

**Texas Education Agency  
2019-20 School Report Card  
PIERCE EL (240901111)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** LAREDO ISD  
**Campus Type:** Elementary  
**Total Students:** 825  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about PIERCE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.9%	95.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.0%	12.6%
Hispanic	100.0%	99.7%	52.8%
White	0.0%	0.1%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	99.3%	96.4%	60.2%
Special Education	7.4%	9.5%	10.7%
English Learners	59.1%	52.6%	20.3%
<b>Mobility Rate (2018-19)</b>	15.7%	16.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.8	20.8	19.0
Grade 1	20.9	20.4	18.9
Grade 2	18.7	20.0	18.8
Grade 3	20.2	20.2	19.0
Grade 4	20.2	20.2	19.2
Grade 5	23.5	22.1	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	56.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,844	\$10,724	\$9,913
Instruction	\$5,197	\$6,011	\$5,558
Instructional Leadership	\$121	\$168	\$162
School Leadership	\$485	\$615	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	78%	<b>91%</b>	-	91%	-	-	-	-	-	90%
	2018	77%	75%	<b>88%</b>	-	88%	-	-	-	-	-	88%
ELA/Reading	2019	75%	71%	<b>89%</b>	-	89%	-	-	-	-	-	89%
	2018	74%	67%	<b>88%</b>	-	88%	-	-	-	-	-	87%
Mathematics	2019	82%	86%	<b>96%</b>	-	96%	-	-	-	-	-	96%
	2018	81%	84%	<b>95%</b>	-	95%	-	-	-	-	-	94%
Writing	2019	68%	72%	<b>74%</b>	-	74%	-	-	-	-	-	73%
	2018	66%	65%	<b>68%</b>	-	68%	-	-	-	-	-	67%
Science	2019	81%	84%	<b>93%</b>	-	93%	-	-	-	-	-	93%
	2018	80%	82%	<b>91%</b>	-	91%	-	-	-	-	-	90%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	47%	<b>63%</b>	-	63%	-	-	-	-	-	63%
	2018	48%	43%	<b>57%</b>	-	57%	-	-	-	-	-	56%
ELA/Reading	2019	48%	41%	<b>60%</b>	-	60%	-	-	-	-	-	60%
	2018	46%	36%	<b>53%</b>	-	53%	-	-	-	-	-	53%
Mathematics	2019	52%	56%	<b>68%</b>	-	68%	-	-	-	-	-	67%
	2018	50%	50%	<b>68%</b>	-	68%	-	-	-	-	-	68%
Writing	2019	38%	39%	<b>44%</b>	-	44%	-	-	-	-	-	43%
	2018	41%	38%	<b>38%</b>	-	38%	-	-	-	-	-	38%
Science	2019	54%	52%	<b>76%</b>	-	76%	-	-	-	-	-	76%
	2018	51%	48%	<b>53%</b>	-	53%	-	-	-	-	-	52%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>34%</b>	-	34%	-	-	-	-	-	33%
	2018	22%	17%	<b>27%</b>	-	27%	-	-	-	-	-	26%
ELA/Reading	2019	21%	16%	<b>33%</b>	-	33%	-	-	-	-	-	33%
	2018	19%	13%	<b>27%</b>	-	27%	-	-	-	-	-	26%
Mathematics	2019	26%	27%	<b>41%</b>	-	41%	-	-	-	-	-	41%
	2018	24%	23%	<b>38%</b>	-	38%	-	-	-	-	-	37%
Writing	2019	14%	11%	<b>11%</b>	-	11%	-	-	-	-	-	10%
	2018	13%	8%	<b>8%</b>	-	8%	-	-	-	-	-	8%
Science	2019	25%	20%	<b>35%</b>	-	35%	-	-	-	-	-	34%
	2018	23%	18%	<b>14%</b>	-	14%	-	-	-	-	-	13%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>67</b>	-	67	-	-	-	-	-	67
	2018	69	68	<b>66</b>	-	66	-	-	-	-	-	66
ELA/Reading	2019	68	65	<b>63</b>	-	63	-	-	-	-	-	63
	2018	69	66	<b>60</b>	-	60	-	-	-	-	-	60
Mathematics	2019	70	70	<b>70</b>	-	70	-	-	-	-	-	71
	2018	70	71	<b>72</b>	-	72	-	-	-	-	-	71

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	47%	<b>50%</b>	-	50%	-	-	-	-	-	50%
2018	38%	41%	<b>41%</b>	-	41%	-	-	-	-	-	41%
Mathematics											
2019	45%	58%	<b>71%</b>	-	71%	-	-	-	-	-	71%
2018	47%	59%	<b>69%</b>	-	69%	-	-	-	-	-	69%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>81%</b>	-	81%	-	-	-	-	-	81%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>19%</b>	-	19%	-	-	-	-	-	19%
STAAR Cumulative Met Standard											
2019	86%	94%	<b>90%</b>	-	90%	-	-	-	-	-	90%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	88%	<b>92%</b>	-	92%	-	-	-	-	-	92%
Students Requiring Accelerated Instruction											
2019	17%	12%	<b>8%</b>	-	8%	-	-	-	-	-	8%
STAAR Cumulative Met Standard											
2019	90%	96%	<b>97%</b>	-	97%	-	-	-	-	-	97%

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