

2019-20 Texas Academic Performance Report

District Name: **FRISCO ISD**

District Number: **043905**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Meets Requirements

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District Name: FRISCO ISD
 County Name: COLLIN
 District Number: 043905

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Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		Region	African	American	Pacific	Two or	Special	Special	Continu-	Continu-	Econ	EL					
	State	10	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	ously	Disadv	(Current & Monitored)	
										Races	(Current)	(Former)	Enrolled	Enrolled			
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	78%	89%	76%	81%	90%	67%	96%	*	85%	65%	90%	90%	86%	71%	82%
	2018	77%	78%	91%	82%	80%	93%	94%	96%	*	92%	70%	84%	92%	89%	73%	80%
At Meets Grade Level or Above	2019	45%	48%	65%	42%	51%	63%	44%	79%	*	57%	36%	54%	67%	58%	37%	52%
	2018	43%	45%	66%	44%	50%	67%	72%	78%	*	63%	41%	43%	67%	61%	39%	47%
At Masters Grade Level	2019	27%	30%	45%	24%	33%	42%	33%	61%	*	41%	17%	35%	47%	41%	23%	30%
	2018	25%	27%	44%	24%	28%	44%	44%	58%	*	36%	19%	25%	45%	40%	18%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	88%	67%	77%	90%	67%	97%	*	82%	63%	94%	89%	85%	66%	85%
	2018	78%	79%	89%	75%	75%	90%	100%	97%	*	85%	68%	90%	90%	86%	66%	79%
At Meets Grade Level or Above	2019	49%	52%	65%	33%	46%	63%	56%	85%	*	56%	39%	61%	67%	61%	32%	57%
	2018	47%	50%	67%	45%	43%	66%	65%	86%	*	59%	43%	60%	68%	64%	37%	54%
At Masters Grade Level	2019	25%	28%	40%	13%	24%	34%	30%	62%	*	37%	18%	29%	41%	39%	16%	32%
	2018	23%	26%	40%	19%	22%	35%	35%	64%	*	29%	20%	24%	40%	39%	15%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	88%	72%	75%	90%	91%	95%	*	87%	64%	92%	90%	84%	65%	75%
	2018	73%	73%	88%	74%	78%	91%	85%	95%	*	86%	62%	89%	90%	85%	65%	80%
At Meets Grade Level or Above	2019	44%	46%	65%	39%	45%	66%	59%	80%	*	59%	38%	63%	67%	61%	35%	46%
	2018	46%	47%	68%	43%	54%	69%	70%	84%	*	65%	39%	62%	69%	67%	36%	54%
At Masters Grade Level	2019	22%	24%	39%	17%	21%	38%	27%	57%	*	30%	14%	42%	41%	36%	15%	22%
	2018	24%	26%	44%	21%	29%	43%	55%	61%	*	42%	20%	37%	45%	43%	18%	36%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	77%	86%	65%	72%	88%	91%	97%	*	82%	59%	88%	88%	83%	62%	80%
	2018	78%	79%	89%	72%	79%	92%	94%	98%	*	87%	61%	88%	91%	86%	64%	82%
At Meets Grade Level or Above	2019	48%	51%	68%	37%	43%	67%	73%	89%	*	59%	38%	69%	69%	64%	34%	56%
	2018	49%	51%	70%	41%	49%	70%	70%	89%	*	63%	38%	68%	72%	66%	33%	59%
At Masters Grade Level	2019	28%	32%	49%	21%	26%	45%	50%	74%	*	38%	20%	48%	51%	47%	20%	40%
	2018	27%	30%	47%	17%	28%	43%	52%	73%	*	42%	18%	44%	48%	46%	16%	43%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	68%	84%	66%	68%	85%	82%	95%	*	86%	52%	83%	86%	80%	59%	71%
	2018	63%	64%	82%	62%	67%	82%	79%	95%	*	77%	50%	80%	82%	80%	49%	75%
At Meets Grade Level or Above	2019	35%	38%	59%	37%	38%	57%	59%	78%	*	52%	32%	55%	61%	54%	26%	40%
	2018	39%	42%	64%	41%	45%	62%	62%	83%	*	62%	32%	58%	65%	64%	30%	54%
At Masters Grade Level	2019	11%	13%	24%	10%	10%	20%	32%	39%	*	20%	9%	24%	24%	22%	8%	14%
	2018	11%	14%	27%	11%	15%	23%	24%	45%	*	23%	8%	27%	28%	27%	8%	19%

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		Region	African	Hispanic	White	American	Pacific	Two or	Special	Special	Continu-	Continu-	Econ	EL			
		State	10	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	Disadv	(Current & Monitored)		
											(Current)	(Former)	Enrolled	Enrolled			
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	95%	86%	90%	97%	97%	99%	*	95%	75%	96%	96%	93%	84%	90%
	2018	84%	85%	95%	86%	91%	97%	92%	98%	80%	97%	72%	99%	96%	94%	83%	91%
At Meets Grade Level or Above	2019	54%	57%	77%	56%	66%	77%	73%	89%	*	72%	36%	75%	78%	74%	48%	59%
	2018	54%	57%	78%	58%	65%	80%	69%	88%	40%	80%	40%	75%	79%	76%	53%	67%
At Masters Grade Level	2019	29%	33%	54%	29%	41%	53%	54%	69%	*	48%	16%	50%	55%	50%	26%	31%
	2018	26%	29%	50%	30%	36%	49%	54%	63%	20%	47%	13%	46%	50%	48%	25%	38%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	96%	87%	93%	98%	100%	99%	*	96%	79%	98%	97%	94%	87%	95%
	2018	91%	91%	97%	91%	95%	98%	92%	99%	100%	97%	83%	99%	98%	96%	91%	96%
At Meets Grade Level or Above	2019	58%	61%	79%	52%	64%	81%	81%	94%	*	75%	41%	84%	81%	75%	51%	69%
	2018	58%	60%	80%	54%	65%	82%	81%	94%	60%	76%	47%	83%	82%	77%	52%	77%
At Masters Grade Level	2019	36%	40%	61%	29%	42%	58%	65%	84%	*	52%	22%	64%	62%	58%	29%	48%
	2018	30%	33%	54%	27%	33%	51%	65%	78%	20%	51%	20%	57%	55%	53%	24%	53%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	88%	67%	78%	90%	89%	96%	*	87%	54%	90%	89%	84%	64%	75%
	2018	76%	76%	90%	72%	82%	93%	92%	96%	60%	86%	62%	96%	91%	88%	69%	83%
At Meets Grade Level or Above	2019	49%	50%	70%	39%	57%	72%	65%	84%	*	65%	34%	69%	72%	65%	39%	51%
	2018	41%	42%	65%	38%	49%	66%	69%	81%	40%	63%	32%	65%	67%	63%	35%	58%
At Masters Grade Level	2019	24%	25%	41%	15%	30%	41%	43%	57%	*	34%	15%	41%	43%	38%	16%	24%
	2018	17%	18%	36%	15%	20%	34%	58%	53%	40%	36%	14%	38%	37%	35%	13%	29%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	70%	89%	76%	78%	90%	89%	95%	60%	87%	50%	91%	90%	85%	69%	74%
	2018	69%	71%	88%	77%	79%	89%	83%	96%	*	88%	52%	86%	89%	85%	70%	81%
At Meets Grade Level or Above	2019	37%	41%	64%	43%	47%	63%	59%	79%	40%	63%	25%	62%	66%	59%	36%	38%
	2018	39%	42%	66%	46%	51%	66%	71%	81%	*	65%	27%	59%	67%	64%	41%	50%
At Masters Grade Level	2019	18%	20%	37%	19%	25%	34%	37%	52%	20%	33%	9%	38%	38%	35%	16%	14%
	2018	19%	21%	40%	24%	25%	40%	46%	56%	*	38%	10%	33%	42%	36%	18%	26%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	94%	84%	88%	96%	91%	99%	100%	94%	70%	94%	95%	93%	79%	89%
	2018	77%	79%	94%	85%	87%	96%	96%	99%	*	93%	73%	97%	95%	91%	77%	89%
At Meets Grade Level or Above	2019	47%	51%	77%	50%	58%	78%	83%	94%	20%	71%	39%	80%	79%	72%	44%	67%
	2018	44%	49%	74%	52%	57%	76%	69%	91%	*	75%	38%	75%	76%	71%	42%	66%
At Masters Grade Level	2019	21%	25%	48%	21%	28%	42%	65%	77%	20%	43%	14%	43%	48%	48%	18%	38%
	2018	18%	22%	43%	22%	26%	40%	38%	70%	*	37%	13%	38%	44%	42%	19%	39%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	92%	83%	84%	94%	92%	97%	*	95%	58%	94%	93%	90%	77%	76%
	2018	74%	76%	92%	80%	89%	94%	78%	97%	*	96%	58%	93%	94%	89%	78%	85%

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Meets Grade Level or Above	2019	49%	52%	76%	55%	61%	77%	83%	89%	*	77%	31%	70%	78%	71%	47%	47%	
	2018	48%	51%	76%	57%	67%	77%	50%	89%	*	69%	35%	73%	78%	72%	52%	60%	
At Masters Grade Level	2019	29%	32%	56%	32%	39%	57%	63%	73%	*	55%	13%	52%	58%	51%	27%	25%	
	2018	29%	32%	55%	34%	43%	56%	44%	70%	*	53%	14%	53%	57%	52%	32%	35%	
Grade 7 Mathematics																		
At Approaches Grade Level or Above	2019	75%	77%	95%	87%	90%	96%	100%	98%	*	93%	69%	98%	95%	93%	85%	89%	
	2018	72%	75%	94%	84%	91%	95%	94%	98%	*	95%	67%	95%	96%	91%	83%	91%	
At Meets Grade Level or Above	2019	43%	46%	79%	54%	66%	80%	86%	94%	*	75%	36%	76%	81%	74%	50%	61%	
	2018	40%	44%	71%	57%	69%	82%	67%	95%	*	80%	39%	79%	83%	75%	56%	69%	
At Masters Grade Level	2019	17%	20%	48%	21%	28%	45%	61%	77%	*	39%	11%	44%	50%	45%	22%	31%	
	2018	18%	23%	58%	30%	43%	55%	44%	83%	*	52%	15%	56%	59%	54%	30%	44%	
Grade 7 Writing																		
At Approaches Grade Level or Above	2019	70%	72%	91%	83%	82%	91%	88%	97%	*	93%	53%	91%	92%	89%	76%	77%	
	2018	69%	71%	91%	81%	85%	92%	76%	97%	*	92%	52%	89%	92%	89%	74%	79%	
At Meets Grade Level or Above	2019	42%	45%	73%	54%	58%	73%	67%	89%	*	74%	26%	61%	75%	70%	47%	45%	
	2018	43%	46%	77%	60%	64%	78%	47%	91%	*	75%	33%	75%	79%	74%	50%	56%	
At Masters Grade Level	2019	18%	21%	46%	25%	27%	42%	58%	69%	*	42%	8%	35%	47%	43%	17%	19%	
	2018	15%	17%	44%	25%	31%	41%	35%	65%	*	36%	6%	35%	45%	41%	21%	26%	
Grade 8 Reading^																		
At Approaches Grade Level or Above	2019	86%	87%	97%	89%	95%	98%	95%	99%	*	97%	69%	99%	97%	95%	88%	90%	
	2018	86%	86%	97%	92%	94%	98%	100%	99%	100%	96%	72%	98%	98%	95%	88%	92%	
At Meets Grade Level or Above	2019	55%	58%	83%	65%	74%	83%	73%	93%	*	86%	38%	78%	84%	78%	63%	53%	
	2018	49%	52%	77%	59%	66%	79%	78%	89%	33%	68%	34%	68%	79%	72%	48%	55%	
At Masters Grade Level	2019	28%	31%	55%	33%	41%	55%	45%	72%	*	53%	11%	43%	57%	50%	30%	21%	
	2018	27%	29%	53%	34%	42%	53%	39%	69%	33%	41%	12%	38%	55%	47%	24%	29%	
Grade 8 Mathematics^																		
At Approaches Grade Level or Above	2019	88%	90%	96%	89%	97%	97%	93%	98%	*	96%	74%	96%	96%	94%	90%	93%	
	2018	86%	87%	96%	90%	92%	97%	100%	98%	*	96%	72%	100%	96%	94%	90%	94%	
At Meets Grade Level or Above	2019	57%	60%	80%	63%	76%	82%	64%	93%	*	86%	43%	82%	81%	77%	64%	76%	
	2018	51%	54%	77%	61%	66%	82%	57%	91%	*	78%	37%	78%	79%	71%	55%	64%	
At Masters Grade Level	2019	17%	19%	33%	16%	23%	31%	21%	67%	*	32%	11%	32%	33%	35%	19%	25%	
	2018	15%	17%	33%	19%	24%	33%	29%	62%	*	25%	10%	27%	35%	29%	16%	23%	
Grade 8 Science																		
At Approaches Grade Level or Above	2019	81%	83%	95%	83%	93%	97%	82%	99%	*	96%	68%	96%	96%	92%	83%	85%	
	2018	76%	78%	94%	87%	85%	96%	87%	99%	83%	92%	61%	93%	95%	91%	77%	83%	
At Meets Grade Level or Above	2019	51%	55%	81%	55%	70%	83%	68%	94%	*	80%	38%	83%	82%	76%	56%	56%	
	2018	52%	54%	81%	59%	67%	84%	74%	93%	83%	75%	35%	76%	83%	74%	53%	61%	
At Masters Grade Level	2019	25%	29%	55%	28%	39%	54%	45%	76%	*	52%	16%	48%	57%	48%	29%	27%	
	2018	28%	31%	58%	30%	43%	59%	57%	78%	33%	55%	15%	53%	61%	52%	27%	35%	

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Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	72%	90%	76%	82%	91%	77%	97%	*	92%	57%	92%	90%	88%	73%	72%
	2018	65%	68%	88%	77%	77%	90%	87%	97%	50%	85%	50%	83%	89%	85%	65%	75%
At Meets Grade Level or Above	2019	37%	41%	65%	46%	51%	62%	64%	84%	*	62%	29%	62%	65%	63%	39%	32%
	2018	36%	40%	66%	49%	54%	65%	48%	85%	50%	60%	26%	58%	67%	63%	38%	49%
At Masters Grade Level	2019	21%	25%	44%	24%	30%	40%	55%	66%	*	44%	15%	39%	45%	42%	22%	16%
	2018	21%	24%	47%	29%	33%	43%	30%	71%	33%	43%	11%	43%	48%	44%	23%	28%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	69%	92%	78%	84%	94%	96%	98%	86%	92%	55%	86%	94%	86%	75%	68%
	2018	65%	66%	89%	73%	83%	92%	89%	96%	100%	88%	49%	89%	92%	82%	69%	71%
At Meets Grade Level or Above	2019	50%	52%	83%	62%	70%	87%	88%	94%	71%	84%	32%	73%	87%	74%	56%	44%
	2018	44%	47%	79%	55%	68%	83%	82%	92%	80%	78%	30%	69%	82%	71%	51%	50%
At Masters Grade Level	2019	11%	14%	40%	17%	27%	38%	36%	64%	29%	32%	4%	13%	43%	32%	13%	7%
	2018	7%	8%	28%	11%	18%	26%	29%	48%	0%	26%	4%	13%	30%	23%	10%	9%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	70%	91%	80%	85%	93%	93%	96%	100%	93%	53%	80%	93%	85%	76%	64%
	2018	67%	69%	91%	82%	85%	93%	89%	95%	83%	93%	53%	92%	93%	84%	75%	67%
At Meets Grade Level or Above	2019	49%	52%	81%	63%	72%	84%	89%	91%	80%	82%	35%	64%	85%	72%	57%	37%
	2018	48%	50%	80%	61%	70%	83%	83%	90%	83%	85%	31%	73%	84%	69%	55%	42%
At Masters Grade Level	2019	8%	10%	27%	11%	16%	25%	26%	45%	0%	22%	5%	5%	29%	21%	9%	3%
	2018	8%	9%	26%	10%	16%	24%	28%	46%	33%	28%	5%	9%	29%	17%	8%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	87%	96%	86%	94%	97%	90%	99%	*	93%	68%	95%	97%	93%	86%	89%
	2018	83%	84%	96%	89%	94%	97%	86%	99%	88%	96%	70%	97%	97%	93%	86%	93%
At Meets Grade Level or Above	2019	61%	64%	85%	63%	77%	86%	86%	97%	*	82%	40%	78%	87%	79%	60%	70%
	2018	55%	57%	85%	65%	76%	86%	67%	97%	50%	83%	39%	82%	88%	77%	60%	73%
At Masters Grade Level	2019	37%	42%	68%	39%	55%	67%	67%	90%	*	65%	19%	58%	71%	62%	40%	47%
	2018	32%	35%	67%	38%	55%	67%	48%	89%	25%	58%	13%	59%	70%	61%	38%	55%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	89%	98%	95%	96%	99%	100%	100%	100%	95%	86%	98%	99%	97%	94%	91%
	2018	87%	88%	98%	93%	97%	98%	96%	99%	*	97%	79%	96%	98%	96%	92%	94%
At Meets Grade Level or Above	2019	62%	64%	90%	75%	82%	92%	88%	97%	100%	85%	48%	80%	91%	84%	70%	66%
	2018	59%	62%	88%	68%	81%	90%	92%	96%	*	89%	46%	78%	90%	81%	66%	64%
At Masters Grade Level	2019	25%	28%	58%	33%	43%	58%	54%	80%	40%	53%	13%	30%	61%	52%	30%	24%
	2018	24%	27%	56%	28%	40%	56%	56%	80%	*	51%	13%	42%	58%	50%	26%	27%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	99%	96%	98%	99%	100%	99%	100%	99%	84%	99%	99%	97%	95%	92%
	2018	92%	92%	99%	98%	98%	99%	100%	99%	100%	99%	89%	100%	99%	97%	97%	94%
At Meets Grade Level or Above	2019	73%	74%	93%	84%	91%	94%	100%	96%	88%	95%	62%	88%	95%	86%	82%	67%
	2018	70%	72%	92%	84%	88%	94%	84%	97%	86%	91%	66%	96%	94%	85%	81%	69%

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	45%	48%	74%	56%	70%	75%	94%	84%	88%	80%	30%	68%	77%	66%	56%	37%
	2018	40%	44%	73%	55%	64%	76%	53%	85%	71%	69%	26%	81%	76%	63%	51%	36%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	92%	81%	86%	94%	90%	97%	95%	92%	64%	93%	93%	89%	78%	81%
	2018	77%	78%	92%	82%	86%	94%	90%	97%	87%	91%	64%	93%	93%	89%	76%	84%
At Meets Grade Level or Above	2019	50%	53%	75%	54%	63%	77%	73%	89%	74%	72%	37%	72%	77%	70%	49%	53%
	2018	48%	51%	75%	55%	63%	77%	70%	89%	63%	72%	37%	71%	77%	71%	49%	59%
At Masters Grade Level	2019	24%	26%	48%	24%	33%	46%	48%	68%	34%	43%	14%	41%	49%	43%	23%	27%
	2018	22%	24%	47%	25%	33%	46%	44%	66%	28%	42%	14%	40%	48%	43%	22%	32%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	92%	80%	84%	93%	90%	97%	87%	91%	61%	92%	93%	88%	76%	78%
	2018	74%	75%	92%	81%	85%	93%	89%	97%	90%	92%	61%	92%	93%	88%	75%	82%
At Meets Grade Level or Above	2019	48%	51%	74%	54%	62%	76%	71%	86%	70%	72%	34%	68%	77%	69%	48%	48%
	2018	46%	49%	74%	53%	62%	76%	72%	86%	63%	71%	35%	66%	76%	69%	47%	54%
At Masters Grade Level	2019	21%	23%	44%	23%	30%	42%	41%	62%	30%	40%	11%	37%	46%	40%	20%	21%
	2018	19%	22%	42%	23%	29%	42%	43%	59%	30%	39%	12%	33%	44%	39%	19%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	84%	93%	81%	87%	94%	91%	98%	100%	91%	69%	95%	94%	91%	79%	88%
	2018	81%	82%	94%	84%	88%	95%	94%	98%	96%	92%	71%	96%	95%	91%	80%	89%
At Meets Grade Level or Above	2019	52%	55%	76%	51%	62%	77%	76%	92%	68%	71%	39%	77%	78%	72%	48%	64%
	2018	50%	52%	76%	54%	61%	78%	69%	92%	60%	73%	40%	76%	78%	72%	48%	66%
At Masters Grade Level	2019	26%	30%	51%	24%	33%	47%	53%	77%	27%	44%	17%	47%	52%	49%	24%	38%
	2018	24%	27%	50%	25%	34%	48%	46%	75%	16%	43%	16%	46%	52%	47%	23%	43%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	88%	75%	76%	88%	85%	96%	*	90%	52%	88%	89%	84%	68%	74%
	2018	66%	68%	87%	73%	77%	87%	78%	96%	*	84%	51%	85%	87%	84%	62%	77%
At Meets Grade Level or Above	2019	38%	42%	66%	46%	48%	65%	63%	83%	*	64%	29%	59%	68%	62%	37%	42%
	2018	41%	44%	71%	52%	56%	71%	57%	87%	*	68%	32%	68%	72%	69%	41%	55%
At Masters Grade Level	2019	14%	17%	35%	18%	19%	32%	46%	53%	*	32%	9%	31%	36%	32%	13%	16%
	2018	13%	15%	36%	19%	24%	33%	27%	54%	*	29%	7%	32%	37%	34%	15%	22%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	83%	94%	82%	90%	96%	90%	98%	100%	92%	67%	94%	95%	91%	81%	82%
	2018	80%	81%	94%	84%	88%	96%	92%	98%	80%	91%	67%	95%	95%	91%	80%	86%
At Meets Grade Level or Above	2019	54%	56%	80%	57%	71%	83%	72%	91%	82%	76%	39%	77%	82%	75%	55%	56%
	2018	51%	53%	78%	55%	66%	80%	78%	89%	67%	75%	37%	73%	80%	72%	52%	60%
At Masters Grade Level	2019	25%	27%	52%	26%	38%	52%	47%	70%	36%	46%	15%	40%	54%	46%	25%	25%
	2018	23%	25%	50%	25%	35%	50%	57%	69%	27%	46%	14%	44%	52%	45%	22%	30%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	94%	85%	90%	95%	87%	98%	100%	95%	68%	94%	95%	92%	83%	80%
	2018	78%	80%	93%	87%	87%	94%	93%	98%	77%	91%	67%	88%	94%	90%	80%	81%

District Name: FRISCO ISD
 County Name: COLLIN
 District Number: 043905

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	58%	78%	64%	71%	78%	79%	89%	90%	78%	43%	71%	80%	73%	59%	45%
	2018	53%	56%	78%	66%	70%	79%	64%	90%	69%	73%	43%	70%	80%	72%	59%	56%
At Masters Grade Level	2019	33%	36%	58%	39%	50%	57%	71%	73%	70%	61%	21%	48%	60%	52%	38%	24%
	2018	31%	34%	59%	42%	48%	59%	40%	76%	54%	54%	18%	55%	61%	52%	36%	31%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Progress

District Name: FRISCO ISD
County Name: COLLIN
District Number: 043905

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	68	55	58	66	65	79	*	59	61	71	67	69	57	68
	2018	63	64	71	60	67	70	81	79	*	70	70	65	72	71	60	71
Grade 4 Mathematics	2019	65	67	75	58	62	73	80	88	*	67	62	75	75	74	61	75
	2018	65	67	73	61	62	71	73	87	*	68	63	71	73	74	57	72
Grade 5 ELA/Reading	2019	81	83	86	81	85	85	84	90	*	81	78	84	86	86	83	86
	2018	80	82	85	85	83	84	90	88	80	82	83	84	85	86	85	87
Grade 5 Mathematics	2019	83	85	90	85	87	88	90	96	*	90	86	90	90	91	87	93
	2018	81	82	87	84	83	85	92	93	100	86	85	89	87	87	83	88
Grade 6 ELA/Reading	2019	42	46	57	49	48	53	56	68	70	55	43	58	57	57	47	51
	2018	47	50	63	52	54	63	76	74	*	60	46	54	64	62	50	60
Grade 6 Mathematics	2019	54	58	74	63	63	69	93	89	40	70	56	71	73	75	58	71
	2018	56	60	74	65	69	71	73	87	*	71	68	74	74	75	64	77
Grade 7 ELA/Reading	2019	77	78	86	79	81	85	87	92	*	85	76	86	86	85	79	81
	2018	76	77	84	77	80	85	78	89	*	82	71	87	85	83	76	85
Grade 7 Mathematics	2019	62	64	79	68	74	77	85	90	*	72	60	78	79	79	71	76
	2018	67	69	86	77	84	85	81	94	*	84	69	88	86	85	80	86
Grade 8 ELA/Reading	2019	77	78	82	76	81	81	83	87	*	80	76	75	82	82	77	84
	2018	79	80	82	84	81	81	83	86	67	76	81	75	82	84	79	83
Grade 8 Mathematics	2019	82	81	80	80	80	78	79	87	*	84	74	76	79	83	80	88
	2018	81	80	85	84	85	85	67	87	*	83	75	91	85	84	84	87
End of Course English II	2019	69	71	73	71	70	73	60	77	*	69	65	67	73	74	69	64
	2018	67	67	70	64	68	69	67	76	*	79	64	70	71	69	65	71
End of Course Algebra I	2019	75	78	87	73	82	87	94	96	*	84	55	83	88	84	73	82
	2018	72	75	88	79	83	88	68	97	60	84	57	88	88	87	74	83
All Grades Both Subjects	2019	69	71	78	70	73	76	80	86	72	75	66	77	78	78	70	76
	2018	69	71	79	72	75	78	78	86	80	76	69	78	79	79	71	79
All Grades ELA/Reading	2019	68	70	75	69	71	74	73	82	71	72	66	74	75	75	69	72
	2018	69	70	76	70	73	75	80	82	79	74	69	73	76	76	69	76
All Grades Mathematics	2019	70	72	81	71	75	79	88	92	72	78	66	79	81	81	72	80
	2018	70	72	82	75	78	81	76	91	81	78	70	84	82	82	73	82

District Name: FRISCO ISD
 County Name: COLLIN
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Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	52%	42%	46%	58%	70%	61%	*	53%	35%	42%	48%
	2018	38%	39%	51%	42%	46%	58%	43%	56%	*	53%	35%	39%	49%
Mathematics	2019	45%	46%	51%	46%	52%	54%	50%	60%	-	47%	39%	47%	54%
	2018	47%	47%	57%	52%	55%	59%	67%	67%	*	53%	40%	49%	55%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	92%	79%	84%	94%	92%	96%	*	91%	62%	74%	72%
Students Requiring Accelerated Instruction														
	2019	22%	20%	8%	21%	16%	6%	8%	4%	*	9%	38%	26%	28%
STAAR Cumulative Met Standard														
	2019	86%	87%	95%	85%	89%	97%	97%	98%	*	95%	74%	84%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	98%	98%	96%	97%	*	100%	*	100%	98%	97%	98%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	8%	14%	16%	9%	17%	*	18%	*	0%	8%	9%	10%
Retained in Grade 5	2019	63%	64%	*	-	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	85%	94%	80%	88%	96%	95%	99%	*	91%	70%	79%	85%
Students Requiring Accelerated Instruction														
	2019	17%	15%	6%	20%	12%	4%	5%	1%	*	9%	30%	21%	15%
STAAR Cumulative Met Standard														
	2019	90%	90%	96%	86%	92%	98%	100%	99%	*	96%	78%	86%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	97%	100%	94%	97%	*	100%	-	*	97%	96%	94%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	24%	27%	20%	36%	20%	*	33%	-	*	21%	22%	20%
Retained in Grade 5	2019	65%	60%	*	-	*	-	-	-	-	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	94%	85%	90%	96%	95%	98%	*	97%	58%	82%	69%
Students Requiring Accelerated Instruction														
	2019	22%	20%	6%	15%	10%	4%	5%	2%	*	3%	42%	18%	31%
STAAR Cumulative Met Standard														
	2019	85%	87%	97%	89%	95%	98%	95%	99%	*	97%	67%	88%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	98%	96%	98%	100%	-	100%	-	100%	100%	97%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	13%	19%	9%	26%	13%	-	58%	-	0%	11%	15%	39%

District Name: FRISCO ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Retained in Grade 8	2019	38%	41%	*	*	*	-	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	84%	94%	87%	95%	96%	86%	99%	*	95%	68%	86%	91%
Students Requiring Accelerated Instruction														
	2019	18%	16%	6%	13%	5%	4%	14%	1%	*	5%	32%	14%	9%
STAAR Cumulative Met Standard														
	2019	88%	89%	96%	90%	97%	97%	93%	99%	*	96%	73%	91%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	98%	97%	95%	97%	100%	-	100%	-	*	100%	98%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9														
	2019	50%	52%	33%	25%	37%	32%	-	*	-	*	28%	35%	50%
Retained in Grade 8														
	2019	56%	53%	*	*	*	-	-	-	-	-	-	*	-

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

District Name: FRISCO ISD
County Name: COLLIN
District Number: 043905

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	92%	67%	-	-	-	67%	75%	77%	74%	85%	74%	75%
	2018	77%	78%	92%	60%	-	-	-	60%	73%	82%	70%	80%	72%	72%
At Meets Grade Level or Above	2019	50%	53%	75%	32%	-	-	-	32%	43%	44%	43%	50%	42%	42%
	2018	48%	51%	75%	28%	-	-	-	28%	39%	52%	35%	44%	38%	38%
At Masters Grade Level	2019	24%	26%	48%	13%	-	-	-	13%	18%	20%	18%	22%	18%	18%
	2018	22%	24%	47%	10%	-	-	-	10%	17%	21%	15%	18%	16%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	92%	67%	-	-	-	67%	70%	75%	68%	80%	70%	70%
	2018	74%	75%	92%	65%	-	-	-	65%	68%	73%	66%	79%	68%	68%
At Meets Grade Level or Above	2019	48%	51%	74%	36%	-	-	-	36%	36%	40%	34%	45%	36%	36%
	2018	46%	49%	74%	33%	-	-	-	33%	31%	42%	27%	35%	32%	32%
At Masters Grade Level	2019	21%	23%	44%	14%	-	-	-	14%	13%	17%	11%	16%	13%	13%
	2018	19%	22%	42%	15%	-	-	-	15%	10%	13%	9%	8%	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	93%	72%	-	-	-	72%	84%	84%	84%	96%	83%	83%
	2018	81%	82%	94%	59%	-	-	-	59%	83%	92%	80%	88%	80%	80%
At Meets Grade Level or Above	2019	52%	55%	76%	32%	-	-	-	32%	56%	53%	57%	62%	53%	54%
	2018	50%	52%	76%	24%	-	-	-	24%	51%	65%	47%	50%	48%	48%
At Masters Grade Level	2019	26%	30%	51%	15%	-	-	-	15%	30%	30%	29%	31%	28%	28%
	2018	24%	27%	50%	9%	-	-	-	9%	28%	37%	25%	27%	26%	26%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	88%	52%	-	-	-	52%	66%	70%	64%	82%	65%	66%
	2018	66%	68%	87%	38%	-	-	-	38%	62%	87%	56%	50%	59%	59%
At Meets Grade Level or Above	2019	38%	42%	66%	16%	-	-	-	16%	31%	34%	29%	50%	29%	30%
	2018	41%	44%	71%	18%	-	-	-	18%	31%	53%	26%	21%	29%	29%
At Masters Grade Level	2019	14%	17%	35%	3%	-	-	-	3%	8%	10%	7%	21%	8%	8%
	2018	13%	15%	36%	6%	-	-	-	6%	6%	6%	6%	0%	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	94%	67%	-	-	-	67%	75%	61%	79%	78%	74%	75%
	2018	80%	81%	94%	68%	-	-	-	68%	74%	84%	70%	81%	73%	73%
At Meets Grade Level or Above	2019	54%	56%	80%	38%	-	-	-	38%	45%	35%	48%	43%	44%	44%
	2018	51%	53%	78%	34%	-	-	-	34%	37%	47%	34%	69%	37%	38%
At Masters Grade Level	2019	25%	27%	52%	12%	-	-	-	12%	16%	13%	17%	13%	16%	16%
	2018	23%	25%	50%	4%	-	-	-	4%	12%	15%	11%	31%	11%	12%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	94%	-	-	-	-	-	74%	94%	72%	75%	74%	74%
	2018	78%	80%	93%	-	-	-	-	-	67%	88%	59%	100%	67%	68%
At Meets Grade Level or Above	2019	55%	58%	78%	-	-	-	-	-	38%	47%	37%	13%	38%	37%
	2018	53%	56%	78%	-	-	-	-	-	37%	62%	28%	63%	37%	38%
At Masters Grade Level	2019	33%	36%	58%	-	-	-	-	-	15%	6%	16%	13%	15%	15%
	2018	31%	34%	59%	-	-	-	-	-	17%	24%	14%	38%	17%	18%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	71%	78%	71%	-	-	-	71%	75%	76%	75%	68%	75%	74%
	2018	69%	71%	79%	65%	-	-	-	65%	77%	74%	78%	77%	76%	76%
All Grades ELA/Reading	2019	68%	70%	75%	68%	-	-	-	68%	73%	73%	72%	64%	72%	72%
	2018	69%	70%	76%	69%	-	-	-	69%	75%	72%	76%	80%	74%	74%
All Grades Mathematics	2019	70%	72%	81%	75%	-	-	-	75%	77%	78%	77%	72%	77%	77%

District Name: FRISCO ISD
 County Name: COLLIN
 District Number: 043905

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	72%	82%	63%	-	-	-	63%	79%	76%	80%	75%	78%	77%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	52%	50%	-	-	-	50%	48%	54%	46%	50%	48%	48%
	2018	38%	39%	51%	22%	-	-	-	22%	51%	50%	51%	64%	49%	49%
Mathematics	2019	45%	46%	51%	57%	-	-	-	57%	52%	53%	52%	86%	53%	54%
	2018	47%	47%	57%	40%	-	-	-	40%	58%	64%	58%	*	55%	55%

District Name: FRISCO ISD
 County Name: COLLIN
 District Number: 043905

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	94%	94%	98%	96%	96%	100%	95%	96%	92%	83%
Not Included in Accountability													
Mobile	4%	4%	3%	6%	4%	2%	3%	3%	0%	5%	3%	7%	7%
Other Exclusions	1%	1%	1%	0%	1%	0%	1%	1%	0%	0%	1%	1%	10%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	94%	96%	94%	95%	98%	96%	96%	88%	96%	97%	93%	83%
Not Included in Accountability													
Mobile	4%	4%	3%	5%	3%	2%	4%	3%	12%	3%	2%	6%	7%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	1%	10%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report

2019-20 District Attendance, Graduation, and Dropout Rates

District Name: FRISCO ISD

County Name: COLLIN

District Number: 043905

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.7%	96.6%	96.7%	96.1%	96.3%	96.7%	97.3%	95.7%	96.5%	96.1%	95.7%	96.9%
2017-18	95.4%	95.7%	96.5%	96.5%	96.0%	96.1%	96.5%	97.3%	95.1%	96.3%	95.9%	95.4%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.4%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	*	0.3%	0.0%	0.2%	0.2%
2017-18	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.4%	0.2%	0.3%	0.4%	0.2%	0.0%	0.0%	0.0%	0.5%	0.9%	0.4%	0.4%
2017-18	1.9%	2.0%	0.1%	0.3%	0.2%	0.1%	0.0%	0.1%	0.0%	0.2%	0.1%	0.5%	0.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	88.4%	98.8%	97.9%	97.3%	99.0%	100.0%	99.6%	100.0%	100.0%	95.3%	95.9%	92.4%
Received TxCHSE	0.5%	0.3%	0.2%	0.2%	0.3%	0.2%	0.0%	0.1%	0.0%	0.0%	0.4%	0.4%	0.0%
Continued HS	3.7%	4.6%	0.7%	1.4%	1.8%	0.5%	0.0%	0.1%	0.0%	0.0%	2.6%	2.6%	6.1%
Dropped Out	5.9%	6.6%	0.3%	0.6%	0.5%	0.3%	0.0%	0.1%	0.0%	0.0%	1.7%	1.1%	1.5%
Graduates and TxCHSE	90.4%	88.7%	99.0%	98.0%	97.7%	99.2%	100.0%	99.7%	100.0%	100.0%	95.7%	96.3%	92.4%
Graduates, TxCHSE, and Continuers	94.1%	93.4%	99.7%	99.4%	99.5%	99.7%	100.0%	99.9%	100.0%	100.0%	98.3%	98.9%	98.5%
Class of 2018													
Graduated	90.0%	88.8%	98.2%	97.8%	96.7%	98.5%	100.0%	99.1%	*	97.5%	84.2%	96.4%	91.7%
Received TxCHSE	0.4%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	*	0.8%	0.0%	0.4%	0.0%
Continued HS	3.8%	4.8%	1.4%	1.6%	2.5%	1.2%	0.0%	0.9%	*	1.7%	15.3%	2.6%	6.3%
Dropped Out	5.7%	6.1%	0.2%	0.7%	0.7%	0.1%	0.0%	0.0%	*	0.0%	0.5%	0.6%	2.1%
Graduates and TxCHSE	90.4%	89.1%	98.4%	97.8%	96.8%	98.7%	100.0%	99.1%	*	98.3%	84.2%	96.8%	91.7%
Graduates, TxCHSE, and Continuers	94.3%	93.9%	99.8%	99.3%	99.3%	99.9%	100.0%	100.0%	*	100.0%	99.5%	99.4%	97.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	91.3%	99.4%	98.7%	98.8%	99.6%	100.0%	99.8%	*	99.2%	97.9%	98.7%	97.9%
Received TxCHSE	0.6%	0.4%	0.2%	0.0%	0.2%	0.3%	0.0%	0.0%	*	0.8%	0.0%	0.4%	0.0%
Continued HS	1.1%	1.4%	0.1%	0.0%	0.4%	0.0%	0.0%	0.2%	*	0.0%	1.1%	0.2%	0.0%
Dropped Out	6.1%	6.9%	0.3%	1.3%	0.7%	0.1%	0.0%	0.0%	*	0.0%	1.1%	0.6%	2.1%
Graduates and TxCHSE	92.8%	91.7%	99.6%	98.7%	98.9%	99.9%	100.0%	99.8%	*	100.0%	97.9%	99.1%	97.9%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	99.7%	98.7%	99.3%	99.9%	100.0%	100.0%	*	100.0%	98.9%	99.4%	97.9%
Class of 2017													
Graduated	92.0%	91.7%	99.3%	98.7%	99.1%	99.3%	100.0%	99.8%	-	100.0%	91.7%	98.7%	100.0%
Received TxCHSE	0.6%	0.4%	0.1%	0.2%	0.0%	0.1%	0.0%	0.0%	-	0.0%	0.5%	0.0%	0.0%
Continued HS	1.1%	1.4%	0.5%	0.4%	0.8%	0.5%	0.0%	0.2%	-	0.0%	7.4%	0.5%	0.0%
Dropped Out	6.3%	6.5%	0.2%	0.7%	0.2%	0.1%	0.0%	0.0%	-	0.0%	0.5%	0.8%	0.0%
Graduates and TxCHSE	92.6%	92.1%	99.3%	98.9%	99.1%	99.4%	100.0%	99.8%	-	100.0%	92.2%	98.7%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	93.5%	99.8%	99.3%	99.8%	99.9%	100.0%	100.0%	-	100.0%	99.5%	99.2%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													

Texas Education Agency
Texas Academic Performance Report

2019-20 District Attendance, Graduation, and Dropout Rates

District Name: FRISCO ISD

County Name: COLLIN

District Number: 043905

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	92.3%	99.7%	99.1%	99.6%	99.7%	100.0%	100.0%	-	100.0%	97.9%	99.0%	100.0%
Received TxCHSE	0.7%	0.6%	0.1%	0.2%	0.0%	0.1%	0.0%	0.0%	-	0.0%	0.5%	0.0%	0.0%
Continued HS	0.6%	0.6%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	-	0.0%	0.5%	0.3%	0.0%
Dropped Out	6.3%	6.5%	0.2%	0.7%	0.2%	0.2%	0.0%	0.0%	-	0.0%	1.0%	0.8%	0.0%
Graduates and TxCHSE	93.2%	92.9%	99.7%	99.3%	99.6%	99.8%	100.0%	100.0%	-	100.0%	98.4%	99.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	93.5%	99.8%	99.3%	99.8%	99.8%	100.0%	100.0%	-	100.0%	99.0%	99.2%	100.0%
Class of 2016													
Graduated	92.1%	92.0%	99.0%	98.9%	98.9%	98.9%	100.0%	99.5%	*	98.6%	92.8%	98.5%	97.9%
Received TxCHSE	0.8%	0.6%	0.4%	0.3%	0.7%	0.4%	0.0%	0.0%	*	1.4%	0.0%	0.8%	0.0%
Continued HS	0.5%	0.6%	0.4%	0.3%	0.0%	0.5%	0.0%	0.5%	*	0.0%	6.1%	0.3%	0.0%
Dropped Out	6.6%	6.9%	0.3%	0.5%	0.4%	0.2%	0.0%	0.0%	*	0.0%	1.1%	0.5%	2.1%
Graduates and TxCHSE	92.9%	92.6%	99.4%	99.2%	99.6%	99.3%	100.0%	99.5%	*	100.0%	92.8%	99.2%	97.9%
Graduates, TxCHSE, and Continuers	93.4%	93.1%	99.7%	99.5%	99.6%	99.8%	100.0%	100.0%	*	100.0%	98.9%	99.5%	97.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	88.4%	97.7%	96.9%	96.2%	97.8%	100.0%	98.9%	100.0%	99.2%	82.5%	94.4%	91.0%
Class of 2018	90.0%	88.8%	98.0%	97.3%	96.5%	98.3%	100.0%	99.1%	*	97.5%	83.8%	95.8%	91.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	76.1%	*	-	*	-	-	-	-	-	-	*	-
Class of 2018	68.5%	71.8%	75.9%	50.0%	85.7%	75.0%	-	100.0%	-	*	*	62.5%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	5.1%	2.2%	4.6%	3.8%	0.9%	0.0%	3.1%	0.0%	0.8%	5.2%	2.3%	3.3%
Class of 2018	5.0%	4.2%	3.5%	3.8%	3.5%	3.4%	0.0%	3.8%	*	1.8%	3.7%	2.0%	4.7%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	82.7%	89.6%	79.7%	84.3%	91.8%	85.0%	94.9%	57.1%	90.9%	37.6%	74.5%	63.3%
Class of 2018	82.0%	82.4%	89.3%	82.6%	84.3%	90.9%	82.4%	92.6%	*	94.7%	36.8%	82.0%	72.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.8%	91.8%	84.3%	88.1%	92.7%	85.0%	98.0%	57.1%	91.7%	42.9%	76.8%	66.7%
Class of 2018	86.8%	86.5%	92.6%	85.7%	87.8%	94.2%	82.4%	96.5%	*	96.5%	40.6%	83.7%	76.7%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	22.3%	6.7%	*	0.0%	20.0%	*	-	-	-	*	-	-
2017-18	37.7%	43.0%	24.3%	27.3%	40.0%	12.5%	-	-	-	-	6.3%	*	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	6.0%	2.2%	4.6%	3.8%	0.9%	0.0%	3.2%	0.0%	0.8%	4.8%	2.2%	3.3%
2017-18	4.9%	4.2%	3.3%	3.2%	3.4%	3.2%	0.0%	3.8%	*	1.8%	3.0%	1.6%	4.3%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	80.9%	88.9%	78.8%	83.2%	91.2%	84.2%	94.4%	57.1%	89.4%	35.2%	72.8%	60.7%
2017-18	81.5%	82.1%	89.1%	82.3%	83.7%	90.8%	88.2%	92.6%	*	94.7%	36.4%	80.3%	71.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: FRISCO ISD

County Name: COLLIN

District Number: 043905

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	86.3%	90.8%	82.8%	86.1%	91.8%	80.0%	97.6%	57.1%	90.2%	39.6%	75.1%	63.9%
2017-18	85.1%	84.7%	91.7%	84.1%	86.3%	93.3%	88.2%	96.4%	*	96.5%	36.5%	81.3%	76.6%

District Name: FRISCO ISD

County Name: COLLIN

District Number: 043905

**Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile**

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	3,999	100.0%	355,615	100.0%
By Ethnicity:				
African American	510	12.8%	43,953	12.4%
Hispanic	592	14.8%	180,673	50.8%
White	2,000	50.0%	105,577	29.7%
American Indian	21	0.5%	1,293	0.4%
Asian	746	18.7%	16,564	4.7%
Pacific Islander	7	0.2%	537	0.2%
Two or More Races	123	3.1%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	14	0.4%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	1	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	364	9.1%	51,579	14.5%
Foundation H.S. Program (Endorsement)	87	2.2%	15,160	4.3%
Foundation H.S. Program (DLA)	3,533	88.3%	285,538	80.3%
Special Education Graduates	239	6.0%	27,598	7.8%
Economically Disadvantaged Graduates	536	13.4%	186,364	52.4%
LEP Graduates	62	1.6%	25,189	7.1%
At-Risk Graduates	547	13.7%	146,432	41.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: FRISCO ISD

County Name: COLLIN

District Number: 043905

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.2%	78.9%	57.0%	68.5%	82.2%	71.4%	94.7%	42.9%	72.8%	59.2%	55.5%	35.5%
2017-18	65.5%	63.6%	77.7%	54.2%	65.4%	81.5%	79.4%	94.1%	*	78.4%	54.9%	52.1%	37.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	53.0%	71.7%	46.3%	57.8%	75.4%	52.4%	92.6%	42.9%	62.6%	13.4%	42.9%	25.8%
2017-18	50.0%	49.5%	72.4%	45.6%	57.6%	76.3%	76.5%	93.2%	*	72.4%	9.8%	39.0%	33.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	61.0%	81.6%	66.7%	70.6%	84.8%	57.1%	94.5%	42.9%	72.4%	31.0%	60.8%	35.5%
2017-18	58.2%	58.0%	79.1%	62.4%	67.1%	81.9%	88.2%	93.8%	*	76.7%	19.6%	52.1%	25.0%
Mathematics													
2018-19	48.6%	46.9%	68.5%	43.9%	52.9%	71.8%	38.1%	91.6%	42.9%	59.3%	13.4%	38.1%	33.9%
2017-18	46.0%	44.1%	70.7%	45.3%	53.2%	73.9%	70.6%	94.6%	*	72.4%	10.3%	40.3%	41.7%
Both Subjects													
2018-19	44.2%	43.7%	67.0%	41.2%	51.7%	70.3%	38.1%	90.3%	28.6%	58.5%	11.3%	36.0%	25.8%
2017-18	42.1%	41.3%	68.9%	42.9%	51.4%	72.5%	70.6%	92.2%	*	70.7%	8.8%	36.4%	22.9%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	20.2%	16.3%	7.5%	10.1%	23.3%	9.5%	9.5%	28.6%	11.4%	2.5%	7.5%	1.6%
2017-18	20.7%	16.7%	12.0%	8.0%	8.5%	16.9%	23.5%	3.8%	*	9.5%	1.0%	4.2%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	26.6%	47.2%	21.0%	36.0%	46.3%	28.6%	79.0%	0.0%	39.0%	5.9%	22.6%	6.5%
2017-18	20.4%	25.7%	46.2%	21.1%	33.7%	45.8%	52.9%	77.2%	*	42.2%	4.6%	19.1%	16.7%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.6%	25.6%	22.3%	25.8%	26.3%	31.0%	26.1%	7.1%	23.6%	58.6%	23.7%	13.7%
2017-18	28.7%	25.8%	18.1%	15.7%	17.9%	18.6%	17.6%	19.1%	*	14.7%	54.4%	20.7%	7.3%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.2%	5.7%	2.7%	4.2%	5.6%	0.0%	9.5%	0.0%	4.9%	2.5%	3.2%	0.0%
2017-18	4.8%	3.0%	2.6%	1.3%	1.2%	2.4%	0.0%	5.5%	*	0.9%	0.0%	1.3%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: FRISCO ISD

County Name: COLLIN

District Number: 043905

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	0.3%	0.8%	0.7%	0.2%	0.0%	0.0%	0.0%	0.8%	5.4%	0.9%	0.0%
2017-18	1.7%	1.7%	0.5%	1.3%	0.9%	0.3%	0.0%	0.0%	*	0.0%	8.8%	2.1%	2.1%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	54.8%	40.2%	36.1%	40.0%	41.3%	52.4%	41.4%	14.3%	33.3%	50.6%	36.6%	24.2%
2017-18	38.7%	38.0%	27.5%	22.4%	26.9%	27.9%	35.3%	31.3%	*	22.4%	35.1%	27.0%	10.4%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.1%	0.9%	0.4%	1.7%	1.0%	0.0%	0.3%	0.0%	0.8%	2.1%	1.3%	1.6%
2017-18	4.3%	2.2%	1.3%	0.9%	2.3%	1.4%	0.0%	0.0%	*	2.6%	4.1%	2.9%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	2.3%	2.5%	2.9%	2.5%	4.8%	0.8%	0.0%	3.3%	38.1%	3.0%	0.0%
2017-18	2.6%	2.6%	1.8%	2.2%	1.1%	2.3%	0.0%	0.6%	*	0.9%	34.0%	3.1%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.4%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: FRISCO ISD

County Name: COLLIN

District Number: 043905

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	27.5%	18.1%	20.4%	22.8%	19.9%	19.0%	8.6%	14.3%	15.4%	14.6%	21.1%	12.9%
2017-18	32.1%	25.5%	14.3%	17.8%	21.0%	14.1%	23.5%	5.4%	*	18.1%	11.3%	18.6%	10.4%
Mathematics													
2018-19	24.7%	18.3%	12.9%	12.0%	13.9%	14.6%	14.3%	8.7%	14.3%	8.1%	4.6%	11.2%	11.3%
2017-18	23.7%	16.7%	12.6%	14.0%	15.4%	12.8%	11.8%	7.4%	*	17.2%	5.7%	14.4%	18.8%
Both Subjects													
2018-19	18.8%	13.6%	9.8%	7.6%	10.6%	11.5%	14.3%	6.4%	14.3%	7.3%	4.2%	7.8%	8.1%
2017-18	18.1%	12.2%	8.7%	8.7%	11.0%	9.1%	11.8%	4.3%	*	12.9%	3.6%	8.6%	8.3%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	60.0%	42.9%	38.2%	43.1%	43.8%	61.9%	44.2%	14.3%	37.4%	56.1%	40.3%	25.8%
2017-18	58.4%	62.0%	46.2%	38.9%	46.6%	47.6%	41.2%	48.3%	*	39.7%	51.0%	41.4%	18.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	3.6%	1.4%	2.7%	2.0%	1.2%	4.8%	0.7%	0.0%	0.8%	5.4%	3.4%	4.8%
2017-18	2.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	4.2%	0.6%	1.8%	0.5%	0.4%	0.0%	0.1%	14.3%	0.0%	1.7%	0.7%	3.2%
2017-18	3.9%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	1.5%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.2%	1.6%
2017-18	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	31.3%	46.0%	23.0%	32.6%	42.8%	48.6%	78.3%	26.7%	41.1%	n/a	22.8%	n/a
2018	25.8%	31.8%	45.4%	21.9%	31.9%	43.5%	38.5%	80.0%	18.2%	43.0%	n/a	21.9%	n/a
English Language Arts													
2019	14.5%	19.0%	29.1%	14.1%	19.0%	24.1%	31.4%	58.1%	13.3%	26.6%	n/a	13.7%	n/a
2018	15.3%	20.1%	30.3%	14.6%	19.9%	26.6%	17.9%	61.1%	9.1%	30.9%	n/a	14.7%	n/a
Mathematics													
2019	7.4%	10.2%	17.4%	4.9%	7.4%	13.1%	8.6%	43.5%	6.7%	11.0%	n/a	5.9%	n/a
2018	7.3%	9.7%	15.4%	3.7%	7.5%	11.7%	12.8%	41.4%	9.1%	15.2%	n/a	6.8%	n/a
Science													
2019	10.4%	13.4%	24.9%	9.8%	14.4%	20.8%	20.0%	51.8%	26.7%	24.0%	n/a	10.8%	n/a
2018	10.8%	13.4%	23.8%	7.4%	13.5%	21.2%	12.8%	52.6%	9.1%	22.2%	n/a	9.4%	n/a
Social Studies													
2019	13.9%	17.4%	31.4%	12.6%	20.1%	26.4%	22.9%	63.6%	13.3%	27.8%	n/a	14.0%	n/a
2018	14.5%	18.2%	31.5%	12.3%	19.3%	27.3%	20.5%	68.8%	9.1%	27.4%	n/a	13.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	54.4%	80.4%	63.0%	78.1%	79.1%	76.5%	86.2%	*	77.8%	n/a	70.4%	n/a
2018	50.7%	54.8%	80.9%	65.9%	79.2%	79.0%	93.3%	87.7%	*	75.8%	n/a	76.0%	n/a
English Language Arts													
2019	41.2%	44.3%	74.2%	52.8%	69.9%	74.1%	63.6%	78.6%	*	71.4%	n/a	58.6%	n/a
2018	42.5%	45.1%	77.6%	60.3%	75.2%	78.0%	100.0%	80.3%	*	77.5%	n/a	71.1%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: FRISCO ISD

County Name: COLLIN

District Number: 043905

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	58.1%	79.7%	58.0%	70.7%	80.9%	*	81.2%	*	79.3%	n/a	69.7%	n/a
2018	52.8%	60.2%	79.6%	72.2%	77.3%	83.2%	80.0%	77.1%	*	85.7%	n/a	69.6%	n/a
Science													
2019	40.6%	44.2%	71.3%	47.0%	62.0%	72.7%	85.7%	74.9%	*	66.7%	n/a	59.2%	n/a
2018	38.0%	43.5%	70.2%	50.7%	65.4%	67.9%	80.0%	75.7%	*	72.5%	n/a	57.9%	n/a
Social Studies													
2019	46.3%	51.2%	76.9%	64.3%	72.8%	77.1%	87.5%	79.5%	*	69.9%	n/a	69.2%	n/a
2018	44.6%	48.6%	76.6%	65.5%	74.9%	75.8%	75.0%	79.5%	*	74.6%	n/a	63.7%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	80.5%	83.5%	74.5%	66.6%	85.6%	61.9%	97.2%	42.9%	78.9%	n/a	61.4%	n/a
2017-18	74.6%	79.0%	83.1%	77.3%	66.6%	84.1%	82.4%	100.0%	*	77.6%	n/a	61.3%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.1%	74.6%	46.6%	63.7%	76.1%	53.8%	92.6%	*	70.1%	n/a	44.5%	n/a
2017-18	37.9%	41.3%	74.8%	42.2%	61.3%	77.8%	78.6%	93.2%	-	75.6%	n/a	53.2%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1039	1212	1075	1144	1194	1102	1353	*	1156	n/a	1081	n/a
2017-18	1036	1047	1208	1066	1141	1194	1233	1339	-	1205	n/a	1109	n/a
English Language Arts and Writing													
2018-19	517	521	605	548	577	600	543	659	*	583	n/a	546	n/a
2017-18	521	525	603	542	571	601	624	652	-	605	n/a	556	n/a
Mathematics													
2018-19	510	518	607	527	567	594	559	694	*	574	n/a	535	n/a
2017-18	515	522	605	525	570	593	608	687	-	600	n/a	553	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.6	25.6	21.5	23.9	25.3	23.8	29.3	-	24.4	n/a	22.0	n/a
2017-18	20.6	20.5	25.3	21.4	23.4	25.3	26.4	28.5	-	25.7	n/a	22.7	n/a
English Language Arts													
2018-19	20.3	20.2	25.8	21.5	24.2	25.4	24.5	29.6	-	24.5	n/a	22.1	n/a
2017-18	20.3	20.0	25.4	21.5	23.1	25.3	26.7	28.7	-	26.0	n/a	22.7	n/a
Mathematics													
2018-19	20.4	20.7	25.0	20.8	22.9	24.7	22.0	29.1	-	23.8	n/a	21.3	n/a
2017-18	20.6	20.6	24.8	20.8	23.1	24.5	25.7	28.5	-	24.9	n/a	22.2	n/a
Science													
2018-19	20.8	20.8	25.4	21.7	24.0	25.3	23.0	28.4	-	24.5	n/a	22.0	n/a
2017-18	20.9	20.7	25.3	21.3	23.7	25.5	26.3	27.5	-	25.5	n/a	22.8	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: FRISCO ISD

County Name: COLLIN

District Number: 043905

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	47.2%	58.9%	36.9%	47.7%	55.5%	58.6%	85.2%	46.2%	54.7%	13.6%	35.7%	35.5%
2017-18	43.4%	45.7%	58.6%	40.4%	47.4%	55.6%	51.8%	84.5%	37.5%	57.8%	13.5%	35.7%	36.6%
English Language Arts													
2018-19	17.8%	18.5%	23.0%	14.6%	18.0%	22.9%	16.3%	31.1%	25.0%	20.7%	2.5%	12.7%	12.0%
2017-18	17.3%	17.5%	22.4%	15.6%	17.5%	22.2%	18.3%	30.3%	13.6%	22.9%	2.6%	12.2%	15.3%
Mathematics													
2018-19	20.4%	22.0%	26.5%	15.2%	18.2%	24.8%	24.7%	41.4%	18.2%	22.7%	3.8%	13.9%	6.0%
2017-18	20.7%	21.8%	27.2%	17.8%	19.4%	26.4%	14.8%	40.1%	18.2%	26.3%	3.3%	15.0%	8.2%
Science													
2018-19	21.7%	22.7%	26.5%	16.6%	19.1%	23.5%	27.4%	42.6%	25.0%	23.3%	4.7%	15.4%	7.9%
2017-18	21.2%	21.9%	26.0%	17.3%	18.6%	23.9%	15.2%	41.4%	21.7%	23.7%	5.2%	13.7%	7.1%
Social Studies													
2018-19	23.6%	27.0%	43.8%	21.8%	29.0%	38.7%	36.9%	75.6%	28.0%	37.9%	4.5%	19.8%	9.2%
2017-18	22.8%	26.4%	43.2%	21.8%	28.4%	38.7%	37.0%	76.6%	21.7%	41.6%	4.2%	19.3%	10.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.9%	61.3%	57.3%	56.7%	59.1%	76.5%	75.0%	*	59.5%	37.9%	52.1%	35.4%
2016-17	54.6%	54.1%	61.4%	59.9%	60.2%	59.1%	60.9%	73.8%	-	48.1%	42.4%	52.9%	44.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	77.4%	53.7%	65.0%	79.7%	84.6%	93.3%	*	81.5%	15.3%	57.8%	25.0%
2016-17	59.2%	58.5%	78.2%	55.7%	68.2%	81.1%	83.3%	94.3%	-	64.7%	27.6%	55.8%	50.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: FRISCO ISD

County Name: COLLIN

District Number: 043905

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	62,571	100.0%	5,479,173	100.0%	62,705	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	293	0.5%	16,848	0.3%	406	0.6%	25,883	0.5%
Pre-Kindergarten	453	0.7%	248,413	4.5%	453	0.7%	249,226	4.5%
Kindergarten	3,968	6.3%	383,585	7.0%	3,976	6.3%	384,114	7.0%
Grade 1	4,293	6.9%	391,175	7.1%	4,294	6.8%	391,449	7.1%
Grade 2	4,515	7.2%	388,370	7.1%	4,517	7.2%	388,675	7.1%
Grade 3	4,579	7.3%	391,565	7.1%	4,580	7.3%	391,795	7.1%
Grade 4	4,773	7.6%	399,883	7.3%	4,773	7.6%	400,111	7.3%
Grade 5	4,890	7.8%	417,272	7.6%	4,890	7.8%	417,444	7.6%
Grade 6	5,134	8.2%	422,605	7.7%	5,134	8.2%	422,740	7.7%
Grade 7	5,159	8.2%	423,421	7.7%	5,159	8.2%	423,545	7.7%
Grade 8	5,086	8.1%	411,170	7.5%	5,087	8.1%	411,272	7.5%
Grade 9	5,171	8.3%	448,929	8.2%	5,171	8.2%	449,122	8.2%
Grade 10	5,194	8.3%	406,785	7.4%	5,194	8.3%	407,044	7.4%
Grade 11	4,622	7.4%	376,894	6.9%	4,626	7.4%	377,208	6.9%
Grade 12	4,441	7.1%	352,258	6.4%	4,445	7.1%	354,312	6.4%
Ethnic Distribution:								
African American	7,023	11.2%	691,582	12.6%	7,035	11.2%	692,925	12.6%
Hispanic	8,450	13.5%	2,892,928	52.8%	8,471	13.5%	2,899,504	52.8%
White	24,428	39.0%	1,477,699	27.0%	24,498	39.1%	1,483,688	27.0%
American Indian	333	0.5%	19,999	0.4%	333	0.5%	20,062	0.4%
Asian	19,556	31.3%	250,065	4.6%	19,575	31.2%	250,463	4.6%
Pacific Islander	49	0.1%	8,466	0.2%	49	0.1%	8,481	0.2%
Two or More Races	2,732	4.4%	138,434	2.5%	2,744	4.4%	138,817	2.5%
Sex:								
Female	30,343	48.5%	2,673,270	48.8%	30,389	48.5%	2,678,619	48.8%
Male	32,228	51.5%	2,805,903	51.2%	32,316	51.5%	2,815,321	51.2%
Economically Disadvantaged	8,110	13.0%	3,303,974	60.3%	8,113	12.9%	3,309,610	60.2%
Non-Educationally Disadvantaged	54,461	87.0%	2,175,199	39.7%	54,592	87.1%	2,184,330	39.8%
Section 504 Students	5,506	8.8%	376,734	6.9%	5,508	8.8%	376,956	6.9%
English Learners (EL)	4,583	7.3%	1,112,674	20.3%	4,590	7.3%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	211	0.3%	82,551	1.5%				
Students w/ Dyslexia	3,097	4.9%	224,619	4.1%	3,097	4.9%	224,741	4.1%
Foster Care	26	0.0%	17,393	0.3%	26	0.0%	17,451	0.3%
Homeless	66	0.1%	78,178	1.4%	66	0.1%	78,296	1.4%
Immigrant	2,562	4.1%	126,747	2.3%	2,562	4.1%	126,858	2.3%
Migrant	0	0.0%	18,888	0.3%	0	0.0%	18,992	0.3%
Title I	6,674	10.7%	3,568,526	65.1%	6,676	10.6%	3,576,850	65.1%
Military Connected	4	0.0%	105,751	1.9%	4	0.0%	105,787	1.9%
At-Risk	13,797	22.1%	2,773,390	50.6%	13,808	22.0%	2,776,481	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: FRISCO ISD

County Name: COLLIN

District Number: 043905

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent

Students by Instructional Program:								
Bilingual/ESL Education	4,432	7.1%	1,128,904	20.6%	4,432	7.1%	1,129,558	20.6%
Career & Technical Education	13,227	21.1%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	7,438	38.3%	805,496	50.8%	7,441	38.3%	806,117	50.8%
Gifted & Talented Education	7,399	11.8%	444,125	8.1%	7,399	11.8%	444,196	8.1%
Special Education	6,371	10.2%	577,868	10.5%	6,494	10.4%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	6,371		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	1,565	24.6%	245,216	42.4%				
Students with Physical Disabilities	1,895	29.7%	123,847	21.4%				
Students with Autism	1,323	20.8%	79,952	13.8%				
Students with Behavioral Disabilities	1,535	24.1%	120,042	20.8%				
Students with Non-Categorical Early Childhood	53	0.8%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	6,525	11.2%	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.0%	1.6%	6.2%	5.5%
Grade 1	0.4%	2.9%	2.0%	4.9%
Grade 2	0.2%	1.6%	0.4%	2.0%
Grade 3	0.1%	0.9%	0.3%	0.8%
Grade 4	0.1%	0.5%	0.5%	0.4%
Grade 5	0.2%	0.4%	0.2%	0.5%
Grade 6	0.1%	0.4%	0.4%	0.5%
Grade 7	0.0%	0.5%	0.6%	0.6%
Grade 8	0.1%	0.4%	1.2%	0.6%
Grade 9	0.7%	7.8%	2.6%	13.1%

	District		State	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	32	0.1%	5,686	0.2%

District Name: FRISCO ISD

County Name: COLLIN

District Number: 043905

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.9	19.0
Grade 1	19.8	18.9
Grade 2	20.0	18.8
Grade 3	19.8	19.0
Grade 4	20.1	19.2
Grade 5	22.7	20.9
Grade 6	22.1	20.4
Secondary:		
English/Language Arts	18.7	16.4
Foreign Languages	22.0	18.7
Mathematics	21.4	17.8
Science	23.2	18.8
Social Studies	23.8	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: FRISCO ISD

County Name: COLLIN

District Number: 043905

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	7,399.2	100.0%	734,726.4	100.0%
Professional Staff:	5,327.9	72.0%	468,132.4	63.7%
Teachers	4,279.4	57.8%	363,121.3	49.4%
Professional Support	764.8	10.3%	74,698.8	10.2%
Campus Administration (School Leadership)	205.7	2.8%	21,960.1	3.0%
Central Administration	78.0	1.1%	8,352.3	1.1%
Educational Aides:	568.6	7.7%	78,096.8	10.6%
Auxiliary Staff:	1,502.7	20.3%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	56.0	n/a	4,373.0	n/a
Part-time	13.0	n/a	595.0	n/a
Counselors				
Full-time	148.0	n/a	12,901.0	n/a
Part-time	0.0	n/a	1,103.0	n/a
Total Minority Staff:	2,169.8	29.3%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	277.5	6.5%	39,132.5	10.8%
Hispanic	307.5	7.2%	102,099.7	28.1%
White	3,435.8	80.3%	209,453.0	57.7%
American Indian	33.5	0.8%	1,239.6	0.3%
Asian	131.4	3.1%	6,393.2	1.8%
Pacific Islander	55.8	1.3%	638.2	0.2%
Two or More Races	38.0	0.9%	4,165.2	1.1%
Males	890.7	20.8%	86,302.4	23.8%
Females	3,388.7	79.2%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	27.8	0.6%	4,859.9	1.3%
Bachelors	2,965.7	69.3%	266,596.3	73.4%
Masters	1,263.0	29.5%	89,088.4	24.5%
Doctorate	23.0	0.5%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	260.6	6.1%	26,878.7	7.4%
1-5 Years Experience	1,241.5	29.0%	101,305.8	27.9%
6-10 Years Experience	1,003.3	23.4%	70,305.4	19.4%
11-20 Years Experience	1,331.2	31.1%	106,767.7	29.4%
Over 20 Years Experience	442.9	10.3%	57,863.9	15.9%
Number of Students per Teacher	14.6	n/a	15.1	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: FRISCO ISD

County Name: COLLIN

District Number: 043905

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.7	6.2
Average Years Experience of Principals with District	5.3	5.3
Average Years Experience of Assistant Principals	5.7	5.3
Average Years Experience of Assistant Principals with District	4.7	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District:	10.0	11.1
	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$51,282	\$49,868
1-5 Years Experience	\$56,081	\$52,823
6-10 Years Experience	\$58,595	\$55,756
11-20 Years Experience	\$62,449	\$59,308
Over 20 Years Experience	\$66,570	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$59,445	\$57,091
Professional Support	\$69,341	\$67,352
Campus Administration (School Leadership)	\$86,471	\$82,512
Central Administration	\$117,090	\$108,367
Instructional Staff Percent:	70.0%	64.6%
Turnover Rate for Teachers:	13.2%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: FRISCO ISD

County Name: COLLIN

District Number: 043905

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	65.4	1.5%	23,626.0	6.5%
Career & Technical Education	118.5	2.8%	18,120.4	5.0%
Compensatory Education	3.6	0.1%	10,147.3	2.8%
Gifted & Talented Education	71.3	1.7%	7,053.3	1.9%
Regular Education	3,378.1	78.9%	257,548.7	70.9%
Special Education	472.0	11.0%	33,620.4	9.3%
Other	170.5	4.0%	13,005.2	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)