

**Texas Education Agency
2019-20 School Report Card
JACK C HAYS H S (105906001)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: HAYS CISD
Campus Type: High School
Total Students: 2,524
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JACK C HAYS H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.0%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	3.3%	3.0%	12.6%
Hispanic	57.0%	64.3%	52.8%
White	35.1%	28.8%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	1.7%	1.0%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.7%	2.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	35.2%	49.0%	60.2%
Special Education	9.6%	12.9%	10.7%
English Learners	5.7%	17.9%	20.3%
Mobility Rate (2018-19)	11.7%	14.9%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.9	19.0	16.4
Foreign Languages	20.3	20.7	18.7
Mathematics	24.4	20.2	17.8
Science	22.7	19.9	18.8
Social Studies	25.4	21.2	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.4%	64.6%
Instructional Expenditure Ratio	n/a	63.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,684	\$8,284	\$9,913
Instruction	\$3,914	\$4,850	\$5,558
Instructional Leadership	\$170	\$137	\$162
School Leadership	\$346	\$475	\$589

Texas Education Agency
2019-20 School Report Card
JACK C HAYS H S (105906001)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	77%	83%	90%	78%	92%	100%	93%	-	86%	75%
	2018	77%	74%	80%	70%	75%	89%	60%	97%	*	87%	69%
ELA/Reading	2019	75%	74%	74%	81%	67%	87%	*	90%	-	81%	62%
	2018	74%	72%	71%	68%	64%	84%	*	100%	-	82%	56%
Mathematics	2019	82%	81%	90%	100%	88%	95%	*	100%	-	92%	89%
	2018	81%	77%	81%	50%	78%	88%	-	*	-	75%	74%
Science	2019	81%	82%	89%	95%	84%	96%	*	91%	-	85%	84%
	2018	80%	77%	88%	71%	85%	94%	*	100%	-	92%	80%
Social Studies	2019	81%	79%	94%	100%	91%	99%	*	100%	-	89%	90%
	2018	78%	77%	94%	88%	92%	98%	*	100%	*	100%	88%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	49%	66%	71%	58%	80%	88%	78%	-	74%	53%
	2018	48%	44%	60%	46%	50%	76%	40%	84%	*	69%	42%
ELA/Reading	2019	48%	47%	58%	74%	49%	74%	*	75%	-	67%	43%
	2018	46%	43%	53%	43%	42%	72%	*	100%	-	70%	34%
Mathematics	2019	52%	51%	72%	56%	68%	83%	*	50%	-	83%	66%
	2018	50%	42%	50%	42%	45%	62%	-	*	-	25%	42%
Science	2019	54%	56%	68%	73%	58%	83%	*	82%	-	62%	52%
	2018	51%	48%	66%	50%	56%	82%	*	83%	-	62%	48%
Social Studies	2019	55%	52%	80%	75%	74%	90%	*	100%	-	89%	69%
	2018	53%	51%	80%	56%	74%	88%	*	75%	*	100%	63%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	22%	24%	22%	20%	31%	38%	33%	-	39%	16%
	2018	22%	18%	22%	10%	15%	33%	0%	44%	*	25%	11%
ELA/Reading	2019	21%	19%	7%	5%	4%	10%	*	15%	-	15%	3%
	2018	19%	17%	9%	3%	6%	16%	*	21%	-	6%	2%
Mathematics	2019	26%	25%	36%	19%	36%	35%	*	33%	-	67%	33%
	2018	24%	18%	19%	17%	15%	26%	-	*	-	0%	14%
Science	2019	25%	27%	32%	36%	24%	44%	*	45%	-	38%	20%
	2018	23%	22%	31%	14%	21%	45%	*	67%	-	46%	15%
Social Studies	2019	33%	30%	53%	58%	44%	69%	*	56%	-	56%	37%
	2018	31%	28%	47%	19%	38%	60%	*	63%	*	64%	33%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	79	80	79	78	-	77	-	88	79
	2018	69	70	71	56	70	75	*	64	-	63	66
ELA/Reading	2019	68	70	73	73	72	73	-	75	-	85	72
	2018	69	68	70	56	68	76	*	64	-	67	64
Mathematics	2019	70	75	89	94	89	89	-	*	-	91	88
	2018	70	71	72	55	72	74	-	*	-	50	69

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
JACK C HAYS H S (105906001)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	1.7%	1.2%	2.7%	1.6%	0.7%	*	0.0%	-	0.0%	1.7%
2017-18	1.9%	2.6%	2.1%	1.5%	2.6%	1.4%	0.0%	5.1%	*	1.6%	2.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	90.3%	91.3%	100.0%	89.7%	93.8%	*	80.0%	*	92.3%	91.5%
Graduates, TxCHSE, & Cont	94.1%	91.7%	92.5%	100.0%	90.8%	95.3%	*	80.0%	*	92.3%	92.4%
Class of 2018											
Graduated	90.0%	90.3%	91.7%	100.0%	90.5%	93.5%	*	66.7%	*	100.0%	89.5%
Graduates, TxCHSE, & Cont	94.3%	93.6%	95.0%	100.0%	94.5%	96.0%	*	77.8%	*	100.0%	92.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	92.8%	94.3%	100.0%	93.8%	95.0%	*	75.0%	*	100.0%	94.1%
Graduates, TxCHSE, & Cont	93.9%	93.7%	94.8%	100.0%	94.2%	96.0%	*	75.0%	*	100.0%	94.1%
Class of 2017											
Graduated	92.0%	90.0%	91.0%	92.9%	89.3%	92.5%	*	100.0%	-	100.0%	11.5%
Graduates, TxCHSE, & Cont	93.7%	91.6%	92.5%	100.0%	90.3%	94.5%	*	100.0%	-	100.0%	23.1%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	90.2%	91.4%	92.9%	89.6%	93.0%	*	100.0%	-	100.0%	12.0%
Graduates, TxCHSE, & Cont	93.7%	92.0%	92.5%	100.0%	90.3%	94.5%	*	100.0%	-	100.0%	20.0%
Class of 2016											
Graduated	92.1%	92.0%	92.6%	84.6%	90.6%	95.4%	100.0%	100.0%	-	*	91.7%
Graduates, TxCHSE, & Cont	93.4%	93.1%	93.7%	84.6%	91.9%	96.3%	100.0%	100.0%	-	*	92.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	88.3%	89.8%	93.8%	88.4%	92.0%	*	80.0%	*	92.3%	90.3%
Class of 2018	90.0%	89.0%	90.3%	100.0%	88.7%	92.6%	*	66.7%	*	100.0%	87.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	83.3%	*	-	-	*	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	80.6%	91.6%	100.0%	88.1%	95.8%	*	100.0%	-	83.3%	85.6%
Class of 2018	86.8%	85.4%	95.9%	100.0%	93.6%	98.9%	*	100.0%	*	100.0%	93.4%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	64.3%	72.2%	60.0%	66.0%	81.0%	*	100.0%	-	66.7%	64.8%
2017-18	65.5%	59.0%	69.6%	65.4%	62.5%	79.7%	*	91.7%	*	75.0%	62.7%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	52.2%	63.9%	66.7%	55.0%	73.1%	*	100.0%	-	83.3%	44.3%
2017-18	74.6%	58.1%	76.7%	100.0%	67.2%	87.2%	*	100.0%	*	100.0%	56.3%
Average SAT Score											
2018-19	1027	1056	1084	853	1037	1144	*	1074	-	1096	1009
2017-18	1036	1069	1108	1001	1055	1182	*	1051	*	1129	1030
Average ACT Score											
2018-19	20.6	21.5	22.5	*	20.8	24.1	*	*	-	*	20.7
2017-18	20.6	21.6	22.7	*	21.4	23.8	*	*	-	24.0	20.6

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
JACK C HAYS H S (105906001)

This page is intentionally blank.

**Texas Education Agency
2019-20 School Report Card
ALTER IMPACT CTR (105906002)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: HAYS CISD
Campus Type: Elementary/Secondary
Total Students: 56
Grade Span: 05 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ALTER IMPACT CTR, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	81.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	3.6%	3.0%	12.6%
Hispanic	73.2%	64.3%	52.8%
White	21.4%	28.8%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.0%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.8%	2.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	51.8%	49.0%	60.2%
Special Education	21.4%	12.9%	10.7%
English Learners	12.5%	17.9%	20.3%
Mobility Rate (2018-19)	100.0%	14.9%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.4%	64.6%
Instructional Expenditure Ratio	n/a	63.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$31,699	\$8,284	\$9,913
Instruction	\$21,205	\$4,850	\$5,558
Instructional Leadership	\$673	\$137	\$162
School Leadership	\$5,068	\$475	\$589

Texas Education Agency
2019-20 School Report Card
ALTER IMPACT CTR (105906002)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
ALTER IMPACT CTR (105906002)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	1.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%
2017-18	1.9%	2.6%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	90.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	91.7%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	90.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	93.6%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	92.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	93.7%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	90.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	91.6%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	90.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	92.0%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	92.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	93.1%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	88.3%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	89.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	83.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	80.6%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.4%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	64.3%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	59.0%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	52.2%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	58.1%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	1056	-	-	-	-	-	-	-	-	-
2017-18	1036	1069	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	21.5	-	-	-	-	-	-	-	-	-
2017-18	20.6	21.6	-	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ALTER IMPACT CTR (105906002)

This page is intentionally blank.

**Texas Education Agency
2019-20 School Report Card
LIVE OAK ACADEMY (105906004)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: HAYS CISD
Campus Type: High School
Total Students: 203
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LIVE OAK ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	79.2%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	1.4%	3.0%	12.6%
Hispanic	68.3%	64.3%	52.8%
White	29.3%	28.8%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	1.0%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.0%	2.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	49.5%	49.0%	60.2%
Special Education	12.0%	12.9%	10.7%
English Learners	13.9%	17.9%	20.3%
Mobility Rate (2018-19)	78.2%	14.9%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.4%	64.6%
Instructional Expenditure Ratio	n/a	63.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,048	\$8,284	\$9,913
Instruction	\$4,469	\$4,850	\$5,558
Instructional Leadership	\$178	\$137	\$162
School Leadership	\$1,258	\$475	\$589

Texas Education Agency
2019-20 School Report Card
LIVE OAK ACADEMY (105906004)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	77%	60%	40%	53%	74%	-	-	*	*	58%
	2018	77%	74%	65%	*	56%	85%	-	*	-	-	61%
ELA/Reading	2019	75%	74%	41%	*	38%	41%	-	-	*	*	44%
	2018	74%	72%	38%	*	27%	63%	-	*	-	-	35%
Mathematics	2019	82%	81%	43%	*	36%	67%	-	-	-	-	50%
	2018	81%	77%	58%	-	38%	*	-	-	-	-	71%
Science	2019	81%	82%	55%	*	63%	*	-	-	-	-	71%
	2018	80%	77%	67%	*	71%	*	-	-	-	-	67%
Social Studies	2019	81%	79%	87%	*	80%	97%	-	-	*	-	80%
	2018	78%	77%	91%	*	89%	96%	-	*	-	-	86%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	49%	26%	40%	18%	46%	-	-	*	*	19%
	2018	48%	44%	36%	*	23%	62%	-	*	-	-	22%
ELA/Reading	2019	48%	47%	8%	*	6%	12%	-	-	*	*	9%
	2018	46%	43%	13%	*	7%	25%	-	*	-	-	6%
Mathematics	2019	52%	51%	5%	*	0%	17%	-	-	-	-	10%
	2018	50%	42%	0%	-	0%	*	-	-	-	-	0%
Science	2019	54%	56%	9%	*	0%	*	-	-	-	-	14%
	2018	51%	48%	0%	*	0%	*	-	-	-	-	0%
Social Studies	2019	55%	52%	56%	*	43%	72%	-	-	*	-	40%
	2018	53%	51%	69%	*	50%	96%	-	*	-	-	52%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	22%	10%	20%	7%	19%	-	-	*	*	7%
	2018	22%	18%	19%	*	12%	32%	-	*	-	-	12%
ELA/Reading	2019	21%	19%	0%	*	0%	0%	-	-	*	*	0%
	2018	19%	17%	0%	*	0%	0%	-	*	-	-	0%
Mathematics	2019	26%	25%	0%	*	0%	0%	-	-	-	-	0%
	2018	24%	18%	0%	-	0%	*	-	-	-	-	0%
Science	2019	25%	27%	0%	*	0%	*	-	-	-	-	0%
	2018	23%	22%	0%	*	0%	*	-	-	-	-	0%
Social Studies	2019	33%	30%	27%	*	20%	34%	-	-	*	-	23%
	2018	31%	28%	42%	*	32%	58%	-	*	-	-	31%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	64	-	83	40	-	-	-	-	63
	2018	69	70	46	-	40	42	-	*	-	-	20
ELA/Reading	2019	68	70	64	-	83	40	-	-	-	-	63
	2018	69	68	46	-	40	42	-	*	-	-	20

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
LIVE OAK ACADEMY (105906004)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	1.7%	0.9%	0.0%	1.0%	0.9%	-	*	-	*	1.1%
2017-18	1.9%	2.6%	3.4%	0.0%	5.2%	1.0%	-	*	-	*	4.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	90.3%	97.3%	*	96.7%	98.3%	-	-	-	*	96.0%
Graduates, TxCHSE, & Cont	94.1%	91.7%	98.9%	*	98.3%	100.0%	-	-	-	*	98.0%
Class of 2018											
Graduated	90.0%	90.3%	94.4%	100.0%	94.1%	93.9%	-	-	-	*	93.2%
Graduates, TxCHSE, & Cont	94.3%	93.6%	97.4%	100.0%	97.5%	97.0%	-	-	-	*	97.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	92.8%	95.9%	100.0%	95.8%	95.5%	-	-	-	*	94.4%
Graduates, TxCHSE, & Cont	93.9%	93.7%	96.4%	100.0%	96.6%	95.5%	-	-	-	*	95.8%
Class of 2017											
Graduated	92.0%	90.0%	95.9%	*	95.5%	98.1%	*	-	-	*	72.7%
Graduates, TxCHSE, & Cont	93.7%	91.6%	97.0%	*	95.5%	100.0%	*	-	-	*	81.8%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	90.2%	93.6%	*	92.1%	98.1%	*	-	-	*	66.7%
Graduates, TxCHSE, & Cont	93.7%	92.0%	97.1%	*	95.6%	100.0%	*	-	-	*	83.3%
Class of 2016											
Graduated	92.1%	92.0%	93.6%	*	95.0%	90.9%	-	-	-	-	95.9%
Graduates, TxCHSE, & Cont	93.4%	93.1%	95.7%	*	95.0%	97.0%	-	-	-	-	98.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	88.3%	94.8%	*	93.0%	98.3%	-	-	-	*	92.5%
Class of 2018	90.0%	89.0%	93.4%	100.0%	92.6%	93.9%	-	-	-	*	93.2%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	83.3%	*	-	*	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	80.6%	38.2%	*	34.2%	45.6%	-	-	-	*	34.0%
Class of 2018	86.8%	85.4%	48.1%	55.6%	42.9%	56.5%	-	-	-	*	41.2%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	64.3%	34.8%	*	28.1%	50.7%	-	*	-	*	30.6%
2017-18	65.5%	59.0%	29.3%	16.7%	28.4%	32.6%	-	*	-	*	27.6%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	52.2%	12.0%	*	9.7%	16.4%	-	*	-	*	12.1%
2017-18	74.6%	58.1%	7.1%	11.1%	2.6%	13.0%	-	*	-	*	1.4%
Average SAT Score											
2018-19	1027	1056	998	*	931	1107	-	-	-	-	951
2017-18	1036	1069	1027	*	*	1055	-	*	-	-	*
Average ACT Score											
2018-19	20.6	21.5	*	-	-	*	-	-	-	-	-
2017-18	20.6	21.6	*	-	*	*	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
LIVE OAK ACADEMY (105906004)

This page is intentionally blank.

**Texas Education Agency
2019-20 School Report Card
LEHMAN H S (105906005)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: HAYS CISD
Campus Type: High School
Total Students: 2,196
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LEHMAN H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.9%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	4.1%	3.0%	12.6%
Hispanic	78.9%	64.3%	52.8%
White	14.9%	28.8%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.7%	1.0%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	1.3%	2.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	58.2%	49.0%	60.2%
Special Education	12.3%	12.9%	10.7%
English Learners	14.6%	17.9%	20.3%
Mobility Rate (2018-19)	15.3%	14.9%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.4	19.0	16.4
Foreign Languages	19.4	20.7	18.7
Mathematics	22.7	20.2	17.8
Science	21.2	19.9	18.8
Social Studies	22.8	21.2	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.4%	64.6%
Instructional Expenditure Ratio	n/a	63.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,887	\$8,284	\$9,913
Instruction	\$4,144	\$4,850	\$5,558
Instructional Leadership	\$160	\$137	\$162
School Leadership	\$420	\$475	\$589

**Texas Education Agency
2019-20 School Report Card
LEHMAN H S (105906005)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	77%	72%	72%	70%	86%	*	70%	*	79%	69%
	2018	77%	74%	69%	70%	66%	84%	60%	79%	*	81%	64%
ELA/Reading	2019	75%	74%	61%	57%	58%	79%	*	58%	*	70%	56%
	2018	74%	72%	61%	65%	57%	79%	*	69%	*	73%	55%
Mathematics	2019	82%	81%	76%	85%	74%	85%	-	86%	-	70%	75%
	2018	81%	77%	62%	59%	60%	76%	-	*	*	67%	57%
Science	2019	81%	82%	84%	88%	82%	92%	*	67%	*	90%	80%
	2018	80%	77%	80%	75%	78%	92%	*	83%	*	100%	76%
Social Studies	2019	81%	79%	90%	81%	89%	97%	*	100%	-	100%	90%
	2018	78%	77%	88%	85%	86%	96%	*	100%	-	100%	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	49%	51%	47%	47%	71%	*	48%	*	64%	45%
	2018	48%	44%	43%	43%	39%	63%	60%	66%	*	58%	36%
ELA/Reading	2019	48%	47%	43%	41%	39%	64%	*	32%	*	61%	37%
	2018	46%	43%	41%	41%	36%	62%	*	62%	*	55%	34%
Mathematics	2019	52%	51%	47%	41%	44%	62%	-	57%	-	50%	44%
	2018	50%	42%	22%	22%	21%	25%	-	*	*	17%	21%
Science	2019	54%	56%	58%	50%	53%	78%	*	56%	*	60%	51%
	2018	51%	48%	50%	47%	45%	77%	*	67%	*	88%	42%
Social Studies	2019	55%	52%	70%	69%	65%	91%	*	80%	-	90%	67%
	2018	53%	51%	63%	65%	59%	76%	*	83%	-	90%	53%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	22%	17%	13%	14%	30%	*	18%	*	19%	13%
	2018	22%	18%	12%	12%	10%	23%	20%	17%	*	15%	9%
ELA/Reading	2019	21%	19%	7%	6%	6%	14%	*	0%	*	9%	5%
	2018	19%	17%	5%	2%	5%	9%	*	8%	*	5%	4%
Mathematics	2019	26%	25%	19%	9%	17%	30%	-	43%	-	10%	16%
	2018	24%	18%	6%	4%	6%	5%	-	*	*	8%	5%
Science	2019	25%	27%	22%	19%	19%	40%	*	11%	*	20%	17%
	2018	23%	22%	21%	22%	17%	41%	*	33%	*	38%	15%
Social Studies	2019	33%	30%	39%	31%	34%	64%	*	60%	-	50%	31%
	2018	31%	28%	28%	31%	24%	49%	*	33%	-	30%	21%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	70	74	68	74	-	86	*	57	70
	2018	69	70	60	55	59	65	*	75	*	75	58
ELA/Reading	2019	68	70	67	75	65	72	-	83	*	50	69
	2018	69	68	68	69	68	69	*	80	-	94	66
Mathematics	2019	70	75	74	74	73	78	-	90	-	63	72
	2018	70	71	50	36	49	59	-	*	*	*	48

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
LEHMAN H S (105906005)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	1.7%	2.2%	0.0%	2.7%	1.0%	*	3.3%	*	0.0%	2.5%
2017-18	1.9%	2.6%	2.9%	3.1%	3.2%	1.9%	*	0.0%	*	2.2%	2.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	90.3%	87.1%	96.3%	84.9%	93.1%	*	83.3%	-	100.0%	89.6%
Graduates, TxCHSE, & Cont	94.1%	91.7%	88.7%	100.0%	86.5%	94.1%	*	83.3%	-	100.0%	91.2%
Class of 2018											
Graduated	90.0%	90.3%	87.2%	90.5%	87.2%	86.6%	*	85.7%	*	100.0%	90.0%
Graduates, TxCHSE, & Cont	94.3%	93.6%	90.6%	90.5%	90.8%	90.7%	*	85.7%	*	100.0%	92.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	92.8%	90.0%	90.5%	90.2%	89.6%	*	85.7%	*	100.0%	91.5%
Graduates, TxCHSE, & Cont	93.9%	93.7%	91.3%	90.5%	91.5%	91.7%	*	85.7%	*	100.0%	92.6%
Class of 2017											
Graduated	92.0%	90.0%	87.1%	87.5%	86.0%	90.7%	*	*	-	*	13.9%
Graduates, TxCHSE, & Cont	93.7%	91.6%	88.9%	87.5%	88.2%	91.9%	*	*	-	*	30.6%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	90.2%	87.9%	90.3%	86.9%	90.7%	*	*	-	*	14.3%
Graduates, TxCHSE, & Cont	93.7%	92.0%	89.8%	90.3%	89.1%	91.9%	*	*	-	*	28.6%
Class of 2016											
Graduated	92.1%	92.0%	91.1%	95.2%	90.8%	92.0%	*	*	*	*	91.2%
Graduates, TxCHSE, & Cont	93.4%	93.1%	92.0%	100.0%	91.3%	93.8%	*	*	*	*	92.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	88.3%	85.0%	96.3%	82.3%	92.2%	*	83.3%	-	100.0%	87.5%
Class of 2018	90.0%	89.0%	86.0%	90.5%	85.7%	85.9%	*	85.7%	*	100.0%	89.4%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	83.3%	*	-	*	-	-	*	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	80.6%	82.5%	73.1%	83.3%	81.1%	*	100.0%	-	81.8%	77.6%
Class of 2018	86.8%	85.4%	88.7%	94.4%	88.2%	89.2%	-	100.0%	*	80.0%	87.3%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	64.3%	67.3%	53.7%	66.0%	74.5%	*	83.3%	-	72.7%	62.2%
2017-18	65.5%	59.0%	59.2%	50.0%	56.3%	70.5%	-	80.0%	*	75.0%	55.8%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	52.2%	55.4%	63.0%	53.9%	58.3%	*	50.0%	-	72.7%	50.3%
2017-18	74.6%	58.1%	59.2%	63.2%	53.1%	79.5%	-	100.0%	*	50.0%	48.6%
Average SAT Score											
2018-19	1027	1056	1025	998	1013	1070	-	*	-	1028	1003
2017-18	1036	1069	1008	1018	978	1096	-	1072	-	*	992
Average ACT Score											
2018-19	20.6	21.5	20.6	20.6	20.2	22.1	-	*	-	*	19.8
2017-18	20.6	21.6	19.6	*	18.7	21.1	-	*	-	*	18.9

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
LEHMAN H S (105906005)

This page is intentionally blank.

**Texas Education Agency
2019-20 School Report Card
MOE AND GENE JOHNSON H S (105906006)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: HAYS CISD
Campus Type: High School
Total Students: 1,082
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MOE AND GENE JOHNSON H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	2.9%	3.0%	12.6%
Hispanic	56.5%	64.3%	52.8%
White	36.9%	28.8%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	1.4%	1.0%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	2.0%	2.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	33.9%	49.0%	60.2%
Special Education	10.3%	12.9%	10.7%
English Learners	8.9%	17.9%	20.3%
Mobility Rate (2018-19)	0.0%	14.9%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	22.2	19.0	16.4
Foreign Languages	22.7	20.7	18.7
Mathematics	20.2	20.2	17.8
Science	24.0	19.9	18.8
Social Studies	24.0	21.2	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.4%	64.6%
Instructional Expenditure Ratio	n/a	63.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$0	\$8,284	\$9,913
Instruction	\$0	\$4,850	\$5,558
Instructional Leadership	\$0	\$137	\$162
School Leadership	\$0	\$475	\$589

**Texas Education Agency
2019-20 School Report Card
MOE AND GENE JOHNSON H S (105906006)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
R C BARTON MIDDLE (105906041)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: HAYS CISD
Campus Type: Middle School
Total Students: 759
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about R C BARTON MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.4%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	3.0%	3.0%	12.6%
Hispanic	49.9%	64.3%	52.8%
White	40.3%	28.8%	27.0%
American Indian	0.5%	0.2%	0.4%
Asian	1.3%	1.0%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	4.6%	2.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	33.6%	49.0%	60.2%
Special Education	11.5%	12.9%	10.7%
English Learners	6.1%	17.9%	20.3%
Mobility Rate (2018-19)	10.7%	14.9%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	15.3	17.8	20.4
Secondary			
English/Language Arts	16.3	19.0	16.4
Foreign Languages	25.8	20.7	18.7
Mathematics	16.2	20.2	17.8
Science	15.7	19.9	18.8
Social Studies	16.1	21.2	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.4%	64.6%
Instructional Expenditure Ratio	n/a	63.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,090	\$8,284	\$9,913
Instruction	\$4,117	\$4,850	\$5,558
Instructional Leadership	\$92	\$137	\$162
School Leadership	\$539	\$475	\$589

**Texas Education Agency
2019-20 School Report Card
R C BARTON MIDDLE (105906041)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	77%	88%	73%	83%	93%	100%	95%	*	89%	81%
	2018	77%	74%	86%	83%	82%	89%	*	97%	-	93%	75%
ELA/Reading	2019	75%	74%	84%	67%	79%	90%	*	100%	*	86%	75%
	2018	74%	72%	84%	82%	80%	87%	*	89%	-	92%	72%
Mathematics	2019	82%	81%	93%	92%	91%	95%	*	100%	*	96%	92%
	2018	81%	77%	92%	88%	90%	94%	*	100%	-	96%	86%
Writing	2019	68%	65%	78%	71%	72%	85%	*	*	-	79%	70%
	2018	66%	60%	81%	*	76%	86%	-	*	-	83%	67%
Science	2019	81%	82%	91%	*	83%	98%	-	*	-	100%	80%
	2018	80%	77%	86%	88%	80%	90%	-	*	-	100%	70%
Social Studies	2019	81%	79%	88%	*	81%	96%	-	*	-	86%	79%
	2018	78%	77%	79%	88%	71%	85%	-	*	-	86%	62%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	49%	62%	41%	54%	71%	80%	90%	*	70%	48%
	2018	48%	44%	60%	58%	54%	65%	*	87%	-	70%	43%
ELA/Reading	2019	48%	47%	56%	33%	47%	66%	*	83%	*	54%	39%
	2018	46%	43%	55%	47%	51%	57%	*	78%	-	64%	40%
Mathematics	2019	52%	51%	72%	67%	63%	80%	*	100%	*	86%	62%
	2018	50%	42%	69%	69%	61%	74%	*	100%	-	76%	50%
Writing	2019	38%	32%	49%	14%	46%	52%	*	*	-	50%	35%
	2018	41%	35%	58%	*	54%	62%	-	*	-	67%	39%
Science	2019	54%	56%	72%	*	61%	81%	-	*	-	100%	61%
	2018	51%	48%	64%	75%	53%	72%	-	*	-	86%	43%
Social Studies	2019	55%	52%	56%	*	45%	65%	-	*	-	86%	37%
	2018	53%	51%	49%	50%	43%	53%	-	*	-	57%	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	22%	36%	24%	29%	43%	60%	81%	*	36%	23%
	2018	22%	18%	35%	40%	28%	40%	*	60%	-	46%	21%
ELA/Reading	2019	21%	19%	32%	25%	26%	40%	*	67%	*	21%	20%
	2018	19%	17%	33%	29%	26%	37%	*	78%	-	44%	21%
Mathematics	2019	26%	25%	41%	33%	33%	49%	*	100%	*	32%	28%
	2018	24%	18%	37%	44%	28%	44%	*	70%	-	40%	22%
Writing	2019	14%	9%	24%	0%	18%	28%	*	*	-	36%	11%
	2018	13%	9%	26%	*	21%	29%	-	*	-	50%	18%
Science	2019	25%	27%	49%	*	42%	54%	-	*	-	71%	32%
	2018	23%	22%	42%	50%	35%	47%	-	*	-	57%	26%
Social Studies	2019	33%	30%	32%	*	24%	36%	-	*	-	71%	21%
	2018	31%	28%	37%	38%	31%	42%	-	*	-	57%	20%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	74	79	71	76	*	100	*	73	70
	2018	69	70	80	80	78	82	*	95	-	75	77
ELA/Reading	2019	68	70	68	67	65	71	*	100	*	67	62
	2018	69	68	73	71	70	76	*	89	-	70	70
Mathematics	2019	70	75	80	92	77	82	*	100	*	79	78
	2018	70	71	87	91	87	88	*	100	-	80	85

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
R C BARTON MIDDLE (105906041)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	43%	47%	*	47%	51%	-	*	-	*	47%
2018	38%	39%	41%	*	43%	38%	-	*	-	*	43%
Mathematics											
2019	45%	48%	60%	*	61%	64%	-	-	-	*	63%
2018	47%	46%	64%	*	63%	69%	-	-	-	*	57%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	86%	*	81%	93%	-	*	-	86%	78%
Students Requiring Accelerated Instruction											
2019	22%	22%	14%	*	19%	7%	-	*	-	14%	22%
STAAR Cumulative Met Standard											
2019	85%	86%	93%	*	90%	97%	-	*	-	86%	87%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	84%	92%	80%	87%	96%	*	*	-	100%	83%
Students Requiring Accelerated Instruction											
2019	18%	16%	8%	20%	13%	4%	*	*	-	0%	17%
STAAR Cumulative Met Standard											
2019	88%	90%	97%	100%	95%	99%	*	*	-	100%	94%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
R C BARTON MIDDLE (105906041)

This page is intentionally blank.

**Texas Education Agency
2019-20 School Report Card
ERIC DAHLSTROM MIDDLE (105906043)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: HAYS CISD
Campus Type: Middle School
Total Students: 837
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ERIC DAHLSTROM MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.4%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	1.6%	3.0%	12.6%
Hispanic	35.6%	64.3%	52.8%
White	59.3%	28.8%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.8%	1.0%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.5%	2.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	11.6%	49.0%	60.2%
Special Education	10.9%	12.9%	10.7%
English Learners	1.4%	17.9%	20.3%
Mobility Rate (2018-19)	3.7%	14.9%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	15.0	17.8	20.4
Secondary			
English/Language Arts	14.9	19.0	16.4
Foreign Languages	23.6	20.7	18.7
Mathematics	13.9	20.2	17.8
Science	15.5	19.9	18.8
Social Studies	14.7	21.2	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.4%	64.6%
Instructional Expenditure Ratio	n/a	63.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,792	\$8,284	\$9,913
Instruction	\$3,971	\$4,850	\$5,558
Instructional Leadership	\$67	\$137	\$162
School Leadership	\$474	\$475	\$589

Texas Education Agency
2019-20 School Report Card
ERIC DAHLSTROM MIDDLE (105906043)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	77%	90%	91%	87%	92%	100%	100%	-	100%	80%
	2018	77%	74%	85%	81%	82%	86%	83%	96%	-	85%	73%
ELA/Reading	2019	75%	74%	89%	86%	86%	91%	*	100%	-	100%	74%
	2018	74%	72%	86%	80%	83%	88%	*	100%	-	90%	74%
Mathematics	2019	82%	81%	97%	100%	96%	98%	*	100%	-	100%	93%
	2018	81%	77%	93%	100%	90%	94%	*	100%	-	90%	87%
Writing	2019	68%	65%	81%	*	78%	83%	-	*	-	100%	67%
	2018	66%	60%	81%	67%	77%	83%	*	*	-	90%	69%
Science	2019	81%	82%	95%	100%	93%	95%	*	*	-	100%	86%
	2018	80%	77%	79%	*	74%	82%	-	*	-	60%	65%
Social Studies	2019	81%	79%	79%	86%	72%	82%	*	*	-	100%	62%
	2018	78%	77%	66%	*	64%	67%	-	*	-	60%	47%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	49%	64%	55%	58%	66%	75%	100%	-	89%	42%
	2018	48%	44%	58%	56%	52%	61%	67%	92%	-	67%	35%
ELA/Reading	2019	48%	47%	61%	57%	53%	65%	*	100%	-	95%	37%
	2018	46%	43%	55%	60%	49%	57%	*	100%	-	70%	33%
Mathematics	2019	52%	51%	79%	71%	77%	80%	*	100%	-	85%	58%
	2018	50%	42%	67%	60%	60%	71%	*	86%	-	80%	45%
Writing	2019	38%	32%	50%	*	45%	51%	-	*	-	100%	40%
	2018	41%	35%	54%	67%	47%	56%	*	*	-	60%	44%
Science	2019	54%	56%	68%	43%	58%	73%	*	*	-	100%	41%
	2018	51%	48%	60%	*	54%	63%	-	*	-	40%	35%
Social Studies	2019	55%	52%	36%	29%	30%	38%	*	*	-	63%	14%
	2018	53%	51%	40%	*	36%	42%	-	*	-	40%	6%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	22%	29%	7%	23%	32%	50%	69%	-	51%	12%
	2018	22%	18%	29%	13%	24%	32%	0%	63%	-	33%	14%
ELA/Reading	2019	21%	19%	35%	14%	26%	38%	*	100%	-	75%	13%
	2018	19%	17%	32%	30%	24%	37%	*	71%	-	30%	18%
Mathematics	2019	26%	25%	27%	0%	22%	30%	*	40%	-	35%	11%
	2018	24%	18%	30%	10%	26%	32%	*	86%	-	45%	19%
Writing	2019	14%	9%	18%	*	15%	20%	-	*	-	20%	17%
	2018	13%	9%	15%	0%	12%	17%	*	*	-	20%	0%
Science	2019	25%	27%	41%	14%	33%	45%	*	*	-	63%	14%
	2018	23%	22%	34%	*	26%	39%	-	*	-	40%	15%
Social Studies	2019	33%	30%	16%	0%	11%	18%	*	*	-	38%	3%
	2018	31%	28%	27%	*	26%	27%	-	*	-	20%	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	73	76	72	74	*	78	-	76	63
	2018	69	70	71	64	70	73	*	82	-	67	68
ELA/Reading	2019	68	70	71	64	67	72	*	100	-	85	56
	2018	69	68	67	61	65	68	*	71	-	58	61
Mathematics	2019	70	75	77	91	76	78	*	*	-	64	70
	2018	70	71	76	67	74	77	*	93	-	76	74

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
ERIC DAHLSTROM MIDDLE (105906043)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	43%	58%	*	50%	66%	-	-	-	-	46%
2018	38%	39%	46%	*	44%	51%	-	-	-	*	41%
Mathematics											
2019	45%	48%	81%	-	79%	85%	-	-	-	-	69%
2018	47%	46%	66%	*	67%	67%	-	-	-	*	70%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	93%	100%	89%	95%	*	*	-	100%	76%
Students Requiring Accelerated Instruction											
2019	22%	22%	7%	0%	11%	5%	*	*	-	0%	24%
STAAR Cumulative Met Standard											
2019	85%	86%	98%	100%	97%	98%	*	*	-	100%	87%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	84%	98%	*	96%	99%	*	*	-	100%	97%
Students Requiring Accelerated Instruction											
2019	18%	16%	2%	*	4%	1%	*	*	-	0%	3%
STAAR Cumulative Met Standard											
2019	88%	90%	100%	*	99%	100%	*	*	-	100%	97%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ERIC DAHLSTROM MIDDLE (105906043)

This page is intentionally blank.

Texas Education Agency
2019-20 School Report Card
LAURA B WALLACE MIDDLE (105906044)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: HAYS CISD
Campus Type: Middle School
Total Students: 809
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LAURA B WALLACE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	3.8%	3.0%	12.6%
Hispanic	68.0%	64.3%	52.8%
White	24.1%	28.8%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	1.2%	1.0%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.8%	2.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	53.8%	49.0%	60.2%
Special Education	14.0%	12.9%	10.7%
English Learners	12.7%	17.9%	20.3%
Mobility Rate (2018-19)	13.5%	14.9%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.2	17.8	20.4
Secondary			
English/Language Arts	17.0	19.0	16.4
Foreign Languages	22.0	20.7	18.7
Mathematics	18.2	20.2	17.8
Science	14.8	19.9	18.8
Social Studies	16.2	21.2	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.4%	64.6%
Instructional Expenditure Ratio	n/a	63.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,996	\$8,284	\$9,913
Instruction	\$4,253	\$4,850	\$5,558
Instructional Leadership	\$79	\$137	\$162
School Leadership	\$472	\$475	\$589

Texas Education Agency
2019-20 School Report Card
LAURA B WALLACE MIDDLE (105906044)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	77%	73%	60%	70%	82%	*	89%	-	80%	66%
	2018	77%	74%	70%	71%	65%	83%	*	83%	-	61%	61%
ELA/Reading	2019	75%	74%	75%	68%	71%	83%	*	91%	-	79%	68%
	2018	74%	72%	69%	67%	63%	85%	*	67%	-	63%	58%
Mathematics	2019	82%	81%	77%	73%	74%	84%	*	91%	-	89%	72%
	2018	81%	77%	73%	68%	69%	84%	*	100%	-	63%	66%
Writing	2019	68%	65%	60%	43%	54%	74%	-	*	-	*	52%
	2018	66%	60%	58%	43%	56%	66%	*	83%	-	45%	48%
Science	2019	81%	82%	79%	38%	78%	87%	*	83%	-	78%	70%
	2018	80%	77%	77%	100%	71%	89%	-	*	-	*	70%
Social Studies	2019	81%	79%	64%	38%	60%	80%	*	83%	-	56%	53%
	2018	78%	77%	68%	86%	61%	84%	-	*	-	*	56%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	49%	40%	37%	35%	52%	*	63%	-	44%	30%
	2018	48%	44%	35%	36%	31%	47%	*	67%	-	25%	26%
ELA/Reading	2019	48%	47%	40%	36%	35%	51%	*	64%	-	42%	30%
	2018	46%	43%	34%	33%	29%	47%	*	56%	-	37%	23%
Mathematics	2019	52%	51%	41%	36%	37%	50%	*	73%	-	53%	32%
	2018	50%	42%	35%	37%	32%	45%	*	89%	-	16%	28%
Writing	2019	38%	32%	28%	43%	23%	38%	-	*	-	*	22%
	2018	41%	35%	27%	0%	26%	36%	*	50%	-	9%	14%
Science	2019	54%	56%	52%	38%	46%	70%	*	67%	-	44%	41%
	2018	51%	48%	48%	57%	43%	60%	-	*	-	*	41%
Social Studies	2019	55%	52%	36%	38%	30%	55%	*	50%	-	22%	22%
	2018	53%	51%	34%	57%	27%	50%	-	*	-	*	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	22%	18%	10%	15%	25%	*	49%	-	15%	12%
	2018	22%	18%	16%	19%	13%	23%	*	27%	-	7%	10%
ELA/Reading	2019	21%	19%	20%	9%	18%	29%	*	45%	-	11%	16%
	2018	19%	17%	16%	22%	13%	25%	*	22%	-	11%	10%
Mathematics	2019	26%	25%	16%	5%	14%	19%	*	55%	-	26%	9%
	2018	24%	18%	14%	5%	11%	20%	*	33%	-	5%	10%
Writing	2019	14%	9%	7%	29%	6%	7%	-	*	-	*	5%
	2018	13%	9%	7%	0%	7%	7%	*	17%	-	0%	3%
Science	2019	25%	27%	25%	13%	20%	41%	*	50%	-	0%	17%
	2018	23%	22%	26%	43%	20%	39%	-	*	-	*	19%
Social Studies	2019	33%	30%	20%	13%	14%	37%	*	50%	-	11%	10%
	2018	31%	28%	18%	43%	15%	27%	-	*	-	*	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	67	58	66	68	*	88	-	78	64
	2018	69	70	66	64	65	68	*	89	-	53	63
ELA/Reading	2019	68	70	67	52	67	67	*	78	-	69	65
	2018	69	68	61	58	60	62	*	89	-	47	58
Mathematics	2019	70	75	67	63	64	70	*	100	-	86	63
	2018	70	71	71	68	70	74	*	89	-	58	67

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
LAURA B WALLACE MIDDLE (105906044)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	43%	46%	36%	44%	56%	-	*	-	40%	46%
2018	38%	39%	35%	*	30%	71%	-	*	-	*	31%
Mathematics											
2019	45%	48%	45%	56%	42%	50%	-	-	-	83%	45%
2018	47%	46%	36%	*	34%	47%	-	-	-	*	34%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	78%	50%	77%	84%	*	83%	-	80%	73%
Students Requiring Accelerated Instruction											
2019	22%	22%	22%	50%	23%	16%	0%	17%	-	20%	27%
STAAR Cumulative Met Standard											
2019	85%	86%	85%	88%	82%	92%	*	83%	-	80%	80%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	84%	78%	86%	77%	84%	-	*	-	73%	71%
Students Requiring Accelerated Instruction											
2019	18%	16%	22%	14%	23%	16%	-	*	-	27%	29%
STAAR Cumulative Met Standard											
2019	88%	90%	87%	86%	85%	92%	-	*	-	91%	82%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
LAURA B WALLACE MIDDLE (105906044)

This page is intentionally blank.

**Texas Education Agency
2019-20 School Report Card
ARMANDO CHAPA MIDDLE (105906045)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: HAYS CISD
Campus Type: Middle School
Total Students: 740
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ARMANDO CHAPA MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.3%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	5.5%	3.0%	12.6%
Hispanic	71.5%	64.3%	52.8%
White	20.0%	28.8%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.7%	1.0%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.3%	2.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	62.3%	49.0%	60.2%
Special Education	12.8%	12.9%	10.7%
English Learners	17.3%	17.9%	20.3%
Mobility Rate (2018-19)	14.0%	14.9%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	21.4	17.8	20.4
Secondary			
English/Language Arts	20.3	19.0	16.4
Foreign Languages	14.6	20.7	18.7
Mathematics	19.2	20.2	17.8
Science	21.3	19.9	18.8
Social Studies	23.3	21.2	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.4%	64.6%
Instructional Expenditure Ratio	n/a	63.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,736	\$8,284	\$9,913
Instruction	\$4,804	\$4,850	\$5,558
Instructional Leadership	\$95	\$137	\$162
School Leadership	\$524	\$475	\$589

Texas Education Agency
2019-20 School Report Card
ARMANDO CHAPA MIDDLE (105906045)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	77%	72%	65%	69%	82%	*	100%	-	79%	67%
	2018	77%	74%	65%	62%	62%	77%	67%	46%	*	58%	61%
ELA/Reading	2019	75%	74%	71%	72%	68%	82%	*	*	*	79%	64%
	2018	74%	72%	68%	50%	66%	77%	*	60%	*	70%	64%
Mathematics	2019	82%	81%	78%	80%	77%	82%	*	*	-	86%	75%
	2018	81%	77%	68%	70%	65%	79%	*	60%	*	67%	64%
Writing	2019	68%	65%	55%	42%	51%	69%	-	*	-	80%	49%
	2018	66%	60%	57%	20%	56%	67%	*	*	-	*	52%
Science	2019	81%	82%	79%	63%	77%	92%	*	-	-	*	76%
	2018	80%	77%	68%	77%	64%	82%	-	*	*	*	63%
Social Studies	2019	81%	79%	67%	38%	63%	85%	*	-	-	*	62%
	2018	78%	77%	55%	69%	48%	75%	-	*	*	*	48%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	49%	40%	23%	37%	52%	*	50%	-	46%	35%
	2018	48%	44%	33%	31%	28%	48%	17%	0%	*	39%	28%
ELA/Reading	2019	48%	47%	40%	28%	37%	50%	*	*	-	50%	35%
	2018	46%	43%	35%	29%	31%	50%	*	0%	*	70%	30%
Mathematics	2019	52%	51%	44%	24%	43%	54%	*	*	-	36%	40%
	2018	50%	42%	32%	33%	28%	44%	*	0%	*	33%	27%
Writing	2019	38%	32%	31%	25%	27%	44%	-	*	-	80%	23%
	2018	41%	35%	28%	20%	26%	40%	*	*	-	*	27%
Science	2019	54%	56%	47%	13%	43%	65%	*	-	-	*	41%
	2018	51%	48%	43%	54%	36%	66%	-	*	*	*	39%
Social Studies	2019	55%	52%	28%	13%	25%	46%	*	-	-	*	28%
	2018	53%	51%	21%	15%	15%	39%	-	*	*	*	17%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	22%	16%	10%	14%	25%	*	0%	-	23%	14%
	2018	22%	18%	12%	12%	9%	23%	0%	0%	*	18%	10%
ELA/Reading	2019	21%	19%	19%	12%	17%	29%	*	*	-	29%	17%
	2018	19%	17%	17%	11%	13%	32%	*	0%	*	30%	15%
Mathematics	2019	26%	25%	16%	12%	14%	23%	*	*	-	21%	13%
	2018	24%	18%	10%	10%	8%	18%	*	0%	*	17%	7%
Writing	2019	14%	9%	10%	8%	8%	15%	-	*	-	40%	7%
	2018	13%	9%	3%	20%	1%	8%	*	*	-	*	3%
Science	2019	25%	27%	17%	13%	14%	31%	*	-	-	*	14%
	2018	23%	22%	17%	23%	13%	30%	-	*	*	*	16%
Social Studies	2019	33%	30%	13%	0%	11%	23%	*	-	-	*	13%
	2018	31%	28%	9%	8%	7%	15%	-	*	*	*	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	72	74	72	73	*	*	-	68	70
	2018	69	70	63	62	62	66	*	55	*	76	61
ELA/Reading	2019	68	70	69	68	69	71	*	*	-	61	68
	2018	69	68	63	54	63	64	*	60	*	81	63
Mathematics	2019	70	75	75	80	74	75	*	*	-	75	72
	2018	70	71	63	70	62	67	*	50	*	73	60

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
ARMANDO CHAPA MIDDLE (105906045)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	43%	42%	69%	39%	46%	-	-	-	*	40%
2018	38%	39%	33%	*	35%	33%	*	*	-	*	32%
Mathematics											
2019	45%	48%	55%	67%	55%	52%	-	-	-	*	54%
2018	47%	46%	39%	45%	40%	35%	*	*	-	*	39%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	78%	63%	77%	83%	*	-	-	*	75%
Students Requiring Accelerated Instruction											
2019	22%	22%	22%	38%	23%	17%	*	-	-	*	25%
STAAR Cumulative Met Standard											
2019	85%	86%	84%	88%	81%	92%	*	-	-	*	81%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	84%	84%	67%	85%	83%	-	*	-	83%	84%
Students Requiring Accelerated Instruction											
2019	18%	16%	16%	33%	15%	17%	-	*	-	17%	16%
STAAR Cumulative Met Standard											
2019	88%	90%	89%	89%	89%	92%	-	*	-	100%	89%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ARMANDO CHAPA MIDDLE (105906045)

This page is intentionally blank.

**Texas Education Agency
2019-20 School Report Card
D J RED SIMON MIDDLE (105906046)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: HAYS CISD
Campus Type: Middle School
Total Students: 751
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about D J RED SIMON MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.4%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	1.5%	3.0%	12.6%
Hispanic	89.2%	64.3%	52.8%
White	8.1%	28.8%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	0.3%	1.0%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.8%	2.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	80.4%	49.0%	60.2%
Special Education	12.6%	12.9%	10.7%
English Learners	44.2%	17.9%	20.3%
Mobility Rate (2018-19)	12.1%	14.9%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	15.3	17.8	20.4
Secondary			
English/Language Arts	17.2	19.0	16.4
Foreign Languages	18.8	20.7	18.7
Mathematics	15.4	20.2	17.8
Science	14.7	19.9	18.8
Social Studies	14.9	21.2	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.4%	64.6%
Instructional Expenditure Ratio	n/a	63.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,593	\$8,284	\$9,913
Instruction	\$4,577	\$4,850	\$5,558
Instructional Leadership	\$137	\$137	\$162
School Leadership	\$528	\$475	\$589

Texas Education Agency
2019-20 School Report Card
D J RED SIMON MIDDLE (105906046)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	77%	60%	43%	58%	78%	-	*	-	71%	57%
	2018	77%	74%	61%	52%	59%	78%	-	50%	-	87%	59%
ELA/Reading	2019	75%	74%	59%	55%	57%	77%	-	*	-	80%	55%
	2018	74%	72%	62%	76%	59%	75%	-	*	-	100%	59%
Mathematics	2019	82%	81%	67%	36%	65%	85%	-	*	-	80%	64%
	2018	81%	77%	63%	50%	61%	76%	-	*	-	100%	61%
Writing	2019	68%	65%	44%	*	41%	68%	-	*	-	*	38%
	2018	66%	60%	51%	0%	48%	79%	-	-	-	-	50%
Science	2019	81%	82%	69%	20%	68%	88%	-	-	-	*	67%
	2018	80%	77%	70%	44%	69%	86%	-	*	-	80%	67%
Social Studies	2019	81%	79%	53%	60%	52%	62%	-	-	-	*	51%
	2018	78%	77%	58%	44%	56%	82%	-	*	-	60%	55%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	49%	29%	14%	27%	48%	-	*	-	57%	26%
	2018	48%	44%	28%	26%	27%	40%	-	30%	-	22%	26%
ELA/Reading	2019	48%	47%	31%	27%	28%	50%	-	*	-	80%	27%
	2018	46%	43%	30%	29%	28%	40%	-	*	-	33%	30%
Mathematics	2019	52%	51%	31%	18%	29%	53%	-	*	-	60%	28%
	2018	50%	42%	24%	22%	22%	39%	-	*	-	29%	21%
Writing	2019	38%	32%	17%	*	16%	23%	-	*	-	*	14%
	2018	41%	35%	25%	0%	23%	41%	-	-	-	-	22%
Science	2019	54%	56%	39%	0%	37%	65%	-	-	-	*	37%
	2018	51%	48%	42%	33%	42%	50%	-	*	-	20%	39%
Social Studies	2019	55%	52%	19%	0%	18%	31%	-	-	-	*	16%
	2018	53%	51%	25%	33%	26%	27%	-	*	-	0%	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	22%	11%	0%	9%	22%	-	*	-	36%	9%
	2018	22%	18%	10%	10%	9%	17%	-	0%	-	4%	9%
ELA/Reading	2019	21%	19%	13%	0%	12%	20%	-	*	-	60%	11%
	2018	19%	17%	13%	6%	12%	23%	-	*	-	0%	12%
Mathematics	2019	26%	25%	10%	0%	8%	29%	-	*	-	20%	8%
	2018	24%	18%	6%	11%	6%	11%	-	*	-	14%	6%
Writing	2019	14%	9%	4%	*	4%	5%	-	*	-	*	3%
	2018	13%	9%	7%	0%	6%	12%	-	-	-	-	6%
Science	2019	25%	27%	18%	0%	15%	42%	-	-	-	*	16%
	2018	23%	22%	16%	11%	16%	27%	-	*	-	0%	15%
Social Studies	2019	33%	30%	5%	0%	5%	8%	-	-	-	*	5%
	2018	31%	28%	11%	22%	9%	23%	-	*	-	0%	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	63	59	61	77	-	*	-	56	62
	2018	69	70	66	74	65	69	-	75	-	69	66
ELA/Reading	2019	68	70	63	45	62	70	-	*	-	*	62
	2018	69	68	64	82	63	67	-	*	-	58	65
Mathematics	2019	70	75	62	73	60	83	-	*	-	40	61
	2018	70	71	67	67	66	70	-	*	-	79	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
D J RED SIMON MIDDLE (105906046)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	43%	27%	0%	27%	36%	-	-	-	*	25%
2018	38%	39%	28%	*	27%	37%	-	*	-	-	27%
Mathematics											
2019	45%	48%	34%	14%	34%	33%	-	*	-	-	34%
2018	47%	46%	33%	*	33%	35%	-	*	-	*	33%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	65%	*	64%	82%	-	-	-	*	63%
Students Requiring Accelerated Instruction											
2019	22%	22%	35%	*	36%	18%	-	-	-	*	37%
STAAR Cumulative Met Standard											
2019	85%	86%	75%	40%	75%	83%	-	-	-	*	74%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	84%	71%	*	70%	95%	-	-	-	*	71%
Students Requiring Accelerated Instruction											
2019	18%	16%	29%	*	30%	5%	-	-	-	*	29%
STAAR Cumulative Met Standard											
2019	88%	90%	81%	20%	80%	95%	-	-	-	*	81%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
D J RED SIMON MIDDLE (105906046)

This page is intentionally blank.

**Texas Education Agency
2019-20 School Report Card
DR T C MCCORMICK JR MIDDLE (105906047)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: HAYS CISD
Campus Type: Middle School
Total Students: 999
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DR T C MCCORMICK JR MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.5%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	3.1%	3.0%	12.6%
Hispanic	77.4%	64.3%	52.8%
White	16.0%	28.8%	27.0%
American Indian	0.7%	0.2%	0.4%
Asian	1.4%	1.0%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	1.3%	2.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	59.0%	49.0%	60.2%
Special Education	9.7%	12.9%	10.7%
English Learners	28.1%	17.9%	20.3%
Mobility Rate (2018-19)	12.3%	14.9%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	19.3	17.8	20.4
Secondary			
English/Language Arts	19.4	19.0	16.4
Foreign Languages	22.2	20.7	18.7
Mathematics	18.6	20.2	17.8
Science	19.5	19.9	18.8
Social Studies	21.5	21.2	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.4%	64.6%
Instructional Expenditure Ratio	n/a	63.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,953	\$8,284	\$9,913
Instruction	\$4,383	\$4,850	\$5,558
Instructional Leadership	\$80	\$137	\$162
School Leadership	\$420	\$475	\$589

Texas Education Agency
2019-20 School Report Card
DR T C MCCORMICK JR MIDDLE (105906047)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	77%	70%	68%	68%	80%	29%	91%	-	77%	64%
	2018	77%	74%	64%	75%	61%	80%	*	81%	-	80%	58%
ELA/Reading	2019	75%	74%	69%	76%	67%	75%	*	91%	-	73%	63%
	2018	74%	72%	68%	73%	64%	81%	-	89%	-	80%	60%
Mathematics	2019	82%	81%	76%	72%	74%	84%	*	91%	-	82%	72%
	2018	81%	77%	66%	82%	62%	79%	*	78%	-	70%	61%
Writing	2019	68%	65%	56%	50%	54%	73%	*	*	-	*	47%
	2018	66%	60%	59%	57%	57%	59%	-	*	-	*	48%
Science	2019	81%	82%	80%	57%	79%	89%	-	100%	-	80%	74%
	2018	80%	77%	67%	100%	61%	91%	-	*	-	*	61%
Social Studies	2019	81%	79%	59%	57%	54%	78%	-	100%	-	80%	48%
	2018	78%	77%	54%	57%	47%	86%	-	*	-	*	47%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	49%	35%	23%	33%	48%	0%	57%	-	43%	29%
	2018	48%	44%	31%	37%	26%	53%	*	54%	-	43%	23%
ELA/Reading	2019	48%	47%	33%	28%	32%	43%	*	36%	-	45%	28%
	2018	46%	43%	34%	45%	28%	60%	-	44%	-	50%	25%
Mathematics	2019	52%	51%	39%	28%	37%	50%	*	73%	-	45%	34%
	2018	50%	42%	29%	36%	25%	46%	*	56%	-	40%	23%
Writing	2019	38%	32%	26%	10%	23%	40%	*	*	-	*	19%
	2018	41%	35%	28%	29%	25%	44%	-	*	-	*	18%
Science	2019	54%	56%	48%	29%	45%	67%	-	80%	-	60%	41%
	2018	51%	48%	36%	29%	29%	71%	-	*	-	*	30%
Social Studies	2019	55%	52%	23%	0%	19%	53%	-	40%	-	20%	16%
	2018	53%	51%	23%	29%	17%	46%	-	*	-	*	18%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	22%	13%	7%	11%	21%	0%	43%	-	17%	10%
	2018	22%	18%	12%	12%	9%	25%	*	23%	-	20%	8%
ELA/Reading	2019	21%	19%	15%	7%	13%	25%	*	36%	-	36%	11%
	2018	19%	17%	15%	23%	12%	29%	-	33%	-	40%	9%
Mathematics	2019	26%	25%	11%	14%	10%	17%	*	45%	-	9%	9%
	2018	24%	18%	9%	5%	7%	19%	*	22%	-	0%	6%
Writing	2019	14%	9%	7%	0%	6%	10%	*	*	-	*	5%
	2018	13%	9%	8%	14%	8%	6%	-	*	-	*	4%
Science	2019	25%	27%	21%	0%	19%	33%	-	60%	-	0%	16%
	2018	23%	22%	15%	14%	9%	46%	-	*	-	*	11%
Social Studies	2019	33%	30%	11%	0%	9%	22%	-	40%	-	0%	6%
	2018	31%	28%	11%	0%	7%	29%	-	*	-	*	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	65	57	65	67	33	76	-	65	64
	2018	69	70	63	64	62	68	*	67	-	70	60
ELA/Reading	2019	68	70	65	48	66	66	*	73	-	55	65
	2018	69	68	64	70	62	68	-	78	-	75	59
Mathematics	2019	70	75	65	66	65	68	*	80	-	75	64
	2018	70	71	63	57	62	68	*	56	-	65	61

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
DR T C MCCORMICK JR MIDDLE (105906047)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	43%	38%	33%	39%	35%	*	*	-	*	35%
2018	38%	39%	35%	*	35%	*	-	*	-	*	30%
Mathematics											
2019	45%	48%	53%	20%	53%	61%	-	*	-	*	50%
2018	47%	46%	28%	56%	27%	26%	*	*	-	*	26%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	68%	57%	66%	73%	-	100%	-	100%	59%
Students Requiring Accelerated Instruction											
2019	22%	22%	32%	43%	34%	27%	-	0%	-	0%	41%
STAAR Cumulative Met Standard											
2019	85%	86%	83%	86%	81%	86%	-	100%	-	100%	77%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	84%	80%	57%	78%	89%	-	100%	-	80%	74%
Students Requiring Accelerated Instruction											
2019	18%	16%	20%	43%	22%	11%	-	0%	-	20%	26%
STAAR Cumulative Met Standard											
2019	88%	90%	88%	86%	88%	92%	-	100%	-	80%	84%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
DR T C MCCORMICK JR MIDDLE (105906047)

This page is intentionally blank.

**Texas Education Agency
2019-20 School Report Card
KYLE EL (105906101)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: HAYS CISD
Campus Type: Elementary
Total Students: 617
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about KYLE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.7%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	2.6%	3.0%	12.6%
Hispanic	58.2%	64.3%	52.8%
White	34.2%	28.8%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	1.3%	1.0%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	3.4%	2.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	49.8%	49.0%	60.2%
Special Education	16.5%	12.9%	10.7%
English Learners	5.8%	17.9%	20.3%
Mobility Rate (2018-19)	13.2%	14.9%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.8	19.4	19.0
Grade 1	21.0	17.9	18.9
Grade 2	15.2	18.3	18.8
Grade 3	17.9	17.9	19.0
Grade 4	18.2	18.0	19.2
Grade 5	19.7	20.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.4%	64.6%
Instructional Expenditure Ratio	n/a	63.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,428	\$8,284	\$9,913
Instruction	\$4,735	\$4,850	\$5,558
Instructional Leadership	\$87	\$137	\$162
School Leadership	\$416	\$475	\$589

Texas Education Agency
2019-20 School Report Card
KYLE EL (105906101)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	77%	74%	74%	69%	82%	-	77%	*	81%	62%
	2018	77%	74%	69%	44%	66%	73%	-	79%	*	81%	59%
ELA/Reading	2019	75%	74%	74%	67%	71%	80%	-	80%	*	77%	63%
	2018	74%	72%	73%	*	70%	78%	-	80%	*	92%	60%
Mathematics	2019	82%	81%	80%	89%	75%	87%	-	80%	*	85%	70%
	2018	81%	77%	69%	*	67%	73%	-	80%	*	77%	64%
Writing	2019	68%	65%	62%	*	51%	75%	-	*	-	*	42%
	2018	66%	60%	58%	*	56%	62%	-	*	*	75%	38%
Science	2019	81%	82%	70%	*	64%	84%	-	*	-	75%	56%
	2018	80%	77%	69%	*	66%	74%	-	*	-	*	66%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	49%	41%	39%	33%	55%	-	46%	*	58%	30%
	2018	48%	44%	36%	11%	30%	48%	-	36%	*	46%	22%
ELA/Reading	2019	48%	47%	45%	33%	38%	59%	-	40%	*	62%	30%
	2018	46%	43%	42%	*	36%	55%	-	20%	*	46%	22%
Mathematics	2019	52%	51%	41%	44%	32%	55%	-	60%	*	54%	32%
	2018	50%	42%	32%	*	23%	46%	-	40%	*	46%	22%
Writing	2019	38%	32%	28%	*	17%	45%	-	*	-	*	22%
	2018	41%	35%	33%	*	33%	33%	-	*	*	50%	17%
Science	2019	54%	56%	45%	*	36%	57%	-	*	-	75%	35%
	2018	51%	48%	37%	*	34%	44%	-	*	-	*	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	22%	23%	22%	16%	33%	-	23%	*	39%	15%
	2018	22%	18%	14%	0%	11%	21%	-	0%	*	22%	7%
ELA/Reading	2019	21%	19%	26%	22%	19%	42%	-	0%	*	31%	17%
	2018	19%	17%	21%	*	16%	30%	-	0%	*	38%	7%
Mathematics	2019	26%	25%	23%	22%	15%	34%	-	40%	*	46%	16%
	2018	24%	18%	13%	*	11%	18%	-	0%	*	15%	9%
Writing	2019	14%	9%	5%	*	3%	5%	-	*	-	*	4%
	2018	13%	9%	4%	*	2%	7%	-	*	*	13%	2%
Science	2019	25%	27%	26%	*	18%	38%	-	*	-	50%	15%
	2018	23%	22%	10%	*	7%	19%	-	*	-	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	75	89	75	76	-	50	-	75	70
	2018	69	70	71	33	70	73	-	67	*	80	73
ELA/Reading	2019	68	70	73	*	74	71	-	*	-	70	68
	2018	69	68	75	*	73	79	-	*	*	86	74
Mathematics	2019	70	75	77	80	76	81	-	*	-	80	72
	2018	70	71	67	*	67	67	-	*	*	73	72

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
KYLE EL (105906101)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	43%	34%	*	34%	29%	-	-	-	*	28%
2018	38%	39%	34%	*	30%	41%	-	-	-	*	31%
Mathematics											
2019	45%	48%	48%	*	43%	59%	-	*	-	*	35%
2018	47%	46%	41%	*	44%	33%	-	-	-	*	47%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	77%	*	77%	84%	-	*	-	75%	65%
Students Requiring Accelerated Instruction											
2019	22%	22%	23%	*	23%	16%	-	*	-	25%	35%
STAAR Cumulative Met Standard											
2019	86%	87%	84%	*	83%	86%	-	*	-	88%	76%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	77%	*	72%	86%	-	*	-	88%	62%
Students Requiring Accelerated Instruction											
2019	17%	17%	23%	*	28%	14%	-	*	-	13%	38%
STAAR Cumulative Met Standard											
2019	90%	90%	86%	*	81%	95%	-	*	-	88%	76%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
KYLE EL (105906101)

This page is intentionally blank.

**Texas Education Agency
2019-20 School Report Card
TOM GREEN EL (105906103)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: HAYS CISD
Campus Type: Elementary
Total Students: 717
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TOM GREEN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	3.2%	3.0%	12.6%
Hispanic	70.8%	64.3%	52.8%
White	20.3%	28.8%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	1.3%	1.0%	4.6%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	4.2%	2.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	49.7%	49.0%	60.2%
Special Education	12.1%	12.9%	10.7%
English Learners	26.0%	17.9%	20.3%
Mobility Rate (2018-19)	13.3%	14.9%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	19.4	19.0
Grade 1	18.2	17.9	18.9
Grade 2	20.2	18.3	18.8
Grade 3	16.5	17.9	19.0
Grade 4	18.2	18.0	19.2
Grade 5	18.3	20.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.4%	64.6%
Instructional Expenditure Ratio	n/a	63.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,488	\$8,284	\$9,913
Instruction	\$5,133	\$4,850	\$5,558
Instructional Leadership	\$72	\$137	\$162
School Leadership	\$454	\$475	\$589

**Texas Education Agency
2019-20 School Report Card
TOM GREEN EL (105906103)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	77%	73%	85%	68%	87%	-	96%	-	94%	70%
	2018	77%	74%	62%	56%	58%	72%	*	88%	*	77%	58%
ELA/Reading	2019	75%	74%	76%	82%	72%	89%	-	89%	-	100%	73%
	2018	74%	72%	65%	44%	59%	82%	*	100%	*	80%	61%
Mathematics	2019	82%	81%	75%	91%	71%	86%	-	100%	-	100%	72%
	2018	81%	77%	66%	89%	61%	76%	*	89%	*	80%	63%
Writing	2019	68%	65%	58%	*	56%	62%	-	*	-	*	55%
	2018	66%	60%	43%	*	41%	44%	-	*	*	*	42%
Science	2019	81%	82%	71%	*	61%	96%	-	100%	-	*	68%
	2018	80%	77%	60%	40%	60%	67%	*	*	-	*	52%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	49%	38%	44%	34%	51%	-	65%	-	69%	31%
	2018	48%	44%	23%	15%	22%	26%	*	42%	*	38%	21%
ELA/Reading	2019	48%	47%	40%	45%	37%	51%	-	44%	-	83%	31%
	2018	46%	43%	26%	33%	25%	28%	*	33%	*	40%	23%
Mathematics	2019	52%	51%	39%	36%	35%	47%	-	78%	-	67%	33%
	2018	50%	42%	25%	11%	23%	31%	*	44%	*	60%	23%
Writing	2019	38%	32%	20%	*	16%	23%	-	*	-	*	16%
	2018	41%	35%	18%	*	17%	15%	-	*	*	*	14%
Science	2019	54%	56%	46%	*	37%	73%	-	67%	-	*	39%
	2018	51%	48%	17%	0%	16%	24%	*	*	-	*	17%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	22%	17%	26%	15%	24%	-	31%	-	13%	12%
	2018	22%	18%	7%	4%	5%	12%	*	29%	*	15%	5%
ELA/Reading	2019	21%	19%	19%	27%	16%	28%	-	22%	-	17%	12%
	2018	19%	17%	9%	0%	7%	15%	*	33%	*	20%	6%
Mathematics	2019	26%	25%	18%	27%	17%	21%	-	44%	-	17%	14%
	2018	24%	18%	8%	11%	6%	10%	*	33%	*	20%	6%
Writing	2019	14%	9%	2%	*	1%	8%	-	*	-	*	2%
	2018	13%	9%	3%	*	2%	7%	-	*	*	*	3%
Science	2019	25%	27%	21%	*	17%	31%	-	33%	-	*	16%
	2018	23%	22%	7%	0%	3%	19%	*	*	-	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	79	94	79	82	-	68	-	69	80
	2018	69	70	63	72	63	59	*	58	*	75	60
ELA/Reading	2019	68	70	75	*	76	78	-	57	-	*	77
	2018	69	68	66	67	67	62	*	75	*	*	61
Mathematics	2019	70	75	83	*	82	87	-	79	-	*	83
	2018	70	71	60	78	60	56	*	42	*	*	60

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
TOM GREEN EL (105906103)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	43%	49%	*	45%	63%	-	*	-	-	50%
2018	38%	39%	38%	*	30%	75%	*	-	-	*	27%
Mathematics											
2019	45%	48%	52%	*	50%	55%	-	*	-	-	52%
2018	47%	46%	46%	86%	40%	60%	*	*	-	*	44%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	76%	*	73%	77%	-	100%	-	*	69%
Students Requiring Accelerated Instruction											
2019	22%	22%	24%	*	27%	23%	-	0%	-	*	31%
STAAR Cumulative Met Standard											
2019	86%	87%	85%	*	81%	92%	-	100%	-	*	82%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	72%	*	69%	77%	-	100%	-	*	65%
Students Requiring Accelerated Instruction											
2019	17%	17%	28%	*	31%	23%	-	0%	-	*	35%
STAAR Cumulative Met Standard											
2019	90%	90%	89%	*	86%	92%	-	100%	-	*	87%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
TOM GREEN EL (105906103)

This page is intentionally blank.

**Texas Education Agency
2019-20 School Report Card
BUDA EL (105906106)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: HAYS CISD
Campus Type: Elementary
Total Students: 690
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BUDA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	2.2%	3.0%	12.6%
Hispanic	56.9%	64.3%	52.8%
White	34.0%	28.8%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	1.4%	1.0%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	5.2%	2.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	40.8%	49.0%	60.2%
Special Education	17.2%	12.9%	10.7%
English Learners	4.3%	17.9%	20.3%
Mobility Rate (2018-19)	10.1%	14.9%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.7	19.4	19.0
Grade 1	20.2	17.9	18.9
Grade 2	19.9	18.3	18.8
Grade 3	17.4	17.9	19.0
Grade 4	20.6	18.0	19.2
Grade 5	22.4	20.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.4%	64.6%
Instructional Expenditure Ratio	n/a	63.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,326	\$8,284	\$9,913
Instruction	\$5,443	\$4,850	\$5,558
Instructional Leadership	\$135	\$137	\$162
School Leadership	\$531	\$475	\$589

**Texas Education Agency
2019-20 School Report Card
BUDA EL (105906106)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	77%	76%	71%	73%	81%	-	63%	-	85%	67%
	2018	77%	74%	76%	76%	69%	84%	-	*	-	92%	60%
ELA/Reading	2019	75%	74%	79%	89%	76%	81%	-	*	-	83%	71%
	2018	74%	72%	78%	86%	72%	86%	-	*	-	90%	63%
Mathematics	2019	82%	81%	80%	67%	76%	87%	-	*	-	83%	71%
	2018	81%	77%	77%	86%	72%	85%	-	*	-	90%	62%
Writing	2019	68%	65%	65%	*	63%	67%	-	*	-	83%	48%
	2018	66%	60%	62%	*	51%	80%	-	*	-	*	45%
Science	2019	81%	82%	71%	*	67%	80%	-	-	-	*	61%
	2018	80%	77%	75%	*	71%	78%	-	-	-	*	58%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	49%	45%	29%	38%	55%	-	63%	-	52%	32%
	2018	48%	44%	46%	29%	40%	57%	-	*	-	46%	28%
ELA/Reading	2019	48%	47%	48%	33%	41%	60%	-	*	-	50%	33%
	2018	46%	43%	51%	29%	46%	62%	-	*	-	40%	32%
Mathematics	2019	52%	51%	43%	22%	37%	53%	-	*	-	42%	34%
	2018	50%	42%	47%	29%	40%	59%	-	*	-	50%	27%
Writing	2019	38%	32%	39%	*	33%	42%	-	*	-	67%	25%
	2018	41%	35%	34%	*	28%	44%	-	*	-	*	14%
Science	2019	54%	56%	46%	*	33%	67%	-	-	-	*	32%
	2018	51%	48%	42%	*	36%	47%	-	-	-	*	37%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	22%	20%	13%	16%	28%	-	38%	-	21%	13%
	2018	22%	18%	20%	12%	17%	23%	-	*	-	25%	13%
ELA/Reading	2019	21%	19%	24%	22%	18%	33%	-	*	-	25%	13%
	2018	19%	17%	25%	0%	23%	29%	-	*	-	30%	16%
Mathematics	2019	26%	25%	24%	11%	19%	31%	-	*	-	33%	18%
	2018	24%	18%	18%	14%	15%	23%	-	*	-	20%	14%
Writing	2019	14%	9%	6%	*	4%	11%	-	*	-	0%	5%
	2018	13%	9%	12%	*	12%	12%	-	*	-	*	0%
Science	2019	25%	27%	16%	*	11%	27%	-	-	-	*	5%
	2018	23%	22%	16%	*	12%	19%	-	-	-	*	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	75	83	77	71	-	*	-	83	72
	2018	69	70	61	67	58	65	-	*	-	58	56
ELA/Reading	2019	68	70	73	92	74	68	-	*	-	78	67
	2018	69	68	60	*	58	67	-	*	-	*	50
Mathematics	2019	70	75	78	75	79	73	-	*	-	89	77
	2018	70	71	62	*	58	64	-	*	-	*	61

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
BUDA EL (105906106)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	43%	46%	-	52%	23%	-	*	-	*	42%
2018	38%	39%	50%	*	53%	*	-	-	-	-	36%
Mathematics											
2019	45%	48%	49%	*	52%	43%	-	*	-	*	43%
2018	47%	46%	50%	*	50%	*	-	-	-	-	47%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	79%	*	76%	80%	-	-	-	*	74%
Students Requiring Accelerated Instruction											
2019	22%	22%	21%	*	24%	20%	-	-	-	*	26%
STAAR Cumulative Met Standard											
2019	86%	87%	86%	*	83%	87%	-	-	-	*	81%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	80%	*	78%	87%	-	-	-	*	74%
Students Requiring Accelerated Instruction											
2019	17%	17%	20%	*	22%	13%	-	-	-	*	26%
STAAR Cumulative Met Standard											
2019	90%	90%	88%	*	85%	94%	-	-	-	*	86%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
BUDA EL (105906106)**

This page is intentionally blank.

**Texas Education Agency
2019-20 School Report Card
ELM GROVE EL (105906107)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: HAYS CISD
Campus Type: Elementary
Total Students: 864
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ELM GROVE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	1.2%	3.0%	12.6%
Hispanic	30.2%	64.3%	52.8%
White	63.2%	28.8%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	1.0%	1.0%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.1%	2.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	8.1%	49.0%	60.2%
Special Education	11.6%	12.9%	10.7%
English Learners	0.9%	17.9%	20.3%
Mobility Rate (2018-19)	5.1%	14.9%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.6	19.4	19.0
Grade 1	19.9	17.9	18.9
Grade 2	19.4	18.3	18.8
Grade 3	20.9	17.9	19.0
Grade 4	19.7	18.0	19.2
Grade 5	22.3	20.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.4%	64.6%
Instructional Expenditure Ratio	n/a	63.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,892	\$8,284	\$9,913
Instruction	\$4,666	\$4,850	\$5,558
Instructional Leadership	\$94	\$137	\$162
School Leadership	\$339	\$475	\$589

**Texas Education Agency
2019-20 School Report Card
ELM GROVE EL (105906107)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	77%	90%	100%	85%	93%	*	88%	-	89%	78%
	2018	77%	74%	86%	74%	81%	89%	*	100%	-	86%	82%
ELA/Reading	2019	75%	74%	92%	*	86%	95%	*	86%	-	94%	75%
	2018	74%	72%	89%	86%	87%	90%	*	*	-	86%	89%
Mathematics	2019	82%	81%	92%	*	91%	93%	*	86%	-	88%	88%
	2018	81%	77%	91%	86%	86%	94%	*	*	-	93%	86%
Writing	2019	68%	65%	81%	*	68%	90%	-	*	-	71%	67%
	2018	66%	60%	65%	*	50%	73%	*	*	-	60%	50%
Science	2019	81%	82%	87%	*	79%	90%	*	*	-	*	70%
	2018	80%	77%	82%	*	75%	86%	-	-	-	*	79%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	49%	64%	90%	53%	68%	*	65%	-	75%	50%
	2018	48%	44%	52%	37%	43%	57%	*	75%	-	64%	50%
ELA/Reading	2019	48%	47%	66%	*	56%	71%	*	86%	-	71%	46%
	2018	46%	43%	58%	43%	49%	63%	*	*	-	71%	59%
Mathematics	2019	52%	51%	69%	*	59%	73%	*	57%	-	82%	60%
	2018	50%	42%	55%	43%	48%	58%	*	*	-	71%	55%
Writing	2019	38%	32%	41%	*	32%	43%	-	*	-	71%	33%
	2018	41%	35%	37%	*	22%	47%	*	*	-	20%	36%
Science	2019	54%	56%	61%	*	48%	68%	*	*	-	*	45%
	2018	51%	48%	44%	*	31%	50%	-	-	-	*	32%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	22%	36%	30%	28%	40%	*	29%	-	43%	17%
	2018	22%	18%	23%	16%	17%	27%	*	0%	-	33%	13%
ELA/Reading	2019	21%	19%	41%	*	31%	46%	*	29%	-	53%	21%
	2018	19%	17%	30%	14%	23%	35%	*	*	-	29%	20%
Mathematics	2019	26%	25%	40%	*	32%	44%	*	29%	-	47%	15%
	2018	24%	18%	24%	29%	17%	27%	*	*	-	50%	14%
Writing	2019	14%	9%	11%	*	11%	10%	-	*	-	14%	7%
	2018	13%	9%	11%	*	11%	12%	*	*	-	0%	7%
Science	2019	25%	27%	27%	*	23%	29%	*	*	-	*	20%
	2018	23%	22%	15%	*	6%	19%	-	-	-	*	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	79	*	77	81	*	83	-	67	74
	2018	69	70	74	80	73	75	*	*	-	64	73
ELA/Reading	2019	68	70	79	*	74	83	*	*	-	78	75
	2018	69	68	72	80	74	71	*	*	-	57	68
Mathematics	2019	70	75	79	*	80	79	*	*	-	56	74
	2018	70	71	76	80	71	79	*	*	-	71	79

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
ELM GROVE EL (105906107)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	43%	70%	-	60%	82%	-	-	-	*	17%
2018	38%	39%	57%	*	59%	53%	-	-	-	-	56%
Mathematics											
2019	45%	48%	67%	-	71%	67%	-	-	-	*	67%
2018	47%	46%	70%	*	55%	77%	-	-	-	*	60%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	93%	*	89%	95%	*	*	-	*	75%
Students Requiring Accelerated Instruction											
2019	22%	22%	7%	*	11%	5%	*	*	-	*	25%
STAAR Cumulative Met Standard											
2019	86%	87%	96%	*	94%	98%	*	*	-	*	80%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	96%	*	96%	96%	*	*	-	*	90%
Students Requiring Accelerated Instruction											
2019	17%	17%	4%	*	4%	4%	*	*	-	*	10%
STAAR Cumulative Met Standard											
2019	90%	90%	98%	*	100%	96%	*	*	-	*	95%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ELM GROVE EL (105906107)

This page is intentionally blank.

**Texas Education Agency
2019-20 School Report Card
SUSIE FUENTES EL (105906108)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: HAYS CISD
Campus Type: Elementary
Total Students: 638
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SUSIE FUENTES EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	5.5%	3.0%	12.6%
Hispanic	59.4%	64.3%	52.8%
White	29.6%	28.8%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.3%	1.0%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	4.9%	2.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	55.2%	49.0%	60.2%
Special Education	16.5%	12.9%	10.7%
English Learners	6.6%	17.9%	20.3%
Mobility Rate (2018-19)	14.0%	14.9%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.3	19.4	19.0
Grade 1	19.4	17.9	18.9
Grade 2	19.0	18.3	18.8
Grade 3	21.5	17.9	19.0
Grade 4	18.2	18.0	19.2
Grade 5	23.8	20.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.4%	64.6%
Instructional Expenditure Ratio	n/a	63.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,223	\$8,284	\$9,913
Instruction	\$5,488	\$4,850	\$5,558
Instructional Leadership	\$141	\$137	\$162
School Leadership	\$473	\$475	\$589

Texas Education Agency
2019-20 School Report Card
SUSIE FUENTES EL (105906108)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	77%	77%	84%	73%	87%	-	*	-	68%	71%
	2018	77%	74%	73%	92%	68%	82%	-	50%	-	82%	68%
ELA/Reading	2019	75%	74%	78%	87%	76%	85%	-	*	-	64%	73%
	2018	74%	72%	73%	100%	68%	83%	-	*	-	86%	67%
Mathematics	2019	82%	81%	79%	87%	75%	89%	-	*	-	71%	73%
	2018	81%	77%	82%	100%	78%	90%	-	*	-	79%	76%
Writing	2019	68%	65%	64%	*	57%	81%	-	-	-	63%	56%
	2018	66%	60%	35%	*	33%	45%	-	*	-	*	34%
Science	2019	81%	82%	78%	*	73%	93%	-	*	-	*	74%
	2018	80%	77%	79%	80%	76%	82%	-	*	-	100%	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	49%	43%	32%	39%	59%	-	*	-	30%	37%
	2018	48%	44%	34%	46%	27%	50%	-	0%	-	41%	32%
ELA/Reading	2019	48%	47%	44%	33%	39%	59%	-	*	-	43%	40%
	2018	46%	43%	36%	67%	28%	53%	-	*	-	43%	35%
Mathematics	2019	52%	51%	45%	33%	40%	62%	-	*	-	21%	36%
	2018	50%	42%	37%	33%	33%	49%	-	*	-	36%	35%
Writing	2019	38%	32%	23%	*	22%	31%	-	-	-	13%	20%
	2018	41%	35%	18%	*	14%	35%	-	*	-	*	16%
Science	2019	54%	56%	56%	*	49%	75%	-	*	-	*	47%
	2018	51%	48%	34%	40%	21%	56%	-	*	-	60%	27%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	22%	20%	22%	15%	34%	-	*	-	14%	17%
	2018	22%	18%	13%	13%	8%	24%	-	0%	-	15%	11%
ELA/Reading	2019	21%	19%	21%	20%	16%	34%	-	*	-	14%	17%
	2018	19%	17%	15%	22%	11%	23%	-	*	-	21%	15%
Mathematics	2019	26%	25%	23%	20%	18%	37%	-	*	-	21%	19%
	2018	24%	18%	13%	11%	8%	25%	-	*	-	14%	10%
Writing	2019	14%	9%	3%	*	1%	8%	-	-	-	0%	3%
	2018	13%	9%	5%	*	3%	15%	-	*	-	*	5%
Science	2019	25%	27%	29%	*	21%	50%	-	*	-	*	21%
	2018	23%	22%	14%	0%	9%	26%	-	*	-	0%	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	75	63	75	77	-	*	-	69	73
	2018	69	70	75	92	73	75	-	*	-	83	72
ELA/Reading	2019	68	70	74	50	77	71	-	*	-	56	74
	2018	69	68	73	100	69	78	-	*	-	92	69
Mathematics	2019	70	75	76	75	73	83	-	*	-	81	72
	2018	70	71	76	83	78	72	-	*	-	75	75

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
SUSIE FUENTES EL (105906108)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	43%	54%	*	53%	67%	-	*	-	*	48%
2018	38%	39%	48%	*	48%	42%	-	*	-	*	41%
Mathematics											
2019	45%	48%	47%	*	43%	75%	-	-	-	*	40%
2018	47%	46%	67%	*	63%	75%	-	*	-	*	53%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	67%	*	61%	81%	-	*	-	*	61%
Students Requiring Accelerated Instruction											
2019	22%	22%	33%	*	39%	19%	-	*	-	*	39%
STAAR Cumulative Met Standard											
2019	86%	87%	85%	*	84%	89%	-	*	-	*	81%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	79%	*	73%	89%	-	*	-	*	77%
Students Requiring Accelerated Instruction											
2019	17%	17%	21%	*	27%	11%	-	*	-	*	23%
STAAR Cumulative Met Standard											
2019	90%	90%	90%	*	87%	96%	-	*	-	*	87%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
SUSIE FUENTES EL (105906108)

This page is intentionally blank.

**Texas Education Agency
2019-20 School Report Card
HEMPHILL EL (105906109)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: HAYS CISD
Campus Type: Elementary
Total Students: 401
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HEMPHILL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	5.2%	3.0%	12.6%
Hispanic	79.1%	64.3%	52.8%
White	13.5%	28.8%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	1.0%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.0%	2.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	84.0%	49.0%	60.2%
Special Education	16.0%	12.9%	10.7%
English Learners	27.1%	17.9%	20.3%
Mobility Rate (2018-19)	23.9%	14.9%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.3	19.4	19.0
Grade 1	20.2	17.9	18.9
Grade 2	18.6	18.3	18.8
Grade 3	14.7	17.9	19.0
Grade 4	15.4	18.0	19.2
Grade 5	21.5	20.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.4%	64.6%
Instructional Expenditure Ratio	n/a	63.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,586	\$8,284	\$9,913
Instruction	\$6,463	\$4,850	\$5,558
Instructional Leadership	\$179	\$137	\$162
School Leadership	\$990	\$475	\$589

**Texas Education Agency
2019-20 School Report Card
HEMPHILL EL (105906109)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	77%	71%	83%	71%	64%	-	100%	-	56%	70%
	2018	77%	74%	55%	*	55%	47%	*	-	-	-	51%
ELA/Reading	2019	75%	74%	71%	83%	73%	54%	-	*	-	*	72%
	2018	74%	72%	57%	*	57%	50%	*	-	-	-	53%
Mathematics	2019	82%	81%	71%	75%	70%	69%	-	*	-	*	68%
	2018	81%	77%	61%	*	61%	83%	*	-	-	-	58%
Writing	2019	68%	65%	60%	*	52%	60%	-	*	-	*	60%
	2018	66%	60%	34%	*	35%	*	-	-	-	-	31%
Science	2019	81%	82%	88%	*	85%	*	-	-	-	*	85%
	2018	80%	77%	48%	-	49%	*	-	-	-	-	43%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	49%	35%	33%	40%	18%	-	0%	-	22%	35%
	2018	48%	44%	20%	*	20%	11%	*	-	-	-	17%
ELA/Reading	2019	48%	47%	38%	33%	45%	15%	-	*	-	*	40%
	2018	46%	43%	22%	*	23%	0%	*	-	-	-	19%
Mathematics	2019	52%	51%	37%	42%	39%	31%	-	*	-	*	37%
	2018	50%	42%	23%	*	23%	17%	*	-	-	-	20%
Writing	2019	38%	32%	17%	*	22%	0%	-	*	-	*	17%
	2018	41%	35%	7%	*	7%	*	-	-	-	-	6%
Science	2019	54%	56%	36%	*	45%	*	-	-	-	*	40%
	2018	51%	48%	16%	-	16%	*	-	-	-	-	13%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	22%	12%	7%	15%	6%	-	0%	-	11%	11%
	2018	22%	18%	5%	*	5%	0%	*	-	-	-	5%
ELA/Reading	2019	21%	19%	10%	8%	13%	0%	-	*	-	*	10%
	2018	19%	17%	7%	*	8%	0%	*	-	-	-	7%
Mathematics	2019	26%	25%	19%	8%	21%	15%	-	*	-	*	17%
	2018	24%	18%	5%	*	5%	0%	*	-	-	-	5%
Writing	2019	14%	9%	3%	*	4%	0%	-	*	-	*	3%
	2018	13%	9%	0%	*	0%	*	-	-	-	-	0%
Science	2019	25%	27%	8%	*	10%	*	-	-	-	*	5%
	2018	23%	22%	3%	-	4%	*	-	-	-	-	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	71	70	73	67	-	*	-	67	70
	2018	69	70	75	*	74	92	-	-	-	-	75
ELA/Reading	2019	68	70	67	70	69	67	-	*	-	*	65
	2018	69	68	76	*	74	100	-	-	-	-	76
Mathematics	2019	70	75	74	70	77	67	-	*	-	*	74
	2018	70	71	75	*	75	83	-	-	-	-	75

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
HEMPHILL EL (105906109)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	43%	42%	*	42%	*	-	-	-	*	36%
2018	38%	39%	38%	*	38%	*	-	-	-	-	35%
Mathematics											
2019	45%	48%	42%	*	50%	*	-	-	-	*	38%
2018	47%	46%	48%	*	47%	*	-	-	-	-	45%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	72%	*	75%	*	-	-	-	*	80%
Students Requiring Accelerated Instruction											
2019	22%	22%	28%	*	25%	*	-	-	-	*	20%
STAAR Cumulative Met Standard											
2019	86%	87%	84%	*	90%	*	-	-	-	*	90%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	92%	*	90%	*	-	-	-	*	90%
Students Requiring Accelerated Instruction											
2019	17%	17%	8%	*	10%	*	-	-	-	*	10%
STAAR Cumulative Met Standard											
2019	90%	90%	96%	*	95%	*	-	-	-	*	95%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
HEMPHILL EL (105906109)

This page is intentionally blank.

**Texas Education Agency
2019-20 School Report Card
TOBIAS EL (105906110)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: HAYS CISD
Campus Type: Elementary
Total Students: 675
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TOBIAS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	4.1%	3.0%	12.6%
Hispanic	61.4%	64.3%	52.8%
White	29.3%	28.8%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	0.4%	1.0%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.4%	2.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	48.1%	49.0%	60.2%
Special Education	17.6%	12.9%	10.7%
English Learners	4.0%	17.9%	20.3%
Mobility Rate (2018-19)	13.2%	14.9%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	19.4	19.0
Grade 1	17.8	17.9	18.9
Grade 2	18.3	18.3	18.8
Grade 3	18.2	17.9	19.0
Grade 4	18.5	18.0	19.2
Grade 5	21.2	20.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.4%	64.6%
Instructional Expenditure Ratio	n/a	63.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,079	\$8,284	\$9,913
Instruction	\$5,417	\$4,850	\$5,558
Instructional Leadership	\$127	\$137	\$162
School Leadership	\$476	\$475	\$589

**Texas Education Agency
2019-20 School Report Card
TOBIAS EL (105906110)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	77%	73%	65%	70%	83%	100%	100%	-	58%	68%
	2018	77%	74%	76%	71%	72%	84%	63%	90%	-	70%	68%
ELA/Reading	2019	75%	74%	78%	67%	76%	84%	*	*	-	73%	71%
	2018	74%	72%	81%	71%	77%	90%	*	*	-	71%	73%
Mathematics	2019	82%	81%	72%	67%	69%	81%	*	*	-	55%	68%
	2018	81%	77%	80%	72%	76%	86%	*	*	-	86%	73%
Writing	2019	68%	65%	70%	67%	67%	81%	*	-	-	33%	65%
	2018	66%	60%	56%	63%	59%	56%	*	*	-	20%	45%
Science	2019	81%	82%	67%	*	60%	91%	-	*	-	*	62%
	2018	80%	77%	69%	80%	63%	80%	*	*	-	*	61%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	49%	45%	32%	43%	55%	80%	67%	-	19%	39%
	2018	48%	44%	41%	35%	37%	48%	38%	90%	-	27%	33%
ELA/Reading	2019	48%	47%	50%	33%	47%	60%	*	*	-	27%	43%
	2018	46%	43%	48%	47%	46%	52%	*	*	-	36%	40%
Mathematics	2019	52%	51%	44%	25%	41%	55%	*	*	-	18%	36%
	2018	50%	42%	40%	22%	36%	52%	*	*	-	29%	31%
Writing	2019	38%	32%	36%	50%	34%	42%	*	-	-	17%	35%
	2018	41%	35%	36%	50%	37%	36%	*	*	-	0%	31%
Science	2019	54%	56%	44%	*	42%	61%	-	*	-	*	40%
	2018	51%	48%	25%	20%	19%	34%	*	*	-	*	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	22%	22%	6%	21%	28%	40%	67%	-	6%	19%
	2018	22%	18%	17%	10%	15%	20%	13%	60%	-	14%	11%
ELA/Reading	2019	21%	19%	26%	17%	24%	33%	*	*	-	18%	22%
	2018	19%	17%	23%	18%	21%	26%	*	*	-	14%	16%
Mathematics	2019	26%	25%	24%	0%	23%	33%	*	*	-	0%	19%
	2018	24%	18%	18%	6%	18%	21%	*	*	-	14%	11%
Writing	2019	14%	9%	7%	0%	9%	6%	*	-	-	0%	6%
	2018	13%	9%	5%	13%	6%	0%	*	*	-	0%	5%
Science	2019	25%	27%	21%	*	21%	26%	-	*	-	*	19%
	2018	23%	22%	6%	0%	3%	11%	*	*	-	*	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	70	50	73	67	*	*	-	50	70
	2018	69	70	75	70	72	78	*	100	-	98	71
ELA/Reading	2019	68	70	69	50	73	66	*	*	-	33	72
	2018	69	68	76	75	73	78	*	*	-	100	73
Mathematics	2019	70	75	70	50	72	68	*	*	-	67	68
	2018	70	71	74	65	71	78	*	*	-	95	70

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
TOBIAS EL (105906110)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	43%	43%	*	45%	43%	-	-	-	*	34%
2018	38%	39%	50%	*	47%	73%	*	-	-	*	35%
Mathematics											
2019	45%	48%	25%	20%	29%	14%	-	-	-	*	29%
2018	47%	46%	52%	*	46%	64%	*	-	-	*	51%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	77%	*	73%	91%	-	*	-	*	71%
Students Requiring Accelerated Instruction											
2019	22%	22%	23%	*	27%	9%	-	*	-	*	29%
STAAR Cumulative Met Standard											
2019	86%	87%	86%	*	83%	100%	-	*	-	*	80%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	72%	*	67%	91%	-	*	-	*	65%
Students Requiring Accelerated Instruction											
2019	17%	17%	28%	*	33%	9%	-	*	-	*	35%
STAAR Cumulative Met Standard											
2019	90%	90%	83%	*	79%	95%	-	*	-	*	82%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
TOBIAS EL (105906110)

This page is intentionally blank.

**Texas Education Agency
2019-20 School Report Card
LAURA B NEGLEY EL (105906111)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: HAYS CISD
Campus Type: Elementary
Total Students: 888
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LAURA B NEGLEY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.1%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	2.9%	3.0%	12.6%
Hispanic	40.3%	64.3%	52.8%
White	50.9%	28.8%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.9%	1.0%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	4.6%	2.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	28.8%	49.0%	60.2%
Special Education	16.0%	12.9%	10.7%
English Learners	2.1%	17.9%	20.3%
Mobility Rate (2018-19)	12.4%	14.9%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	19.4	19.0
Grade 1	20.6	17.9	18.9
Grade 2	21.3	18.3	18.8
Grade 3	21.5	17.9	19.0
Grade 4	19.4	18.0	19.2
Grade 5	23.5	20.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.4%	64.6%
Instructional Expenditure Ratio	n/a	63.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,278	\$8,284	\$9,913
Instruction	\$4,980	\$4,850	\$5,558
Instructional Leadership	\$126	\$137	\$162
School Leadership	\$357	\$475	\$589

Texas Education Agency
2019-20 School Report Card
LAURA B NEGLEY EL (105906111)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	77%	87%	78%	86%	88%	*	94%	100%	84%	80%
	2018	77%	74%	87%	77%	82%	90%	100%	100%	-	84%	79%
ELA/Reading	2019	75%	74%	90%	78%	88%	91%	*	100%	*	88%	82%
	2018	74%	72%	89%	80%	88%	90%	*	*	-	93%	85%
Mathematics	2019	82%	81%	88%	78%	88%	88%	*	100%	*	81%	81%
	2018	81%	77%	88%	80%	82%	92%	*	*	-	87%	82%
Writing	2019	68%	65%	79%	*	73%	83%	-	*	-	100%	67%
	2018	66%	60%	68%	*	65%	74%	*	*	-	*	56%
Science	2019	81%	82%	88%	*	88%	88%	*	*	*	60%	83%
	2018	80%	77%	92%	*	83%	97%	*	-	-	*	77%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	49%	61%	52%	59%	63%	*	72%	60%	52%	53%
	2018	48%	44%	57%	46%	49%	63%	67%	71%	-	47%	44%
ELA/Reading	2019	48%	47%	62%	44%	60%	65%	*	67%	*	50%	52%
	2018	46%	43%	59%	80%	50%	64%	*	*	-	53%	45%
Mathematics	2019	52%	51%	65%	78%	64%	65%	*	100%	*	63%	58%
	2018	50%	42%	57%	20%	53%	62%	*	*	-	47%	47%
Writing	2019	38%	32%	37%	*	32%	43%	-	*	-	43%	30%
	2018	41%	35%	46%	*	37%	54%	*	*	-	*	34%
Science	2019	54%	56%	70%	*	70%	71%	*	*	*	40%	64%
	2018	51%	48%	59%	*	46%	69%	*	-	-	*	42%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	22%	36%	13%	36%	37%	*	39%	40%	39%	33%
	2018	22%	18%	31%	8%	25%	35%	44%	14%	-	26%	16%
ELA/Reading	2019	21%	19%	38%	11%	37%	39%	*	17%	*	38%	30%
	2018	19%	17%	35%	20%	27%	40%	*	*	-	47%	20%
Mathematics	2019	26%	25%	43%	22%	46%	41%	*	67%	*	50%	41%
	2018	24%	18%	31%	0%	28%	36%	*	*	-	7%	17%
Writing	2019	14%	9%	16%	*	19%	13%	-	*	-	29%	19%
	2018	13%	9%	11%	*	12%	9%	*	*	-	*	0%
Science	2019	25%	27%	36%	*	25%	47%	*	*	*	20%	30%
	2018	23%	22%	34%	*	26%	42%	*	-	-	*	19%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	82	92	80	82	*	80	*	100	74
	2018	69	70	84	75	86	82	83	*	-	86	78
ELA/Reading	2019	68	70	75	83	71	75	*	60	*	100	65
	2018	69	68	80	*	83	76	*	*	-	100	74
Mathematics	2019	70	75	89	100	88	88	*	100	*	100	83
	2018	70	71	88	*	90	88	*	*	-	72	82

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
LAURA B NEGLEY EL (105906111)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	43%	58%	*	41%	71%	-	-	-	*	29%
2018	38%	39%	76%	-	91%	59%	*	-	-	*	82%
Mathematics											
2019	45%	48%	61%	*	58%	64%	-	-	-	*	37%
2018	47%	46%	67%	*	60%	85%	-	-	-	*	50%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	87%	*	87%	88%	*	*	*	80%	87%
Students Requiring Accelerated Instruction											
2019	22%	22%	13%	*	13%	13%	*	*	*	20%	13%
STAAR Cumulative Met Standard											
2019	86%	87%	95%	*	93%	98%	*	*	*	100%	93%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	96%	*	96%	96%	*	*	*	80%	91%
Students Requiring Accelerated Instruction											
2019	17%	17%	4%	*	4%	4%	*	*	*	20%	9%
STAAR Cumulative Met Standard											
2019	90%	90%	97%	*	96%	98%	*	*	*	80%	93%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
LAURA B NEGLEY EL (105906111)

This page is intentionally blank.

**Texas Education Agency
2019-20 School Report Card
SCIENCE HALL EL (105906112)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: HAYS CISD
Campus Type: Elementary
Total Students: 563
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SCIENCE HALL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	1.2%	3.0%	12.6%
Hispanic	86.0%	64.3%	52.8%
White	11.2%	28.8%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.4%	1.0%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.2%	2.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	71.7%	49.0%	60.2%
Special Education	12.6%	12.9%	10.7%
English Learners	49.2%	17.9%	20.3%
Mobility Rate (2018-19)	11.4%	14.9%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	12.1	19.4	19.0
Grade 1	10.2	17.9	18.9
Grade 2	11.6	18.3	18.8
Grade 3	8.9	17.9	19.0
Grade 4	11.6	18.0	19.2
Grade 5	10.3	20.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.4%	64.6%
Instructional Expenditure Ratio	n/a	63.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,355	\$8,284	\$9,913
Instruction	\$5,521	\$4,850	\$5,558
Instructional Leadership	\$116	\$137	\$162
School Leadership	\$605	\$475	\$589

Texas Education Agency
2019-20 School Report Card
SCIENCE HALL EL (105906112)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	77%	73%	42%	72%	76%	-	100%	-	100%	70%
	2018	77%	74%	66%	50%	63%	83%	-	91%	-	100%	61%
ELA/Reading	2019	75%	74%	70%	*	70%	71%	-	*	-	*	68%
	2018	74%	72%	67%	*	65%	82%	-	*	-	*	63%
Mathematics	2019	82%	81%	78%	*	77%	86%	-	*	-	*	76%
	2018	81%	77%	73%	*	70%	93%	-	*	-	*	68%
Writing	2019	68%	65%	59%	*	58%	60%	-	-	-	-	56%
	2018	66%	60%	41%	*	40%	38%	-	*	-	-	34%
Science	2019	81%	82%	74%	*	75%	80%	-	*	-	*	70%
	2018	80%	77%	64%	*	61%	92%	-	-	-	*	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	49%	37%	8%	35%	58%	-	67%	-	80%	32%
	2018	48%	44%	31%	40%	28%	54%	-	18%	-	100%	27%
ELA/Reading	2019	48%	47%	34%	*	32%	50%	-	*	-	*	29%
	2018	46%	43%	28%	*	25%	50%	-	*	-	*	25%
Mathematics	2019	52%	51%	38%	*	36%	64%	-	*	-	*	34%
	2018	50%	42%	37%	*	33%	71%	-	*	-	*	32%
Writing	2019	38%	32%	22%	*	21%	40%	-	-	-	-	17%
	2018	41%	35%	23%	*	22%	38%	-	*	-	-	16%
Science	2019	54%	56%	47%	*	46%	80%	-	*	-	*	39%
	2018	51%	48%	31%	*	29%	33%	-	-	-	*	27%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	22%	17%	0%	16%	24%	-	44%	-	60%	14%
	2018	22%	18%	10%	30%	9%	20%	-	18%	-	40%	9%
ELA/Reading	2019	21%	19%	16%	*	16%	14%	-	*	-	*	12%
	2018	19%	17%	12%	*	9%	29%	-	*	-	*	9%
Mathematics	2019	26%	25%	20%	*	19%	36%	-	*	-	*	17%
	2018	24%	18%	13%	*	11%	21%	-	*	-	*	11%
Writing	2019	14%	9%	0%	*	0%	0%	-	-	-	-	0%
	2018	13%	9%	2%	*	1%	13%	-	*	-	-	1%
Science	2019	25%	27%	24%	*	21%	40%	-	*	-	*	19%
	2018	23%	22%	8%	*	8%	0%	-	-	-	*	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	79	58	79	85	-	*	-	*	78
	2018	69	70	76	67	76	76	-	88	-	*	81
ELA/Reading	2019	68	70	74	*	75	70	-	*	-	*	73
	2018	69	68	71	*	70	76	-	*	-	*	75
Mathematics	2019	70	75	83	*	82	100	-	*	-	*	82
	2018	70	71	81	*	81	76	-	*	-	*	85

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
SCIENCE HALL EL (105906112)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	43%	33%	*	33%	*	-	-	-	-	34%
2018	38%	39%	28%	*	26%	*	-	*	-	-	30%
Mathematics											
2019	45%	48%	61%	*	61%	*	-	-	-	-	58%
2018	47%	46%	52%	*	51%	*	-	*	-	-	51%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	71%	*	71%	80%	-	*	-	*	66%
Students Requiring Accelerated Instruction											
2019	22%	22%	29%	*	29%	20%	-	*	-	*	34%
STAAR Cumulative Met Standard											
2019	86%	87%	79%	*	80%	80%	-	*	-	*	77%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	78%	*	79%	80%	-	*	-	*	75%
Students Requiring Accelerated Instruction											
2019	17%	17%	22%	*	21%	20%	-	*	-	*	25%
STAAR Cumulative Met Standard											
2019	90%	90%	89%	*	90%	100%	-	*	-	*	87%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
SCIENCE HALL EL (105906112)

This page is intentionally blank.

**Texas Education Agency
2019-20 School Report Card
BLANCO VISTA EL (105906113)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: HAYS CISD
Campus Type: Elementary
Total Students: 675
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BLANCO VISTA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.6%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	2.7%	3.0%	12.6%
Hispanic	73.9%	64.3%	52.8%
White	19.6%	28.8%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	1.3%	1.0%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.5%	2.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	62.8%	49.0%	60.2%
Special Education	8.9%	12.9%	10.7%
English Learners	45.5%	17.9%	20.3%
Mobility Rate (2018-19)	13.0%	14.9%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.7	19.4	19.0
Grade 1	10.1	17.9	18.9
Grade 2	13.4	18.3	18.8
Grade 3	12.3	17.9	19.0
Grade 4	14.1	18.0	19.2
Grade 5	14.4	20.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.4%	64.6%
Instructional Expenditure Ratio	n/a	63.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,600	\$8,284	\$9,913
Instruction	\$5,088	\$4,850	\$5,558
Instructional Leadership	\$113	\$137	\$162
School Leadership	\$492	\$475	\$589

Texas Education Agency
2019-20 School Report Card
BLANCO VISTA EL (105906113)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	77%	77%	50%	75%	90%	-	100%	-	91%	71%
	2018	77%	74%	75%	64%	74%	82%	-	100%	-	86%	68%
ELA/Reading	2019	75%	74%	82%	46%	81%	93%	-	*	-	*	76%
	2018	74%	72%	76%	61%	75%	85%	-	*	-	82%	68%
Mathematics	2019	82%	81%	81%	46%	80%	89%	-	*	-	*	76%
	2018	81%	77%	79%	71%	77%	88%	-	*	-	91%	72%
Writing	2019	68%	65%	61%	*	54%	89%	-	-	-	*	52%
	2018	66%	60%	60%	40%	62%	50%	-	*	-	*	52%
Science	2019	81%	82%	71%	*	66%	90%	-	*	-	*	64%
	2018	80%	77%	76%	*	73%	88%	-	-	-	*	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	49%	45%	12%	41%	69%	-	100%	-	64%	36%
	2018	48%	44%	45%	18%	41%	64%	-	88%	-	57%	35%
ELA/Reading	2019	48%	47%	50%	8%	46%	74%	-	*	-	*	40%
	2018	46%	43%	46%	17%	42%	69%	-	*	-	55%	35%
Mathematics	2019	52%	51%	46%	15%	42%	69%	-	*	-	*	38%
	2018	50%	42%	45%	18%	41%	63%	-	*	-	55%	35%
Writing	2019	38%	32%	23%	*	18%	44%	-	-	-	*	15%
	2018	41%	35%	42%	40%	40%	39%	-	*	-	*	33%
Science	2019	54%	56%	51%	*	46%	80%	-	*	-	*	42%
	2018	51%	48%	44%	*	40%	71%	-	-	-	*	34%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	22%	25%	6%	22%	38%	-	80%	-	55%	18%
	2018	22%	18%	20%	5%	17%	29%	-	75%	-	29%	13%
ELA/Reading	2019	21%	19%	28%	0%	27%	41%	-	*	-	*	20%
	2018	19%	17%	21%	6%	18%	36%	-	*	-	27%	15%
Mathematics	2019	26%	25%	25%	8%	21%	43%	-	*	-	*	18%
	2018	24%	18%	21%	6%	19%	30%	-	*	-	36%	14%
Writing	2019	14%	9%	6%	*	4%	6%	-	-	-	*	3%
	2018	13%	9%	8%	0%	8%	0%	-	*	-	*	1%
Science	2019	25%	27%	33%	*	29%	50%	-	*	-	*	28%
	2018	23%	22%	20%	*	18%	35%	-	-	-	*	16%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	75	60	76	75	-	*	-	92	74
	2018	69	70	74	53	75	74	-	*	-	79	73
ELA/Reading	2019	68	70	80	75	80	80	-	*	-	*	78
	2018	69	68	72	50	71	80	-	*	-	75	69
Mathematics	2019	70	75	72	43	73	70	-	*	-	*	72
	2018	70	71	76	57	78	68	-	*	-	83	77

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
BLANCO VISTA EL (105906113)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	43%	47%	40%	48%	60%	-	-	-	*	36%
2018	38%	39%	42%	*	44%	*	-	-	-	*	36%
Mathematics											
2019	45%	48%	41%	*	45%	*	-	-	-	-	36%
2018	47%	46%	50%	*	47%	*	-	-	-	*	50%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	75%	*	71%	95%	-	-	-	*	66%
Students Requiring Accelerated Instruction											
2019	22%	22%	25%	*	29%	5%	-	-	-	*	34%
STAAR Cumulative Met Standard											
2019	86%	87%	87%	*	87%	95%	-	-	-	*	83%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	79%	*	76%	90%	-	-	-	*	74%
Students Requiring Accelerated Instruction											
2019	17%	17%	21%	*	24%	10%	-	-	-	*	26%
STAAR Cumulative Met Standard											
2019	90%	90%	91%	*	91%	95%	-	-	-	*	87%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
BLANCO VISTA EL (105906113)

This page is intentionally blank.

**Texas Education Agency
2019-20 School Report Card
CAMINO REAL EL (105906114)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: HAYS CISD
Campus Type: Elementary
Total Students: 819
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CAMINO REAL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	3.0%	12.6%
Hispanic	94.0%	64.3%	52.8%
White	5.6%	28.8%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	0.1%	1.0%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.1%	2.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	89.3%	49.0%	60.2%
Special Education	15.1%	12.9%	10.7%
English Learners	63.9%	17.9%	20.3%
Mobility Rate (2018-19)	13.3%	14.9%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	19.4	19.0
Grade 1	18.5	17.9	18.9
Grade 2	16.0	18.3	18.8
Grade 3	15.8	17.9	19.0
Grade 4	20.0	18.0	19.2
Grade 5	21.2	20.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.4%	64.6%
Instructional Expenditure Ratio	n/a	63.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,678	\$8,284	\$9,913
Instruction	\$5,087	\$4,850	\$5,558
Instructional Leadership	\$162	\$137	\$162
School Leadership	\$541	\$475	\$589

**Texas Education Agency
2019-20 School Report Card
CAMINO REAL EL (105906114)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	77%	77%	90%	76%	74%	*	*	-	100%	76%
	2018	77%	74%	69%	78%	69%	59%	*	*	-	-	68%
ELA/Reading	2019	75%	74%	76%	*	76%	68%	*	*	-	*	74%
	2018	74%	72%	68%	*	69%	59%	*	*	-	-	66%
Mathematics	2019	82%	81%	83%	*	83%	89%	*	*	-	*	82%
	2018	81%	77%	79%	*	81%	53%	*	*	-	-	80%
Writing	2019	68%	65%	65%	-	66%	43%	*	*	-	*	66%
	2018	66%	60%	51%	*	50%	*	-	-	-	-	51%
Science	2019	81%	82%	71%	*	70%	80%	-	-	-	-	69%
	2018	80%	77%	60%	*	58%	86%	-	-	-	-	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	49%	40%	30%	40%	46%	*	*	-	40%	40%
	2018	48%	44%	30%	33%	31%	23%	*	*	-	-	30%
ELA/Reading	2019	48%	47%	38%	*	37%	53%	*	*	-	*	36%
	2018	46%	43%	26%	*	27%	18%	*	*	-	-	26%
Mathematics	2019	52%	51%	44%	*	45%	42%	*	*	-	*	44%
	2018	50%	42%	37%	*	37%	29%	*	*	-	-	37%
Writing	2019	38%	32%	31%	-	33%	14%	*	*	-	*	34%
	2018	41%	35%	27%	*	28%	*	-	-	-	-	27%
Science	2019	54%	56%	42%	*	41%	80%	-	-	-	-	43%
	2018	51%	48%	27%	*	27%	14%	-	-	-	-	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	22%	17%	0%	17%	12%	*	*	-	40%	17%
	2018	22%	18%	11%	11%	11%	11%	*	*	-	-	11%
ELA/Reading	2019	21%	19%	15%	*	15%	16%	*	*	-	*	15%
	2018	19%	17%	10%	*	10%	6%	*	*	-	-	10%
Mathematics	2019	26%	25%	23%	*	23%	16%	*	*	-	*	22%
	2018	24%	18%	16%	*	15%	24%	*	*	-	-	15%
Writing	2019	14%	9%	6%	-	7%	0%	*	*	-	*	5%
	2018	13%	9%	6%	*	6%	*	-	-	-	-	6%
Science	2019	25%	27%	14%	*	15%	0%	-	-	-	-	15%
	2018	23%	22%	5%	*	5%	0%	-	-	-	-	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	79	*	78	98	*	*	-	*	79
	2018	69	70	75	58	75	78	-	-	-	-	76
ELA/Reading	2019	68	70	79	*	77	100	-	*	-	*	79
	2018	69	68	72	*	72	69	-	-	-	-	72
Mathematics	2019	70	75	80	*	78	96	*	*	-	*	78
	2018	70	71	78	*	78	88	-	-	-	-	79

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
CAMINO REAL EL (105906114)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	43%	55%	*	56%	*	-	-	-	*	55%
2018	38%	39%	39%	-	39%	*	-	-	-	-	38%
Mathematics											
2019	45%	48%	68%	*	63%	100%	*	-	-	*	64%
2018	47%	46%	58%	*	60%	*	-	-	-	-	57%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	68%	*	67%	60%	-	-	-	-	66%
Students Requiring Accelerated Instruction											
2019	22%	22%	32%	*	33%	40%	-	-	-	-	34%
STAAR Cumulative Met Standard											
2019	86%	87%	83%	*	83%	80%	-	-	-	-	82%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	84%	*	83%	100%	-	-	-	-	83%
Students Requiring Accelerated Instruction											
2019	17%	17%	16%	*	17%	0%	-	-	-	-	17%
STAAR Cumulative Met Standard											
2019	90%	90%	93%	*	92%	100%	-	-	-	-	91%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
CAMINO REAL EL (105906114)

This page is intentionally blank.

Texas Education Agency 2019-20 School Report Card CARPENTER HILL EL (105906115)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: HAYS CISD
Campus Type: Elementary
Total Students: 663
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CARPENTER HILL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	1.6%	3.0%	12.6%
Hispanic	33.8%	64.3%	52.8%
White	59.7%	28.8%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.4%	1.0%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	4.3%	2.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	17.0%	49.0%	60.2%
Special Education	17.2%	12.9%	10.7%
English Learners	2.3%	17.9%	20.3%
Mobility Rate (2018-19)	7.5%	14.9%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.6	19.4	19.0
Grade 1	18.3	17.9	18.9
Grade 2	20.0	18.3	18.8
Grade 3	19.2	17.9	19.0
Grade 4	18.2	18.0	19.2
Grade 5	23.7	20.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.4%	64.6%
Instructional Expenditure Ratio	n/a	63.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,884	\$8,284	\$9,913
Instruction	\$4,587	\$4,850	\$5,558
Instructional Leadership	\$92	\$137	\$162
School Leadership	\$425	\$475	\$589

**Texas Education Agency
2019-20 School Report Card
CARPENTER HILL EL (105906115)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	77%	88%	40%	82%	93%	-	100%	-	90%	74%
	2018	77%	74%	88%	60%	83%	90%	-	100%	-	95%	80%
ELA/Reading	2019	75%	74%	89%	43%	82%	95%	-	*	-	91%	74%
	2018	74%	72%	90%	86%	85%	92%	-	*	-	100%	85%
Mathematics	2019	82%	81%	90%	57%	85%	94%	-	*	-	91%	76%
	2018	81%	77%	91%	57%	85%	94%	-	*	-	100%	79%
Writing	2019	68%	65%	78%	*	63%	88%	-	-	-	100%	67%
	2018	66%	60%	72%	20%	73%	74%	-	*	-	*	75%
Science	2019	81%	82%	90%	*	92%	94%	-	*	-	*	81%
	2018	80%	77%	88%	*	82%	91%	-	*	-	100%	70%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	49%	66%	10%	53%	75%	-	100%	-	77%	43%
	2018	48%	44%	61%	5%	55%	66%	-	100%	-	65%	49%
ELA/Reading	2019	48%	47%	63%	0%	50%	71%	-	*	-	82%	34%
	2018	46%	43%	64%	0%	55%	70%	-	*	-	71%	51%
Mathematics	2019	52%	51%	74%	14%	60%	83%	-	*	-	82%	53%
	2018	50%	42%	66%	14%	56%	72%	-	*	-	64%	55%
Writing	2019	38%	32%	44%	*	29%	55%	-	-	-	67%	17%
	2018	41%	35%	48%	0%	54%	46%	-	*	-	*	38%
Science	2019	54%	56%	77%	*	73%	81%	-	*	-	*	75%
	2018	51%	48%	54%	*	50%	56%	-	*	-	67%	30%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	22%	43%	0%	35%	50%	-	83%	-	39%	28%
	2018	22%	18%	34%	0%	27%	38%	-	75%	-	27%	15%
ELA/Reading	2019	21%	19%	43%	0%	33%	50%	-	*	-	36%	22%
	2018	19%	17%	39%	0%	33%	44%	-	*	-	29%	21%
Mathematics	2019	26%	25%	54%	0%	44%	62%	-	*	-	64%	43%
	2018	24%	18%	35%	0%	25%	40%	-	*	-	29%	13%
Writing	2019	14%	9%	8%	*	8%	9%	-	-	-	0%	0%
	2018	13%	9%	19%	0%	14%	22%	-	*	-	*	6%
Science	2019	25%	27%	52%	*	43%	59%	-	*	-	*	31%
	2018	23%	22%	32%	*	29%	35%	-	*	-	17%	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	77	54	68	82	-	*	-	72	68
	2018	69	70	71	67	69	72	-	100	-	53	62
ELA/Reading	2019	68	70	70	58	58	76	-	*	-	72	55
	2018	69	68	70	67	72	70	-	*	-	50	62
Mathematics	2019	70	75	84	50	77	89	-	*	-	72	81
	2018	70	71	71	67	67	74	-	*	-	56	62

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
CARPENTER HILL EL (105906115)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	43%	52%	*	29%	76%	-	-	-	-	27%
2018	38%	39%	45%	*	*	*	-	-	-	*	*
Mathematics											
2019	45%	48%	39%	*	29%	64%	-	-	-	-	33%
2018	47%	46%	56%	*	56%	60%	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	96%	*	97%	96%	-	*	-	*	81%
Students Requiring Accelerated Instruction											
2019	22%	22%	4%	*	3%	4%	-	*	-	*	19%
STAAR Cumulative Met Standard											
2019	86%	87%	97%	*	97%	98%	-	*	-	*	88%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	94%	*	89%	96%	-	*	-	*	81%
Students Requiring Accelerated Instruction											
2019	17%	17%	6%	*	11%	4%	-	*	-	*	19%
STAAR Cumulative Met Standard											
2019	90%	90%	94%	*	92%	96%	-	*	-	*	88%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
CARPENTER HILL EL (105906115)

This page is intentionally blank.

**Texas Education Agency
2019-20 School Report Card
RALPH PFLUGER EL (105906116)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: HAYS CISD
Campus Type: Elementary
Total Students: 819
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about RALPH PFLUGER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.2%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	6.2%	3.0%	12.6%
Hispanic	60.9%	64.3%	52.8%
White	27.7%	28.8%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	1.7%	1.0%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	3.3%	2.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	49.6%	49.0%	60.2%
Special Education	13.3%	12.9%	10.7%
English Learners	8.2%	17.9%	20.3%
Mobility Rate (2018-19)	15.1%	14.9%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.9	19.4	19.0
Grade 1	20.5	17.9	18.9
Grade 2	22.2	18.3	18.8
Grade 3	18.6	17.9	19.0
Grade 4	21.2	18.0	19.2
Grade 5	21.6	20.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.4%	64.6%
Instructional Expenditure Ratio	n/a	63.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,596	\$8,284	\$9,913
Instruction	\$4,267	\$4,850	\$5,558
Instructional Leadership	\$89	\$137	\$162
School Leadership	\$386	\$475	\$589

Texas Education Agency
2019-20 School Report Card
RALPH PFLUGER EL (105906116)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	77%	87%	79%	85%	94%	50%	100%	-	89%	84%
	2018	77%	74%	84%	70%	81%	94%	33%	100%	-	91%	79%
ELA/Reading	2019	75%	74%	89%	79%	88%	96%	*	100%	-	83%	86%
	2018	74%	72%	86%	74%	83%	96%	*	100%	-	92%	82%
Mathematics	2019	82%	81%	90%	83%	89%	96%	*	100%	-	100%	88%
	2018	81%	77%	90%	79%	88%	96%	*	100%	-	100%	87%
Writing	2019	68%	65%	81%	*	77%	90%	-	*	-	*	74%
	2018	66%	60%	71%	60%	69%	81%	*	*	-	*	65%
Science	2019	81%	82%	77%	70%	73%	89%	*	*	-	*	75%
	2018	80%	77%	76%	50%	70%	92%	-	*	-	71%	61%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	49%	58%	53%	53%	71%	17%	75%	-	61%	53%
	2018	48%	44%	58%	54%	53%	72%	17%	75%	-	71%	49%
ELA/Reading	2019	48%	47%	61%	58%	56%	73%	*	86%	-	67%	55%
	2018	46%	43%	56%	47%	50%	74%	*	40%	-	75%	47%
Mathematics	2019	52%	51%	66%	63%	61%	78%	*	86%	-	67%	63%
	2018	50%	42%	69%	63%	65%	78%	*	100%	-	75%	63%
Writing	2019	38%	32%	37%	*	35%	50%	-	*	-	*	30%
	2018	41%	35%	47%	50%	39%	66%	*	*	-	*	34%
Science	2019	54%	56%	47%	40%	39%	69%	*	*	-	*	40%
	2018	51%	48%	47%	50%	41%	56%	-	*	-	57%	31%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	22%	34%	37%	29%	46%	17%	35%	-	17%	29%
	2018	22%	18%	28%	13%	24%	40%	17%	33%	-	29%	23%
ELA/Reading	2019	21%	19%	36%	33%	33%	46%	*	29%	-	17%	31%
	2018	19%	17%	29%	21%	26%	40%	*	20%	-	25%	23%
Mathematics	2019	26%	25%	44%	50%	37%	57%	*	71%	-	33%	40%
	2018	24%	18%	37%	11%	33%	51%	*	40%	-	25%	32%
Writing	2019	14%	9%	9%	*	8%	17%	-	*	-	*	2%
	2018	13%	9%	8%	0%	7%	13%	*	*	-	*	6%
Science	2019	25%	27%	23%	30%	18%	39%	*	*	-	*	17%
	2018	23%	22%	23%	17%	14%	36%	-	*	-	57%	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	78	88	78	75	*	92	-	63	78
	2018	69	70	76	72	75	79	*	*	-	78	74
ELA/Reading	2019	68	70	77	79	79	71	*	100	-	58	78
	2018	69	68	74	75	74	74	*	*	-	78	73
Mathematics	2019	70	75	79	96	78	79	*	83	-	67	78
	2018	70	71	77	69	76	83	*	*	-	78	75

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
RALPH PFLUGER EL (105906116)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	43%	57%	60%	56%	*	*	-	-	-	54%
2018	38%	39%	48%	*	47%	60%	-	-	-	*	47%
Mathematics											
2019	45%	48%	39%	*	46%	*	*	-	-	-	33%
2018	47%	46%	45%	*	39%	83%	-	-	-	*	46%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	88%	90%	85%	95%	*	*	-	*	84%
Students Requiring Accelerated Instruction											
2019	22%	22%	12%	10%	15%	5%	*	*	-	*	16%
STAAR Cumulative Met Standard											
2019	86%	87%	92%	90%	90%	100%	*	*	-	*	89%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	88%	100%	84%	95%	*	*	-	*	86%
Students Requiring Accelerated Instruction											
2019	17%	17%	12%	0%	16%	5%	*	*	-	*	14%
STAAR Cumulative Met Standard											
2019	90%	90%	92%	100%	91%	95%	*	*	-	*	91%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
RALPH PFLUGER EL (105906116)

This page is intentionally blank.

**Texas Education Agency
2019-20 School Report Card
UHLAND EL (105906118)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: HAYS CISD
Campus Type: Elementary
Total Students: 742
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about UHLAND EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.8%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	0.5%	3.0%	12.6%
Hispanic	97.0%	64.3%	52.8%
White	1.6%	28.8%	27.0%
American Indian	0.4%	0.2%	0.4%
Asian	0.0%	1.0%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	2.7%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.8%	49.0%	60.2%
Special Education	16.8%	12.9%	10.7%
English Learners	76.2%	17.9%	20.3%
Mobility Rate (2018-19)	17.6%	14.9%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.3	19.4	19.0
Grade 1	15.6	17.9	18.9
Grade 2	18.3	18.3	18.8
Grade 3	19.4	17.9	19.0
Grade 4	13.3	18.0	19.2
Grade 5	19.8	20.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.4%	64.6%
Instructional Expenditure Ratio	n/a	63.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,315	\$8,284	\$9,913
Instruction	\$4,042	\$4,850	\$5,558
Instructional Leadership	\$80	\$137	\$162
School Leadership	\$420	\$475	\$589

**Texas Education Agency
2019-20 School Report Card
UHLAND EL (105906118)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	77%	63%	*	64%	36%	*	-	-	*	63%
ELA/Reading	2019	75%	74%	63%	*	64%	*	*	-	-	*	62%
Mathematics	2019	82%	81%	62%	*	63%	*	*	-	-	*	63%
Writing	2019	68%	65%	53%	-	53%	*	*	-	-	-	53%
Science	2019	81%	82%	77%	*	77%	*	-	-	-	-	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	49%	29%	*	30%	18%	*	-	-	*	29%
ELA/Reading	2019	48%	47%	27%	*	28%	*	*	-	-	*	26%
Mathematics	2019	52%	51%	30%	*	30%	*	*	-	-	*	31%
Writing	2019	38%	32%	21%	-	22%	*	*	-	-	-	21%
Science	2019	54%	56%	43%	*	43%	*	-	-	-	-	43%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	22%	12%	*	12%	0%	*	-	-	*	12%
ELA/Reading	2019	21%	19%	11%	*	11%	*	*	-	-	*	10%
Mathematics	2019	26%	25%	15%	*	15%	*	*	-	-	*	15%
Writing	2019	14%	9%	8%	-	8%	*	*	-	-	-	7%
Science	2019	25%	27%	14%	*	14%	*	-	-	-	-	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	72	79	*	79	*	*	-	-	-	79
	2018	69	70	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	70	78	*	78	*	*	-	-	-	78
	2018	69	68	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	75	79	*	79	*	*	-	-	-	80
	2018	70	71	-	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
UHLAND EL (105906118)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
2018	38%	39%	-	-	-	-	-	-	-	-	-
2019	47%	46%	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8											
Reading											
2019	41%	43%	39%	-	41%	*	*	-	-	-	39%
Mathematics											
2019	45%	48%	35%	-	35%	*	*	-	-	-	35%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	58%	*	59%	*	-	-	-	-	56%
Students Requiring Accelerated Instruction											
2019	22%	22%	42%	*	41%	*	-	-	-	-	44%
STAAR Cumulative Met Standard											
2019	86%	87%	70%	*	71%	*	-	-	-	-	69%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	75%	*	75%	*	-	-	-	-	77%
Students Requiring Accelerated Instruction											
2019	17%	17%	25%	*	25%	*	-	-	-	-	23%
STAAR Cumulative Met Standard											
2019	90%	90%	80%	*	81%	*	-	-	-	-	81%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
UHLAND EL (105906118)

This page is intentionally blank.