

**Texas Education Agency  
2019-20 School Report Card  
KASHMERE GARDENS EL (101912185)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** HOUSTON ISD  
**Campus Type:** Elementary  
**Total Students:** 477  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about KASHMERE GARDENS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	93.7%	95.3%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	83.2%	22.7%	12.6%
Hispanic	15.5%	62.3%	52.8%
White	0.8%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.2%	1.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	97.9%	79.1%	60.2%
Special Education	9.6%	8.1%	10.7%
English Learners	8.6%	33.9%	20.3%
<b>Mobility Rate (2018-19)</b>	29.2%	18.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.1	19.4	19.0
Grade 1	21.0	19.2	18.9
Grade 2	23.8	18.4	18.8
Grade 3	21.3	17.9	19.0
Grade 4	20.9	17.9	19.2
Grade 5	17.8	18.8	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,297	\$9,380	\$9,913
Instruction	\$5,398	\$5,191	\$5,558
Instructional Leadership	\$76	\$153	\$162
School Leadership	\$1,128	\$697	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	72%	<b>74%</b>	72%	84%	*	-	-	-	-	73%
	2018	77%	70%	<b>69%</b>	69%	71%	-	-	-	-	-	69%
ELA/Reading	2019	75%	69%	<b>78%</b>	74%	96%	*	-	-	-	-	77%
	2018	74%	66%	<b>69%</b>	69%	73%	-	-	-	-	-	69%
Mathematics	2019	82%	77%	<b>79%</b>	79%	78%	*	-	-	-	-	78%
	2018	81%	76%	<b>75%</b>	73%	82%	-	-	-	-	-	75%
Writing	2019	68%	64%	<b>58%</b>	54%	83%	*	-	-	-	-	57%
	2018	66%	59%	<b>45%</b>	52%	27%	-	-	-	-	-	45%
Science	2019	81%	74%	<b>61%</b>	59%	67%	-	-	-	-	-	58%
	2018	80%	72%	<b>72%</b>	68%	100%	-	-	-	-	-	74%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>33%</b>	32%	38%	*	-	-	-	-	31%
	2018	48%	42%	<b>34%</b>	33%	40%	-	-	-	-	-	34%
ELA/Reading	2019	48%	42%	<b>42%</b>	44%	35%	*	-	-	-	-	41%
	2018	46%	40%	<b>31%</b>	31%	27%	-	-	-	-	-	30%
Mathematics	2019	52%	47%	<b>30%</b>	26%	48%	*	-	-	-	-	28%
	2018	50%	45%	<b>38%</b>	34%	59%	-	-	-	-	-	38%
Writing	2019	38%	36%	<b>19%</b>	17%	33%	*	-	-	-	-	17%
	2018	41%	36%	<b>20%</b>	24%	9%	-	-	-	-	-	20%
Science	2019	54%	45%	<b>29%</b>	31%	17%	-	-	-	-	-	25%
	2018	51%	41%	<b>44%</b>	40%	71%	-	-	-	-	-	46%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	21%	<b>10%</b>	11%	5%	*	-	-	-	-	10%
	2018	22%	19%	<b>11%</b>	11%	15%	-	-	-	-	-	12%
ELA/Reading	2019	21%	19%	<b>14%</b>	16%	4%	*	-	-	-	-	14%
	2018	19%	18%	<b>9%</b>	9%	9%	-	-	-	-	-	10%
Mathematics	2019	26%	25%	<b>10%</b>	9%	9%	*	-	-	-	-	9%
	2018	24%	23%	<b>13%</b>	12%	23%	-	-	-	-	-	14%
Writing	2019	14%	14%	<b>2%</b>	2%	0%	*	-	-	-	-	2%
	2018	13%	12%	<b>8%</b>	10%	0%	-	-	-	-	-	8%
Science	2019	25%	19%	<b>5%</b>	6%	0%	-	-	-	-	-	6%
	2018	23%	18%	<b>14%</b>	12%	29%	-	-	-	-	-	15%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>74</b>	75	69	-	-	-	-	-	72
	2018	69	68	<b>80</b>	80	78	-	-	-	-	-	79
ELA/Reading	2019	68	68	<b>84</b>	85	79	-	-	-	-	-	83
	2018	69	69	<b>86</b>	86	81	-	-	-	-	-	85
Mathematics	2019	70	68	<b>63</b>	64	58	-	-	-	-	-	62
	2018	70	68	<b>74</b>	73	75	-	-	-	-	-	74

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	37%	<b>55%</b>	50%	83%	-	-	-	-	-	53%
2018	38%	34%	<b>62%</b>	63%	*	-	-	-	-	-	59%
Mathematics											
2019	45%	41%	<b>70%</b>	73%	*	-	-	-	-	-	70%
2018	47%	42%	<b>64%</b>	61%	*	-	-	-	-	-	64%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	<b>74%</b>	72%	83%	-	-	-	-	-	72%
Students Requiring Accelerated Instruction											
2019	22%	30%	<b>26%</b>	28%	17%	-	-	-	-	-	28%
STAAR Cumulative Met Standard											
2019	86%	80%	<b>79%</b>	75%	100%	-	-	-	-	-	78%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	<b>71%</b>	69%	83%	-	-	-	-	-	69%
Students Requiring Accelerated Instruction											
2019	17%	22%	<b>29%</b>	31%	17%	-	-	-	-	-	31%
STAAR Cumulative Met Standard											
2019	90%	85%	<b>87%</b>	88%	83%	-	-	-	-	-	86%

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