

**Texas Education Agency  
2019-20 School Report Card  
HINES-CALDWELL (101912395)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** HOUSTON ISD  
**Campus Type:** Elementary  
**Total Students:** 808  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about HINES-CALDWELL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2018-19)</b>    | 97.0%  | 95.3%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 17.9%  | 22.7%    | 12.6% |
| Hispanic                            | 80.1%  | 62.3%    | 52.8% |
| White                               | 0.6%   | 9.2%     | 27.0% |
| American Indian                     | 0.0%   | 0.2%     | 0.4%  |
| Asian                               | 0.7%   | 4.2%     | 4.6%  |
| Pacific Islander                    | 0.0%   | 0.1%     | 0.2%  |
| Two or More Races                   | 0.6%   | 1.3%     | 2.5%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 90.6%  | 79.1%    | 60.2% |
| Special Education                   | 6.5%   | 8.1%     | 10.7% |
| English Learners                    | 58.6%  | 33.9%    | 20.3% |
| <b>Mobility Rate (2018-19)</b>      | 5.1%   | 18.1%    | 15.3% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 22.9   | 19.4     | 19.0  |
| Grade 1  | 26.9   | 19.2     | 18.9  |
| Grade 2  | 21.8   | 18.4     | 18.8  |
| Grade 3  | 23.1   | 17.9     | 19.0  |
| Grade 4  | 20.7   | 17.9     | 19.2  |
| Grade 5  | 20.3   | 18.8     | 20.9  |

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 57.8%    | 64.6% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 62.1%    | 62.8% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$6,175 | \$9,380  | \$9,913 |
| Instruction                     | \$4,539 | \$5,191  | \$5,558 |
| Instructional Leadership        | \$73    | \$153    | \$162   |
| School Leadership               | \$535   | \$697    | \$589   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 72%      | <b>77%</b> | 70%              | 79%      | *     | -               | 91%   | -                | *                 | 77%         |
|   | 2018 | 77%   | 70%      | <b>81%</b> | 76%              | 82%      | 88%   | -               | 100%  | -                | -                 | 81%         |
| ELA/Reading   | 2019 | 75%   | 69%      | <b>77%</b> | 76%              | 77%      | *     | -               | *     | -                | *                 | 77%         |
|   | 2018 | 74%   | 66%      | <b>76%</b> | 70%              | 77%      | *     | -               | *     | -                | -                 | 76%         |
| Mathematics   | 2019 | 82%   | 77%      | <b>80%</b> | 71%              | 82%      | *     | -               | *     | -                | *                 | 80%         |
|   | 2018 | 81%   | 76%      | <b>89%</b> | 86%              | 89%      | *     | -               | *     | -                | -                 | 88%         |
| Writing   | 2019 | 68%   | 64%      | <b>68%</b> | 44%              | 72%      | *     | -               | *     | -                | -                 | 66%         |
|   | 2018 | 66%   | 59%      | <b>78%</b> | 69%              | 80%      | *     | -               | *     | -                | -                 | 77%         |
| Science   | 2019 | 81%   | 74%      | <b>78%</b> | 71%              | 80%      | -     | -               | *     | -                | -                 | 77%         |
|   | 2018 | 80%   | 72%      | <b>80%</b> | 78%              | 81%      | *     | -               | -     | -                | -                 | 79%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 44%      | <b>48%</b> | 38%              | 50%      | *     | -               | 45%   | -                | *                 | 47%         |
|   | 2018 | 48%   | 42%      | <b>51%</b> | 45%              | 52%      | 50%   | -               | 50%   | -                | -                 | 50%         |
| ELA/Reading   | 2019 | 48%   | 42%      | <b>45%</b> | 38%              | 46%      | *     | -               | *     | -                | *                 | 43%         |
|   | 2018 | 46%   | 40%      | <b>45%</b> | 39%              | 46%      | *     | -               | *     | -                | -                 | 45%         |
| Mathematics   | 2019 | 52%   | 47%      | <b>53%</b> | 44%              | 56%      | *     | -               | *     | -                | *                 | 52%         |
|   | 2018 | 50%   | 45%      | <b>60%</b> | 54%              | 62%      | *     | -               | *     | -                | -                 | 58%         |
| Writing   | 2019 | 38%   | 36%      | <b>42%</b> | 17%              | 47%      | *     | -               | *     | -                | -                 | 38%         |
|   | 2018 | 41%   | 36%      | <b>54%</b> | 54%              | 55%      | *     | -               | *     | -                | -                 | 56%         |
| Science   | 2019 | 54%   | 45%      | <b>48%</b> | 43%              | 49%      | -     | -               | *     | -                | -                 | 50%         |
|   | 2018 | 51%   | 41%      | <b>38%</b> | 30%              | 39%      | *     | -               | -     | -                | -                 | 38%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 21%      | <b>25%</b> | 17%              | 26%      | *     | -               | 36%   | -                | *                 | 23%         |
|   | 2018 | 22%   | 19%      | <b>23%</b> | 16%              | 25%      | 25%   | -               | 38%   | -                | -                 | 23%         |
| ELA/Reading   | 2019 | 21%   | 19%      | <b>26%</b> | 20%              | 28%      | *     | -               | *     | -                | *                 | 25%         |
|   | 2018 | 19%   | 18%      | <b>21%</b> | 16%              | 22%      | *     | -               | *     | -                | -                 | 21%         |
| Mathematics   | 2019 | 26%   | 25%      | <b>29%</b> | 20%              | 31%      | *     | -               | *     | -                | *                 | 28%         |
|   | 2018 | 24%   | 23%      | <b>31%</b> | 22%              | 33%      | *     | -               | *     | -                | -                 | 30%         |
| Writing   | 2019 | 14%   | 14%      | <b>14%</b> | 6%               | 16%      | *     | -               | *     | -                | -                 | 12%         |
|   | 2018 | 13%   | 12%      | <b>17%</b> | 4%               | 20%      | *     | -               | *     | -                | -                 | 18%         |
| Science   | 2019 | 25%   | 19%      | <b>17%</b> | 10%              | 18%      | -     | -               | *     | -                | -                 | 17%         |
|   | 2018 | 23%   | 18%      | <b>15%</b> | 11%              | 16%      | *     | -               | -     | -                | -                 | 15%         |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 68       | <b>66</b>  | 71               | 64       | *     | -               | 100   | -                | -                 | 65          |
|   | 2018 | 69    | 68       | <b>71</b>  | 71               | 71       | *     | -               | *     | -                | -                 | 71          |
| ELA/Reading   | 2019 | 68    | 68       | <b>66</b>  | 74               | 63       | *     | -               | *     | -                | -                 | 65          |
|   | 2018 | 69    | 69       | <b>67</b>  | 62               | 69       | *     | -               | *     | -                | -                 | 67          |
| Mathematics   | 2019 | 70    | 68       | <b>66</b>  | 68               | 65       | *     | -               | *     | -                | -                 | 65          |
|   | 2018 | 70    | 68       | <b>74</b>  | 80               | 73       | *     | -               | *     | -                | -                 | 73          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 37%      | <b>36%</b> | 36%              | 36%      | -     | -               | -     | -                | -                 | 34%         |
| 2018  | 38%   | 34%      | <b>33%</b> | 39%              | 26%      | -     | -               | *     | -                | -                 | 33%         |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 41%      | <b>27%</b> | 29%              | 27%      | -     | -               | -     | -                | -                 | 25%         |
| 2018  | 47%   | 42%      | <b>59%</b> | 63%              | 54%      | -     | -               | *     | -                | -                 | 60%         |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 70%      | <b>75%</b> | 86%              | 72%      | -     | -               | *     | -                | -                 | 75%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 30%      | <b>25%</b> | 14%              | 28%      | -     | -               | *     | -                | -                 | 25%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 86%   | 80%      | <b>82%</b> | 86%              | 81%      | -     | -               | *     | -                | -                 | 82%         |
| <b>Grade 5 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 83%   | 78%      | <b>83%</b> | 81%              | 83%      | -     | -               | *     | -                | -                 | 84%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 17%   | 22%      | <b>17%</b> | 19%              | 17%      | -     | -               | *     | -                | -                 | 16%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 90%   | 85%      | <b>88%</b> | 86%              | 89%      | -     | -               | *     | -                | -                 | 88%         |

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