

**Texas Education Agency  
2019-20 School Report Card  
GARDEN VILLAS EL (101912158)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** HOUSTON ISD  
**Campus Type:** Elementary  
**Total Students:** 601  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about GARDEN VILLAS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.5%	95.3%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	23.3%	22.7%	12.6%
Hispanic	74.5%	62.3%	52.8%
White	1.5%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.8%	79.1%	60.2%
Special Education	5.2%	8.1%	10.7%
English Learners	37.3%	33.9%	20.3%
<b>Mobility Rate (2018-19)</b>	10.7%	18.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.4	19.4	19.0
Grade 1	20.4	19.2	18.9
Grade 2	18.6	18.4	18.8
Grade 3	19.9	17.9	19.0
Grade 4	12.4	17.9	19.2
Grade 5	19.5	18.8	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,841	\$9,380	\$9,913
Instruction	\$5,253	\$5,191	\$5,558
Instructional Leadership	\$96	\$153	\$162
School Leadership	\$675	\$697	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	72%	<b>71%</b>	69%	71%	100%	-	*	-	-	70%
	2018	77%	70%	<b>72%</b>	72%	72%	77%	-	*	-	*	72%
ELA/Reading	2019	75%	69%	<b>67%</b>	66%	66%	*	-	*	-	-	66%
	2018	74%	66%	<b>67%</b>	69%	66%	60%	-	*	-	*	66%
Mathematics	2019	82%	77%	<b>75%</b>	68%	78%	*	-	*	-	-	74%
	2018	81%	76%	<b>80%</b>	79%	80%	80%	-	*	-	*	80%
Writing	2019	68%	64%	<b>62%</b>	62%	61%	*	-	-	-	-	61%
	2018	66%	59%	<b>47%</b>	47%	47%	-	-	*	-	-	48%
Science	2019	81%	74%	<b>79%</b>	88%	76%	-	-	*	-	-	78%
	2018	80%	72%	<b>87%</b>	85%	88%	*	-	-	-	*	87%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>38%</b>	30%	40%	80%	-	*	-	-	38%
	2018	48%	42%	<b>41%</b>	37%	43%	46%	-	*	-	*	40%
ELA/Reading	2019	48%	42%	<b>34%</b>	28%	36%	*	-	*	-	-	34%
	2018	46%	40%	<b>37%</b>	35%	37%	40%	-	*	-	*	36%
Mathematics	2019	52%	47%	<b>41%</b>	31%	44%	*	-	*	-	-	41%
	2018	50%	45%	<b>49%</b>	43%	51%	40%	-	*	-	*	47%
Writing	2019	38%	36%	<b>29%</b>	12%	33%	*	-	-	-	-	32%
	2018	41%	36%	<b>23%</b>	15%	26%	-	-	*	-	-	23%
Science	2019	54%	45%	<b>49%</b>	50%	48%	-	-	*	-	-	46%
	2018	51%	41%	<b>50%</b>	46%	51%	*	-	-	-	*	48%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	21%	<b>19%</b>	10%	21%	40%	-	*	-	-	19%
	2018	22%	19%	<b>19%</b>	17%	20%	31%	-	*	-	*	18%
ELA/Reading	2019	21%	19%	<b>16%</b>	10%	17%	*	-	*	-	-	16%
	2018	19%	18%	<b>16%</b>	13%	17%	40%	-	*	-	*	15%
Mathematics	2019	26%	25%	<b>23%</b>	10%	28%	*	-	*	-	-	23%
	2018	24%	23%	<b>29%</b>	27%	30%	20%	-	*	-	*	28%
Writing	2019	14%	14%	<b>7%</b>	8%	6%	*	-	-	-	-	7%
	2018	13%	12%	<b>3%</b>	6%	2%	-	-	*	-	-	4%
Science	2019	25%	19%	<b>25%</b>	15%	29%	-	-	*	-	-	25%
	2018	23%	18%	<b>16%</b>	13%	17%	*	-	-	-	*	13%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>77</b>	69	81	*	-	*	-	-	77
	2018	69	68	<b>78</b>	75	79	*	-	*	-	-	78
ELA/Reading	2019	68	68	<b>78</b>	74	80	*	-	*	-	-	77
	2018	69	69	<b>72</b>	68	74	*	-	*	-	-	73
Mathematics	2019	70	68	<b>77</b>	64	82	*	-	*	-	-	78
	2018	70	68	<b>83</b>	81	83	*	-	*	-	-	83

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	37%	<b>40%</b>	46%	37%	-	-	-	-	-	39%
2018	38%	34%	<b>43%</b>	46%	41%	-	-	-	-	-	41%
Mathematics											
2019	45%	41%	<b>33%</b>	42%	28%	-	-	-	-	-	33%
2018	47%	42%	<b>43%</b>	44%	41%	-	-	-	-	-	43%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	<b>65%</b>	68%	64%	-	-	*	-	-	64%
Students Requiring Accelerated Instruction											
2019	22%	30%	<b>35%</b>	32%	36%	-	-	*	-	-	36%
STAAR Cumulative Met Standard											
2019	86%	80%	<b>73%</b>	79%	70%	-	-	*	-	-	71%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	<b>78%</b>	82%	76%	-	-	*	-	-	77%
Students Requiring Accelerated Instruction											
2019	17%	22%	<b>22%</b>	18%	24%	-	-	*	-	-	23%
STAAR Cumulative Met Standard											
2019	90%	85%	<b>85%</b>	88%	84%	-	-	*	-	-	84%

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