

2019-20 Texas Academic Performance Report

District Name: **SPRING BRANCH ISD**

District Number: **101920**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Needs Assistance

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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

District Name: SPRING BRANCH ISD
County Name: HARRIS
District Number: 101920

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		Region	African	American	Pacific	Two or	Special	Special	Continu-	Continu-	Econ	EL						
	State	04	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	ously	Disadv	(Current	&	Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																		
Grade 3 Reading																		
At Approaches Grade Level or Above	2019	76%	76%	74%	60%	64%	90%	*	91%	*	85%	47%	50%	74%	72%	61%	62%	
	2018	77%	77%	73%	65%	64%	93%	*	89%	-	92%	48%	63%	75%	68%	62%	62%	
At Meets Grade Level or Above	2019	45%	46%	46%	31%	31%	70%	*	75%	*	61%	28%	25%	46%	43%	28%	30%	
	2018	43%	44%	44%	29%	30%	70%	*	68%	-	65%	32%	30%	44%	41%	29%	30%	
At Masters Grade Level	2019	27%	28%	29%	17%	16%	51%	*	55%	*	39%	9%	10%	30%	25%	14%	15%	
	2018	25%	25%	26%	15%	15%	47%	*	44%	-	45%	10%	7%	26%	24%	15%	13%	
Grade 3 Mathematics																		
At Approaches Grade Level or Above	2019	79%	79%	78%	58%	70%	93%	*	96%	*	79%	52%	55%	78%	77%	68%	71%	
	2018	78%	79%	75%	53%	67%	93%	*	93%	-	90%	50%	67%	76%	70%	65%	66%	
At Meets Grade Level or Above	2019	49%	49%	49%	31%	36%	72%	*	82%	*	56%	28%	28%	50%	46%	32%	37%	
	2018	47%	48%	46%	27%	33%	72%	*	80%	-	67%	33%	43%	47%	42%	33%	34%	
At Masters Grade Level	2019	25%	25%	26%	13%	15%	44%	*	57%	*	37%	10%	15%	27%	22%	13%	16%	
	2018	23%	24%	23%	13%	12%	42%	*	54%	-	43%	9%	11%	23%	21%	13%	14%	
Grade 4 Reading																		
At Approaches Grade Level or Above	2019	75%	75%	69%	53%	59%	91%	*	89%	-	89%	42%	54%	72%	63%	57%	57%	
	2018	73%	73%	70%	56%	59%	92%	*	92%	*	90%	41%	54%	72%	66%	59%	59%	
At Meets Grade Level or Above	2019	44%	45%	44%	26%	30%	72%	*	69%	-	65%	28%	23%	46%	39%	27%	28%	
	2018	46%	46%	43%	28%	27%	72%	*	77%	*	62%	25%	42%	45%	39%	28%	27%	
At Masters Grade Level	2019	22%	23%	24%	17%	12%	46%	*	42%	-	39%	8%	10%	25%	21%	10%	11%	
	2018	24%	25%	25%	9%	12%	50%	*	55%	*	41%	6%	23%	27%	21%	13%	12%	
Grade 4 Mathematics																		
At Approaches Grade Level or Above	2019	75%	76%	72%	44%	64%	91%	*	89%	-	85%	45%	73%	75%	65%	61%	64%	
	2018	78%	80%	75%	51%	66%	93%	*	96%	*	83%	46%	77%	77%	69%	65%	68%	
At Meets Grade Level or Above	2019	48%	49%	49%	26%	36%	74%	*	82%	-	69%	31%	44%	52%	40%	33%	36%	
	2018	49%	51%	46%	19%	33%	73%	*	80%	*	60%	31%	33%	49%	37%	32%	34%	
At Masters Grade Level	2019	28%	30%	33%	16%	20%	57%	*	67%	-	55%	16%	19%	35%	28%	17%	20%	
	2018	27%	29%	27%	10%	14%	49%	*	63%	*	37%	8%	21%	28%	22%	15%	17%	
Grade 4 Writing																		
At Approaches Grade Level or Above	2019	67%	67%	65%	50%	55%	87%	*	85%	-	84%	34%	48%	68%	57%	52%	54%	
	2018	63%	63%	61%	40%	49%	84%	*	88%	*	70%	33%	50%	64%	55%	48%	51%	
At Meets Grade Level or Above	2019	35%	35%	37%	22%	25%	59%	*	61%	-	63%	24%	18%	39%	31%	22%	24%	
	2018	39%	40%	40%	19%	25%	65%	*	73%	*	46%	25%	21%	41%	34%	24%	26%	
At Masters Grade Level	2019	11%	11%	13%	7%	6%	25%	*	29%	-	21%	6%	4%	13%	12%	5%	6%	
	2018	11%	11%	13%	4%	5%	24%	*	35%	*	18%	5%	10%	13%	12%	6%	6%	

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		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	86%	83%	76%	76%	97%	*	94%	*	96%	50%	81%	84%	80%	75%	76%
	2018	84%	83%	77%	71%	69%	94%	38%	99%	-	98%	46%	81%	77%	77%	68%	69%
At Meets Grade Level or Above	2019	54%	54%	54%	36%	38%	85%	*	81%	*	75%	26%	62%	55%	50%	36%	36%
	2018	54%	54%	51%	36%	35%	82%	25%	82%	-	83%	31%	49%	52%	47%	35%	35%
At Masters Grade Level	2019	29%	30%	32%	18%	17%	61%	*	58%	*	48%	7%	36%	33%	30%	14%	16%
	2018	26%	27%	26%	10%	14%	53%	0%	51%	-	50%	7%	22%	28%	20%	13%	13%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	86%	76%	80%	97%	*	99%	*	92%	57%	94%	86%	86%	79%	82%
	2018	91%	90%	86%	73%	81%	96%	75%	100%	-	95%	55%	95%	86%	83%	80%	82%
At Meets Grade Level or Above	2019	58%	59%	58%	33%	43%	86%	*	92%	*	70%	32%	60%	60%	53%	41%	45%
	2018	58%	58%	54%	30%	40%	83%	38%	90%	-	80%	31%	54%	56%	47%	41%	42%
At Masters Grade Level	2019	36%	38%	40%	14%	24%	70%	*	77%	*	59%	16%	34%	42%	34%	21%	26%
	2018	30%	31%	29%	6%	17%	52%	25%	73%	-	54%	10%	32%	31%	24%	18%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	71%	57%	59%	94%	*	95%	*	85%	41%	73%	73%	67%	58%	59%
	2018	76%	76%	70%	56%	59%	91%	38%	95%	-	95%	42%	84%	71%	65%	59%	60%
At Meets Grade Level or Above	2019	49%	50%	46%	26%	31%	74%	*	75%	*	60%	28%	48%	48%	41%	29%	31%
	2018	41%	42%	38%	21%	25%	62%	0%	73%	-	70%	28%	38%	40%	32%	25%	25%
At Masters Grade Level	2019	24%	25%	23%	11%	11%	46%	*	44%	*	32%	10%	19%	24%	20%	10%	11%
	2018	17%	18%	14%	7%	7%	27%	0%	40%	-	23%	7%	11%	14%	13%	7%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	66%	54%	54%	90%	33%	95%	*	88%	30%	78%	67%	63%	53%	53%
	2018	69%	71%	68%	57%	56%	90%	*	95%	-	90%	32%	63%	69%	66%	56%	53%
At Meets Grade Level or Above	2019	37%	38%	38%	18%	24%	63%	17%	74%	*	71%	15%	34%	40%	31%	22%	23%
	2018	39%	41%	41%	22%	26%	69%	*	73%	-	55%	19%	41%	42%	38%	25%	23%
At Masters Grade Level	2019	18%	19%	18%	7%	10%	34%	0%	42%	*	38%	4%	15%	20%	15%	8%	9%
	2018	19%	20%	23%	8%	11%	44%	*	47%	-	38%	8%	22%	23%	21%	10%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	81%	80%	63%	72%	97%	50%	98%	*	94%	45%	97%	80%	77%	70%	73%
	2018	77%	78%	74%	47%	65%	93%	*	97%	-	83%	41%	71%	76%	68%	63%	64%
At Meets Grade Level or Above	2019	47%	48%	51%	27%	35%	83%	33%	88%	*	80%	23%	58%	52%	47%	33%	36%
	2018	44%	46%	47%	20%	30%	77%	*	92%	-	59%	21%	52%	49%	41%	29%	31%
At Masters Grade Level	2019	21%	22%	26%	8%	13%	50%	17%	64%	*	55%	6%	37%	27%	21%	11%	13%
	2018	18%	20%	22%	6%	10%	44%	*	61%	-	41%	10%	26%	24%	19%	10%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	74%	63%	64%	92%	*	95%	*	95%	34%	78%	76%	69%	63%	61%

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At Meets Grade Level or Above	2018	74%	76%	73%	66%	62%	92%	*	92%	-	86%	39%	63%	75%	68%	62%	60%
	2019	49%	51%	51%	29%	37%	78%	*	82%	*	77%	22%	52%	53%	46%	35%	34%
	2018	48%	50%	51%	43%	35%	77%	*	81%	-	71%	29%	45%	53%	46%	36%	32%
At Masters Grade Level	2019	29%	31%	34%	16%	20%	57%	*	65%	*	49%	8%	30%	36%	28%	19%	18%
	2018	29%	30%	32%	24%	18%	56%	*	62%	-	57%	9%	34%	34%	29%	18%	15%
	Grade 7 Mathematics																
At Approaches Grade Level or Above	2019	75%	77%	75%	51%	65%	94%	*	97%	*	92%	36%	83%	78%	68%	63%	64%
	2018	72%	75%	73%	65%	62%	94%	*	92%	-	80%	42%	68%	75%	67%	62%	60%
	2019	43%	46%	51%	20%	34%	81%	*	92%	*	67%	21%	64%	53%	44%	32%	33%
At Meets Grade Level or Above	2018	40%	43%	48%	32%	30%	80%	*	86%	-	60%	27%	50%	49%	44%	30%	29%
	2019	17%	18%	25%	5%	13%	45%	*	64%	*	49%	4%	28%	27%	22%	11%	13%
	2018	18%	20%	26%	13%	13%	50%	*	69%	-	45%	8%	28%	27%	24%	13%	13%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	72%	68%	61%	54%	90%	*	96%	*	91%	28%	64%	70%	62%	54%	52%
	2018	69%	69%	66%	62%	52%	89%	*	91%	-	78%	26%	51%	67%	62%	52%	48%
	2019	42%	43%	44%	28%	28%	72%	*	80%	*	72%	18%	42%	46%	38%	27%	25%
At Meets Grade Level or Above	2018	43%	44%	43%	36%	26%	72%	*	80%	-	65%	20%	38%	44%	40%	26%	23%
	2019	18%	19%	22%	7%	9%	43%	*	53%	*	35%	5%	16%	23%	16%	7%	7%
	2018	15%	16%	19%	7%	8%	36%	*	49%	-	39%	7%	5%	19%	17%	7%	7%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	86%	85%	77%	78%	97%	*	95%	-	93%	48%	80%	86%	79%	77%	75%
	2018	86%	86%	81%	79%	73%	95%	*	93%	-	94%	33%	80%	82%	77%	73%	68%
	2019	55%	56%	57%	47%	42%	81%	*	83%	-	80%	24%	37%	58%	52%	40%	37%
At Meets Grade Level or Above	2018	49%	51%	47%	33%	33%	72%	*	74%	-	74%	20%	30%	49%	43%	33%	27%
	2019	28%	30%	33%	22%	18%	55%	*	65%	-	65%	7%	23%	33%	30%	16%	13%
	2018	27%	28%	26%	11%	15%	45%	*	50%	-	48%	6%	7%	28%	20%	15%	11%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	88%	85%	76%	81%	94%	*	97%	-	89%	53%	82%	85%	84%	81%	81%
	2018	86%	87%	75%	66%	70%	90%	*	96%	-	78%	41%	63%	75%	73%	69%	68%
	2019	57%	58%	53%	45%	41%	76%	*	94%	-	83%	26%	36%	53%	52%	41%	40%
At Meets Grade Level or Above	2018	51%	52%	37%	20%	29%	58%	*	81%	-	48%	22%	47%	38%	34%	28%	28%
	2019	17%	18%	19%	7%	7%	39%	*	74%	-	46%	6%	14%	20%	15%	7%	8%
	2018	15%	16%	12%	6%	6%	25%	*	44%	-	30%	7%	19%	13%	9%	7%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	81%	80%	75%	71%	95%	*	97%	-	92%	47%	71%	82%	75%	70%	68%
	2018	76%	77%	73%	63%	63%	92%	*	94%	-	94%	34%	77%	75%	67%	62%	58%
	2019	51%	52%	55%	44%	39%	80%	*	88%	-	77%	28%	37%	57%	48%	37%	34%
At Meets Grade Level or Above	2018	52%	53%	51%	31%	36%	77%	*	84%	-	76%	24%	49%	53%	44%	37%	32%
	2019	25%	27%	30%	16%	16%	53%	*	70%	-	50%	6%	20%	32%	26%	15%	13%
	2018	28%	29%	28%	10%	15%	49%	*	58%	-	50%	9%	28%	30%	20%	15%	13%

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Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	70%	69%	65%	56%	89%	*	91%	-	88%	40%	61%	70%	65%	53%	51%
	2018	65%	66%	62%	60%	49%	85%	*	89%	-	86%	32%	71%	64%	57%	49%	44%
At Meets Grade Level or Above	2019	37%	38%	42%	39%	26%	65%	*	76%	-	63%	25%	42%	43%	39%	24%	21%
	2018	36%	37%	33%	21%	20%	55%	*	63%	-	62%	19%	33%	35%	26%	21%	17%
At Masters Grade Level	2019	21%	23%	26%	18%	12%	45%	*	62%	-	48%	6%	25%	26%	26%	10%	9%
	2018	21%	22%	19%	10%	9%	37%	*	40%	-	32%	4%	18%	21%	15%	10%	7%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	67%	65%	56%	56%	91%	36%	91%	*	79%	28%	63%	68%	58%	55%	48%
	2018	65%	65%	66%	57%	55%	90%	83%	93%	-	92%	31%	60%	67%	64%	55%	47%
At Meets Grade Level or Above	2019	50%	50%	50%	35%	37%	86%	18%	87%	*	78%	18%	50%	53%	43%	36%	29%
	2018	44%	45%	51%	38%	35%	85%	67%	87%	-	88%	20%	40%	51%	51%	36%	27%
At Masters Grade Level	2019	11%	11%	1%	0%	1%	0%	0%	0%	*	2%	0%	0%	1%	0%	1%	1%
	2018	7%	8%	1%	0%	0%	1%	0%	2%	-	0%	1%	0%	1%	0%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	69%	67%	68%	55%	90%	55%	88%	*	89%	28%	64%	68%	63%	55%	41%
	2018	67%	67%	64%	59%	53%	86%	*	83%	*	92%	23%	44%	67%	54%	52%	32%
At Meets Grade Level or Above	2019	49%	50%	48%	44%	33%	78%	18%	80%	*	80%	19%	45%	50%	43%	32%	17%
	2018	48%	48%	47%	33%	33%	76%	*	76%	*	90%	16%	24%	50%	38%	31%	13%
At Masters Grade Level	2019	8%	9%	9%	3%	3%	20%	0%	24%	*	21%	3%	3%	10%	7%	3%	1%
	2018	8%	9%	9%	4%	4%	19%	*	26%	*	24%	3%	0%	10%	7%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	84%	84%	69%	79%	94%	71%	97%	*	87%	49%	93%	85%	79%	78%	78%
	2018	83%	83%	85%	74%	80%	96%	86%	98%	-	93%	50%	89%	87%	81%	79%	77%
At Meets Grade Level or Above	2019	61%	61%	61%	39%	51%	83%	29%	95%	*	65%	24%	72%	63%	55%	50%	49%
	2018	55%	55%	58%	35%	44%	82%	57%	92%	-	85%	20%	55%	61%	49%	44%	41%
At Masters Grade Level	2019	37%	38%	18%	11%	17%	18%	0%	31%	*	15%	6%	23%	19%	13%	18%	19%
	2018	32%	34%	15%	10%	12%	17%	29%	28%	-	28%	3%	18%	15%	13%	12%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	88%	88%	79%	84%	97%	100%	98%	*	94%	56%	86%	89%	87%	83%	80%
	2018	87%	86%	88%	80%	83%	97%	80%	98%	-	98%	63%	73%	89%	83%	82%	78%
At Meets Grade Level or Above	2019	62%	63%	64%	46%	51%	89%	60%	90%	*	88%	25%	69%	66%	56%	50%	44%
	2018	59%	60%	62%	50%	49%	85%	20%	87%	-	94%	29%	53%	63%	58%	49%	41%
At Masters Grade Level	2019	25%	28%	32%	12%	18%	57%	60%	67%	*	60%	5%	29%	34%	26%	16%	13%
	2018	24%	26%	26%	10%	13%	49%	0%	59%	-	56%	3%	17%	27%	23%	13%	8%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	94%	94%	92%	98%	*	96%	*	98%	68%	95%	95%	93%	92%	83%
	2018	92%	91%	94%	82%	92%	98%	100%	98%	*	100%	69%	95%	95%	90%	90%	80%
At Meets Grade Level or Above	2019	73%	75%	79%	78%	70%	92%	*	93%	*	98%	36%	77%	81%	74%	70%	47%

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	2018	70%	71%	75%	60%	65%	92%	80%	87%	*	95%	37%	60%	77%	70%	62%	36%
At Masters Grade Level	2019	45%	49%	53%	43%	40%	74%	*	77%	*	67%	13%	45%	55%	47%	38%	18%
	2018	40%	43%	48%	28%	32%	73%	80%	72%	*	67%	14%	25%	49%	44%	30%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	76%	65%	67%	93%	66%	94%	67%	89%	43%	73%	77%	72%	66%	64%
	2018	77%	77%	74%	63%	65%	92%	72%	93%	100%	89%	42%	69%	75%	69%	64%	61%
At Meets Grade Level or Above	2019	50%	51%	51%	35%	37%	77%	37%	82%	44%	72%	25%	46%	53%	46%	35%	33%
	2018	48%	49%	48%	32%	34%	75%	45%	80%	75%	71%	25%	41%	50%	43%	34%	29%
At Masters Grade Level	2019	24%	25%	25%	13%	14%	45%	18%	53%	33%	42%	7%	20%	26%	21%	12%	12%
	2018	22%	23%	22%	10%	12%	40%	27%	48%	25%	39%	7%	17%	23%	19%	12%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	75%	72%	63%	62%	92%	53%	92%	57%	89%	38%	69%	74%	68%	61%	58%
	2018	74%	74%	71%	63%	61%	91%	66%	91%	*	92%	37%	64%	73%	66%	60%	56%
At Meets Grade Level or Above	2019	48%	49%	49%	34%	34%	77%	26%	79%	29%	73%	23%	42%	50%	43%	32%	29%
	2018	46%	47%	47%	34%	32%	76%	49%	77%	*	74%	24%	38%	48%	43%	32%	27%
At Masters Grade Level	2019	21%	22%	21%	11%	11%	39%	5%	44%	14%	37%	6%	17%	22%	18%	10%	10%
	2018	19%	20%	20%	9%	10%	37%	20%	41%	*	38%	6%	14%	21%	16%	10%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	80%	62%	73%	94%	68%	96%	67%	88%	48%	83%	81%	76%	71%	73%
	2018	81%	82%	78%	62%	71%	94%	80%	96%	*	87%	47%	76%	79%	73%	70%	70%
At Meets Grade Level or Above	2019	52%	53%	53%	31%	40%	80%	36%	89%	50%	69%	27%	53%	55%	48%	37%	40%
	2018	50%	51%	49%	27%	35%	76%	43%	86%	*	68%	27%	47%	51%	42%	35%	35%
At Masters Grade Level	2019	26%	28%	27%	11%	16%	46%	23%	62%	50%	46%	9%	25%	28%	23%	14%	17%
	2018	24%	25%	22%	9%	12%	40%	30%	55%	*	40%	8%	22%	23%	19%	13%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	69%	67%	56%	54%	89%	*	91%	*	86%	32%	56%	69%	60%	53%	53%
	2018	66%	66%	64%	52%	51%	87%	100%	89%	*	74%	30%	51%	66%	58%	50%	49%
At Meets Grade Level or Above	2019	38%	39%	40%	25%	26%	66%	*	71%	*	66%	22%	29%	42%	34%	24%	24%
	2018	41%	42%	41%	28%	25%	68%	80%	76%	*	55%	22%	30%	43%	37%	25%	24%
At Masters Grade Level	2019	14%	15%	17%	7%	7%	34%	*	42%	*	26%	5%	9%	18%	14%	6%	6%
	2018	13%	13%	16%	6%	6%	30%	40%	41%	*	28%	6%	7%	16%	14%	7%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	80%	70%	72%	95%	90%	97%	*	90%	47%	76%	81%	76%	71%	69%
	2018	80%	80%	77%	67%	69%	94%	59%	95%	-	96%	47%	78%	79%	73%	68%	65%
At Meets Grade Level or Above	2019	54%	55%	55%	38%	41%	81%	60%	84%	*	74%	27%	51%	57%	49%	39%	36%
	2018	51%	52%	51%	35%	37%	75%	18%	82%	-	79%	27%	46%	52%	46%	37%	32%
At Masters Grade Level	2019	25%	27%	28%	13%	15%	52%	50%	60%	*	46%	7%	22%	30%	24%	14%	12%
	2018	23%	24%	23%	9%	12%	42%	12%	54%	-	42%	6%	19%	24%	19%	12%	9%

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

District Name: SPRING BRANCH ISD
 County Name: HARRIS
 District Number: 101920

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	81%	82%	79%	74%	94%	100%	94%	*	93%	52%	74%	82%	79%	72%	63%
	2018	78%	79%	78%	72%	69%	92%	78%	94%	*	92%	47%	78%	79%	75%	68%	56%
At Meets Grade Level or Above	2019	55%	57%	60%	59%	48%	79%	80%	85%	*	80%	30%	55%	61%	57%	46%	31%
	2018	53%	54%	54%	42%	42%	75%	67%	76%	*	76%	26%	42%	56%	49%	40%	23%
At Masters Grade Level	2019	33%	36%	39%	31%	25%	60%	40%	70%	*	57%	9%	33%	40%	37%	24%	12%
	2018	31%	32%	34%	20%	20%	57%	67%	57%	*	47%	8%	20%	35%	31%	19%	9%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Progress

District Name: SPRING BRANCH ISD
County Name: HARRIS
District Number: 101920

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	61	45	55	72	*	77	-	62	52	43	62	59	54	55
	2018	63	64	64	58	59	72	*	81	*	73	62	59	64	65	60	59
Grade 4 Mathematics	2019	65	66	68	63	63	78	*	82	-	68	60	68	70	65	63	64
	2018	65	67	65	56	61	74	*	77	*	66	62	66	66	62	61	63
Grade 5 ELA/Reading	2019	81	81	86	83	84	89	*	89	*	91	77	84	86	85	84	86
	2018	80	80	82	83	80	85	*	81	-	86	75	86	82	83	80	81
Grade 5 Mathematics	2019	83	82	83	82	78	91	*	95	*	96	72	86	83	83	78	79
	2018	81	79	82	76	80	87	71	94	-	88	77	85	82	82	80	81
Grade 6 ELA/Reading	2019	42	44	43	34	39	49	8	66	*	54	34	43	45	37	39	40
	2018	47	49	52	37	47	62	*	69	-	62	38	50	53	50	46	47
Grade 6 Mathematics	2019	54	55	62	53	55	78	25	80	*	74	56	80	63	61	54	55
	2018	56	57	59	42	53	72	*	82	-	67	61	79	60	56	52	53
Grade 7 ELA/Reading	2019	77	78	78	71	75	82	*	90	*	80	72	77	78	75	74	75
	2018	76	77	78	66	76	83	*	88	-	82	67	74	79	75	76	77
Grade 7 Mathematics	2019	62	63	65	53	60	73	*	80	*	77	42	63	66	60	59	60
	2018	67	67	68	60	64	76	*	85	-	67	60	71	68	68	64	64
Grade 8 ELA/Reading	2019	77	78	78	74	76	80	*	87	-	84	73	68	78	78	75	75
	2018	79	79	76	75	77	74	*	79	-	70	61	66	76	76	77	77
Grade 8 Mathematics	2019	82	84	86	82	88	77	-	80	-	68	73	83	86	86	87	88
	2018	81	81	79	66	81	76	*	83	-	77	66	93	80	79	80	81
End of Course English II	2019	69	70	64	64	63	66	75	65	*	59	59	59	63	67	63	63
	2018	67	67	66	64	63	69	*	75	*	80	51	52	66	67	64	61
End of Course Algebra I	2019	75	75	66	51	65	72	*	89	-	50	37	77	67	63	64	66
	2018	72	72	64	48	61	73	50	86	-	82	34	59	65	60	60	61
All Grades Both Subjects	2019	69	70	70	62	66	77	49	83	78	75	59	69	70	68	65	66
	2018	69	70	70	61	67	75	71	81	*	75	61	70	70	68	67	67
All Grades ELA/Reading	2019	68	69	69	61	65	74	52	82	60	73	60	63	69	67	64	65
	2018	69	69	70	64	67	74	76	79	*	76	60	65	70	69	67	67
All Grades Mathematics	2019	70	71	71	63	67	79	43	85	*	76	58	75	72	69	66	67
	2018	70	70	69	58	66	77	66	84	*	74	61	76	70	68	66	67

District Name: SPRING BRANCH ISD
 County Name: HARRIS
 District Number: 101920

Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	40%	34%	32%	32%	45%	29%	44%	*	50%	16%	32%	29%
	2018	38%	38%	31%	34%	29%	42%	*	52%	-	58%	15%	29%	26%
Mathematics	2019	45%	45%	37%	32%	37%	48%	*	50%	*	38%	21%	36%	34%
	2018	47%	46%	39%	32%	38%	53%	*	58%	-	37%	21%	37%	35%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	77%	74%	65%	63%	94%	*	89%	*	91%	30%	61%	52%
Students Requiring Accelerated Instruction														
	2019	22%	23%	26%	35%	37%	6%	*	11%	*	9%	70%	39%	48%
STAAR Cumulative Met Standard														
	2019	86%	86%	83%	75%	76%	96%	*	91%	*	96%	43%	74%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	78%	58%	70%	96%	*	98%	*	82%	40%	67%	65%
Students Requiring Accelerated Instruction														
	2019	17%	17%	22%	42%	30%	4%	*	2%	*	18%	60%	33%	35%
STAAR Cumulative Met Standard														
	2019	90%	89%	86%	74%	80%	97%	*	99%	*	92%	52%	78%	76%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	77%	67%	67%	94%	*	94%	-	92%	33%	65%	37%
Students Requiring Accelerated Instruction														
	2019	22%	21%	23%	33%	33%	6%	0%	6%	-	8%	67%	35%	63%
STAAR Cumulative Met Standard														
	2019	85%	86%	84%	76%	76%	96%	*	96%	-	94%	42%	75%	52%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	*	-	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	83%	78%	66%	72%	90%	*	98%	-	88%	38%	72%	59%
Students Requiring Accelerated Instruction														
	2019	18%	17%	22%	34%	28%	10%	0%	2%	-	12%	62%	28%	41%
STAAR Cumulative Met Standard														
	2019	88%	88%	83%	73%	80%	93%	*	98%	-	88%	46%	79%	69%

District Name: SPRING BRANCH ISD
 County Name: HARRIS
 District Number: 101920

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	76%	59%	54%	64%	69%	58%	49%	63%	46%	56%	53%	53%
	2018	77%	77%	74%	60%	60%	59%	69%	59%	43%	49%	40%	53%	50%	50%
At Meets Grade Level or Above	2019	50%	51%	51%	24%	19%	28%	32%	24%	19%	33%	15%	24%	21%	21%
	2018	48%	49%	48%	24%	24%	24%	28%	24%	15%	20%	12%	23%	18%	19%
At Masters Grade Level	2019	24%	25%	25%	9%	7%	12%	12%	9%	5%	13%	3%	5%	6%	6%
	2018	22%	23%	22%	8%	8%	8%	9%	8%	4%	7%	2%	7%	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	75%	72%	59%	52%	61%	74%	58%	39%	62%	35%	51%	46%	46%
	2018	74%	74%	71%	58%	52%	57%	70%	59%	34%	52%	27%	45%	43%	43%
At Meets Grade Level or Above	2019	48%	49%	49%	23%	15%	26%	35%	22%	13%	30%	10%	22%	16%	16%
	2018	46%	47%	47%	23%	19%	23%	31%	22%	11%	20%	7%	19%	15%	16%
At Masters Grade Level	2019	21%	22%	21%	8%	4%	9%	14%	9%	3%	9%	1%	4%	5%	5%
	2018	19%	20%	20%	8%	7%	9%	12%	8%	3%	6%	1%	5%	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	80%	67%	68%	71%	71%	66%	63%	71%	61%	64%	65%	65%
	2018	81%	82%	78%	69%	73%	68%	76%	66%	57%	62%	53%	58%	62%	62%
At Meets Grade Level or Above	2019	52%	53%	53%	31%	29%	35%	35%	30%	28%	43%	23%	28%	29%	29%
	2018	50%	51%	49%	30%	32%	31%	29%	28%	21%	28%	16%	25%	25%	25%
At Masters Grade Level	2019	26%	28%	27%	13%	13%	18%	15%	12%	10%	22%	6%	4%	11%	11%
	2018	24%	25%	22%	11%	12%	10%	9%	11%	7%	11%	4%	7%	9%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	69%	67%	49%	31%	61%	63%	50%	33%	47%	26%	45%	40%	41%
	2018	66%	66%	64%	46%	42%	46%	53%	46%	28%	37%	24%	41%	37%	37%
At Meets Grade Level or Above	2019	38%	39%	40%	18%	8%	25%	31%	17%	12%	20%	8%	20%	15%	15%
	2018	41%	42%	41%	19%	15%	19%	24%	20%	11%	20%	6%	22%	15%	15%
At Masters Grade Level	2019	14%	15%	17%	4%	1%	8%	8%	2%	2%	3%	2%	0%	3%	3%
	2018	13%	13%	16%	3%	0%	4%	5%	5%	2%	3%	1%	7%	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	80%	48%	51%	55%	64%	39%	58%	57%	58%	56%	55%	55%
	2018	80%	80%	77%	51%	60%	48%	56%	48%	51%	40%	58%	63%	51%	51%
At Meets Grade Level or Above	2019	54%	55%	55%	16%	18%	22%	15%	13%	19%	29%	18%	14%	19%	18%
	2018	51%	52%	51%	17%	28%	14%	20%	15%	16%	14%	18%	26%	17%	17%
At Masters Grade Level	2019	25%	27%	28%	4%	3%	8%	5%	2%	4%	8%	3%	4%	4%	4%
	2018	23%	24%	23%	3%	4%	3%	5%	3%	2%	3%	2%	8%	3%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	81%	82%	17%	-	-	17%	-	49%	*	49%	59%	49%	49%
	2018	78%	79%	78%	33%	-	-	*	*	43%	22%	57%	61%	42%	43%
At Meets Grade Level or Above	2019	55%	57%	60%	17%	-	-	17%	-	18%	*	18%	38%	18%	19%
	2018	53%	54%	54%	0%	-	-	*	*	12%	5%	17%	28%	12%	13%
At Masters Grade Level	2019	33%	36%	39%	0%	-	-	0%	-	5%	*	5%	15%	5%	5%
	2018	31%	32%	34%	0%	-	-	*	*	4%	2%	5%	17%	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects															
	2019	69%	70%	70%	67%	70%	67%	69%	65%	61%	70%	59%	63%	63%	63%
	2018	69%	70%	70%	69%	72%	70%	64%	68%	64%	73%	58%	59%	66%	65%
All Grades ELA/Reading															
	2019	68%	69%	69%	65%	70%	62%	62%	64%	61%	70%	59%	63%	62%	62%
	2018	69%	69%	70%	67%	72%	66%	59%	66%	66%	74%	61%	58%	66%	66%

District Name: SPRING BRANCH ISD
 County Name: HARRIS
 District Number: 101920

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

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		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades Mathematics	2019	70%	71%	71%	69%	70%	71%	73%	65%	61%	71%	59%	64%	64%	64%
	2018	70%	70%	69%	70%	71%	72%	66%	70%	62%	72%	56%	60%	65%	65%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	40%	34%	37%	33%	32%	59%	38%	27%	35%	26%	35%	29%	29%
	2018	38%	38%	31%	31%	35%	28%	26%	32%	25%	31%	20%	30%	26%	26%
Mathematics	2019	45%	45%	37%	33%	35%	36%	32%	32%	34%	33%	35%	37%	34%	34%
	2018	47%	46%	39%	41%	41%	42%	45%	38%	33%	40%	26%	26%	36%	35%

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation

District Name: SPRING BRANCH ISD

County Name: HARRIS

District Number: 101920

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	94%	94%	93%	89%	92%	96%	78%	95%	86%	96%	94%	93%	87%
Not Included in Accountability													
Mobile	4%	4%	4%	9%	4%	2%	16%	2%	14%	3%	3%	4%	6%
Other Exclusions	1%	1%	2%	2%	3%	1%	6%	3%	0%	0%	2%	3%	7%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	95%	90%	94%	97%	74%	94%	67%	96%	94%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	3%	8%	4%	2%	19%	3%	17%	3%	3%	3%	5%
Other Exclusions	1%	1%	1%	0%	2%	1%	5%	3%	17%	0%	1%	2%	4%
Not Tested	1%	1%	1%	1%	1%	0%	1%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	1%	1%	0%	1%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: SPRING BRANCH ISD

County Name: HARRIS

District Number: 101920

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	95.5%	94.5%	94.9%	96.3%	94.4%	97.8%	95.8%	95.9%	93.6%	94.8%	95.4%
2017-18	95.4%	95.4%	95.4%	93.9%	94.8%	96.2%	93.2%	97.6%	95.5%	95.9%	93.6%	94.8%	95.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.6%	0.9%	0.7%	1.0%	0.7%	12.5%	0.3%	-	0.0%	0.9%	0.9%	1.4%
2017-18	0.4%	0.6%	0.6%	0.8%	0.7%	0.3%	0.0%	0.6%	-	1.0%	0.7%	0.8%	1.1%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.0%	1.8%	2.5%	2.2%	1.0%	7.1%	0.3%	*	3.1%	1.9%	2.3%	4.2%
2017-18	1.9%	2.1%	2.3%	3.1%	3.1%	0.8%	18.0%	0.4%	0.0%	1.1%	2.4%	3.1%	6.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	89.0%	89.3%	79.7%	85.9%	94.3%	*	99.4%	*	92.1%	75.5%	84.4%	68.7%
Received TxCHSE	0.5%	0.4%	0.3%	0.0%	0.1%	0.7%	*	0.0%	*	0.0%	0.0%	0.2%	0.5%
Continued HS	3.7%	3.7%	2.4%	7.3%	3.0%	1.1%	*	0.0%	*	0.0%	11.2%	3.6%	6.3%
Dropped Out	5.9%	6.9%	8.0%	13.0%	10.9%	3.8%	*	0.6%	*	7.9%	13.3%	11.8%	24.5%
Graduates and TxCHSE	90.4%	89.5%	89.6%	79.7%	86.0%	95.0%	*	99.4%	*	92.1%	75.5%	84.6%	69.2%
Graduates, TxCHSE, and Continuers	94.1%	93.1%	92.0%	87.0%	89.1%	96.2%	*	99.4%	*	92.1%	86.7%	88.2%	75.5%
Class of 2018													
Graduated	90.0%	88.9%	90.9%	87.2%	87.5%	95.5%	83.3%	96.6%	*	94.1%	74.6%	87.1%	72.1%
Received TxCHSE	0.4%	0.5%	0.2%	0.0%	0.1%	0.5%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.3%
Continued HS	3.8%	4.0%	2.4%	5.5%	3.0%	1.4%	0.0%	2.0%	*	0.0%	13.8%	3.0%	5.0%
Dropped Out	5.7%	6.6%	6.5%	7.3%	9.5%	2.6%	16.7%	1.5%	*	5.9%	11.5%	9.8%	22.6%
Graduates and TxCHSE	90.4%	89.3%	91.1%	87.2%	87.6%	96.0%	83.3%	96.6%	*	94.1%	74.6%	87.2%	72.4%
Graduates, TxCHSE, and Continuers	94.3%	93.4%	93.5%	92.7%	90.5%	97.4%	83.3%	98.5%	*	94.1%	88.5%	90.2%	77.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	91.3%	92.2%	91.7%	89.3%	95.7%	83.3%	97.5%	*	91.4%	75.8%	89.2%	75.9%
Received TxCHSE	0.6%	0.6%	0.4%	0.0%	0.2%	0.9%	0.0%	0.0%	*	0.0%	0.8%	0.3%	0.6%
Continued HS	1.1%	1.1%	0.8%	0.9%	0.8%	0.9%	0.0%	1.0%	*	0.0%	12.9%	0.6%	0.6%
Dropped Out	6.1%	7.0%	6.6%	7.4%	9.6%	2.5%	16.7%	1.5%	*	8.6%	10.6%	9.9%	22.9%
Graduates and TxCHSE	92.8%	91.9%	92.6%	91.7%	89.5%	96.6%	83.3%	97.5%	*	91.4%	76.5%	89.5%	76.5%
Graduates, TxCHSE, and Continuers	93.9%	93.0%	93.4%	92.6%	90.4%	97.5%	83.3%	98.5%	*	91.4%	89.4%	90.1%	77.1%
Class of 2017													
Graduated	92.0%	91.0%	91.7%	85.2%	88.6%	96.2%	80.0%	98.7%	-	100.0%	72.1%	88.2%	71.9%
Received TxCHSE	0.6%	0.7%	0.6%	2.2%	0.6%	0.4%	0.0%	0.0%	-	0.0%	0.0%	0.7%	0.7%
Continued HS	1.1%	1.2%	0.8%	0.0%	0.7%	1.1%	0.0%	0.6%	-	0.0%	13.9%	0.7%	0.4%
Dropped Out	6.3%	7.1%	7.0%	12.6%	10.1%	2.3%	20.0%	0.6%	-	0.0%	13.9%	10.4%	27.0%
Graduates and TxCHSE	92.6%	91.7%	92.2%	87.4%	89.3%	96.6%	80.0%	98.7%	-	100.0%	72.1%	88.9%	72.7%
Graduates, TxCHSE, and Continuers	93.7%	92.9%	93.0%	87.4%	89.9%	97.7%	80.0%	99.4%	-	100.0%	86.1%	89.6%	73.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	91.5%	91.8%	84.6%	88.9%	96.5%	80.0%	98.7%	-	100.0%	75.6%	88.2%	72.3%
Received TxCHSE	0.7%	0.8%	0.6%	2.2%	0.7%	0.4%	0.0%	0.0%	-	0.0%	0.0%	0.8%	1.1%
Continued HS	0.6%	0.6%	0.5%	0.7%	0.3%	0.7%	0.0%	0.6%	-	0.0%	8.9%	0.4%	0.0%
Dropped Out	6.3%	7.1%	7.1%	12.5%	10.1%	2.4%	20.0%	0.6%	-	0.0%	15.4%	10.6%	26.6%
Graduates and TxCHSE	93.2%	92.3%	92.5%	86.8%	89.6%	96.9%	80.0%	98.7%	-	100.0%	75.6%	89.0%	73.4%
Graduates, TxCHSE, and Continuers	93.7%	92.9%	92.9%	87.5%	89.9%	97.6%	80.0%	99.4%	-	100.0%	84.6%	89.4%	73.4%
Class of 2016													
Graduated	92.1%	91.3%	92.2%	87.5%	88.2%	97.9%	*	98.2%	-	96.0%	85.5%	87.5%	69.6%
Received TxCHSE	0.8%	0.9%	0.5%	0.0%	0.5%	0.6%	*	0.0%	-	4.0%	0.0%	0.5%	1.6%
Continued HS	0.5%	0.5%	0.1%	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	0.0%	0.1%	0.0%
Dropped Out	6.6%	7.3%	7.2%	12.5%	11.3%	1.2%	*	1.8%	-	0.0%	14.5%	11.9%	28.8%
Graduates and TxCHSE	92.9%	92.1%	92.7%	87.5%	88.7%	98.6%	*	98.2%	-	100.0%	85.5%	88.0%	71.2%
Graduates, TxCHSE, and Continuers	93.4%	92.7%	92.8%	87.5%	88.7%	98.8%	*	98.2%	-	100.0%	85.5%	88.1%	71.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.0%	88.5%	76.3%	84.9%	94.3%	*	99.4%	*	92.1%	74.5%	83.5%	67.9%
Class of 2018	90.0%	88.9%	90.3%	85.0%	86.9%	95.1%	83.3%	96.6%	*	94.1%	74.0%	86.5%	71.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	76.5%	*	*	-	*	-	-	-	-	-	*	*
Class of 2018	68.5%	71.3%	50.0%	-	-	*	-	*	-	-	-	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	5.0%	1.6%	2.1%	2.5%	0.5%	*	0.6%	*	0.0%	5.8%	2.2%	4.6%
Class of 2018	5.0%	6.4%	2.2%	3.4%	3.1%	1.2%	0.0%	0.5%	*	0.0%	4.3%	3.0%	5.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	81.1%	80.4%	53.7%	73.6%	92.1%	*	94.8%	*	68.6%	25.0%	71.3%	58.3%
Class of 2018	82.0%	80.4%	81.5%	67.4%	73.6%	91.3%	80.0%	95.3%	*	90.3%	10.9%	73.9%	57.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	86.1%	82.0%	55.2%	76.0%	92.6%	*	95.4%	*	68.6%	30.8%	73.6%	63.2%
Class of 2018	86.8%	86.7%	83.6%	70.8%	76.7%	92.2%	80.0%	95.9%	*	90.3%	15.2%	76.9%	62.2%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	27.5%	15.0%	*	18.2%	14.3%	-	-	-	-	7.7%	37.5%	*
2017-18	37.7%	27.5%	25.0%	0.0%	27.3%	25.0%	-	*	-	-	0.0%	27.8%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.0%	1.6%	1.9%	2.2%	0.8%	*	0.6%	*	0.0%	5.6%	2.1%	4.6%
2017-18	4.9%	6.3%	2.1%	3.2%	2.9%	1.2%	0.0%	0.0%	*	0.0%	4.2%	3.1%	4.2%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.6%	79.4%	51.5%	72.5%	91.1%	*	95.5%	*	68.6%	23.4%	69.9%	56.4%
2017-18	81.5%	80.1%	81.2%	65.6%	73.4%	91.2%	80.0%	95.4%	*	90.3%	10.5%	72.2%	59.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	84.1%	80.4%	52.4%	74.2%	91.2%	*	96.0%	*	68.6%	26.7%	71.8%	61.3%
2017-18	85.1%	84.9%	82.4%	65.3%	75.4%	91.7%	80.0%	95.4%	*	90.3%	13.7%	74.3%	63.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile

District Name: SPRING BRANCH ISD

County Name: HARRIS

District Number: 101920

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	2,344	100.0%	355,615	100.0%
By Ethnicity:				
African American	107	4.6%	43,953	12.4%
Hispanic	1,245	53.1%	180,673	50.8%
White	774	33.0%	105,577	29.7%
American Indian	4	0.2%	1,293	0.4%
Asian	178	7.6%	16,564	4.7%
Pacific Islander	1	0.0%	537	0.2%
Two or More Races	35	1.5%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	17	0.7%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	3	0.1%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	447	19.1%	51,579	14.5%
Foundation H.S. Program (Endorsement)	36	1.5%	15,160	4.3%
Foundation H.S. Program (DLA)	1,841	78.5%	285,538	80.3%
Special Education Graduates	124	5.3%	27,598	7.8%
Economically Disadvantaged Graduates	1,148	49.0%	186,364	52.4%
LEP Graduates	285	12.2%	25,189	7.1%
At-Risk Graduates	1,053	44.9%	146,432	41.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: SPRING BRANCH ISD

County Name: HARRIS

District Number: 101920

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	72.0%	70.3%	43.9%	56.3%	90.6%	*	94.4%	*	80.0%	68.5%	53.6%	34.2%
2017-18	65.5%	65.8%	68.0%	49.5%	52.8%	87.4%	80.0%	91.3%	*	79.7%	63.6%	50.4%	33.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	53.2%	62.6%	29.0%	45.5%	87.3%	*	91.6%	*	77.1%	6.5%	42.4%	18.6%
2017-18	50.0%	51.8%	62.3%	38.5%	44.4%	85.1%	60.0%	90.5%	*	78.1%	8.4%	41.6%	20.6%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.9%	68.6%	46.7%	52.0%	91.6%	*	94.4%	*	88.6%	11.3%	50.2%	14.7%
2017-18	58.2%	59.4%	69.4%	51.0%	52.6%	91.0%	60.0%	92.0%	*	90.6%	17.8%	49.3%	19.1%
Mathematics													
2018-19	48.6%	51.4%	60.1%	31.8%	41.0%	86.3%	*	92.7%	*	80.0%	4.0%	38.8%	17.9%
2017-18	46.0%	50.4%	63.2%	44.2%	44.4%	86.2%	60.0%	93.5%	*	78.1%	8.4%	44.7%	26.6%
Both Subjects													
2018-19	44.2%	45.3%	56.9%	26.2%	36.5%	85.1%	*	91.0%	*	77.1%	3.2%	33.8%	9.1%
2017-18	42.1%	45.1%	59.1%	38.5%	39.0%	84.1%	60.0%	89.5%	*	78.1%	7.5%	37.3%	13.9%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	20.2%	20.6%	5.6%	9.8%	38.6%	*	28.1%	*	14.3%	0.8%	8.4%	3.2%
2017-18	20.7%	17.5%	15.6%	1.9%	6.8%	28.3%	0.0%	23.5%	*	31.3%	0.0%	6.2%	0.4%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	24.3%	36.1%	12.1%	22.4%	53.5%	*	68.0%	*	51.4%	4.8%	19.4%	10.9%
2017-18	20.4%	23.3%	33.4%	9.6%	18.2%	50.3%	20.0%	67.5%	*	56.3%	2.8%	15.6%	10.9%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.8%	7.3%	4.7%	1.9%	15.5%	*	10.7%	*	5.7%	0.0%	1.7%	1.1%
2017-18	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.1%	23.1%	22.9%	23.3%	23.6%	*	21.1%	*	20.0%	68.5%	22.8%	18.9%
2017-18	28.7%	25.2%	17.8%	16.8%	16.5%	19.9%	30.0%	18.8%	*	15.6%	61.7%	16.7%	15.5%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	9.9%	2.9%	0.0%	2.6%	3.6%	*	3.9%	*	0.0%	0.0%	2.2%	1.4%
2017-18	4.8%	4.3%	2.4%	0.0%	0.7%	5.1%	0.0%	3.0%	*	3.1%	0.0%	0.9%	0.4%

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2018-19	2.3%	2.4%	2.6%	9.3%	3.0%	1.6%	*	0.6%	*	0.0%	47.6%	3.4%	6.0%
2017-18	1.7%	1.8%	2.2%	7.7%	3.2%	0.5%	20.0%	0.0%	*	0.0%	48.6%	4.0%	7.1%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	50.6%	33.4%	29.9%	31.6%	37.1%	*	31.5%	*	40.0%	20.2%	30.1%	18.2%
2017-18	38.7%	33.1%	26.1%	15.4%	22.5%	31.2%	20.0%	34.0%	*	28.1%	10.3%	21.9%	15.4%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.2%	1.2%	0.0%	1.8%	0.6%	*	1.1%	*	0.0%	0.0%	1.8%	1.1%
2017-18	4.3%	4.1%	0.9%	1.0%	1.4%	0.3%	0.0%	0.0%	*	0.0%	0.0%	1.1%	0.7%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.3%	1.4%	0.0%	2.1%	0.8%	*	0.0%	*	0.0%	25.8%	2.0%	3.5%
2017-18	2.6%	2.0%	0.6%	1.0%	0.7%	0.5%	0.0%	0.0%	*	0.0%	13.1%	0.9%	1.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	1.1%	0.0%	1.6%	0.4%	*	1.1%	*	0.0%	0.8%	1.7%	0.4%
2017-18	0.6%	0.3%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: SPRING BRANCH ISD

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.3%	10.5%	9.3%	15.2%	4.5%	*	5.1%	*	8.6%	5.6%	15.9%	5.6%
2017-18	32.1%	25.0%	14.9%	15.4%	17.7%	11.9%	0.0%	10.0%	*	15.6%	9.3%	17.1%	6.4%
Mathematics													
2018-19	24.7%	20.6%	12.6%	14.0%	17.2%	6.5%	*	6.7%	*	8.6%	2.4%	18.2%	9.8%
2017-18	23.7%	21.3%	16.3%	18.3%	20.1%	11.9%	40.0%	10.0%	*	3.1%	2.8%	22.8%	14.2%
Both Subjects													
2018-19	18.8%	13.3%	5.0%	2.8%	7.3%	2.2%	*	3.4%	*	2.9%	0.8%	7.7%	2.8%
2017-18	18.1%	13.8%	7.3%	5.8%	9.5%	5.2%	0.0%	4.5%	*	3.1%	1.9%	9.6%	3.7%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	53.8%	34.0%	30.8%	32.4%	37.6%	*	31.5%	*	40.0%	21.0%	31.1%	19.6%
2017-18	58.4%	51.1%	35.4%	24.0%	34.6%	37.3%	20.0%	40.5%	*	31.3%	20.6%	33.4%	25.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	4.2%	1.0%	0.0%	1.8%	0.0%	*	0.6%	*	0.0%	1.6%	1.7%	1.1%
2017-18	2.0%	1.3%	1.1%	1.0%	1.8%	0.3%	0.0%	0.0%	*	0.0%	1.9%	0.8%	1.1%
Mathematics													
2018-19	7.3%	8.5%	1.3%	2.8%	2.0%	0.4%	*	0.0%	*	0.0%	0.0%	2.0%	2.5%
2017-18	3.9%	5.3%	0.9%	2.9%	1.5%	0.0%	0.0%	0.0%	*	0.0%	0.9%	1.9%	3.4%
Both Subjects													
2018-19	2.6%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	27.4%	35.9%	14.4%	27.4%	46.1%	7.7%	69.9%	*	39.1%	n/a	25.6%	n/a
2018	25.8%	28.3%	39.0%	18.1%	28.2%	50.8%	33.3%	72.7%	*	51.4%	n/a	29.4%	n/a
English Language Arts													
2019	14.5%	15.1%	21.1%	10.6%	17.8%	23.0%	0.0%	45.0%	*	25.3%	n/a	17.1%	n/a
2018	15.3%	16.0%	22.9%	13.6%	17.6%	27.4%	11.1%	44.3%	*	31.4%	n/a	18.6%	n/a
Mathematics													
2019	7.4%	8.1%	13.3%	3.4%	7.1%	19.1%	7.7%	38.7%	*	21.8%	n/a	6.8%	n/a
2018	7.3%	8.3%	14.0%	4.1%	6.3%	20.8%	0.0%	41.1%	*	25.7%	n/a	8.2%	n/a
Science													
2019	10.4%	11.4%	14.5%	3.4%	7.6%	20.1%	0.0%	48.1%	*	21.8%	n/a	7.4%	n/a
2018	10.8%	11.8%	17.2%	6.3%	8.3%	24.7%	0.0%	50.3%	*	24.3%	n/a	10.0%	n/a
Social Studies													
2019	13.9%	15.8%	24.7%	8.5%	14.0%	37.5%	0.0%	59.0%	*	31.0%	n/a	12.8%	n/a
2018	14.5%	16.9%	29.0%	12.2%	16.9%	41.9%	22.2%	64.6%	*	38.6%	n/a	18.8%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	53.9%	62.6%	41.2%	36.6%	80.5%	*	87.3%	*	82.4%	n/a	34.5%	n/a
2018	50.7%	53.3%	63.4%	37.5%	38.8%	79.6%	*	80.6%	*	88.9%	n/a	40.4%	n/a
English Language Arts													
2019	41.2%	43.1%	52.1%	40.0%	20.3%	78.9%	-	83.4%	-	86.4%	n/a	19.2%	n/a
2018	42.5%	44.3%	56.6%	40.0%	26.5%	79.9%	*	78.2%	-	72.7%	n/a	29.8%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: SPRING BRANCH ISD

County Name: HARRIS

District Number: 101920

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	54.9%	61.7%	37.5%	27.1%	74.3%	*	83.7%	*	63.2%	n/a	28.1%	n/a
2018	52.8%	54.5%	60.9%	22.2%	28.7%	69.0%	-	77.8%	*	77.8%	n/a	31.9%	n/a
Science													
2019	40.6%	43.7%	65.7%	75.0%	32.5%	78.8%	-	79.8%	-	73.7%	n/a	34.4%	n/a
2018	38.0%	41.1%	57.9%	28.6%	25.0%	70.3%	-	70.5%	*	70.6%	n/a	31.7%	n/a
Social Studies													
2019	46.3%	52.0%	62.6%	40.0%	35.3%	73.3%	-	81.1%	*	81.5%	n/a	31.8%	n/a
2018	44.6%	49.2%	56.8%	29.6%	29.7%	70.5%	*	68.5%	*	81.5%	n/a	32.7%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	82.1%	99.0%	94.4%	96.0%	100.0%	*	100.0%	*	100.0%	n/a	95.9%	n/a
2017-18	74.6%	80.9%	99.1%	89.4%	98.2%	99.9%	100.0%	100.0%	*	100.0%	n/a	97.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	37.4%	48.5%	16.8%	23.8%	80.9%	7.7%	86.1%	*	65.8%	n/a	19.9%	n/a
2017-18	37.9%	39.5%	49.3%	23.7%	24.2%	80.3%	14.3%	84.6%	*	74.3%	n/a	25.9%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1028	1058	931	936	1205	883	1292	*	1163	n/a	924	n/a
2017-18	1036	1038	1065	942	940	1209	904	1290	*	1223	n/a	954	n/a
English Language Arts and Writing													
2018-19	517	515	529	474	470	604	438	626	*	579	n/a	464	n/a
2017-18	521	520	529	471	468	602	466	621	*	613	n/a	474	n/a
Mathematics													
2018-19	510	513	529	456	467	601	445	666	*	585	n/a	460	n/a
2017-18	515	518	536	472	472	607	439	669	*	610	n/a	481	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	21.1	23.6	19.5	19.2	26.5	*	28.1	*	25.4	n/a	18.6	n/a
2017-18	20.6	21.2	25.1	21.2	20.8	26.7	*	28.0	*	27.0	n/a	21.6	n/a
English Language Arts													
2018-19	20.3	20.8	23.6	19.7	18.8	26.9	*	27.9	*	25.6	n/a	18.1	n/a
2017-18	20.3	20.8	25.2	20.9	20.4	27.1	*	28.0	*	27.4	n/a	21.2	n/a
Mathematics													
2018-19	20.4	21.0	23.3	18.5	19.3	25.9	*	28.3	*	24.9	n/a	18.7	n/a
2017-18	20.6	21.2	24.9	20.3	20.8	26.3	*	28.3	*	26.7	n/a	21.9	n/a
Science													
2018-19	20.8	21.2	23.2	19.8	19.2	25.7	*	27.5	*	24.9	n/a	18.9	n/a
2017-18	20.9	21.4	24.8	21.7	21.2	26.1	*	27.1	*	25.8	n/a	21.7	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: SPRING BRANCH ISD

County Name: HARRIS

District Number: 101920

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.2%	44.4%	32.2%	34.8%	57.1%	25.0%	72.8%	*	60.0%	10.2%	33.9%	15.6%
2017-18	43.4%	43.6%	45.2%	27.1%	36.8%	57.0%	15.8%	69.0%	80.0%	62.0%	9.4%	34.0%	16.0%
English Language Arts													
2018-19	17.8%	18.5%	21.1%	13.9%	15.2%	29.3%	5.9%	37.2%	*	28.3%	3.2%	14.5%	3.3%
2017-18	17.3%	18.5%	21.4%	10.8%	14.9%	31.0%	5.4%	35.6%	60.0%	28.5%	1.6%	13.7%	1.8%
Mathematics													
2018-19	20.4%	19.8%	28.7%	17.7%	18.7%	43.2%	12.1%	51.3%	*	40.0%	4.3%	18.2%	6.7%
2017-18	20.7%	20.7%	30.6%	15.7%	21.5%	43.1%	11.1%	53.1%	80.0%	39.9%	3.6%	20.2%	8.7%
Science													
2018-19	21.7%	20.0%	17.7%	10.3%	10.9%	26.3%	14.3%	37.8%	*	23.4%	2.9%	10.1%	3.6%
2017-18	21.2%	19.7%	18.7%	10.0%	12.5%	25.4%	7.4%	39.3%	60.0%	24.5%	2.8%	12.0%	4.6%
Social Studies													
2018-19	23.6%	22.7%	25.5%	12.5%	15.3%	38.3%	6.5%	57.8%	*	43.8%	1.6%	14.0%	1.9%
2017-18	22.8%	22.2%	25.7%	9.8%	16.3%	37.7%	6.1%	53.5%	80.0%	41.9%	1.2%	15.1%	1.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	49.7%	34.6%	38.9%	61.6%	40.0%	73.0%	*	68.8%	23.4%	39.0%	25.0%
2016-17	54.6%	55.9%	53.5%	48.3%	44.4%	65.5%	20.0%	70.7%	-	54.5%	22.4%	42.6%	28.4%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	63.3%	75.7%	61.1%	60.6%	86.4%	*	92.0%	*	93.8%	29.2%	61.8%	30.3%
2016-17	59.2%	60.5%	68.5%	42.6%	52.6%	84.0%	*	93.2%	-	68.2%	0.0%	49.1%	17.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: SPRING BRANCH ISD

County Name: HARRIS

District Number: 101920

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	35,136	100.0%	5,479,173	100.0%	35,188	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	62	0.2%	16,848	0.3%	87	0.2%	25,883	0.5%
Pre-Kindergarten	2,017	5.7%	248,413	4.5%	2,017	5.7%	249,226	4.5%
Kindergarten	2,423	6.9%	383,585	7.0%	2,428	6.9%	384,114	7.0%
Grade 1	2,422	6.9%	391,175	7.1%	2,430	6.9%	391,449	7.1%
Grade 2	2,445	7.0%	388,370	7.1%	2,446	7.0%	388,675	7.1%
Grade 3	2,441	6.9%	391,565	7.1%	2,443	6.9%	391,795	7.1%
Grade 4	2,580	7.3%	399,883	7.3%	2,581	7.3%	400,111	7.3%
Grade 5	2,590	7.4%	417,272	7.6%	2,591	7.4%	417,444	7.6%
Grade 6	2,634	7.5%	422,605	7.7%	2,634	7.5%	422,740	7.7%
Grade 7	2,699	7.7%	423,421	7.7%	2,699	7.7%	423,545	7.7%
Grade 8	2,593	7.4%	411,170	7.5%	2,593	7.4%	411,272	7.5%
Grade 9	2,817	8.0%	448,929	8.2%	2,817	8.0%	449,122	8.2%
Grade 10	2,576	7.3%	406,785	7.4%	2,576	7.3%	407,044	7.4%
Grade 11	2,532	7.2%	376,894	6.9%	2,533	7.2%	377,208	6.9%
Grade 12	2,305	6.6%	352,258	6.4%	2,313	6.6%	354,312	6.4%
Ethnic Distribution:								
African American	1,692	4.8%	691,582	12.6%	1,692	4.8%	692,925	12.6%
Hispanic	20,840	59.3%	2,892,928	52.8%	20,856	59.3%	2,899,504	52.8%
White	9,354	26.6%	1,477,699	27.0%	9,381	26.7%	1,483,688	27.0%
American Indian	114	0.3%	19,999	0.4%	114	0.3%	20,062	0.4%
Asian	2,288	6.5%	250,065	4.6%	2,294	6.5%	250,463	4.6%
Pacific Islander	15	0.0%	8,466	0.2%	15	0.0%	8,481	0.2%
Two or More Races	833	2.4%	138,434	2.5%	836	2.4%	138,817	2.5%
Sex:								
Female	17,072	48.6%	2,673,270	48.8%	17,091	48.6%	2,678,619	48.8%
Male	18,064	51.4%	2,805,903	51.2%	18,097	51.4%	2,815,321	51.2%
Economically Disadvantaged	20,873	59.4%	3,303,974	60.3%	20,882	59.3%	3,309,610	60.2%
Non-Educationally Disadvantaged	14,263	40.6%	2,175,199	39.7%	14,306	40.7%	2,184,330	39.8%
Section 504 Students	2,213	6.3%	376,734	6.9%	2,213	6.3%	376,956	6.9%
English Learners (EL)	12,909	36.7%	1,112,674	20.3%	12,913	36.7%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	328	0.9%	82,551	1.5%				
Students w/ Dyslexia	1,146	3.3%	224,619	4.1%	1,146	3.3%	224,741	4.1%
Foster Care	23	0.1%	17,393	0.3%	23	0.1%	17,451	0.3%
Homeless	515	1.5%	78,178	1.4%	515	1.5%	78,296	1.4%
Immigrant	2,261	6.4%	126,747	2.3%	2,261	6.4%	126,858	2.3%
Migrant	2	0.0%	18,888	0.3%	2	0.0%	18,992	0.3%
Title I	17,888	50.9%	3,568,526	65.1%	17,911	50.9%	3,576,850	65.1%
Military Connected	21	0.1%	105,751	1.9%	21	0.1%	105,787	1.9%
At-Risk	20,002	56.9%	2,773,390	50.6%	20,011	56.9%	2,776,481	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: SPRING BRANCH ISD

County Name: HARRIS

District Number: 101920

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.0	19.0
Grade 1	20.0	18.9
Grade 2	20.5	18.8
Grade 3	20.0	19.0
Grade 4	20.4	19.2
Grade 5	21.7	20.9
Grade 6	18.2	20.4
Secondary:		
English/Language Arts	17.5	16.4
Foreign Languages	17.8	18.7
Mathematics	18.8	17.8
Science	18.8	18.8
Social Studies	19.6	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: SPRING BRANCH ISD

County Name: HARRIS

District Number: 101920

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	4,404.4	100.0%	734,726.4	100.0%
Professional Staff:	2,930.1	66.5%	468,132.4	63.7%
Teachers	2,287.7	51.9%	363,121.3	49.4%
Professional Support	467.3	10.6%	74,698.8	10.2%
Campus Administration (School Leadership)	130.6	3.0%	21,960.1	3.0%
Central Administration	44.5	1.0%	8,352.3	1.1%
Educational Aides:	381.4	8.7%	78,096.8	10.6%
Auxiliary Staff:	1,092.9	24.8%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	34.0	n/a	4,373.0	n/a
Part-time	3.0	n/a	595.0	n/a
Counselors				
Full-time	76.0	n/a	12,901.0	n/a
Part-time	5.0	n/a	1,103.0	n/a
Total Minority Staff:	2,381.2	54.1%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	187.6	8.2%	39,132.5	10.8%
Hispanic	661.3	28.9%	102,099.7	28.1%
White	1,303.0	57.0%	209,453.0	57.7%
American Indian	8.0	0.3%	1,239.6	0.3%
Asian	95.0	4.2%	6,393.2	1.8%
Pacific Islander	0.0	0.0%	638.2	0.2%
Two or More Races	32.8	1.4%	4,165.2	1.1%
Males	501.3	21.9%	86,302.4	23.8%
Females	1,786.4	78.1%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	25.4	1.1%	4,859.9	1.3%
Bachelors	1,599.2	69.9%	266,596.3	73.4%
Masters	630.7	27.6%	89,088.4	24.5%
Doctorate	32.3	1.4%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	133.4	5.8%	26,878.7	7.4%
1-5 Years Experience	661.4	28.9%	101,305.8	27.9%
6-10 Years Experience	418.8	18.3%	70,305.4	19.4%
11-20 Years Experience	636.8	27.8%	106,767.7	29.4%
Over 20 Years Experience	437.3	19.1%	57,863.9	15.9%
Number of Students per Teacher	15.4	n/a	15.1	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: SPRING BRANCH ISD

County Name: HARRIS

District Number: 101920

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.3	6.2
Average Years Experience of Principals with District	6.8	5.3
Average Years Experience of Assistant Principals	6.4	5.3
Average Years Experience of Assistant Principals with District	6.1	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District:	11.5	11.1
	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$57,586	\$49,868
1-5 Years Experience	\$58,880	\$52,823
6-10 Years Experience	\$62,493	\$55,756
11-20 Years Experience	\$65,006	\$59,308
Over 20 Years Experience	\$72,817	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$63,835	\$57,091
Professional Support	\$75,061	\$67,352
Campus Administration (School Leadership)	\$95,784	\$82,512
Central Administration	\$143,796	\$108,367
Instructional Staff Percent:	65.0%	64.6%
Turnover Rate for Teachers:	14.9%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	635.9	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: SPRING BRANCH ISD
 County Name: HARRIS
 District Number: 101920

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	115.9	5.1%	23,626.0	6.5%
Career & Technical Education	76.8	3.4%	18,120.4	5.0%
Compensatory Education	102.9	4.5%	10,147.3	2.8%
Gifted & Talented Education	13.3	0.6%	7,053.3	1.9%
Regular Education	1,702.9	74.4%	257,548.7	70.9%
Special Education	161.0	7.0%	33,620.4	9.3%
Other	115.0	5.0%	13,005.2	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)