%	31%	*	*	-	33%	2%	10%	31%	24%	17%	19%	
Grade 7 Mathematics																		
At Approaches Grade Level or Above	2019	75%	74%	76%	83%	74%	76%	*	-	*	80%	49%	80%	75%	77%	68%	73%	
	2018	72%	72%	69%	57%	62%	71%	*	*	-	75%	38%	56%	70%	68%	60%	46%	
At Meets Grade Level or Above	2019	43%	41%	33%	17%	32%	34%	*	-	*	30%	21%	10%	34%	30%	27%	21%	
	2018	40%	39%	26%	0%	18%	29%	*	*	-	25%	19%	11%	26%	26%	16%	17%	
At Masters Grade Level	2019	17%	15%	6%	0%	4%	7%	*	-	*	0%	4%	0%	7%	4%	5%	3%	
	2018	18%	17%	6%	0%	1%	7%	*	*	-	13%	5%	0%	5%	7%	3%	0%	
Grade 7 Writing																		
At Approaches Grade Level or Above	2019	70%	72%	76%	67%	77%	76%	*	*	*	77%	26%	75%	78%	71%	68%	73%	
	2018	69%	73%	76%	100%	72%	76%	*	*	-	83%	26%	64%	78%	72%	66%	52%	
At Meets Grade Level or Above	2019	42%	45%	43%	17%	35%	46%	*	*	*	46%	15%	25%	47%	35%	29%	30%	
	2018	43%	48%	49%	43%	44%	50%	*	*	-	58%	14%	9%	50%	45%	40%	26%	
At Masters Grade Level	2019	18%	20%	16%	0%	13%	17%	*	*	*	8%	9%	8%	19%	10%	8%	10%	
	2018	15%	17%	12%	14%	9%	12%	*	*	-	8%	2%	0%	11%	12%	5%	0%	
Grade 8 Reading^																		
At Approaches Grade Level or Above	2019	86%	87%	90%	*	88%	91%	*	100%	-	80%	53%	89%	92%	85%	87%	84%	
	2018	86%	88%	90%	100%	85%	91%	*	*	-	81%	61%	67%	91%	85%	85%	75%	
At Meets Grade Level or Above	2019	55%	57%	52%	*	40%	57%	*	40%	-	47%	23%	22%	53%	50%	43%	22%	
	2018	49%	52%	54%	57%	55%	52%	*	*	-	56%	39%	33%	57%	44%	40%	40%	
At Masters Grade Level	2019	28%	30%	26%	*	14%	29%	*	20%	-	40%	5%	0%	26%	27%	16%	3%	
	2018	27%	29%	27%	29%	27%	26%	*	*	-	31%	8%	0%	30%	17%	17%	10%	
Grade 8 Mathematics^																		
At Approaches Grade Level or Above	2019	88%	88%	91%	*	88%	92%	*	100%	-	92%	64%	90%	91%	93%	88%	86%	
	2018	86%	86%	90%	100%	87%	90%	*	*	-	83%	59%	75%	91%	86%	84%	74%	
At Meets Grade Level or Above	2019	57%	57%	56%	*	47%	59%	*	80%	-	46%	21%	40%	57%	55%	46%	44%	
	2018	51%	51%	53%	57%	48%	53%	*	*	-	50%	38%	38%	54%	48%	47%	43%	
At Masters Grade Level	2019	17%	17%	12%	*	6%	14%	*	20%	-	0%	10%	10%	13%	10%	5%	6%	
	2018	15%	15%	10%	14%	10%	9%	*	*	-	11%	13%	0%	10%	7%	6%	9%	
Grade 8 Science																		
At Approaches Grade Level or Above	2019	81%	82%	82%	*	75%	84%	*	80%	-	87%	55%	67%	82%	80%	75%	63%	
	2018	76%	78%	77%	86%	74%	78%	*	*	-	81%	46%	50%	79%	72%	67%	55%	
At Meets Grade Level or Above	2019	51%	53%	52%	*	41%	56%	*	80%	-	53%	26%	33%	53%	52%	42%	31%	
	2018	52%	55%	55%	71%	47%	56%	*	*	-	56%	36%	17%	58%	45%	44%	32%	
At Masters Grade Level	2019	25%	27%	25%	*	18%	27%	*	20%	-	20%	12%	11%	24%	26%	15%	13%	
	2018	28%	30%	29%	29%	22%	31%	*	*	-	38%	10%	0%	32%	22%	21%	5%	

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Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	70%	76%	*	68%	79%	*	100%	-	60%	52%	67%	76%	75%	69%	66%
	2018	65%	68%	74%	86%	67%	76%	*	*	-	75%	51%	50%	76%	69%	67%	50%
At Meets Grade Level or Above	2019	37%	39%	45%	*	39%	46%	*	60%	-	53%	29%	11%	46%	42%	35%	31%
	2018	36%	39%	44%	43%	36%	46%	*	*	-	31%	33%	33%	48%	31%	35%	18%
At Masters Grade Level	2019	21%	22%	27%	*	25%	26%	*	60%	-	33%	10%	11%	26%	27%	21%	16%
	2018	21%	23%	25%	14%	20%	26%	*	*	-	19%	5%	17%	28%	17%	20%	9%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	71%	73%	58%	72%	73%	*	*	-	82%	32%	*	77%	64%	61%	66%
	2018	65%	69%	68%	50%	61%	70%	*	*	-	76%	19%	50%	72%	58%	59%	50%
At Meets Grade Level or Above	2019	50%	54%	55%	42%	47%	57%	*	*	-	68%	20%	*	58%	48%	42%	24%
	2018	44%	49%	44%	17%	30%	49%	*	*	-	57%	13%	50%	48%	36%	33%	13%
At Masters Grade Level	2019	11%	11%	10%	8%	10%	10%	*	*	-	14%	5%	*	12%	5%	6%	0%
	2018	7%	7%	5%	0%	2%	6%	*	*	-	0%	4%	0%	5%	3%	4%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	71%	76%	36%	73%	78%	*	*	-	61%	27%	67%	78%	68%	65%	54%
	2018	67%	71%	76%	50%	68%	79%	*	*	*	69%	23%	60%	82%	60%	66%	44%
At Meets Grade Level or Above	2019	49%	53%	58%	18%	44%	64%	*	*	-	39%	17%	0%	62%	46%	45%	23%
	2018	48%	53%	56%	29%	48%	59%	*	*	*	56%	16%	40%	60%	46%	42%	11%
At Masters Grade Level	2019	8%	9%	9%	0%	3%	11%	*	*	-	6%	3%	0%	9%	9%	4%	0%
	2018	8%	9%	8%	7%	5%	10%	*	*	*	0%	2%	0%	10%	5%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	87%	100%	87%	86%	*	*	-	90%	56%	*	87%	86%	81%	83%
	2018	83%	85%	89%	71%	87%	89%	80%	*	-	100%	62%	100%	92%	81%	86%	78%
At Meets Grade Level or Above	2019	61%	62%	59%	56%	56%	59%	*	*	-	71%	29%	*	61%	56%	48%	35%
	2018	55%	58%	62%	14%	55%	65%	60%	*	-	69%	26%	40%	68%	50%	56%	48%
At Masters Grade Level	2019	37%	38%	33%	22%	30%	33%	*	*	-	48%	8%	*	35%	29%	22%	13%
	2018	32%	31%	36%	0%	29%	38%	60%	*	-	38%	13%	20%	41%	25%	28%	19%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	90%	93%	80%	89%	94%	*	*	-	100%	71%	*	95%	88%	88%	73%
	2018	87%	89%	89%	80%	89%	89%	*	*	-	94%	56%	50%	91%	85%	84%	79%
At Meets Grade Level or Above	2019	62%	66%	69%	70%	62%	71%	*	*	-	76%	37%	*	73%	60%	61%	36%
	2018	59%	63%	58%	20%	47%	61%	*	*	-	63%	18%	33%	60%	53%	48%	29%
At Masters Grade Level	2019	25%	28%	25%	10%	21%	26%	*	*	-	35%	9%	*	28%	18%	21%	0%
	2018	24%	26%	17%	10%	10%	20%	*	*	-	19%	6%	17%	18%	16%	11%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	94%	95%	75%	92%	96%	*	*	-	93%	64%	80%	96%	93%	90%	94%
	2018	92%	93%	92%	100%	88%	93%	*	*	*	86%	64%	83%	94%	85%	88%	50%
At Meets Grade Level or Above	2019	73%	76%	75%	63%	65%	78%	*	*	-	60%	36%	20%	77%	67%	65%	44%
	2018	70%	74%	69%	60%	60%	72%	*	*	*	86%	41%	50%	71%	65%	60%	17%

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At Masters Grade Level	2019	45%	48%	42%	25%	34%	44%	*	*	-	40%	17%	20%	43%	36%	32%	13%	
	2018	40%	44%	37%	20%	23%	41%	*	*	*	57%	13%	17%	38%	34%	28%	0%	
All Grades All Subjects																		
At Approaches Grade Level or Above	2019	78%	79%	81%	64%	78%	82%	84%	94%	*	82%	47%	81%	82%	79%	75%	74%	
	2018	77%	79%	81%	70%	77%	82%	84%	89%	*	82%	47%	76%	83%	76%	74%	70%	
At Meets Grade Level or Above	2019	50%	52%	50%	33%	43%	52%	54%	73%	*	50%	23%	41%	52%	46%	40%	33%	
	2018	48%	51%	50%	30%	43%	52%	52%	68%	*	51%	25%	43%	52%	45%	40%	33%	
At Masters Grade Level	2019	24%	25%	21%	9%	17%	22%	32%	41%	*	19%	8%	19%	22%	19%	14%	11%	
	2018	22%	23%	20%	9%	15%	21%	29%	37%	*	19%	8%	13%	21%	17%	14%	11%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	77%	79%	57%	77%	80%	82%	96%	*	78%	41%	80%	81%	75%	72%	72%	
	2018	74%	76%	79%	65%	74%	80%	82%	88%	*	77%	38%	71%	81%	72%	72%	69%	
At Meets Grade Level or Above	2019	48%	51%	50%	29%	42%	52%	59%	73%	*	50%	20%	39%	51%	46%	38%	28%	
	2018	46%	50%	49%	29%	42%	52%	55%	63%	*	49%	22%	43%	51%	45%	38%	27%	
At Masters Grade Level	2019	21%	22%	19%	8%	15%	20%	29%	42%	*	18%	5%	17%	19%	19%	12%	9%	
	2018	19%	21%	19%	6%	15%	20%	32%	25%	*	15%	5%	8%	20%	16%	13%	10%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	82%	84%	76%	81%	84%	86%	95%	*	87%	54%	90%	84%	83%	79%	78%	
	2018	81%	82%	85%	72%	82%	85%	81%	95%	*	93%	57%	88%	86%	81%	80%	78%	
At Meets Grade Level or Above	2019	52%	52%	49%	30%	46%	50%	50%	76%	*	46%	24%	51%	49%	47%	40%	39%	
	2018	50%	50%	49%	26%	44%	51%	43%	74%	*	51%	27%	49%	51%	45%	42%	42%	
At Masters Grade Level	2019	26%	27%	21%	11%	17%	22%	29%	52%	*	18%	9%	23%	22%	19%	14%	12%	
	2018	24%	24%	21%	9%	18%	22%	19%	53%	*	21%	11%	22%	22%	18%	16%	14%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	70%	72%	45%	72%	73%	67%	80%	*	77%	33%	64%	74%	69%	63%	72%	
	2018	66%	69%	75%	77%	74%	76%	86%	67%	-	62%	31%	65%	77%	71%	66%	70%	
At Meets Grade Level or Above	2019	38%	40%	36%	18%	28%	38%	33%	60%	*	47%	18%	22%	39%	29%	24%	23%	
	2018	41%	45%	46%	23%	46%	47%	29%	33%	-	42%	14%	26%	48%	42%	38%	41%	
At Masters Grade Level	2019	14%	16%	11%	0%	9%	12%	17%	20%	*	7%	7%	8%	13%	7%	5%	7%	
	2018	13%	15%	11%	8%	9%	11%	14%	17%	-	4%	5%	4%	11%	9%	6%	11%	
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	83%	84%	68%	79%	85%	88%	90%	-	85%	54%	76%	84%	82%	78%	68%	
	2018	80%	81%	81%	68%	76%	82%	*	100%	-	84%	51%	71%	82%	78%	73%	65%	
At Meets Grade Level or Above	2019	54%	57%	56%	42%	48%	59%	63%	70%	-	60%	28%	52%	58%	53%	47%	37%	
	2018	51%	53%	51%	36%	40%	54%	*	89%	-	58%	24%	42%	52%	48%	42%	27%	
At Masters Grade Level	2019	25%	27%	23%	11%	20%	25%	50%	10%	-	19%	10%	28%	24%	22%	17%	12%	
	2018	23%	25%	20%	14%	13%	22%	*	33%	-	24%	8%	8%	22%	17%	14%	5%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	82%	85%	64%	79%	88%	100%	100%	-	77%	58%	71%	86%	83%	79%	75%	
	2018	78%	81%	83%	92%	78%	84%	*	*	*	80%	58%	67%	85%	77%	76%	50%	

District Name: AZLE ISD
 County Name: TARRANT
 District Number: 220915

Texas Education Agency Texas Academic Performance Report 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	57%	60%	55%	51%	62%	60%	75%	-	57%	32%	14%	62%	53%	49%	35%
	2018	53%	57%	56%	50%	48%	58%	*	*	*	57%	37%	42%	60%	47%	46%	18%
At Masters Grade Level	2019	33%	35%	34%	18%	29%	35%	40%	63%	-	37%	13%	14%	35%	31%	26%	15%
	2018	31%	34%	31%	17%	21%	33%	*	*	*	37%	9%	17%	33%	25%	24%	6%

District Name: AZLE ISD
 County Name: TARRANT
 District Number: 220915

Texas Education Agency
Texas Academic Performance Report
2019-20 District Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	60	63	100	68	60	*	*	-	76	55	58	63	63	62	64
	2018	63	64	69	67	70	69	*	*	-	81	66	92	68	71	70	72
Grade 4 Mathematics	2019	65	65	61	80	65	61	*	*	-	38	60	52	61	63	60	61
	2018	65	66	70	75	73	67	*	*	-	88	76	75	71	66	69	64
Grade 5 ELA/Reading	2019	81	81	71	*	77	68	*	*	-	64	64	68	68	77	68	76
	2018	80	80	69	60	69	69	*	*	-	75	57	42	68	72	67	72
Grade 5 Mathematics	2019	83	83	61	*	60	61	*	*	-	64	57	71	59	65	56	68
	2018	81	80	59	90	60	59	*	*	-	42	54	67	56	66	63	55
Grade 6 ELA/Reading	2019	42	44	45	58	43	44	*	*	-	50	41	38	48	36	36	49
	2018	47	49	48	67	42	50	50	*	*	15	31	20	47	51	43	46
Grade 6 Mathematics	2019	54	58	66	67	62	67	*	*	-	71	51	77	68	62	62	61
	2018	56	61	77	67	68	80	60	*	*	75	69	70	77	76	73	67
Grade 7 ELA/Reading	2019	77	78	77	83	78	76	*	*	*	77	78	79	78	74	74	74
	2018	76	76	77	71	80	76	*	*	-	73	77	65	77	77	74	69
Grade 7 Mathematics	2019	62	60	56	67	57	56	*	-	*	56	51	65	56	56	50	55
	2018	67	66	58	57	61	57	*	*	-	43	59	28	57	59	56	61
Grade 8 ELA/Reading	2019	77	77	73	*	70	74	*	60	-	70	66	72	72	76	69	71
	2018	79	78	79	92	85	77	*	*	-	80	75	60	79	79	77	93
Grade 8 Mathematics	2019	82	78	74	*	74	73	*	70	-	73	74	80	71	81	77	73
	2018	81	75	77	100	74	78	*	*	-	71	81	64	76	79	81	85
End of Course English II	2019	69	69	78	50	77	78	*	*	-	68	72	*	79	74	74	67
	2018	67	66	72	64	73	73	*	*	-	62	63	*	74	66	68	63
End of Course Algebra I	2019	75	76	70	69	70	69	*	*	-	75	41	*	70	70	62	62
	2018	72	74	80	*	77	81	*	*	-	86	64	60	82	74	75	72
All Grades Both Subjects	2019	69	69	66	76	67	66	61	83	*	65	59	64	66	66	62	65
	2018	69	70	70	70	69	70	61	87	*	68	64	59	70	70	68	67
All Grades ELA/Reading	2019	68	68	67	78	69	67	71	85	*	68	62	63	68	66	63	67
	2018	69	69	69	70	70	69	53	75	*	66	62	56	68	70	67	67
All Grades Mathematics	2019	70	70	65	73	65	65	50	81	*	63	56	66	65	66	61	63
	2018	70	70	71	71	69	71	70	100	*	69	67	62	71	70	70	66

District Name: AZLE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	46%	40%	44%	47%	*	-	-	38%	23%	42%	32%
	2018	38%	39%	44%	*	35%	46%	*	*	*	52%	17%	40%	39%
Mathematics	2019	45%	44%	47%	43%	48%	46%	*	*	-	50%	28%	44%	46%
	2018	47%	46%	50%	*	45%	51%	*	*	-	50%	21%	46%	30%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	80%	60%	76%	82%	*	*	-	79%	34%	75%	75%
Students Requiring Accelerated Instruction														
	2019	22%	20%	20%	40%	24%	18%	*	*	-	21%	66%	25%	25%
STAAR Cumulative Met Standard														
	2019	86%	87%	89%	60%	87%	91%	*	*	-	79%	48%	84%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	98%	98%	*	100%	97%	-	-	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	10%	15%	*	15%	16%	-	-	-	-	10%	7%	17%
Retained in Grade 5	2019	63%	61%	*	-	-	*	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	84%	79%	60%	78%	81%	*	*	-	79%	45%	74%	68%
Students Requiring Accelerated Instruction														
	2019	17%	16%	21%	40%	22%	19%	*	*	-	21%	55%	26%	33%
STAAR Cumulative Met Standard														
	2019	90%	90%	88%	60%	84%	89%	*	*	-	100%	61%	85%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	100%	-	100%	100%	-	-	-	-	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	25%	-	50%	18%	-	-	-	-	27%	35%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	79%	*	74%	81%	*	80%	-	73%	26%	73%	13%
Students Requiring Accelerated Instruction														
	2019	22%	20%	21%	*	26%	19%	*	20%	-	27%	74%	27%	87%
STAAR Cumulative Met Standard														
	2019	85%	87%	89%	*	86%	91%	*	100%	-	80%	44%	85%	53%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	98%	-	100%	97%	-	-	-	*	100%	97%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	15%	15%	-	23%	8%	-	-	-	*	0%	14%	*
Retained in Grade 8	2019	38%	63%	*	-	-	*	-	-	-	-	-	*	-

District Name: AZLE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2019	82%	83%	82%	*	81%	83%	*	100%	-	62%	41%	74%	56%
Students Requiring Accelerated Instruction													
2019	18%	17%	18%	*	19%	17%	*	0%	-	38%	59%	26%	44%
STAAR Cumulative Met Standard													
2019	88%	88%	91%	*	87%	92%	*	100%	-	92%	57%	87%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	98%	99%	98%	-	100%	97%	-	-	-	*	100%	97%	100%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	53%	41%	-	38%	46%	-	-	-	*	29%	39%	*
Retained in Grade 8													
2019	56%	44%	*	-	-	*	-	-	-	-	-	*	-

District Name: AZLE ISD
 County Name: TARRANT
 District Number: 220915

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	81%	-	-	-	-	-	65%	59%	67%	70%	65%	66%
	2018	77%	79%	81%	91%	91%	-	-	-	53%	54%	10%	69%	63%	63%
At Meets Grade Level or Above	2019	50%	52%	50%	-	-	-	-	-	24%	14%	27%	19%	24%	23%
	2018	48%	51%	50%	44%	44%	-	-	-	17%	17%	0%	31%	24%	25%
At Masters Grade Level	2019	24%	25%	21%	-	-	-	-	-	8%	3%	9%	4%	8%	8%
	2018	22%	23%	20%	19%	19%	-	-	-	7%	7%	0%	12%	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	79%	-	-	-	-	-	65%	60%	66%	67%	65%	65%
	2018	74%	76%	79%	92%	92%	-	-	-	50%	50%	*	78%	62%	63%
At Meets Grade Level or Above	2019	48%	51%	50%	-	-	-	-	-	21%	19%	22%	11%	21%	21%
	2018	46%	50%	49%	31%	31%	-	-	-	15%	15%	*	33%	20%	20%
At Masters Grade Level	2019	21%	22%	19%	-	-	-	-	-	8%	4%	9%	0%	8%	7%
	2018	19%	21%	19%	14%	14%	-	-	-	6%	7%	*	11%	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	84%	-	-	-	-	-	71%	68%	72%	78%	71%	71%
	2018	81%	82%	85%	90%	90%	-	-	-	62%	64%	*	67%	71%	71%
At Meets Grade Level or Above	2019	52%	52%	49%	-	-	-	-	-	31%	17%	35%	22%	31%	30%
	2018	50%	50%	49%	49%	49%	-	-	-	21%	22%	*	33%	30%	30%
At Masters Grade Level	2019	26%	27%	21%	-	-	-	-	-	9%	5%	11%	11%	9%	10%
	2018	24%	24%	21%	20%	20%	-	-	-	9%	9%	*	11%	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	72%	-	-	-	-	-	63%	59%	65%	*	63%	62%
	2018	66%	69%	75%	90%	90%	-	-	-	36%	38%	*	*	62%	64%
At Meets Grade Level or Above	2019	38%	40%	36%	-	-	-	-	-	9%	5%	12%	*	9%	10%
	2018	41%	45%	46%	65%	65%	-	-	-	9%	10%	*	*	36%	36%
At Masters Grade Level	2019	14%	16%	11%	-	-	-	-	-	2%	0%	3%	*	2%	2%
	2018	13%	15%	11%	25%	25%	-	-	-	5%	5%	*	*	14%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	84%	-	-	-	-	-	58%	13%	64%	*	58%	58%
	2018	80%	81%	81%	-	-	-	-	-	52%	54%	*	*	52%	54%
At Meets Grade Level or Above	2019	54%	57%	56%	-	-	-	-	-	29%	0%	33%	*	29%	29%
	2018	51%	53%	51%	-	-	-	-	-	18%	19%	*	*	18%	19%
At Masters Grade Level	2019	25%	27%	23%	-	-	-	-	-	11%	0%	12%	*	11%	10%
	2018	23%	25%	20%	-	-	-	-	-	6%	6%	*	*	6%	7%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	85%	-	-	-	-	-	57%	50%	62%	*	57%	60%
	2018	78%	81%	83%	-	-	-	-	-	41%	47%	*	*	41%	37%
At Meets Grade Level or Above	2019	55%	57%	60%	-	-	-	-	-	17%	10%	23%	*	17%	16%
	2018	53%	57%	56%	-	-	-	-	-	12%	13%	*	*	12%	11%
At Masters Grade Level	2019	33%	35%	34%	-	-	-	-	-	4%	0%	8%	*	4%	4%
	2018	31%	34%	31%	-	-	-	-	-	6%	7%	*	*	6%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	66%	-	-	-	-	-	67%	75%	65%	47%	67%	66%
	2018	69%	70%	70%	67%	67%	-	-	-	61%	62%	*	53%	63%	62%
All Grades ELA/Reading	2019	68%	68%	67%	-	-	-	-	-	68%	78%	65%	39%	68%	66%
	2018	69%	69%	69%	71%	71%	-	-	-	65%	65%	*	56%	66%	65%
All Grades Mathematics	2019	70%	70%	65%	-	-	-	-	-	67%	72%	65%	56%	67%	66%

District Name: AZLE ISD
 County Name: TARRANT
 District Number: 220915

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

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	2018	State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	70%	71%	64%	64%	-	-	-	58%	59%	*	50%	59%	59%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	46%	-	-	-	-	-	34%	43%	30%	*	34%	32%
	2018	38%	39%	44%	*	*	-	-	-	33%	33%	*	*	39%	39%
Mathematics	2019	45%	44%	47%	-	-	-	-	-	44%	31%	52%	*	44%	46%
	2018	47%	46%	50%	*	*	-	-	-	27%	25%	*	*	29%	30%

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation

District Name: AZLE ISD
 County Name: TARRANT
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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	98%	100%	*	99%	100%	100%	100%
Included in Accountability	94%	94%	95%	93%	94%	95%	93%	99%	*	94%	93%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	5%	6%	6%	4%	6%	1%	*	5%	7%	5%	6%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	2%
Not Tested	1%	1%	0%	1%	0%	0%	2%	0%	*	1%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	2%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	98%	99%	100%	100%	100%	*	98%	100%	99%	100%
Included in Accountability	94%	94%	95%	87%	93%	96%	100%	89%	*	94%	93%	94%	86%
Not Included in Accountability													
Mobile	4%	4%	5%	11%	6%	4%	0%	10%	*	4%	6%	5%	9%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	*	0%	0%	0%	5%
Not Tested	1%	1%	0%	2%	1%	0%	0%	0%	*	2%	0%	1%	0%
Absent	1%	0%	0%	2%	0%	0%	0%	0%	*	2%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: AZLE ISD
County Name: TARRANT
District Number: 220915

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.7%	95.2%	94.8%	95.5%	95.1%	95.6%	98.4%	*	94.8%	94.4%	94.7%	96.4%
2017-18	95.4%	95.5%	95.3%	95.1%	95.6%	95.1%	95.4%	98.4%	*	95.0%	94.1%	94.7%	96.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	0.2%	0.0%	0.4%	0.0%	0.0%	0.0%	*	3.6%	0.0%	0.4%	2.2%
2017-18	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.6%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	-	0.0%	0.6%	0.0%	0.0%
2017-18	1.9%	1.6%	0.2%	3.0%	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.6%	0.4%	2.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	90.8%	96.9%	85.7%	97.9%	97.0%	*	*	-	92.3%	88.5%	96.4%	100.0%
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	3.8%	2.4%	0.0%	2.1%	2.3%	*	*	-	7.7%	7.7%	2.4%	0.0%
Dropped Out	5.9%	4.9%	0.7%	14.3%	0.0%	0.7%	*	*	-	0.0%	3.8%	1.2%	0.0%
Graduates and TxCHSE	90.4%	91.3%	96.9%	85.7%	97.9%	97.0%	*	*	-	92.3%	88.5%	96.4%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	95.1%	99.3%	85.7%	100.0%	99.3%	*	*	-	100.0%	96.2%	98.8%	100.0%
Class of 2018													
Graduated	90.0%	90.6%	97.6%	80.0%	100.0%	97.8%	*	*	*	90.0%	96.4%	96.4%	100.0%
Received TxCHSE	0.4%	0.5%	0.5%	20.0%	0.0%	0.3%	*	*	*	0.0%	0.0%	0.6%	0.0%
Continued HS	3.8%	4.2%	1.9%	0.0%	0.0%	1.9%	*	*	*	10.0%	3.6%	3.0%	0.0%
Dropped Out	5.7%	4.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.4%	91.1%	98.1%	100.0%	100.0%	98.1%	*	*	*	90.0%	96.4%	97.0%	100.0%
Graduates, TxCHSE, and Continuers	94.3%	95.3%	100.0%	100.0%	100.0%	100.0%	*	*	*	100.0%	100.0%	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.2%	98.8%	80.0%	100.0%	98.8%	*	*	*	100.0%	100.0%	98.8%	100.0%
Received TxCHSE	0.6%	0.7%	0.5%	20.0%	0.0%	0.3%	*	*	*	0.0%	0.0%	0.6%	0.0%
Continued HS	1.1%	1.2%	0.7%	0.0%	0.0%	0.9%	*	*	*	0.0%	0.0%	0.6%	0.0%
Dropped Out	6.1%	4.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.8%	93.9%	99.3%	100.0%	100.0%	99.1%	*	*	*	100.0%	100.0%	99.4%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	100.0%	100.0%	100.0%	100.0%	*	*	*	100.0%	100.0%	100.0%	100.0%
Class of 2017													
Graduated	92.0%	93.2%	99.5%	100.0%	98.6%	100.0%	*	*	-	90.9%	96.2%	99.4%	*
Received TxCHSE	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Continued HS	1.1%	1.2%	0.2%	0.0%	0.0%	0.0%	*	*	-	9.1%	0.0%	0.0%	*
Dropped Out	6.3%	5.0%	0.2%	0.0%	1.4%	0.0%	*	*	-	0.0%	3.8%	0.6%	*
Graduates and TxCHSE	92.6%	93.8%	99.5%	100.0%	98.6%	100.0%	*	*	-	90.9%	96.2%	99.4%	*
Graduates, TxCHSE, and Continuers	93.7%	95.0%	99.8%	100.0%	98.6%	100.0%	*	*	-	100.0%	96.2%	99.4%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													

Texas Education Agency
Texas Academic Performance Report

2019-20 District Attendance, Graduation, and Dropout Rates

District Name: AZLE ISD

County Name: TARRANT

District Number: 220915

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	93.8%	99.8%	100.0%	98.6%	100.0%	*	*	-	100.0%	96.2%	99.4%	*
Received TxCHSE	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Dropped Out	6.3%	4.9%	0.2%	0.0%	1.4%	0.0%	*	*	-	0.0%	3.8%	0.6%	*
Graduates and TxCHSE	93.2%	94.5%	99.8%	100.0%	98.6%	100.0%	*	*	-	100.0%	96.2%	99.4%	*
Graduates, TxCHSE, and Continuers	93.7%	95.1%	99.8%	100.0%	98.6%	100.0%	*	*	-	100.0%	96.2%	99.4%	*
Class of 2016													
Graduated	92.1%	93.3%	98.9%	*	98.6%	98.9%	*	*	-	100.0%	100.0%	98.8%	100.0%
Received TxCHSE	0.8%	0.8%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.7%	0.9%	*	1.4%	0.9%	*	*	-	0.0%	0.0%	0.6%	0.0%
Dropped Out	6.6%	5.2%	0.2%	*	0.0%	0.3%	*	*	-	0.0%	0.0%	0.6%	0.0%
Graduates and TxCHSE	92.9%	94.1%	98.9%	*	98.6%	98.9%	*	*	-	100.0%	100.0%	98.8%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	94.8%	99.8%	*	100.0%	99.7%	*	*	-	100.0%	100.0%	99.4%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	90.8%	96.0%	85.7%	97.9%	95.8%	*	*	-	92.3%	76.7%	95.3%	100.0%
Class of 2018	90.0%	90.6%	97.2%	80.0%	100.0%	97.2%	*	*	*	90.0%	93.1%	96.4%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	73.3%	*	-	-	*	-	-	-	-	-	-	-
Class of 2018	68.5%	68.2%	*	-	*	*	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.6%	0.5%	0.0%	0.0%	0.7%	*	*	-	0.0%	4.5%	1.3%	0.0%
Class of 2018	5.0%	8.1%	0.7%	*	1.2%	0.7%	-	*	*	0.0%	11.5%	1.9%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	84.3%	88.9%	66.7%	83.9%	90.8%	*	*	-	91.7%	31.8%	81.9%	55.6%
Class of 2018	82.0%	77.7%	89.0%	*	89.5%	89.2%	-	*	*	77.8%	34.6%	88.1%	60.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	86.9%	89.5%	66.7%	83.9%	91.5%	*	*	-	91.7%	36.4%	83.1%	55.6%
Class of 2018	86.8%	85.6%	89.4%	*	89.7%	89.6%	-	*	*	77.8%	46.2%	90.0%	60.0%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	18.1%	0.0%	-	*	*	-	-	-	-	*	*	-
2017-18	37.7%	30.9%	4.5%	-	0.0%	7.1%	-	-	-	-	0.0%	0.0%	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.5%	0.5%	0.0%	0.0%	0.7%	*	*	-	0.0%	4.0%	1.2%	0.0%
2017-18	4.9%	7.9%	0.7%	0.0%	1.1%	0.6%	-	*	*	0.0%	11.1%	2.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	83.1%	86.7%	60.0%	82.3%	89.1%	*	*	-	78.6%	28.0%	79.0%	55.6%
2017-18	81.5%	76.9%	88.6%	100.0%	89.8%	88.5%	-	*	*	77.8%	29.6%	86.7%	60.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: AZLE ISD
 County Name: TARRANT
 District Number: 220915

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	85.0%	85.9%	60.0%	80.6%	88.6%	*	*	-	78.6%	30.8%	79.8%	55.6%
2017-18	85.1%	83.7%	85.1%	100.0%	83.3%	85.7%	-	*	*	77.8%	32.4%	85.8%	60.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile

District Name: AZLE ISD
 County Name: TARRANT
 District Number: 220915

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	428	100.0%	355,615	100.0%
By Ethnicity:				
African American	5	1.2%	43,953	12.4%
Hispanic	99	23.1%	180,673	50.8%
White	306	71.5%	105,577	29.7%
American Indian	3	0.7%	1,293	0.4%
Asian	1	0.2%	16,564	4.7%
Pacific Islander	0	0.0%	537	0.2%
Two or More Races	14	3.3%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	6	1.4%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	55	12.9%	51,579	14.5%
Foundation H.S. Program (Endorsement)	2	0.5%	15,160	4.3%
Foundation H.S. Program (DLA)	365	85.3%	285,538	80.3%
Special Education Graduates	27	6.3%	27,598	7.8%
Economically Disadvantaged Graduates	169	39.5%	186,364	52.4%
LEP Graduates	9	2.1%	25,189	7.1%
At-Risk Graduates	122	28.5%	146,432	41.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: AZLE ISD
 County Name: TARRANT
 District Number: 220915

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	69.1%	75.4%	70.0%	66.7%	77.5%	*	*	-	89.3%	88.9%	70.7%	44.4%
2017-18	65.5%	62.8%	62.8%	60.0%	58.9%	63.7%	-	*	*	72.2%	62.9%	60.6%	0.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	50.1%	44.4%	20.0%	29.3%	48.0%	*	*	-	71.4%	3.7%	32.0%	0.0%
2017-18	50.0%	49.1%	36.5%	40.0%	31.3%	37.1%	-	*	*	55.6%	0.0%	27.7%	0.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.7%	50.5%	40.0%	34.3%	54.9%	*	*	-	64.3%	7.4%	36.7%	0.0%
2017-18	58.2%	60.3%	51.6%	60.0%	45.8%	52.6%	-	*	*	55.6%	2.9%	39.4%	0.0%
Mathematics													
2018-19	48.6%	45.7%	29.9%	20.0%	21.2%	32.0%	*	*	-	50.0%	0.0%	17.2%	0.0%
2017-18	46.0%	45.4%	30.6%	40.0%	27.1%	30.4%	-	*	*	55.6%	0.0%	24.5%	0.0%
Both Subjects													
2018-19	44.2%	42.9%	29.2%	20.0%	21.2%	31.0%	*	*	-	50.0%	0.0%	16.6%	0.0%
2017-18	42.1%	43.0%	30.4%	40.0%	27.1%	30.4%	-	*	*	44.4%	0.0%	23.9%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	18.4%	26.9%	0.0%	17.2%	29.4%	*	*	-	35.7%	3.7%	17.8%	0.0%
2017-18	20.7%	16.4%	20.5%	40.0%	16.7%	20.7%	-	*	*	44.4%	0.0%	13.5%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	22.4%	12.6%	0.0%	5.1%	14.7%	*	*	-	28.6%	0.0%	7.1%	0.0%
2017-18	20.4%	22.3%	7.0%	20.0%	5.2%	7.3%	-	*	*	0.0%	0.0%	6.5%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	3.0%	32.0%	0.0%	22.2%	34.0%	*	*	-	57.1%	3.7%	18.9%	0.0%
2017-18	1.0%	1.6%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.9%	51.1%	50.0%	50.5%	51.8%	*	*	-	42.9%	88.9%	53.6%	44.4%
2017-18	28.7%	24.5%	41.7%	30.0%	39.6%	42.7%	-	*	*	33.3%	62.9%	45.2%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	10.3%	15.0%	0.0%	12.1%	16.7%	*	*	-	7.1%	3.7%	13.6%	11.1%
2017-18	4.8%	3.4%	10.8%	0.0%	9.4%	11.6%	-	*	*	0.0%	5.7%	10.3%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: AZLE ISD
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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	4.4%	40.0%	5.1%	3.6%	*	*	-	7.1%	70.4%	7.7%	0.0%
2017-18	1.7%	1.9%	3.6%	0.0%	2.1%	4.3%	-	*	*	0.0%	45.7%	4.5%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.2%	71.7%	40.0%	71.7%	72.9%	*	*	-	57.1%	66.7%	71.0%	55.6%
2017-18	38.7%	31.7%	57.7%	60.0%	54.2%	59.0%	-	*	*	44.4%	40.0%	60.6%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.0%	6.3%	0.0%	7.1%	6.2%	*	*	-	7.1%	0.0%	9.5%	11.1%
2017-18	4.3%	4.5%	7.9%	0.0%	8.3%	7.9%	-	*	*	11.1%	2.9%	10.3%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.3%	1.9%	0.0%	3.0%	1.6%	*	*	-	0.0%	29.6%	3.0%	0.0%
2017-18	2.6%	2.1%	2.5%	0.0%	1.0%	3.0%	-	*	*	0.0%	31.4%	3.9%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: AZLE ISD
 County Name: TARRANT
 District Number: 220915

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.2%	25.9%	0.0%	19.2%	28.4%	*	*	-	21.4%	7.4%	23.1%	0.0%
2017-18	32.1%	30.8%	35.6%	40.0%	36.5%	35.3%	-	*	*	33.3%	2.9%	31.6%	0.0%
Mathematics													
2018-19	24.7%	20.0%	16.6%	20.0%	11.1%	18.3%	*	*	-	14.3%	0.0%	12.4%	0.0%
2017-18	23.7%	19.0%	22.3%	20.0%	19.8%	22.8%	-	*	*	33.3%	0.0%	19.4%	0.0%
Both Subjects													
2018-19	18.8%	15.5%	12.6%	0.0%	10.1%	13.7%	*	*	-	14.3%	0.0%	11.2%	0.0%
2017-18	18.1%	14.7%	19.1%	20.0%	17.7%	19.5%	-	*	*	22.2%	0.0%	17.4%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	49.5%	71.7%	40.0%	71.7%	72.9%	*	*	-	57.1%	66.7%	71.0%	55.6%
2017-18	58.4%	48.4%	77.7%	80.0%	80.2%	77.5%	-	*	*	66.7%	57.1%	80.6%	20.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	1.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	4.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	2.8%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	25.7%	13.9%	7.1%	9.7%	14.9%	20.0%	*	-	12.0%	n/a	8.5%	n/a
2018	25.8%	27.2%	12.5%	11.1%	7.9%	13.8%	*	*	*	17.4%	n/a	8.3%	n/a
English Language Arts													
2019	14.5%	14.2%	8.2%	0.0%	4.0%	9.2%	20.0%	*	-	8.0%	n/a	4.6%	n/a
2018	15.3%	15.8%	10.4%	0.0%	5.8%	11.9%	*	*	*	13.0%	n/a	6.6%	n/a
Mathematics													
2019	7.4%	7.6%	2.1%	0.0%	1.1%	2.3%	0.0%	*	-	4.0%	n/a	0.6%	n/a
2018	7.3%	7.9%	1.5%	11.1%	1.6%	1.3%	*	*	*	0.0%	n/a	1.1%	n/a
Science													
2019	10.4%	12.0%	7.1%	7.1%	5.7%	7.6%	20.0%	*	-	0.0%	n/a	4.3%	n/a
2018	10.8%	12.9%	6.3%	11.1%	4.2%	6.6%	*	*	*	17.4%	n/a	3.1%	n/a
Social Studies													
2019	13.9%	15.1%	4.1%	0.0%	1.1%	4.9%	20.0%	*	-	4.0%	n/a	2.7%	n/a
2018	14.5%	15.7%	6.1%	11.1%	3.7%	6.4%	*	*	*	13.0%	n/a	4.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	54.9%	43.8%	*	29.4%	46.4%	*	*	-	*	n/a	39.3%	n/a
2018	50.7%	55.1%	54.1%	*	46.7%	52.3%	-	*	-	*	n/a	51.7%	n/a
English Language Arts													
2019	41.2%	51.5%	40.8%	-	28.6%	41.7%	*	*	-	*	n/a	40.0%	n/a
2018	42.5%	52.6%	53.8%	-	36.4%	53.9%	-	*	-	*	n/a	47.8%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: AZLE ISD
 County Name: TARRANT
 District Number: 220915

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	55.8%	77.8%	-	*	73.3%	-	-	-	*	n/a	*	n/a
2018	52.8%	55.1%	53.8%	*	*	50.0%	-	*	-	-	n/a	*	n/a
Science													
2019	40.6%	41.7%	32.3%	*	40.0%	32.7%	*	*	-	-	n/a	28.6%	n/a
2018	38.0%	37.8%	29.1%	*	12.5%	31.0%	-	-	-	*	n/a	36.4%	n/a
Social Studies													
2019	46.3%	52.5%	55.6%	-	*	53.1%	*	-	-	*	n/a	44.4%	n/a
2018	44.6%	51.4%	30.2%	*	14.3%	34.1%	-	*	-	*	n/a	20.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.4%	44.4%	60.0%	32.3%	47.4%	*	*	-	64.3%	n/a	33.1%	n/a
2017-18	74.6%	69.4%	48.9%	60.0%	40.6%	49.8%	-	*	*	77.8%	n/a	33.7%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	43.7%	43.2%	*	56.3%	40.7%	-	*	-	55.6%	n/a	30.4%	n/a
2017-18	37.9%	47.1%	37.3%	*	35.9%	37.2%	-	*	*	28.6%	n/a	45.8%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1055	1071	*	1052	1073	-	*	-	1122	n/a	1028	n/a
2017-18	1036	1067	1046	*	1044	1045	-	*	*	1040	n/a	1043	n/a
English Language Arts and Writing													
2018-19	517	532	550	*	537	552	-	*	-	568	n/a	530	n/a
2017-18	521	538	538	*	537	539	-	*	*	530	n/a	537	n/a
Mathematics													
2018-19	510	523	520	*	516	520	-	*	-	554	n/a	498	n/a
2017-18	515	529	508	*	507	506	-	*	*	510	n/a	506	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.4	22.6	*	20.7	22.9	-	-	-	*	n/a	21.2	n/a
2017-18	20.6	22.6	21.1	*	21.1	20.9	-	*	-	*	n/a	21.4	n/a
English Language Arts													
2018-19	20.3	22.3	22.9	*	20.8	23.2	-	-	-	*	n/a	21.1	n/a
2017-18	20.3	22.5	21.5	*	21.0	21.3	-	*	-	*	n/a	21.6	n/a
Mathematics													
2018-19	20.4	21.9	21.3	*	19.7	21.6	-	-	-	*	n/a	20.4	n/a
2017-18	20.6	22.2	19.9	*	20.1	19.6	-	*	-	*	n/a	20.1	n/a
Science													
2018-19	20.8	22.5	23.0	*	21.5	23.4	-	-	-	*	n/a	22.2	n/a
2017-18	20.9	22.7	21.4	*	21.9	20.9	-	*	-	*	n/a	22.1	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: AZLE ISD
 County Name: TARRANT
 District Number: 220915

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	42.4%	34.6%	32.1%	31.6%	35.2%	50.0%	50.0%	-	36.5%	18.9%	29.9%	15.0%
2017-18	43.4%	41.9%	36.0%	32.3%	34.9%	36.2%	57.1%	60.0%	*	35.7%	21.7%	29.7%	12.9%
English Language Arts													
2018-19	17.8%	16.1%	11.9%	3.7%	8.9%	12.7%	37.5%	25.0%	-	12.7%	1.3%	7.3%	0.0%
2017-18	17.3%	16.4%	10.8%	3.2%	6.3%	12.0%	20.0%	20.0%	*	11.3%	7.7%	6.8%	0.0%
Mathematics													
2018-19	20.4%	18.8%	16.2%	18.5%	15.0%	16.5%	28.6%	0.0%	-	14.5%	11.6%	12.0%	2.8%
2017-18	20.7%	19.7%	20.8%	11.5%	20.7%	21.1%	16.7%	20.0%	*	19.6%	7.6%	15.8%	7.1%
Science													
2018-19	21.7%	21.4%	21.2%	25.9%	19.9%	21.2%	37.5%	50.0%	-	20.3%	7.5%	18.3%	11.4%
2017-18	21.2%	21.3%	21.1%	22.6%	21.5%	20.5%	40.0%	30.0%	*	27.5%	6.4%	17.4%	0.0%
Social Studies													
2018-19	23.6%	24.9%	14.6%	7.4%	11.9%	15.3%	28.6%	37.5%	-	13.3%	2.0%	10.0%	5.3%
2017-18	22.8%	24.4%	11.1%	7.4%	9.7%	11.1%	16.7%	30.0%	*	19.2%	2.7%	6.8%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.5%	43.7%	20.0%	33.3%	45.9%	-	*	*	77.8%	17.1%	29.7%	20.0%
2016-17	54.6%	54.0%	43.5%	*	46.9%	43.4%	-	*	-	38.5%	16.7%	34.2%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	66.3%	61.6%	*	71.9%	58.0%	-	*	*	66.7%	0.0%	72.5%	*
2016-17	59.2%	66.4%	64.5%	-	40.7%	67.4%	-	*	-	100.0%	*	52.9%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: AZLE ISD

County Name: TARRANT

District Number: 220915

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	6,793	100.0%	5,479,173	100.0%	6,815	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	34	0.5%	16,848	0.3%	48	0.7%	25,883	0.5%
Pre-Kindergarten	99	1.5%	248,413	4.5%	99	1.5%	249,226	4.5%
Kindergarten	513	7.6%	383,585	7.0%	513	7.5%	384,114	7.0%
Grade 1	518	7.6%	391,175	7.1%	518	7.6%	391,449	7.1%
Grade 2	491	7.2%	388,370	7.1%	491	7.2%	388,675	7.1%
Grade 3	506	7.4%	391,565	7.1%	506	7.4%	391,795	7.1%
Grade 4	507	7.5%	399,883	7.3%	507	7.4%	400,111	7.3%
Grade 5	548	8.1%	417,272	7.6%	548	8.0%	417,444	7.6%
Grade 6	538	7.9%	422,605	7.7%	538	7.9%	422,740	7.7%
Grade 7	556	8.2%	423,421	7.7%	557	8.2%	423,545	7.7%
Grade 8	523	7.7%	411,170	7.5%	523	7.7%	411,272	7.5%
Grade 9	579	8.5%	448,929	8.2%	581	8.5%	449,122	8.2%
Grade 10	503	7.4%	406,785	7.4%	505	7.4%	407,044	7.4%
Grade 11	448	6.6%	376,894	6.9%	449	6.6%	377,208	6.9%
Grade 12	430	6.3%	352,258	6.4%	432	6.3%	354,312	6.4%
Ethnic Distribution:								
African American	84	1.2%	691,582	12.6%	84	1.2%	692,925	12.6%
Hispanic	1,602	23.6%	2,892,928	52.8%	1,605	23.6%	2,899,504	52.8%
White	4,823	71.0%	1,477,699	27.0%	4,840	71.0%	1,483,688	27.0%
American Indian	24	0.4%	19,999	0.4%	24	0.4%	20,062	0.4%
Asian	27	0.4%	250,065	4.6%	27	0.4%	250,463	4.6%
Pacific Islander	1	0.0%	8,466	0.2%	1	0.0%	8,481	0.2%
Two or More Races	232	3.4%	138,434	2.5%	234	3.4%	138,817	2.5%
Sex:								
Female	3,236	47.6%	2,673,270	48.8%	3,245	47.6%	2,678,619	48.8%
Male	3,557	52.4%	2,805,903	51.2%	3,570	52.4%	2,815,321	51.2%
Economically Disadvantaged	3,237	47.7%	3,303,974	60.3%	3,252	47.7%	3,309,610	60.2%
Non-Educationally Disadvantaged	3,556	52.3%	2,175,199	39.7%	3,563	52.3%	2,184,330	39.8%
Section 504 Students	751	11.1%	376,734	6.9%	751	11.0%	376,956	6.9%
English Learners (EL)	409	6.0%	1,112,674	20.3%	409	6.0%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	180	2.5%	82,551	1.5%				
Students w/ Dyslexia	358	5.3%	224,619	4.1%	358	5.3%	224,741	4.1%
Foster Care	26	0.4%	17,393	0.3%	26	0.4%	17,451	0.3%
Homeless	146	2.1%	78,178	1.4%	148	2.2%	78,296	1.4%
Immigrant	33	0.5%	126,747	2.3%	33	0.5%	126,858	2.3%
Migrant	0	0.0%	18,888	0.3%	0	0.0%	18,992	0.3%
Title I	3,820	56.2%	3,568,526	65.1%	3,834	56.3%	3,576,850	65.1%
Military Connected	130	1.9%	105,751	1.9%	130	1.9%	105,787	1.9%
At-Risk	2,346	34.5%	2,773,390	50.6%	2,356	34.6%	2,776,481	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: AZLE ISD
 County Name: TARRANT
 District Number: 220915

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	396	5.8%	1,128,904	20.6%	396	5.8%	1,129,558	20.6%
Career & Technical Education	2,183	32.1%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	1,284	65.5%	805,496	50.8%	1,284	65.3%	806,117	50.8%
Gifted & Talented Education	368	5.4%	444,125	8.1%	368	5.4%	444,196	8.1%
Special Education	760	11.2%	577,868	10.5%	775	11.4%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	760		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	328	43.2%	245,216	42.4%				
Students with Physical Disabilities	169	22.2%	123,847	21.4%				
Students with Autism	71	9.3%	79,952	13.8%				
Students with Behavioral Disabilities	186	24.5%	120,042	20.8%				
Students with Non-Categorical Early Childhood	6	0.8%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	1,021	15.6%	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	5.9%	1.6%	5.2%	5.5%
Grade 1	5.7%	2.9%	12.2%	4.9%
Grade 2	1.2%	1.6%	1.3%	2.0%
Grade 3	0.7%	0.9%	0.0%	0.8%
Grade 4	0.4%	0.5%	0.0%	0.4%
Grade 5	0.4%	0.4%	1.8%	0.5%
Grade 6	0.9%	0.4%	0.0%	0.5%
Grade 7	0.4%	0.5%	0.0%	0.6%
Grade 8	0.5%	0.4%	0.0%	0.6%
Grade 9	9.8%	7.8%	12.0%	13.1%

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	2	0.1%	5,686	0.2%

District Name: AZLE ISD
County Name: TARRANT
District Number: 220915

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.1	19.0
Grade 1	19.6	18.9
Grade 2	20.9	18.8
Grade 3	20.4	19.0
Grade 4	19.7	19.2
Grade 5	24.4	20.9
Grade 6	25.1	20.4
Secondary:		
English/Language Arts	21.6	16.4
Foreign Languages	21.2	18.7
Mathematics	22.1	17.8
Science	19.9	18.8
Social Studies	23.1	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: AZLE ISD

County Name: TARRANT

District Number: 220915

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	860.8	100.0%	734,726.4	100.0%
Professional Staff:	526.3	61.1%	468,132.4	63.7%
Teachers	430.5	50.0%	363,121.3	49.4%
Professional Support	62.8	7.3%	74,698.8	10.2%
Campus Administration (School Leadership)	25.0	2.9%	21,960.1	3.0%
Central Administration	8.0	0.9%	8,352.3	1.1%
Educational Aides:	119.8	13.9%	78,096.8	10.6%
Auxiliary Staff:	214.6	24.9%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	3.0	n/a	4,373.0	n/a
Part-time	1.0	n/a	595.0	n/a
Counselors				
Full-time	15.0	n/a	12,901.0	n/a
Part-time	3.0	n/a	1,103.0	n/a
Total Minority Staff:	82.1	9.5%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	39,132.5	10.8%
Hispanic	18.8	4.4%	102,099.7	28.1%
White	399.7	92.8%	209,453.0	57.7%
American Indian	1.0	0.2%	1,239.6	0.3%
Asian	3.0	0.7%	6,393.2	1.8%
Pacific Islander	0.0	0.0%	638.2	0.2%
Two or More Races	8.0	1.9%	4,165.2	1.1%
Males	92.6	21.5%	86,302.4	23.8%
Females	337.9	78.5%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	0.5%	4,859.9	1.3%
Bachelors	337.4	78.4%	266,596.3	73.4%
Masters	89.2	20.7%	89,088.4	24.5%
Doctorate	1.9	0.4%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	16.4	3.8%	26,878.7	7.4%
1-5 Years Experience	114.8	26.7%	101,305.8	27.9%
6-10 Years Experience	99.7	23.1%	70,305.4	19.4%
11-20 Years Experience	132.0	30.6%	106,767.7	29.4%
Over 20 Years Experience	67.7	15.7%	57,863.9	15.9%
Number of Students per Teacher	15.8	n/a	15.1	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: AZLE ISD

County Name: TARRANT

District Number: 220915

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.4	6.2
Average Years Experience of Principals with District	5.5	5.3
Average Years Experience of Assistant Principals	4.9	5.3
Average Years Experience of Assistant Principals with District	4.1	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District:	11.5	11.1
	6.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$52,694	\$49,868
1-5 Years Experience	\$53,624	\$52,823
6-10 Years Experience	\$55,259	\$55,756
11-20 Years Experience	\$58,961	\$59,308
Over 20 Years Experience	\$66,709	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$57,659	\$57,091
Professional Support	\$68,029	\$67,352
Campus Administration (School Leadership)	\$77,448	\$82,512
Central Administration	\$129,494	\$108,367
Instructional Staff Percent:	65.0%	64.6%
Turnover Rate for Teachers:	16.4%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: AZLE ISD
 County Name: TARRANT
 District Number: 220915

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	5.2	1.2%	23,626.0	6.5%
Career & Technical Education	24.4	5.7%	18,120.4	5.0%
Compensatory Education	12.4	2.9%	10,147.3	2.8%
Gifted & Talented Education	2.0	0.5%	7,053.3	1.9%
Regular Education	328.1	76.2%	257,548.7	70.9%
Special Education	58.4	13.6%	33,620.4	9.3%
Other	0.0	0.0%	13,005.2	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)