

**Texas Education Agency  
2019-20 School Report Card  
WINDSOR VILLAGE EL (101912260)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** HOUSTON ISD  
**Campus Type:** Elementary  
**Total Students:** 731  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about WINDSOR VILLAGE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.6%	95.3%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	32.9%	22.7%	12.6%
Hispanic	64.8%	62.3%	52.8%
White	0.7%	9.2%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	0.7%	4.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.5%	1.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	90.0%	79.1%	60.2%
Special Education	5.7%	8.1%	10.7%
English Learners	42.2%	33.9%	20.3%
<b>Mobility Rate (2018-19)</b>	10.4%	18.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.9	19.4	19.0
Grade 1	21.0	19.2	18.9
Grade 2	22.2	18.4	18.8
Grade 3	20.0	17.9	19.0
Grade 4	18.3	17.9	19.2
Grade 5	20.5	18.8	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,375	\$9,380	\$9,913
Instruction	\$4,714	\$5,191	\$5,558
Instructional Leadership	\$100	\$153	\$162
School Leadership	\$623	\$697	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	72%	<b>81%</b>	81%	80%	100%	-	88%	*	*	81%
	2018	77%	70%	<b>81%</b>	80%	81%	100%	-	80%	*	-	80%
ELA/Reading	2019	75%	69%	<b>78%</b>	79%	76%	*	-	*	*	*	77%
	2018	74%	66%	<b>77%</b>	76%	77%	*	-	*	*	-	77%
Mathematics	2019	82%	77%	<b>85%</b>	83%	86%	*	-	*	*	*	85%
	2018	81%	76%	<b>88%</b>	88%	88%	*	-	*	*	-	88%
Writing	2019	68%	64%	<b>76%</b>	78%	73%	-	-	*	*	-	76%
	2018	66%	59%	<b>74%</b>	70%	76%	*	-	*	-	-	73%
Science	2019	81%	74%	<b>82%</b>	82%	82%	*	-	*	-	-	82%
	2018	80%	72%	<b>77%</b>	81%	74%	-	-	-	-	-	76%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>53%</b>	57%	50%	100%	-	63%	*	*	52%
	2018	48%	42%	<b>53%</b>	51%	54%	100%	-	60%	*	-	51%
ELA/Reading	2019	48%	42%	<b>48%</b>	53%	44%	*	-	*	*	*	46%
	2018	46%	40%	<b>48%</b>	48%	47%	*	-	*	*	-	46%
Mathematics	2019	52%	47%	<b>60%</b>	62%	58%	*	-	*	*	*	59%
	2018	50%	45%	<b>62%</b>	59%	64%	*	-	*	*	-	60%
Writing	2019	38%	36%	<b>45%</b>	59%	37%	-	-	*	*	-	46%
	2018	41%	36%	<b>51%</b>	51%	48%	*	-	*	-	-	49%
Science	2019	54%	45%	<b>55%</b>	49%	58%	*	-	*	-	-	54%
	2018	51%	41%	<b>42%</b>	36%	47%	-	-	-	-	-	41%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	21%	<b>29%</b>	29%	29%	100%	-	38%	*	*	28%
	2018	22%	19%	<b>27%</b>	25%	28%	100%	-	20%	*	-	26%
ELA/Reading	2019	21%	19%	<b>27%</b>	28%	26%	*	-	*	*	*	25%
	2018	19%	18%	<b>28%</b>	27%	28%	*	-	*	*	-	26%
Mathematics	2019	26%	25%	<b>37%</b>	38%	36%	*	-	*	*	*	35%
	2018	24%	23%	<b>34%</b>	33%	34%	*	-	*	*	-	33%
Writing	2019	14%	14%	<b>12%</b>	14%	10%	-	-	*	*	-	12%
	2018	13%	12%	<b>13%</b>	6%	17%	*	-	*	-	-	13%
Science	2019	25%	19%	<b>28%</b>	18%	33%	*	-	*	-	-	27%
	2018	23%	18%	<b>17%</b>	14%	19%	-	-	-	-	-	15%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>69</b>	72	66	*	-	*	*	-	69
	2018	69	68	<b>72</b>	83	63	*	-	-	-	-	71
ELA/Reading	2019	68	68	<b>65</b>	70	62	*	-	*	*	-	66
	2018	69	69	<b>73</b>	85	62	*	-	-	-	-	72
Mathematics	2019	70	68	<b>72</b>	74	70	*	-	*	*	-	72
	2018	70	68	<b>72</b>	81	64	*	-	-	-	-	71

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	37%	<b>38%</b>	35%	39%	-	-	-	-	-	42%
2018	38%	34%	<b>35%</b>	46%	21%	-	-	-	-	-	37%
Mathematics											
2019	45%	41%	<b>24%</b>	13%	25%	-	-	*	-	-	29%
2018	47%	42%	<b>48%</b>	68%	*	-	-	-	-	-	50%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	<b>82%</b>	85%	79%	*	-	*	-	-	81%
Students Requiring Accelerated Instruction											
2019	22%	30%	<b>18%</b>	15%	21%	*	-	*	-	-	19%
STAAR Cumulative Met Standard											
2019	86%	80%	<b>87%</b>	92%	82%	*	-	*	-	-	86%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	<b>91%</b>	92%	91%	*	-	*	-	-	90%
Students Requiring Accelerated Instruction											
2019	17%	22%	<b>9%</b>	8%	9%	*	-	*	-	-	10%
STAAR Cumulative Met Standard											
2019	90%	85%	<b>93%</b>	92%	93%	*	-	*	-	-	92%

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