

**Texas Education Agency  
2019-20 School Report Card  
PERSHING MIDDLE (101912064)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** HOUSTON ISD  
**Campus Type:** Middle School  
**Total Students:** 1,785  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about PERSHING MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.3%	95.3%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	33.7%	22.7%	12.6%
Hispanic	38.0%	62.3%	52.8%
White	19.2%	9.2%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	6.9%	4.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	1.7%	1.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	50.4%	79.1%	60.2%
Special Education	7.6%	8.1%	10.7%
English Learners	13.7%	33.9%	20.3%
<b>Mobility Rate (2018-19)</b>	9.3%	18.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	24.6	21.5	20.4
<b>Secondary</b>			
English/Language Arts	22.4	19.1	16.4
Foreign Languages	24.3	22.1	18.7
Mathematics	22.3	21.9	17.8
Science	24.0	22.6	18.8
Social Studies	24.3	23.6	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,004	\$9,380	\$9,913
Instruction	\$4,282	\$5,191	\$5,558
Instructional Leadership	\$82	\$153	\$162
School Leadership	\$553	\$697	\$589

**Texas Education Agency  
2019-20 School Report Card  
PERSHING MIDDLE (101912064)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	72%	<b>80%</b>	73%	74%	95%	86%	93%	100%	89%	72%
	2018	77%	70%	<b>80%</b>	71%	76%	94%	94%	91%	80%	85%	73%
ELA/Reading	2019	75%	69%	<b>80%</b>	75%	73%	94%	57%	91%	*	90%	71%
	2018	74%	66%	<b>84%</b>	79%	79%	96%	100%	92%	*	90%	78%
Mathematics	2019	82%	77%	<b>83%</b>	77%	79%	96%	100%	96%	*	92%	77%
	2018	81%	76%	<b>83%</b>	76%	78%	96%	100%	94%	*	91%	78%
Writing	2019	68%	64%	<b>75%</b>	67%	71%	93%	*	95%	*	87%	66%
	2018	66%	59%	<b>78%</b>	72%	69%	93%	*	91%	*	93%	70%
Science	2019	81%	74%	<b>84%</b>	75%	76%	95%	*	97%	*	100%	77%
	2018	80%	72%	<b>76%</b>	62%	76%	92%	*	87%	-	76%	66%
Social Studies	2019	81%	75%	<b>70%</b>	56%	63%	93%	*	86%	*	64%	60%
	2018	78%	72%	<b>64%</b>	46%	67%	85%	*	83%	*	54%	53%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>53%</b>	37%	44%	80%	64%	83%	100%	76%	39%
	2018	48%	42%	<b>53%</b>	37%	45%	79%	71%	79%	50%	55%	41%
ELA/Reading	2019	48%	42%	<b>54%</b>	40%	45%	82%	43%	79%	*	77%	40%
	2018	46%	40%	<b>56%</b>	44%	47%	83%	50%	81%	*	68%	45%
Mathematics	2019	52%	47%	<b>55%</b>	38%	48%	81%	57%	85%	*	79%	42%
	2018	50%	45%	<b>51%</b>	37%	44%	78%	100%	80%	*	51%	40%
Writing	2019	38%	36%	<b>47%</b>	34%	41%	70%	*	76%	*	80%	35%
	2018	41%	36%	<b>56%</b>	46%	45%	76%	*	79%	*	71%	44%
Science	2019	54%	45%	<b>60%</b>	37%	48%	87%	*	92%	*	84%	44%
	2018	51%	41%	<b>58%</b>	32%	56%	86%	*	83%	-	53%	43%
Social Studies	2019	55%	48%	<b>42%</b>	26%	27%	71%	*	76%	*	50%	26%
	2018	53%	45%	<b>37%</b>	15%	37%	65%	*	66%	*	15%	23%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	21%	<b>31%</b>	16%	21%	57%	23%	64%	89%	48%	18%
	2018	22%	19%	<b>29%</b>	13%	20%	56%	53%	59%	30%	38%	17%
ELA/Reading	2019	21%	19%	<b>33%</b>	19%	24%	60%	14%	63%	*	51%	21%
	2018	19%	18%	<b>36%</b>	23%	27%	62%	33%	62%	*	44%	24%
Mathematics	2019	26%	25%	<b>30%</b>	13%	21%	58%	14%	64%	*	41%	17%
	2018	24%	23%	<b>26%</b>	9%	16%	55%	67%	60%	*	35%	14%
Writing	2019	14%	14%	<b>21%</b>	12%	12%	39%	*	55%	*	53%	12%
	2018	13%	12%	<b>21%</b>	8%	10%	44%	*	40%	*	43%	11%
Science	2019	25%	19%	<b>41%</b>	21%	25%	66%	*	79%	*	58%	25%
	2018	23%	18%	<b>38%</b>	10%	30%	71%	*	72%	-	41%	19%
Social Studies	2019	33%	27%	<b>25%</b>	13%	13%	47%	*	50%	*	36%	13%
	2018	31%	25%	<b>20%</b>	5%	18%	37%	*	54%	*	15%	9%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>68</b>	63	64	78	50	86	83	80	64
	2018	69	68	<b>68</b>	65	62	79	79	82	75	69	64
ELA/Reading	2019	68	68	<b>68</b>	63	63	77	43	85	*	76	62
	2018	69	69	<b>72</b>	67	68	83	58	83	*	72	68
Mathematics	2019	70	68	<b>69</b>	64	65	78	57	87	*	86	66
	2018	70	68	<b>64</b>	63	57	75	100	80	*	65	61

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
PERSHING MIDDLE (101912064)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	37%	<b>35%</b>	34%	35%	47%	-	42%	-	40%	35%
2018	38%	34%	<b>44%</b>	48%	39%	47%	*	*	-	*	41%
Mathematics											
2019	45%	41%	<b>40%</b>	39%	39%	50%	-	60%	-	*	40%
2018	47%	42%	<b>43%</b>	47%	37%	50%	-	50%	*	*	42%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	<b>82%</b>	72%	77%	96%	*	93%	*	93%	74%
Students Requiring Accelerated Instruction											
2019	22%	28%	<b>18%</b>	28%	23%	4%	*	7%	*	7%	26%
STAAR Cumulative Met Standard											
2019	85%	79%	<b>88%</b>	84%	82%	98%	*	93%	*	93%	82%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	<b>81%</b>	75%	75%	96%	*	93%	*	100%	74%
Students Requiring Accelerated Instruction											
2019	18%	26%	<b>19%</b>	25%	25%	4%	*	7%	*	0%	26%
STAAR Cumulative Met Standard											
2019	88%	80%	<b>84%</b>	79%	79%	97%	*	96%	*	100%	79%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
PERSHING MIDDLE (101912064)

**This page is intentionally blank.**