

**Texas Education Agency  
2019-20 School Report Card  
ATHERTON EL (101912106)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** HOUSTON ISD  
**Campus Type:** Elementary  
**Total Students:** 569  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about ATHERTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.8%	95.3%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	77.2%	22.7%	12.6%
Hispanic	21.6%	62.3%	52.8%
White	0.7%	9.2%	27.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.5%	1.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	99.3%	79.1%	60.2%
Special Education	7.7%	8.1%	10.7%
English Learners	8.6%	33.9%	20.3%
<b>Mobility Rate (2018-19)</b>	13.4%	18.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	14.5	19.4	19.0
Grade 1	20.4	19.2	18.9
Grade 2	18.7	18.4	18.8
Grade 3	20.8	17.9	19.0
Grade 4	23.8	17.9	19.2
Grade 5	29.9	18.8	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,871	\$9,380	\$9,913
Instruction	\$4,953	\$5,191	\$5,558
Instructional Leadership	\$91	\$153	\$162
School Leadership	\$633	\$697	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	72%	<b>81%</b>	81%	81%	100%	-	-	-	*	81%
	2018	77%	70%	<b>79%</b>	79%	77%	-	-	-	-	-	79%
ELA/Reading	2019	75%	69%	<b>82%</b>	82%	82%	*	-	-	-	*	82%
	2018	74%	66%	<b>78%</b>	77%	81%	-	-	-	-	-	78%
Mathematics	2019	82%	77%	<b>80%</b>	80%	84%	*	-	-	-	*	80%
	2018	81%	76%	<b>78%</b>	79%	74%	-	-	-	-	-	78%
Writing	2019	68%	64%	<b>84%</b>	85%	75%	*	-	-	-	-	84%
	2018	66%	59%	<b>82%</b>	84%	72%	-	-	-	-	-	83%
Science	2019	81%	74%	<b>77%</b>	77%	75%	-	-	-	-	-	77%
	2018	80%	72%	<b>82%</b>	83%	75%	-	-	-	-	-	82%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>54%</b>	54%	52%	60%	-	-	-	*	54%
	2018	48%	42%	<b>57%</b>	57%	56%	-	-	-	-	-	56%
ELA/Reading	2019	48%	42%	<b>56%</b>	58%	49%	*	-	-	-	*	56%
	2018	46%	40%	<b>58%</b>	58%	56%	-	-	-	-	-	57%
Mathematics	2019	52%	47%	<b>55%</b>	54%	57%	*	-	-	-	*	55%
	2018	50%	45%	<b>51%</b>	50%	56%	-	-	-	-	-	50%
Writing	2019	38%	36%	<b>56%</b>	58%	42%	*	-	-	-	-	56%
	2018	41%	36%	<b>77%</b>	80%	67%	-	-	-	-	-	79%
Science	2019	54%	45%	<b>41%</b>	39%	50%	-	-	-	-	-	41%
	2018	51%	41%	<b>51%</b>	53%	42%	-	-	-	-	-	52%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	21%	<b>22%</b>	22%	20%	0%	-	-	-	*	22%
	2018	22%	19%	<b>23%</b>	23%	22%	-	-	-	-	-	23%
ELA/Reading	2019	21%	19%	<b>26%</b>	27%	20%	*	-	-	-	*	26%
	2018	19%	18%	<b>25%</b>	25%	23%	-	-	-	-	-	24%
Mathematics	2019	26%	25%	<b>27%</b>	26%	31%	*	-	-	-	*	27%
	2018	24%	23%	<b>15%</b>	15%	19%	-	-	-	-	-	15%
Writing	2019	14%	14%	<b>12%</b>	14%	0%	*	-	-	-	-	12%
	2018	13%	12%	<b>41%</b>	46%	22%	-	-	-	-	-	43%
Science	2019	25%	19%	<b>3%</b>	4%	0%	-	-	-	-	-	3%
	2018	23%	18%	<b>21%</b>	19%	33%	-	-	-	-	-	21%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>75</b>	76	71	*	-	-	-	-	75
	2018	69	68	<b>76</b>	77	69	-	-	-	-	-	76
ELA/Reading	2019	68	68	<b>71</b>	71	71	*	-	-	-	-	71
	2018	69	69	<b>72</b>	74	66	-	-	-	-	-	73
Mathematics	2019	70	68	<b>80</b>	81	71	*	-	-	-	-	80
	2018	70	68	<b>79</b>	80	73	-	-	-	-	-	79

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	37%	<b>52%</b>	57%	0%	*	-	-	-	-	52%
2018	38%	34%	<b>52%</b>	53%	*	-	-	-	-	-	53%
Mathematics											
2019	45%	41%	<b>46%</b>	50%	17%	-	-	-	-	-	46%
2018	47%	42%	<b>59%</b>	61%	*	-	-	-	-	-	60%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	<b>79%</b>	80%	73%	-	-	-	-	-	79%
Students Requiring Accelerated Instruction											
2019	22%	30%	<b>21%</b>	20%	27%	-	-	-	-	-	21%
STAAR Cumulative Met Standard											
2019	86%	80%	<b>81%</b>	82%	80%	-	-	-	-	-	81%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	78%	<b>83%</b>	83%	80%	-	-	-	-	-	83%
Students Requiring Accelerated Instruction											
2019	17%	22%	<b>17%</b>	17%	20%	-	-	-	-	-	17%
STAAR Cumulative Met Standard											
2019	90%	85%	<b>83%</b>	83%	80%	-	-	-	-	-	83%

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