

**Texas Education Agency  
2019-20 School Report Card  
DEADY MIDDLE (101912045)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** HOUSTON ISD  
**Campus Type:** Middle School  
**Total Students:** 701  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about DEADY MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	93.4%	95.3%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.3%	22.7%	12.6%
Hispanic	98.1%	62.3%	52.8%
White	0.3%	9.2%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	0.1%	4.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.3%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	96.0%	79.1%	60.2%
Special Education	11.8%	8.1%	10.7%
English Learners	50.5%	33.9%	20.3%
<b>Mobility Rate (2018-19)</b>	20.7%	18.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	23.0	21.5	20.4
<b>Secondary</b>			
English/Language Arts	15.1	19.1	16.4
Mathematics	18.7	21.9	17.8
Science	20.3	22.6	18.8
Social Studies	21.3	23.6	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,282	\$9,380	\$9,913
Instruction	\$5,731	\$5,191	\$5,558
Instructional Leadership	\$99	\$153	\$162
School Leadership	\$1,250	\$697	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	72%	<b>56%</b>	58%	56%	*	*	-	-	*	56%
	2018	77%	70%	<b>56%</b>	57%	55%	100%	*	-	-	*	55%
ELA/Reading	2019	75%	69%	<b>58%</b>	67%	58%	*	*	-	-	*	58%
	2018	74%	66%	<b>53%</b>	*	52%	*	*	-	-	*	52%
Mathematics	2019	82%	77%	<b>64%</b>	67%	64%	*	*	-	-	*	64%
	2018	81%	76%	<b>61%</b>	*	61%	*	*	-	-	*	61%
Writing	2019	68%	64%	<b>46%</b>	*	46%	*	-	-	-	-	47%
	2018	66%	59%	<b>38%</b>	*	37%	-	*	-	-	*	36%
Science	2019	81%	74%	<b>54%</b>	*	54%	-	*	-	-	*	55%
	2018	80%	72%	<b>58%</b>	*	58%	*	-	-	-	-	57%
Social Studies	2019	81%	75%	<b>38%</b>	*	37%	-	*	-	-	*	38%
	2018	78%	72%	<b>66%</b>	*	66%	*	-	-	-	-	66%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>23%</b>	21%	23%	*	*	-	-	*	23%
	2018	48%	42%	<b>23%</b>	21%	23%	60%	*	-	-	*	23%
ELA/Reading	2019	48%	42%	<b>26%</b>	33%	25%	*	*	-	-	*	26%
	2018	46%	40%	<b>21%</b>	*	20%	*	*	-	-	*	20%
Mathematics	2019	52%	47%	<b>27%</b>	33%	26%	*	*	-	-	*	27%
	2018	50%	45%	<b>25%</b>	*	25%	*	*	-	-	*	25%
Writing	2019	38%	36%	<b>21%</b>	*	21%	*	-	-	-	-	21%
	2018	41%	36%	<b>18%</b>	*	18%	-	*	-	-	*	17%
Science	2019	54%	45%	<b>18%</b>	*	18%	-	*	-	-	*	18%
	2018	51%	41%	<b>26%</b>	*	26%	*	-	-	-	-	25%
Social Studies	2019	55%	48%	<b>12%</b>	*	12%	-	*	-	-	*	12%
	2018	53%	45%	<b>28%</b>	*	28%	*	-	-	-	-	27%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	21%	<b>9%</b>	0%	9%	*	*	-	-	*	9%
	2018	22%	19%	<b>6%</b>	14%	6%	10%	*	-	-	*	6%
ELA/Reading	2019	21%	19%	<b>12%</b>	0%	12%	*	*	-	-	*	12%
	2018	19%	18%	<b>7%</b>	*	6%	*	*	-	-	*	6%
Mathematics	2019	26%	25%	<b>8%</b>	0%	8%	*	*	-	-	*	8%
	2018	24%	23%	<b>6%</b>	*	6%	*	*	-	-	*	6%
Writing	2019	14%	14%	<b>8%</b>	*	7%	*	-	-	-	-	8%
	2018	13%	12%	<b>6%</b>	*	5%	-	*	-	-	*	4%
Science	2019	25%	19%	<b>7%</b>	*	7%	-	*	-	-	*	7%
	2018	23%	18%	<b>7%</b>	*	8%	*	-	-	-	-	7%
Social Studies	2019	33%	27%	<b>4%</b>	*	4%	-	*	-	-	*	4%
	2018	31%	25%	<b>7%</b>	*	7%	*	-	-	-	-	7%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>58</b>	67	57	*	*	-	-	*	58
	2018	69	68	<b>52</b>	63	52	70	*	-	-	*	52
ELA/Reading	2019	68	68	<b>60</b>	58	60	*	*	-	-	*	60
	2018	69	69	<b>56</b>	*	55	*	*	-	-	*	56
Mathematics	2019	70	68	<b>55</b>	75	55	*	-	-	-	*	55
	2018	70	68	<b>49</b>	*	49	*	*	-	-	*	49

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	37%	<b>33%</b>	*	33%	-	-	-	-	-	33%
2018	38%	34%	<b>22%</b>	*	21%	-	-	-	-	*	22%
Mathematics											
2019	45%	41%	<b>38%</b>	*	38%	-	-	-	-	-	38%
2018	47%	42%	<b>24%</b>	-	24%	-	-	-	-	-	23%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	<b>52%</b>	*	52%	-	*	-	-	*	53%
Students Requiring Accelerated Instruction											
2019	22%	28%	<b>48%</b>	*	48%	-	*	-	-	*	47%
STAAR Cumulative Met Standard											
2019	85%	79%	<b>66%</b>	*	65%	-	*	-	-	*	66%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	74%	<b>57%</b>	*	56%	-	*	-	-	*	57%
Students Requiring Accelerated Instruction											
2019	18%	26%	<b>43%</b>	*	44%	-	*	-	-	*	43%
STAAR Cumulative Met Standard											
2019	88%	80%	<b>65%</b>	*	65%	-	*	-	-	*	66%

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