

2019-20 Texas Academic Performance Report

District Name: **ALLEN ISD**

District Number: **043901**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

District Name: ALLEN ISD
County Name: COLLIN
District Number: 043901

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		Region	African	American	Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL					
	State	10	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current	
										Races	(Current)	(Former)	Enrolled	ously		&	
																Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	78%	90%	83%	84%	91%	100%	96%	*	93%	70%	90%	91%	88%	76%	84%
	2018	77%	78%	91%	80%	87%	94%	100%	95%	*	90%	73%	90%	93%	87%	79%	81%
At Meets Grade Level or Above	2019	45%	48%	67%	45%	52%	69%	75%	81%	*	66%	38%	71%	69%	59%	43%	53%
	2018	43%	45%	64%	48%	52%	67%	60%	77%	*	53%	40%	67%	67%	53%	40%	48%
At Masters Grade Level	2019	27%	30%	48%	30%	34%	47%	38%	67%	*	49%	18%	44%	49%	43%	25%	31%
	2018	25%	27%	42%	27%	34%	41%	60%	59%	*	39%	19%	43%	44%	36%	23%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	92%	79%	88%	93%	88%	98%	*	94%	64%	96%	93%	88%	78%	91%
	2018	78%	79%	92%	81%	89%	94%	83%	98%	*	92%	75%	96%	94%	88%	81%	85%
At Meets Grade Level or Above	2019	49%	52%	72%	48%	59%	73%	50%	89%	*	75%	44%	69%	74%	64%	49%	68%
	2018	47%	50%	71%	49%	63%	73%	67%	89%	*	64%	48%	69%	74%	62%	47%	65%
At Masters Grade Level	2019	25%	28%	45%	23%	26%	43%	13%	71%	*	53%	21%	41%	47%	38%	22%	36%
	2018	23%	26%	45%	23%	37%	43%	50%	66%	*	51%	22%	53%	48%	34%	24%	39%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	89%	80%	79%	91%	83%	96%	*	92%	64%	90%	91%	83%	74%	80%
	2018	73%	73%	89%	74%	84%	91%	92%	96%	-	90%	64%	89%	90%	86%	78%	85%
At Meets Grade Level or Above	2019	44%	46%	66%	49%	54%	65%	50%	85%	*	65%	36%	68%	69%	56%	42%	55%
	2018	46%	47%	72%	52%	60%	71%	85%	87%	-	69%	35%	81%	75%	63%	50%	62%
At Masters Grade Level	2019	22%	24%	42%	29%	31%	42%	33%	60%	*	37%	17%	46%	46%	33%	22%	30%
	2018	24%	26%	48%	28%	36%	46%	54%	69%	-	38%	20%	51%	52%	40%	26%	39%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	77%	89%	77%	86%	90%	83%	99%	*	90%	62%	91%	91%	85%	75%	85%
	2018	78%	79%	93%	83%	87%	94%	92%	99%	-	92%	66%	97%	94%	92%	85%	91%
At Meets Grade Level or Above	2019	48%	51%	70%	49%	63%	72%	67%	88%	*	65%	41%	73%	75%	60%	45%	66%
	2018	49%	51%	77%	52%	65%	78%	77%	92%	-	74%	42%	73%	80%	70%	55%	71%
At Masters Grade Level	2019	28%	32%	52%	29%	39%	51%	50%	79%	*	48%	24%	50%	56%	43%	28%	47%
	2018	27%	30%	56%	25%	41%	56%	46%	80%	-	49%	21%	54%	60%	48%	32%	52%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	68%	83%	68%	76%	83%	83%	95%	*	87%	52%	79%	86%	76%	65%	77%
	2018	63%	64%	83%	65%	74%	83%	69%	95%	-	83%	44%	76%	85%	78%	65%	80%
At Meets Grade Level or Above	2019	35%	38%	58%	39%	48%	56%	50%	78%	*	62%	28%	52%	61%	49%	34%	48%
	2018	39%	42%	66%	45%	54%	63%	69%	85%	-	68%	26%	73%	68%	59%	42%	59%
At Masters Grade Level	2019	11%	13%	24%	12%	16%	20%	0%	44%	*	24%	7%	13%	26%	18%	11%	18%
	2018	11%	14%	28%	12%	16%	24%	23%	51%	-	25%	6%	30%	31%	23%	9%	21%

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		Region	African	American	Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL					
	State	10	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current	
				Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	ously	Enrolled	Monitored)		
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	95%	86%	90%	96%	92%	98%	*	96%	71%	100%	96%	92%	88%	92%
	2018	84%	85%	95%	88%	90%	96%	100%	98%	100%	93%	72%	98%	96%	91%	83%	92%
At Meets Grade Level or Above	2019	54%	57%	78%	59%	60%	80%	67%	92%	*	77%	32%	89%	81%	69%	54%	67%
	2018	54%	57%	79%	65%	68%	79%	100%	92%	86%	78%	41%	79%	82%	68%	57%	75%
At Masters Grade Level	2019	29%	33%	56%	31%	38%	57%	58%	76%	*	56%	16%	58%	60%	47%	34%	43%
	2018	26%	29%	51%	32%	34%	51%	75%	70%	57%	50%	18%	47%	54%	41%	31%	41%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	97%	95%	95%	98%	92%	99%	*	96%	85%	98%	98%	96%	94%	97%
	2018	91%	91%	97%	94%	94%	98%	100%	99%	100%	97%	86%	98%	99%	94%	92%	96%
At Meets Grade Level or Above	2019	58%	61%	82%	64%	67%	84%	83%	96%	*	79%	44%	89%	85%	74%	60%	75%
	2018	58%	60%	83%	67%	70%	85%	100%	95%	86%	81%	54%	77%	86%	74%	64%	79%
At Masters Grade Level	2019	36%	40%	66%	36%	47%	67%	75%	88%	*	63%	24%	77%	70%	55%	39%	57%
	2018	30%	33%	58%	32%	38%	58%	75%	83%	57%	59%	22%	56%	62%	48%	34%	50%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	88%	75%	73%	91%	92%	97%	*	88%	56%	96%	91%	82%	73%	81%
	2018	76%	76%	90%	78%	79%	93%	100%	97%	71%	92%	64%	90%	93%	82%	76%	87%
At Meets Grade Level or Above	2019	49%	50%	70%	43%	50%	73%	67%	88%	*	73%	30%	82%	75%	59%	46%	59%
	2018	41%	42%	64%	40%	45%	66%	88%	82%	57%	62%	36%	61%	68%	50%	36%	51%
At Masters Grade Level	2019	24%	25%	43%	15%	24%	44%	50%	63%	*	46%	14%	51%	46%	35%	20%	33%
	2018	17%	18%	33%	15%	17%	33%	50%	52%	29%	37%	11%	36%	35%	28%	14%	24%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	70%	89%	80%	79%	91%	100%	96%	86%	89%	53%	93%	92%	82%	73%	80%
	2018	69%	71%	90%	80%	82%	92%	100%	95%	100%	90%	53%	96%	92%	83%	72%	81%
At Meets Grade Level or Above	2019	37%	41%	65%	51%	46%	67%	88%	81%	57%	60%	22%	58%	70%	50%	43%	48%
	2018	39%	42%	69%	56%	52%	70%	75%	85%	83%	69%	25%	69%	73%	55%	43%	51%
At Masters Grade Level	2019	18%	20%	41%	24%	22%	41%	50%	60%	29%	40%	6%	38%	43%	32%	19%	25%
	2018	19%	21%	45%	34%	30%	45%	63%	61%	33%	53%	8%	41%	50%	31%	20%	25%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	95%	91%	90%	96%	100%	99%	100%	96%	73%	100%	97%	91%	87%	93%
	2018	77%	79%	95%	87%	93%	96%	100%	99%	100%	96%	71%	99%	97%	90%	86%	93%
At Meets Grade Level or Above	2019	47%	51%	82%	66%	66%	84%	100%	96%	86%	81%	37%	84%	86%	71%	63%	75%
	2018	44%	49%	83%	66%	71%	86%	100%	96%	67%	86%	39%	90%	86%	75%	56%	72%
At Masters Grade Level	2019	21%	25%	58%	37%	34%	58%	88%	81%	71%	56%	18%	42%	62%	45%	35%	46%
	2018	18%	22%	57%	38%	35%	58%	63%	81%	17%	60%	17%	59%	61%	45%	30%	37%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	92%	84%	89%	93%	100%	96%	100%	94%	53%	96%	94%	86%	81%	85%

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At Meets Grade Level or Above	2018	74%	76%	94%	83%	92%	94%	92%	98%	88%	97%	62%	91%	95%	88%	83%	91%
	2019	49%	52%	77%	63%	64%	79%	78%	90%	80%	75%	28%	85%	81%	65%	53%	57%
At Masters Grade Level	2018	48%	51%	79%	54%	74%	79%	92%	94%	63%	76%	34%	83%	82%	67%	56%	64%
	2019	29%	32%	58%	41%	42%	58%	56%	79%	60%	57%	9%	61%	62%	45%	32%	33%
2018	29%	32%	58%	33%	44%	58%	75%	82%	63%	59%	15%	47%	62%	45%	33%	39%	
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	77%	94%	87%	92%	95%	89%	98%	100%	94%	62%	99%	95%	92%	85%	88%
	2018	72%	75%	95%	83%	97%	96%	100%	98%	88%	99%	67%	100%	96%	90%	87%	95%
At Meets Grade Level or Above	2019	43%	46%	80%	61%	68%	83%	89%	95%	100%	78%	36%	85%	84%	69%	57%	67%
	2018	40%	44%	80%	53%	72%	81%	92%	95%	75%	88%	39%	86%	84%	66%	57%	73%
At Masters Grade Level	2019	17%	20%	53%	27%	34%	53%	33%	83%	20%	49%	13%	61%	57%	40%	24%	39%
	2018	18%	23%	57%	26%	43%	54%	50%	87%	63%	69%	16%	48%	62%	40%	30%	45%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	72%	89%	82%	81%	91%	100%	96%	100%	89%	48%	92%	92%	81%	75%	77%
	2018	69%	71%	90%	78%	86%	91%	83%	98%	88%	97%	49%	85%	92%	85%	76%	81%
At Meets Grade Level or Above	2019	42%	45%	71%	58%	55%	72%	67%	87%	60%	71%	23%	67%	75%	56%	48%	46%
	2018	43%	46%	73%	52%	66%	73%	83%	89%	75%	80%	27%	69%	77%	61%	49%	48%
At Masters Grade Level	2019	18%	21%	42%	24%	24%	41%	33%	67%	40%	45%	5%	36%	46%	29%	20%	21%
	2018	15%	17%	37%	19%	26%	33%	33%	62%	38%	40%	10%	25%	39%	28%	18%	15%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	95%	86%	92%	97%	100%	98%	100%	98%	64%	96%	96%	90%	85%	89%
	2018	86%	86%	96%	90%	93%	97%	*	98%	*	98%	68%	100%	96%	94%	85%	88%
At Meets Grade Level or Above	2019	55%	58%	79%	59%	68%	81%	67%	91%	89%	88%	32%	71%	82%	69%	58%	60%
	2018	49%	52%	75%	53%	63%	79%	*	89%	*	77%	27%	76%	78%	64%	47%	53%
At Masters Grade Level	2019	28%	31%	53%	28%	42%	54%	33%	75%	33%	53%	12%	43%	57%	38%	30%	27%
	2018	27%	29%	49%	31%	34%	51%	*	69%	*	59%	11%	36%	52%	38%	22%	29%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	90%	93%	83%	93%	95%	*	98%	83%	94%	63%	96%	94%	89%	87%	94%
	2018	86%	87%	93%	87%	90%	95%	*	97%	*	95%	67%	94%	94%	91%	84%	90%
At Meets Grade Level or Above	2019	57%	60%	72%	56%	72%	75%	*	86%	67%	81%	35%	83%	75%	65%	61%	72%
	2018	51%	54%	67%	47%	64%	75%	*	73%	*	61%	36%	64%	69%	63%	53%	56%
At Masters Grade Level	2019	17%	19%	20%	13%	22%	20%	*	31%	0%	17%	8%	17%	21%	18%	13%	20%
	2018	15%	17%	20%	13%	15%	23%	*	27%	*	21%	8%	18%	21%	17%	9%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	83%	94%	82%	92%	96%	92%	99%	89%	96%	64%	94%	96%	89%	84%	89%
	2018	76%	78%	93%	82%	89%	96%	*	97%	*	95%	62%	98%	94%	89%	81%	82%
At Meets Grade Level or Above	2019	51%	55%	81%	56%	72%	84%	67%	91%	78%	87%	36%	78%	84%	68%	59%	59%
	2018	52%	54%	82%	57%	71%	88%	*	93%	*	82%	43%	86%	86%	68%	55%	59%
At Masters Grade Level	2019	25%	29%	53%	25%	38%	55%	58%	73%	33%	61%	19%	48%	58%	36%	24%	22%
	2018	28%	31%	58%	28%	44%	61%	*	80%	*	60%	18%	48%	62%	40%	24%	31%

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Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	72%	90%	77%	84%	91%	92%	97%	78%	92%	53%	85%	92%	82%	73%	83%
	2018	65%	68%	92%	80%	89%	95%	*	97%	*	94%	64%	98%	95%	84%	76%	77%
At Meets Grade Level or Above	2019	37%	41%	69%	48%	56%	68%	58%	90%	56%	78%	25%	66%	73%	54%	39%	45%
	2018	36%	40%	74%	53%	58%	78%	*	91%	*	75%	35%	70%	77%	63%	45%	49%
At Masters Grade Level	2019	21%	25%	50%	27%	35%	49%	42%	76%	44%	56%	13%	38%	54%	36%	25%	30%
	2018	21%	24%	57%	33%	40%	61%	*	81%	*	56%	17%	60%	61%	45%	29%	29%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	69%	89%	75%	82%	93%	100%	96%	80%	89%	53%	92%	92%	80%	74%	73%
	2018	65%	66%	87%	73%	81%	90%	69%	95%	100%	83%	42%	83%	89%	78%	73%	73%
At Meets Grade Level or Above	2019	50%	52%	79%	58%	69%	86%	88%	91%	80%	82%	33%	79%	83%	67%	58%	52%
	2018	44%	47%	75%	56%	61%	79%	38%	93%	86%	73%	23%	68%	79%	60%	53%	51%
At Masters Grade Level	2019	11%	14%	34%	14%	17%	37%	25%	59%	20%	41%	4%	16%	38%	20%	13%	8%
	2018	7%	8%	27%	11%	16%	26%	8%	50%	29%	29%	3%	4%	30%	16%	10%	9%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	70%	88%	76%	83%	91%	78%	93%	100%	86%	46%	79%	91%	78%	75%	68%
	2018	67%	69%	89%	79%	81%	93%	80%	93%	100%	90%	51%	82%	92%	80%	74%	61%
At Meets Grade Level or Above	2019	49%	52%	78%	60%	67%	82%	56%	91%	83%	79%	26%	69%	83%	60%	59%	50%
	2018	48%	50%	79%	60%	67%	84%	60%	90%	83%	82%	35%	56%	83%	64%	56%	42%
At Masters Grade Level	2019	8%	10%	28%	14%	15%	27%	0%	50%	17%	27%	3%	15%	32%	14%	14%	5%
	2018	8%	9%	28%	9%	13%	27%	30%	57%	67%	39%	4%	13%	32%	16%	10%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	87%	94%	86%	90%	96%	100%	99%	100%	90%	60%	94%	96%	89%	85%	90%
	2018	83%	84%	94%	85%	91%	96%	92%	98%	100%	93%	63%	98%	96%	89%	86%	88%
At Meets Grade Level or Above	2019	61%	64%	80%	55%	70%	84%	82%	95%	80%	80%	29%	77%	84%	67%	59%	65%
	2018	55%	57%	81%	61%	71%	83%	69%	95%	100%	81%	28%	80%	85%	66%	59%	66%
At Masters Grade Level	2019	37%	42%	60%	30%	41%	62%	64%	89%	60%	65%	12%	55%	65%	45%	35%	37%
	2018	32%	35%	62%	33%	44%	65%	54%	87%	100%	66%	13%	63%	67%	45%	34%	46%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	89%	97%	90%	96%	98%	100%	98%	100%	99%	79%	100%	98%	92%	92%	92%
	2018	87%	88%	97%	92%	95%	98%	100%	99%	100%	96%	77%	98%	98%	94%	90%	94%
At Meets Grade Level or Above	2019	62%	64%	86%	67%	78%	90%	100%	94%	100%	89%	40%	90%	90%	72%	68%	65%
	2018	59%	62%	86%	72%	73%	89%	70%	95%	100%	90%	37%	84%	90%	72%	68%	67%
At Masters Grade Level	2019	25%	28%	56%	31%	40%	59%	80%	81%	40%	61%	12%	43%	62%	36%	30%	25%
	2018	24%	27%	58%	34%	40%	62%	30%	80%	63%	56%	8%	48%	63%	40%	33%	36%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	97%	95%	93%	98%	100%	99%	100%	99%	83%	100%	99%	91%	92%	84%
	2018	92%	92%	98%	95%	97%	99%	100%	99%	*	100%	87%	100%	99%	96%	95%	89%
At Meets Grade Level or Above	2019	73%	74%	92%	83%	86%	94%	89%	96%	100%	96%	60%	96%	95%	80%	77%	68%

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	70%	72%	93%	82%	91%	96%	75%	95%	*	95%	67%	94%	95%	87%	86%	68%
At Masters Grade Level	2019	45%	48%	74%	54%	67%	78%	78%	87%	67%	74%	29%	65%	79%	57%	52%	40%
	2018	40%	44%	71%	51%	66%	75%	75%	80%	*	65%	31%	63%	75%	54%	57%	31%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	92%	82%	87%	93%	94%	97%	91%	93%	62%	93%	94%	86%	80%	85%
	2018	77%	78%	93%	83%	88%	94%	91%	97%	93%	93%	65%	94%	94%	87%	81%	86%
At Meets Grade Level or Above	2019	50%	53%	75%	56%	64%	78%	73%	90%	73%	77%	34%	75%	79%	64%	53%	60%
	2018	48%	51%	76%	57%	66%	79%	78%	90%	77%	76%	37%	75%	80%	65%	53%	61%
At Masters Grade Level	2019	24%	26%	48%	27%	33%	49%	46%	71%	37%	50%	14%	43%	52%	36%	26%	32%
	2018	22%	24%	48%	27%	34%	49%	50%	70%	45%	50%	14%	43%	52%	36%	25%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	91%	81%	85%	93%	94%	96%	92%	92%	59%	92%	93%	85%	78%	82%
	2018	74%	75%	91%	81%	86%	93%	89%	96%	98%	91%	60%	92%	93%	86%	78%	82%
At Meets Grade Level or Above	2019	48%	51%	74%	56%	61%	77%	71%	88%	76%	74%	31%	73%	78%	62%	51%	55%
	2018	46%	49%	74%	56%	62%	76%	74%	88%	78%	72%	33%	73%	78%	62%	50%	57%
At Masters Grade Level	2019	21%	23%	45%	26%	29%	45%	38%	66%	32%	45%	11%	41%	48%	34%	23%	26%
	2018	19%	22%	43%	24%	29%	43%	51%	65%	46%	46%	12%	36%	46%	32%	21%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	84%	94%	85%	91%	95%	93%	99%	93%	93%	67%	96%	95%	90%	84%	91%
	2018	81%	82%	94%	86%	92%	96%	95%	99%	97%	95%	71%	98%	96%	91%	86%	91%
At Meets Grade Level or Above	2019	52%	55%	77%	57%	67%	80%	79%	93%	72%	77%	38%	80%	81%	67%	56%	70%
	2018	50%	52%	78%	57%	68%	81%	82%	93%	81%	78%	41%	79%	82%	68%	56%	70%
At Masters Grade Level	2019	26%	30%	53%	28%	36%	53%	53%	81%	38%	53%	18%	50%	57%	42%	29%	43%
	2018	24%	27%	53%	28%	37%	54%	55%	79%	48%	57%	18%	52%	57%	41%	28%	42%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	86%	75%	79%	87%	93%	95%	78%	88%	50%	85%	89%	78%	70%	77%
	2018	66%	68%	87%	72%	80%	87%	76%	96%	88%	90%	46%	81%	89%	81%	70%	80%
At Meets Grade Level or Above	2019	38%	42%	65%	49%	52%	65%	60%	83%	33%	66%	25%	59%	69%	52%	41%	47%
	2018	41%	44%	70%	49%	60%	68%	76%	87%	75%	74%	26%	71%	73%	60%	45%	55%
At Masters Grade Level	2019	14%	17%	33%	18%	20%	31%	20%	55%	22%	34%	6%	24%	36%	23%	16%	19%
	2018	13%	15%	33%	16%	21%	29%	28%	56%	38%	33%	8%	26%	35%	25%	13%	19%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	83%	93%	83%	88%	96%	93%	98%	93%	94%	66%	97%	95%	87%	83%	86%
	2018	80%	81%	94%	84%	89%	96%	100%	98%	84%	94%	68%	95%	95%	88%	83%	87%
At Meets Grade Level or Above	2019	54%	56%	79%	56%	68%	83%	72%	91%	87%	83%	35%	83%	83%	66%	57%	61%
	2018	51%	53%	77%	57%	65%	81%	82%	90%	79%	78%	38%	75%	82%	63%	53%	58%
At Masters Grade Level	2019	25%	27%	51%	24%	35%	53%	59%	71%	40%	56%	15%	47%	56%	36%	25%	28%
	2018	23%	25%	50%	26%	35%	52%	41%	70%	42%	51%	12%	43%	54%	36%	24%	30%

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

District Name: ALLEN ISD
 County Name: COLLIN
 District Number: 043901

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	93%	86%	89%	95%	95%	98%	87%	95%	67%	89%	95%	86%	82%	83%
	2018	78%	80%	95%	88%	93%	97%	100%	98%	80%	97%	75%	98%	97%	89%	85%	82%
At Meets Grade Level or Above	2019	55%	58%	80%	66%	70%	81%	71%	92%	73%	87%	42%	74%	83%	66%	58%	53%
	2018	53%	56%	84%	68%	74%	88%	83%	93%	40%	84%	51%	76%	86%	74%	64%	56%
At Masters Grade Level	2019	33%	36%	62%	41%	50%	63%	57%	81%	53%	65%	21%	45%	66%	45%	38%	33%
	2018	31%	34%	64%	42%	53%	68%	83%	81%	40%	60%	24%	61%	68%	49%	42%	30%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Progress

District Name: ALLEN ISD
County Name: COLLIN
District Number: 043901

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	70	62	60	69	*	83	*	77	58	71	72	66	59	70
	2018	63	64	74	70	69	72	85	84	-	70	70	69	75	72	71	75
Grade 4 Mathematics	2019	65	67	75	66	70	73	90	90	*	68	61	70	76	71	64	75
	2018	65	67	79	68	74	78	69	91	-	76	68	77	80	79	70	79
Grade 5 ELA/Reading	2019	81	83	84	78	77	84	70	90	-	84	73	84	84	84	77	81
	2018	80	82	84	82	80	82	88	91	100	81	81	88	84	82	83	83
Grade 5 Mathematics	2019	83	85	90	84	88	89	100	96	-	88	87	90	90	90	84	88
	2018	81	82	88	82	88	87	88	94	100	87	88	86	88	89	83	88
Grade 6 ELA/Reading	2019	42	46	60	52	49	60	50	74	43	57	44	55	61	58	49	51
	2018	47	50	68	58	61	67	63	79	83	73	47	63	70	61	54	63
Grade 6 Mathematics	2019	54	58	80	73	70	78	100	92	93	78	60	80	81	76	71	78
	2018	56	60	82	71	77	82	81	92	75	87	69	82	83	80	73	76
Grade 7 ELA/Reading	2019	77	78	85	77	82	85	71	92	80	89	69	81	86	83	77	83
	2018	76	77	87	82	86	86	92	93	100	88	73	81	87	88	80	88
Grade 7 Mathematics	2019	62	64	74	64	67	73	64	91	60	70	54	79	75	73	64	70
	2018	67	69	80	73	77	76	71	91	100	90	68	74	80	77	71	72
Grade 8 ELA/Reading	2019	77	78	77	72	71	77	42	86	75	79	62	69	77	77	72	71
	2018	79	80	76	77	68	75	*	83	*	83	67	72	75	78	73	73
Grade 8 Mathematics	2019	82	81	73	71	77	72	*	79	60	73	60	68	71	78	74	76
	2018	81	80	74	77	75	74	*	64	*	66	71	73	71	80	77	76
End of Course English II	2019	69	71	74	73	72	74	63	79	50	73	58	68	75	73	72	67
	2018	67	67	73	69	71	72	88	80	100	72	50	70	74	69	70	70
End of Course Algebra I	2019	75	78	83	71	76	83	75	97	90	86	42	82	85	78	69	74
	2018	72	75	85	75	77	86	82	95	100	85	47	87	86	79	73	78
All Grades Both Subjects	2019	69	71	77	70	72	76	72	88	66	77	61	75	78	75	69	74
	2018	69	71	80	74	75	78	80	88	90	81	67	77	80	78	73	78
All Grades ELA/Reading	2019	68	70	75	69	69	75	59	84	60	77	60	71	76	73	67	71
	2018	69	70	77	73	72	76	83	85	88	78	65	74	78	75	72	76
All Grades Mathematics	2019	70	72	80	71	75	78	85	93	72	78	62	78	80	78	71	78
	2018	70	72	82	74	78	81	77	92	91	83	69	81	82	81	75	79

Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

District Name: ALLEN ISD
 County Name: COLLIN
 District Number: 043901

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	43%	38%	34%	47%	*	49%	*	59%	26%	37%	39%
	2018	38%	39%	47%	41%	47%	47%	*	58%	*	50%	30%	40%	49%
Mathematics	2019	45%	46%	48%	45%	50%	48%	*	63%	*	44%	33%	47%	52%
	2018	47%	47%	58%	56%	61%	55%	*	69%	*	58%	41%	54%	56%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	91%	81%	84%	93%	92%	97%	*	88%	58%	78%	77%
Students Requiring Accelerated Instruction														
	2019	22%	20%	9%	19%	16%	7%	8%	3%	*	12%	42%	22%	23%
STAAR Cumulative Met Standard														
	2019	86%	87%	95%	86%	90%	96%	92%	99%	*	96%	70%	88%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	99%	100%	95%	100%	-	100%	-	*	100%	98%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	8%	16%	14%	11%	20%	-	13%	-	*	13%	17%	5%
Retained in Grade 5														
	2019	63%	64%	*	-	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	85%	95%	88%	92%	96%	92%	99%	*	95%	77%	87%	92%
Students Requiring Accelerated Instruction														
	2019	17%	15%	5%	12%	8%	4%	8%	1%	*	5%	23%	13%	8%
STAAR Cumulative Met Standard														
	2019	90%	90%	98%	95%	95%	98%	92%	99%	*	96%	85%	94%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	98%	100%	90%	100%	-	*	-	-	100%	96%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	24%	33%	33%	22%	42%	-	*	-	*	28%	26%	20%
Retained in Grade 5														
	2019	65%	60%	*	-	*	-	-	-	-	-	*	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	93%	81%	89%	95%	100%	96%	100%	97%	56%	80%	66%
Students Requiring Accelerated Instruction														
	2019	22%	20%	7%	19%	11%	5%	0%	4%	0%	3%	44%	20%	34%
STAAR Cumulative Met Standard														
	2019	85%	87%	95%	85%	92%	97%	100%	98%	100%	98%	60%	84%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														

District Name: ALLEN ISD
 County Name: COLLIN
 District Number: 043901

Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Promoted to Grade 9	2019	13%	13%	23%	20%	7%	28%	-	50%	-	*	19%	24%	31%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	84%	90%	81%	90%	93%	*	95%	100%	92%	55%	83%	80%
Students Requiring Accelerated Instruction	2019	18%	16%	10%	19%	10%	7%	*	5%	0%	8%	45%	17%	20%
STAAR Cumulative Met Standard	2019	88%	89%	92%	83%	92%	95%	*	97%	100%	94%	61%	87%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	98%	98%	100%	100%	92%	-	*	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	52%	12%	23%	6%	11%	-	*	-	*	8%	19%	14%
Retained in Grade 8	2019	56%	53%	*	-	-	*	-	-	-	-	*	-	-

District Name: ALLEN ISD
 County Name: COLLIN
 District Number: 043901

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	92%	73%	-	-	-	73%	78%	81%	75%	76%	77%	77%
	2018	77%	78%	93%	80%	-	-	-	80%	74%	76%	73%	69%	75%	75%
At Meets Grade Level or Above	2019	50%	53%	75%	40%	-	-	-	40%	46%	51%	40%	37%	45%	45%
	2018	48%	51%	76%	46%	-	-	-	46%	40%	46%	38%	25%	41%	41%
At Masters Grade Level	2019	24%	26%	48%	18%	-	-	-	18%	21%	25%	16%	13%	20%	20%
	2018	22%	24%	48%	17%	-	-	-	17%	18%	19%	17%	6%	18%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	91%	69%	-	-	-	69%	73%	79%	66%	69%	73%	72%
	2018	74%	75%	91%	74%	-	-	-	74%	69%	66%	71%	83%	70%	70%
At Meets Grade Level or Above	2019	48%	51%	74%	34%	-	-	-	34%	40%	46%	33%	31%	39%	39%
	2018	46%	49%	74%	43%	-	-	-	43%	33%	37%	31%	50%	35%	35%
At Masters Grade Level	2019	21%	23%	45%	15%	-	-	-	15%	16%	22%	9%	13%	16%	16%
	2018	19%	22%	43%	20%	-	-	-	20%	14%	14%	14%	17%	15%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	94%	84%	-	-	-	84%	87%	88%	86%	100%	87%	87%
	2018	81%	82%	94%	88%	-	-	-	88%	85%	89%	84%	80%	86%	86%
At Meets Grade Level or Above	2019	52%	55%	77%	51%	-	-	-	51%	59%	62%	53%	36%	57%	57%
	2018	50%	52%	78%	56%	-	-	-	56%	54%	63%	51%	20%	54%	54%
At Masters Grade Level	2019	26%	30%	53%	24%	-	-	-	24%	31%	35%	22%	27%	29%	29%
	2018	24%	27%	53%	21%	-	-	-	21%	28%	34%	26%	0%	27%	27%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	86%	66%	-	-	-	66%	66%	68%	63%	*	66%	66%
	2018	66%	68%	87%	77%	-	-	-	77%	63%	77%	60%	*	66%	65%
At Meets Grade Level or Above	2019	38%	42%	65%	42%	-	-	-	42%	30%	32%	27%	*	32%	32%
	2018	41%	44%	70%	48%	-	-	-	48%	36%	51%	32%	*	38%	38%
At Masters Grade Level	2019	14%	17%	33%	13%	-	-	-	13%	10%	8%	12%	*	10%	10%
	2018	13%	15%	33%	3%	-	-	-	3%	10%	3%	11%	*	9%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	93%	50%	-	-	-	50%	80%	75%	84%	67%	76%	76%
	2018	80%	81%	94%	75%	-	-	-	75%	74%	89%	70%	*	74%	74%
At Meets Grade Level or Above	2019	54%	56%	79%	18%	-	-	-	18%	44%	46%	43%	50%	41%	41%
	2018	51%	53%	77%	11%	-	-	-	11%	34%	34%	33%	*	31%	30%
At Masters Grade Level	2019	25%	27%	51%	9%	-	-	-	9%	17%	18%	17%	0%	16%	16%
	2018	23%	25%	50%	0%	-	-	-	0%	12%	11%	12%	*	10%	10%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	93%	-	-	-	-	-	71%	*	73%	*	71%	70%
	2018	78%	80%	95%	-	-	-	-	-	65%	83%	52%	*	65%	65%
At Meets Grade Level or Above	2019	55%	58%	80%	-	-	-	-	-	38%	*	40%	*	38%	38%
	2018	53%	56%	84%	-	-	-	-	-	32%	50%	17%	*	32%	31%
At Masters Grade Level	2019	33%	36%	62%	-	-	-	-	-	22%	*	23%	*	22%	21%
	2018	31%	34%	64%	-	-	-	-	-	13%	18%	10%	*	13%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects															
	2019	69%	71%	77%	61%	-	-	-	61%	73%	74%	71%	76%	71%	71%
	2018	69%	71%	80%	66%	-	-	-	66%	75%	72%	76%	83%	73%	74%
All Grades ELA/Reading															
	2019	68%	70%	75%	47%	-	-	-	47%	72%	71%	74%	70%	69%	69%
	2018	69%	70%	77%	60%	-	-	-	60%	74%	71%	75%	*	72%	72%

District Name: ALLEN ISD
 County Name: COLLIN
 District Number: 043901

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

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		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades Mathematics	2019	70%	72%	80%	71%	-	-	-	71%	73%	77%	68%	83%	73%	73%
	2018	70%	72%	82%	69%	-	-	-	69%	76%	73%	77%	*	75%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	43%	19%	-	-	-	19%	42%	38%	47%	*	39%	39%
	2018	38%	39%	47%	*	-	-	-	*	52%	53%	51%	*	49%	49%
Mathematics	2019	45%	46%	48%	25%	-	-	-	25%	57%	57%	56%	*	51%	52%
	2018	47%	47%	58%	64%	-	-	-	64%	54%	50%	55%	*	56%	56%

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation

District Name: ALLEN ISD
 County Name: COLLIN
 District Number: 043901

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	96%	93%	97%	95%	96%	97%	97%	96%	94%	85%
Not Included in Accountability													
Mobile	4%	4%	3%	3%	5%	2%	5%	2%	3%	3%	3%	5%	6%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	1%	1%	8%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	92%	94%	97%	99%	97%	99%	97%	96%	92%	85%
Not Included in Accountability													
Mobile	4%	4%	3%	8%	5%	2%	1%	2%	1%	3%	3%	7%	6%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	1%	1%	8%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: ALLEN ISD
County Name: COLLIN
District Number: 043901

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.7%	96.7%	96.7%	96.4%	96.5%	94.9%	97.6%	97.1%	96.7%	95.8%	95.9%	96.9%
2017-18	95.4%	95.7%	96.7%	96.7%	96.3%	96.4%	94.4%	97.7%	96.7%	96.7%	95.7%	96.0%	97.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.4%	0.1%	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.6%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.4%	0.2%	0.5%	0.2%	0.1%	0.0%	0.0%	0.0%	0.3%	0.9%	0.5%	0.7%
2017-18	1.9%	2.0%	0.4%	0.7%	0.8%	0.3%	2.4%	0.1%	0.0%	0.0%	0.8%	0.7%	1.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	88.4%	97.4%	94.0%	94.1%	98.7%	88.9%	98.9%	*	100.0%	85.4%	94.6%	87.0%
Received TxCHSE	0.5%	0.3%	0.3%	0.0%	0.4%	0.5%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	3.7%	4.6%	1.7%	3.7%	3.5%	0.7%	11.1%	1.1%	*	0.0%	11.5%	3.2%	6.5%
Dropped Out	5.9%	6.6%	0.7%	2.3%	2.0%	0.1%	0.0%	0.0%	*	0.0%	3.1%	1.8%	6.5%
Graduates and TxCHSE	90.4%	88.7%	97.7%	94.0%	94.5%	99.1%	88.9%	98.9%	*	100.0%	85.4%	95.0%	87.0%
Graduates, TxCHSE, and Continuers	94.1%	93.4%	99.3%	97.7%	98.0%	99.9%	100.0%	100.0%	*	100.0%	96.9%	98.2%	93.5%
Class of 2018													
Graduated	90.0%	88.8%	97.2%	95.2%	96.0%	97.6%	91.7%	98.3%	100.0%	98.4%	91.7%	93.9%	90.2%
Received TxCHSE	0.4%	0.2%	0.1%	0.5%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.8%	0.4%	0.0%
Continued HS	3.8%	4.8%	1.4%	3.2%	1.5%	1.1%	0.0%	1.3%	0.0%	1.6%	2.5%	3.3%	4.9%
Dropped Out	5.7%	6.1%	1.2%	1.1%	2.5%	1.2%	8.3%	0.4%	0.0%	0.0%	5.0%	2.5%	4.9%
Graduates and TxCHSE	90.4%	89.1%	97.3%	95.7%	96.0%	97.7%	91.7%	98.3%	100.0%	98.4%	92.5%	94.3%	90.2%
Graduates, TxCHSE, and Continuers	94.3%	93.9%	98.8%	98.9%	97.5%	98.8%	91.7%	99.6%	100.0%	100.0%	95.0%	97.5%	95.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	91.3%	98.4%	98.4%	97.0%	98.4%	91.7%	99.1%	100.0%	100.0%	92.7%	96.7%	92.7%
Received TxCHSE	0.6%	0.4%	0.2%	0.5%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.8%	0.4%	0.0%
Continued HS	1.1%	1.4%	0.2%	0.0%	0.5%	0.1%	0.0%	0.4%	0.0%	0.0%	1.6%	0.0%	2.4%
Dropped Out	6.1%	6.9%	1.2%	1.1%	2.5%	1.2%	8.3%	0.4%	0.0%	0.0%	4.9%	2.9%	4.9%
Graduates and TxCHSE	92.8%	91.7%	98.6%	98.9%	97.0%	98.7%	91.7%	99.1%	100.0%	100.0%	93.5%	97.1%	92.7%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	98.8%	98.9%	97.5%	98.8%	91.7%	99.6%	100.0%	100.0%	95.1%	97.1%	95.1%
Class of 2017													
Graduated	92.0%	91.7%	99.3%	98.9%	98.3%	99.6%	100.0%	99.5%	100.0%	100.0%	99.1%	98.7%	96.2%
Received TxCHSE	0.6%	0.4%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	1.4%	0.2%	0.0%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.8%
Dropped Out	6.3%	6.5%	0.4%	1.1%	1.3%	0.0%	0.0%	0.5%	0.0%	0.0%	0.9%	1.3%	0.0%
Graduates and TxCHSE	92.6%	92.1%	99.4%	98.9%	98.3%	99.8%	100.0%	99.5%	100.0%	100.0%	99.1%	98.7%	96.2%
Graduates, TxCHSE, and Continuers	93.7%	93.5%	99.6%	98.9%	98.7%	100.0%	100.0%	99.5%	100.0%	100.0%	99.1%	98.7%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													

Texas Education Agency
Texas Academic Performance Report
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District Name: ALLEN ISD
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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	92.3%	99.5%	98.9%	98.7%	99.8%	100.0%	99.5%	100.0%	100.0%	99.1%	98.7%	100.0%
Received TxCHSE	0.7%	0.6%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	6.5%	0.4%	1.1%	1.3%	0.0%	0.0%	0.5%	0.0%	0.0%	0.9%	1.3%	0.0%
Graduates and TxCHSE	93.2%	92.9%	99.6%	98.9%	98.7%	100.0%	100.0%	99.5%	100.0%	100.0%	99.1%	98.7%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	93.5%	99.6%	98.9%	98.7%	100.0%	100.0%	99.5%	100.0%	100.0%	99.1%	98.7%	100.0%
Class of 2016													
Graduated	92.1%	92.0%	98.9%	98.9%	97.7%	99.0%	100.0%	100.0%	100.0%	98.0%	96.2%	97.1%	97.1%
Received TxCHSE	0.8%	0.6%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	2.0%	1.5%	0.4%	0.0%
Continued HS	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	6.9%	0.9%	1.1%	2.3%	0.8%	0.0%	0.0%	0.0%	0.0%	2.3%	2.5%	2.9%
Graduates and TxCHSE	92.9%	92.6%	99.1%	98.9%	97.7%	99.2%	100.0%	100.0%	100.0%	100.0%	97.7%	97.5%	97.1%
Graduates, TxCHSE, and Continuers	93.4%	93.1%	99.1%	98.9%	97.7%	99.2%	100.0%	100.0%	100.0%	100.0%	97.7%	97.5%	97.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	88.4%	97.0%	93.5%	93.8%	98.3%	88.9%	98.9%	*	98.4%	83.5%	94.3%	87.0%
Class of 2018	90.0%	88.8%	95.8%	92.7%	94.6%	96.3%	91.7%	97.9%	100.0%	95.5%	79.7%	91.3%	90.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	76.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	71.8%	81.8%	80.0%	*	80.0%	-	-	-	-	*	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	5.1%	2.2%	3.6%	3.0%	1.7%	12.5%	1.6%	*	3.4%	9.1%	2.8%	10.0%
Class of 2018	5.0%	4.2%	32.3%	26.0%	31.3%	31.7%	44.4%	39.1%	37.5%	31.0%	29.5%	29.8%	10.7%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	82.7%	92.3%	87.0%	89.7%	93.6%	87.5%	96.1%	*	86.4%	75.8%	86.1%	67.5%
Class of 2018	82.0%	82.4%	55.7%	54.1%	53.0%	56.8%	44.4%	53.6%	62.5%	62.1%	39.3%	52.5%	17.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.8%	94.5%	90.7%	92.7%	95.3%	100.0%	97.6%	*	89.8%	84.8%	88.8%	77.5%
Class of 2018	86.8%	86.5%	88.0%	80.1%	84.4%	88.4%	88.9%	92.7%	100.0%	93.1%	69.4%	82.1%	31.0%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	22.3%	0.0%	*	*	0.0%	-	*	-	-	0.0%	*	*
2017-18	37.7%	43.0%	27.8%	*	*	22.2%	-	*	-	-	0.0%	*	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	6.0%	2.2%	3.5%	2.9%	1.6%	12.5%	1.9%	*	1.7%	8.7%	2.7%	9.5%
2017-18	4.9%	4.2%	32.3%	26.0%	31.3%	31.6%	44.4%	39.3%	37.5%	32.2%	29.5%	27.4%	11.1%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	80.9%	90.8%	84.9%	87.2%	92.6%	87.5%	94.3%	*	86.4%	72.5%	83.2%	64.3%
2017-18	81.5%	82.1%	55.7%	54.1%	53.0%	56.8%	44.4%	53.9%	62.5%	61.0%	39.3%	56.2%	18.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

Texas Education Agency
Texas Academic Performance Report
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District Name: ALLEN ISD
 County Name: COLLIN
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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	86.3%	92.5%	88.0%	89.3%	93.6%	100.0%	95.8%	*	88.1%	73.7%	85.6%	72.1%
2017-18	85.1%	84.7%	87.3%	80.0%	82.4%	87.6%	88.9%	92.7%	100.0%	93.2%	61.8%	82.6%	31.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile

District Name: ALLEN ISD
 County Name: COLLIN
 District Number: 043901

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	1,629	100.0%	355,615	100.0%
By Ethnicity:				
African American	210	12.9%	43,953	12.4%
Hispanic	252	15.5%	180,673	50.8%
White	828	50.8%	105,577	29.7%
American Indian	8	0.5%	1,293	0.4%
Asian	267	16.4%	16,564	4.7%
Pacific Islander	1	0.1%	537	0.2%
Two or More Races	63	3.9%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	9	0.6%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	160	9.8%	51,579	14.5%
Foundation H.S. Program (Endorsement)	34	2.1%	15,160	4.3%
Foundation H.S. Program (DLA)	1,426	87.5%	285,538	80.3%
Special Education Graduates	123	7.6%	27,598	7.8%
Economically Disadvantaged Graduates	276	16.9%	186,364	52.4%
LEP Graduates	43	2.6%	25,189	7.1%
At-Risk Graduates	330	20.3%	146,432	41.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: ALLEN ISD
 County Name: COLLIN
 District Number: 043901

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.2%	81.9%	68.6%	78.2%	83.5%	87.5%	92.3%	*	74.6%	63.4%	70.7%	53.5%
2017-18	65.5%	63.6%	78.4%	63.0%	69.3%	80.0%	77.3%	91.5%	87.5%	81.3%	53.0%	64.1%	50.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	53.0%	70.8%	48.1%	66.3%	72.1%	87.5%	89.5%	*	66.7%	17.1%	51.8%	37.2%
2017-18	50.0%	49.5%	71.8%	55.4%	60.4%	73.2%	63.6%	88.2%	87.5%	75.0%	12.9%	55.9%	32.4%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	61.0%	77.0%	62.9%	65.9%	79.3%	87.5%	90.3%	*	79.4%	27.6%	57.2%	32.6%
2017-18	58.2%	58.0%	78.5%	71.2%	65.0%	80.1%	54.5%	90.0%	87.5%	81.3%	24.1%	61.7%	27.0%
Mathematics													
2018-19	48.6%	46.9%	68.0%	45.7%	57.5%	69.6%	87.5%	89.9%	*	68.3%	16.3%	48.2%	44.2%
2017-18	46.0%	44.1%	68.7%	52.0%	54.8%	70.2%	54.5%	88.6%	75.0%	68.8%	10.3%	52.7%	40.5%
Both Subjects													
2018-19	44.2%	43.7%	66.2%	44.3%	54.4%	68.2%	87.5%	87.3%	*	66.7%	15.4%	45.3%	30.2%
2017-18	42.1%	41.3%	66.8%	49.7%	51.8%	68.5%	54.5%	86.5%	75.0%	68.8%	7.8%	46.3%	21.6%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	20.2%	26.0%	17.6%	23.8%	31.6%	25.0%	19.5%	*	17.5%	4.1%	13.8%	4.7%
2017-18	20.7%	16.7%	19.2%	15.8%	12.7%	24.4%	9.1%	11.8%	12.5%	12.5%	3.4%	11.7%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	26.6%	43.8%	21.9%	40.1%	40.9%	50.0%	70.8%	*	52.4%	4.1%	31.9%	20.9%
2017-18	20.4%	25.7%	45.0%	26.6%	39.6%	42.2%	27.3%	73.8%	25.0%	50.0%	5.2%	31.9%	18.9%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.6%	33.5%	36.2%	34.1%	36.4%	12.5%	23.8%	*	27.8%	63.0%	34.6%	19.8%
2017-18	28.7%	25.8%	20.9%	13.8%	21.8%	23.3%	22.7%	18.3%	12.5%	17.2%	51.3%	18.6%	24.3%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.2%	5.2%	3.8%	4.4%	5.4%	0.0%	6.4%	*	4.8%	4.9%	4.7%	4.7%
2017-18	4.8%	3.0%	4.1%	1.7%	3.0%	3.9%	0.0%	8.7%	0.0%	1.6%	0.0%	3.7%	0.0%

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2018-19	2.3%	2.3%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.8%	0.0%	0.0%
2017-18	1.7%	1.7%	0.9%	1.1%	3.0%	0.5%	9.1%	0.0%	0.0%	0.0%	11.2%	0.0%	8.1%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	54.8%	52.4%	55.2%	57.1%	56.5%	25.0%	36.3%	*	41.3%	60.2%	51.1%	25.6%
2017-18	38.7%	38.0%	29.0%	20.9%	21.8%	33.8%	27.3%	26.2%	25.0%	23.4%	30.2%	23.9%	35.1%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.1%	3.1%	4.8%	3.2%	3.4%	0.0%	0.7%	*	3.2%	0.8%	6.5%	0.0%
2017-18	4.3%	2.2%	1.9%	0.6%	3.0%	2.6%	0.0%	0.0%	0.0%	0.0%	1.7%	2.1%	2.7%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	3.4%	5.2%	2.4%	3.7%	0.0%	1.9%	*	4.8%	45.5%	3.6%	7.0%
2017-18	2.6%	2.6%	2.8%	1.1%	6.1%	2.7%	0.0%	0.9%	0.0%	6.3%	36.2%	3.7%	5.4%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: ALLEN ISD
County Name: COLLIN
District Number: 043901

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	27.5%	31.7%	24.3%	32.9%	36.7%	25.0%	22.5%	*	25.4%	12.2%	22.5%	4.7%
2017-18	32.1%	25.5%	28.0%	29.9%	25.4%	33.7%	9.1%	12.2%	25.0%	17.2%	17.2%	26.6%	8.1%
Mathematics													
2018-19	24.7%	18.3%	25.4%	19.0%	28.2%	28.0%	12.5%	21.3%	*	19.0%	5.7%	21.7%	23.3%
2017-18	23.7%	16.7%	21.9%	18.6%	21.3%	26.7%	9.1%	10.9%	12.5%	15.6%	6.9%	22.9%	24.3%
Both Subjects													
2018-19	18.8%	13.6%	21.7%	14.3%	21.4%	25.5%	12.5%	18.0%	*	15.9%	3.3%	15.6%	4.7%
2017-18	18.1%	12.2%	18.0%	14.7%	15.7%	22.8%	9.1%	7.9%	12.5%	12.5%	4.3%	14.4%	2.7%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	60.0%	57.2%	60.0%	65.9%	61.0%	50.0%	38.2%	*	46.0%	69.9%	55.8%	32.6%
2017-18	58.4%	62.0%	54.7%	49.2%	52.8%	61.3%	72.7%	37.6%	75.0%	48.4%	64.7%	50.0%	56.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	3.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	31.3%	35.4%	16.5%	25.4%	31.3%	30.0%	72.3%	50.0%	40.8%	n/a	21.0%	n/a
2018	25.8%	31.8%	36.8%	20.4%	27.6%	32.9%	27.8%	71.0%	33.3%	43.1%	n/a	24.8%	n/a
English Language Arts													
2019	14.5%	19.0%	23.6%	10.5%	16.1%	20.2%	20.0%	51.7%	12.5%	28.9%	n/a	14.5%	n/a
2018	15.3%	20.1%	25.5%	14.1%	17.9%	21.9%	16.7%	53.5%	33.3%	27.7%	n/a	15.4%	n/a
Mathematics													
2019	7.4%	10.2%	16.7%	6.4%	8.7%	11.9%	15.0%	47.2%	12.5%	19.7%	n/a	10.2%	n/a
2018	7.3%	9.7%	14.0%	6.3%	8.4%	10.8%	5.6%	36.1%	11.1%	17.5%	n/a	7.2%	n/a
Science													
2019	10.4%	13.4%	15.7%	6.0%	8.9%	11.7%	20.0%	41.9%	25.0%	16.9%	n/a	9.7%	n/a
2018	10.8%	13.4%	17.3%	7.6%	11.4%	13.5%	5.6%	43.0%	11.1%	21.2%	n/a	9.9%	n/a
Social Studies													
2019	13.9%	17.4%	24.8%	10.5%	15.9%	20.5%	25.0%	56.8%	37.5%	30.3%	n/a	15.6%	n/a
2018	14.5%	18.2%	25.5%	13.9%	19.8%	20.2%	22.2%	58.2%	22.2%	27.0%	n/a	17.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	54.4%	88.8%	79.2%	80.8%	90.6%	100.0%	90.6%	*	89.7%	n/a	85.5%	n/a
2018	50.7%	54.8%	84.1%	74.1%	76.6%	86.5%	80.0%	88.0%	*	69.5%	n/a	71.7%	n/a
English Language Arts													
2019	41.2%	44.3%	79.6%	69.4%	64.5%	83.9%	*	82.5%	*	63.4%	n/a	65.4%	n/a
2018	42.5%	45.1%	77.3%	58.9%	73.5%	80.3%	*	79.9%	*	65.8%	n/a	64.6%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: ALLEN ISD
 County Name: COLLIN
 District Number: 043901

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	58.1%	89.3%	66.7%	85.4%	92.9%	*	89.2%	*	92.9%	n/a	78.9%	n/a
2018	52.8%	60.2%	87.9%	76.0%	84.6%	92.4%	*	86.5%	*	79.2%	n/a	73.0%	n/a
Science													
2019	40.6%	44.2%	80.1%	75.0%	71.4%	86.2%	*	77.0%	*	83.3%	n/a	72.2%	n/a
2018	38.0%	43.5%	76.8%	66.7%	58.5%	80.5%	*	78.8%	*	75.9%	n/a	54.9%	n/a
Social Studies													
2019	46.3%	51.2%	86.2%	87.8%	74.7%	86.5%	100.0%	88.0%	*	86.0%	n/a	85.1%	n/a
2018	44.6%	48.6%	81.6%	72.7%	73.9%	84.9%	*	82.6%	*	78.4%	n/a	73.3%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	80.5%	76.4%	71.9%	60.7%	75.6%	87.5%	95.5%	*	77.8%	n/a	60.9%	n/a
2017-18	74.6%	79.0%	78.9%	75.7%	62.4%	78.1%	63.6%	96.9%	75.0%	85.9%	n/a	59.4%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.1%	76.4%	48.3%	68.0%	79.2%	85.7%	91.0%	*	79.6%	n/a	57.7%	n/a
2017-18	37.9%	41.3%	75.1%	56.7%	66.7%	74.8%	85.7%	90.5%	100.0%	74.5%	n/a	58.8%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1039	1211	1083	1170	1210	1284	1305	*	1233	n/a	1110	n/a
2017-18	1036	1047	1202	1086	1150	1191	1151	1325	1162	1206	n/a	1093	n/a
English Language Arts and Writing													
2018-19	517	521	602	543	585	604	652	635	*	613	n/a	549	n/a
2017-18	521	525	599	545	580	599	570	645	582	599	n/a	548	n/a
Mathematics													
2018-19	510	518	609	539	584	605	632	670	*	620	n/a	560	n/a
2017-18	515	522	602	540	570	592	581	681	580	608	n/a	545	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.6	25.5	21.8	23.5	25.5	*	28.6	-	25.6	n/a	23.1	n/a
2017-18	20.6	20.5	25.1	22.2	23.3	24.9	*	28.3	*	25.1	n/a	23.1	n/a
English Language Arts													
2018-19	20.3	20.2	25.5	21.7	23.2	25.6	*	28.7	-	25.2	n/a	22.8	n/a
2017-18	20.3	20.0	25.1	22.0	23.1	24.8	*	28.4	*	24.9	n/a	22.7	n/a
Mathematics													
2018-19	20.4	20.7	25.1	20.9	23.2	25.0	*	28.8	-	25.5	n/a	22.6	n/a
2017-18	20.6	20.6	24.9	22.1	23.0	24.5	*	28.3	*	24.9	n/a	23.1	n/a
Science													
2018-19	20.8	20.8	25.3	22.4	23.9	25.2	*	27.9	-	25.9	n/a	23.6	n/a
2017-18	20.9	20.7	24.9	22.2	23.4	24.8	*	27.5	*	25.1	n/a	23.6	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: ALLEN ISD
 County Name: COLLIN
 District Number: 043901

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	47.2%	52.1%	34.3%	41.1%	51.6%	41.7%	77.0%	57.9%	53.1%	18.5%	32.8%	22.0%
2017-18	43.4%	45.7%	51.5%	32.9%	43.3%	50.5%	29.3%	78.0%	56.5%	49.7%	24.0%	35.7%	25.1%
English Language Arts													
2018-19	17.8%	18.5%	23.3%	14.2%	17.7%	23.8%	26.5%	34.0%	21.1%	21.7%	2.5%	11.8%	1.5%
2017-18	17.3%	17.5%	22.4%	13.4%	18.2%	22.9%	10.5%	32.2%	21.7%	21.3%	3.3%	12.1%	1.7%
Mathematics													
2018-19	20.4%	22.0%	28.7%	17.8%	21.4%	28.1%	29.0%	45.7%	15.8%	26.7%	11.7%	17.6%	11.8%
2017-18	20.7%	21.8%	28.0%	17.7%	20.8%	27.5%	23.7%	43.8%	30.4%	26.4%	19.9%	18.9%	16.2%
Science													
2018-19	21.7%	22.7%	19.5%	11.9%	14.7%	16.6%	15.6%	37.6%	10.5%	19.7%	4.4%	11.7%	5.1%
2017-18	21.2%	21.9%	19.6%	12.0%	14.0%	17.1%	7.9%	38.6%	21.7%	19.6%	4.0%	12.9%	6.2%
Social Studies													
2018-19	23.6%	27.0%	38.9%	21.1%	25.1%	36.6%	37.1%	70.0%	47.4%	43.3%	3.7%	18.4%	4.2%
2017-18	22.8%	26.4%	38.3%	20.4%	26.2%	35.4%	20.5%	72.4%	39.1%	38.6%	2.5%	22.0%	7.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.9%	60.6%	56.5%	56.9%	58.2%	45.5%	77.7%	62.5%	54.7%	40.5%	55.0%	43.2%
2016-17	54.6%	54.1%	63.5%	62.8%	56.4%	60.7%	71.4%	83.3%	71.4%	66.7%	39.8%	61.2%	54.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	77.0%	64.5%	63.8%	78.3%	60.0%	88.8%	80.0%	77.4%	19.1%	63.6%	31.3%
2016-17	59.2%	58.5%	77.9%	59.8%	71.9%	79.6%	*	90.3%	100.0%	75.9%	23.9%	61.9%	46.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: ALLEN ISD
County Name: COLLIN
District Number: 043901

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	21,813	100.0%	5,479,173	100.0%	21,880	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	95	0.4%	16,848	0.3%	149	0.7%	25,883	0.5%
Pre-Kindergarten	188	0.9%	248,413	4.5%	188	0.9%	249,226	4.5%
Kindergarten	1,450	6.6%	383,585	7.0%	1,459	6.7%	384,114	7.0%
Grade 1	1,515	6.9%	391,175	7.1%	1,515	6.9%	391,449	7.1%
Grade 2	1,545	7.1%	388,370	7.1%	1,547	7.1%	388,675	7.1%
Grade 3	1,564	7.2%	391,565	7.1%	1,564	7.1%	391,795	7.1%
Grade 4	1,617	7.4%	399,883	7.3%	1,618	7.4%	400,111	7.3%
Grade 5	1,670	7.7%	417,272	7.6%	1,671	7.6%	417,444	7.6%
Grade 6	1,699	7.8%	422,605	7.7%	1,699	7.8%	422,740	7.7%
Grade 7	1,736	8.0%	423,421	7.7%	1,736	7.9%	423,545	7.7%
Grade 8	1,771	8.1%	411,170	7.5%	1,771	8.1%	411,272	7.5%
Grade 9	1,821	8.3%	448,929	8.2%	1,821	8.3%	449,122	8.2%
Grade 10	1,745	8.0%	406,785	7.4%	1,745	8.0%	407,044	7.4%
Grade 11	1,746	8.0%	376,894	6.9%	1,746	8.0%	377,208	6.9%
Grade 12	1,651	7.6%	352,258	6.4%	1,651	7.5%	354,312	6.4%
Ethnic Distribution:								
African American	2,819	12.9%	691,582	12.6%	2,821	12.9%	692,925	12.6%
Hispanic	3,129	14.3%	2,892,928	52.8%	3,144	14.4%	2,899,504	52.8%
White	9,714	44.5%	1,477,699	27.0%	9,753	44.6%	1,483,688	27.0%
American Indian	112	0.5%	19,999	0.4%	112	0.5%	20,062	0.4%
Asian	4,866	22.3%	250,065	4.6%	4,873	22.3%	250,463	4.6%
Pacific Islander	62	0.3%	8,466	0.2%	62	0.3%	8,481	0.2%
Two or More Races	1,111	5.1%	138,434	2.5%	1,115	5.1%	138,817	2.5%
Sex:								
Female	10,707	49.1%	2,673,270	48.8%	10,729	49.0%	2,678,619	48.8%
Male	11,106	50.9%	2,805,903	51.2%	11,151	51.0%	2,815,321	51.2%
Economically Disadvantaged	4,128	18.9%	3,303,974	60.3%	4,183	19.1%	3,309,610	60.2%
Non-Educationally Disadvantaged	17,685	81.1%	2,175,199	39.7%	17,697	80.9%	2,184,330	39.8%
Section 504 Students	2,428	11.1%	376,734	6.9%	2,428	11.1%	376,956	6.9%
English Learners (EL)	1,819	8.3%	1,112,674	20.3%	1,819	8.3%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	174	0.8%	82,551	1.5%				
Students w/ Dyslexia	1,355	6.2%	224,619	4.1%	1,355	6.2%	224,741	4.1%
Foster Care	21	0.1%	17,393	0.3%	21	0.1%	17,451	0.3%
Homeless	41	0.2%	78,178	1.4%	41	0.2%	78,296	1.4%
Immigrant	1,041	4.8%	126,747	2.3%	1,042	4.8%	126,858	2.3%
Migrant	0	0.0%	18,888	0.3%	0	0.0%	18,992	0.3%
Title I	1,179	5.4%	3,568,526	65.1%	1,183	5.4%	3,576,850	65.1%
Military Connected	211	1.0%	105,751	1.9%	211	1.0%	105,787	1.9%
At-Risk	5,095	23.4%	2,773,390	50.6%	5,095	23.3%	2,776,481	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: ALLEN ISD
 County Name: COLLIN
 District Number: 043901

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	1,810	8.3%	1,128,904	20.6%	1,810	8.3%	1,129,558	20.6%
Career & Technical Education	6,692	30.7%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	2,741	39.4%	805,496	50.8%	2,741	39.4%	806,117	50.8%
Gifted & Talented Education	3,045	14.0%	444,125	8.1%	3,045	13.9%	444,196	8.1%
Special Education	2,583	11.8%	577,868	10.5%	2,644	12.1%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	2,583		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	768	29.7%	245,216	42.4%				
Students with Physical Disabilities	732	28.3%	123,847	21.4%				
Students with Autism	443	17.2%	79,952	13.8%				
Students with Behavioral Disabilities	620	24.0%	120,042	20.8%				
Students with Non-Categorical Early Childhood	20	0.8%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	1,560	7.5%	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.9%	1.6%	9.6%	5.5%
Grade 1	0.8%	2.9%	0.4%	4.9%
Grade 2	0.2%	1.6%	0.4%	2.0%
Grade 3	0.2%	0.9%	0.8%	0.8%
Grade 4	0.1%	0.5%	0.4%	0.4%
Grade 5	0.4%	0.4%	0.4%	0.5%
Grade 6	0.0%	0.4%	0.0%	0.5%
Grade 7	0.1%	0.5%	0.5%	0.6%
Grade 8	0.0%	0.4%	0.0%	0.6%
Grade 9	0.6%	7.8%	1.9%	13.1%

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	4	0.0%	5,686	0.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: ALLEN ISD
 County Name: COLLIN
 District Number: 043901

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.2	19.0
Grade 1	18.4	18.9
Grade 2	18.1	18.8
Grade 3	19.3	19.0
Grade 4	18.2	19.2
Grade 5	20.5	20.9
Grade 6	21.4	20.4
Secondary:		
English/Language Arts	20.2	16.4
Foreign Languages	19.3	18.7
Mathematics	22.6	17.8
Science	23.4	18.8
Social Studies	23.9	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: ALLEN ISD

County Name: COLLIN

District Number: 043901

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	2,526.1	100.0%	734,726.4	100.0%
Professional Staff:	1,809.1	71.6%	468,132.4	63.7%
Teachers	1,358.0	53.8%	363,121.3	49.4%
Professional Support	369.1	14.6%	74,698.8	10.2%
Campus Administration (School Leadership)	66.0	2.6%	21,960.1	3.0%
Central Administration	16.0	0.6%	8,352.3	1.1%
Educational Aides:	245.2	9.7%	78,096.8	10.6%
Auxiliary Staff:	471.8	18.7%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	22.0	n/a	4,373.0	n/a
Part-time	1.0	n/a	595.0	n/a
Counselors				
Full-time	61.0	n/a	12,901.0	n/a
Part-time	1.0	n/a	1,103.0	n/a
Total Minority Staff:	523.4	20.7%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	61.2	4.5%	39,132.5	10.8%
Hispanic	91.3	6.7%	102,099.7	28.1%
White	1,126.7	83.0%	209,453.0	57.7%
American Indian	14.0	1.0%	1,239.6	0.3%
Asian	35.0	2.6%	6,393.2	1.8%
Pacific Islander	8.8	0.6%	638.2	0.2%
Two or More Races	21.0	1.5%	4,165.2	1.1%
Males	248.0	18.3%	86,302.4	23.8%
Females	1,110.0	81.7%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	10.0	0.7%	4,859.9	1.3%
Bachelors	993.5	73.2%	266,596.3	73.4%
Masters	349.7	25.8%	89,088.4	24.5%
Doctorate	4.8	0.4%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	72.2	5.3%	26,878.7	7.4%
1-5 Years Experience	284.9	21.0%	101,305.8	27.9%
6-10 Years Experience	290.5	21.4%	70,305.4	19.4%
11-20 Years Experience	477.7	35.2%	106,767.7	29.4%
Over 20 Years Experience	232.6	17.1%	57,863.9	15.9%
Number of Students per Teacher	16.1	n/a	15.1	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: ALLEN ISD
 County Name: COLLIN
 District Number: 043901

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.1	6.2
Average Years Experience of Principals with District	6.6	5.3
Average Years Experience of Assistant Principals	5.5	5.3
Average Years Experience of Assistant Principals with District	4.4	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District:	12.1	11.1
	7.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$55,267	\$49,868
1-5 Years Experience	\$57,005	\$52,823
6-10 Years Experience	\$59,485	\$55,756
11-20 Years Experience	\$61,742	\$59,308
Over 20 Years Experience	\$66,244	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$60,692	\$57,091
Professional Support	\$72,249	\$67,352
Campus Administration (School Leadership)	\$89,449	\$82,512
Central Administration	\$127,847	\$108,367
Instructional Staff Percent:	73.5%	64.6%
Turnover Rate for Teachers:	12.6%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: ALLEN ISD

County Name: COLLIN

District Number: 043901

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	21.3	1.6%	23,626.0	6.5%
Career & Technical Education	38.6	2.8%	18,120.4	5.0%
Compensatory Education	30.9	2.3%	10,147.3	2.8%
Gifted & Talented Education	39.8	2.9%	7,053.3	1.9%
Regular Education	1,093.1	80.5%	257,548.7	70.9%
Special Education	127.6	9.4%	33,620.4	9.3%
Other	6.6	0.5%	13,005.2	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)