

**Texas Education Agency  
2019-20 School Report Card  
GREAT HEARTS MONTE VISTA (015835001)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GREAT HEARTS TEXAS  
**Campus Type:** Elementary  
**Total Students:** 463  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about GREAT HEARTS MONTE VISTA, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.1%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.1%	2.9%	12.6%
Hispanic	47.1%	38.6%	52.8%
White	46.0%	39.4%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	3.0%	16.6%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	2.8%	2.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	18.4%	19.4%	60.2%
Special Education	9.9%	6.6%	10.7%
English Learners	4.1%	6.8%	20.3%
<b>Mobility Rate (2018-19)</b>	3.7%	7.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	25.7	29.1	19.0
Grade 1	25.6	28.1	18.9
Grade 2	25.6	29.6	18.8
Grade 3	25.7	29.3	19.0
Grade 4	25.0	28.6	19.2
Grade 5	26.0	28.0	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	81.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	54.8%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,930	\$8,779	\$9,913
Instruction	\$5,081	\$4,667	\$5,558
Instructional Leadership	\$168	\$147	\$162
School Leadership	\$904	\$837	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**GREAT HEARTS MONTE VISTA (015835001)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	90%	<b>92%</b>	93%	90%	94%	-	91%	-	95%	83%
	2018	77%	91%	<b>89%</b>	84%	86%	92%	-	100%	-	73%	80%
ELA/Reading	2019	75%	91%	<b>95%</b>	100%	95%	95%	-	88%	-	100%	87%
	2018	74%	92%	<b>89%</b>	100%	84%	93%	-	100%	-	*	80%
Mathematics	2019	82%	89%	<b>95%</b>	100%	93%	96%	-	100%	-	100%	91%
	2018	81%	91%	<b>93%</b>	71%	93%	95%	-	100%	-	*	84%
Writing	2019	68%	85%	<b>84%</b>	-	85%	85%	-	80%	-	*	60%
	2018	66%	86%	<b>82%</b>	80%	76%	93%	-	*	-	*	67%
Science	2019	81%	89%	<b>84%</b>	*	76%	96%	-	*	-	*	63%
	2018	80%	91%	<b>81%</b>	*	78%	82%	-	*	-	*	80%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	65%	<b>67%</b>	57%	62%	77%	-	70%	-	53%	53%
	2018	48%	65%	<b>62%</b>	42%	58%	69%	-	59%	-	64%	49%
ELA/Reading	2019	48%	67%	<b>66%</b>	40%	61%	75%	-	75%	-	50%	53%
	2018	46%	69%	<b>67%</b>	83%	61%	74%	-	57%	-	*	49%
Mathematics	2019	52%	64%	<b>74%</b>	80%	67%	84%	-	75%	-	63%	60%
	2018	50%	63%	<b>64%</b>	29%	61%	72%	-	57%	-	*	51%
Writing	2019	38%	58%	<b>66%</b>	-	68%	67%	-	60%	-	*	40%
	2018	41%	66%	<b>65%</b>	20%	59%	85%	-	*	-	*	50%
Science	2019	54%	65%	<b>54%</b>	*	45%	72%	-	*	-	*	47%
	2018	51%	64%	<b>39%</b>	*	34%	38%	-	*	-	*	40%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	35%	<b>40%</b>	29%	30%	55%	-	48%	-	32%	26%
	2018	22%	33%	<b>31%</b>	21%	26%	40%	-	35%	-	18%	22%
ELA/Reading	2019	21%	37%	<b>40%</b>	20%	31%	54%	-	50%	-	25%	27%
	2018	19%	38%	<b>37%</b>	50%	26%	49%	-	43%	-	*	22%
Mathematics	2019	26%	36%	<b>53%</b>	40%	43%	69%	-	63%	-	38%	33%
	2018	24%	33%	<b>38%</b>	14%	34%	45%	-	43%	-	*	24%
Writing	2019	14%	22%	<b>15%</b>	-	5%	22%	-	40%	-	*	0%
	2018	13%	22%	<b>18%</b>	0%	19%	22%	-	*	-	*	17%
Science	2019	25%	32%	<b>27%</b>	*	17%	48%	-	*	-	*	21%
	2018	23%	27%	<b>10%</b>	*	6%	15%	-	*	-	*	20%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	72	<b>83</b>	79	82	83	-	83	-	100	81
	2018	69	71	<b>78</b>	67	72	84	-	67	-	92	74
ELA/Reading	2019	68	71	<b>76</b>	*	75	78	-	75	-	*	76
	2018	69	73	<b>80</b>	*	71	89	-	*	-	*	76
Mathematics	2019	70	73	<b>89</b>	*	89	89	-	92	-	*	85
	2018	70	69	<b>75</b>	40	74	80	-	*	-	*	72

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n/a Indicates data reporting is not applicable for this group.

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2019-20 School Report Card  
GREAT HEARTS MONTE VISTA (015835001)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	63%	<b>67%</b>	-	69%	*	-	-	-	*	56%
2018	38%	54%	<b>65%</b>	-	50%	89%	-	-	-	-	*
Mathematics											
2019	45%	55%	<b>79%</b>	*	75%	*	-	-	-	*	71%
2018	47%	61%	<b>75%</b>	*	73%	83%	-	-	-	*	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	90%	<b>92%</b>	*	88%	96%	-	*	-	*	83%
Students Requiring Accelerated Instruction											
2019	22%	10%	<b>8%</b>	*	12%	4%	-	*	-	*	17%
STAAR Cumulative Met Standard											
2019	86%	95%	<b>99%</b>	*	98%	100%	-	*	-	*	94%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	89%	<b>99%</b>	*	98%	100%	-	*	-	*	94%
Students Requiring Accelerated Instruction											
2019	17%	11%	<b>1%</b>	*	2%	0%	-	*	-	*	6%
STAAR Cumulative Met Standard											
2019	90%	92%	<b>99%</b>	*	98%	100%	-	*	-	*	94%

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GREAT HEARTS MONTE VISTA (015835001)

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GREAT HEARTS MONTE VISTA NORTH (015835002)**

**Accountability Rating**

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**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GREAT HEARTS TEXAS  
**Campus Type:** Elementary/Secondary  
**Total Students:** 505  
**Grade Span:** 06 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about GREAT HEARTS MONTE VISTA NORTH, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.5%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.6%	2.9%	12.6%
Hispanic	48.7%	38.6%	52.8%
White	43.4%	39.4%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	2.6%	16.6%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.8%	2.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	21.0%	19.4%	60.2%
Special Education	8.3%	6.6%	10.7%
English Learners	4.6%	6.8%	20.3%
<b>Mobility Rate (2018-19)</b>	8.5%	7.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	19.3	27.1	20.4
<b>Secondary</b>			
English/Language Arts	22.8	20.9	16.4
Foreign Languages	19.3	21.1	18.7
Mathematics	17.9	18.1	17.8
Science	22.8	22.2	18.8
Social Studies	22.8	22.6	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	81.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	54.8%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,182	\$8,779	\$9,913
Instruction	\$5,017	\$4,667	\$5,558
Instructional Leadership	\$138	\$147	\$162
School Leadership	\$833	\$837	\$589

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**GREAT HEARTS MONTE VISTA NORTH (015835002)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	90%	<b>91%</b>	81%	88%	95%	-	100%	-	100%	86%
	2018	77%	91%	<b>91%</b>	90%	87%	95%	-	100%	-	76%	80%
ELA/Reading	2019	75%	91%	<b>92%</b>	100%	88%	95%	-	100%	-	100%	86%
	2018	74%	92%	<b>92%</b>	75%	86%	97%	-	100%	-	89%	83%
Mathematics	2019	82%	89%	<b>89%</b>	*	85%	94%	-	100%	-	*	83%
	2018	81%	91%	<b>90%</b>	100%	86%	94%	-	100%	-	75%	74%
Writing	2019	68%	85%	<b>90%</b>	*	89%	89%	-	*	-	*	83%
	2018	66%	86%	<b>90%</b>	*	83%	97%	-	*	-	-	88%
Science	2019	81%	89%	<b>94%</b>	*	90%	98%	-	*	-	*	96%
	2018	80%	91%	<b>95%</b>	*	95%	96%	-	*	-	83%	86%
Social Studies	2019	81%	94%	<b>93%</b>	*	88%	99%	-	*	-	*	87%
	2018	78%	86%	<b>87%</b>	*	87%	89%	-	*	-	50%	73%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	65%	<b>68%</b>	19%	58%	79%	-	80%	-	89%	52%
	2018	48%	65%	<b>62%</b>	38%	54%	70%	-	83%	-	59%	51%
ELA/Reading	2019	48%	67%	<b>71%</b>	25%	64%	79%	-	78%	-	100%	52%
	2018	46%	69%	<b>70%</b>	50%	65%	75%	-	85%	-	67%	58%
Mathematics	2019	52%	64%	<b>60%</b>	*	49%	74%	-	86%	-	*	43%
	2018	50%	63%	<b>50%</b>	0%	41%	60%	-	67%	-	50%	44%
Writing	2019	38%	58%	<b>60%</b>	*	55%	63%	-	*	-	*	44%
	2018	41%	66%	<b>70%</b>	*	58%	85%	-	*	-	-	63%
Science	2019	54%	65%	<b>74%</b>	*	61%	89%	-	*	-	*	63%
	2018	51%	64%	<b>76%</b>	*	65%	86%	-	*	-	67%	59%
Social Studies	2019	55%	71%	<b>74%</b>	*	59%	88%	-	*	-	*	70%
	2018	53%	57%	<b>45%</b>	*	35%	50%	-	*	-	50%	32%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	35%	<b>32%</b>	0%	25%	40%	-	48%	-	58%	22%
	2018	22%	33%	<b>25%</b>	5%	16%	31%	-	60%	-	28%	14%
ELA/Reading	2019	21%	37%	<b>35%</b>	0%	28%	42%	-	44%	-	71%	21%
	2018	19%	38%	<b>30%</b>	0%	24%	34%	-	54%	-	56%	22%
Mathematics	2019	26%	36%	<b>22%</b>	*	14%	31%	-	57%	-	*	13%
	2018	24%	33%	<b>14%</b>	0%	8%	18%	-	44%	-	13%	9%
Writing	2019	14%	22%	<b>21%</b>	*	18%	23%	-	*	-	*	22%
	2018	13%	22%	<b>34%</b>	*	25%	38%	-	*	-	-	25%
Science	2019	25%	32%	<b>40%</b>	*	32%	48%	-	*	-	*	29%
	2018	23%	27%	<b>28%</b>	*	13%	46%	-	*	-	17%	9%
Social Studies	2019	33%	47%	<b>43%</b>	*	32%	52%	-	*	-	*	39%
	2018	31%	35%	<b>21%</b>	*	7%	32%	-	*	-	17%	5%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	72	<b>64</b>	50	60	67	-	82	-	63	66
	2018	69	71	<b>57</b>	56	57	56	-	79	-	55	62
ELA/Reading	2019	68	71	<b>69</b>	64	67	71	-	72	-	*	72
	2018	69	73	<b>65</b>	*	66	63	-	90	-	64	68
Mathematics	2019	70	73	<b>56</b>	*	51	62	-	100	-	*	58
	2018	70	69	<b>46</b>	60	43	45	-	67	-	*	50

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**GREAT HEARTS MONTE VISTA NORTH (015835002)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	63%	<b>63%</b>	*	71%	*	-	-	-	-	71%
2018	38%	54%	*	-	*	*	-	-	-	-	*
Mathematics											
2019	45%	55%	<b>36%</b>	-	30%	*	-	-	-	-	50%
2018	47%	61%	<b>38%</b>	-	*	*	-	-	-	*	*
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	95%	<b>96%</b>	*	95%	97%	-	*	-	-	91%
Students Requiring Accelerated Instruction											
2019	22%	5%	<b>4%</b>	*	5%	3%	-	*	-	-	9%
STAAR Cumulative Met Standard											
2019	85%	98%	<b>99%</b>	*	100%	97%	-	*	-	-	100%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	96%	<b>96%</b>	-	92%	100%	-	*	-	-	100%
Students Requiring Accelerated Instruction											
2019	18%	4%	<b>4%</b>	-	8%	0%	-	*	-	-	0%
STAAR Cumulative Met Standard											
2019	88%	98%	<b>96%</b>	-	92%	100%	-	*	-	-	100%

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**Graduation and College, Career, and Military Readiness Outcomes**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
<b>Annual Dropout Rate (Gr 9-12)</b>												
2018-19	1.9%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	0.0%	0.0%	
2017-18	1.9%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	-	0.0%	-	*	0.0%	
<b>4-Year Longitudinal Rate (Gr 9-12)</b>												
Class of 2019												
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	94.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2018												
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	94.3%	-	-	-	-	-	-	-	-	-	-	
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>												
Class of 2018												
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	93.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2017												
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	93.7%	-	-	-	-	-	-	-	-	-	-	
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>												
Class of 2017												
Graduated	92.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	93.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2016												
Graduated	92.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	93.4%	-	-	-	-	-	-	-	-	-	-	
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>												
Class of 2019	90.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2018	90.0%	-	-	-	-	-	-	-	-	-	-	
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>												
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>												
Class of 2019	87.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2018	86.8%	-	-	-	-	-	-	-	-	-	-	
<b>College, Career, and Military Ready (Annual Graduates)</b>												
2018-19	72.9%	86.1%	<b>86.1%</b>	-	84.2%	87.5%	-	*	-	-	77.8%	
2017-18	65.5%	82.9%	<b>82.9%</b>	-	78.9%	85.7%	-	*	-	-	66.7%	
<b>SAT/ACT Results (Annual Graduates)</b>												
Tested												
2018-19	75.0%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	-	100.0%	
2017-18	74.6%	94.3%	<b>94.3%</b>	-	94.7%	100.0%	-	*	-	-	90.9%	
Average SAT Score												
2018-19	1027	1157	<b>1163</b>	-	1110	1244	-	*	-	-	1156	
2017-18	1036	1182	<b>1182</b>	-	1154	1219	-	-	-	-	1118	
Average ACT Score												
2018-19	20.6	23.7	<b>23.7</b>	-	22.2	25.4	-	-	-	-	22.7	
2017-18	20.6	24.4	<b>24.4</b>	-	22.3	25.9	-	*	-	-	*	

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
GREAT HEARTS NORTHERN OAKS (015835003)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GREAT HEARTS TEXAS  
**Campus Type:** Elementary/Secondary  
**Total Students:** 1,332  
**Grade Span:** KG - 11

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about GREAT HEARTS NORTHERN OAKS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.8%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.9%	2.9%	12.6%
Hispanic	36.8%	38.6%	52.8%
White	50.0%	39.4%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	7.1%	16.6%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	4.0%	2.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	17.6%	19.4%	60.2%
Special Education	6.5%	6.6%	10.7%
English Learners	2.3%	6.8%	20.3%
<b>Mobility Rate (2018-19)</b>	6.5%	7.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	30.5	29.1	19.0
Grade 1	31.0	28.1	18.9
Grade 2	30.7	29.6	18.8
Grade 3	30.5	29.3	19.0
Grade 4	31.0	28.6	19.2
Grade 5	30.8	28.0	20.9
Grade 6	30.5	27.1	20.4
<b>Secondary</b>			
English/Language Arts	19.6	20.9	16.4
Foreign Languages	21.7	21.1	18.7
Mathematics	17.1	18.1	17.8
Science	22.0	22.2	18.8
Social Studies	23.1	22.6	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	81.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	54.8%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,692	\$8,779	\$9,913
Instruction	\$4,533	\$4,667	\$5,558
Instructional Leadership	\$146	\$147	\$162
School Leadership	\$711	\$837	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**GREAT HEARTS NORTHERN OAKS (015835003)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	90%	<b>93%</b>	91%	91%	95%	*	96%	-	97%	91%
	2018	77%	91%	<b>90%</b>	85%	86%	92%	-	93%	-	98%	77%
ELA/Reading	2019	75%	91%	<b>95%</b>	93%	92%	96%	*	97%	-	98%	93%
	2018	74%	92%	<b>91%</b>	86%	89%	93%	-	93%	-	97%	84%
Mathematics	2019	82%	89%	<b>95%</b>	90%	92%	96%	*	96%	-	100%	92%
	2018	81%	91%	<b>91%</b>	80%	89%	92%	-	96%	-	100%	81%
Writing	2019	68%	85%	<b>87%</b>	*	81%	91%	-	86%	-	83%	78%
	2018	66%	86%	<b>86%</b>	*	73%	90%	-	94%	-	100%	63%
Science	2019	81%	89%	<b>91%</b>	100%	90%	90%	-	100%	-	95%	93%
	2018	80%	91%	<b>90%</b>	83%	84%	95%	-	86%	-	92%	71%
Social Studies	2019	81%	94%	<b>95%</b>	*	93%	96%	-	100%	-	93%	90%
	2018	78%	86%	<b>85%</b>	80%	77%	89%	-	89%	-	100%	57%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	65%	<b>67%</b>	66%	59%	69%	*	78%	-	74%	56%
	2018	48%	65%	<b>63%</b>	59%	56%	64%	-	76%	-	77%	45%
ELA/Reading	2019	48%	67%	<b>69%</b>	64%	61%	74%	*	69%	-	81%	58%
	2018	46%	69%	<b>66%</b>	64%	62%	66%	-	71%	-	80%	47%
Mathematics	2019	52%	64%	<b>66%</b>	50%	59%	68%	*	86%	-	71%	54%
	2018	50%	63%	<b>62%</b>	60%	53%	64%	-	83%	-	76%	44%
Writing	2019	38%	58%	<b>58%</b>	*	59%	56%	-	64%	-	50%	47%
	2018	41%	66%	<b>61%</b>	*	52%	61%	-	82%	-	81%	44%
Science	2019	54%	65%	<b>68%</b>	80%	59%	69%	-	90%	-	73%	62%
	2018	51%	64%	<b>60%</b>	50%	48%	66%	-	68%	-	69%	43%
Social Studies	2019	55%	71%	<b>68%</b>	*	55%	72%	-	92%	-	71%	53%
	2018	53%	57%	<b>57%</b>	40%	58%	55%	-	67%	-	75%	48%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	35%	<b>37%</b>	40%	31%	37%	*	51%	-	45%	23%
	2018	22%	33%	<b>32%</b>	31%	27%	32%	-	49%	-	34%	17%
ELA/Reading	2019	21%	37%	<b>38%</b>	29%	33%	40%	*	45%	-	42%	20%
	2018	19%	38%	<b>36%</b>	36%	34%	37%	-	39%	-	40%	19%
Mathematics	2019	26%	36%	<b>38%</b>	40%	31%	37%	*	67%	-	46%	27%
	2018	24%	33%	<b>30%</b>	40%	25%	30%	-	58%	-	27%	15%
Writing	2019	14%	22%	<b>24%</b>	*	26%	22%	-	27%	-	17%	9%
	2018	13%	22%	<b>20%</b>	*	15%	18%	-	41%	-	31%	19%
Science	2019	25%	32%	<b>36%</b>	60%	29%	37%	-	40%	-	50%	27%
	2018	23%	27%	<b>29%</b>	0%	20%	32%	-	55%	-	38%	11%
Social Studies	2019	33%	47%	<b>46%</b>	*	33%	51%	-	62%	-	57%	33%
	2018	31%	35%	<b>40%</b>	20%	33%	44%	-	56%	-	38%	24%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	72	<b>74</b>	71	74	74	-	74	-	75	73
	2018	69	71	<b>72</b>	75	72	73	-	71	-	66	70
ELA/Reading	2019	68	71	<b>72</b>	71	72	73	-	70	-	74	69
	2018	69	73	<b>71</b>	71	71	72	-	68	-	69	68
Mathematics	2019	70	73	<b>76</b>	72	77	74	-	80	-	77	77
	2018	70	69	<b>73</b>	79	72	73	-	75	-	62	72

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**Texas Education Agency**  
**2019-20 School Report Card**  
**GREAT HEARTS NORTHERN OAKS (015835003)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	63%	<b>79%</b>	*	70%	87%	-	80%	-	*	91%
2018	38%	54%	<b>66%</b>	*	76%	60%	-	*	-	-	63%
Mathematics											
2019	45%	55%	<b>69%</b>	*	60%	79%	-	*	-	-	78%
2018	47%	61%	<b>59%</b>	*	59%	63%	-	*	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	90%	<b>94%</b>	*	83%	98%	-	100%	-	100%	88%
Students Requiring Accelerated Instruction											
2019	22%	10%	<b>6%</b>	*	17%	2%	-	0%	-	0%	13%
STAAR Cumulative Met Standard											
2019	86%	95%	<b>98%</b>	*	97%	98%	-	100%	-	100%	100%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	89%	<b>94%</b>	*	92%	94%	-	100%	-	100%	100%
Students Requiring Accelerated Instruction											
2019	17%	11%	<b>6%</b>	*	8%	6%	-	0%	-	0%	0%
STAAR Cumulative Met Standard											
2019	90%	92%	<b>97%</b>	*	94%	98%	-	100%	-	100%	100%
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	95%	<b>96%</b>	*	91%	98%	-	100%	-	100%	87%
Students Requiring Accelerated Instruction											
2019	22%	5%	<b>4%</b>	*	9%	2%	-	0%	-	0%	13%
STAAR Cumulative Met Standard											
2019	85%	98%	<b>99%</b>	*	100%	98%	-	100%	-	100%	100%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	96%	<b>94%</b>	-	88%	96%	-	100%	-	100%	89%
Students Requiring Accelerated Instruction											
2019	18%	4%	<b>6%</b>	-	13%	4%	-	0%	-	0%	11%
STAAR Cumulative Met Standard											
2019	88%	98%	<b>98%</b>	-	100%	97%	-	100%	-	100%	100%

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**Texas Education Agency  
2019-20 School Report Card  
GREAT HEARTS NORTHERN OAKS (015835003)**

**Graduation and College, Career, and Military Readiness Outcomes**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2018-19	1.9%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
2017-18	1.9%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2019											
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	-	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	-	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	92.4%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	-	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2019	90.0%	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2019	87.6%	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	-	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2018-19	72.9%	86.1%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	82.9%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	94.3%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	1157	-	-	-	-	-	-	-	-	-
2017-18	1036	1182	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	23.7	-	-	-	-	-	-	-	-	-
2017-18	20.6	24.4	-	-	-	-	-	-	-	-	-

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**Texas Education Agency  
2019-20 School Report Card  
GREAT HEARTS IRVING (015835004)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GREAT HEARTS TEXAS  
**Campus Type:** Elementary  
**Total Students:** 759  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about GREAT HEARTS IRVING, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.9%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.3%	2.9%	12.6%
Hispanic	13.0%	38.6%	52.8%
White	30.6%	39.4%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	51.1%	16.6%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.8%	2.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	13.3%	19.4%	60.2%
Special Education	4.5%	6.6%	10.7%
English Learners	14.5%	6.8%	20.3%
<b>Mobility Rate (2018-19)</b>	4.4%	7.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	30.5	29.1	19.0
Grade 1	27.5	28.1	18.9
Grade 2	30.8	29.6	18.8
Grade 3	31.5	29.3	19.0
Grade 4	28.8	28.6	19.2
Grade 5	25.6	28.0	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	81.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	54.8%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,555	\$8,779	\$9,913
Instruction	\$4,373	\$4,667	\$5,558
Instructional Leadership	\$140	\$147	\$162
School Leadership	\$965	\$837	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**GREAT HEARTS IRVING (015835004)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	90%	<b>91%</b>	89%	84%	91%	-	95%	-	87%	81%
	2018	77%	91%	<b>91%</b>	83%	87%	91%	-	95%	-	93%	82%
ELA/Reading	2019	75%	91%	<b>91%</b>	90%	87%	92%	-	93%	-	83%	84%
	2018	74%	92%	<b>94%</b>	100%	90%	92%	-	97%	-	100%	86%
Mathematics	2019	82%	89%	<b>93%</b>	84%	86%	93%	-	97%	-	90%	84%
	2018	81%	91%	<b>92%</b>	71%	87%	91%	-	97%	-	93%	80%
Writing	2019	68%	85%	<b>88%</b>	100%	71%	87%	-	96%	-	100%	70%
	2018	66%	86%	<b>85%</b>	67%	91%	87%	-	87%	-	60%	68%
Science	2019	81%	89%	<b>89%</b>	100%	85%	88%	-	93%	-	83%	78%
	2018	80%	91%	<b>93%</b>	86%	84%	93%	-	95%	-	100%	89%
Social Studies	2019	81%	94%	<b>91%</b>	80%	81%	92%	-	100%	-	83%	77%
	2018	78%	86%	<b>88%</b>	*	69%	92%	-	83%	-	*	79%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	65%	<b>72%</b>	48%	59%	73%	-	82%	-	71%	54%
	2018	48%	65%	<b>72%</b>	45%	64%	70%	-	81%	-	78%	55%
ELA/Reading	2019	48%	67%	<b>75%</b>	45%	62%	78%	-	81%	-	69%	59%
	2018	46%	69%	<b>73%</b>	50%	67%	74%	-	77%	-	83%	59%
Mathematics	2019	52%	64%	<b>74%</b>	47%	59%	70%	-	89%	-	71%	51%
	2018	50%	63%	<b>72%</b>	48%	62%	67%	-	87%	-	72%	49%
Writing	2019	38%	58%	<b>64%</b>	20%	39%	66%	-	78%	-	64%	45%
	2018	41%	66%	<b>70%</b>	44%	83%	62%	-	80%	-	60%	43%
Science	2019	54%	65%	<b>70%</b>	71%	67%	69%	-	72%	-	75%	54%
	2018	51%	64%	<b>71%</b>	29%	48%	72%	-	86%	-	89%	59%
Social Studies	2019	55%	71%	<b>71%</b>	60%	63%	71%	-	76%	-	83%	58%
	2018	53%	57%	<b>70%</b>	*	62%	73%	-	67%	-	*	63%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	35%	<b>41%</b>	20%	29%	37%	-	55%	-	40%	26%
	2018	22%	33%	<b>39%</b>	16%	28%	37%	-	52%	-	38%	22%
ELA/Reading	2019	21%	37%	<b>42%</b>	15%	31%	39%	-	54%	-	46%	27%
	2018	19%	38%	<b>45%</b>	25%	33%	46%	-	54%	-	47%	24%
Mathematics	2019	26%	36%	<b>45%</b>	26%	30%	38%	-	64%	-	39%	25%
	2018	24%	33%	<b>43%</b>	14%	29%	36%	-	63%	-	41%	22%
Writing	2019	14%	22%	<b>29%</b>	0%	11%	23%	-	52%	-	18%	15%
	2018	13%	22%	<b>21%</b>	11%	17%	18%	-	29%	-	10%	14%
Science	2019	25%	32%	<b>30%</b>	14%	33%	26%	-	36%	-	33%	22%
	2018	23%	27%	<b>28%</b>	0%	16%	28%	-	37%	-	33%	19%
Social Studies	2019	33%	47%	<b>51%</b>	40%	38%	53%	-	52%	-	67%	46%
	2018	31%	35%	<b>44%</b>	*	38%	45%	-	44%	-	*	33%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	72	<b>75</b>	63	73	72	-	82	-	75	67
	2018	69	71	<b>76</b>	84	76	72	-	81	-	79	71
ELA/Reading	2019	68	71	<b>73</b>	60	75	71	-	77	-	68	66
	2018	69	73	<b>78</b>	92	78	75	-	81	-	86	82
Mathematics	2019	70	73	<b>78</b>	67	70	73	-	88	-	83	67
	2018	70	69	<b>73</b>	75	74	68	-	81	-	70	58

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
GREAT HEARTS IRVING (015835004)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	63%	<b>41%</b>	-	43%	50%	-	*	-	-	44%
2018	38%	54%	<b>48%</b>	*	*	42%	-	*	-	*	64%
Mathematics											
2019	45%	55%	<b>41%</b>	*	40%	36%	-	*	-	*	38%
2018	47%	61%	<b>71%</b>	-	*	71%	-	*	-	*	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	90%	<b>92%</b>	*	100%	87%	-	95%	-	83%	91%
Students Requiring Accelerated Instruction											
2019	22%	10%	<b>8%</b>	*	0%	13%	-	5%	-	17%	9%
STAAR Cumulative Met Standard											
2019	86%	95%	<b>92%</b>	*	100%	87%	-	95%	-	83%	91%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	89%	<b>93%</b>	*	100%	90%	-	97%	-	67%	91%
Students Requiring Accelerated Instruction											
2019	17%	11%	<b>7%</b>	*	0%	10%	-	3%	-	33%	9%
STAAR Cumulative Met Standard											
2019	90%	92%	<b>93%</b>	*	100%	90%	-	97%	-	67%	91%
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	95%	<b>93%</b>	*	82%	91%	-	100%	-	*	78%
Students Requiring Accelerated Instruction											
2019	22%	5%	<b>8%</b>	*	18%	9%	-	0%	-	*	22%
STAAR Cumulative Met Standard											
2019	85%	98%	<b>96%</b>	*	91%	95%	-	100%	-	*	94%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	96%	<b>98%</b>	*	89%	100%	-	100%	-	*	90%
Students Requiring Accelerated Instruction											
2019	18%	4%	<b>2%</b>	*	11%	0%	-	0%	-	*	10%
STAAR Cumulative Met Standard											
2019	88%	98%	<b>98%</b>	*	89%	100%	-	100%	-	*	90%

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**Texas Education Agency  
2019-20 School Report Card  
GREAT HEARTS IRVING (015835004)**

**Graduation and College, Career, and Military Readiness Outcomes**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2018-19	1.9%	0.2%	<b>1.0%</b>	*	0.0%	1.5%	-	0.0%	-	0.0%	0.0%
2017-18	1.9%	0.3%	<b>1.8%</b>	*	0.0%	2.6%	-	0.0%	-	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2019											
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	-	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	-	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	92.4%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	-	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2019	90.0%	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2019	87.6%	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	-	-	-	-	-	-	-	-	-	-
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2018-19	72.9%	86.1%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	82.9%	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2018-19	75.0%	100.0%	?	-	-	?	-	-	-	-	-
2017-18	74.6%	94.3%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	1157	*	-	-	*	-	-	-	-	-
2017-18	1036	1182	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	23.7	-	-	-	-	-	-	-	-	-
2017-18	20.6	24.4	-	-	-	-	-	-	-	-	-

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**Texas Education Agency**  
**2019-20 School Report Card**  
**GREAT HEARTS WESTERN HILLS (015835005)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GREAT HEARTS TEXAS  
**Campus Type:** Elementary  
**Total Students:** 705  
**Grade Span:** KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about GREAT HEARTS WESTERN HILLS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.8%	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.7%	2.9%	12.6%
Hispanic	65.0%	38.6%	52.8%
White	23.0%	39.4%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	5.0%	16.6%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.1%	2.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	33.5%	19.4%	60.2%
Special Education	6.8%	6.6%	10.7%
English Learners	7.5%	6.8%	20.3%
<b>Mobility Rate (2018-19)</b>	14.3%	7.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	28.2	29.1	19.0
Grade 1	26.5	28.1	18.9
Grade 2	30.3	29.6	18.8
Grade 3	27.6	29.3	19.0
Grade 4	29.0	28.6	19.2
Grade 5	28.7	28.0	20.9
Grade 6	28.2	27.1	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	81.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	54.8%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,020	\$8,779	\$9,913
Instruction	\$4,789	\$4,667	\$5,558
Instructional Leadership	\$150	\$147	\$162
School Leadership	\$857	\$837	\$589

**Texas Education Agency  
2019-20 School Report Card  
GREAT HEARTS WESTERN HILLS (015835005)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	90%	<b>65%</b>	68%	61%	72%	*	78%	-	-	55%
ELA/Reading	2019	75%	91%	<b>72%</b>	73%	68%	81%	*	80%	-	-	60%
Mathematics	2019	82%	89%	<b>58%</b>	55%	56%	59%	*	80%	-	-	48%
Writing	2019	68%	85%	<b>62%</b>	*	53%	81%	-	*	-	-	54%
Science	2019	81%	89%	<b>66%</b>	*	61%	75%	-	*	-	-	65%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	65%	<b>30%</b>	25%	26%	38%	*	48%	-	-	24%
ELA/Reading	2019	48%	67%	<b>35%</b>	27%	31%	44%	*	50%	-	-	29%
Mathematics	2019	52%	64%	<b>26%</b>	27%	22%	33%	*	40%	-	-	18%
Writing	2019	38%	58%	<b>24%</b>	*	19%	31%	-	*	-	-	8%
Science	2019	54%	65%	<b>30%</b>	*	27%	42%	-	*	-	-	35%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	35%	<b>12%</b>	11%	9%	17%	*	22%	-	-	7%
ELA/Reading	2019	21%	37%	<b>18%</b>	18%	15%	22%	*	30%	-	-	11%
Mathematics	2019	26%	36%	<b>10%</b>	0%	6%	19%	*	10%	-	-	5%
Writing	2019	14%	22%	<b>2%</b>	*	0%	0%	-	*	-	-	0%
Science	2019	25%	32%	<b>5%</b>	*	2%	8%	-	*	-	-	5%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	72	<b>44</b>	45	45	38	-	50	-	-	43
	2018	69	71	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	71	<b>52</b>	50	54	42	-	*	-	-	52
	2018	69	73	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	73	<b>36</b>	40	36	33	-	*	-	-	34
	2018	70	69	-	-	-	-	-	-	-	-	-

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**Texas Education Agency  
2019-20 School Report Card  
GREAT HEARTS WESTERN HILLS (015835005)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
2018	38%	54%	-	-	-	-	-	-	-	-	-
2019	47%	61%	-	-	-	-	-	-	-	-	-
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	63%	<b>30%</b>	-	33%	-	-	*	-	-	40%
Mathematics											
2019	45%	55%	<b>13%</b>	-	13%	-	-	-	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	90%	<b>78%</b>	*	78%	73%	-	*	-	-	79%
Students Requiring Accelerated Instruction											
2019	22%	10%	<b>22%</b>	*	22%	27%	-	*	-	-	21%
STAAR Cumulative Met Standard											
2019	86%	95%	<b>88%</b>	*	85%	92%	-	*	-	-	90%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	89%	<b>56%</b>	*	56%	55%	-	*	-	-	68%
Students Requiring Accelerated Instruction											
2019	17%	11%	<b>44%</b>	*	44%	45%	-	*	-	-	32%
STAAR Cumulative Met Standard											
2019	90%	92%	<b>70%</b>	*	68%	67%	-	*	-	-	75%

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Texas Education Agency  
2019-20 School Report Card  
GREAT HEARTS WESTERN HILLS (015835005)

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**Texas Education Agency  
2019-20 School Report Card  
GREAT HEARTS FOREST HEIGHTS (015835006)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GREAT HEARTS TEXAS  
**Campus Type:** Elementary  
**Total Students:** 617  
**Grade Span:** KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about GREAT HEARTS FOREST HEIGHTS, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	-	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.5%	2.9%	12.6%
Hispanic	46.5%	38.6%	52.8%
White	34.0%	39.4%	27.0%
American Indian	0.8%	0.2%	0.4%
Asian	17.5%	16.6%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.6%	2.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	15.7%	19.4%	60.2%
Special Education	5.2%	6.6%	10.7%
English Learners	10.4%	6.8%	20.3%
<b>Mobility Rate (2018-19)</b>	0.0%	7.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	29.3	29.1	19.0
Grade 1	30.4	28.1	18.9
Grade 2	29.1	29.6	18.8
Grade 3	30.3	29.3	19.0
Grade 4	29.6	28.6	19.2
Grade 5	29.0	28.0	20.9
Grade 6	28.4	27.1	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	81.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	54.8%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$0	\$8,779	\$9,913
Instruction	\$0	\$4,667	\$5,558
Instructional Leadership	\$0	\$147	\$162
School Leadership	\$0	\$837	\$589

**Texas Education Agency  
2019-20 School Report Card  
GREAT HEARTS FOREST HEIGHTS (015835006)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

**There is no STAAR performance data for this campus.**

**Texas Education Agency  
2019-20 School Report Card  
GREAT HEARTS IRVING UPPER (015835007)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GREAT HEARTS TEXAS  
**Campus Type:** Elementary/Secondary  
**Total Students:** 469  
**Grade Span:** 06 - 11

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about GREAT HEARTS IRVING UPPER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	-	96.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.4%	2.9%	12.6%
Hispanic	15.6%	38.6%	52.8%
White	45.0%	39.4%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	32.0%	16.6%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	4.1%	2.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	17.3%	19.4%	60.2%
Special Education	7.2%	6.6%	10.7%
English Learners	6.4%	6.8%	20.3%
<b>Mobility Rate (2018-19)</b>	0.0%	7.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	27.7	27.1	20.4
<b>Secondary</b>			
English/Language Arts	20.6	20.9	16.4
Foreign Languages	23.0	21.1	18.7
Mathematics	20.3	18.1	17.8
Science	21.7	22.2	18.8
Social Studies	21.9	22.6	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	81.6%	64.6%

**Texas Education Agency  
2019-20 School Report Card  
GREAT HEARTS IRVING UPPER (015835007)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

**There is no STAAR performance data for this campus.**