

**Texas Education Agency**  
**2019-20 School Report Card**  
**T SANCHEZ EL / H OCHOA EL (240901125)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** LAREDO ISD  
**Campus Type:** Elementary  
**Total Students:** 651  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about T SANCHEZ EL / H OCHOA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.0%	95.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.0%	12.6%
Hispanic	100.0%	99.7%	52.8%
White	0.0%	0.1%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	98.8%	96.4%	60.2%
Special Education	9.8%	9.5%	10.7%
English Learners	63.3%	52.6%	20.3%
<b>Mobility Rate (2018-19)</b>	12.3%	16.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.5	20.8	19.0
Grade 1	22.3	20.4	18.9
Grade 2	21.8	20.0	18.8
Grade 3	22.8	20.2	19.0
Grade 4	20.7	20.2	19.2
Grade 5	23.9	22.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	56.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,577	\$10,724	\$9,913
Instruction	\$5,648	\$6,011	\$5,558
Instructional Leadership	\$138	\$168	\$162
School Leadership	\$468	\$615	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	78%	<b>83%</b>	-	83%	-	-	-	-	-	83%
	2018	77%	75%	<b>76%</b>	-	76%	-	-	-	-	-	76%
ELA/Reading	2019	75%	71%	<b>85%</b>	-	85%	-	-	-	-	-	84%
	2018	74%	67%	<b>69%</b>	-	69%	-	-	-	-	-	69%
Mathematics	2019	82%	86%	<b>86%</b>	-	86%	-	-	-	-	-	86%
	2018	81%	84%	<b>82%</b>	-	82%	-	-	-	-	-	82%
Writing	2019	68%	72%	<b>65%</b>	-	65%	-	-	-	-	-	65%
	2018	66%	65%	<b>72%</b>	-	72%	-	-	-	-	-	72%
Science	2019	81%	84%	<b>85%</b>	-	85%	-	-	-	-	-	85%
	2018	80%	82%	<b>84%</b>	-	84%	-	-	-	-	-	83%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	47%	<b>48%</b>	-	48%	-	-	-	-	-	47%
	2018	48%	43%	<b>42%</b>	-	42%	-	-	-	-	-	41%
ELA/Reading	2019	48%	41%	<b>43%</b>	-	43%	-	-	-	-	-	42%
	2018	46%	36%	<b>35%</b>	-	35%	-	-	-	-	-	34%
Mathematics	2019	52%	56%	<b>56%</b>	-	56%	-	-	-	-	-	55%
	2018	50%	50%	<b>49%</b>	-	49%	-	-	-	-	-	47%
Writing	2019	38%	39%	<b>25%</b>	-	25%	-	-	-	-	-	25%
	2018	41%	38%	<b>46%</b>	-	46%	-	-	-	-	-	45%
Science	2019	54%	52%	<b>60%</b>	-	60%	-	-	-	-	-	60%
	2018	51%	48%	<b>43%</b>	-	43%	-	-	-	-	-	42%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>25%</b>	-	25%	-	-	-	-	-	24%
	2018	22%	17%	<b>17%</b>	-	17%	-	-	-	-	-	16%
ELA/Reading	2019	21%	16%	<b>21%</b>	-	21%	-	-	-	-	-	20%
	2018	19%	13%	<b>13%</b>	-	13%	-	-	-	-	-	13%
Mathematics	2019	26%	27%	<b>32%</b>	-	32%	-	-	-	-	-	31%
	2018	24%	23%	<b>22%</b>	-	22%	-	-	-	-	-	22%
Writing	2019	14%	11%	<b>8%</b>	-	8%	-	-	-	-	-	8%
	2018	13%	8%	<b>11%</b>	-	11%	-	-	-	-	-	10%
Science	2019	25%	20%	<b>34%</b>	-	34%	-	-	-	-	-	32%
	2018	23%	18%	<b>16%</b>	-	16%	-	-	-	-	-	14%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>86</b>	-	86	-	-	-	-	-	86
	2018	69	68	<b>77</b>	-	77	-	-	-	-	-	76
ELA/Reading	2019	68	65	<b>79</b>	-	79	-	-	-	-	-	79
	2018	69	66	<b>69</b>	-	69	-	-	-	-	-	68
Mathematics	2019	70	70	<b>94</b>	-	94	-	-	-	-	-	93
	2018	70	71	<b>84</b>	-	84	-	-	-	-	-	84

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	47%	<b>67%</b>	-	67%	-	-	-	-	-	67%
2018	38%	41%	<b>31%</b>	-	31%	-	-	-	-	-	30%
Mathematics											
2019	45%	58%	<b>74%</b>	-	74%	-	-	-	-	-	74%
2018	47%	59%	<b>77%</b>	-	77%	-	-	-	-	-	77%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>88%</b>	-	88%	-	-	-	-	-	87%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>12%</b>	-	12%	-	-	-	-	-	13%
STAAR Cumulative Met Standard											
2019	86%	94%	<b>92%</b>	-	92%	-	-	-	-	-	92%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	<b>95%</b>	-	95%	-	-	-	-	-	95%
Students Requiring Accelerated Instruction											
2019	17%	12%	<b>5%</b>	-	5%	-	-	-	-	-	5%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>97%</b>	-	97%	-	-	-	-	-	97%

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