

**Texas Education Agency
2019-20 School Report Card
MONTGOMERY H S (170903002)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: MONTGOMERY ISD
Campus Type: High School
Total Students: 1,561
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MONTGOMERY H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.1%	95.5%	95.4%
Enrollment by Race/Ethnicity			
African American	4.3%	3.0%	12.6%
Hispanic	14.0%	16.0%	52.8%
White	77.2%	76.5%	27.0%
American Indian	0.5%	0.4%	0.4%
Asian	1.0%	0.9%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	2.7%	3.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	21.9%	26.5%	60.2%
Special Education	6.2%	8.7%	10.7%
English Learners	0.4%	2.2%	20.3%
Mobility Rate (2018-19)	7.2%	9.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.8	19.5	16.4
Foreign Languages	24.7	22.4	18.7
Mathematics	19.9	21.4	17.8
Science	22.3	22.1	18.8
Social Studies	23.1	23.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	68.1%	64.6%
Instructional Expenditure Ratio	n/a	63.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,783	\$9,132	\$9,913
Instruction	\$5,115	\$5,354	\$5,558
Instructional Leadership	\$57	\$76	\$162
School Leadership	\$456	\$468	\$589

**Texas Education Agency
2019-20 School Report Card
MONTGOMERY H S (170903002)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	88%	85%	63%	84%	87%	100%	100%	*	82%	72%
	2018	77%	87%	87%	62%	82%	89%	65%	98%	*	92%	73%
ELA/Reading	2019	75%	85%	77%	51%	77%	78%	100%	100%	*	84%	61%
	2018	74%	85%	80%	39%	74%	83%	38%	95%	*	79%	62%
Mathematics	2019	82%	91%	82%	65%	82%	85%	-	*	-	38%	70%
	2018	81%	91%	91%	83%	87%	92%	100%	100%	-	100%	82%
Science	2019	81%	90%	94%	79%	92%	95%	*	*	*	100%	83%
	2018	80%	87%	92%	71%	84%	94%	83%	100%	*	100%	81%
Social Studies	2019	81%	90%	98%	82%	98%	98%	*	100%	*	100%	95%
	2018	78%	86%	96%	81%	95%	97%	*	100%	-	100%	88%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	64%	69%	37%	65%	72%	50%	95%	*	62%	50%
	2018	48%	61%	70%	33%	62%	73%	45%	92%	*	78%	50%
ELA/Reading	2019	48%	61%	64%	32%	60%	67%	20%	91%	*	58%	44%
	2018	46%	60%	65%	24%	56%	68%	25%	89%	*	71%	43%
Mathematics	2019	52%	68%	55%	35%	58%	56%	-	*	-	38%	39%
	2018	50%	66%	68%	46%	67%	69%	60%	100%	-	78%	55%
Science	2019	54%	65%	71%	38%	58%	75%	*	*	*	70%	48%
	2018	51%	61%	73%	36%	61%	77%	50%	93%	*	75%	51%
Social Studies	2019	55%	70%	88%	64%	87%	89%	*	100%	*	88%	80%
	2018	53%	63%	84%	33%	76%	87%	*	89%	-	93%	70%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	32%	25%	5%	18%	27%	13%	30%	*	33%	12%
	2018	22%	29%	26%	11%	22%	28%	6%	38%	*	38%	16%
ELA/Reading	2019	21%	28%	12%	5%	9%	13%	0%	9%	*	16%	5%
	2018	19%	26%	10%	2%	8%	11%	0%	21%	*	8%	6%
Mathematics	2019	26%	39%	26%	10%	21%	28%	-	*	-	25%	11%
	2018	24%	35%	39%	29%	38%	40%	20%	33%	-	44%	26%
Science	2019	25%	28%	22%	0%	10%	26%	*	*	*	30%	10%
	2018	23%	28%	31%	4%	24%	34%	17%	57%	*	33%	16%
Social Studies	2019	33%	44%	54%	9%	48%	56%	*	50%	*	88%	39%
	2018	31%	38%	51%	19%	43%	53%	*	44%	-	87%	38%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	74	69	63	68	70	*	71	*	64	61
	2018	69	71	71	60	72	71	56	88	*	81	66
ELA/Reading	2019	68	70	76	86	72	76	*	71	*	86	69
	2018	69	68	67	64	66	67	*	*	*	75	63
Mathematics	2019	70	77	59	39	60	61	-	-	-	43	49
	2018	70	74	76	59	78	76	70	100	-	88	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
MONTGOMERY H S (170903002)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.4%	0.3%	1.3%	0.8%	0.1%	0.0%	0.0%	*	2.2%	0.7%
2017-18	1.9%	0.7%	0.7%	0.0%	1.6%	0.6%	0.0%	0.0%	*	0.0%	1.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	96.4%	96.7%	95.0%	92.7%	97.5%	*	100.0%	-	93.3%	92.0%
Graduates, TxCHSE, & Cont	94.1%	98.0%	98.2%	100.0%	93.9%	98.9%	*	100.0%	-	93.3%	93.8%
Class of 2018											
Graduated	90.0%	97.5%	97.5%	100.0%	97.5%	97.2%	100.0%	100.0%	*	100.0%	92.7%
Graduates, TxCHSE, & Cont	94.3%	98.4%	98.4%	100.0%	98.8%	98.2%	100.0%	100.0%	*	100.0%	95.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	97.6%	97.6%	100.0%	97.5%	97.4%	100.0%	100.0%	*	100.0%	94.5%
Graduates, TxCHSE, & Cont	93.9%	98.7%	98.7%	100.0%	98.8%	98.6%	100.0%	100.0%	*	100.0%	96.3%
Class of 2017											
Graduated	92.0%	94.8%	94.8%	95.5%	93.2%	95.3%	100.0%	100.0%	-	66.7%	89.4%
Graduates, TxCHSE, & Cont	93.7%	97.1%	97.1%	95.5%	94.5%	97.9%	100.0%	100.0%	-	66.7%	94.2%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	95.1%	95.1%	95.5%	93.2%	95.7%	100.0%	100.0%	-	66.7%	90.3%
Graduates, TxCHSE, & Cont	93.7%	97.1%	97.1%	95.5%	94.5%	97.8%	100.0%	100.0%	-	66.7%	94.2%
Class of 2016											
Graduated	92.1%	96.2%	96.2%	95.0%	96.8%	95.9%	*	100.0%	*	100.0%	92.4%
Graduates, TxCHSE, & Cont	93.4%	98.2%	98.2%	95.0%	96.8%	98.4%	*	100.0%	*	100.0%	94.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	96.2%	96.5%	95.0%	91.6%	97.5%	*	100.0%	-	93.3%	92.0%
Class of 2018	90.0%	96.9%	97.0%	100.0%	97.5%	96.7%	100.0%	100.0%	*	100.0%	92.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	*	-	-	-	-	*	-	-	-
Class of 2018	68.5%	*	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	93.9%	94.1%	66.7%	94.7%	95.0%	*	90.0%	-	100.0%	86.0%
Class of 2018	86.8%	94.3%	94.3%	81.0%	96.2%	94.9%	100.0%	90.0%	*	88.9%	87.1%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	77.6%	77.7%	60.5%	77.6%	78.7%	*	94.4%	-	62.5%	63.8%
2017-18	65.5%	79.7%	79.7%	68.2%	76.5%	80.5%	90.0%	90.0%	*	77.8%	68.5%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	65.3%	65.5%	47.4%	60.5%	66.6%	*	66.7%	-	68.8%	40.0%
2017-18	74.6%	68.7%	68.7%	59.1%	67.9%	69.9%	80.0%	60.0%	*	44.4%	46.3%
Average SAT Score											
2018-19	1027	1131	1131	*	1106	1139	-	1192	-	1083	1075
2017-18	1036	1131	1131	1062	1075	1136	*	1340	-	*	1090
Average ACT Score											
2018-19	20.6	23.3	23.3	18.3	21.1	23.8	*	*	-	21.7	20.7
2017-18	20.6	24.0	24.0	20.2	22.4	24.3	*	*	-	*	22.7

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 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
MONTGOMERY H S (170903002)

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**Texas Education Agency
2019-20 School Report Card
MONTGOMERY CO J J A E P (170903003)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: MONTGOMERY ISD
Campus Type: Elementary/Secondary
Total Students: 5
Grade Span: 05 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MONTGOMERY CO J J A E P, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	*	95.5%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	3.0%	12.6%
Hispanic	20.0%	16.0%	52.8%
White	80.0%	76.5%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	0.0%	0.9%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	3.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	60.0%	26.5%	60.2%
Special Education	20.0%	8.7%	10.7%
English Learners	0.0%	2.2%	20.3%
Mobility Rate (2018-19)	100.0%	9.4%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	68.1%	64.6%

Texas Education Agency
2019-20 School Report Card
MONTGOMERY CO J J A E P (170903003)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

Texas Education Agency
2019-20 School Report Card
MONTGOMERY CO J J A E P (170903003)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.4%	*	*	-	*	-	-	-	*	*
2017-18	1.9%	0.7%	0.0%	-	*	0.0%	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	98.0%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	98.4%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	97.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	98.7%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	94.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	97.1%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	95.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	97.1%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	96.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.2%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	96.2%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.9%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	93.9%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	94.3%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	77.6%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	79.7%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	65.3%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	68.7%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	1131	-	-	-	-	-	-	-	-	-
2017-18	1036	1131	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	23.3	-	-	-	-	-	-	-	-	-
2017-18	20.6	24.0	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2019-20 School Report Card
MONTGOMERY CO J J A E P (170903003)

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**Texas Education Agency
2019-20 School Report Card
LAKE CREEK H S (170903004)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: MONTGOMERY ISD
Campus Type: High School
Total Students: 1,278
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LAKE CREEK H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.3%	95.5%	95.4%
Enrollment by Race/Ethnicity			
African American	2.0%	3.0%	12.6%
Hispanic	15.2%	16.0%	52.8%
White	78.7%	76.5%	27.0%
American Indian	0.6%	0.4%	0.4%
Asian	1.5%	0.9%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	1.9%	3.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	20.6%	26.5%	60.2%
Special Education	8.3%	8.7%	10.7%
English Learners	0.8%	2.2%	20.3%
Mobility Rate (2018-19)	11.3%	9.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.6	19.5	16.4
Foreign Languages	23.6	22.4	18.7
Mathematics	22.2	21.4	17.8
Science	21.6	22.1	18.8
Social Studies	23.6	23.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	68.1%	64.6%
Instructional Expenditure Ratio	n/a	63.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,660	\$9,132	\$9,913
Instruction	\$6,736	\$5,354	\$5,558
Instructional Leadership	\$84	\$76	\$162
School Leadership	\$766	\$468	\$589

**Texas Education Agency
2019-20 School Report Card
LAKE CREEK H S (170903004)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	88%	88%	59%	78%	92%	61%	100%	*	82%	75%
ELA/Reading	2019	75%	85%	83%	39%	71%	88%	45%	100%	*	75%	66%
Mathematics	2019	82%	91%	86%	80%	72%	89%	*	*	*	83%	76%
Science	2019	81%	90%	93%	100%	84%	96%	*	100%	*	90%	83%
Social Studies	2019	81%	90%	98%	*	100%	98%	*	*	-	*	98%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	64%	71%	44%	54%	76%	33%	91%	*	76%	50%
ELA/Reading	2019	48%	61%	68%	33%	53%	73%	18%	100%	*	69%	47%
Mathematics	2019	52%	68%	55%	40%	40%	58%	*	*	*	83%	41%
Science	2019	54%	65%	77%	71%	50%	83%	*	86%	*	80%	48%
Social Studies	2019	55%	70%	91%	*	80%	94%	*	*	-	*	77%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	32%	28%	16%	15%	32%	6%	22%	*	35%	14%
ELA/Reading	2019	21%	28%	16%	17%	3%	18%	0%	17%	*	25%	6%
Mathematics	2019	26%	39%	32%	0%	21%	36%	*	*	*	33%	21%
Science	2019	25%	28%	31%	14%	18%	35%	*	14%	*	40%	13%
Social Studies	2019	33%	44%	60%	*	46%	62%	*	*	-	*	40%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	74	68	55	67	69	67	78	*	65	67
	2018	69	71	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	70	71	42	78	71	*	83	-	*	71
	2018	69	68	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	77	64	*	54	66	*	*	*	83	61
	2018	70	74	-	-	-	-	-	-	-	-	-

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 - Indicates zero observations reported for this group.
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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
LAKE CREEK H S (170903004)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.4%	0.4%	0.0%	1.3%	0.3%	0.0%	0.0%	*	0.0%	1.3%
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	96.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	98.0%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	98.4%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	97.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	98.7%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	94.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	97.1%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	95.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	97.1%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	96.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	98.2%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	96.2%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.9%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	93.9%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	94.3%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	77.6%	*	-	-	*	-	-	-	-	-
2017-18	65.5%	79.7%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	65.3%	*	-	-	*	-	-	-	-	-
2017-18	74.6%	68.7%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	1131	-	-	-	-	-	-	-	-	-
2017-18	1036	1131	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	23.3	-	-	-	-	-	-	-	-	-
2017-18	20.6	24.0	-	-	-	-	-	-	-	-	-

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
LAKE CREEK H S (170903004)

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**Texas Education Agency
2019-20 School Report Card
MONTGOMERY J H (170903042)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: MONTGOMERY ISD
Campus Type: Middle School
Total Students: 1,117
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MONTGOMERY J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.6%	95.5%	95.4%
Enrollment by Race/Ethnicity			
African American	4.4%	3.0%	12.6%
Hispanic	12.5%	16.0%	52.8%
White	79.0%	76.5%	27.0%
American Indian	0.4%	0.4%	0.4%
Asian	0.8%	0.9%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	2.8%	3.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	26.5%	26.5%	60.2%
Special Education	7.7%	8.7%	10.7%
English Learners	1.3%	2.2%	20.3%
Mobility Rate (2018-19)	7.8%	9.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	21.3	22.7	20.4
Secondary			
English/Language Arts	21.9	19.5	16.4
Foreign Languages	18.9	22.4	18.7
Mathematics	21.3	21.4	17.8
Science	21.0	22.1	18.8
Social Studies	20.4	23.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	68.1%	64.6%
Instructional Expenditure Ratio	n/a	63.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,241	\$9,132	\$9,913
Instruction	\$4,575	\$5,354	\$5,558
Instructional Leadership	\$62	\$76	\$162
School Leadership	\$390	\$468	\$589

Texas Education Agency
2019-20 School Report Card
MONTGOMERY J H (170903042)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	88%	87%	69%	86%	88%	67%	81%	56%	79%	75%
	2018	77%	87%	85%	65%	80%	87%	69%	88%	*	74%	71%
ELA/Reading	2019	75%	85%	83%	64%	83%	85%	*	88%	*	77%	73%
	2018	74%	85%	84%	65%	80%	86%	60%	83%	*	68%	69%
Mathematics	2019	82%	91%	92%	74%	94%	93%	*	75%	*	86%	84%
	2018	81%	91%	90%	65%	88%	92%	60%	80%	*	83%	78%
Writing	2019	68%	80%	79%	40%	76%	83%	*	*	*	75%	54%
	2018	66%	77%	79%	67%	67%	82%	*	*	-	63%	63%
Science	2019	81%	90%	88%	79%	82%	90%	*	*	*	75%	78%
	2018	80%	87%	84%	63%	78%	86%	*	*	-	75%	70%
Social Studies	2019	81%	90%	86%	79%	82%	87%	*	*	*	75%	75%
	2018	78%	86%	79%	65%	71%	82%	*	*	-	75%	66%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	64%	62%	39%	59%	64%	42%	62%	0%	53%	45%
	2018	48%	61%	58%	29%	44%	61%	69%	81%	*	55%	37%
ELA/Reading	2019	48%	61%	56%	36%	51%	58%	*	50%	*	50%	39%
	2018	46%	60%	54%	20%	45%	57%	60%	67%	*	55%	31%
Mathematics	2019	52%	68%	73%	41%	74%	76%	*	75%	*	59%	55%
	2018	50%	66%	65%	37%	50%	69%	60%	80%	*	52%	43%
Writing	2019	38%	50%	53%	10%	63%	54%	*	*	*	50%	33%
	2018	41%	52%	55%	33%	41%	58%	*	*	-	50%	38%
Science	2019	54%	65%	66%	64%	51%	69%	*	*	*	63%	51%
	2018	51%	61%	61%	32%	34%	67%	*	*	-	63%	42%
Social Studies	2019	55%	70%	53%	36%	45%	55%	*	*	*	38%	32%
	2018	53%	63%	47%	30%	34%	50%	*	*	-	63%	32%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	32%	34%	16%	32%	35%	25%	35%	0%	25%	19%
	2018	22%	29%	30%	10%	22%	32%	38%	56%	*	29%	15%
ELA/Reading	2019	21%	28%	30%	18%	32%	31%	*	25%	*	23%	18%
	2018	19%	26%	28%	7%	27%	29%	20%	67%	*	36%	15%
Mathematics	2019	26%	39%	42%	13%	40%	44%	*	50%	*	27%	21%
	2018	24%	35%	33%	9%	25%	35%	40%	40%	*	22%	17%
Writing	2019	14%	19%	21%	0%	26%	20%	*	*	*	25%	13%
	2018	13%	16%	22%	25%	15%	24%	*	*	-	0%	8%
Science	2019	25%	28%	35%	14%	27%	38%	*	*	*	25%	18%
	2018	23%	28%	35%	11%	17%	39%	*	*	-	38%	18%
Social Studies	2019	33%	44%	32%	36%	18%	34%	*	*	*	25%	17%
	2018	31%	38%	28%	10%	12%	31%	*	*	-	50%	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	74	74	60	76	74	88	65	*	67	65
	2018	69	71	70	58	71	71	60	86	-	63	64
ELA/Reading	2019	68	70	65	57	68	65	*	50	*	58	58
	2018	69	68	66	51	66	67	60	*	-	58	62
Mathematics	2019	70	77	82	62	84	83	*	83	*	76	72
	2018	70	74	74	65	75	75	60	*	-	68	66

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
MONTGOMERY J H (170903042)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	49%	42%	36%	48%	42%	*	*	-	50%	33%
2018	38%	47%	40%	45%	41%	41%	*	*	-	*	40%
Mathematics											
2019	45%	60%	61%	33%	83%	61%	*	*	*	*	49%
2018	47%	56%	57%	50%	65%	56%	-	-	-	*	53%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	88%	87%	71%	84%	88%	*	*	*	88%	79%
Students Requiring Accelerated Instruction											
2019	22%	12%	13%	29%	16%	12%	*	*	*	13%	21%
STAAR Cumulative Met Standard											
2019	85%	92%	92%	86%	89%	93%	*	*	*	88%	86%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	96%	96%	92%	96%	96%	*	*	*	88%	92%
Students Requiring Accelerated Instruction											
2019	18%	4%	4%	8%	4%	4%	*	*	*	13%	8%
STAAR Cumulative Met Standard											
2019	88%	97%	97%	92%	96%	98%	*	*	*	88%	92%

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Texas Education Agency
2019-20 School Report Card
MONTGOMERY J H (170903042)

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**Texas Education Agency
2019-20 School Report Card
OAK HILLS J H (170903043)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: MONTGOMERY ISD
Campus Type: Middle School
Total Students: 1,095
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about OAK HILLS J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.2%	95.5%	95.4%
Enrollment by Race/Ethnicity			
African American	1.7%	3.0%	12.6%
Hispanic	17.4%	16.0%	52.8%
White	77.1%	76.5%	27.0%
American Indian	0.4%	0.4%	0.4%
Asian	0.5%	0.9%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.8%	3.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	24.3%	26.5%	60.2%
Special Education	7.9%	8.7%	10.7%
English Learners	2.5%	2.2%	20.3%
Mobility Rate (2018-19)	7.8%	9.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	24.2	22.7	20.4
Secondary			
English/Language Arts	23.4	19.5	16.4
Foreign Languages	17.9	22.4	18.7
Mathematics	23.7	21.4	17.8
Science	23.7	22.1	18.8
Social Studies	24.5	23.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	68.1%	64.6%
Instructional Expenditure Ratio	n/a	63.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,767	\$9,132	\$9,913
Instruction	\$4,919	\$5,354	\$5,558
Instructional Leadership	\$75	\$76	\$162
School Leadership	\$439	\$468	\$589

Texas Education Agency
2019-20 School Report Card
OAK HILLS J H (170903043)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	88%	90%	79%	86%	91%	73%	91%	-	79%	80%
	2018	77%	87%	88%	88%	79%	90%	73%	100%	*	81%	77%
ELA/Reading	2019	75%	85%	89%	75%	87%	90%	80%	82%	-	80%	79%
	2018	74%	85%	90%	94%	80%	91%	86%	100%	*	83%	77%
Mathematics	2019	82%	91%	94%	90%	89%	96%	80%	91%	-	88%	87%
	2018	81%	91%	93%	94%	87%	95%	71%	100%	*	79%	88%
Writing	2019	68%	80%	85%	63%	88%	86%	*	*	-	58%	73%
	2018	66%	77%	85%	88%	82%	86%	*	100%	-	*	74%
Science	2019	81%	90%	93%	89%	85%	94%	*	100%	-	80%	86%
	2018	80%	87%	84%	71%	66%	87%	*	100%	*	78%	67%
Social Studies	2019	81%	90%	80%	67%	71%	82%	*	100%	-	80%	66%
	2018	78%	86%	76%	71%	58%	78%	*	100%	*	80%	55%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	64%	65%	41%	55%	68%	27%	86%	-	58%	47%
	2018	48%	61%	62%	56%	47%	65%	23%	79%	*	59%	41%
ELA/Reading	2019	48%	61%	62%	40%	51%	65%	20%	82%	-	56%	43%
	2018	46%	60%	59%	56%	43%	62%	0%	69%	*	52%	38%
Mathematics	2019	52%	68%	77%	50%	66%	80%	40%	82%	-	72%	59%
	2018	50%	66%	74%	65%	61%	78%	29%	92%	*	66%	56%
Writing	2019	38%	50%	57%	25%	52%	60%	*	*	-	33%	39%
	2018	41%	52%	56%	38%	44%	59%	*	67%	-	*	35%
Science	2019	54%	65%	62%	33%	44%	65%	*	100%	-	60%	39%
	2018	51%	61%	62%	57%	37%	65%	*	100%	*	78%	37%
Social Studies	2019	55%	70%	53%	44%	45%	54%	*	83%	-	60%	40%
	2018	53%	63%	40%	57%	25%	41%	*	60%	*	40%	17%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	32%	35%	24%	25%	38%	0%	54%	-	35%	21%
	2018	22%	29%	33%	37%	20%	35%	14%	43%	*	30%	13%
ELA/Reading	2019	21%	28%	36%	20%	27%	38%	0%	55%	-	28%	22%
	2018	19%	26%	34%	33%	20%	37%	0%	38%	*	31%	16%
Mathematics	2019	26%	39%	42%	25%	27%	45%	0%	73%	-	48%	23%
	2018	24%	35%	41%	41%	25%	44%	14%	62%	*	38%	18%
Writing	2019	14%	19%	28%	25%	18%	31%	*	*	-	17%	10%
	2018	13%	16%	17%	25%	13%	17%	*	17%	-	*	4%
Science	2019	25%	28%	26%	11%	19%	28%	*	50%	-	20%	18%
	2018	23%	28%	34%	43%	23%	36%	*	20%	*	22%	6%
Social Studies	2019	33%	44%	34%	44%	29%	34%	*	33%	-	60%	22%
	2018	31%	38%	23%	43%	11%	24%	*	60%	*	10%	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	74	75	74	74	74	85	77	-	82	71
	2018	69	71	75	89	75	75	57	87	*	66	71
ELA/Reading	2019	68	70	70	73	70	69	80	73	-	77	65
	2018	69	68	71	91	70	71	64	88	*	56	68
Mathematics	2019	70	77	80	76	78	80	90	82	-	88	77
	2018	70	74	80	88	80	80	50	85	*	76	75

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**Texas Education Agency
2019-20 School Report Card
OAK HILLS J H (170903043)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	49%	42%	*	52%	39%	*	*	-	60%	37%
2018	38%	47%	48%	*	42%	50%	*	-	-	*	40%
Mathematics											
2019	45%	60%	63%	*	57%	64%	*	-	-	*	48%
2018	47%	56%	45%	*	39%	46%	*	-	*	*	46%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	88%	90%	89%	84%	91%	*	100%	-	80%	79%
Students Requiring Accelerated Instruction											
2019	22%	12%	10%	11%	16%	9%	0%	0%	-	20%	21%
STAAR Cumulative Met Standard											
2019	85%	92%	93%	89%	88%	93%	*	100%	-	80%	84%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	96%	96%	78%	94%	97%	*	*	-	100%	92%
Students Requiring Accelerated Instruction											
2019	18%	4%	4%	22%	6%	3%	*	*	-	0%	8%
STAAR Cumulative Met Standard											
2019	88%	97%	97%	89%	94%	97%	*	*	-	100%	92%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
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Texas Education Agency 2019-20 School Report Card LINCOLN EL (170903102)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: MONTGOMERY ISD
Campus Type: Elementary
Total Students: 515
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LINCOLN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.1%	95.5%	95.4%
Enrollment by Race/Ethnicity			
African American	7.4%	3.0%	12.6%
Hispanic	24.4%	16.0%	52.8%
White	64.3%	76.5%	27.0%
American Indian	0.4%	0.4%	0.4%
Asian	0.0%	0.9%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.5%	3.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	45.9%	26.5%	60.2%
Special Education	12.2%	8.7%	10.7%
English Learners	12.8%	2.2%	20.3%
Mobility Rate (2018-19)	14.3%	9.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	17.6	19.0
Grade 1	16.7	18.9	18.9
Grade 2	18.8	18.7	18.8
Grade 3	14.9	18.5	19.0
Grade 4	16.9	18.8	19.2
Grade 5	20.0	20.6	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	68.1%	64.6%
Instructional Expenditure Ratio	n/a	63.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,891	\$9,132	\$9,913
Instruction	\$5,951	\$5,354	\$5,558
Instructional Leadership	\$71	\$76	\$162
School Leadership	\$531	\$468	\$589

**Texas Education Agency
2019-20 School Report Card
LINCOLN EL (170903102)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	88%	83%	68%	75%	88%	*	100%	-	60%	74%
ELA/Reading	2019	75%	85%	87%	70%	79%	92%	*	*	-	64%	77%
Mathematics	2019	82%	91%	87%	70%	77%	91%	*	*	-	70%	81%
Writing	2019	68%	80%	75%	40%	67%	83%	-	*	-	50%	59%
Science	2019	81%	90%	72%	*	62%	74%	-	*	-	*	62%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	64%	50%	36%	39%	55%	*	44%	-	33%	37%
ELA/Reading	2019	48%	61%	56%	30%	47%	61%	*	*	-	36%	42%
Mathematics	2019	52%	68%	51%	40%	42%	56%	*	*	-	30%	40%
Writing	2019	38%	50%	41%	20%	40%	45%	-	*	-	38%	22%
Science	2019	54%	65%	39%	*	14%	45%	-	*	-	*	23%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	32%	24%	7%	16%	28%	*	33%	-	17%	12%
ELA/Reading	2019	21%	28%	26%	20%	15%	30%	*	*	-	18%	12%
Mathematics	2019	26%	39%	31%	0%	23%	35%	*	*	-	30%	17%
Writing	2019	14%	19%	10%	0%	13%	12%	-	*	-	0%	4%
Science	2019	25%	28%	13%	*	5%	15%	-	*	-	*	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	74	70	69	64	74	*	67	-	47	66
	2018	69	71	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	70	70	75	60	75	*	*	-	38	67
	2018	69	68	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	77	71	63	68	73	*	*	-	57	66
	2018	70	74	-	-	-	-	-	-	-	-	-

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
LINCOLN EL (170903102)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
2018	38%	47%	-	-	-	-	-	-	-	-	-
2019	47%	56%	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8											
Reading											
2019	41%	49%	64%	*	20%	75%	-	-	-	*	57%
Mathematics											
2019	45%	60%	36%	*	33%	41%	-	-	-	*	41%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	90%	88%	*	81%	90%	-	*	-	*	82%
Students Requiring Accelerated Instruction											
2019	22%	10%	12%	*	19%	10%	-	*	-	*	18%
STAAR Cumulative Met Standard											
2019	86%	95%	96%	*	86%	99%	-	*	-	*	90%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	93%	84%	*	71%	87%	-	*	-	*	79%
Students Requiring Accelerated Instruction											
2019	17%	7%	16%	*	29%	13%	-	*	-	*	21%
STAAR Cumulative Met Standard											
2019	90%	95%	90%	*	76%	93%	-	*	-	*	86%

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
LINCOLN EL (170903102)**

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**Texas Education Agency
2019-20 School Report Card
MONTGOMERY EL (170903103)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: MONTGOMERY ISD
Campus Type: Elementary
Total Students: 430
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MONTGOMERY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.3%	95.5%	95.4%
Enrollment by Race/Ethnicity			
African American	5.3%	3.0%	12.6%
Hispanic	14.6%	16.0%	52.8%
White	75.0%	76.5%	27.0%
American Indian	0.2%	0.4%	0.4%
Asian	0.2%	0.9%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.6%	3.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	37.3%	26.5%	60.2%
Special Education	11.1%	8.7%	10.7%
English Learners	0.7%	2.2%	20.3%
Mobility Rate (2018-19)	12.6%	9.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.0	17.6	19.0
Grade 1	21.7	18.9	18.9
Grade 2	18.1	18.7	18.8
Grade 3	16.5	18.5	19.0
Grade 4	20.0	18.8	19.2
Grade 5	21.9	20.6	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	68.1%	64.6%
Instructional Expenditure Ratio	n/a	63.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,422	\$9,132	\$9,913
Instruction	\$6,479	\$5,354	\$5,558
Instructional Leadership	\$78	\$76	\$162
School Leadership	\$720	\$468	\$589

**Texas Education Agency
2019-20 School Report Card
MONTGOMERY EL (170903103)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	88%	87%	67%	81%	89%	-	100%	-	67%	75%
	2018	77%	87%	85%	67%	76%	88%	*	100%	*	88%	75%
ELA/Reading	2019	75%	85%	91%	50%	85%	94%	-	*	-	80%	79%
	2018	74%	85%	87%	59%	79%	92%	*	*	*	86%	75%
Mathematics	2019	82%	91%	89%	100%	90%	89%	-	*	-	60%	81%
	2018	81%	91%	88%	81%	83%	91%	*	*	*	86%	80%
Writing	2019	68%	80%	67%	*	50%	73%	-	*	-	*	52%
	2018	66%	77%	69%	60%	48%	73%	-	*	-	*	57%
Science	2019	81%	90%	94%	*	*	97%	-	-	-	*	90%
	2018	80%	87%	80%	53%	74%	86%	-	-	*	*	73%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	64%	57%	22%	40%	61%	-	80%	-	53%	32%
	2018	48%	61%	53%	31%	43%	58%	*	60%	*	55%	38%
ELA/Reading	2019	48%	61%	54%	17%	30%	58%	-	*	-	60%	31%
	2018	46%	60%	56%	34%	49%	60%	*	*	*	57%	42%
Mathematics	2019	52%	68%	68%	33%	60%	70%	-	*	-	60%	42%
	2018	50%	66%	57%	28%	44%	64%	*	*	*	43%	40%
Writing	2019	38%	50%	30%	*	25%	33%	-	*	-	*	22%
	2018	41%	52%	42%	20%	36%	43%	-	*	-	*	23%
Science	2019	54%	65%	66%	*	*	72%	-	-	-	*	20%
	2018	51%	61%	43%	33%	33%	47%	-	-	*	*	34%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	32%	30%	11%	17%	33%	-	60%	-	33%	15%
	2018	22%	29%	28%	8%	21%	31%	*	50%	*	30%	15%
ELA/Reading	2019	21%	28%	32%	17%	20%	34%	-	*	-	60%	17%
	2018	19%	26%	35%	6%	31%	39%	*	*	*	36%	20%
Mathematics	2019	26%	39%	40%	17%	20%	43%	-	*	-	40%	23%
	2018	24%	35%	31%	16%	20%	35%	*	*	*	29%	16%
Writing	2019	14%	19%	3%	*	0%	4%	-	*	-	*	0%
	2018	13%	16%	8%	0%	8%	7%	-	*	-	*	2%
Science	2019	25%	28%	28%	*	*	31%	-	-	-	*	10%
	2018	23%	28%	16%	0%	11%	21%	-	-	*	*	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	74	69	67	54	73	-	*	-	38	56
	2018	69	71	65	65	64	66	-	*	*	67	58
ELA/Reading	2019	68	70	63	67	42	66	-	*	-	*	47
	2018	69	68	66	57	67	67	-	*	*	*	57
Mathematics	2019	70	77	75	67	67	80	-	*	-	*	64
	2018	70	74	65	73	60	65	-	*	*	*	59

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 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
MONTGOMERY EL (170903103)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	49%	57%	*	*	75%	-	-	-	*	38%
2018	38%	47%	48%	*	*	75%	-	-	-	*	26%
Mathematics											
2019	45%	60%	55%	*	*	50%	-	-	-	*	33%
2018	47%	56%	58%	*	*	56%	-	-	-	*	53%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	90%	96%	*	100%	97%	-	-	-	*	91%
Students Requiring Accelerated Instruction											
2019	22%	10%	4%	*	0%	3%	-	-	-	*	9%
STAAR Cumulative Met Standard											
2019	86%	95%	98%	*	100%	100%	-	-	-	*	91%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	93%	96%	*	100%	97%	-	-	-	*	82%
Students Requiring Accelerated Instruction											
2019	17%	7%	4%	*	0%	3%	-	-	-	*	18%
STAAR Cumulative Met Standard											
2019	90%	95%	100%	*	100%	100%	-	-	-	*	100%

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- Indicates zero observations reported for this group.
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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
MONTGOMERY EL (170903103)

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**Texas Education Agency
2019-20 School Report Card
STEWART CREEK EL (170903104)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: MONTGOMERY ISD
Campus Type: Elementary
Total Students: 752
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about STEWART CREEK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.9%	95.5%	95.4%
Enrollment by Race/Ethnicity			
African American	2.9%	3.0%	12.6%
Hispanic	23.2%	16.0%	52.8%
White	66.7%	76.5%	27.0%
American Indian	0.3%	0.4%	0.4%
Asian	2.5%	0.9%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.4%	3.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	44.2%	26.5%	60.2%
Special Education	7.8%	8.7%	10.7%
English Learners	6.9%	2.2%	20.3%
Mobility Rate (2018-19)	13.0%	9.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	17.6	19.0
Grade 1	19.9	18.9	18.9
Grade 2	17.3	18.7	18.8
Grade 3	18.5	18.5	19.0
Grade 4	18.0	18.8	19.2
Grade 5	18.3	20.6	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	68.1%	64.6%
Instructional Expenditure Ratio	n/a	63.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,592	\$9,132	\$9,913
Instruction	\$5,089	\$5,354	\$5,558
Instructional Leadership	\$65	\$76	\$162
School Leadership	\$347	\$468	\$589

**Texas Education Agency
2019-20 School Report Card
STEWART CREEK EL (170903104)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	88%	88%	100%	80%	90%	-	100%	*	89%	83%
	2018	77%	87%	88%	81%	85%	90%	-	100%	*	77%	81%
ELA/Reading	2019	75%	85%	89%	100%	78%	92%	-	100%	-	85%	86%
	2018	74%	85%	90%	100%	88%	91%	-	100%	*	82%	84%
Mathematics	2019	82%	91%	95%	100%	88%	97%	-	100%	*	92%	92%
	2018	81%	91%	94%	75%	91%	95%	-	100%	*	91%	88%
Writing	2019	68%	80%	73%	*	56%	77%	-	*	*	*	52%
	2018	66%	77%	71%	*	80%	71%	-	*	-	50%	57%
Science	2019	81%	90%	81%	*	88%	78%	-	*	-	86%	78%
	2018	80%	87%	83%	*	66%	90%	-	*	-	*	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	64%	58%	67%	47%	61%	-	67%	*	51%	48%
	2018	48%	61%	59%	43%	54%	62%	-	54%	*	40%	49%
ELA/Reading	2019	48%	61%	59%	71%	50%	62%	-	33%	-	54%	48%
	2018	46%	60%	61%	50%	54%	65%	-	60%	*	55%	53%
Mathematics	2019	52%	68%	65%	57%	52%	69%	-	100%	*	50%	55%
	2018	50%	66%	67%	38%	62%	72%	-	60%	*	27%	57%
Writing	2019	38%	50%	34%	*	19%	39%	-	*	*	*	24%
	2018	41%	52%	44%	*	56%	42%	-	*	-	33%	35%
Science	2019	54%	65%	56%	*	56%	54%	-	*	-	57%	52%
	2018	51%	61%	42%	*	29%	47%	-	*	-	*	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	32%	30%	44%	24%	33%	-	13%	*	9%	20%
	2018	22%	29%	30%	33%	23%	33%	-	8%	*	13%	22%
ELA/Reading	2019	21%	28%	32%	57%	27%	35%	-	0%	-	8%	20%
	2018	19%	26%	30%	50%	19%	35%	-	0%	*	0%	23%
Mathematics	2019	26%	39%	39%	43%	31%	42%	-	33%	*	8%	26%
	2018	24%	35%	40%	25%	35%	44%	-	20%	*	27%	31%
Writing	2019	14%	19%	8%	*	4%	11%	-	*	*	*	2%
	2018	13%	16%	10%	*	16%	9%	-	*	-	0%	10%
Science	2019	25%	28%	23%	*	16%	25%	-	*	-	14%	19%
	2018	23%	28%	18%	*	9%	22%	-	*	-	*	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	74	73	67	66	76	-	75	*	63	71
	2018	69	71	71	88	75	72	-	25	-	46	69
ELA/Reading	2019	68	70	71	*	63	75	-	*	-	65	67
	2018	69	68	66	*	68	67	-	*	-	43	66
Mathematics	2019	70	77	75	*	69	77	-	*	*	60	75
	2018	70	74	77	*	83	76	-	*	-	50	72

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
STEWART CREEK EL (170903104)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	49%	72%	-	80%	72%	-	-	-	*	76%
2018	38%	47%	67%	*	71%	63%	-	-	-	*	57%
Mathematics											
2019	45%	60%	82%	*	*	80%	-	-	*	*	93%
2018	47%	56%	65%	*	71%	67%	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	90%	89%	*	85%	91%	-	*	-	71%	83%
Students Requiring Accelerated Instruction											
2019	22%	10%	11%	*	15%	9%	-	*	-	29%	17%
STAAR Cumulative Met Standard											
2019	86%	95%	94%	*	89%	96%	-	*	-	86%	89%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	93%	95%	*	96%	94%	-	*	-	100%	91%
Students Requiring Accelerated Instruction											
2019	17%	7%	5%	*	4%	6%	-	*	-	0%	9%
STAAR Cumulative Met Standard											
2019	90%	95%	97%	*	96%	97%	-	*	-	100%	96%

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- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
STEWART CREEK EL (170903104)

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**Texas Education Agency
2019-20 School Report Card
LONE STAR EL (170903105)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: MONTGOMERY ISD
Campus Type: Elementary
Total Students: 751
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LONE STAR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.4%	95.5%	95.4%
Enrollment by Race/Ethnicity			
African American	1.2%	3.0%	12.6%
Hispanic	14.9%	16.0%	52.8%
White	78.5%	76.5%	27.0%
American Indian	0.3%	0.4%	0.4%
Asian	0.8%	0.9%	4.6%
Pacific Islander	0.4%	0.1%	0.2%
Two or More Races	4.0%	3.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	19.3%	26.5%	60.2%
Special Education	9.0%	8.7%	10.7%
English Learners	1.5%	2.2%	20.3%
Mobility Rate (2018-19)	8.3%	9.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.5	17.6	19.0
Grade 1	19.0	18.9	18.9
Grade 2	18.6	18.7	18.8
Grade 3	19.0	18.5	19.0
Grade 4	20.2	18.8	19.2
Grade 5	22.8	20.6	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	68.1%	64.6%
Instructional Expenditure Ratio	n/a	63.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,627	\$9,132	\$9,913
Instruction	\$4,862	\$5,354	\$5,558
Instructional Leadership	\$69	\$76	\$162
School Leadership	\$409	\$468	\$589

**Texas Education Agency
2019-20 School Report Card
LONE STAR EL (170903105)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	88%	91%	60%	83%	93%	-	92%	-	93%	77%
	2018	77%	87%	88%	75%	79%	90%	*	73%	-	86%	69%
ELA/Reading	2019	75%	85%	93%	*	90%	94%	-	80%	-	90%	86%
	2018	74%	85%	90%	*	81%	93%	*	*	-	89%	73%
Mathematics	2019	82%	91%	92%	*	83%	93%	-	100%	-	90%	76%
	2018	81%	91%	91%	*	75%	94%	*	*	-	89%	76%
Writing	2019	68%	80%	93%	-	80%	95%	-	*	-	100%	90%
	2018	66%	77%	76%	*	69%	77%	-	*	-	*	47%
Science	2019	81%	90%	84%	*	64%	87%	-	*	-	*	58%
	2018	80%	87%	83%	*	94%	83%	*	*	-	*	59%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	64%	68%	30%	46%	71%	-	83%	-	81%	39%
	2018	48%	61%	65%	42%	56%	66%	*	73%	-	73%	37%
ELA/Reading	2019	48%	61%	72%	*	54%	74%	-	80%	-	90%	45%
	2018	46%	60%	68%	*	58%	70%	*	*	-	78%	36%
Mathematics	2019	52%	68%	66%	*	45%	70%	-	80%	-	60%	39%
	2018	50%	66%	67%	*	60%	68%	*	*	-	67%	51%
Writing	2019	38%	50%	65%	-	40%	67%	-	*	-	100%	30%
	2018	41%	52%	63%	*	56%	63%	-	*	-	*	35%
Science	2019	54%	65%	63%	*	36%	66%	-	*	-	*	33%
	2018	51%	61%	49%	*	39%	53%	*	*	-	*	6%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	32%	42%	10%	24%	45%	-	50%	-	52%	14%
	2018	22%	29%	34%	17%	22%	36%	*	64%	-	50%	13%
ELA/Reading	2019	21%	28%	46%	*	29%	49%	-	60%	-	60%	12%
	2018	19%	26%	42%	*	35%	43%	*	*	-	44%	22%
Mathematics	2019	26%	39%	42%	*	23%	45%	-	40%	-	50%	16%
	2018	24%	35%	37%	*	17%	41%	*	*	-	44%	11%
Writing	2019	14%	19%	28%	-	13%	31%	-	*	-	20%	20%
	2018	13%	16%	19%	*	19%	18%	-	*	-	*	6%
Science	2019	25%	28%	40%	*	21%	42%	-	*	-	*	13%
	2018	23%	28%	21%	*	0%	25%	*	*	-	*	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	74	80	*	71	82	-	*	-	75	72
	2018	69	71	76	69	64	78	*	*	-	88	73
ELA/Reading	2019	68	70	81	*	72	83	-	*	-	86	71
	2018	69	68	77	*	71	79	*	*	-	*	72
Mathematics	2019	70	77	78	*	69	80	-	*	-	64	73
	2018	70	74	74	*	56	77	*	*	-	*	73

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
LONE STAR EL (170903105)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	49%	52%	-	67%	47%	-	-	-	-	70%
2018	38%	47%	53%	*	*	59%	-	-	-	*	45%
Mathematics											
2019	45%	60%	62%	*	55%	75%	-	-	-	*	54%
2018	47%	56%	50%	*	*	52%	-	-	-	*	64%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	90%	88%	*	80%	89%	-	*	-	*	70%
Students Requiring Accelerated Instruction											
2019	22%	10%	12%	*	20%	11%	-	*	-	*	30%
STAAR Cumulative Met Standard											
2019	86%	95%	94%	*	100%	93%	-	*	-	*	92%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	93%	92%	*	87%	93%	-	*	-	*	75%
Students Requiring Accelerated Instruction											
2019	17%	7%	8%	*	13%	7%	-	*	-	*	25%
STAAR Cumulative Met Standard											
2019	90%	95%	94%	*	87%	96%	-	*	-	*	79%

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Texas Education Agency
2019-20 School Report Card
LONE STAR EL (170903105)

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**Texas Education Agency
2019-20 School Report Card
MADELEY RANCH EL (170903106)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: MONTGOMERY ISD
Campus Type: Elementary
Total Students: 704
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MADELEY RANCH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.9%	95.5%	95.4%
Enrollment by Race/Ethnicity			
African American	1.5%	3.0%	12.6%
Hispanic	15.5%	16.0%	52.8%
White	78.9%	76.5%	27.0%
American Indian	0.0%	0.4%	0.4%
Asian	0.1%	0.9%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.9%	3.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	20.5%	26.5%	60.2%
Special Education	10.7%	8.7%	10.7%
English Learners	0.4%	2.2%	20.3%
Mobility Rate (2018-19)	11.3%	9.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.5	17.6	19.0
Grade 1	19.2	18.9	18.9
Grade 2	19.7	18.7	18.8
Grade 3	21.0	18.5	19.0
Grade 4	17.0	18.8	19.2
Grade 5	22.2	20.6	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	68.1%	64.6%
Instructional Expenditure Ratio	n/a	63.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,376	\$9,132	\$9,913
Instruction	\$4,928	\$5,354	\$5,558
Instructional Leadership	\$69	\$76	\$162
School Leadership	\$409	\$468	\$589

Texas Education Agency
2019-20 School Report Card
MADELEY RANCH EL (170903106)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	88%	87%	78%	73%	90%	-	-	-	69%	76%
	2018	77%	87%	85%	83%	84%	86%	*	-	-	73%	77%
ELA/Reading	2019	75%	85%	89%	*	73%	91%	-	-	-	87%	78%
	2018	74%	85%	88%	100%	85%	88%	*	-	-	78%	80%
Mathematics	2019	82%	91%	89%	*	77%	92%	-	-	-	73%	76%
	2018	81%	91%	89%	80%	88%	90%	*	-	-	67%	83%
Writing	2019	68%	80%	72%	*	57%	78%	-	-	-	20%	57%
	2018	66%	77%	68%	-	67%	69%	-	-	-	*	52%
Science	2019	81%	90%	90%	-	80%	92%	-	-	-	*	83%
	2018	80%	87%	82%	*	80%	83%	*	-	-	*	77%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	64%	58%	11%	42%	61%	-	-	-	46%	37%
	2018	48%	61%	55%	8%	49%	56%	*	-	-	59%	39%
ELA/Reading	2019	48%	61%	58%	*	46%	61%	-	-	-	40%	36%
	2018	46%	60%	60%	0%	49%	62%	*	-	-	56%	44%
Mathematics	2019	52%	68%	62%	*	44%	66%	-	-	-	60%	41%
	2018	50%	66%	58%	20%	52%	59%	*	-	-	56%	37%
Writing	2019	38%	50%	38%	*	7%	47%	-	-	-	20%	7%
	2018	41%	52%	39%	-	33%	40%	-	-	-	*	29%
Science	2019	54%	65%	62%	-	70%	62%	-	-	-	*	50%
	2018	51%	61%	46%	*	53%	44%	*	-	-	*	38%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	32%	33%	0%	31%	34%	-	-	-	33%	20%
	2018	22%	29%	25%	0%	22%	26%	*	-	-	27%	16%
ELA/Reading	2019	21%	28%	33%	*	32%	33%	-	-	-	33%	21%
	2018	19%	26%	31%	0%	27%	32%	*	-	-	33%	25%
Mathematics	2019	26%	39%	40%	*	38%	41%	-	-	-	40%	22%
	2018	24%	35%	28%	0%	24%	29%	*	-	-	33%	14%
Writing	2019	14%	19%	13%	*	0%	15%	-	-	-	20%	0%
	2018	13%	16%	9%	-	8%	9%	-	-	-	*	0%
Science	2019	25%	28%	33%	-	40%	33%	-	-	-	*	25%
	2018	23%	28%	16%	*	13%	17%	*	-	-	*	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	74	77	50	70	79	-	-	-	67	72
	2018	69	71	65	*	65	64	*	-	-	70	57
ELA/Reading	2019	68	70	75	*	70	76	-	-	-	58	74
	2018	69	68	67	*	69	66	*	-	-	70	59
Mathematics	2019	70	77	80	*	70	82	-	-	-	75	69
	2018	70	74	63	*	61	62	*	-	-	70	55

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
MADELEY RANCH EL (170903106)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	49%	57%	-	*	57%	-	-	-	*	50%
2018	38%	47%	43%	*	*	39%	-	-	-	-	*
Mathematics											
2019	45%	60%	58%	*	*	70%	-	-	-	*	20%
2018	47%	56%	63%	*	*	63%	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	90%	88%	-	100%	87%	-	-	-	*	88%
Students Requiring Accelerated Instruction											
2019	22%	10%	12%	-	0%	13%	-	-	-	*	12%
STAAR Cumulative Met Standard											
2019	86%	95%	95%	-	100%	95%	-	-	-	*	92%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	93%	95%	-	90%	97%	-	-	-	*	92%
Students Requiring Accelerated Instruction											
2019	17%	7%	5%	-	10%	3%	-	-	-	*	8%
STAAR Cumulative Met Standard											
2019	90%	95%	97%	-	91%	99%	-	-	-	*	92%

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- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
MADELEY RANCH EL (170903106)

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**Texas Education Agency
2019-20 School Report Card
KEENAN EL (170903107)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: MONTGOMERY ISD
Campus Type: Elementary
Total Students: 791
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about KEENAN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.2%	95.5%	95.4%
Enrollment by Race/Ethnicity			
African American	1.0%	3.0%	12.6%
Hispanic	13.6%	16.0%	52.8%
White	80.8%	76.5%	27.0%
American Indian	0.6%	0.4%	0.4%
Asian	0.3%	0.9%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.8%	3.2%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	24.7%	26.5%	60.2%
Special Education	11.4%	8.7%	10.7%
English Learners	1.0%	2.2%	20.3%
Mobility Rate (2018-19)	7.9%	9.4%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.7	17.6	19.0
Grade 1	17.5	18.9	18.9
Grade 2	19.8	18.7	18.8
Grade 3	20.0	18.5	19.0
Grade 4	21.2	18.8	19.2
Grade 5	20.3	20.6	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	68.1%	64.6%
Instructional Expenditure Ratio	n/a	63.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,908	\$9,132	\$9,913
Instruction	\$5,288	\$5,354	\$5,558
Instructional Leadership	\$89	\$76	\$162
School Leadership	\$367	\$468	\$589

Texas Education Agency
2019-20 School Report Card
KEENAN EL (170903107)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	88%	89%	33%	78%	91%	*	-	-	85%	79%
	2018	77%	87%	88%	86%	79%	90%	43%	*	-	97%	75%
ELA/Reading	2019	75%	85%	90%	*	77%	93%	*	-	-	86%	77%
	2018	74%	85%	89%	*	81%	91%	*	*	-	93%	80%
Mathematics	2019	82%	91%	92%	*	87%	93%	*	-	-	93%	88%
	2018	81%	91%	92%	*	86%	93%	*	*	-	100%	81%
Writing	2019	68%	80%	78%	*	60%	83%	*	-	-	57%	67%
	2018	66%	77%	72%	*	55%	73%	-	-	-	*	50%
Science	2019	81%	90%	86%	*	67%	87%	-	-	-	*	76%
	2018	80%	87%	91%	*	79%	92%	*	*	-	100%	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	64%	62%	33%	46%	65%	*	-	-	56%	37%
	2018	48%	61%	56%	57%	43%	58%	0%	*	-	81%	32%
ELA/Reading	2019	48%	61%	64%	*	47%	67%	*	-	-	50%	39%
	2018	46%	60%	57%	*	39%	59%	*	*	-	79%	30%
Mathematics	2019	52%	68%	65%	*	52%	67%	*	-	-	64%	39%
	2018	50%	66%	58%	*	50%	58%	*	*	-	79%	39%
Writing	2019	38%	50%	48%	*	20%	53%	*	-	-	29%	19%
	2018	41%	52%	55%	*	36%	55%	-	-	-	*	23%
Science	2019	54%	65%	63%	*	56%	62%	-	-	-	*	43%
	2018	51%	61%	54%	*	43%	56%	*	*	-	80%	32%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	32%	34%	33%	25%	35%	*	-	-	38%	14%
	2018	22%	29%	26%	29%	21%	27%	0%	*	-	38%	9%
ELA/Reading	2019	21%	28%	39%	*	30%	40%	*	-	-	29%	17%
	2018	19%	26%	29%	*	25%	29%	*	*	-	43%	6%
Mathematics	2019	26%	39%	39%	*	26%	41%	*	-	-	50%	14%
	2018	24%	35%	31%	*	22%	31%	*	*	-	50%	14%
Writing	2019	14%	19%	12%	*	0%	14%	*	-	-	0%	0%
	2018	13%	16%	9%	*	9%	10%	-	-	-	*	3%
Science	2019	25%	28%	29%	*	33%	25%	-	-	-	*	14%
	2018	23%	28%	22%	*	14%	24%	*	*	-	20%	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	74	80	67	71	81	*	-	-	64	73
	2018	69	71	69	60	76	68	*	*	-	82	63
ELA/Reading	2019	68	70	77	*	71	79	*	-	-	50	68
	2018	69	68	72	*	80	70	*	*	-	86	69
Mathematics	2019	70	77	82	*	72	83	*	-	-	77	79
	2018	70	74	67	*	73	66	*	*	-	79	57

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	49%	57%	*	*	71%	*	-	-	*	50%
2018	38%	47%	57%	-	*	67%	-	*	-	*	45%
Mathematics											
2019	45%	60%	63%	*	*	65%	*	-	-	*	71%
2018	47%	56%	67%	*	*	68%	-	*	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	90%	92%	*	100%	92%	-	-	-	*	83%
Students Requiring Accelerated Instruction											
2019	22%	10%	8%	*	0%	8%	-	-	-	*	17%
STAAR Cumulative Met Standard											
2019	86%	95%	94%	*	89%	95%	-	-	-	*	91%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	93%	94%	*	89%	95%	-	-	-	*	96%
Students Requiring Accelerated Instruction											
2019	17%	7%	6%	*	11%	5%	-	-	-	*	4%
STAAR Cumulative Met Standard											
2019	90%	95%	95%	*	89%	96%	-	-	-	*	96%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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- n/a Indicates data reporting is not applicable for this group.

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