

2019-20 Texas Academic Performance Report

District Name: **MANSFIELD ISD**

District Number: **220908**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Needs Intervention

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District Name: MANSFIELD ISD
 County Name: TARRANT
 District Number: 220908

Texas Education Agency
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Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		Region	African	American	Pacific	Two or	Special	Special	Continu-	Continu-	Econ	EL					
	State	11	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	ously	Disadv	(Current & Monitored)	
										Races	(Current)	(Former)	Enrolled	Enrolled			
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	86%	81%	83%	91%	50%	94%	*	84%	53%	85%	87%	83%	80%	84%
	2018	77%	79%	88%	86%	85%	92%	78%	90%	*	90%	58%	95%	89%	85%	82%	86%
At Meets Grade Level or Above	2019	45%	46%	57%	51%	50%	65%	38%	70%	*	57%	23%	67%	60%	49%	46%	53%
	2018	43%	46%	59%	53%	55%	66%	44%	63%	*	56%	28%	59%	61%	51%	45%	48%
At Masters Grade Level	2019	27%	29%	38%	32%	29%	47%	25%	49%	*	43%	9%	38%	40%	31%	26%	35%
	2018	25%	27%	37%	30%	32%	44%	44%	44%	*	37%	9%	24%	39%	30%	24%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	79%	88%	85%	85%	91%	88%	98%	*	87%	55%	90%	89%	84%	83%	89%
	2018	78%	78%	88%	85%	87%	92%	89%	95%	*	89%	51%	93%	90%	84%	83%	88%
At Meets Grade Level or Above	2019	49%	49%	61%	52%	52%	72%	38%	82%	*	59%	26%	64%	65%	50%	51%	60%
	2018	47%	47%	61%	53%	55%	69%	78%	76%	*	66%	29%	59%	63%	56%	48%	55%
At Masters Grade Level	2019	25%	25%	35%	23%	28%	44%	25%	60%	*	39%	14%	44%	38%	26%	25%	36%
	2018	23%	23%	34%	25%	30%	42%	11%	49%	*	35%	11%	37%	36%	27%	22%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	86%	84%	83%	90%	67%	93%	*	88%	50%	94%	89%	82%	80%	84%
	2018	73%	75%	84%	80%	81%	88%	71%	94%	*	90%	45%	86%	85%	83%	78%	80%
At Meets Grade Level or Above	2019	44%	45%	59%	55%	54%	65%	56%	69%	*	58%	21%	66%	61%	54%	47%	53%
	2018	46%	49%	60%	54%	55%	66%	43%	74%	*	65%	27%	56%	62%	57%	49%	50%
At Masters Grade Level	2019	22%	23%	34%	28%	30%	40%	33%	43%	*	35%	6%	24%	36%	29%	23%	28%
	2018	24%	26%	35%	29%	28%	43%	14%	44%	*	39%	9%	26%	37%	32%	24%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	88%	84%	86%	91%	100%	95%	*	92%	55%	90%	90%	84%	81%	87%
	2018	78%	79%	89%	83%	89%	91%	86%	96%	*	92%	52%	93%	89%	87%	83%	88%
At Meets Grade Level or Above	2019	48%	47%	65%	56%	60%	71%	56%	85%	*	71%	28%	78%	68%	59%	53%	63%
	2018	49%	49%	63%	52%	59%	71%	71%	84%	*	63%	28%	68%	65%	61%	52%	59%
At Masters Grade Level	2019	28%	28%	43%	34%	37%	52%	22%	67%	*	48%	14%	48%	46%	38%	31%	40%
	2018	27%	27%	38%	28%	34%	45%	43%	58%	*	41%	10%	50%	41%	33%	26%	36%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	67%	78%	76%	73%	82%	67%	87%	*	81%	32%	76%	81%	74%	68%	75%
	2018	63%	64%	77%	73%	72%	80%	71%	88%	*	85%	33%	77%	77%	76%	67%	71%
At Meets Grade Level or Above	2019	35%	36%	47%	42%	40%	54%	33%	59%	*	45%	16%	42%	50%	40%	34%	37%
	2018	39%	41%	55%	50%	49%	61%	29%	68%	*	63%	23%	52%	57%	52%	42%	48%
At Masters Grade Level	2019	11%	11%	16%	12%	12%	19%	11%	27%	*	17%	3%	18%	18%	12%	9%	12%
	2018	11%	12%	18%	15%	13%	22%	0%	26%	*	19%	9%	11%	19%	15%	11%	11%

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		Region	African	Hispanic	White	American	Pacific	Two or	Special	Special	Continu-	Continu-	Econ	EL			
		State	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	ously	ously	Disadv	(Current & Monitored)		
										(Current)	(Former)	Enrolled	Enrolled				
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	90%	88%	88%	93%	90%	96%	*	91%	53%	97%	92%	88%	86%	86%
	2018	84%	86%	90%	87%	87%	94%	88%	98%	*	93%	54%	94%	92%	87%	87%	87%
At Meets Grade Level or Above	2019	54%	57%	63%	56%	57%	73%	80%	73%	*	66%	24%	59%	65%	60%	54%	56%
	2018	54%	56%	63%	56%	54%	72%	50%	77%	*	72%	29%	47%	66%	56%	52%	51%
At Masters Grade Level	2019	29%	32%	39%	33%	29%	48%	40%	53%	*	42%	7%	33%	41%	35%	28%	30%
	2018	26%	28%	33%	24%	26%	43%	38%	48%	*	31%	8%	22%	35%	26%	22%	24%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	95%	92%	95%	97%	100%	99%	*	95%	74%	97%	96%	94%	93%	96%
	2018	91%	91%	96%	93%	96%	98%	75%	98%	*	96%	80%	97%	97%	93%	94%	95%
At Meets Grade Level or Above	2019	58%	58%	69%	59%	64%	78%	70%	84%	*	73%	28%	69%	70%	66%	59%	67%
	2018	58%	57%	70%	60%	65%	79%	50%	85%	*	67%	36%	78%	73%	62%	61%	66%
At Masters Grade Level	2019	36%	37%	47%	35%	44%	55%	50%	69%	*	51%	10%	48%	49%	42%	36%	45%
	2018	30%	29%	37%	26%	32%	46%	13%	58%	*	38%	9%	34%	40%	29%	27%	32%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	84%	76%	81%	90%	80%	93%	*	90%	45%	86%	86%	79%	78%	78%
	2018	76%	76%	86%	79%	82%	93%	88%	93%	*	91%	53%	97%	88%	82%	81%	82%
At Meets Grade Level or Above	2019	49%	50%	61%	49%	55%	74%	70%	74%	*	65%	25%	60%	64%	55%	49%	52%
	2018	41%	42%	52%	39%	46%	65%	25%	68%	*	64%	25%	53%	55%	45%	41%	41%
At Masters Grade Level	2019	24%	25%	35%	22%	30%	46%	10%	53%	*	38%	10%	33%	38%	29%	23%	25%
	2018	17%	17%	22%	13%	17%	30%	0%	36%	*	28%	7%	19%	24%	17%	13%	14%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	71%	80%	75%	74%	86%	100%	88%	*	86%	36%	68%	83%	72%	73%	72%
	2018	69%	72%	78%	71%	77%	84%	78%	87%	*	80%	38%	73%	81%	72%	70%	71%
At Meets Grade Level or Above	2019	37%	40%	49%	42%	40%	60%	50%	65%	*	53%	19%	30%	53%	42%	39%	36%
	2018	39%	42%	47%	36%	42%	58%	44%	57%	*	52%	19%	34%	50%	40%	37%	36%
At Masters Grade Level	2019	18%	19%	24%	19%	18%	32%	25%	37%	*	20%	6%	16%	25%	20%	15%	15%
	2018	19%	21%	24%	17%	20%	33%	11%	30%	*	27%	5%	10%	27%	19%	15%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	82%	93%	89%	91%	97%	75%	98%	*	94%	65%	91%	94%	90%	90%	90%
	2018	77%	79%	90%	85%	90%	93%	89%	96%	*	92%	70%	83%	91%	87%	86%	87%
At Meets Grade Level or Above	2019	47%	49%	67%	58%	59%	78%	50%	89%	*	71%	29%	57%	70%	61%	56%	61%
	2018	44%	47%	61%	47%	57%	69%	56%	85%	*	66%	25%	59%	65%	52%	51%	61%
At Masters Grade Level	2019	21%	23%	35%	28%	25%	44%	25%	63%	*	42%	9%	20%	38%	29%	24%	27%
	2018	18%	20%	28%	19%	24%	35%	22%	56%	*	34%	8%	29%	32%	22%	19%	28%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	78%	86%	82%	84%	89%	80%	91%	*	87%	43%	81%	88%	79%	79%	81%
	2018	74%	77%	83%	78%	78%	88%	82%	93%	*	91%	37%	85%	84%	78%	73%	75%

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Meets Grade Level or Above	2019	49%	52%	61%	53%	57%	70%	60%	76%	*	61%	20%	47%	65%	52%	51%	51%	
	2018	48%	52%	58%	49%	50%	67%	73%	79%	*	72%	19%	58%	61%	52%	45%	48%	
At Masters Grade Level	2019	29%	32%	39%	29%	35%	49%	40%	55%	*	40%	6%	29%	43%	32%	29%	31%	
	2018	29%	32%	34%	26%	26%	44%	36%	50%	*	43%	7%	38%	37%	28%	23%	23%	
Grade 7 Mathematics																		
At Approaches Grade Level or Above	2019	75%	74%	88%	84%	87%	92%	100%	93%	*	89%	53%	88%	90%	84%	83%	87%	
	2018	72%	72%	87%	82%	84%	93%	92%	95%	*	92%	49%	98%	89%	83%	81%	86%	
At Meets Grade Level or Above	2019	43%	41%	63%	52%	59%	71%	80%	83%	*	66%	23%	52%	67%	53%	52%	59%	
	2018	40%	39%	60%	47%	51%	72%	67%	85%	*	70%	23%	65%	62%	53%	45%	55%	
At Masters Grade Level	2019	17%	15%	27%	18%	22%	34%	0%	52%	*	30%	6%	34%	30%	21%	19%	24%	
	2018	18%	17%	30%	21%	20%	39%	33%	62%	*	34%	5%	29%	33%	23%	19%	25%	
Grade 7 Writing																		
At Approaches Grade Level or Above	2019	70%	72%	82%	78%	79%	87%	80%	89%	*	83%	35%	76%	85%	76%	74%	75%	
	2018	69%	73%	80%	75%	73%	86%	75%	91%	*	91%	29%	79%	81%	76%	70%	73%	
At Meets Grade Level or Above	2019	42%	45%	55%	47%	48%	63%	40%	72%	*	59%	16%	34%	58%	46%	42%	44%	
	2018	43%	48%	56%	50%	47%	65%	58%	74%	*	64%	17%	47%	58%	50%	41%	44%	
At Masters Grade Level	2019	18%	20%	26%	20%	22%	31%	40%	45%	*	29%	4%	21%	29%	19%	16%	18%	
	2018	15%	17%	20%	14%	13%	25%	17%	40%	*	22%	4%	17%	21%	16%	10%	13%	
Grade 8 Reading^																		
At Approaches Grade Level or Above	2019	86%	87%	92%	90%	91%	95%	87%	95%	*	96%	52%	92%	94%	88%	87%	87%	
	2018	86%	88%	91%	88%	90%	94%	100%	98%	*	93%	50%	93%	93%	87%	84%	88%	
At Meets Grade Level or Above	2019	55%	57%	65%	59%	57%	73%	80%	82%	*	75%	26%	58%	68%	57%	53%	50%	
	2018	49%	52%	58%	48%	52%	68%	33%	80%	*	64%	19%	44%	62%	48%	43%	50%	
At Masters Grade Level	2019	28%	30%	36%	27%	31%	41%	33%	54%	*	48%	7%	32%	38%	28%	24%	22%	
	2018	27%	29%	34%	28%	28%	41%	22%	55%	*	34%	5%	36%	37%	25%	21%	27%	
Grade 8 Mathematics^																		
At Approaches Grade Level or Above	2019	88%	88%	92%	91%	92%	93%	100%	92%	*	93%	66%	95%	92%	91%	89%	90%	
	2018	86%	86%	88%	86%	88%	92%	89%	96%	*	91%	53%	94%	91%	83%	84%	88%	
At Meets Grade Level or Above	2019	57%	57%	63%	60%	60%	65%	89%	79%	*	67%	31%	56%	64%	59%	59%	64%	
	2018	51%	51%	49%	42%	46%	57%	56%	84%	*	58%	18%	44%	52%	43%	45%	49%	
At Masters Grade Level	2019	17%	17%	13%	12%	12%	15%	22%	18%	*	22%	5%	7%	13%	13%	11%	10%	
	2018	15%	15%	10%	9%	8%	11%	0%	30%	*	17%	7%	0%	12%	7%	10%	12%	
Grade 8 Science																		
At Approaches Grade Level or Above	2019	81%	82%	88%	83%	86%	94%	100%	93%	*	94%	47%	96%	90%	84%	83%	83%	
	2018	76%	78%	83%	75%	80%	89%	90%	97%	*	86%	38%	87%	86%	75%	73%	78%	
At Meets Grade Level or Above	2019	51%	53%	62%	50%	55%	74%	33%	81%	*	74%	25%	57%	65%	52%	49%	49%	
	2018	52%	55%	61%	47%	53%	75%	50%	85%	*	63%	17%	51%	66%	47%	45%	54%	
At Masters Grade Level	2019	25%	27%	32%	20%	23%	44%	27%	54%	*	39%	11%	25%	35%	23%	19%	19%	
	2018	28%	30%	34%	22%	24%	47%	30%	62%	*	40%	7%	22%	39%	22%	19%	27%	

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Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	70%	81%	79%	76%	84%	87%	89%	*	88%	42%	79%	83%	76%	72%	72%
	2018	65%	68%	80%	75%	75%	86%	70%	95%	*	81%	42%	72%	83%	72%	69%	74%
At Meets Grade Level or Above	2019	37%	39%	49%	44%	42%	54%	33%	68%	*	58%	23%	43%	52%	40%	37%	36%
	2018	36%	39%	50%	42%	40%	60%	30%	74%	*	58%	22%	41%	55%	36%	34%	44%
At Masters Grade Level	2019	21%	22%	29%	22%	23%	35%	20%	45%	*	39%	9%	28%	31%	22%	18%	18%
	2018	21%	23%	33%	25%	23%	42%	20%	57%	*	40%	8%	28%	38%	20%	20%	27%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	71%	79%	75%	74%	83%	64%	92%	60%	89%	30%	66%	81%	73%	68%	56%
	2018	65%	69%	76%	69%	74%	82%	64%	90%	*	84%	22%	73%	78%	70%	66%	62%
At Meets Grade Level or Above	2019	50%	54%	62%	54%	56%	71%	43%	82%	20%	69%	14%	41%	66%	53%	48%	38%
	2018	44%	49%	56%	46%	51%	67%	55%	79%	*	64%	11%	42%	59%	49%	43%	38%
At Masters Grade Level	2019	11%	11%	17%	12%	11%	24%	14%	33%	0%	22%	0%	4%	19%	11%	9%	4%
	2018	7%	7%	11%	8%	8%	13%	18%	22%	*	19%	2%	6%	12%	9%	6%	4%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	71%	79%	74%	75%	84%	67%	88%	67%	86%	26%	63%	81%	72%	68%	54%
	2018	67%	71%	78%	72%	75%	84%	64%	89%	*	85%	26%	58%	81%	71%	69%	58%
At Meets Grade Level or Above	2019	49%	53%	62%	55%	56%	71%	42%	74%	67%	73%	15%	44%	65%	55%	49%	35%
	2018	48%	53%	59%	50%	53%	69%	36%	80%	*	65%	14%	38%	62%	51%	47%	32%
At Masters Grade Level	2019	8%	9%	10%	7%	8%	12%	8%	17%	17%	17%	2%	3%	11%	6%	6%	2%
	2018	8%	9%	10%	7%	5%	13%	0%	25%	*	20%	4%	2%	12%	6%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	85%	88%	84%	86%	91%	93%	97%	*	90%	50%	90%	90%	83%	81%	81%
	2018	83%	85%	88%	83%	87%	91%	78%	96%	*	91%	44%	88%	89%	83%	81%	84%
At Meets Grade Level or Above	2019	61%	62%	68%	60%	63%	75%	50%	93%	*	74%	20%	61%	72%	58%	58%	61%
	2018	55%	58%	60%	50%	55%	68%	44%	87%	*	66%	13%	54%	64%	50%	47%	56%
At Masters Grade Level	2019	37%	38%	48%	37%	43%	57%	29%	82%	*	51%	8%	33%	54%	35%	38%	42%
	2018	32%	31%	36%	26%	30%	44%	22%	66%	*	44%	4%	26%	40%	26%	25%	33%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	90%	92%	90%	91%	95%	78%	99%	*	95%	64%	90%	94%	88%	87%	83%
	2018	87%	89%	91%	87%	89%	94%	83%	98%	80%	98%	58%	93%	92%	88%	86%	83%
At Meets Grade Level or Above	2019	62%	66%	71%	64%	64%	79%	56%	89%	*	79%	24%	50%	75%	61%	57%	47%
	2018	59%	63%	66%	55%	59%	77%	42%	82%	40%	80%	18%	60%	69%	58%	52%	46%
At Masters Grade Level	2019	25%	28%	32%	23%	24%	43%	11%	59%	*	37%	3%	19%	37%	21%	21%	15%
	2018	24%	26%	28%	18%	21%	40%	33%	47%	20%	33%	3%	25%	32%	20%	17%	13%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	94%	95%	94%	94%	96%	100%	99%	*	96%	64%	93%	96%	92%	92%	84%
	2018	92%	93%	94%	92%	93%	96%	75%	97%	*	97%	57%	100%	96%	90%	90%	81%
At Meets Grade Level or Above	2019	73%	76%	79%	71%	77%	85%	92%	92%	*	83%	31%	69%	82%	71%	70%	55%
	2018	70%	74%	76%	67%	71%	83%	75%	84%	*	88%	31%	57%	79%	66%	65%	49%

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	45%	48%	49%	37%	42%	59%	46%	66%	*	60%	15%	36%	52%	40%	37%	24%
	2018	40%	44%	44%	30%	36%	56%	38%	62%	*	56%	12%	27%	46%	36%	29%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	87%	83%	84%	90%	85%	94%	81%	90%	49%	85%	89%	82%	80%	81%
	2018	77%	79%	85%	81%	83%	90%	80%	94%	81%	90%	46%	86%	87%	81%	78%	80%
At Meets Grade Level or Above	2019	50%	52%	62%	54%	56%	70%	56%	79%	51%	66%	23%	54%	65%	54%	51%	51%
	2018	48%	51%	59%	50%	53%	69%	51%	78%	53%	66%	21%	52%	62%	52%	47%	49%
At Masters Grade Level	2019	24%	25%	32%	24%	26%	40%	25%	51%	26%	37%	7%	26%	35%	25%	22%	24%
	2018	22%	23%	28%	20%	22%	36%	21%	47%	21%	33%	7%	23%	31%	22%	18%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	84%	80%	81%	89%	75%	92%	75%	89%	41%	79%	86%	79%	77%	76%
	2018	74%	76%	83%	78%	80%	88%	77%	92%	76%	88%	39%	81%	85%	78%	75%	76%
At Meets Grade Level or Above	2019	48%	51%	60%	53%	54%	69%	57%	74%	50%	64%	20%	50%	63%	53%	48%	47%
	2018	46%	50%	57%	49%	51%	67%	48%	74%	57%	64%	20%	47%	60%	50%	45%	44%
At Masters Grade Level	2019	21%	22%	28%	21%	23%	35%	26%	41%	29%	33%	5%	21%	30%	23%	19%	21%
	2018	19%	21%	26%	19%	21%	33%	23%	39%	33%	31%	6%	19%	28%	21%	16%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	90%	87%	89%	93%	94%	96%	84%	91%	59%	91%	92%	87%	86%	89%
	2018	81%	82%	89%	85%	89%	93%	86%	96%	88%	92%	56%	92%	91%	86%	84%	88%
At Meets Grade Level or Above	2019	52%	52%	65%	57%	60%	73%	60%	86%	53%	69%	26%	62%	68%	58%	55%	62%
	2018	50%	50%	61%	50%	56%	70%	60%	84%	59%	66%	24%	60%	64%	54%	50%	57%
At Masters Grade Level	2019	26%	27%	37%	27%	31%	45%	27%	63%	21%	42%	9%	34%	40%	30%	27%	33%
	2018	24%	24%	32%	22%	26%	39%	21%	57%	18%	36%	7%	30%	35%	24%	21%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	80%	77%	76%	85%	71%	88%	100%	82%	33%	76%	83%	75%	71%	75%
	2018	66%	69%	78%	74%	73%	83%	74%	89%	100%	88%	31%	78%	80%	76%	68%	72%
At Meets Grade Level or Above	2019	38%	40%	51%	45%	44%	59%	36%	66%	17%	52%	16%	38%	55%	43%	39%	41%
	2018	41%	45%	56%	50%	48%	63%	47%	71%	67%	63%	20%	49%	58%	51%	41%	46%
At Masters Grade Level	2019	14%	16%	21%	16%	17%	26%	21%	36%	0%	23%	3%	19%	24%	15%	13%	15%
	2018	13%	15%	19%	15%	13%	24%	11%	33%	0%	20%	6%	14%	20%	15%	11%	12%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	83%	89%	84%	86%	93%	88%	95%	75%	93%	53%	91%	90%	84%	83%	81%
	2018	80%	81%	87%	81%	84%	92%	87%	96%	70%	92%	51%	92%	89%	82%	80%	81%
At Meets Grade Level or Above	2019	54%	57%	65%	55%	58%	76%	50%	82%	63%	73%	25%	56%	69%	57%	52%	50%
	2018	51%	53%	60%	48%	53%	73%	40%	78%	30%	69%	19%	56%	64%	50%	46%	47%
At Masters Grade Level	2019	25%	27%	33%	22%	26%	45%	18%	56%	25%	38%	7%	26%	37%	24%	21%	20%
	2018	23%	25%	28%	18%	21%	39%	23%	48%	10%	34%	5%	23%	32%	20%	17%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	88%	86%	86%	90%	93%	94%	86%	92%	52%	85%	90%	84%	82%	77%
	2018	78%	81%	87%	83%	84%	91%	72%	96%	*	89%	49%	84%	89%	80%	79%	76%

District Name: MANSFIELD ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	57%	65%	58%	60%	70%	61%	81%	71%	70%	27%	55%	68%	56%	53%	44%
	2018	53%	57%	63%	54%	55%	72%	50%	79%	*	73%	26%	48%	67%	50%	49%	45%
At Masters Grade Level	2019	33%	35%	39%	30%	33%	47%	32%	57%	57%	50%	11%	32%	42%	31%	28%	21%
	2018	31%	34%	38%	27%	29%	49%	28%	59%	*	48%	10%	28%	42%	27%	24%	23%

District Name: MANSFIELD ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 District Progress

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	60	68	67	66	69	67	73	*	65	53	66	67	69	63	68
	2018	63	64	70	66	66	73	57	77	*	71	63	73	69	70	66	68
Grade 4 Mathematics	2019	65	65	77	74	77	78	67	86	*	78	71	85	77	77	73	76
	2018	65	66	72	68	70	75	71	82	*	69	62	79	72	72	68	73
Grade 5 ELA/Reading	2019	81	81	78	76	75	83	75	79	*	79	68	78	78	79	77	78
	2018	80	80	77	77	77	77	75	82	*	74	73	70	76	80	78	81
Grade 5 Mathematics	2019	83	83	84	83	82	86	85	86	*	87	83	83	84	84	81	82
	2018	81	80	75	73	74	77	56	79	*	67	81	72	74	77	74	74
Grade 6 ELA/Reading	2019	42	44	50	48	44	55	63	57	*	46	37	48	50	49	46	42
	2018	47	49	54	46	55	59	44	57	*	55	40	40	55	51	49	54
Grade 6 Mathematics	2019	54	58	71	70	63	74	63	85	*	76	54	57	70	71	65	64
	2018	56	61	73	70	71	74	63	84	*	72	68	62	73	73	68	73
Grade 7 ELA/Reading	2019	77	78	82	81	79	84	100	91	*	81	70	85	83	81	80	82
	2018	76	76	78	75	76	81	90	86	*	81	66	84	79	76	75	77
Grade 7 Mathematics	2019	62	60	68	67	64	71	60	75	*	69	46	70	69	67	65	65
	2018	67	66	79	74	76	84	82	89	*	73	61	79	79	77	74	76
Grade 8 ELA/Reading	2019	77	77	78	77	79	76	82	81	*	80	70	73	77	79	77	80
	2018	79	78	77	77	77	76	61	81	*	71	73	82	77	76	75	78
Grade 8 Mathematics	2019	82	78	81	84	83	76	89	78	*	79	71	78	81	81	83	83
	2018	81	75	83	84	84	80	83	91	*	84	75	78	84	81	84	88
End of Course English II	2019	69	69	72	72	70	72	44	73	90	75	67	68	73	69	68	66
	2018	67	66	69	69	70	69	64	72	*	67	52	70	70	69	66	64
End of Course Algebra I	2019	75	76	80	77	76	83	62	95	*	78	40	79	82	74	74	77
	2018	72	74	75	71	72	76	67	88	*	81	38	74	76	71	68	73
All Grades Both Subjects	2019	69	69	74	73	71	76	71	80	85	74	61	73	74	73	71	72
	2018	69	70	73	71	72	75	69	80	66	72	62	72	73	72	70	73
All Grades ELA/Reading	2019	68	68	71	70	69	73	71	76	85	71	61	71	72	71	69	70
	2018	69	69	71	68	70	73	66	76	58	70	61	71	71	70	68	70
All Grades Mathematics	2019	70	70	77	76	74	78	71	85	84	78	61	76	77	76	73	74
	2018	70	70	76	73	74	77	71	85	75	74	64	74	76	75	72	76

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Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	48%	48%	49%	49%	50%	49%	*	42%	23%	45%	43%
	2018	38%	39%	44%	40%	45%	46%	*	58%	*	52%	21%	42%	41%
Mathematics	2019	45%	44%	54%	54%	53%	54%	67%	57%	*	58%	38%	53%	49%
	2018	47%	46%	57%	55%	60%	57%	56%	41%	*	64%	36%	54%	51%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	85%	83%	80%	90%	90%	92%	*	87%	38%	79%	60%
Students Requiring Accelerated Instruction														
	2019	22%	20%	15%	17%	20%	10%	10%	8%	*	13%	62%	21%	40%
STAAR Cumulative Met Standard														
	2019	86%	87%	90%	88%	87%	94%	90%	95%	*	91%	48%	86%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	98%	98%	98%	100%	97%	-	86%	-	100%	97%	99%	98%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	10%	11%	10%	11%	10%	-	17%	-	17%	4%	13%	10%
Retained in Grade 5	2019	63%	61%	*	*	-	*	-	*	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	84%	91%	87%	89%	94%	100%	98%	*	94%	60%	88%	83%
Students Requiring Accelerated Instruction														
	2019	17%	16%	9%	13%	11%	6%	0%	2%	*	6%	40%	12%	17%
STAAR Cumulative Met Standard														
	2019	90%	90%	95%	92%	95%	97%	100%	99%	*	95%	72%	93%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	97%	96%	100%	88%	*	*	-	*	94%	98%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	29%	35%	13%	33%	*	*	-	*	23%	34%	20%
Retained in Grade 5	2019	65%	54%	*	*	-	*	-	-	-	-	*	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	86%	83%	83%	91%	87%	92%	*	91%	35%	78%	40%
Students Requiring Accelerated Instruction														
	2019	22%	20%	14%	17%	17%	9%	13%	8%	*	9%	65%	22%	60%
STAAR Cumulative Met Standard														
	2019	85%	87%	92%	90%	90%	95%	87%	94%	*	96%	44%	86%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	15%	20%	18%	20%	21%	*	40%	-	20%	9%	18%	16%

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Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2019	82%	83%	87%	86%	87%	88%	100%	88%	*	92%	50%	84%	72%
Students Requiring Accelerated Instruction													
2019	18%	17%	13%	14%	13%	12%	0%	13%	*	8%	50%	16%	28%
STAAR Cumulative Met Standard													
2019	88%	88%	92%	91%	91%	93%	100%	90%	*	92%	60%	89%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	98%	99%	99%	100%	100%	96%	*	*	-	100%	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	53%	46%	43%	49%	40%	*	*	-	*	33%	47%	57%
Retained in Grade 8													
2019	56%	44%	*	-	-	*	-	-	-	-	-	-	-

District Name: MANSFIELD ISD
 County Name: TARRANT
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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	87%	79%	-	-	78%	80%	65%	67%	51%	82%	67%	67%
	2018	77%	79%	85%	80%	-	-	-	80%	61%	62%	52%	75%	64%	64%
At Meets Grade Level or Above	2019	50%	52%	62%	48%	-	-	48%	48%	30%	31%	22%	51%	32%	33%
	2018	48%	51%	59%	44%	-	-	-	44%	25%	26%	21%	41%	28%	28%
At Masters Grade Level	2019	24%	25%	32%	25%	-	-	15%	26%	12%	12%	6%	25%	13%	13%
	2018	22%	23%	28%	18%	-	-	-	18%	9%	9%	6%	16%	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	84%	73%	-	-	64%	73%	58%	60%	40%	85%	60%	61%
	2018	74%	76%	83%	77%	-	-	-	77%	54%	56%	42%	75%	57%	58%
At Meets Grade Level or Above	2019	48%	51%	60%	46%	-	-	27%	47%	25%	26%	19%	46%	28%	28%
	2018	46%	50%	57%	35%	-	-	-	35%	21%	21%	15%	40%	23%	23%
At Masters Grade Level	2019	21%	22%	28%	23%	-	-	18%	23%	10%	11%	7%	18%	12%	12%
	2018	19%	21%	26%	15%	-	-	-	15%	8%	8%	5%	13%	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	90%	87%	-	-	91%	86%	80%	81%	65%	97%	80%	81%
	2018	81%	82%	89%	87%	-	-	-	87%	77%	78%	67%	88%	78%	79%
At Meets Grade Level or Above	2019	52%	52%	65%	58%	-	-	82%	57%	45%	45%	38%	66%	46%	47%
	2018	50%	50%	61%	59%	-	-	-	59%	36%	36%	31%	59%	39%	40%
At Masters Grade Level	2019	26%	27%	37%	34%	-	-	18%	35%	19%	20%	11%	45%	21%	21%
	2018	24%	24%	32%	27%	-	-	-	27%	14%	14%	10%	34%	16%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	80%	76%	-	-	*	76%	55%	54%	58%	70%	57%	58%
	2018	66%	69%	78%	64%	-	-	-	64%	51%	52%	46%	60%	53%	53%
At Meets Grade Level or Above	2019	38%	40%	51%	19%	-	-	*	20%	16%	16%	11%	40%	16%	17%
	2018	41%	45%	56%	31%	-	-	-	31%	25%	25%	26%	40%	26%	26%
At Masters Grade Level	2019	14%	16%	21%	3%	-	-	*	3%	3%	3%	0%	10%	3%	3%
	2018	13%	15%	19%	7%	-	-	-	7%	3%	3%	5%	0%	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	89%	85%	-	-	*	84%	61%	61%	59%	77%	62%	63%
	2018	80%	81%	87%	91%	-	-	-	91%	55%	55%	53%	67%	58%	58%
At Meets Grade Level or Above	2019	54%	57%	65%	55%	-	-	*	55%	23%	24%	17%	54%	25%	26%
	2018	51%	53%	60%	38%	-	-	-	38%	15%	15%	15%	20%	16%	17%
At Masters Grade Level	2019	25%	27%	33%	28%	-	-	*	29%	6%	6%	5%	23%	7%	8%
	2018	23%	25%	28%	16%	-	-	-	16%	2%	3%	2%	0%	3%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	88%	-	-	-	-	-	57%	62%	33%	33%	57%	57%
	2018	78%	81%	87%	-	-	-	-	-	52%	52%	50%	60%	52%	52%
At Meets Grade Level or Above	2019	55%	57%	65%	-	-	-	-	-	23%	25%	13%	17%	23%	23%
	2018	53%	57%	63%	-	-	-	-	-	18%	18%	18%	0%	18%	18%
At Masters Grade Level	2019	33%	35%	39%	-	-	-	-	-	8%	9%	3%	0%	8%	7%
	2018	31%	34%	38%	-	-	-	-	-	6%	6%	8%	0%	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	74%	58%	-	-	65%	58%	68%	68%	69%	77%	67%	68%
	2018	69%	70%	73%	70%	-	-	-	70%	70%	69%	81%	70%	70%	70%
All Grades ELA/Reading	2019	68%	68%	71%	53%	-	-	50%	53%	67%	67%	73%	69%	66%	66%
	2018	69%	69%	71%	66%	-	-	-	66%	68%	67%	77%	63%	68%	68%
All Grades Mathematics	2019	70%	70%	77%	62%	-	-	75%	61%	69%	70%	65%	86%	69%	69%

District Name: MANSFIELD ISD
 County Name: TARRANT
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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

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	2018	State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	70%	76%	73%	-	-	-	73%	72%	71%	86%	76%	72%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	48%	50%	-	-	*	52%	42%	41%	46%	*	42%	43%
	2018	38%	39%	44%	54%	-	-	-	54%	40%	42%	29%	*	41%	41%
Mathematics	2019	45%	44%	54%	73%	-	-	-	73%	46%	49%	29%	*	48%	49%
	2018	47%	46%	57%	43%	-	-	-	43%	52%	52%	50%	*	51%	51%

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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	96%	95%	96%	97%	92%	95%	99%	96%	95%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	3%	4%	3%	2%	8%	2%	1%	4%	4%	4%	5%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	2%	0%	0%	1%	1%	4%
Not Tested	1%	1%	1%	1%	0%	1%	0%	0%	0%	1%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	99%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	96%	95%	95%	97%	98%	96%	98%	94%	93%	94%	88%
Not Included in Accountability													
Mobile	4%	4%	4%	4%	4%	3%	1%	2%	2%	5%	5%	4%	6%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	2%	0%	0%	1%	1%	6%
Not Tested	1%	1%	0%	0%	0%	0%	1%	0%	0%	1%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report

District Name: MANSFIELD ISD

County Name: TARRANT

District Number: 220908

2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.7%	96.5%	96.9%	96.1%	96.1%	95.1%	97.5%	95.9%	96.3%	95.4%	95.9%	96.8%
2017-18	95.4%	95.5%	96.2%	96.6%	95.9%	95.9%	94.3%	97.6%	95.4%	96.0%	95.1%	95.7%	96.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	0.2%	0.4%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.5%	0.3%	0.0%
2017-18	0.4%	0.5%	0.2%	0.3%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.5%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.6%	0.9%	1.0%	0.9%	0.9%	4.9%	0.1%	6.3%	0.6%	2.3%	1.3%	1.5%
2017-18	1.9%	1.6%	0.9%	0.6%	1.8%	0.7%	5.7%	0.0%	0.0%	1.2%	1.6%	1.6%	3.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	90.8%	95.8%	95.4%	94.6%	96.2%	87.5%	99.0%	*	97.5%	90.3%	92.8%	87.0%
Received TxCHSE	0.5%	0.5%	0.3%	0.2%	0.0%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	3.7%	3.8%	1.1%	1.7%	0.9%	1.0%	0.0%	0.5%	*	0.8%	3.4%	2.2%	2.8%
Dropped Out	5.9%	4.9%	2.8%	2.7%	4.5%	2.2%	12.5%	0.5%	*	1.7%	6.2%	4.8%	10.2%
Graduates and TxCHSE	90.4%	91.3%	96.1%	95.6%	94.6%	96.7%	87.5%	99.0%	*	97.5%	90.3%	93.1%	87.0%
Graduates, TxCHSE, and Continuers	94.1%	95.1%	97.2%	97.3%	95.5%	97.8%	87.5%	99.5%	*	98.3%	93.8%	95.2%	89.8%
Class of 2018													
Graduated	90.0%	90.6%	94.0%	95.3%	91.0%	94.5%	*	97.9%	*	91.2%	81.0%	90.3%	82.2%
Received TxCHSE	0.4%	0.5%	0.3%	0.0%	0.2%	0.6%	*	0.5%	*	0.0%	0.6%	0.4%	0.0%
Continued HS	3.8%	4.2%	2.7%	2.5%	4.3%	2.0%	*	1.6%	*	3.5%	12.1%	4.3%	6.9%
Dropped Out	5.7%	4.7%	3.0%	2.2%	4.6%	2.8%	*	0.0%	*	5.3%	6.3%	4.9%	10.9%
Graduates and TxCHSE	90.4%	91.1%	94.3%	95.3%	91.1%	95.2%	*	98.4%	*	91.2%	81.6%	90.7%	82.2%
Graduates, TxCHSE, and Continuers	94.3%	95.3%	97.0%	97.8%	95.4%	97.2%	*	100.0%	*	94.7%	93.7%	95.1%	89.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.2%	96.4%	97.0%	94.8%	96.7%	*	99.0%	*	94.7%	89.8%	94.0%	89.2%
Received TxCHSE	0.6%	0.7%	0.5%	0.1%	0.3%	1.1%	*	0.5%	*	0.0%	0.6%	0.8%	0.0%
Continued HS	1.1%	1.2%	0.3%	0.5%	0.3%	0.0%	*	0.5%	*	0.0%	2.4%	0.4%	0.0%
Dropped Out	6.1%	4.9%	2.9%	2.4%	4.6%	2.3%	*	0.0%	*	5.3%	7.2%	4.8%	10.8%
Graduates and TxCHSE	92.8%	93.9%	96.9%	97.1%	95.1%	97.7%	*	99.5%	*	94.7%	90.4%	94.8%	89.2%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	97.1%	97.6%	95.4%	97.7%	*	100.0%	*	94.7%	92.8%	95.2%	89.2%
Class of 2017													
Graduated	92.0%	93.2%	95.8%	96.9%	93.2%	95.9%	100.0%	98.7%	*	98.2%	87.0%	93.5%	85.0%
Received TxCHSE	0.6%	0.6%	0.4%	0.0%	0.3%	0.9%	0.0%	0.0%	*	0.9%	0.7%	0.5%	0.0%
Continued HS	1.1%	1.2%	0.7%	0.4%	1.3%	0.7%	0.0%	0.0%	*	0.0%	6.2%	1.1%	1.0%
Dropped Out	6.3%	5.0%	3.1%	2.7%	5.1%	2.5%	0.0%	1.3%	*	0.9%	6.2%	5.0%	14.0%
Graduates and TxCHSE	92.6%	93.8%	96.3%	96.9%	93.5%	96.8%	100.0%	98.7%	*	99.1%	87.7%	93.9%	85.0%
Graduates, TxCHSE, and Continuers	93.7%	95.0%	96.9%	97.3%	94.9%	97.5%	100.0%	98.7%	*	99.1%	93.8%	95.0%	86.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													

Texas Education Agency
Texas Academic Performance Report

2019-20 District Attendance, Graduation, and Dropout Rates

District Name: MANSFIELD ISD

County Name: TARRANT

District Number: 220908

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	93.8%	96.5%	97.2%	94.5%	96.5%	100.0%	98.7%	*	98.2%	92.3%	94.5%	86.0%
Received TxCHSE	0.7%	0.7%	0.6%	0.1%	0.5%	1.0%	0.0%	0.0%	*	0.9%	0.7%	0.8%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.9%	3.0%	2.6%	5.0%	2.5%	0.0%	1.3%	*	0.9%	7.0%	4.7%	14.0%
Graduates and TxCHSE	93.2%	94.5%	97.0%	97.4%	95.0%	97.5%	100.0%	98.7%	*	99.1%	93.0%	95.3%	86.0%
Graduates, TxCHSE, and Continuers	93.7%	95.1%	97.0%	97.4%	95.0%	97.5%	100.0%	98.7%	*	99.1%	93.0%	95.3%	86.0%
Class of 2016													
Graduated	92.1%	93.3%	96.7%	96.4%	96.3%	96.9%	100.0%	98.7%	*	96.9%	89.7%	94.1%	92.9%
Received TxCHSE	0.8%	0.8%	0.6%	0.6%	0.8%	0.4%	0.0%	0.0%	*	1.0%	0.0%	0.7%	0.0%
Continued HS	0.5%	0.7%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.6%	0.0%	0.0%
Dropped Out	6.6%	5.2%	2.7%	2.9%	2.8%	2.6%	0.0%	1.3%	*	2.0%	9.7%	5.2%	7.1%
Graduates and TxCHSE	92.9%	94.1%	97.3%	96.9%	97.2%	97.4%	100.0%	98.7%	*	98.0%	89.7%	94.8%	92.9%
Graduates, TxCHSE, and Continuers	93.4%	94.8%	97.3%	97.1%	97.2%	97.4%	100.0%	98.7%	*	98.0%	90.3%	94.8%	92.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	90.8%	95.0%	94.5%	94.1%	95.3%	87.5%	99.0%	*	95.9%	80.4%	91.9%	85.5%
Class of 2018	90.0%	90.6%	93.8%	95.2%	90.5%	94.6%	*	97.4%	*	91.3%	81.0%	90.0%	82.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	73.3%	*	*	-	-	-	-	-	-	*	-	-
Class of 2018	68.5%	68.2%	58.3%	*	60.0%	*	-	*	-	-	*	71.4%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.6%	0.7%	0.6%	1.1%	0.7%	0.0%	0.5%	*	0.0%	1.7%	1.0%	0.0%
Class of 2018	5.0%	8.1%	0.5%	0.9%	0.8%	0.1%	*	0.0%	*	0.0%	0.8%	0.9%	1.3%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	84.3%	82.1%	80.0%	76.6%	86.0%	71.4%	92.2%	*	81.0%	26.3%	72.2%	53.2%
Class of 2018	82.0%	77.7%	82.3%	78.9%	76.2%	86.4%	*	96.2%	*	83.5%	8.6%	73.8%	53.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	86.9%	82.8%	80.5%	77.7%	86.7%	71.4%	92.7%	*	81.0%	27.7%	73.2%	53.2%
Class of 2018	86.8%	85.6%	82.7%	79.6%	76.9%	86.4%	*	96.3%	*	83.5%	9.3%	74.6%	56.6%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	18.1%	0.0%	*	*	*	-	-	-	-	0.0%	*	*
2017-18	37.7%	30.9%	15.8%	20.0%	20.0%	0.0%	-	*	-	*	0.0%	27.3%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.5%	0.7%	0.6%	1.1%	0.7%	0.0%	0.5%	*	0.0%	1.6%	0.9%	0.0%
2017-18	4.9%	7.9%	0.5%	0.9%	0.8%	0.1%	*	0.0%	*	0.0%	0.8%	0.8%	1.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	83.1%	80.7%	79.1%	74.8%	83.9%	71.4%	92.6%	*	80.0%	24.2%	70.3%	53.5%
2017-18	81.5%	76.9%	80.7%	77.5%	73.2%	86.1%	*	94.3%	*	80.6%	8.6%	70.3%	52.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: MANSFIELD ISD

County Name: TARRANT

District Number: 220908

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	85.0%	81.2%	79.6%	75.4%	84.5%	71.4%	93.1%	*	80.0%	24.8%	71.0%	53.0%
2017-18	85.1%	83.7%	80.8%	78.0%	73.6%	85.7%	*	93.8%	*	79.1%	8.5%	70.5%	54.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile

District Name: MANSFIELD ISD

County Name: TARRANT

District Number: 220908

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	2,677	100.0%	355,615	100.0%
By Ethnicity:				
African American	796	29.7%	43,953	12.4%
Hispanic	659	24.6%	180,673	50.8%
White	876	32.7%	105,577	29.7%
American Indian	7	0.3%	1,293	0.4%
Asian	217	8.1%	16,564	4.7%
Pacific Islander	2	0.1%	537	0.2%
Two or More Races	120	4.5%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	6	0.2%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	505	18.9%	51,579	14.5%
Foundation H.S. Program (Endorsement)	19	0.7%	15,160	4.3%
Foundation H.S. Program (DLA)	2,147	80.2%	285,538	80.3%
Special Education Graduates	144	5.4%	27,598	7.8%
Economically Disadvantaged Graduates	991	37.0%	186,364	52.4%
LEP Graduates	100	3.7%	25,189	7.1%
At-Risk Graduates	924	34.5%	146,432	41.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: MANSFIELD ISD

County Name: TARRANT

District Number: 220908

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	69.1%	68.6%	57.7%	61.9%	77.6%	71.4%	86.9%	*	78.3%	75.0%	59.5%	44.5%
2017-18	65.5%	62.8%	64.6%	52.5%	59.6%	74.5%	*	89.7%	*	57.2%	49.4%	55.0%	36.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	50.1%	54.3%	42.8%	44.9%	63.8%	42.9%	82.0%	*	63.3%	4.2%	42.0%	23.0%
2017-18	50.0%	49.1%	56.6%	45.0%	49.3%	66.4%	*	87.1%	*	49.5%	4.5%	43.9%	26.5%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.7%	66.1%	59.9%	56.1%	73.5%	42.9%	84.8%	*	76.7%	13.2%	53.8%	24.0%
2017-18	58.2%	60.3%	68.7%	61.1%	60.0%	77.8%	*	87.6%	*	67.6%	7.1%	55.3%	21.4%
Mathematics													
2018-19	48.6%	45.7%	50.0%	38.6%	40.1%	58.7%	42.9%	82.9%	*	59.2%	4.2%	38.7%	26.0%
2017-18	46.0%	45.4%	51.1%	40.0%	42.9%	59.8%	*	90.7%	*	41.4%	5.8%	39.9%	26.5%
Both Subjects													
2018-19	44.2%	42.9%	47.9%	36.9%	37.5%	57.1%	42.9%	77.9%	*	57.5%	3.5%	35.4%	16.0%
2017-18	42.1%	43.0%	48.7%	36.8%	40.4%	59.0%	*	83.5%	*	40.5%	3.2%	36.1%	17.3%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	18.4%	30.0%	22.1%	23.1%	37.4%	14.3%	47.9%	*	35.0%	2.8%	20.5%	8.0%
2017-18	20.7%	16.4%	29.8%	24.0%	22.3%	38.0%	*	43.3%	*	23.4%	1.9%	21.3%	5.1%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	22.4%	23.0%	10.6%	19.0%	29.7%	28.6%	47.9%	*	33.3%	0.7%	13.6%	12.0%
2017-18	20.4%	22.3%	21.9%	12.5%	19.5%	27.4%	*	42.3%	*	25.2%	0.6%	15.3%	13.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	0.1%	0.1%	0.2%	0.1%	0.0%	0.0%	*	0.8%	0.0%	0.0%	0.0%
2017-18	1.4%	0.4%	0.0%	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.1%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	3.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	1.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.9%	30.4%	27.6%	32.0%	30.8%	42.9%	32.7%	*	31.3%	75.0%	32.0%	25.5%
2017-18	28.7%	24.5%	17.8%	16.0%	18.3%	18.2%	*	23.7%	*	13.1%	48.1%	20.3%	11.2%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	10.3%	9.6%	5.7%	10.5%	9.7%	28.6%	18.4%	*	12.5%	3.5%	8.5%	5.0%
2017-18	4.8%	3.4%	4.0%	3.0%	4.0%	4.3%	*	7.2%	*	1.8%	1.3%	5.5%	2.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: MANSFIELD ISD

County Name: TARRANT

District Number: 220908

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	2.7%	3.5%	2.7%	2.2%	14.3%	1.8%	*	2.5%	50.7%	4.6%	9.0%
2017-18	1.7%	1.9%	2.3%	2.6%	2.9%	2.0%	*	1.0%	*	1.8%	39.1%	3.5%	6.1%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.2%	36.5%	31.8%	38.5%	38.1%	42.9%	39.6%	*	38.3%	21.5%	36.4%	21.0%
2017-18	38.7%	31.7%	21.5%	19.1%	21.2%	22.4%	*	33.5%	*	12.6%	7.1%	23.0%	2.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.0%	4.2%	4.1%	5.5%	4.0%	0.0%	0.9%	*	4.2%	2.8%	5.2%	7.0%
2017-18	4.3%	4.5%	2.5%	2.2%	2.6%	2.6%	*	2.1%	*	4.5%	0.6%	2.3%	1.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.3%	1.2%	1.6%	0.8%	1.5%	0.0%	0.5%	*	0.8%	22.9%	1.5%	0.0%
2017-18	2.6%	2.1%	0.5%	0.5%	0.3%	0.6%	*	0.5%	*	0.0%	7.7%	0.4%	1.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.3%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: MANSFIELD ISD

County Name: TARRANT

District Number: 220908

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.2%	47.7%	39.4%	42.3%	54.0%	14.3%	67.3%	*	54.2%	9.7%	37.4%	18.0%
2017-18	32.1%	30.8%	47.0%	39.1%	42.4%	55.6%	*	58.2%	*	42.3%	5.8%	37.6%	15.3%
Mathematics													
2018-19	24.7%	20.0%	31.0%	25.1%	25.6%	33.7%	14.3%	53.5%	*	40.0%	2.1%	25.8%	22.0%
2017-18	23.7%	19.0%	27.9%	24.1%	26.2%	29.7%	*	46.4%	*	19.8%	3.2%	24.6%	21.4%
Both Subjects													
2018-19	18.8%	15.5%	27.3%	22.2%	22.6%	30.4%	14.3%	45.6%	*	33.3%	2.1%	21.3%	11.0%
2017-18	18.1%	14.7%	23.1%	18.6%	20.9%	26.8%	*	35.6%	*	17.1%	1.9%	18.6%	11.2%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	49.5%	38.0%	33.8%	39.3%	39.5%	42.9%	41.9%	*	40.8%	22.2%	37.9%	22.0%
2017-18	58.4%	48.4%	33.2%	31.6%	31.6%	35.3%	*	41.8%	*	21.6%	10.9%	34.1%	5.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	4.5%	2.0%	2.8%	2.7%	1.3%	0.0%	0.5%	*	0.8%	0.7%	2.4%	2.0%
2017-18	3.9%	2.8%	1.6%	2.2%	2.2%	1.0%	*	0.5%	*	0.0%	0.0%	1.8%	0.0%
Both Subjects													
2018-19	2.6%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	25.7%	34.8%	29.8%	29.2%	36.0%	10.0%	61.8%	0.0%	44.4%	n/a	26.3%	n/a
2018	25.8%	27.2%	31.3%	24.0%	26.4%	34.0%	20.0%	62.7%	*	33.0%	n/a	22.6%	n/a
English Language Arts													
2019	14.5%	14.2%	16.5%	15.2%	12.0%	17.0%	10.0%	31.0%	0.0%	19.7%	n/a	13.3%	n/a
2018	15.3%	15.8%	16.8%	14.7%	11.5%	18.6%	10.0%	32.7%	*	18.9%	n/a	12.0%	n/a
Mathematics													
2019	7.4%	7.6%	7.0%	3.4%	5.1%	8.6%	0.0%	19.2%	0.0%	9.4%	n/a	3.8%	n/a
2018	7.3%	7.9%	6.7%	4.4%	4.5%	7.8%	0.0%	18.9%	*	6.0%	n/a	4.3%	n/a
Science													
2019	10.4%	12.0%	21.0%	14.7%	16.4%	23.4%	5.0%	45.5%	0.0%	27.4%	n/a	14.5%	n/a
2018	10.8%	12.9%	18.2%	11.6%	13.6%	19.8%	20.0%	49.9%	*	21.5%	n/a	11.5%	n/a
Social Studies													
2019	13.9%	15.1%	17.6%	14.3%	14.3%	18.4%	10.0%	33.7%	0.0%	23.9%	n/a	11.6%	n/a
2018	14.5%	15.7%	16.8%	11.3%	13.4%	19.2%	10.0%	37.3%	*	19.3%	n/a	10.7%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	54.9%	42.0%	23.8%	34.5%	52.8%	*	56.0%	-	52.9%	n/a	30.2%	n/a
2018	50.7%	55.1%	45.4%	28.6%	37.5%	54.1%	*	53.8%	*	66.2%	n/a	35.3%	n/a
English Language Arts													
2019	41.2%	51.5%	43.4%	23.8%	28.9%	60.2%	*	54.0%	-	58.7%	n/a	24.8%	n/a
2018	42.5%	52.6%	45.8%	24.7%	39.5%	58.7%	*	51.5%	*	63.6%	n/a	31.9%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: MANSFIELD ISD

County Name: TARRANT

District Number: 220908

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	55.8%	45.0%	28.6%	28.4%	50.3%	-	59.3%	-	45.5%	n/a	39.2%	n/a
2018	52.8%	55.1%	44.6%	32.9%	33.3%	46.2%	-	54.7%	-	78.6%	n/a	40.7%	n/a
Science													
2019	40.6%	41.7%	28.9%	12.7%	18.5%	41.7%	*	31.9%	-	34.4%	n/a	17.7%	n/a
2018	38.0%	37.8%	22.6%	14.0%	15.0%	29.8%	*	22.2%	*	32.0%	n/a	13.6%	n/a
Social Studies													
2019	46.3%	52.5%	41.9%	29.5%	31.2%	49.2%	*	55.6%	-	50.0%	n/a	29.4%	n/a
2018	44.6%	51.4%	46.1%	33.7%	32.7%	55.1%	*	50.0%	-	62.2%	n/a	34.1%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	70.4%	69.3%	74.9%	53.0%	72.0%	42.9%	88.0%	*	70.8%	n/a	59.0%	n/a
2017-18	74.6%	69.4%	70.6%	75.4%	55.7%	72.9%	*	87.6%	*	73.0%	n/a	59.5%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	43.7%	47.7%	27.3%	43.6%	61.0%	*	68.6%	*	61.2%	n/a	35.2%	n/a
2017-18	37.9%	47.1%	49.5%	30.7%	45.3%	63.4%	*	73.5%	*	48.1%	n/a	39.2%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1055	1078	1003	1051	1128	*	1161	*	1136	n/a	1027	n/a
2017-18	1036	1067	1081	1014	1048	1135	*	1163	*	1101	n/a	1032	n/a
English Language Arts and Writing													
2018-19	517	532	545	511	530	573	*	569	*	577	n/a	519	n/a
2017-18	521	538	546	516	530	576	*	572	*	557	n/a	519	n/a
Mathematics													
2018-19	510	523	533	492	521	555	*	592	*	559	n/a	508	n/a
2017-18	515	529	535	498	518	560	*	591	*	544	n/a	513	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.4	21.4	19.0	20.7	23.2	*	23.4	*	23.3	n/a	19.6	n/a
2017-18	20.6	22.6	21.7	19.2	21.3	23.6	*	23.9	-	22.4	n/a	19.7	n/a
English Language Arts													
2018-19	20.3	22.3	21.4	19.0	20.7	23.3	*	23.2	*	23.3	n/a	19.4	n/a
2017-18	20.3	22.5	21.6	19.0	20.9	23.8	*	23.6	-	22.4	n/a	19.5	n/a
Mathematics													
2018-19	20.4	21.9	20.9	18.6	20.0	22.7	*	23.9	*	22.7	n/a	19.3	n/a
2017-18	20.6	22.2	21.3	18.9	21.0	23.1	*	24.5	-	21.5	n/a	19.5	n/a
Science													
2018-19	20.8	22.5	21.4	19.1	21.0	23.2	*	23.1	*	23.4	n/a	19.7	n/a
2017-18	20.9	22.7	21.7	19.5	21.5	23.4	*	23.7	-	22.8	n/a	20.1	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: MANSFIELD ISD

County Name: TARRANT

District Number: 220908

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	42.4%	48.3%	43.2%	42.6%	51.8%	35.9%	72.8%	25.0%	50.0%	8.1%	37.2%	22.2%
2017-18	43.4%	41.9%	47.6%	41.2%	41.7%	52.0%	33.3%	71.8%	36.4%	52.1%	7.8%	36.9%	19.9%
English Language Arts													
2018-19	17.8%	16.1%	19.3%	15.9%	15.7%	22.1%	14.7%	31.3%	8.3%	22.2%	1.8%	14.2%	3.3%
2017-18	17.3%	16.4%	20.0%	17.1%	15.3%	24.1%	12.5%	30.4%	20.0%	19.2%	1.2%	13.9%	2.7%
Mathematics													
2018-19	20.4%	18.8%	16.8%	12.4%	14.5%	18.6%	12.5%	33.6%	8.3%	18.5%	0.6%	11.8%	8.1%
2017-18	20.7%	19.7%	18.0%	13.3%	14.1%	22.0%	12.9%	33.3%	0.0%	17.6%	1.3%	12.7%	8.3%
Science													
2018-19	21.7%	21.4%	20.5%	18.0%	18.2%	20.9%	21.2%	34.9%	8.3%	24.3%	2.9%	15.8%	9.5%
2017-18	21.2%	21.3%	19.7%	16.5%	17.4%	20.7%	15.6%	36.2%	10.0%	19.8%	2.5%	15.6%	7.8%
Social Studies													
2018-19	23.6%	24.9%	36.6%	30.8%	29.1%	41.4%	25.7%	62.1%	18.2%	40.7%	3.2%	25.1%	6.4%
2017-18	22.8%	24.4%	35.9%	28.6%	28.7%	41.5%	21.9%	61.8%	18.2%	43.1%	3.8%	24.9%	7.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.5%	61.8%	61.6%	55.3%	62.0%	*	85.6%	*	55.9%	26.1%	55.7%	34.7%
2016-17	54.6%	54.0%	64.9%	65.0%	59.1%	67.1%	66.7%	78.5%	*	61.6%	30.8%	57.4%	41.1%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	66.3%	69.2%	54.9%	65.3%	79.2%	*	91.4%	*	58.6%	9.8%	59.3%	45.5%
2016-17	59.2%	66.4%	72.5%	59.3%	72.6%	79.3%	*	90.6%	-	78.7%	9.8%	63.0%	25.6%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: MANSFIELD ISD

County Name: TARRANT

District Number: 220908

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	35,582	100.0%	5,479,173	100.0%	35,669	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	140	0.4%	16,848	0.3%	208	0.6%	25,883	0.5%
Pre-Kindergarten	749	2.1%	248,413	4.5%	749	2.1%	249,226	4.5%
Kindergarten	2,214	6.2%	383,585	7.0%	2,218	6.2%	384,114	7.0%
Grade 1	2,315	6.5%	391,175	7.1%	2,318	6.5%	391,449	7.1%
Grade 2	2,361	6.6%	388,370	7.1%	2,361	6.6%	388,675	7.1%
Grade 3	2,406	6.8%	391,565	7.1%	2,407	6.7%	391,795	7.1%
Grade 4	2,516	7.1%	399,883	7.3%	2,516	7.1%	400,111	7.3%
Grade 5	2,628	7.4%	417,272	7.6%	2,629	7.4%	417,444	7.6%
Grade 6	2,817	7.9%	422,605	7.7%	2,817	7.9%	422,740	7.7%
Grade 7	2,831	8.0%	423,421	7.7%	2,833	7.9%	423,545	7.7%
Grade 8	2,882	8.1%	411,170	7.5%	2,882	8.1%	411,272	7.5%
Grade 9	3,163	8.9%	448,929	8.2%	3,163	8.9%	449,122	8.2%
Grade 10	3,045	8.6%	406,785	7.4%	3,045	8.5%	407,044	7.4%
Grade 11	2,926	8.2%	376,894	6.9%	2,926	8.2%	377,208	6.9%
Grade 12	2,589	7.3%	352,258	6.4%	2,597	7.3%	354,312	6.4%
Ethnic Distribution:								
African American	10,952	30.8%	691,582	12.6%	10,970	30.8%	692,925	12.6%
Hispanic	9,340	26.2%	2,892,928	52.8%	9,360	26.2%	2,899,504	52.8%
White	10,701	30.1%	1,477,699	27.0%	10,745	30.1%	1,483,688	27.0%
American Indian	112	0.3%	19,999	0.4%	112	0.3%	20,062	0.4%
Asian	2,724	7.7%	250,065	4.6%	2,725	7.6%	250,463	4.6%
Pacific Islander	45	0.1%	8,466	0.2%	45	0.1%	8,481	0.2%
Two or More Races	1,708	4.8%	138,434	2.5%	1,712	4.8%	138,817	2.5%
Sex:								
Female	17,192	48.3%	2,673,270	48.8%	17,218	48.3%	2,678,619	48.8%
Male	18,390	51.7%	2,805,903	51.2%	18,451	51.7%	2,815,321	51.2%
Economically Disadvantaged	15,549	43.7%	3,303,974	60.3%	15,555	43.6%	3,309,610	60.2%
Non-Educationally Disadvantaged	20,033	56.3%	2,175,199	39.7%	20,114	56.4%	2,184,330	39.8%
Section 504 Students	2,185	6.1%	376,734	6.9%	2,185	6.1%	376,956	6.9%
English Learners (EL)	3,648	10.3%	1,112,674	20.3%	3,649	10.2%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	388	1.0%	82,551	1.5%				
Students w/ Dyslexia	1,201	3.4%	224,619	4.1%	1,202	3.4%	224,741	4.1%
Foster Care	93	0.3%	17,393	0.3%	93	0.3%	17,451	0.3%
Homeless	154	0.4%	78,178	1.4%	154	0.4%	78,296	1.4%
Immigrant	533	1.5%	126,747	2.3%	533	1.5%	126,858	2.3%
Migrant	6	0.0%	18,888	0.3%	6	0.0%	18,992	0.3%
Title I	15,228	42.8%	3,568,526	65.1%	15,262	42.8%	3,576,850	65.1%
Military Connected	768	2.2%	105,751	1.9%	768	2.2%	105,787	1.9%
At-Risk	12,339	34.7%	2,773,390	50.6%	12,343	34.6%	2,776,481	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: MANSFIELD ISD

County Name: TARRANT

District Number: 220908

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	3,790	10.7%	1,128,904	20.6%	3,791	10.6%	1,129,558	20.6%
Career & Technical Education	8,972	25.2%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	3,696	31.5%	805,496	50.8%	3,696	31.5%	806,117	50.8%
Gifted & Talented Education	2,437	6.8%	444,125	8.1%	2,437	6.8%	444,196	8.1%
Special Education	3,563	10.0%	577,868	10.5%	3,649	10.2%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	3,563		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	1,573	44.1%	245,216	42.4%				
Students with Physical Disabilities	646	18.1%	123,847	21.4%				
Students with Autism	681	19.1%	79,952	13.8%				
Students with Behavioral Disabilities	630	17.7%	120,042	20.8%				
Students with Non-Categorical Early Childhood	33	0.9%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	3,670	10.7%	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.5%	1.6%	5.5%	5.5%
Grade 1	1.6%	2.9%	4.7%	4.9%
Grade 2	0.6%	1.6%	1.6%	2.0%
Grade 3	0.4%	0.9%	0.3%	0.8%
Grade 4	0.3%	0.5%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.3%	0.5%
Grade 6	0.1%	0.4%	0.4%	0.5%
Grade 7	0.3%	0.5%	0.4%	0.6%
Grade 8	0.1%	0.4%	0.7%	0.6%
Grade 9	6.7%	7.8%	10.6%	13.1%

Student Information	District		State	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	2	0.0%	5,686	0.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: MANSFIELD ISD
 County Name: TARRANT
 District Number: 220908

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	20.8	19.0
Grade 1	19.5	18.9
Grade 2	19.2	18.8
Grade 3	19.6	19.0
Grade 4	19.8	19.2
Grade 5	26.0	20.9
Grade 6	26.1	20.4
Secondary:		
English/Language Arts	20.6	16.4
Foreign Languages	13.8	18.7
Mathematics	22.2	17.8
Science	20.7	18.8
Social Studies	24.1	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: MANSFIELD ISD

County Name: TARRANT

District Number: 220908

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	4,373.9	100.0%	734,726.4	100.0%
Professional Staff:	2,800.5	64.0%	468,132.4	63.7%
Teachers	2,277.9	52.1%	363,121.3	49.4%
Professional Support	357.1	8.2%	74,698.8	10.2%
Campus Administration (School Leadership)	114.4	2.6%	21,960.1	3.0%
Central Administration	51.0	1.2%	8,352.3	1.1%
Educational Aides:	345.6	7.9%	78,096.8	10.6%
Auxiliary Staff:	1,227.8	28.1%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	29.0	n/a	4,373.0	n/a
Part-time	12.0	n/a	595.0	n/a
Counselors				
Full-time	82.0	n/a	12,901.0	n/a
Part-time	8.0	n/a	1,103.0	n/a
Total Minority Staff:	1,810.4	41.4%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	398.2	17.5%	39,132.5	10.8%
Hispanic	258.2	11.3%	102,099.7	28.1%
White	1,516.8	66.6%	209,453.0	57.7%
American Indian	6.3	0.3%	1,239.6	0.3%
Asian	43.4	1.9%	6,393.2	1.8%
Pacific Islander	1.0	0.0%	638.2	0.2%
Two or More Races	54.0	2.4%	4,165.2	1.1%
Males	550.9	24.2%	86,302.4	23.8%
Females	1,727.1	75.8%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	7.0	0.3%	4,859.9	1.3%
Bachelors	1,568.2	68.8%	266,596.3	73.4%
Masters	677.9	29.8%	89,088.4	24.5%
Doctorate	24.8	1.1%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	50.2	2.2%	26,878.7	7.4%
1-5 Years Experience	609.3	26.7%	101,305.8	27.9%
6-10 Years Experience	435.0	19.1%	70,305.4	19.4%
11-20 Years Experience	811.0	35.6%	106,767.7	29.4%
Over 20 Years Experience	372.4	16.3%	57,863.9	15.9%
Number of Students per Teacher	15.6	n/a	15.1	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: MANSFIELD ISD

County Name: TARRANT

District Number: 220908

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.5	6.2
Average Years Experience of Principals with District	5.5	5.3
Average Years Experience of Assistant Principals	6.2	5.3
Average Years Experience of Assistant Principals with District	5.1	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District:	12.0	11.1
	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$56,605	\$49,868
1-5 Years Experience	\$59,446	\$52,823
6-10 Years Experience	\$60,253	\$55,756
11-20 Years Experience	\$63,304	\$59,308
Over 20 Years Experience	\$68,682	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$62,421	\$57,091
Professional Support	\$73,662	\$67,352
Campus Administration (School Leadership)	\$85,482	\$82,512
Central Administration	\$114,818	\$108,367
Instructional Staff Percent:	62.0%	64.6%
Turnover Rate for Teachers:	11.2%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: MANSFIELD ISD

County Name: TARRANT

District Number: 220908

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	95.4	4.2%	23,626.0	6.5%
Career & Technical Education	97.0	4.3%	18,120.4	5.0%
Compensatory Education	87.0	3.8%	10,147.3	2.8%
Gifted & Talented Education	0.0	0.0%	7,053.3	1.9%
Regular Education	1,635.7	71.8%	257,548.7	70.9%
Special Education	257.3	11.3%	33,620.4	9.3%
Other	105.5	4.6%	13,005.2	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)