2019-20 Texas Academic Performance Report

District Name: **FORESTBURG ISD**

District Number: **169910**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Meets Requirements

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District Name: FORESTBURG ISD
County Name: MONTAGUE
District Number: 169910

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	**75%**	-	*	86%	-	-	-	-	*	-	60%	*	60%	-
	2018	77%	75%	**85%**	-	*	90%	-	-	*	-	*	-	83%	86%	78%	-
At Meets Grade Level or Above	2019	45%	37%	**38%**	-	*	43%	-	-	-	-	*	-	20%	*	20%	-
	2018	43%	39%	**46%**	-	*	50%	-	-	*	-	*	-	33%	57%	44%	-
At Masters Grade Level	2019	27%	22%	**13%**	-	*	14%	-	-	-	-	*	-	0%	*	0%	-
	2018	25%	20%	**38%**	-	*	40%	-	-	*	-	*	-	17%	57%	44%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	74%	**38%**	-	*	43%	-	-	-	-	*	-	40%	*	20%	-
	2018	78%	73%	**38%**	-	*	40%	-	-	*	-	*	-	17%	57%	44%	-
At Meets Grade Level or Above	2019	49%	40%	**25%**	-	*	29%	-	-	-	-	*	-	20%	*	20%	-
	2018	47%	38%	**8%**	-	*	10%	-	-	*	-	*	-	0%	14%	11%	-
At Masters Grade Level	2019	25%	18%	**13%**	-	*	14%	-	-	-	-	*	-	0%	*	0%	-
	2018	23%	17%	**8%**	-	*	10%	-	-	*	-	*	-	0%	14%	11%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**90%**	-	*	88%	-	-	-	-	*	-	*	83%	100%	-
	2018	73%	71%	**100%**	-	-	*	-	-	*	-	-	-	*	*	*	-
At Meets Grade Level or Above	2019	44%	37%	**60%**	-	*	50%	-	-	-	-	*	-	*	67%	100%	-
	2018	46%	42%	**80%**	-	-	*	-	-	*	-	-	-	*	*	*	-
At Masters Grade Level	2019	22%	17%	**30%**	-	*	25%	-	-	-	-	*	-	*	50%	50%	-
	2018	24%	20%	**60%**	-	-	*	-	-	*	-	-	-	*	*	*	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	**50%**	-	*	38%	-	-	-	-	*	-	*	67%	83%	-
	2018	78%	74%	**60%**	-	-	*	-	-	*	-	-	-	*	*	*	-
At Meets Grade Level or Above	2019	48%	38%	**20%**	-	*	13%	-	-	-	-	*	-	*	33%	33%	-
	2018	49%	44%	**40%**	-	-	*	-	-	*	-	-	-	*	*	*	-
At Masters Grade Level	2019	28%	19%	**10%**	-	*	13%	-	-	-	-	*	-	*	17%	17%	-
	2018	27%	21%	**0%**	-	-	*	-	-	*	-	-	-	*	*	*	-
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	59%	**80%**	-	*	75%	-	-	-	-	*	-	*	83%	100%	-
	2018	63%	57%	**80%**	-	-	*	-	-	*	-	-	-	*	*	*	-
At Meets Grade Level or Above	2019	35%	27%	**50%**	-	*	50%	-	-	-	-	*	-	*	67%	67%	-
	2018	39%	33%	**60%**	-	-	*	-	-	*	-	-	-	*	*	*	-
At Masters Grade Level	2019	11%	7%	**10%**	-	*	13%	-	-	-	-	*	-	*	17%	17%	-
	2018	11%	8%	**20%**	-	-	*	-	-	*	-	-	-	*	*	*	-

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Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	**100%**	-	-	100%	-	-	-	-	*	-	*	100%	*	-
	2018	84%	85%	**64%**	-	*	64%	-	-	-	-	*	*	83%	50%	60%	-
At Meets Grade Level or Above	2019	54%	49%	**71%**	-	-	71%	-	-	-	-	*	-	*	83%	*	-
	2018	54%	51%	**21%**	-	*	27%	-	-	-	-	*	*	33%	13%	20%	-
At Masters Grade Level	2019	29%	25%	**29%**	-	-	29%	-	-	-	-	*	-	*	33%	*	-
	2018	26%	21%	**0%**	-	*	0%	-	-	-	-	*	*	0%	0%	0%	-
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	**100%**	-	-	100%	-	-	-	-	*	-	*	100%	*	-
	2018	91%	90%	**64%**	-	*	73%	-	-	-	-	*	*	83%	50%	60%	-
At Meets Grade Level or Above	2019	58%	51%	**57%**	-	-	57%	-	-	-	-	*	-	*	50%	*	-
	2018	58%	55%	**7%**	-	*	9%	-	-	-	-	*	*	0%	13%	0%	-
At Masters Grade Level	2019	36%	30%	**29%**	-	-	29%	-	-	-	-	*	-	*	33%	*	-
	2018	30%	26%	**0%**	-	*	0%	-	-	-	-	*	*	0%	0%	0%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	70%	**100%**	-	-	100%	-	-	-	-	*	-	*	100%	*	-
	2018	76%	74%	**36%**	-	*	45%	-	-	-	-	*	*	33%	38%	0%	-
At Meets Grade Level or Above	2019	49%	44%	**86%**	-	-	86%	-	-	-	-	*	-	*	100%	*	-
	2018	41%	35%	**7%**	-	*	9%	-	-	-	-	*	*	0%	13%	0%	-
At Masters Grade Level	2019	24%	19%	**43%**	-	-	43%	-	-	-	-	*	-	*	50%	*	-
	2018	17%	14%	**0%**	-	*	0%	-	-	-	-	*	*	0%	0%	0%	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	65%	**58%**	-	*	60%	-	-	-	-	*	-	67%	50%	60%	-
	2018	69%	65%	**40%**	-	*	38%	-	-	-	-	*	-	*	50%	*	-
At Meets Grade Level or Above	2019	37%	33%	**8%**	-	*	10%	-	-	-	-	*	-	0%	17%	0%	-
	2018	39%	33%	**10%**	-	*	13%	-	-	-	-	*	-	*	0%	*	-
At Masters Grade Level	2019	18%	14%	**8%**	-	*	10%	-	-	-	-	*	-	0%	17%	0%	-
	2018	19%	15%	**10%**	-	*	13%	-	-	-	-	*	-	*	0%	*	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	79%	**75%**	-	*	80%	-	-	-	-	*	-	83%	67%	60%	-
	2018	77%	75%	**55%**	-	*	67%	-	-	-	-	*	-	*	57%	*	-
At Meets Grade Level or Above	2019	47%	42%	**17%**	-	*	10%	-	-	-	-	*	-	17%	17%	20%	-
	2018	44%	37%	**9%**	-	*	11%	-	-	-	-	*	-	*	14%	*	-
At Masters Grade Level	2019	21%	14%	**0%**	-	*	0%	-	-	-	-	*	-	0%	0%	0%	-
	2018	18%	12%	**0%**	-	*	0%	-	-	-	-	*	-	*	0%	*	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	**64%**	-	*	56%	-	-	-	-	*	-	*	57%	40%	-
	2018	74%	71%	**80%**	-	-	80%	-	-	-	-	*	-	71%	88%	67%	-

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At Meets Grade Level or Above	2019	49%	45%	**27%**	-	*	22%	-	-	-	-	*	-	*	29%	20%	-
	2018	48%	45%	**33%**	-	-	33%	-	-	-	-	*	-	29%	38%	17%	-
At Masters Grade Level	2019	29%	26%	**27%**	-	*	22%	-	-	-	-	*	-	*	29%	20%	-
	2018	29%	25%	**7%**	-	-	7%	-	-	-	-	*	-	14%	0%	0%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	74%	**45%**	-	*	44%	-	-	-	-	*	-	*	29%	20%	-
	2018	72%	73%	**80%**	-	-	80%	-	-	-	-	*	-	71%	88%	67%	-
At Meets Grade Level or Above	2019	43%	41%	**18%**	-	*	22%	-	-	-	-	*	-	*	0%	0%	-
	2018	40%	40%	**33%**	-	-	33%	-	-	-	-	*	-	29%	38%	50%	-
At Masters Grade Level	2019	17%	15%	**0%**	-	*	0%	-	-	-	-	*	-	*	0%	0%	-
	2018	18%	18%	**0%**	-	-	0%	-	-	-	-	*	-	0%	0%	0%	-
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	67%	**55%**	-	*	56%	-	-	-	-	*	-	*	57%	20%	-
	2018	69%	67%	**73%**	-	-	73%	-	-	-	-	*	-	86%	63%	83%	-
At Meets Grade Level or Above	2019	42%	37%	**18%**	-	*	11%	-	-	-	-	*	-	*	14%	20%	-
	2018	43%	41%	**47%**	-	-	47%	-	-	-	-	*	-	43%	50%	50%	-
At Masters Grade Level	2019	18%	14%	**0%**	-	*	0%	-	-	-	-	*	-	*	0%	0%	-
	2018	15%	12%	**7%**	-	-	7%	-	-	-	-	*	-	0%	13%	0%	-
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	**94%**	-	*	94%	-	-	-	-	80%	*	88%	100%	89%	-
	2018	86%	85%	**100%**	-	*	100%	-	-	-	-	*	-	100%	100%	100%	-
At Meets Grade Level or Above	2019	55%	51%	**35%**	-	*	38%	-	-	-	-	40%	*	38%	33%	44%	-
	2018	49%	48%	**54%**	-	*	55%	-	-	-	-	*	-	67%	43%	67%	-
At Masters Grade Level	2019	28%	25%	**6%**	-	*	6%	-	-	-	-	0%	*	0%	11%	11%	-
	2018	27%	25%	**23%**	-	*	18%	-	-	-	-	*	-	17%	29%	17%	-
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	84%	**71%**	-	*	69%	-	-	-	-	40%	*	50%	89%	67%	-
	2018	86%	82%	**69%**	-	*	64%	-	-	-	-	*	-	67%	71%	67%	-
At Meets Grade Level or Above	2019	57%	50%	**24%**	-	*	19%	-	-	-	-	20%	*	13%	33%	22%	-
	2018	51%	43%	**8%**	-	*	0%	-	-	-	-	*	-	0%	14%	0%	-
At Masters Grade Level	2019	17%	15%	**0%**	-	*	0%	-	-	-	-	0%	*	0%	0%	0%	-
	2018	15%	11%	**0%**	-	*	0%	-	-	-	-	*	-	0%	0%	0%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	77%	**71%**	-	*	69%	-	-	-	-	80%	*	50%	89%	89%	-
	2018	76%	73%	**46%**	-	*	36%	-	-	-	-	*	-	50%	43%	67%	-
At Meets Grade Level or Above	2019	51%	45%	**18%**	-	*	19%	-	-	-	-	40%	*	25%	11%	22%	-
	2018	52%	46%	**0%**	-	*	0%	-	-	-	-	*	-	0%	0%	0%	-
At Masters Grade Level	2019	25%	19%	**0%**	-	*	0%	-	-	-	-	0%	*	0%	0%	0%	-
	2018	28%	22%	**0%**	-	*	0%	-	-	-	-	*	-	0%	0%	0%	-

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Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	65%	**47%**	-	*	44%	-	-	-	-	40%	*	25%	67%	33%	-
	2018	65%	60%	**8%**	-	*	9%	-	-	-	-	*	-	17%	0%	17%	-
At Meets Grade Level or Above	2019	37%	33%	**12%**	-	*	13%	-	-	-	-	20%	*	13%	11%	11%	-
	2018	36%	29%	**0%**	-	*	0%	-	-	-	-	*	-	0%	0%	0%	-
At Masters Grade Level	2019	21%	18%	**0%**	-	*	0%	-	-	-	-	0%	*	0%	0%	0%	-
	2018	21%	16%	**0%**	-	*	0%	-	-	-	-	*	-	0%	0%	0%	-
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	68%	**84%**	-	*	81%	-	-	-	-	*	-	79%	100%	80%	-
	2018	65%	64%	**50%**	-	*	46%	-	-	-	-	*	-	38%	*	55%	-
At Meets Grade Level or Above	2019	50%	48%	**47%**	-	*	44%	-	-	-	-	*	-	29%	100%	50%	-
	2018	44%	41%	**19%**	-	*	23%	-	-	-	-	*	-	15%	*	18%	-
At Masters Grade Level	2019	11%	9%	**5%**	-	*	0%	-	-	-	-	*	-	7%	0%	10%	-
	2018	7%	5%	**0%**	-	*	0%	-	-	-	-	*	-	0%	*	0%	-
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	67%	**63%**	-	*	67%	-	-	-	-	*	-	45%	100%	56%	-
	2018	67%	68%	**53%**	-	*	64%	-	-	-	-	17%	-	50%	60%	17%	-
At Meets Grade Level or Above	2019	49%	47%	**44%**	-	*	58%	-	-	-	-	*	-	27%	80%	44%	-
	2018	48%	47%	**35%**	-	*	43%	-	-	-	-	0%	-	25%	60%	0%	-
At Masters Grade Level	2019	8%	6%	**0%**	-	*	0%	-	-	-	-	*	-	0%	0%	0%	-
	2018	8%	6%	**0%**	-	*	0%	-	-	-	-	0%	-	0%	0%	0%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	82%	**87%**	-	*	85%	-	-	-	-	*	-	91%	*	75%	-
	2018	83%	84%	**56%**	-	*	57%	-	-	-	-	*	-	50%	*	56%	-
At Meets Grade Level or Above	2019	61%	55%	**13%**	-	*	8%	-	-	-	-	*	-	9%	*	13%	-
	2018	55%	50%	**0%**	-	*	0%	-	-	-	-	*	-	0%	*	0%	-
At Masters Grade Level	2019	37%	32%	**0%**	-	*	0%	-	-	-	-	*	-	0%	*	0%	-
	2018	32%	26%	**0%**	-	*	0%	-	-	-	-	*	-	0%	*	0%	-
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	88%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
	2018	87%	85%	**62%**	-	*	58%	-	-	-	-	*	-	55%	*	50%	-
At Meets Grade Level or Above	2019	62%	57%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
	2018	59%	53%	**8%**	-	*	8%	-	-	-	-	*	-	0%	*	0%	-
At Masters Grade Level	2019	25%	18%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
	2018	24%	16%	**0%**	-	*	0%	-	-	-	-	*	-	0%	*	0%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2018	92%	90%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2019	73%	70%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2018	70%	62%	*	-	*	*	-	-	-	-	-	-	*	*	*	-

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At Masters Grade Level	2019	45%	40%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2018	40%	31%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	**72%**	-	75%	72%	-	-	-	-	48%	88%	66%	78%	69%	-
	2018	77%	74%	**60%**	-	51%	62%	-	-	40%	-	44%	50%	55%	66%	54%	-
At Meets Grade Level or Above	2019	50%	44%	**32%**	-	38%	31%	-	-	-	-	24%	0%	21%	42%	35%	-
	2018	48%	43%	**22%**	-	11%	24%	-	-	40%	-	19%	33%	16%	29%	20%	-
At Masters Grade Level	2019	24%	19%	**8%**	-	9%	8%	-	-	-	-	2%	0%	2%	14%	7%	-
	2018	22%	17%	**6%**	-	6%	6%	-	-	20%	-	0%	0%	3%	10%	6%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	72%	**78%**	-	73%	79%	-	-	-	-	47%	*	72%	85%	74%	-
	2018	74%	73%	**69%**	-	60%	71%	-	-	*	-	41%	*	62%	77%	61%	-
At Meets Grade Level or Above	2019	48%	44%	**40%**	-	33%	41%	-	-	-	-	18%	*	26%	55%	43%	-
	2018	46%	43%	**34%**	-	13%	37%	-	-	*	-	18%	*	31%	38%	31%	-
At Masters Grade Level	2019	21%	17%	**12%**	-	20%	11%	-	-	-	-	0%	*	4%	21%	11%	-
	2018	19%	16%	**13%**	-	13%	12%	-	-	*	-	0%	*	7%	19%	14%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	79%	**68%**	-	70%	67%	-	-	-	-	29%	*	67%	68%	62%	-
	2018	81%	79%	**61%**	-	45%	65%	-	-	*	-	36%	*	55%	67%	52%	-
At Meets Grade Level or Above	2019	52%	45%	**23%**	-	40%	20%	-	-	-	-	7%	*	18%	27%	21%	-
	2018	50%	44%	**13%**	-	9%	14%	-	-	*	-	18%	*	5%	20%	12%	-
At Masters Grade Level	2019	26%	21%	**5%**	-	0%	6%	-	-	-	-	0%	*	0%	10%	5%	-
	2018	24%	19%	**1%**	-	0%	1%	-	-	*	-	0%	*	0%	2%	2%	-
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	**67%**	-	*	65%	-	-	-	-	*	-	63%	69%	64%	-
	2018	66%	62%	**75%**	-	-	74%	-	-	*	-	*	-	75%	75%	78%	-
At Meets Grade Level or Above	2019	38%	32%	**33%**	-	*	29%	-	-	-	-	*	-	25%	38%	45%	-
	2018	41%	37%	**50%**	-	-	47%	-	-	*	-	*	-	38%	58%	56%	-
At Masters Grade Level	2019	14%	10%	**5%**	-	*	6%	-	-	-	-	*	-	0%	8%	9%	-
	2018	13%	10%	**10%**	-	-	11%	-	-	*	-	*	-	0%	17%	0%	-
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	**82%**	-	*	81%	-	-	-	-	83%	*	67%	94%	94%	-
	2018	80%	77%	**48%**	-	50%	47%	-	-	-	-	*	*	48%	47%	42%	-
At Meets Grade Level or Above	2019	54%	48%	**36%**	-	*	37%	-	-	-	-	50%	*	17%	50%	38%	-
	2018	51%	45%	**5%**	-	0%	6%	-	-	-	-	*	*	0%	12%	0%	-
At Masters Grade Level	2019	25%	19%	**11%**	-	*	11%	-	-	-	-	17%	*	0%	19%	0%	-
	2018	23%	17%	**0%**	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	**57%**	-	*	53%	-	-	-	-	57%	*	33%	75%	45%	-
	2018	78%	75%	**18%**	-	*	14%	-	-	-	-	*	-	13%	22%	14%	-

District Name: FORESTBURG ISD
County Name: MONTAGUE
District Number: 169910

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	51%	**24%**	-	*	21%	-	-	-	-	43%	*	11%	33%	27%	-
	2018	53%	46%	**12%**	-	*	7%	-	-	-	-	*	-	0%	22%	0%	-
At Masters Grade Level	2019	33%	29%	**0%**	-	*	0%	-	-	-	-	0%	*	0%	0%	0%	-
	2018	31%	24%	**6%**	-	*	7%	-	-	-	-	*	-	0%	11%	0%	-

District Name: FORESTBURG ISD
County Name: MONTAGUE
District Number: 169910

Texas Education Agency
Texas Academic Performance Report
2019-20 District Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	55	**55**	-	*	44	-	-	-	-	*	-	*	67	67	-
	2018	63	63	*	-	-	*	-	-	-	-	-	-	*	*	*	-
Grade 4 Mathematics	2019	65	61	**65**	-	*	56	-	-	-	-	*	-	*	75	75	-
	2018	65	65	*	-	-	*	-	-	-	-	-	-	*	*	*	-
Grade 5 ELA/Reading	2019	81	79	**71**	-	-	71	-	-	-	-	*	-	*	83	*	-
	2018	80	77	**58**	-	*	50	-	-	-	-	*	*	67	50	60	-
Grade 5 Mathematics	2019	83	82	**93**	-	-	93	-	-	-	-	*	-	*	92	*	-
	2018	81	82	**29**	-	*	30	-	-	-	-	*	*	17	42	20	-
Grade 6 ELA/Reading	2019	42	39	**46**	-	*	45	-	-	-	-	*	-	25	67	40	-
	2018	47	41	**31**	-	*	36	-	-	-	-	*	-	*	*	*	-
Grade 6 Mathematics	2019	54	48	**63**	-	*	65	-	-	-	-	*	-	67	58	50	-
	2018	56	50	**25**	-	*	29	-	-	-	-	*	-	*	*	*	-
Grade 7 ELA/Reading	2019	77	76	**77**	-	*	72	-	-	-	-	*	-	*	79	80	-
	2018	76	73	**68**	-	-	68	-	-	-	-	*	-	79	57	67	-
Grade 7 Mathematics	2019	62	64	**41**	-	*	39	-	-	-	-	*	-	*	36	40	-
	2018	67	67	**75**	-	-	75	-	-	-	-	*	-	71	79	67	-
Grade 8 ELA/Reading	2019	77	76	**77**	-	-	77	-	-	-	-	*	*	69	86	88	-
	2018	79	78	**82**	-	*	80	-	-	-	-	*	-	75	90	100	-
Grade 8 Mathematics	2019	82	82	**57**	-	-	57	-	-	-	-	*	*	50	64	56	-
	2018	81	80	**59**	-	*	55	-	-	-	-	*	-	58	60	50	-
End of Course English II	2019	69	68	**95**	-	*	95	-	-	-	-	-	-	94	*	93	-
	2018	67	68	**77**	-	*	80	-	-	-	-	*	-	75	*	*	-
End of Course Algebra I	2019	75	68	**50**	-	*	44	-	-	-	-	*	-	50	*	42	-
	2018	72	67	**30**	-	*	28	-	-	-	-	*	-	28	*	36	-
All Grades Both Subjects	2019	69	66	**65**	-	77	63	-	-	-	-	48	*	58	70	65	-
	2018	69	67	**57**	-	58	56	-	-	-	-	71	*	54	59	55	-
All Grades ELA/Reading	2019	68	65	**70**	-	86	69	-	-	-	-	65	*	61	79	73	-
	2018	69	67	**68**	-	71	67	-	-	-	-	82	*	72	63	68	-
All Grades Mathematics	2019	70	67	**59**	-	69	58	-	-	-	-	32	*	55	63	57	-
	2018	70	68	**45**	-	40	45	-	-	-	-	56	*	36	56	43	-

District Name: FORESTBURG ISD
County Name: MONTAGUE
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Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	37%	**47%**	-	*	43%	-	-	-	-	17%	50%	-
	2018	38%	37%	**43%**	-	-	43%	-	-	-	-	*	*	-
Mathematics	2019	45%	41%	**33%**	-	*	33%	-	-	-	-	14%	36%	-
	2018	47%	43%	**46%**	-	*	50%	-	-	-	-	*	*	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	75%	**100%**	-	-	100%	-	-	-	-	*	*	-
STAAR Cumulative Met Standard	2019	86%	84%	**100%**	-	-	100%	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	81%	**100%**	-	-	100%	-	-	-	-	*	*	-
STAAR Cumulative Met Standard	2019	90%	89%	**100%**	-	-	100%	-	-	-	-	*	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	75%	**47%**	-	*	43%	-	-	-	-	*	43%	-
Students Requiring Accelerated Instruction	2019	22%	25%	**53%**	-	*	57%	-	-	-	-	*	57%	-
STAAR Cumulative Met Standard	2019	85%	83%	**93%**	-	*	93%	-	-	-	-	*	86%	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	78%	**67%**	-	*	64%	-	-	-	-	*	71%	-
Students Requiring Accelerated Instruction	2019	18%	22%	**33%**	-	*	36%	-	-	-	-	*	29%	-
STAAR Cumulative Met Standard	2019	88%	84%	**73%**	-	*	71%	-	-	-	-	*	71%	-

District Name: FORESTBURG ISD
County Name: MONTAGUE
District Number: 169910

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance
Bilingual Education/English as a Second Language (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 09	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	**72%**	-	-	-	-	-	-	-	-	-	-	-
	2018	77%	74%	**60%**	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	44%	**32%**	-	-	-	-	-	-	-	-	-	-	-
	2018	48%	43%	**22%**	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	19%	**8%**	-	-	-	-	-	-	-	-	-	-	-
	2018	22%	17%	**6%**	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	72%	**78%**	-	-	-	-	-	-	-	-	-	-	-
	2018	74%	73%	**69%**	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	44%	**40%**	-	-	-	-	-	-	-	-	-	-	-
	2018	46%	43%	**34%**	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	17%	**12%**	-	-	-	-	-	-	-	-	-	-	-
	2018	19%	16%	**13%**	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	79%	**68%**	-	-	-	-	-	-	-	-	-	-	-
	2018	81%	79%	**61%**	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	45%	**23%**	-	-	-	-	-	-	-	-	-	-	-
	2018	50%	44%	**13%**	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	21%	**5%**	-	-	-	-	-	-	-	-	-	-	-
	2018	24%	19%	**1%**	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	**67%**	-	-	-	-	-	-	-	-	-	-	-
	2018	66%	62%	**75%**	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	32%	**33%**	-	-	-	-	-	-	-	-	-	-	-
	2018	41%	37%	**50%**	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	10%	**5%**	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	10%	**10%**	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	**82%**	-	-	-	-	-	-	-	-	-	-	-
	2018	80%	77%	**48%**	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	48%	**36%**	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	45%	**5%**	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	19%	**11%**	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	17%	**0%**	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	**57%**	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	75%	**18%**	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	51%	**24%**	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	46%	**12%**	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	29%	**0%**	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	24%	**6%**	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	66%	**65%**	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	67%	**57%**	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	65%	**70%**	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	67%	**68%**	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	67%	**59%**	-	-	-	-	-	-	-	-	-	-	-

District Name: FORESTBURG ISD
County Name: MONTAGUE
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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance
Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 09	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	**45%**	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	37%	**47%**	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	37%	**43%**	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	41%	**33%**	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	43%	**46%**	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

District Name: FORESTBURG ISD

Texas Academic Performance Report

County Name: MONTAGUE

2019-20 District STAAR Participation

District Number: 169910

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**97%**	-	100%	97%	-	-	-	-	94%	97%	-
Included in Accountability	94%	95%	**92%**	-	89%	94%	-	-	-	-	88%	92%	-
Not Included in Accountability													
Mobile	4%	4%	**4%**	-	11%	2%	-	-	-	-	0%	4%	-
Other Exclusions	1%	1%	**1%**	-	0%	1%	-	-	-	-	6%	0%	-
Not Tested	1%	0%	**3%**	-	0%	3%	-	-	-	-	6%	3%	-
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	-	0%	0%	-
Other	0%	0%	**3%**	-	0%	3%	-	-	-	-	6%	3%	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	100%	-	100%	99%	-
Included in Accountability	94%	94%	**94%**	-	100%	93%	-	-	100%	-	100%	89%	-
Not Included in Accountability													
Mobile	4%	5%	**5%**	-	0%	6%	-	-	0%	-	0%	11%	-
Other Exclusions	1%	0%	**0%**	-	0%	0%	-	-	0%	-	0%	0%	-
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	0%	-	0%	1%	-
Absent	1%	0%	**0%**	-	0%	0%	-	-	0%	-	0%	0%	-
Other	0%	0%	**0%**	-	0%	0%	-	-	0%	-	0%	1%	-

Texas Education Agency

District Name: FORESTBURG ISD

Texas Academic Performance Report

County Name: MONTAGUE

District Number: 169910

2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.7%	**96.3%**	-	97.0%	96.1%	-	-	-	*	95.9%	96.1%	-
2017-18	95.4%	95.7%	**94.7%**	-	96.0%	94.5%	-	-	*	*	93.0%	94.3%	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2017-18	0.4%	0.1%	**0.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.4%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2017-18	1.9%	0.6%	**0.0%**	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	96.6%	**94.1%**	-	*	92.9%	-	-	-	-	100.0%	100.0%	-
Received TxCHSE	0.5%	0.1%	**5.9%**	-	*	7.1%	-	-	-	-	0.0%	0.0%	-
Continued HS	3.7%	1.5%	**0.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	5.9%	1.7%	**0.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	90.4%	96.8%	**100.0%**	-	*	100.0%	-	-	-	-	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	98.3%	**100.0%**	-	*	100.0%	-	-	-	-	100.0%	100.0%	-
Class of 2018													
Graduated	90.0%	95.7%	**94.7%**	-	*	93.8%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.4%	0.2%	**0.0%**	-	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	3.8%	1.4%	**0.0%**	-	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	5.7%	2.7%	**5.3%**	-	*	6.3%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	90.4%	95.9%	**94.7%**	-	*	93.8%	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	97.3%	**94.7%**	-	*	93.8%	-	-	-	*	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	96.6%	**94.7%**	-	*	93.8%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.6%	0.4%	**0.0%**	-	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	1.1%	0.4%	**0.0%**	-	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.1%	2.5%	**5.3%**	-	*	6.3%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	92.8%	97.1%	**94.7%**	-	*	93.8%	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	97.5%	**94.7%**	-	*	93.8%	-	-	-	*	*	100.0%	-
Class of 2017													
Graduated	92.0%	97.4%	**100.0%**	-	*	100.0%	-	-	-	-	*	*	-
Received TxCHSE	0.6%	0.2%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
Continued HS	1.1%	0.4%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
Dropped Out	6.3%	2.0%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
Graduates and TxCHSE	92.6%	97.6%	**100.0%**	-	*	100.0%	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.7%	98.0%	**100.0%**	-	*	100.0%	-	-	-	-	*	*	-
6-Year Extended Longitudinal Rate (Gr 9-12)													

Texas Education Agency

District Name: FORESTBURG ISD

Texas Academic Performance Report

County Name: MONTAGUE

2019-20 District Attendance, Graduation, and Dropout Rates

District Number: 169910

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	97.7%	**100.0%**	-	*	100.0%	-	-	-	-	*	*	-
Received TxCHSE	0.7%	0.2%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
Continued HS	0.6%	0.2%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
Dropped Out	6.3%	1.9%	**0.0%**	-	*	0.0%	-	-	-	-	*	*	-
Graduates and TxCHSE	93.2%	97.9%	**100.0%**	-	*	100.0%	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.7%	98.1%	**100.0%**	-	*	100.0%	-	-	-	-	*	*	-
Class of 2016													
Graduated	92.1%	97.2%	**92.3%**	-	*	90.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.8%	0.5%	**0.0%**	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.5%	0.3%	**0.0%**	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.6%	2.0%	**7.7%**	-	*	10.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.9%	97.7%	**92.3%**	-	*	90.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	98.0%	**92.3%**	-	*	90.0%	-	-	-	-	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	96.6%	**94.4%**	-	*	93.3%	-	-	-	-	100.0%	100.0%	-
Class of 2018	90.0%	95.7%	**94.7%**	-	*	93.8%	-	-	-	*	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	25.6%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	4.8%	**0.0%**	-	*	0.0%	-	-	-	-	*	0.0%	-
Class of 2018	5.0%	2.8%	**6.7%**	-	*	8.3%	-	-	-	*	-	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	80.8%	**85.7%**	-	*	90.9%	-	-	-	-	*	83.3%	-
Class of 2018	82.0%	82.4%	**93.3%**	-	*	91.7%	-	-	-	*	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	85.6%	**85.7%**	-	*	90.9%	-	-	-	-	*	83.3%	-
Class of 2018	86.8%	84.2%	**100.0%**	-	*	100.0%	-	-	-	*	-	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	16.7%	**-**	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	8.7%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	4.6%	**0.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
2017-18	4.9%	2.8%	**6.7%**	-	*	8.3%	-	-	-	*	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	80.2%	**66.7%**	-	*	71.4%	-	-	-	-	40.0%	71.4%	-
2017-18	81.5%	81.9%	**93.3%**	-	*	91.7%	-	-	-	*	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

Texas Education Agency

District Name: FORESTBURG ISD

Texas Academic Performance Report

County Name: MONTAGUE

2019-20 District Attendance, Graduation, and Dropout Rates

District Number: 169910

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	84.6%	**66.7%**	-	*	71.4%	-	-	-	-	40.0%	71.4%	-
2017-18	85.1%	83.9%	**100.0%**	-	*	100.0%	-	-	-	*	-	*	-

District Name: FORESTBURG ISD

County Name: MONTAGUE

District Number: 169910

Texas Education Agency

Texas Academic Performance Report

2019-20 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	20	100.0%	355,615	100.0%
By Ethnicity:				
African American	0	0.0%	43,953	12.4%
Hispanic	4	20.0%	180,673	50.8%
White	16	80.0%	105,577	29.7%
American Indian	0	0.0%	1,293	0.4%
Asian	0	0.0%	16,564	4.7%
Pacific Islander	0	0.0%	537	0.2%
Two or More Races	0	0.0%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	8	40.0%	51,579	14.5%
Foundation H.S. Program (Endorsement)	0	0.0%	15,160	4.3%
Foundation H.S. Program (DLA)	12	60.0%	285,538	80.3%
Special Education Graduates	7	35.0%	27,598	7.8%
Economically Disadvantaged Graduates	9	45.0%	186,364	52.4%
LEP Graduates	0	0.0%	25,189	7.1%
At-Risk Graduates	8	40.0%	146,432	41.2%

Texas Education Agency

District Name: FORESTBURG ISD

Texas Academic Performance Report

County Name: MONTAGUE

2019-20 District College, Career, and Military Readiness (CCMR)

District Number: 169910

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	68.2%	**67.5%**	-	*	68.8%	-	-	-	-	64.3%	55.6%	-
2017-18	65.5%	61.8%	**33.3%**	-	*	33.3%	-	-	-	*	*	*	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	42.9%	**20.0%**	-	*	18.8%	-	-	-	-	0.0%	11.1%	-
2017-18	50.0%	40.7%	**33.3%**	-	*	33.3%	-	-	-	*	*	*	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	51.3%	**40.0%**	-	*	37.5%	-	-	-	-	0.0%	33.3%	-
2017-18	58.2%	50.5%	**66.7%**	-	*	66.7%	-	-	-	*	*	*	-
Mathematics													
2018-19	48.6%	37.0%	**10.0%**	-	*	6.3%	-	-	-	-	0.0%	0.0%	-
2017-18	46.0%	36.3%	**27.8%**	-	*	26.7%	-	-	-	*	*	*	-
Both Subjects													
2018-19	44.2%	34.6%	**10.0%**	-	*	6.3%	-	-	-	-	0.0%	0.0%	-
2017-18	42.1%	34.2%	**27.8%**	-	*	26.7%	-	-	-	*	*	*	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	26.3%	**20.0%**	-	*	18.8%	-	-	-	-	0.0%	11.1%	-
2017-18	20.7%	22.2%	**5.6%**	-	*	6.7%	-	-	-	*	*	*	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	**0.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
2017-18	20.4%	10.1%	**0.0%**	-	*	0.0%	-	-	-	*	*	*	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.1%	**0.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
2017-18	1.4%	0.3%	**0.0%**	-	*	0.0%	-	-	-	*	*	*	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	2.1%	**0.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
2017-18	1.0%	1.0%	**0.0%**	-	*	0.0%	-	-	-	*	*	*	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	40.5%	**57.5%**	-	*	62.5%	-	-	-	-	64.3%	50.0%	-
2017-18	28.7%	31.8%	**0.0%**	-	*	0.0%	-	-	-	*	*	*	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	3.9%	**15.0%**	-	*	18.8%	-	-	-	-	14.3%	11.1%	-
2017-18	4.8%	6.6%	**0.0%**	-	*	0.0%	-	-	-	*	*	*	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency

District Name: FORESTBURG ISD

Texas Academic Performance Report

County Name: MONTAGUE

2019-20 District College, Career, and Military Readiness (CCMR)

District Number: 169910

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.0%	**0.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
2017-18	1.7%	2.3%	**0.0%**	-	*	0.0%	-	-	-	*	*	*	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	64.9%	**90.0%**	-	*	93.8%	-	-	-	-	85.7%	88.9%	-
2017-18	38.7%	43.6%	**0.0%**	-	*	0.0%	-	-	-	*	*	*	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.4%	**0.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
2017-18	4.3%	3.4%	**0.0%**	-	*	0.0%	-	-	-	*	*	*	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.2%	**10.0%**	-	*	12.5%	-	-	-	-	28.6%	0.0%	-
2017-18	2.6%	2.8%	**0.0%**	-	*	0.0%	-	-	-	*	*	*	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	**0.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
2017-18	0.6%	0.0%	**0.0%**	-	*	0.0%	-	-	-	*	*	*	-

Texas Education Agency

District Name: FORESTBURG ISD

Texas Academic Performance Report

County Name: MONTAGUE

2019-20 District CCMR-Related Indicators

District Number: 169910

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	41.1%	**30.0%**	-	*	31.3%	-	-	-	-	0.0%	22.2%	-
2017-18	32.1%	36.0%	**16.7%**	-	*	13.3%	-	-	-	*	*	*	-
Mathematics													
2018-19	24.7%	24.9%	**5.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
2017-18	23.7%	23.9%	**5.6%**	-	*	6.7%	-	-	-	*	*	*	-
Both Subjects													
2018-19	18.8%	20.8%	**5.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
2017-18	18.1%	19.7%	**0.0%**	-	*	0.0%	-	-	-	*	*	*	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	70.4%	**90.0%**	-	*	93.8%	-	-	-	-	85.7%	88.9%	-
2017-18	58.4%	70.2%	**83.3%**	-	*	80.0%	-	-	-	*	*	*	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.4%	**0.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
2017-18	2.0%	0.0%	**0.0%**	-	*	0.0%	-	-	-	*	*	*	-
Mathematics													
2018-19	7.3%	0.5%	**0.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
2017-18	3.9%	0.0%	**0.0%**	-	*	0.0%	-	-	-	*	*	*	-
Both Subjects													
2018-19	2.6%	0.4%	**0.0%**	-	*	0.0%	-	-	-	-	0.0%	0.0%	-
2017-18	0.9%	0.0%	**0.0%**	-	*	0.0%	-	-	-	*	*	*	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	10.9%	**3.1%**	-	0.0%	3.8%	-	-	-	-	n/a	0.0%	n/a
2018	25.8%	12.9%	**0.0%**	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	5.9%	**3.1%**	-	0.0%	3.8%	-	-	-	-	n/a	0.0%	n/a
2018	15.3%	6.8%	**0.0%**	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Mathematics													
2019	7.4%	3.9%	**0.0%**	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2018	7.3%	4.9%	**0.0%**	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Science													
2019	10.4%	4.6%	**3.1%**	-	0.0%	3.8%	-	-	-	-	n/a	0.0%	n/a
2018	10.8%	6.1%	**0.0%**	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Social Studies													
2019	13.9%	5.4%	**3.1%**	-	0.0%	3.8%	-	-	-	-	n/a	0.0%	n/a
2018	14.5%	7.0%	**0.0%**	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	50.9%	*	-	-	*	-	-	-	-	n/a	-	n/a
2018	50.7%	56.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	58.4%	*	-	-	*	-	-	-	-	n/a	-	n/a
2018	42.5%	49.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency

District Name: FORESTBURG ISD

Texas Academic Performance Report

County Name: MONTAGUE

2019-20 District CCMR-Related Indicators

District Number: 169910

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	44.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	52.8%	49.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	41.6%	*	-	-	*	-	-	-	-	n/a	-	n/a
2018	38.0%	35.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	47.8%	*	-	-	*	-	-	-	-	n/a	-	n/a
2018	44.6%	51.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	59.4%	**65.0%**	-	*	56.3%	-	-	-	-	n/a	66.7%	n/a
2017-18	74.6%	54.5%	**72.2%**	-	*	73.3%	-	-	-	*	n/a	66.7%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	33.7%	**7.7%**	-	*	11.1%	-	-	-	-	n/a	0.0%	n/a
2017-18	37.9%	39.1%	**30.8%**	-	*	27.3%	-	-	-	*	n/a	*	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1041	**909**	-	*	938	-	-	-	-	n/a	892	n/a
2017-18	1036	1063	**1058**	-	*	1058	-	-	-	*	n/a	*	n/a
English Language Arts and Writing													
2018-19	517	526	**471**	-	*	478	-	-	-	-	n/a	460	n/a
2017-18	521	537	**564**	-	*	570	-	-	-	*	n/a	*	n/a
Mathematics													
2018-19	510	516	**438**	-	*	460	-	-	-	-	n/a	432	n/a
2017-18	515	526	**494**	-	*	488	-	-	-	*	n/a	*	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.4	**17.2**	-	*	16.6	-	-	-	-	n/a	*	n/a
2017-18	20.6	20.9	*	-	-	*	-	-	-	*	n/a	*	n/a
English Language Arts													
2018-19	20.3	20.1	**17.1**	-	*	15.8	-	-	-	-	n/a	*	n/a
2017-18	20.3	20.7	*	-	-	*	-	-	-	*	n/a	*	n/a
Mathematics													
2018-19	20.4	20.1	**16.5**	-	*	16.8	-	-	-	-	n/a	*	n/a
2017-18	20.6	20.4	*	-	-	*	-	-	-	*	n/a	*	n/a
Science													
2018-19	20.8	20.8	**18.0**	-	*	18.0	-	-	-	-	n/a	*	n/a
2017-18	20.9	21.3	*	-	-	*	-	-	-	*	n/a	*	n/a

District Name: FORESTBURG ISD
County Name: MONTAGUE
District Number: 169910

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	36.2%	**53.6%**	-	66.7%	51.1%	-	-	-	-	81.8%	52.0%	-
2017-18	43.4%	37.1%	**75.8%**	-	66.7%	76.8%	-	-	-	*	50.0%	61.9%	-
English Language Arts													
2018-19	17.8%	10.8%	**0.0%**	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2017-18	17.3%	12.2%	**6.3%**	-	0.0%	7.5%	-	-	-	*	0.0%	5.0%	-
Mathematics													
2018-19	20.4%	16.3%	**31.4%**	-	37.5%	30.2%	-	-	-	-	60.0%	36.0%	-
2017-18	20.7%	16.7%	**37.7%**	-	22.2%	39.2%	-	-	-	*	27.3%	15.0%	-
Science													
2018-19	21.7%	26.1%	**56.6%**	-	66.7%	54.5%	-	-	-	-	81.8%	52.0%	-
2017-18	21.2%	26.8%	**45.0%**	-	44.4%	44.0%	-	-	-	*	33.3%	35.0%	-
Social Studies													
2018-19	23.6%	12.0%	**3.6%**	-	0.0%	4.3%	-	-	-	-	0.0%	0.0%	-
2017-18	22.8%	12.2%	**3.3%**	-	12.5%	2.0%	-	-	-	*	0.0%	5.3%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	48.9%	**50.0%**	-	*	46.7%	-	-	-	*	*	33.3%	-
2016-17	54.6%	49.0%	**41.7%**	-	*	45.5%	-	-	-	-	*	*	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	59.8%	**44.4%**	-	*	42.9%	-	-	-	*	-	*	-
2016-17	59.2%	59.2%	**40.0%**	-	-	40.0%	-	-	-	-	*	-	-

Texas Education Agency

District Name: FORESTBURG ISD

Texas Academic Performance Report

County Name: MONTAGUE

2019-20 District Student Information

District Number: 169910

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	161	100.0%	5,479,173	100.0%	161	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	16,848	0.3%	0	0.0%	25,883	0.5%
Pre-Kindergarten	14	8.7%	248,413	4.5%	14	8.7%	249,226	4.5%
Kindergarten	8	5.0%	383,585	7.0%	8	5.0%	384,114	7.0%
Grade 1	11	6.8%	391,175	7.1%	11	6.8%	391,449	7.1%
Grade 2	12	7.5%	388,370	7.1%	12	7.5%	388,675	7.1%
Grade 3	14	8.7%	391,565	7.1%	14	8.7%	391,795	7.1%
Grade 4	7	4.3%	399,883	7.3%	7	4.3%	400,111	7.3%
Grade 5	14	8.7%	417,272	7.6%	14	8.7%	417,444	7.6%
Grade 6	8	5.0%	422,605	7.7%	8	5.0%	422,740	7.7%
Grade 7	12	7.5%	423,421	7.7%	12	7.5%	423,545	7.7%
Grade 8	14	8.7%	411,170	7.5%	14	8.7%	411,272	7.5%
Grade 9	18	11.2%	448,929	8.2%	18	11.2%	449,122	8.2%
Grade 10	9	5.6%	406,785	7.4%	9	5.6%	407,044	7.4%
Grade 11	10	6.2%	376,894	6.9%	10	6.2%	377,208	6.9%
Grade 12	10	6.2%	352,258	6.4%	10	6.2%	354,312	6.4%
Ethnic Distribution:								
African American	0	0.0%	691,582	12.6%	0	0.0%	692,925	12.6%
Hispanic	28	17.4%	2,892,928	52.8%	28	17.4%	2,899,504	52.8%
White	132	82.0%	1,477,699	27.0%	132	82.0%	1,483,688	27.0%
American Indian	0	0.0%	19,999	0.4%	0	0.0%	20,062	0.4%
Asian	0	0.0%	250,065	4.6%	0	0.0%	250,463	4.6%
Pacific Islander	0	0.0%	8,466	0.2%	0	0.0%	8,481	0.2%
Two or More Races	1	0.6%	138,434	2.5%	1	0.6%	138,817	2.5%
Sex:								
Female	82	50.9%	2,673,270	48.8%	82	50.9%	2,678,619	48.8%
Male	79	49.1%	2,805,903	51.2%	79	49.1%	2,815,321	51.2%
Economically Disadvantaged	93	57.8%	3,303,974	60.3%	93	57.8%	3,309,610	60.2%
Non-Educationally Disadvantaged	68	42.2%	2,175,199	39.7%	68	42.2%	2,184,330	39.8%
Section 504 Students	17	10.6%	376,734	6.9%	17	10.6%	376,956	6.9%
English Learners (EL)	0	0.0%	1,112,674	20.3%	0	0.0%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	82,551	1.5%				
Students w/ Dyslexia	12	7.5%	224,619	4.1%	12	7.5%	224,741	4.1%
Foster Care	0	0.0%	17,393	0.3%	0	0.0%	17,451	0.3%
Homeless	0	0.0%	78,178	1.4%	0	0.0%	78,296	1.4%
Immigrant	0	0.0%	126,747	2.3%	0	0.0%	126,858	2.3%
Migrant	0	0.0%	18,888	0.3%	0	0.0%	18,992	0.3%
Title I	161	100.0%	3,568,526	65.1%	161	100.0%	3,576,850	65.1%
Military Connected	0	0.0%	105,751	1.9%	0	0.0%	105,787	1.9%
At-Risk	40	24.8%	2,773,390	50.6%	40	24.8%	2,776,481	50.5%

Texas Education Agency

District Name: FORESTBURG ISD

Texas Academic Performance Report

County Name: MONTAGUE

2019-20 District Student Information

District Number: 169910

Student Information	Membership ---------- District Count	Membership ---------- District Percent	Membership ---------- State Count	Membership ---------- State Percent	Enrollment ---------- District Count	Enrollment ---------- District Percent	Enrollment ---------- State Count	Enrollment ---------- State Percent
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	1,128,904	20.6%	0	0.0%	1,129,558	20.6%
Career & Technical Education	72	44.7%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	45	95.7%	805,496	50.8%	45	95.7%	806,117	50.8%
Gifted & Talented Education	14	8.7%	444,125	8.1%	14	8.7%	444,196	8.1%
Special Education	30	18.6%	577,868	10.5%	30	18.6%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	30		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	12	40.0%	245,216	42.4%				
Students with Physical Disabilities	6	20.0%	123,847	21.4%				
Students with Autism	*	*	79,952	13.8%				
Students with Behavioral Disabilities	7	23.3%	120,042	20.8%				
Students with Non-Categorical Early Childhood	*	*	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	21	13.0%	806,375	15.3%				

Student Information	-Non-Special Education Rates- District	-Non-Special Education Rates- State	-Special Education Rates- District	-Special Education Rates- State
Retention Rates by Grade:				
Kindergarten	0.0%	1.6%	0.0%	5.5%
Grade 1	10.0%	2.9%	0.0%	4.9%
Grade 2	0.0%	1.6%	0.0%	2.0%
Grade 3	0.0%	0.9%	0.0%	0.8%
Grade 4	0.0%	0.5%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.0%	0.5%
Grade 6	0.0%	0.4%	0.0%	0.5%
Grade 7	0.0%	0.5%	0.0%	0.6%
Grade 8	0.0%	0.4%	0.0%	0.6%
Grade 9	0.0%	7.8%	0.0%	13.1%

	---------- District Count	---------- District Percent	---------- State Count	---------- State Percent
Data Quality:				
Underreported Students	0	0.0%	5,686	0.2%

District Name: FORESTBURG ISD
County Name: MONTAGUE
District Number: 169910

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	8.0	19.0
Grade 1	11.0	18.9
Grade 2	11.0	18.8
Grade 3	7.2	19.0
Grade 4	7.0	19.2
Grade 5	13.2	20.9
Grade 6	8.0	20.4
Secondary:		
English/Language Arts	7.8	16.4
Foreign Languages	-	18.7
Mathematics	11.7	17.8
Science	8.5	18.8
Social Studies	12.0	19.3

Texas Education Agency

District Name: FORESTBURG ISD

Texas Academic Performance Report

County Name: MONTAGUE

District Number: 169910

2019-20 District Staff Information

Staff Information	District Count	District Percent	State Count	State Percent
Total Staff	35.8	100.0%	734,726.4	100.0%
Professional Staff:	23.5	65.6%	468,132.4	63.7%
Teachers	20.9	58.4%	363,121.3	49.4%
Professional Support	0.8	2.1%	74,698.8	10.2%
Campus Administration (School Leadership)	0.8	2.3%	21,960.1	3.0%
Central Administration	1.0	2.8%	8,352.3	1.1%
Educational Aides:	7.0	19.6%	78,096.8	10.6%
Auxiliary Staff:	5.3	14.8%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,373.0	n/a
Part-time	0.0	n/a	595.0	n/a
Counselors				
Full-time	0.0	n/a	12,901.0	n/a
Part-time	0.0	n/a	1,103.0	n/a
Total Minority Staff:	1.0	2.8%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	39,132.5	10.8%
Hispanic	0.0	0.0%	102,099.7	28.1%
White	20.9	100.0%	209,453.0	57.7%
American Indian	0.0	0.0%	1,239.6	0.3%
Asian	0.0	0.0%	6,393.2	1.8%
Pacific Islander	0.0	0.0%	638.2	0.2%
Two or More Races	0.0	0.0%	4,165.2	1.1%
Males	7.2	34.3%	86,302.4	23.8%
Females	13.7	65.7%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,859.9	1.3%
Bachelors	18.5	88.5%	266,596.3	73.4%
Masters	2.4	11.5%	89,088.4	24.5%
Doctorate	0.0	0.0%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.5	16.7%	26,878.7	7.4%
1-5 Years Experience	6.9	33.1%	101,305.8	27.9%
6-10 Years Experience	3.0	14.4%	70,305.4	19.4%
11-20 Years Experience	6.2	29.8%	106,767.7	29.4%
Over 20 Years Experience	1.2	5.9%	57,863.9	15.9%
Number of Students per Teacher	7.7	n/a	15.1	n/a

Texas Education Agency

District Name: FORESTBURG ISD

Texas Academic Performance Report

County Name: MONTAGUE

2019-20 District Staff Information

District Number: 169910

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.0	6.2
Average Years Experience of Principals with District	3.0	5.3
Average Years Experience of Assistant Principals	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	4.7
Average Years Experience of Teachers:	9.2	11.1
Average Years Experience of Teachers with District:	3.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	$44,189	$49,868
1-5 Years Experience	$39,920	$52,823
6-10 Years Experience	$43,830	$55,756
11-20 Years Experience	$55,312	$59,308
Over 20 Years Experience	$60,027	$65,449
Average Actual Salaries (regular duties only):		
Teachers	$46,982	$57,091
Professional Support	$55,967	$67,352
Campus Administration (School Leadership)	$68,120	$82,512
Central Administration	$103,428	$108,367
Instructional Staff Percent:	72.6%	64.6%
Turnover Rate for Teachers:	29.7%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.3	6,309.0

Texas Education Agency

District Name: FORESTBURG ISD

Texas Academic Performance Report

County Name: MONTAGUE

2019-20 District Staff Information

District Number: 169910

Program Information	District Count	District Percent	State Count	State Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,626.0	6.5%
Career & Technical Education	3.1	14.7%	18,120.4	5.0%
Compensatory Education	2.7	13.0%	10,147.3	2.8%
Gifted & Talented Education	0.0	0.0%	7,053.3	1.9%
Regular Education	14.1	67.4%	257,548.7	70.9%
Special Education	0.8	4.0%	33,620.4	9.3%
Other	0.2	0.9%	13,005.2	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report