

**Texas Education Agency  
2019-20 School Report Card  
GALLEGOS EL (101912291)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** HOUSTON ISD  
**Campus Type:** Elementary  
**Total Students:** 362  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about GALLEGOS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.7%	95.3%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.6%	22.7%	12.6%
Hispanic	98.1%	62.3%	52.8%
White	0.3%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.9%	79.1%	60.2%
Special Education	9.0%	8.1%	10.7%
English Learners	49.9%	33.9%	20.3%
<b>Mobility Rate (2018-19)</b>	13.5%	18.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	15.4	19.4	19.0
Grade 1	16.9	19.2	18.9
Grade 2	14.9	18.4	18.8
Grade 3	20.2	17.9	19.0
Grade 4	14.3	17.9	19.2
Grade 5	9.3	18.8	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,968	\$9,380	\$9,913
Instruction	\$6,829	\$5,191	\$5,558
Instructional Leadership	\$108	\$153	\$162
School Leadership	\$828	\$697	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	72%	<b>64%</b>	50%	64%	*	-	-	-	-	64%
	2018	77%	70%	<b>71%</b>	*	72%	20%	-	-	-	-	71%
ELA/Reading	2019	75%	69%	<b>62%</b>	*	62%	*	-	-	-	-	63%
	2018	74%	66%	<b>71%</b>	*	71%	*	-	-	-	-	71%
Mathematics	2019	82%	77%	<b>70%</b>	*	70%	*	-	-	-	-	71%
	2018	81%	76%	<b>75%</b>	*	76%	*	-	-	-	-	76%
Writing	2019	68%	64%	<b>55%</b>	-	56%	*	-	-	-	-	55%
	2018	66%	59%	<b>57%</b>	-	57%	-	-	-	-	-	57%
Science	2019	81%	74%	<b>61%</b>	-	61%	-	-	-	-	-	62%
	2018	80%	72%	<b>72%</b>	*	72%	*	-	-	-	-	73%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>30%</b>	0%	30%	*	-	-	-	-	30%
	2018	48%	42%	<b>38%</b>	*	39%	0%	-	-	-	-	39%
ELA/Reading	2019	48%	42%	<b>28%</b>	*	28%	*	-	-	-	-	28%
	2018	46%	40%	<b>37%</b>	*	37%	*	-	-	-	-	37%
Mathematics	2019	52%	47%	<b>34%</b>	*	35%	*	-	-	-	-	35%
	2018	50%	45%	<b>42%</b>	*	42%	*	-	-	-	-	42%
Writing	2019	38%	36%	<b>19%</b>	-	19%	*	-	-	-	-	19%
	2018	41%	36%	<b>36%</b>	-	36%	-	-	-	-	-	37%
Science	2019	54%	45%	<b>35%</b>	-	35%	-	-	-	-	-	34%
	2018	51%	41%	<b>34%</b>	*	35%	*	-	-	-	-	35%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	21%	<b>10%</b>	0%	11%	*	-	-	-	-	11%
	2018	22%	19%	<b>15%</b>	*	15%	0%	-	-	-	-	15%
ELA/Reading	2019	21%	19%	<b>7%</b>	*	7%	*	-	-	-	-	7%
	2018	19%	18%	<b>16%</b>	*	16%	*	-	-	-	-	15%
Mathematics	2019	26%	25%	<b>16%</b>	*	17%	*	-	-	-	-	17%
	2018	24%	23%	<b>19%</b>	*	19%	*	-	-	-	-	19%
Writing	2019	14%	14%	<b>5%</b>	-	5%	*	-	-	-	-	5%
	2018	13%	12%	<b>11%</b>	-	11%	-	-	-	-	-	12%
Science	2019	25%	19%	<b>10%</b>	-	10%	-	-	-	-	-	11%
	2018	23%	18%	<b>6%</b>	*	6%	*	-	-	-	-	6%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>65</b>	-	64	*	-	-	-	-	64
	2018	69	68	<b>72</b>	*	72	*	-	-	-	-	73
ELA/Reading	2019	68	68	<b>61</b>	-	61	*	-	-	-	-	61
	2018	69	69	<b>78</b>	*	79	*	-	-	-	-	79
Mathematics	2019	70	68	<b>68</b>	-	67	*	-	-	-	-	67
	2018	70	68	<b>66</b>	*	66	*	-	-	-	-	67

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	37%	<b>32%</b>	-	32%	-	-	-	-	-	32%
2018	38%	34%	<b>28%</b>	-	29%	*	-	-	-	-	29%
Mathematics											
2019	45%	41%	<b>35%</b>	-	33%	*	-	-	-	-	36%
2018	47%	42%	<b>29%</b>	-	30%	*	-	-	-	-	29%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	<b>57%</b>	-	57%	-	-	-	-	-	60%
Students Requiring Accelerated Instruction											
2019	22%	30%	<b>43%</b>	-	43%	-	-	-	-	-	40%
STAAR Cumulative Met Standard											
2019	86%	80%	<b>79%</b>	-	79%	-	-	-	-	-	80%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	<b>62%</b>	-	62%	-	-	-	-	-	62%
Students Requiring Accelerated Instruction											
2019	17%	22%	<b>38%</b>	-	38%	-	-	-	-	-	38%
STAAR Cumulative Met Standard											
2019	90%	85%	<b>79%</b>	-	79%	-	-	-	-	-	80%

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