

# Texas Education Agency 2019-20 School Report Card DURHAM EL (101912115)

## Accountability Rating

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

# Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

## School Information

**District Name:** HOUSTON ISD  
**Campus Type:** Elementary  
**Total Students:** 625  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

## Distinction Designations

Distinction designations were not awarded in 2020.

## School and Student Information

This section provides demographic information about DURHAM EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.2%	95.3%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.8%	22.7%	12.6%
Hispanic	60.7%	62.3%	52.8%
White	25.7%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.5%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.3%	1.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	58.1%	79.1%	60.2%
Special Education	5.9%	8.1%	10.7%
English Learners	32.6%	33.9%	20.3%
<b>Mobility Rate (2018-19)</b>	9.9%	18.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.8	19.4	19.0
Grade 1	15.3	19.2	18.9
Grade 2	18.9	18.4	18.8
Grade 3	21.9	17.9	19.0
Grade 4	16.1	17.9	19.2
Grade 5	17.4	18.8	20.9

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,084	\$9,380	\$9,913
Instruction	\$4,744	\$5,191	\$5,558
Instructional Leadership	\$70	\$153	\$162
School Leadership	\$591	\$697	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	72%	<b>69%</b>	74%	65%	83%	-	-	-	100%	63%
	2018	77%	70%	<b>73%</b>	84%	68%	90%	-	-	-	100%	69%
ELA/Reading	2019	75%	69%	<b>74%</b>	74%	71%	89%	-	-	-	*	67%
	2018	74%	66%	<b>74%</b>	87%	68%	91%	-	-	-	*	69%
Mathematics	2019	82%	77%	<b>69%</b>	74%	64%	86%	-	-	-	*	63%
	2018	81%	76%	<b>74%</b>	79%	71%	86%	-	-	-	*	70%
Writing	2019	68%	64%	<b>52%</b>	64%	44%	65%	-	-	-	-	39%
	2018	66%	59%	<b>63%</b>	88%	58%	-	-	-	-	*	59%
Science	2019	81%	74%	<b>76%</b>	89%	72%	*	-	-	-	*	74%
	2018	80%	72%	<b>76%</b>	87%	69%	100%	-	-	-	-	74%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>43%</b>	47%	38%	61%	-	-	-	100%	34%
	2018	48%	42%	<b>38%</b>	40%	32%	69%	-	-	-	100%	32%
ELA/Reading	2019	48%	42%	<b>49%</b>	59%	43%	60%	-	-	-	*	40%
	2018	46%	40%	<b>37%</b>	29%	34%	68%	-	-	-	*	32%
Mathematics	2019	52%	47%	<b>44%</b>	41%	39%	66%	-	-	-	*	35%
	2018	50%	45%	<b>38%</b>	50%	31%	68%	-	-	-	*	32%
Writing	2019	38%	36%	<b>22%</b>	29%	8%	53%	-	-	-	-	10%
	2018	41%	36%	<b>38%</b>	50%	35%	-	-	-	-	*	33%
Science	2019	54%	45%	<b>48%</b>	56%	46%	*	-	-	-	*	41%
	2018	51%	41%	<b>35%</b>	40%	29%	71%	-	-	-	-	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	21%	<b>20%</b>	19%	16%	35%	-	-	-	40%	14%
	2018	22%	19%	<b>18%</b>	21%	14%	49%	-	-	-	0%	13%
ELA/Reading	2019	21%	19%	<b>25%</b>	29%	19%	40%	-	-	-	*	17%
	2018	19%	18%	<b>17%</b>	16%	13%	55%	-	-	-	*	13%
Mathematics	2019	26%	25%	<b>22%</b>	18%	17%	43%	-	-	-	*	14%
	2018	24%	23%	<b>22%</b>	26%	18%	45%	-	-	-	*	16%
Writing	2019	14%	14%	<b>4%</b>	0%	2%	12%	-	-	-	-	2%
	2018	13%	12%	<b>11%</b>	25%	9%	-	-	-	-	*	7%
Science	2019	25%	19%	<b>18%</b>	11%	20%	*	-	-	-	*	20%
	2018	23%	18%	<b>15%</b>	20%	10%	43%	-	-	-	-	11%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>64</b>	47	67	74	-	-	-	*	63
	2018	69	68	<b>75</b>	70	75	96	-	-	-	*	75
ELA/Reading	2019	68	68	<b>63</b>	52	65	72	-	-	-	*	61
	2018	69	69	<b>69</b>	57	70	100	-	-	-	*	71
Mathematics	2019	70	68	<b>65</b>	41	69	75	-	-	-	*	66
	2018	70	68	<b>81</b>	83	79	93	-	-	-	*	79

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	37%	<b>36%</b>	*	39%	*	-	-	-	-	39%
2018	38%	34%	<b>36%</b>	*	33%	*	-	-	-	-	34%
Mathematics											
2019	45%	41%	<b>14%</b>	17%	12%	*	-	-	-	-	12%
2018	47%	42%	<b>56%</b>	*	56%	-	-	-	-	-	56%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	<b>77%</b>	89%	74%	*	-	-	-	*	78%
Students Requiring Accelerated Instruction											
2019	22%	30%	<b>23%</b>	11%	26%	*	-	-	-	*	22%
STAAR Cumulative Met Standard											
2019	86%	80%	<b>85%</b>	89%	84%	*	-	-	-	*	87%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	<b>77%</b>	89%	74%	*	-	-	-	*	73%
Students Requiring Accelerated Instruction											
2019	17%	22%	<b>23%</b>	11%	26%	*	-	-	-	*	27%
STAAR Cumulative Met Standard											
2019	90%	85%	<b>84%</b>	89%	82%	*	-	-	-	*	82%

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