

**Texas Education Agency  
2019-20 School Report Card  
PILGRIM ACADEMY (101912218)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** HOUSTON ISD  
**Campus Type:** Elementary  
**Total Students:** 1,196  
**Grade Span:** EE - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about PILGRIM ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.1%	95.3%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.9%	22.7%	12.6%
Hispanic	92.7%	62.3%	52.8%
White	1.8%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.2%	4.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.2%	1.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	96.0%	79.1%	60.2%
Special Education	7.6%	8.1%	10.7%
English Learners	77.1%	33.9%	20.3%
<b>Mobility Rate (2018-19)</b>	17.0%	18.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	23.6	19.4	19.0
Grade 1	21.3	19.2	18.9
Grade 2	14.0	18.4	18.8
Grade 3	19.7	17.9	19.0
Grade 4	15.8	17.9	19.2
Grade 5	16.3	18.8	20.9
Grade 6	22.0	21.5	20.4
<b>Secondary</b>			
English/Language Arts	19.2	19.1	16.4
Mathematics	17.9	21.9	17.8
Science	21.4	22.6	18.8
Social Studies	19.5	23.6	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,266	\$9,380	\$9,913
Instruction	\$4,599	\$5,191	\$5,558
Instructional Leadership	\$74	\$153	\$162
School Leadership	\$626	\$697	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	72%	<b>79%</b>	73%	79%	81%	-	70%	-	-	78%
	2018	77%	70%	<b>75%</b>	71%	75%	70%	-	92%	-	*	75%
ELA/Reading	2019	75%	69%	<b>72%</b>	69%	72%	78%	-	*	-	-	72%
	2018	74%	66%	<b>67%</b>	68%	67%	64%	-	*	-	*	67%
Mathematics	2019	82%	77%	<b>87%</b>	72%	88%	100%	-	*	-	-	87%
	2018	81%	76%	<b>84%</b>	66%	85%	82%	-	*	-	*	84%
Writing	2019	68%	64%	<b>71%</b>	71%	72%	*	-	*	-	-	71%
	2018	66%	59%	<b>61%</b>	75%	60%	60%	-	*	-	*	62%
Science	2019	81%	74%	<b>83%</b>	78%	84%	*	-	*	-	-	83%
	2018	80%	72%	<b>88%</b>	91%	88%	*	-	*	-	-	88%
Social Studies	2019	81%	75%	<b>70%</b>	*	68%	*	-	*	-	-	68%
	2018	78%	72%	<b>64%</b>	80%	63%	*	-	*	-	-	64%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>49%</b>	52%	48%	56%	-	70%	-	-	49%
	2018	48%	42%	<b>45%</b>	50%	44%	40%	-	83%	-	*	45%
ELA/Reading	2019	48%	42%	<b>39%</b>	46%	38%	56%	-	*	-	-	38%
	2018	46%	40%	<b>33%</b>	43%	32%	36%	-	*	-	*	33%
Mathematics	2019	52%	47%	<b>60%</b>	56%	60%	56%	-	*	-	-	60%
	2018	50%	45%	<b>57%</b>	45%	58%	55%	-	*	-	*	57%
Writing	2019	38%	36%	<b>35%</b>	36%	35%	*	-	*	-	-	35%
	2018	41%	36%	<b>38%</b>	63%	36%	40%	-	*	-	*	39%
Science	2019	54%	45%	<b>63%</b>	61%	63%	*	-	*	-	-	62%
	2018	51%	41%	<b>59%</b>	82%	59%	*	-	*	-	-	59%
Social Studies	2019	55%	48%	<b>38%</b>	*	35%	*	-	*	-	-	37%
	2018	53%	45%	<b>27%</b>	40%	26%	*	-	*	-	-	27%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	21%	<b>25%</b>	35%	24%	19%	-	70%	-	-	24%
	2018	22%	19%	<b>20%</b>	27%	19%	27%	-	67%	-	*	20%
ELA/Reading	2019	21%	19%	<b>20%</b>	33%	19%	22%	-	*	-	-	20%
	2018	19%	18%	<b>16%</b>	30%	14%	27%	-	*	-	*	16%
Mathematics	2019	26%	25%	<b>30%</b>	31%	30%	22%	-	*	-	-	30%
	2018	24%	23%	<b>27%</b>	23%	27%	45%	-	*	-	*	27%
Writing	2019	14%	14%	<b>12%</b>	29%	11%	*	-	*	-	-	12%
	2018	13%	12%	<b>13%</b>	31%	11%	0%	-	*	-	*	13%
Science	2019	25%	19%	<b>37%</b>	50%	35%	*	-	*	-	-	36%
	2018	23%	18%	<b>26%</b>	27%	25%	*	-	*	-	-	25%
Social Studies	2019	33%	27%	<b>17%</b>	*	15%	*	-	*	-	-	16%
	2018	31%	25%	<b>8%</b>	20%	8%	*	-	*	-	-	9%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>71</b>	72	71	86	-	67	-	-	71
	2018	69	68	<b>73</b>	69	73	64	-	100	-	*	73
ELA/Reading	2019	68	68	<b>70</b>	69	70	86	-	*	-	-	69
	2018	69	69	<b>70</b>	64	70	61	-	*	-	*	70
Mathematics	2019	70	68	<b>72</b>	76	72	86	-	*	-	-	72
	2018	70	68	<b>76</b>	74	76	67	-	*	-	*	76

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	37%	<b>42%</b>	30%	43%	*	-	*	-	-	41%
2018	38%	34%	<b>31%</b>	*	31%	*	-	-	-	-	31%
Mathematics											
2019	45%	41%	<b>47%</b>	36%	47%	*	-	-	-	-	46%
2018	47%	42%	<b>48%</b>	45%	47%	*	-	-	-	-	49%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	<b>66%</b>	71%	65%	*	-	*	-	-	66%
Students Requiring Accelerated Instruction											
2019	22%	30%	<b>34%</b>	29%	35%	*	-	*	-	-	34%
STAAR Cumulative Met Standard											
2019	86%	80%	<b>75%</b>	71%	75%	*	-	*	-	-	75%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	<b>86%</b>	79%	88%	*	-	*	-	-	86%
Students Requiring Accelerated Instruction											
2019	17%	22%	<b>14%</b>	21%	12%	*	-	*	-	-	14%
STAAR Cumulative Met Standard											
2019	90%	85%	<b>91%</b>	86%	92%	*	-	*	-	-	90%
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	<b>68%</b>	80%	67%	*	-	*	-	-	66%
Students Requiring Accelerated Instruction											
2019	22%	28%	<b>32%</b>	20%	33%	*	-	*	-	-	34%
STAAR Cumulative Met Standard											
2019	85%	79%	<b>77%</b>	80%	76%	*	-	*	-	-	76%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	<b>84%</b>	*	84%	*	-	-	-	-	83%
Students Requiring Accelerated Instruction											
2019	18%	26%	<b>16%</b>	*	16%	*	-	-	-	-	17%
STAAR Cumulative Met Standard											
2019	88%	80%	<b>85%</b>	*	86%	*	-	-	-	-	85%

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