

**Texas Education Agency  
2019-20 School Report Card  
WALNUT BEND EL (101912253)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** HOUSTON ISD  
**Campus Type:** Elementary  
**Total Students:** 743  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about WALNUT BEND EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.5%	95.3%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	34.0%	22.7%	12.6%
Hispanic	49.4%	62.3%	52.8%
White	11.0%	9.2%	27.0%
American Indian	0.4%	0.2%	0.4%
Asian	3.4%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.9%	1.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	84.8%	79.1%	60.2%
Special Education	6.4%	8.1%	10.7%
English Learners	39.7%	33.9%	20.3%
<b>Mobility Rate (2018-19)</b>	22.5%	18.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.7	19.4	19.0
Grade 1	16.4	19.2	18.9
Grade 2	21.4	18.4	18.8
Grade 3	12.1	17.9	19.0
Grade 4	13.6	17.9	19.2
Grade 5	12.4	18.8	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,294	\$9,380	\$9,913
Instruction	\$4,852	\$5,191	\$5,558
Instructional Leadership	\$88	\$153	\$162
School Leadership	\$430	\$697	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	72%	<b>64%</b>	58%	65%	75%	*	76%	-	*	61%
	2018	77%	70%	<b>66%</b>	63%	64%	76%	-	85%	-	-	64%
ELA/Reading	2019	75%	69%	<b>64%</b>	60%	65%	74%	*	60%	-	*	62%
	2018	74%	66%	<b>67%</b>	69%	64%	73%	-	80%	-	-	65%
Mathematics	2019	82%	77%	<b>72%</b>	63%	73%	85%	*	100%	-	*	70%
	2018	81%	76%	<b>73%</b>	69%	73%	77%	-	90%	-	-	71%
Writing	2019	68%	64%	<b>46%</b>	35%	52%	67%	-	40%	-	-	40%
	2018	66%	59%	<b>42%</b>	34%	39%	67%	-	80%	-	-	40%
Science	2019	81%	74%	<b>59%</b>	64%	55%	56%	-	*	-	-	57%
	2018	80%	72%	<b>69%</b>	59%	68%	91%	-	*	-	-	66%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>34%</b>	32%	32%	46%	*	52%	-	*	30%
	2018	48%	42%	<b>38%</b>	32%	34%	66%	-	70%	-	-	35%
ELA/Reading	2019	48%	42%	<b>32%</b>	31%	28%	44%	*	50%	-	*	29%
	2018	46%	40%	<b>38%</b>	36%	32%	67%	-	60%	-	-	35%
Mathematics	2019	52%	47%	<b>42%</b>	39%	41%	59%	*	50%	-	*	37%
	2018	50%	45%	<b>44%</b>	36%	42%	67%	-	80%	-	-	41%
Writing	2019	38%	36%	<b>17%</b>	10%	20%	22%	-	40%	-	-	14%
	2018	41%	36%	<b>30%</b>	17%	30%	56%	-	60%	-	-	27%
Science	2019	54%	45%	<b>32%</b>	36%	27%	33%	-	*	-	-	29%
	2018	51%	41%	<b>30%</b>	26%	22%	73%	-	*	-	-	26%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	21%	<b>19%</b>	14%	19%	33%	*	38%	-	*	17%
	2018	22%	19%	<b>18%</b>	10%	16%	41%	-	52%	-	-	16%
ELA/Reading	2019	21%	19%	<b>20%</b>	16%	18%	33%	*	40%	-	*	17%
	2018	19%	18%	<b>19%</b>	16%	16%	37%	-	50%	-	-	17%
Mathematics	2019	26%	25%	<b>26%</b>	19%	26%	44%	*	40%	-	*	23%
	2018	24%	23%	<b>23%</b>	12%	22%	47%	-	70%	-	-	21%
Writing	2019	14%	14%	<b>4%</b>	0%	7%	0%	-	20%	-	-	3%
	2018	13%	12%	<b>7%</b>	0%	5%	22%	-	40%	-	-	4%
Science	2019	25%	19%	<b>14%</b>	6%	13%	33%	-	*	-	-	11%
	2018	23%	18%	<b>9%</b>	0%	5%	55%	-	*	-	-	8%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>71</b>	60	77	76	-	84	-	-	70
	2018	69	68	<b>74</b>	72	74	80	-	75	-	-	73
ELA/Reading	2019	68	68	<b>72</b>	58	79	74	-	88	-	-	71
	2018	69	69	<b>75</b>	68	79	84	-	50	-	-	75
Mathematics	2019	70	68	<b>71</b>	62	76	79	-	81	-	-	68
	2018	70	68	<b>73</b>	75	70	76	-	100	-	-	72

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	37%	<b>38%</b>	24%	47%	20%	-	*	-	-	37%
2018	38%	34%	<b>40%</b>	40%	43%	*	-	*	-	-	39%
Mathematics											
2019	45%	41%	<b>33%</b>	21%	31%	80%	-	*	-	-	32%
2018	47%	42%	<b>40%</b>	48%	38%	*	-	*	-	-	40%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	<b>53%</b>	49%	52%	56%	-	*	-	-	51%
Students Requiring Accelerated Instruction											
2019	22%	30%	<b>47%</b>	51%	48%	44%	-	*	-	-	49%
STAAR Cumulative Met Standard											
2019	86%	80%	<b>72%</b>	67%	73%	78%	-	*	-	-	72%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	<b>73%</b>	68%	74%	78%	-	*	-	-	72%
Students Requiring Accelerated Instruction											
2019	17%	22%	<b>27%</b>	32%	26%	22%	-	*	-	-	28%
STAAR Cumulative Met Standard											
2019	90%	85%	<b>79%</b>	78%	77%	89%	-	*	-	-	78%

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