

2019-20 Texas Academic Performance Report

District Name: **HAYS CISD**

District Number: **105906**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Meets Requirements

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District Name: HAYS CISD
 County Name: HAYS
 District Number: 105906

Texas Education Agency
 Texas Academic Performance Report
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Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	77%	69%	73%	87%	*	91%	*	69%	50%	80%	78%	74%	69%	68%
	2018	77%	79%	77%	77%	70%	89%	*	100%	-	87%	45%	79%	78%	75%	68%	65%
At Meets Grade Level or Above	2019	45%	49%	46%	31%	39%	62%	*	73%	*	50%	22%	45%	48%	41%	33%	35%
	2018	43%	47%	42%	40%	34%	58%	*	33%	-	51%	28%	38%	43%	39%	32%	26%
At Masters Grade Level	2019	27%	32%	28%	18%	21%	43%	*	36%	*	31%	12%	22%	30%	21%	17%	16%
	2018	25%	29%	23%	10%	17%	35%	*	8%	-	38%	9%	21%	24%	20%	14%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	79%	77%	73%	72%	88%	*	91%	*	66%	49%	82%	78%	75%	69%	66%
	2018	78%	78%	74%	70%	68%	86%	*	85%	-	83%	45%	71%	75%	73%	64%	61%
At Meets Grade Level or Above	2019	49%	50%	46%	33%	37%	65%	*	73%	*	50%	26%	49%	48%	41%	35%	32%
	2018	47%	49%	40%	40%	32%	54%	*	62%	-	57%	22%	37%	41%	37%	29%	24%
At Masters Grade Level	2019	25%	27%	24%	18%	17%	37%	*	55%	*	31%	10%	29%	25%	18%	15%	14%
	2018	23%	25%	16%	10%	12%	25%	*	23%	-	21%	9%	6%	17%	15%	10%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	76%	75%	72%	70%	86%	*	86%	-	85%	42%	69%	76%	74%	65%	61%
	2018	73%	76%	72%	60%	67%	82%	67%	86%	*	85%	49%	70%	73%	68%	62%	58%
At Meets Grade Level or Above	2019	44%	47%	46%	31%	39%	61%	*	57%	-	58%	24%	29%	48%	42%	35%	30%
	2018	46%	50%	41%	20%	34%	59%	33%	50%	*	45%	28%	41%	43%	38%	28%	22%
At Masters Grade Level	2019	22%	25%	23%	6%	19%	34%	*	7%	-	29%	7%	17%	25%	18%	15%	13%
	2018	24%	28%	22%	11%	17%	33%	33%	32%	*	15%	12%	15%	23%	17%	11%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	74%	64%	69%	84%	*	86%	-	85%	40%	71%	75%	71%	65%	65%
	2018	78%	79%	76%	67%	71%	86%	83%	95%	*	85%	49%	85%	78%	71%	68%	68%
At Meets Grade Level or Above	2019	48%	49%	48%	44%	41%	64%	*	71%	-	56%	25%	51%	51%	42%	37%	32%
	2018	49%	50%	45%	24%	39%	60%	67%	64%	*	40%	27%	54%	46%	43%	36%	32%
At Masters Grade Level	2019	28%	31%	30%	19%	24%	42%	*	50%	-	37%	12%	34%	32%	24%	22%	17%
	2018	27%	28%	22%	9%	18%	34%	33%	45%	*	18%	10%	22%	23%	21%	15%	13%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	68%	68%	69%	61%	81%	*	86%	-	75%	34%	51%	68%	67%	58%	56%
	2018	63%	64%	56%	44%	51%	67%	50%	74%	*	59%	32%	52%	58%	51%	45%	44%
At Meets Grade Level or Above	2019	35%	38%	31%	23%	26%	43%	*	29%	-	42%	16%	23%	32%	31%	24%	20%
	2018	39%	42%	32%	27%	27%	43%	33%	61%	*	32%	20%	26%	34%	29%	22%	21%
At Masters Grade Level	2019	11%	13%	7%	3%	6%	9%	*	0%	-	10%	3%	0%	7%	6%	5%	5%
	2018	11%	14%	7%	2%	5%	11%	17%	13%	*	11%	4%	7%	7%	7%	3%	4%

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		Region	African	Hispanic	White	American	Pacific	Two or	Special	Special	Continu-	Continu-	Econ	EL			
		State	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	ously	ously	Disadv	(Current & Monitored)		
										(Current)	(Former)	Enrolled	Enrolled				
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	87%	81%	84%	95%	*	92%	*	88%	60%	90%	87%	86%	81%	79%
	2018	84%	86%	82%	84%	77%	92%	*	89%	-	89%	53%	82%	83%	79%	71%	69%
At Meets Grade Level or Above	2019	54%	57%	54%	45%	46%	71%	*	64%	*	62%	29%	54%	54%	52%	42%	33%
	2018	54%	58%	48%	59%	39%	65%	*	67%	-	68%	23%	35%	50%	43%	33%	27%
At Masters Grade Level	2019	29%	33%	29%	26%	23%	44%	*	32%	*	32%	9%	42%	31%	24%	19%	14%
	2018	26%	31%	20%	16%	14%	33%	*	56%	-	32%	5%	14%	21%	19%	11%	8%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	90%	85%	88%	96%	*	100%	*	94%	67%	94%	91%	89%	87%	88%
	2018	91%	91%	88%	92%	84%	94%	*	100%	-	97%	65%	90%	88%	86%	82%	81%
At Meets Grade Level or Above	2019	58%	59%	55%	45%	49%	70%	*	80%	*	56%	34%	60%	57%	50%	46%	44%
	2018	58%	59%	47%	32%	40%	64%	*	56%	-	61%	28%	35%	48%	46%	36%	33%
At Masters Grade Level	2019	36%	38%	34%	23%	28%	48%	*	56%	*	44%	16%	40%	37%	28%	25%	24%
	2018	30%	32%	20%	14%	15%	30%	*	56%	-	32%	8%	10%	20%	20%	13%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	77%	63%	72%	89%	*	96%	*	82%	46%	84%	79%	71%	70%	72%
	2018	76%	77%	72%	70%	65%	86%	*	100%	-	87%	46%	76%	73%	71%	61%	56%
At Meets Grade Level or Above	2019	49%	49%	52%	33%	45%	71%	*	68%	*	56%	28%	58%	55%	45%	43%	40%
	2018	41%	43%	37%	32%	29%	52%	*	75%	-	55%	25%	29%	37%	35%	25%	23%
At Masters Grade Level	2019	24%	25%	26%	15%	20%	40%	*	44%	*	24%	11%	26%	28%	20%	18%	16%
	2018	17%	19%	15%	8%	9%	26%	*	38%	-	24%	8%	6%	15%	14%	8%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	70%	65%	77%	58%	78%	*	100%	*	81%	28%	60%	66%	62%	52%	48%
	2018	69%	71%	61%	53%	54%	76%	*	73%	-	87%	24%	52%	62%	59%	49%	46%
At Meets Grade Level or Above	2019	37%	41%	33%	34%	28%	44%	*	63%	*	44%	14%	26%	34%	31%	22%	19%
	2018	39%	44%	32%	23%	26%	44%	*	27%	-	47%	15%	26%	33%	29%	22%	20%
At Masters Grade Level	2019	18%	21%	16%	11%	11%	25%	*	50%	*	22%	3%	13%	16%	14%	9%	8%
	2018	19%	24%	14%	13%	9%	23%	*	27%	-	27%	6%	19%	14%	14%	8%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	80%	78%	77%	73%	90%	*	100%	*	94%	44%	89%	81%	72%	70%	66%
	2018	77%	78%	75%	72%	68%	91%	*	82%	-	90%	45%	76%	76%	73%	65%	60%
At Meets Grade Level or Above	2019	47%	48%	45%	40%	37%	62%	*	75%	*	56%	21%	38%	48%	39%	30%	28%
	2018	44%	46%	39%	41%	29%	60%	*	55%	-	65%	17%	41%	40%	36%	23%	21%
At Masters Grade Level	2019	21%	22%	21%	11%	14%	35%	*	63%	*	25%	10%	23%	23%	15%	11%	9%
	2018	18%	20%	16%	13%	10%	28%	*	18%	-	35%	6%	21%	18%	12%	7%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	70%	57%	64%	85%	*	92%	-	84%	30%	69%	71%	68%	59%	50%
	2018	74%	76%	71%	54%	65%	85%	80%	81%	-	76%	29%	63%	73%	66%	57%	58%

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At Meets Grade Level or Above	2019	49%	52%	43%	33%	35%	58%	*	58%	-	72%	12%	39%	44%	41%	30%	20%
	2018	48%	53%	45%	41%	37%	60%	40%	69%	-	59%	18%	31%	47%	39%	30%	30%
At Masters Grade Level	2019	29%	33%	23%	7%	18%	34%	*	42%	-	44%	4%	22%	23%	23%	15%	8%
	2018	29%	34%	26%	22%	18%	41%	0%	56%	-	26%	7%	16%	28%	21%	16%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	64%	56%	59%	79%	*	80%	-	80%	34%	68%	65%	62%	57%	51%
	2018	72%	69%	55%	38%	50%	71%	*	71%	-	53%	31%	43%	56%	53%	46%	46%
At Meets Grade Level or Above	2019	43%	39%	27%	19%	22%	43%	*	40%	-	53%	14%	20%	28%	25%	20%	18%
	2018	40%	37%	19%	8%	15%	31%	*	57%	-	11%	12%	10%	20%	17%	14%	15%
At Masters Grade Level	2019	17%	13%	6%	0%	5%	12%	*	40%	-	7%	5%	4%	7%	5%	5%	4%
	2018	18%	16%	5%	0%	4%	8%	*	29%	-	0%	3%	5%	5%	5%	3%	5%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	71%	62%	48%	54%	79%	*	83%	-	84%	20%	58%	63%	59%	49%	40%
	2018	69%	70%	65%	41%	59%	78%	80%	88%	-	68%	21%	41%	66%	62%	52%	55%
At Meets Grade Level or Above	2019	42%	45%	33%	21%	26%	46%	*	50%	-	63%	10%	36%	33%	31%	21%	12%
	2018	43%	47%	37%	26%	30%	51%	40%	69%	-	35%	13%	19%	38%	34%	23%	21%
At Masters Grade Level	2019	18%	20%	11%	7%	8%	17%	*	17%	-	34%	2%	6%	12%	10%	6%	2%
	2018	15%	18%	11%	12%	8%	17%	0%	19%	-	15%	4%	6%	12%	8%	5%	4%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	86%	79%	83%	95%	*	94%	-	88%	48%	70%	87%	85%	79%	77%
	2018	86%	88%	86%	91%	82%	93%	-	87%	*	85%	38%	96%	86%	85%	80%	74%
At Meets Grade Level or Above	2019	55%	60%	52%	32%	44%	71%	*	63%	-	65%	14%	40%	54%	46%	40%	32%
	2018	49%	56%	45%	47%	37%	57%	-	67%	*	67%	12%	56%	46%	40%	33%	27%
At Masters Grade Level	2019	28%	34%	27%	13%	21%	41%	*	56%	-	38%	5%	23%	28%	25%	18%	11%
	2018	27%	33%	23%	20%	18%	34%	-	33%	*	33%	5%	28%	24%	20%	15%	10%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	88%	91%	81%	88%	97%	*	92%	-	94%	66%	88%	91%	90%	85%	84%
	2018	86%	87%	82%	88%	78%	91%	*	88%	-	86%	42%	86%	83%	81%	75%	71%
At Meets Grade Level or Above	2019	57%	62%	60%	35%	54%	75%	*	92%	-	67%	26%	65%	62%	54%	48%	45%
	2018	51%	58%	48%	48%	40%	64%	*	71%	-	57%	16%	50%	51%	42%	32%	30%
At Masters Grade Level	2019	17%	25%	18%	11%	13%	28%	*	46%	-	33%	6%	18%	20%	13%	10%	7%
	2018	15%	23%	13%	10%	9%	21%	*	47%	-	22%	5%	14%	14%	12%	7%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	82%	82%	58%	78%	93%	*	94%	-	85%	47%	80%	84%	75%	73%	71%
	2018	76%	79%	74%	79%	68%	85%	-	81%	*	76%	28%	96%	76%	69%	65%	62%
At Meets Grade Level or Above	2019	51%	57%	54%	26%	46%	73%	*	81%	-	73%	19%	50%	57%	48%	42%	34%
	2018	52%	57%	48%	51%	40%	64%	-	69%	*	48%	15%	70%	50%	42%	37%	31%
At Masters Grade Level	2019	25%	32%	28%	11%	22%	44%	*	69%	-	30%	7%	23%	31%	21%	17%	12%
	2018	28%	34%	25%	26%	18%	39%	-	38%	*	31%	6%	33%	26%	21%	16%	11%

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Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	71%	68%	53%	61%	84%	*	94%	-	76%	33%	70%	70%	62%	56%	52%
	2018	65%	69%	63%	68%	56%	77%	-	69%	*	72%	26%	78%	65%	58%	52%	49%
At Meets Grade Level or Above	2019	37%	42%	33%	18%	26%	48%	*	63%	-	42%	10%	33%	34%	29%	21%	17%
	2018	36%	42%	31%	32%	25%	44%	-	56%	*	34%	9%	44%	33%	25%	21%	15%
At Masters Grade Level	2019	21%	26%	16%	5%	11%	25%	*	63%	-	27%	3%	17%	17%	12%	9%	6%
	2018	21%	27%	18%	19%	13%	28%	-	19%	*	21%	4%	22%	20%	14%	9%	6%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	72%	65%	62%	59%	83%	*	76%	*	73%	22%	79%	66%	62%	55%	40%
	2018	65%	69%	66%	65%	61%	82%	*	83%	*	76%	17%	48%	68%	59%	55%	47%
At Meets Grade Level or Above	2019	50%	57%	49%	48%	42%	69%	*	52%	*	57%	9%	35%	51%	43%	36%	23%
	2018	44%	52%	45%	40%	37%	68%	*	83%	*	64%	6%	18%	47%	39%	32%	20%
At Masters Grade Level	2019	11%	12%	6%	7%	4%	9%	*	5%	*	0%	1%	9%	6%	6%	4%	1%
	2018	7%	10%	6%	2%	4%	13%	*	17%	*	4%	0%	3%	7%	6%	3%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	72%	68%	65%	62%	83%	*	72%	*	78%	24%	60%	69%	63%	59%	33%
	2018	67%	71%	65%	68%	58%	82%	*	83%	-	80%	17%	50%	67%	59%	55%	37%
At Meets Grade Level or Above	2019	49%	55%	50%	54%	42%	69%	*	56%	*	65%	11%	28%	51%	45%	39%	14%
	2018	48%	54%	48%	43%	39%	70%	*	78%	-	63%	7%	25%	50%	41%	35%	17%
At Masters Grade Level	2019	8%	11%	7%	3%	5%	13%	*	11%	*	26%	1%	0%	7%	7%	4%	0%
	2018	8%	11%	8%	2%	6%	16%	*	11%	-	7%	1%	4%	8%	6%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	84%	85%	89%	82%	93%	*	96%	-	84%	56%	100%	86%	83%	81%	78%
	2018	83%	84%	78%	70%	74%	91%	-	88%	*	78%	34%	78%	81%	70%	71%	69%
At Meets Grade Level or Above	2019	61%	61%	66%	51%	59%	82%	*	70%	-	76%	26%	83%	68%	59%	56%	48%
	2018	55%	58%	48%	41%	41%	68%	-	75%	*	33%	12%	43%	50%	38%	37%	34%
At Masters Grade Level	2019	37%	32%	32%	16%	30%	39%	*	48%	-	37%	8%	48%	33%	31%	26%	21%
	2018	32%	31%	25%	18%	18%	44%	-	50%	*	19%	3%	30%	26%	21%	15%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	89%	85%	90%	82%	94%	*	80%	*	83%	48%	96%	87%	81%	81%	70%
	2018	87%	88%	84%	73%	81%	94%	*	92%	*	95%	48%	72%	85%	80%	77%	72%
At Meets Grade Level or Above	2019	62%	67%	62%	58%	54%	81%	*	70%	*	58%	16%	78%	64%	56%	50%	37%
	2018	59%	64%	58%	47%	49%	81%	*	75%	*	71%	13%	44%	60%	50%	44%	35%
At Masters Grade Level	2019	25%	31%	27%	24%	21%	42%	*	30%	*	29%	3%	22%	28%	23%	17%	7%
	2018	24%	30%	26%	20%	18%	44%	*	50%	*	43%	2%	13%	27%	20%	15%	9%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	91%	85%	89%	97%	*	100%	*	93%	49%	94%	92%	90%	89%	74%
	2018	92%	93%	91%	86%	89%	97%	*	94%	*	100%	57%	83%	92%	89%	86%	71%
At Meets Grade Level or Above	2019	73%	78%	73%	68%	67%	88%	*	93%	*	89%	25%	82%	75%	67%	65%	36%
	2018	70%	75%	72%	63%	65%	85%	*	75%	*	96%	26%	61%	73%	66%	57%	34%

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At Masters Grade Level	2019	45%	51%	45%	38%	37%	64%	*	57%	*	54%	7%	47%	46%	42%	33%	10%	
	2018	40%	46%	39%	26%	31%	57%	*	50%	*	50%	6%	28%	40%	32%	27%	9%	
All Grades All Subjects																		
At Approaches Grade Level or Above	2019	78%	79%	77%	71%	72%	88%	76%	90%	93%	83%	42%	77%	78%	74%	68%	63%	
	2018	77%	78%	74%	69%	68%	85%	69%	85%	79%	82%	37%	71%	75%	70%	64%	60%	
At Meets Grade Level or Above	2019	50%	53%	49%	40%	42%	65%	52%	66%	57%	59%	19%	45%	50%	44%	37%	29%	
	2018	48%	52%	44%	38%	36%	60%	38%	64%	50%	53%	17%	37%	45%	38%	31%	25%	
At Masters Grade Level	2019	24%	27%	22%	14%	17%	33%	33%	39%	21%	30%	6%	22%	23%	18%	14%	10%	
	2018	22%	25%	18%	13%	13%	29%	13%	33%	14%	24%	5%	15%	19%	15%	10%	8%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	77%	74%	69%	68%	86%	77%	86%	86%	81%	37%	73%	74%	72%	64%	57%	
	2018	74%	77%	72%	69%	66%	85%	65%	85%	*	84%	32%	67%	73%	68%	62%	56%	
At Meets Grade Level or Above	2019	48%	53%	47%	40%	40%	64%	41%	60%	43%	59%	16%	38%	48%	43%	35%	25%	
	2018	46%	52%	43%	39%	36%	60%	30%	60%	*	57%	16%	33%	45%	38%	31%	23%	
At Masters Grade Level	2019	21%	24%	19%	11%	14%	30%	18%	27%	14%	28%	5%	20%	20%	17%	12%	9%	
	2018	19%	24%	17%	11%	12%	28%	13%	30%	*	24%	5%	14%	18%	15%	10%	7%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	81%	81%	77%	77%	90%	78%	94%	*	86%	52%	85%	82%	78%	74%	72%	
	2018	81%	81%	77%	72%	71%	88%	79%	88%	*	84%	44%	78%	78%	73%	68%	66%	
At Meets Grade Level or Above	2019	52%	53%	51%	40%	44%	68%	61%	75%	*	60%	25%	52%	53%	45%	40%	36%	
	2018	50%	52%	42%	35%	35%	59%	47%	64%	*	49%	19%	40%	44%	38%	31%	28%	
At Masters Grade Level	2019	26%	28%	25%	15%	20%	36%	50%	52%	*	33%	10%	29%	26%	20%	17%	14%	
	2018	24%	26%	18%	11%	13%	28%	16%	40%	*	22%	6%	16%	19%	16%	10%	9%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	69%	65%	57%	57%	80%	40%	85%	-	79%	27%	55%	65%	63%	54%	48%	
	2018	66%	67%	60%	43%	55%	72%	64%	79%	*	63%	27%	47%	62%	56%	48%	49%	
At Meets Grade Level or Above	2019	38%	41%	32%	22%	26%	44%	20%	38%	-	50%	13%	30%	32%	31%	22%	16%	
	2018	41%	45%	35%	27%	29%	47%	36%	64%	*	34%	16%	23%	36%	31%	23%	21%	
At Masters Grade Level	2019	14%	17%	9%	5%	7%	13%	20%	8%	-	19%	3%	3%	10%	8%	5%	3%	
	2018	13%	16%	9%	6%	7%	14%	9%	15%	*	13%	4%	6%	10%	7%	4%	4%	
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	82%	82%	74%	77%	92%	82%	90%	*	84%	47%	85%	83%	76%	75%	71%	
	2018	80%	82%	77%	74%	72%	88%	40%	89%	*	85%	41%	80%	78%	73%	68%	64%	
At Meets Grade Level or Above	2019	54%	58%	56%	42%	48%	75%	73%	72%	*	63%	21%	60%	58%	50%	45%	37%	
	2018	51%	55%	48%	44%	40%	66%	0%	72%	*	57%	17%	44%	50%	42%	36%	30%	
At Masters Grade Level	2019	25%	29%	27%	18%	21%	42%	36%	46%	*	27%	7%	24%	29%	21%	17%	12%	
	2018	23%	28%	22%	19%	15%	36%	0%	42%	*	31%	5%	15%	23%	18%	13%	8%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	82%	79%	71%	74%	90%	86%	97%	*	84%	40%	79%	81%	74%	71%	60%	
	2018	78%	81%	77%	77%	72%	86%	*	81%	*	85%	40%	80%	79%	71%	67%	57%	

District Name: HAYS CISD
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Texas Education Agency Texas Academic Performance Report 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	59%	52%	46%	46%	66%	57%	77%	*	64%	16%	51%	54%	45%	42%	24%
	2018	53%	58%	51%	47%	44%	64%	*	66%	*	62%	16%	51%	53%	43%	38%	22%
At Masters Grade Level	2019	33%	38%	30%	24%	24%	43%	43%	60%	*	39%	5%	28%	31%	25%	20%	7%
	2018	31%	36%	28%	22%	22%	42%	*	34%	*	34%	5%	24%	30%	22%	17%	7%

District Name: HAYS CISD
 County Name: HAYS
 District Number: 105906

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	62	44	62	65	*	68	-	62	53	50	63	61	58	59
	2018	63	65	62	55	61	64	80	71	*	74	60	68	64	58	58	58
Grade 4 Mathematics	2019	65	66	72	56	71	75	*	79	-	73	60	79	73	69	69	74
	2018	65	64	67	66	66	71	60	71	*	73	69	63	67	68	65	66
Grade 5 ELA/Reading	2019	81	81	85	91	84	84	*	80	*	84	78	88	85	84	84	86
	2018	80	80	82	88	81	82	*	100	-	80	80	76	81	83	82	80
Grade 5 Mathematics	2019	83	84	85	86	84	88	*	91	*	87	85	88	86	85	84	86
	2018	81	81	81	78	82	80	*	89	-	80	85	81	81	83	83	83
Grade 6 ELA/Reading	2019	42	43	42	32	40	46	*	63	*	45	32	49	42	40	37	39
	2018	47	49	42	27	39	49	*	50	-	47	36	37	42	41	38	42
Grade 6 Mathematics	2019	54	54	60	67	53	73	*	100	*	64	48	66	63	52	50	46
	2018	56	57	63	59	58	74	*	59	-	63	67	61	65	58	56	56
Grade 7 ELA/Reading	2019	77	76	77	70	75	81	*	91	-	85	64	66	76	77	73	71
	2018	76	76	74	78	72	78	70	94	-	64	64	70	75	70	69	72
Grade 7 Mathematics	2019	62	61	59	64	58	63	*	*	-	64	41	60	60	56	57	56
	2018	67	66	60	52	58	65	*	71	-	63	48	47	61	58	57	61
Grade 8 ELA/Reading	2019	77	79	80	67	79	83	*	90	-	78	73	85	80	82	79	79
	2018	79	80	79	81	79	79	-	87	*	82	73	72	78	82	79	79
Grade 8 Mathematics	2019	82	78	84	88	85	82	*	83	-	86	83	73	84	84	86	86
	2018	81	78	80	84	81	78	*	85	-	81	77	75	80	81	81	83
End of Course English II	2019	69	70	69	74	68	72	-	79	*	72	56	80	69	72	69	65
	2018	67	67	69	64	68	73	*	71	-	75	51	74	70	66	65	61
End of Course Algebra I	2019	75	71	83	78	81	88	*	87	-	76	60	95	83	81	79	79
	2018	72	72	70	57	66	81	-	83	*	63	40	70	71	66	63	65
All Grades Both Subjects	2019	69	69	72	69	71	75	77	83	70	73	62	73	73	70	70	69
	2018	69	70	70	67	68	73	75	78	43	71	63	67	70	69	67	68
All Grades ELA/Reading	2019	68	69	70	65	69	72	70	79	*	70	61	69	70	69	68	68
	2018	69	70	68	67	67	71	71	78	*	70	61	66	69	67	65	66
All Grades Mathematics	2019	70	69	75	74	73	79	84	87	*	76	64	77	76	72	71	71
	2018	70	70	71	67	69	76	80	77	*	73	65	68	71	70	68	69

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Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

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		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	43%	43%	40%	53%	*	63%	-	39%	23%	38%	35%
	2018	38%	39%	39%	32%	36%	49%	*	*	-	43%	19%	34%	30%
Mathematics	2019	45%	42%	48%	38%	47%	56%	*	60%	-	57%	32%	44%	42%
	2018	47%	45%	46%	47%	43%	58%	*	*	-	51%	31%	42%	39%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	78%	77%	74%	89%	*	92%	*	85%	44%	69%	59%
Students Requiring Accelerated Instruction														
	2019	22%	21%	22%	23%	26%	11%	*	8%	*	15%	56%	31%	41%
STAAR Cumulative Met Standard														
	2019	86%	87%	87%	81%	84%	94%	*	92%	*	88%	56%	81%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	100%	*	100%	100%	-	-	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	7%	11%	*	11%	8%	-	-	-	*	0%	8%	4%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	83%	79%	79%	92%	*	100%	*	88%	54%	76%	72%
Students Requiring Accelerated Instruction														
	2019	17%	17%	17%	21%	21%	8%	*	0%	*	12%	46%	24%	28%
STAAR Cumulative Met Standard														
	2019	90%	90%	90%	85%	88%	96%	*	100%	*	94%	65%	87%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	100%	*	100%	100%	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	21%	20%	*	18%	38%	-	-	-	-	6%	21%	18%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	78%	55%	73%	89%	*	94%	-	88%	34%	68%	43%
Students Requiring Accelerated Instruction														
	2019	22%	20%	22%	45%	27%	11%	0%	6%	-	12%	66%	32%	57%
STAAR Cumulative Met Standard														
	2019	85%	87%	86%	79%	82%	95%	*	94%	-	88%	45%	79%	61%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	89%	-	88%	100%	-	-	-	*	100%	88%	94%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9														
	2019	13%	12%	13%	-	11%	25%	-	-	-	*	0%	15%	10%
Retained in Grade 8														
	2019	38%	40%	43%	-	43%	-	-	-	-	-	-	50%	*

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Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2019	82%	83%	84%	68%	80%	93%	*	92%	-	86%	49%	77%	62%
Students Requiring Accelerated Instruction													
2019	18%	17%	16%	32%	20%	7%	0%	8%	-	14%	51%	23%	38%
STAAR Cumulative Met Standard													
2019	88%	88%	90%	81%	88%	97%	*	92%	-	94%	65%	85%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	98%	99%	92%	*	92%	86%	-	-	-	*	100%	91%	96%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	42%	68%	*	69%	83%	-	-	-	*	58%	72%	84%
Retained in Grade 8													
2019	56%	38%	*	-	*	-	-	-	-	-	-	*	*

District Name: HAYS CISD
 County Name: HAYS
 District Number: 105906

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	Region 13	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	77%	69%	-	-	71%	68%	48%	61%	45%	49%	55%	55%
	2018	77%	78%	74%	59%	*	-	61%	58%	41%	41%	*	44%	48%	48%
At Meets Grade Level or Above	2019	50%	53%	49%	31%	-	-	30%	32%	16%	25%	14%	12%	21%	21%
	2018	48%	52%	44%	22%	*	-	23%	21%	11%	11%	*	12%	15%	15%
At Masters Grade Level	2019	24%	27%	22%	13%	-	-	12%	13%	4%	9%	3%	3%	7%	7%
	2018	22%	25%	18%	6%	*	-	7%	6%	2%	2%	*	6%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	74%	69%	-	-	73%	66%	38%	57%	33%	44%	48%	48%
	2018	74%	77%	72%	61%	*	-	64%	58%	33%	33%	-	43%	44%	44%
At Meets Grade Level or Above	2019	48%	53%	47%	31%	-	-	33%	29%	10%	22%	7%	7%	17%	17%
	2018	46%	52%	43%	21%	*	-	23%	20%	8%	8%	-	9%	13%	13%
At Masters Grade Level	2019	21%	24%	19%	13%	-	-	15%	11%	3%	8%	1%	3%	6%	6%
	2018	19%	24%	17%	7%	*	-	8%	7%	2%	2%	-	5%	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	81%	73%	-	-	77%	71%	61%	68%	59%	67%	66%	66%
	2018	81%	81%	77%	67%	*	-	69%	67%	51%	51%	-	51%	58%	58%
At Meets Grade Level or Above	2019	52%	53%	51%	34%	-	-	32%	35%	25%	31%	23%	16%	29%	28%
	2018	50%	52%	42%	26%	*	-	25%	26%	14%	14%	-	16%	19%	19%
At Masters Grade Level	2019	26%	28%	25%	16%	-	-	14%	18%	7%	13%	5%	2%	11%	10%
	2018	24%	26%	18%	8%	*	-	8%	7%	2%	2%	-	7%	4%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	69%	65%	57%	-	-	52%	59%	28%	44%	22%	42%	41%	41%
	2018	66%	67%	60%	45%	-	-	42%	46%	29%	29%	-	30%	37%	37%
At Meets Grade Level or Above	2019	38%	41%	32%	22%	-	-	11%	26%	6%	11%	4%	8%	13%	13%
	2018	41%	45%	35%	19%	-	-	23%	17%	6%	6%	-	13%	12%	12%
At Masters Grade Level	2019	14%	17%	9%	5%	-	-	0%	7%	1%	4%	0%	8%	3%	3%
	2018	13%	16%	9%	3%	-	-	1%	3%	1%	1%	-	4%	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	82%	68%	-	-	65%	70%	60%	63%	59%	37%	63%	62%
	2018	80%	82%	77%	42%	-	-	48%	39%	50%	50%	*	48%	47%	47%
At Meets Grade Level or Above	2019	54%	58%	56%	34%	-	-	31%	36%	19%	28%	17%	15%	24%	24%
	2018	51%	55%	48%	13%	-	-	13%	13%	16%	16%	*	8%	15%	15%
At Masters Grade Level	2019	25%	29%	27%	10%	-	-	11%	9%	4%	7%	3%	0%	6%	5%
	2018	23%	28%	22%	2%	-	-	2%	1%	3%	3%	*	4%	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	79%	-	-	-	-	-	50%	50%	50%	30%	50%	49%
	2018	78%	81%	77%	-	-	-	-	-	35%	35%	-	35%	35%	35%
At Meets Grade Level or Above	2019	55%	59%	52%	-	-	-	-	-	15%	14%	15%	10%	15%	15%
	2018	53%	58%	51%	-	-	-	-	-	9%	9%	-	15%	9%	9%
At Masters Grade Level	2019	33%	38%	30%	-	-	-	-	-	3%	0%	3%	10%	3%	3%
	2018	31%	36%	28%	-	-	-	-	-	1%	1%	-	5%	1%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	72%	78%	-	-	77%	78%	63%	74%	60%	72%	67%	68%
	2018	69%	70%	70%	75%	*	-	77%	73%	61%	61%	-	71%	66%	66%
All Grades ELA/Reading	2019	68%	69%	70%	74%	-	-	72%	75%	64%	75%	61%	64%	66%	66%
	2018	69%	70%	68%	74%	-	-	73%	74%	61%	61%	-	71%	65%	65%
All Grades Mathematics	2019	70%	69%	75%	80%	-	-	79%	80%	62%	74%	60%	79%	68%	69%

District Name: HAYS CISD
 County Name: HAYS
 District Number: 105906

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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	2018	State	Region 13	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	70%	71%	76%	*	-	80%	73%	62%	62%	-	71%	67%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	43%	39%	-	-	46%	37%	33%	40%	31%	58%	34%	35%
	2018	38%	39%	39%	40%	-	-	31%	45%	27%	27%	-	25%	31%	30%
Mathematics	2019	45%	42%	48%	48%	-	-	58%	45%	38%	41%	38%	53%	42%	42%
	2018	47%	45%	46%	52%	-	-	52%	51%	30%	30%	-	34%	39%	39%

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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	99%	96%	99%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	95%	94%	94%	97%	85%	91%	82%	95%	94%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	4%	6%	4%	2%	11%	8%	18%	5%	5%	4%	5%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	3%
Not Tested	1%	1%	1%	0%	1%	1%	4%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	4%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	98%	99%	99%	99%	100%	99%	97%	98%	99%
Included in Accountability	94%	94%	95%	92%	94%	96%	90%	94%	100%	94%	93%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	3%	6%	4%	3%	9%	4%	0%	5%	4%	4%	5%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	1%	3%
Not Tested	1%	1%	1%	2%	2%	1%	1%	1%	0%	1%	3%	2%	1%
Absent	1%	1%	1%	2%	2%	1%	1%	1%	0%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: HAYS CISD

County Name: HAYS

District Number: 105906

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.6%	95.3%	95.9%	95.1%	95.7%	94.4%	97.2%	95.8%	95.8%	94.1%	94.7%	95.7%
2017-18	95.4%	95.4%	95.2%	95.7%	95.0%	95.6%	96.1%	97.0%	96.1%	95.9%	93.9%	94.7%	95.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.2%	0.2%	0.4%
2017-18	0.4%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.4%	1.7%	0.9%	2.2%	0.8%	0.0%	1.4%	*	0.0%	4.0%	2.2%	6.4%
2017-18	1.9%	1.3%	2.6%	2.5%	3.1%	1.5%	0.0%	3.1%	*	1.9%	5.2%	2.9%	7.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.6%	90.3%	97.8%	88.2%	94.2%	*	81.3%	*	96.0%	73.8%	91.3%	62.5%
Received TxCHSE	0.5%	0.4%	0.7%	2.2%	0.6%	0.7%	*	0.0%	*	0.0%	0.8%	0.6%	0.0%
Continued HS	3.7%	3.0%	0.8%	0.0%	0.9%	0.7%	*	0.0%	*	0.0%	3.3%	0.8%	0.0%
Dropped Out	5.9%	4.0%	8.3%	0.0%	10.3%	4.3%	*	18.8%	*	4.0%	22.1%	7.4%	37.5%
Graduates and TxCHSE	90.4%	93.0%	91.0%	100.0%	88.9%	95.0%	*	81.3%	*	96.0%	74.6%	91.9%	62.5%
Graduates, TxCHSE, and Continuers	94.1%	96.0%	91.7%	100.0%	89.7%	95.7%	*	81.3%	*	96.0%	77.9%	92.6%	62.5%
Class of 2018													
Graduated	90.0%	92.6%	90.3%	95.3%	89.5%	91.7%	*	75.0%	*	100.0%	67.4%	90.3%	70.3%
Received TxCHSE	0.4%	0.5%	0.5%	0.0%	0.4%	1.1%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	3.8%	3.1%	2.8%	0.0%	3.3%	1.9%	*	6.3%	*	0.0%	14.1%	2.6%	7.8%
Dropped Out	5.7%	3.8%	6.4%	4.7%	6.8%	5.2%	*	18.8%	*	0.0%	18.5%	6.8%	21.9%
Graduates and TxCHSE	90.4%	93.1%	90.8%	95.3%	89.9%	92.8%	*	75.0%	*	100.0%	67.4%	90.5%	70.3%
Graduates, TxCHSE, and Continuers	94.3%	96.2%	93.6%	95.3%	93.2%	94.8%	*	81.3%	*	100.0%	81.5%	93.2%	78.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	94.0%	92.8%	95.3%	92.4%	93.6%	*	80.0%	*	100.0%	81.8%	92.7%	73.4%
Received TxCHSE	0.6%	0.6%	0.8%	0.0%	0.7%	1.1%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	1.1%	1.1%	0.1%	0.0%	0.1%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
Dropped Out	6.1%	4.2%	6.3%	4.7%	6.7%	5.2%	*	20.0%	*	0.0%	18.2%	6.5%	26.6%
Graduates and TxCHSE	92.8%	94.7%	93.6%	95.3%	93.1%	94.8%	*	80.0%	*	100.0%	81.8%	93.3%	73.4%
Graduates, TxCHSE, and Continuers	93.9%	95.8%	93.7%	95.3%	93.3%	94.8%	*	80.0%	*	100.0%	81.8%	93.5%	73.4%
Class of 2017													
Graduated	92.0%	93.9%	90.0%	90.0%	88.5%	92.9%	*	100.0%	-	100.0%	81.4%	21.9%	75.0%
Received TxCHSE	0.6%	0.6%	1.0%	2.0%	0.7%	1.2%	*	0.0%	-	0.0%	1.8%	6.8%	0.0%
Continued HS	1.1%	1.2%	0.7%	0.0%	0.7%	0.6%	*	0.0%	-	0.0%	2.7%	6.8%	1.3%
Dropped Out	6.3%	4.3%	8.4%	8.0%	10.0%	5.3%	*	0.0%	-	0.0%	14.2%	64.4%	23.7%
Graduates and TxCHSE	92.6%	94.5%	90.9%	92.0%	89.2%	94.1%	*	100.0%	-	100.0%	83.2%	28.8%	75.0%
Graduates, TxCHSE, and Continuers	93.7%	95.7%	91.6%	92.0%	90.0%	94.7%	*	100.0%	-	100.0%	85.8%	35.6%	76.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													

Texas Education Agency
Texas Academic Performance Report
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District Name: HAYS CISD

County Name: HAYS

District Number: 105906

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	93.9%	90.2%	91.8%	88.6%	93.2%	*	100.0%	-	100.0%	83.9%	22.2%	77.0%
Received TxCHSE	0.7%	0.8%	1.4%	2.0%	1.2%	1.5%	*	0.0%	-	0.0%	1.8%	8.3%	0.0%
Continued HS	0.6%	0.8%	0.4%	0.0%	0.6%	0.0%	*	0.0%	-	0.0%	0.0%	4.2%	0.0%
Dropped Out	6.3%	4.5%	8.0%	6.1%	9.5%	5.3%	*	0.0%	-	0.0%	14.3%	65.3%	23.0%
Graduates and TxCHSE	93.2%	94.7%	91.6%	93.9%	89.8%	94.7%	*	100.0%	-	100.0%	85.7%	30.6%	77.0%
Graduates, TxCHSE, and Continuers	93.7%	95.5%	92.0%	93.9%	90.5%	94.7%	*	100.0%	-	100.0%	85.7%	34.7%	77.0%
Class of 2016													
Graduated	92.1%	94.3%	92.0%	91.4%	91.1%	93.9%	85.7%	91.7%	*	100.0%	84.9%	91.8%	79.2%
Received TxCHSE	0.8%	0.7%	0.9%	2.9%	0.7%	1.1%	0.0%	0.0%	*	0.0%	0.0%	1.3%	0.0%
Continued HS	0.5%	0.7%	0.3%	0.0%	0.1%	0.6%	0.0%	0.0%	*	0.0%	3.5%	0.0%	0.0%
Dropped Out	6.6%	4.3%	6.9%	5.7%	8.1%	4.4%	14.3%	8.3%	*	0.0%	11.6%	6.9%	20.8%
Graduates and TxCHSE	92.9%	95.0%	92.9%	94.3%	91.7%	95.0%	85.7%	91.7%	*	100.0%	84.9%	93.1%	79.2%
Graduates, TxCHSE, and Continuers	93.4%	95.7%	93.1%	94.3%	91.9%	95.6%	85.7%	91.7%	*	100.0%	88.4%	93.1%	79.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.6%	88.3%	95.7%	85.9%	92.9%	*	81.3%	*	96.0%	65.0%	89.1%	58.8%
Class of 2018	90.0%	92.6%	89.0%	95.3%	87.9%	91.0%	*	75.0%	*	100.0%	63.4%	89.3%	68.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	46.5%	83.3%	-	*	*	-	*	-	-	-	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.1%	5.2%	11.6%	6.3%	2.3%	*	7.7%	-	4.2%	16.1%	7.3%	12.2%
Class of 2018	5.0%	3.6%	38.3%	52.5%	43.5%	25.7%	*	45.5%	*	26.3%	24.5%	50.2%	38.1%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	75.4%	67.4%	71.8%	82.7%	*	92.3%	-	79.2%	26.4%	65.9%	34.7%
Class of 2018	82.0%	81.7%	47.1%	35.0%	39.9%	62.8%	*	54.5%	*	63.2%	18.4%	31.8%	28.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	89.1%	80.6%	79.1%	78.1%	84.9%	*	100.0%	-	83.3%	42.5%	73.2%	46.9%
Class of 2018	86.8%	85.0%	85.4%	87.5%	83.4%	88.6%	*	100.0%	*	89.5%	42.9%	82.1%	68.2%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.5%	22.2%	-	16.7%	*	-	-	-	-	*	*	-
2017-18	37.7%	14.9%	8.6%	-	4.0%	22.2%	-	*	-	-	0.0%	14.3%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.1%	6.1%	11.1%	7.4%	3.0%	*	6.7%	-	4.2%	22.1%	7.6%	14.0%
2017-18	4.9%	3.8%	37.3%	52.5%	42.7%	24.6%	*	41.7%	*	26.3%	23.1%	48.9%	37.2%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	74.0%	66.7%	69.9%	82.5%	*	93.3%	-	79.2%	23.2%	64.3%	34.0%
2017-18	81.5%	85.6%	46.8%	35.0%	40.0%	61.4%	*	58.3%	*	63.2%	21.2%	32.8%	30.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: HAYS CISD

County Name: HAYS

District Number: 105906

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	87.2%	79.7%	77.8%	76.8%	85.0%	*	100.0%	-	83.3%	44.3%	71.8%	48.0%
2017-18	85.1%	87.6%	81.9%	87.5%	80.1%	84.3%	*	92.3%	*	89.5%	34.8%	80.6%	65.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile

District Name: HAYS CISD

County Name: HAYS

District Number: 105906

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	1,363	100.0%	355,615	100.0%
By Ethnicity:				
African American	46	3.4%	43,953	12.4%
Hispanic	868	63.7%	180,673	50.8%
White	408	29.9%	105,577	29.7%
American Indian	2	0.1%	1,293	0.4%
Asian	15	1.1%	16,564	4.7%
Pacific Islander	0	0.0%	537	0.2%
Two or More Races	24	1.8%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	7	0.5%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	2	0.1%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	274	20.1%	51,579	14.5%
Foundation H.S. Program (Endorsement)	82	6.0%	15,160	4.3%
Foundation H.S. Program (DLA)	998	73.2%	285,538	80.3%
Special Education Graduates	103	7.6%	27,598	7.8%
Economically Disadvantaged Graduates	621	45.6%	186,364	52.4%
LEP Graduates	51	3.7%	25,189	7.1%
At-Risk Graduates	512	37.6%	146,432	41.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: HAYS CISD
 County Name: HAYS
 District Number: 105906

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.3%	64.3%	52.2%	59.7%	74.5%	*	90.0%	-	66.7%	60.7%	57.2%	21.6%
2017-18	65.5%	71.2%	59.0%	47.6%	54.6%	68.2%	*	73.1%	*	72.5%	39.4%	53.3%	39.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	63.5%	46.1%	23.9%	40.4%	59.3%	*	80.0%	-	50.0%	3.9%	34.6%	5.9%
2017-18	50.0%	59.4%	45.3%	39.0%	37.9%	60.2%	*	69.2%	*	60.0%	6.3%	36.4%	17.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	72.2%	57.5%	41.3%	52.9%	67.9%	*	80.0%	-	70.8%	10.7%	46.1%	0.0%
2017-18	58.2%	68.0%	56.2%	58.5%	47.9%	72.2%	*	92.3%	*	65.0%	11.3%	45.6%	17.0%
Mathematics													
2018-19	48.6%	61.8%	36.0%	17.4%	29.0%	51.5%	*	73.3%	-	37.5%	2.9%	25.8%	0.0%
2017-18	46.0%	59.0%	38.5%	34.1%	29.8%	56.5%	*	53.8%	*	50.0%	6.3%	27.9%	12.8%
Both Subjects													
2018-19	44.2%	57.9%	35.1%	17.4%	28.3%	50.2%	*	73.3%	-	37.5%	1.9%	24.6%	0.0%
2017-18	42.1%	55.0%	37.6%	34.1%	28.9%	55.7%	*	53.8%	*	50.0%	5.0%	26.3%	10.6%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.2%	23.1%	15.2%	19.4%	31.6%	*	40.0%	-	20.8%	1.9%	14.8%	0.0%
2017-18	20.7%	16.3%	14.5%	19.5%	11.4%	18.8%	*	15.4%	*	35.0%	0.0%	10.5%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	31.2%	20.4%	8.7%	17.4%	27.2%	*	26.7%	-	29.2%	0.0%	15.5%	5.9%
2017-18	20.4%	29.2%	20.3%	9.8%	16.3%	29.8%	*	30.8%	*	20.0%	1.3%	15.4%	12.8%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	8.8%	10.8%	8.7%	9.8%	12.5%	*	20.0%	-	12.5%	1.9%	7.4%	0.0%
2017-18	1.0%	4.4%	3.1%	7.3%	2.6%	3.7%	*	0.0%	*	5.0%	0.0%	1.8%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.8%	37.6%	38.0%	38.2%	37.1%	*	40.0%	-	25.0%	60.7%	38.3%	17.6%
2017-18	28.7%	25.3%	25.3%	13.4%	28.0%	21.0%	*	15.4%	*	27.5%	38.1%	26.4%	25.5%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	10.8%	19.3%	17.4%	18.8%	20.6%	*	26.7%	-	16.7%	9.7%	16.9%	5.9%
2017-18	4.8%	4.6%	5.4%	2.4%	6.4%	4.0%	*	0.0%	*	0.0%	3.8%	5.3%	2.1%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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2019-20 District College, Career, and Military Readiness (CCMR)

District Name: HAYS CISD

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.4%	1.0%	0.0%	1.2%	0.7%	*	0.0%	-	0.0%	11.7%	1.1%	0.0%
2017-18	1.7%	1.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	41.9%	39.1%	45.4%	35.8%	*	40.0%	-	29.2%	35.0%	46.1%	21.6%
2017-18	38.7%	33.2%	36.1%	22.0%	39.9%	29.8%	*	30.8%	*	30.0%	25.0%	38.4%	40.4%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.8%	2.2%	2.2%	1.6%	3.7%	*	0.0%	-	0.0%	0.0%	2.4%	0.0%
2017-18	4.3%	2.9%	3.3%	0.0%	3.1%	3.7%	*	0.0%	*	15.0%	0.0%	3.5%	2.1%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.2%	3.2%	10.9%	3.3%	2.2%	*	0.0%	-	0.0%	41.7%	4.2%	2.0%
2017-18	2.6%	3.3%	1.9%	0.0%	2.4%	1.1%	*	0.0%	*	0.0%	28.8%	1.8%	4.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: HAYS CISD
County Name: HAYS
District Number: 105906

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	40.9%	33.7%	21.7%	32.7%	37.7%	*	33.3%	-	29.2%	10.7%	29.1%	0.0%
2017-18	32.1%	38.8%	27.8%	39.0%	25.9%	30.1%	*	30.8%	*	25.0%	10.0%	27.4%	14.9%
Mathematics													
2018-19	24.7%	33.8%	18.6%	6.5%	17.2%	22.3%	*	46.7%	-	16.7%	1.9%	15.1%	0.0%
2017-18	23.7%	31.2%	16.5%	17.1%	14.4%	20.7%	*	15.4%	*	25.0%	5.0%	15.4%	8.5%
Both Subjects													
2018-19	18.8%	25.4%	14.5%	2.2%	12.9%	19.4%	*	20.0%	-	8.3%	1.0%	11.3%	0.0%
2017-18	18.1%	24.2%	13.6%	17.1%	11.7%	17.3%	*	7.7%	*	15.0%	3.8%	12.1%	6.4%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	53.9%	45.3%	41.3%	48.4%	40.7%	*	40.0%	-	29.2%	37.9%	48.0%	21.6%
2017-18	58.4%	55.2%	56.1%	46.3%	59.9%	49.4%	*	46.2%	*	50.0%	43.8%	57.5%	55.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	5.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	6.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	3.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	1.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.0%	16.7%	8.5%	12.5%	25.8%	*	27.8%	-	26.9%	n/a	10.3%	n/a
2018	25.8%	31.5%	17.6%	10.8%	13.2%	26.6%	40.0%	27.3%	*	27.7%	n/a	9.4%	n/a
English Language Arts													
2019	14.5%	19.3%	9.3%	5.3%	6.6%	15.1%	*	19.4%	-	13.5%	n/a	5.4%	n/a
2018	15.3%	19.3%	11.0%	8.6%	8.0%	16.9%	40.0%	12.1%	*	23.4%	n/a	5.6%	n/a
Mathematics													
2019	7.4%	12.3%	6.4%	3.2%	4.2%	10.9%	*	16.7%	-	13.5%	n/a	3.0%	n/a
2018	7.3%	11.4%	6.5%	1.1%	4.1%	11.5%	40.0%	12.1%	*	12.8%	n/a	2.6%	n/a
Science													
2019	10.4%	14.5%	8.0%	2.1%	5.2%	14.5%	*	8.3%	-	11.5%	n/a	4.4%	n/a
2018	10.8%	13.6%	7.7%	6.5%	5.0%	13.3%	40.0%	15.2%	*	6.4%	n/a	3.8%	n/a
Social Studies													
2019	13.9%	17.4%	9.3%	5.3%	5.8%	16.9%	*	19.4%	-	17.3%	n/a	4.1%	n/a
2018	14.5%	17.2%	10.5%	6.5%	6.9%	18.4%	20.0%	12.1%	*	14.9%	n/a	4.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	64.6%	63.1%	50.0%	49.8%	76.9%	*	70.0%	-	71.4%	n/a	52.7%	n/a
2018	50.7%	65.6%	69.1%	50.0%	63.3%	75.4%	*	55.6%	-	84.6%	n/a	56.7%	n/a
English Language Arts													
2019	41.2%	56.8%	52.0%	40.0%	33.6%	67.2%	-	71.4%	-	85.7%	n/a	27.5%	n/a
2018	42.5%	59.2%	57.3%	37.5%	47.0%	67.2%	*	*	-	90.9%	n/a	32.8%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: HAYS CISD
 County Name: HAYS
 District Number: 105906

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	62.9%	55.2%	*	48.6%	64.3%	-	33.3%	-	42.9%	n/a	42.1%	n/a
2018	52.8%	67.3%	67.6%	*	58.8%	74.2%	*	*	-	66.7%	n/a	48.1%	n/a
Science													
2019	40.6%	55.9%	49.5%	*	35.6%	59.8%	*	*	-	66.7%	n/a	32.1%	n/a
2018	38.0%	57.8%	58.4%	50.0%	56.6%	60.2%	*	80.0%	-	*	n/a	43.6%	n/a
Social Studies													
2019	46.3%	59.7%	59.2%	80.0%	42.4%	71.5%	-	42.9%	-	66.7%	n/a	38.5%	n/a
2018	44.6%	61.2%	58.5%	66.7%	45.6%	69.2%	*	*	-	57.1%	n/a	39.1%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	79.0%	52.2%	60.9%	46.9%	60.3%	*	73.3%	-	75.0%	n/a	41.1%	n/a
2017-18	74.6%	77.0%	58.1%	63.4%	51.0%	69.9%	*	100.0%	*	75.0%	n/a	43.5%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	48.9%	41.1%	21.4%	32.2%	58.1%	*	54.5%	-	33.3%	n/a	29.8%	n/a
2017-18	37.9%	51.8%	46.4%	38.5%	35.5%	64.6%	*	40.0%	*	46.7%	n/a	31.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1089	1056	941	1021	1126	*	1104	-	1066	n/a	1002	n/a
2017-18	1036	1097	1069	1008	1019	1157	*	1069	*	1101	n/a	1007	n/a
English Language Arts and Writing													
2018-19	517	547	536	485	517	571	*	555	-	553	n/a	507	n/a
2017-18	521	551	538	509	511	586	*	526	*	551	n/a	506	n/a
Mathematics													
2018-19	510	542	520	456	504	555	*	549	-	512	n/a	495	n/a
2017-18	515	546	531	499	508	571	*	543	*	550	n/a	501	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.0	21.5	19.8	20.4	23.5	*	23.4	-	23.3	n/a	20.1	n/a
2017-18	20.6	22.5	21.6	20.4	20.2	23.0	*	23.4	-	23.4	n/a	19.7	n/a
English Language Arts													
2018-19	20.3	21.8	21.3	20.3	20.1	23.4	*	21.6	-	24.3	n/a	19.7	n/a
2017-18	20.3	22.3	21.1	19.1	19.5	22.8	*	22.9	-	22.4	n/a	18.8	n/a
Mathematics													
2018-19	20.4	21.9	21.1	17.4	20.2	23.1	*	25.6	-	21.0	n/a	19.9	n/a
2017-18	20.6	22.4	21.6	20.6	20.4	22.7	*	23.9	-	24.3	n/a	19.8	n/a
Science													
2018-19	20.8	22.1	21.9	20.8	20.9	23.6	*	24.2	-	23.2	n/a	20.6	n/a
2017-18	20.9	22.7	22.1	21.6	20.8	23.3	*	24.3	-	23.8	n/a	20.7	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: HAYS CISD
 County Name: HAYS
 District Number: 105906

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	38.0%	34.8%	33.6%	47.4%	57.1%	56.7%	*	44.1%	10.4%	30.9%	11.9%
2017-18	43.4%	46.5%	38.9%	34.4%	34.6%	47.9%	42.9%	55.6%	*	46.5%	7.8%	30.5%	13.0%
English Language Arts													
2018-19	17.8%	21.3%	13.9%	11.2%	11.3%	19.5%	28.6%	22.7%	*	18.0%	0.6%	9.1%	0.7%
2017-18	17.3%	19.8%	14.1%	15.3%	10.9%	20.5%	42.9%	14.8%	*	22.7%	0.4%	8.8%	0.3%
Mathematics													
2018-19	20.4%	22.9%	15.4%	13.9%	12.6%	21.2%	0.0%	30.8%	*	18.4%	2.0%	11.1%	1.7%
2017-18	20.7%	22.0%	16.2%	10.9%	13.6%	21.9%	42.9%	36.2%	*	19.4%	1.3%	10.9%	2.2%
Science													
2018-19	21.7%	21.7%	19.4%	18.0%	17.6%	22.9%	14.3%	27.7%	*	29.9%	5.6%	15.1%	3.4%
2017-18	21.2%	20.8%	20.1%	19.6%	18.5%	23.3%	28.6%	34.4%	*	19.4%	4.0%	16.4%	6.9%
Social Studies													
2018-19	23.6%	28.0%	18.4%	14.6%	13.4%	29.6%	28.6%	33.3%	*	17.2%	0.5%	10.2%	0.2%
2017-18	22.8%	27.0%	21.7%	15.4%	16.4%	33.5%	28.6%	31.1%	*	28.6%	0.4%	12.7%	0.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	51.9%	50.4%	53.7%	46.3%	57.4%	*	76.9%	*	50.0%	18.1%	39.4%	29.2%
2016-17	54.6%	52.9%	49.4%	46.7%	47.0%	54.9%	*	44.4%	-	56.3%	18.1%	*	16.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	73.8%	61.4%	66.7%	52.1%	75.5%	*	70.0%	*	80.0%	20.0%	51.4%	21.4%
2016-17	59.2%	71.6%	58.8%	52.6%	49.5%	77.7%	*	*	-	71.4%	17.6%	-	20.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: HAYS CISD

County Name: HAYS

District Number: 105906

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	20,727	100.0%	5,479,173	100.0%	20,793	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	128	0.6%	16,848	0.3%	177	0.9%	25,883	0.5%
Pre-Kindergarten	713	3.4%	248,413	4.5%	713	3.4%	249,226	4.5%
Kindergarten	1,448	7.0%	383,585	7.0%	1,450	7.0%	384,114	7.0%
Grade 1	1,429	6.9%	391,175	7.1%	1,431	6.9%	391,449	7.1%
Grade 2	1,430	6.9%	388,370	7.1%	1,432	6.9%	388,675	7.1%
Grade 3	1,461	7.0%	391,565	7.1%	1,462	7.0%	391,795	7.1%
Grade 4	1,549	7.5%	399,883	7.3%	1,549	7.4%	400,111	7.3%
Grade 5	1,614	7.8%	417,272	7.6%	1,615	7.8%	417,444	7.6%
Grade 6	1,659	8.0%	422,605	7.7%	1,660	8.0%	422,740	7.7%
Grade 7	1,592	7.7%	423,421	7.7%	1,592	7.7%	423,545	7.7%
Grade 8	1,650	8.0%	411,170	7.5%	1,650	7.9%	411,272	7.5%
Grade 9	1,812	8.7%	448,929	8.2%	1,812	8.7%	449,122	8.2%
Grade 10	1,551	7.5%	406,785	7.4%	1,552	7.5%	407,044	7.4%
Grade 11	1,447	7.0%	376,894	6.9%	1,449	7.0%	377,208	6.9%
Grade 12	1,244	6.0%	352,258	6.4%	1,249	6.0%	354,312	6.4%
Ethnic Distribution:								
African American	624	3.0%	691,582	12.6%	625	3.0%	692,925	12.6%
Hispanic	13,341	64.4%	2,892,928	52.8%	13,377	64.3%	2,899,504	52.8%
White	5,959	28.7%	1,477,699	27.0%	5,986	28.8%	1,483,688	27.0%
American Indian	37	0.2%	19,999	0.4%	37	0.2%	20,062	0.4%
Asian	201	1.0%	250,065	4.6%	201	1.0%	250,463	4.6%
Pacific Islander	14	0.1%	8,466	0.2%	14	0.1%	8,481	0.2%
Two or More Races	551	2.7%	138,434	2.5%	553	2.7%	138,817	2.5%
Sex:								
Female	10,127	48.9%	2,673,270	48.8%	10,153	48.8%	2,678,619	48.8%
Male	10,600	51.1%	2,805,903	51.2%	10,640	51.2%	2,815,321	51.2%
Economically Disadvantaged	10,168	49.1%	3,303,974	60.3%	10,183	49.0%	3,309,610	60.2%
Non-Educationally Disadvantaged	10,559	50.9%	2,175,199	39.7%	10,610	51.0%	2,184,330	39.8%
Section 504 Students	2,278	11.0%	376,734	6.9%	2,278	11.0%	376,956	6.9%
English Learners (EL)	3,710	17.9%	1,112,674	20.3%	3,717	17.9%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	358	1.7%	82,551	1.5%				
Students w/ Dyslexia	1,385	6.7%	224,619	4.1%	1,385	6.7%	224,741	4.1%
Foster Care	77	0.4%	17,393	0.3%	77	0.4%	17,451	0.3%
Homeless	234	1.1%	78,178	1.4%	235	1.1%	78,296	1.4%
Immigrant	294	1.4%	126,747	2.3%	294	1.4%	126,858	2.3%
Migrant	11	0.1%	18,888	0.3%	11	0.1%	18,992	0.3%
Title I	10,741	51.8%	3,568,526	65.1%	10,759	51.7%	3,576,850	65.1%
Military Connected	123	0.6%	105,751	1.9%	124	0.6%	105,787	1.9%
At-Risk	9,966	48.1%	2,773,390	50.6%	9,978	48.0%	2,776,481	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: HAYS CISD

County Name: HAYS

District Number: 105906

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	3,645	17.6%	1,128,904	20.6%	3,652	17.6%	1,129,558	20.6%
Career & Technical Education	5,710	27.5%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	2,525	41.7%	805,496	50.8%	2,527	41.7%	806,117	50.8%
Gifted & Talented Education	1,334	6.4%	444,125	8.1%	1,335	6.4%	444,196	8.1%
Special Education	2,631	12.7%	577,868	10.5%	2,688	12.9%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	2,631		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	1,018	38.7%	245,216	42.4%				
Students with Physical Disabilities	863	32.8%	123,847	21.4%				
Students with Autism	251	9.5%	79,952	13.8%				
Students with Behavioral Disabilities	461	17.5%	120,042	20.8%				
Students with Non-Categorical Early Childhood	38	1.4%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	2,942	14.9%	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.5%	1.6%	3.3%	5.5%
Grade 1	1.3%	2.9%	1.0%	4.9%
Grade 2	0.4%	1.6%	1.0%	2.0%
Grade 3	0.1%	0.9%	0.4%	0.8%
Grade 4	0.0%	0.5%	0.0%	0.4%
Grade 5	0.2%	0.4%	0.4%	0.5%
Grade 6	0.1%	0.4%	0.0%	0.5%
Grade 7	0.0%	0.5%	0.0%	0.6%
Grade 8	0.4%	0.4%	0.0%	0.6%
Grade 9	7.0%	7.8%	17.1%	13.1%

Student Information	District		State	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	11	0.1%	5,686	0.2%

District Name: HAYS CISD

County Name: HAYS

District Number: 105906

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.4	19.0
Grade 1	17.9	18.9
Grade 2	18.3	18.8
Grade 3	17.9	19.0
Grade 4	18.0	19.2
Grade 5	20.5	20.9
Grade 6	17.8	20.4
Secondary:		
English/Language Arts	19.0	16.4
Foreign Languages	20.7	18.7
Mathematics	20.2	17.8
Science	19.9	18.8
Social Studies	21.2	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: HAYS CISD

County Name: HAYS

District Number: 105906

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	2,784.8	100.0%	734,726.4	100.0%
Professional Staff:	1,747.0	62.7%	468,132.4	63.7%
Teachers	1,329.7	47.7%	363,121.3	49.4%
Professional Support	315.9	11.3%	74,698.8	10.2%
Campus Administration (School Leadership)	75.0	2.7%	21,960.1	3.0%
Central Administration	26.3	0.9%	8,352.3	1.1%
Educational Aides:	258.8	9.3%	78,096.8	10.6%
Auxiliary Staff:	779.0	28.0%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	23.0	n/a	4,373.0	n/a
Part-time	0.0	n/a	595.0	n/a
Counselors				
Full-time	50.0	n/a	12,901.0	n/a
Part-time	0.0	n/a	1,103.0	n/a
Total Minority Staff:	1,294.6	46.5%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	29.0	2.2%	39,132.5	10.8%
Hispanic	406.1	30.5%	102,099.7	28.1%
White	863.3	64.9%	209,453.0	57.7%
American Indian	1.0	0.1%	1,239.6	0.3%
Asian	12.3	0.9%	6,393.2	1.8%
Pacific Islander	0.0	0.0%	638.2	0.2%
Two or More Races	18.0	1.4%	4,165.2	1.1%
Males	325.4	24.5%	86,302.4	23.8%
Females	1,004.3	75.5%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	8.6	0.6%	4,859.9	1.3%
Bachelors	947.0	71.2%	266,596.3	73.4%
Masters	363.4	27.3%	89,088.4	24.5%
Doctorate	10.8	0.8%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	79.0	5.9%	26,878.7	7.4%
1-5 Years Experience	388.2	29.2%	101,305.8	27.9%
6-10 Years Experience	274.0	20.6%	70,305.4	19.4%
11-20 Years Experience	438.1	32.9%	106,767.7	29.4%
Over 20 Years Experience	150.3	11.3%	57,863.9	15.9%
Number of Students per Teacher	15.6	n/a	15.1	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: HAYS CISD

County Name: HAYS

District Number: 105906

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.6	6.2
Average Years Experience of Principals with District	5.5	5.3
Average Years Experience of Assistant Principals	5.3	5.3
Average Years Experience of Assistant Principals with District	4.0	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District:	10.3	11.1
	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$47,031	\$49,868
1-5 Years Experience	\$50,807	\$52,823
6-10 Years Experience	\$54,301	\$55,756
11-20 Years Experience	\$58,028	\$59,308
Over 20 Years Experience	\$64,462	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$55,226	\$57,091
Professional Support	\$66,302	\$67,352
Campus Administration (School Leadership)	\$87,260	\$82,512
Central Administration	\$117,936	\$108,367
Instructional Staff Percent:	61.4%	64.6%
Turnover Rate for Teachers:	16.0%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: HAYS CISD

County Name: HAYS

District Number: 105906

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	77.3	5.8%	23,626.0	6.5%
Career & Technical Education	67.3	5.1%	18,120.4	5.0%
Compensatory Education	74.6	5.6%	10,147.3	2.8%
Gifted & Talented Education	0.2	0.0%	7,053.3	1.9%
Regular Education	850.7	64.0%	257,548.7	70.9%
Special Education	173.9	13.1%	33,620.4	9.3%
Other	85.8	6.5%	13,005.2	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)