

**Texas Education Agency  
2019-20 School Report Card  
THOMAS MIDDLE (101912077)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** HOUSTON ISD  
**Campus Type:** Middle School  
**Total Students:** 556  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about THOMAS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	94.6%	95.3%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	64.7%	22.7%	12.6%
Hispanic	32.9%	62.3%	52.8%
White	1.3%	9.2%	27.0%
American Indian	0.5%	0.2%	0.4%
Asian	0.2%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	1.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	98.0%	79.1%	60.2%
Special Education	14.9%	8.1%	10.7%
English Learners	18.7%	33.9%	20.3%
<b>Mobility Rate (2018-19)</b>	39.3%	18.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	18.8	21.5	20.4
<b>Secondary</b>			
English/Language Arts	18.7	19.1	16.4
Mathematics	21.6	21.9	17.8
Science	21.6	22.6	18.8
Social Studies	21.6	23.6	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,411	\$9,380	\$9,913
Instruction	\$5,589	\$5,191	\$5,558
Instructional Leadership	\$143	\$153	\$162
School Leadership	\$1,021	\$697	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	72%	<b>48%</b>	46%	51%	72%	-	67%	-	50%	47%
	2018	77%	70%	<b>52%</b>	51%	55%	32%	-	55%	-	82%	51%
ELA/Reading	2019	75%	69%	<b>46%</b>	45%	47%	67%	-	*	-	*	45%
	2018	74%	66%	<b>50%</b>	50%	51%	29%	-	*	-	*	49%
Mathematics	2019	82%	77%	<b>54%</b>	51%	59%	83%	-	*	-	*	54%
	2018	81%	76%	<b>57%</b>	52%	68%	43%	-	*	-	*	57%
Writing	2019	68%	64%	<b>32%</b>	28%	42%	*	-	-	-	-	32%
	2018	66%	59%	<b>41%</b>	40%	44%	*	-	*	-	*	40%
Science	2019	81%	74%	<b>49%</b>	50%	45%	*	-	*	-	*	48%
	2018	80%	72%	<b>55%</b>	59%	46%	*	-	*	-	*	55%
Social Studies	2019	81%	75%	<b>51%</b>	49%	54%	*	-	*	-	*	50%
	2018	78%	72%	<b>50%</b>	51%	48%	*	-	*	-	*	49%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>19%</b>	18%	20%	50%	-	17%	-	0%	19%
	2018	48%	42%	<b>20%</b>	19%	24%	23%	-	18%	-	18%	20%
ELA/Reading	2019	48%	42%	<b>20%</b>	20%	20%	33%	-	*	-	*	20%
	2018	46%	40%	<b>17%</b>	16%	21%	29%	-	*	-	*	17%
Mathematics	2019	52%	47%	<b>21%</b>	19%	22%	83%	-	*	-	*	20%
	2018	50%	45%	<b>22%</b>	19%	29%	14%	-	*	-	*	22%
Writing	2019	38%	36%	<b>14%</b>	13%	16%	*	-	-	-	-	14%
	2018	41%	36%	<b>18%</b>	15%	23%	*	-	*	-	*	17%
Science	2019	54%	45%	<b>17%</b>	19%	11%	*	-	*	-	*	16%
	2018	51%	41%	<b>26%</b>	27%	25%	*	-	*	-	*	26%
Social Studies	2019	55%	48%	<b>20%</b>	19%	22%	*	-	*	-	*	19%
	2018	53%	45%	<b>21%</b>	23%	16%	*	-	*	-	*	20%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	21%	<b>7%</b>	7%	6%	28%	-	17%	-	0%	7%
	2018	22%	19%	<b>6%</b>	6%	8%	14%	-	0%	-	0%	6%
ELA/Reading	2019	21%	19%	<b>7%</b>	8%	5%	17%	-	*	-	*	7%
	2018	19%	18%	<b>6%</b>	6%	7%	29%	-	*	-	*	5%
Mathematics	2019	26%	25%	<b>7%</b>	7%	6%	50%	-	*	-	*	7%
	2018	24%	23%	<b>7%</b>	6%	11%	0%	-	*	-	*	7%
Writing	2019	14%	14%	<b>3%</b>	2%	7%	*	-	-	-	-	3%
	2018	13%	12%	<b>2%</b>	3%	0%	*	-	*	-	*	1%
Science	2019	25%	19%	<b>3%</b>	3%	3%	*	-	*	-	*	3%
	2018	23%	18%	<b>6%</b>	4%	9%	*	-	*	-	*	6%
Social Studies	2019	33%	27%	<b>10%</b>	11%	8%	*	-	*	-	*	9%
	2018	31%	25%	<b>9%</b>	11%	5%	*	-	*	-	*	8%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>56</b>	56	56	55	-	*	-	*	56
	2018	69	68	<b>59</b>	57	61	64	-	69	-	92	59
ELA/Reading	2019	68	68	<b>54</b>	55	54	10	-	*	-	*	54
	2018	69	69	<b>57</b>	57	56	71	-	*	-	*	57
Mathematics	2019	70	68	<b>58</b>	58	58	100	-	*	-	*	58
	2018	70	68	<b>61</b>	58	67	57	-	*	-	*	61

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	37%	<b>27%</b>	25%	34%	*	-	*	-	*	27%
2018	38%	34%	<b>26%</b>	24%	30%	*	-	*	-	*	26%
Mathematics											
2019	45%	41%	<b>32%</b>	31%	32%	*	-	*	-	*	32%
2018	47%	42%	<b>33%</b>	31%	37%	*	-	*	-	*	33%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	<b>48%</b>	52%	41%	*	-	*	-	*	48%
Students Requiring Accelerated Instruction											
2019	22%	28%	<b>52%</b>	48%	59%	*	-	*	-	*	52%
STAAR Cumulative Met Standard											
2019	85%	79%	<b>59%</b>	63%	51%	*	-	*	-	*	59%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	<b>48%</b>	51%	44%	*	-	*	-	*	48%
Students Requiring Accelerated Instruction											
2019	18%	26%	<b>52%</b>	49%	56%	*	-	*	-	*	52%
STAAR Cumulative Met Standard											
2019	88%	80%	<b>59%</b>	57%	62%	*	-	*	-	*	58%

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