

**Texas Education Agency  
2019-20 School Report Card  
MEMORIAL MIDDLE (240901044)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** LAREDO ISD  
**Campus Type:** Middle School  
**Total Students:** 746  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about MEMORIAL MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2018-19)</b>    | 96.6%  | 95.9%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 0.0%   | 0.0%     | 12.6% |
| Hispanic                            | 99.9%  | 99.7%    | 52.8% |
| White                               | 0.1%   | 0.1%     | 27.0% |
| American Indian                     | 0.0%   | 0.0%     | 0.4%  |
| Asian                               | 0.0%   | 0.2%     | 4.6%  |
| Pacific Islander                    | 0.0%   | 0.0%     | 0.2%  |
| Two or More Races                   | 0.0%   | 0.0%     | 2.5%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 98.4%  | 96.4%    | 60.2% |
| Special Education                   | 10.2%  | 9.5%     | 10.7% |
| English Learners                    | 50.4%  | 52.6%    | 20.3% |
| <b>Mobility Rate (2018-19)</b>      | 12.5%  | 16.2%    | 15.3% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Grade 6  | 19.6   | 20.4     | 20.4  |
| <b>Secondary</b>                               |        |          |       |
| English/Language Arts                          | 14.5   | 16.5     | 16.4  |
| Mathematics                                    | 14.9   | 17.0     | 17.8  |
| Science  | 16.4   | 18.2     | 18.8  |
| Social Studies                                 | 15.3   | 16.3     | 19.3  |

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 56.5%    | 64.6% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 62.7%    | 62.8% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$8,145 | \$10,724 | \$9,913 |
| Instruction                     | \$5,438 | \$6,011  | \$5,558 |
| Instructional Leadership        | \$121   | \$168    | \$162   |
| School Leadership               | \$769   | \$615    | \$589   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 78%      | <b>76%</b> | -                | 76%      | 75%   | -               | -     | -                | -                 | 76%         |
|   | 2018 | 77%   | 75%      | <b>76%</b> | -                | 76%      | -     | -               | -     | -                | -                 | 76%         |
| ELA/Reading   | 2019 | 75%   | 71%      | <b>71%</b> | -                | 71%      | *     | -               | -     | -                | -                 | 71%         |
|   | 2018 | 74%   | 67%      | <b>71%</b> | -                | 71%      | -     | -               | -     | -                | -                 | 70%         |
| Mathematics   | 2019 | 82%   | 86%      | <b>84%</b> | -                | 84%      | *     | -               | -     | -                | -                 | 84%         |
|   | 2018 | 81%   | 84%      | <b>84%</b> | -                | 84%      | -     | -               | -     | -                | -                 | 84%         |
| Writing   | 2019 | 68%   | 72%      | <b>70%</b> | -                | 70%      | *     | -               | -     | -                | -                 | 70%         |
|   | 2018 | 66%   | 65%      | <b>72%</b> | -                | 72%      | -     | -               | -     | -                | -                 | 72%         |
| Science   | 2019 | 81%   | 84%      | <b>85%</b> | -                | 85%      | -     | -               | -     | -                | -                 | 84%         |
|   | 2018 | 80%   | 82%      | <b>81%</b> | -                | 81%      | -     | -               | -     | -                | -                 | 81%         |
| Social Studies  | 2019 | 81%   | 81%      | <b>65%</b> | -                | 65%      | -     | -               | -     | -                | -                 | 64%         |
|   | 2018 | 78%   | 77%      | <b>71%</b> | -                | 71%      | -     | -               | -     | -                | -                 | 71%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 47%      | <b>45%</b> | -                | 45%      | 75%   | -               | -     | -                | -                 | 44%         |
|   | 2018 | 48%   | 43%      | <b>43%</b> | -                | 43%      | -     | -               | -     | -                | -                 | 43%         |
| ELA/Reading   | 2019 | 48%   | 41%      | <b>40%</b> | -                | 40%      | *     | -               | -     | -                | -                 | 40%         |
|   | 2018 | 46%   | 36%      | <b>38%</b> | -                | 38%      | -     | -               | -     | -                | -                 | 38%         |
| Mathematics   | 2019 | 52%   | 56%      | <b>53%</b> | -                | 53%      | *     | -               | -     | -                | -                 | 53%         |
|   | 2018 | 50%   | 50%      | <b>46%</b> | -                | 46%      | -     | -               | -     | -                | -                 | 46%         |
| Writing   | 2019 | 38%   | 39%      | <b>44%</b> | -                | 43%      | *     | -               | -     | -                | -                 | 43%         |
|   | 2018 | 41%   | 38%      | <b>40%</b> | -                | 40%      | -     | -               | -     | -                | -                 | 39%         |
| Science   | 2019 | 54%   | 52%      | <b>54%</b> | -                | 54%      | -     | -               | -     | -                | -                 | 53%         |
|   | 2018 | 51%   | 48%      | <b>54%</b> | -                | 54%      | -     | -               | -     | -                | -                 | 54%         |
| Social Studies  | 2019 | 55%   | 47%      | <b>28%</b> | -                | 28%      | -     | -               | -     | -                | -                 | 27%         |
|   | 2018 | 53%   | 45%      | <b>42%</b> | -                | 42%      | -     | -               | -     | -                | -                 | 42%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 20%      | <b>20%</b> | -                | 20%      | 38%   | -               | -     | -                | -                 | 19%         |
|   | 2018 | 22%   | 17%      | <b>19%</b> | -                | 19%      | -     | -               | -     | -                | -                 | 19%         |
| ELA/Reading   | 2019 | 21%   | 16%      | <b>18%</b> | -                | 18%      | *     | -               | -     | -                | -                 | 17%         |
|   | 2018 | 19%   | 13%      | <b>17%</b> | -                | 17%      | -     | -               | -     | -                | -                 | 16%         |
| Mathematics   | 2019 | 26%   | 27%      | <b>23%</b> | -                | 23%      | *     | -               | -     | -                | -                 | 22%         |
|   | 2018 | 24%   | 23%      | <b>19%</b> | -                | 19%      | -     | -               | -     | -                | -                 | 19%         |
| Writing   | 2019 | 14%   | 11%      | <b>18%</b> | -                | 17%      | *     | -               | -     | -                | -                 | 17%         |
|   | 2018 | 13%   | 8%       | <b>14%</b> | -                | 14%      | -     | -               | -     | -                | -                 | 13%         |
| Science   | 2019 | 25%   | 20%      | <b>24%</b> | -                | 24%      | -     | -               | -     | -                | -                 | 23%         |
|   | 2018 | 23%   | 18%      | <b>24%</b> | -                | 24%      | -     | -               | -     | -                | -                 | 23%         |
| Social Studies  | 2019 | 33%   | 23%      | <b>15%</b> | -                | 15%      | -     | -               | -     | -                | -                 | 14%         |
|   | 2018 | 31%   | 21%      | <b>27%</b> | -                | 27%      | -     | -               | -     | -                | -                 | 27%         |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 68       | <b>63</b>  | -                | 63       | 50    | -               | -     | -                | -                 | 63          |
|   | 2018 | 69    | 68       | <b>69</b>  | -                | 69       | -     | -               | -     | -                | -                 | 69          |
| ELA/Reading   | 2019 | 68    | 65       | <b>62</b>  | -                | 62       | *     | -               | -     | -                | -                 | 61          |
|   | 2018 | 69    | 66       | <b>65</b>  | -                | 65       | -     | -               | -     | -                | -                 | 65          |
| Mathematics   | 2019 | 70    | 70       | <b>65</b>  | -                | 65       | *     | -               | -     | -                | -                 | 64          |
|   | 2018 | 70    | 71       | <b>73</b>  | -                | 73       | -     | -               | -     | -                | -                 | 73          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 47%      | <b>31%</b> | -                | 31%      | *     | -               | -     | -                | -                 | 31%         |
| 2018  | 38%   | 41%      | <b>32%</b> | -                | 32%      | -     | -               | -     | -                | -                 | 32%         |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 58%      | <b>53%</b> | -                | 53%      | -     | -               | -     | -                | -                 | 53%         |
| 2018  | 47%   | 59%      | <b>54%</b> | -                | 54%      | -     | -               | -     | -                | -                 | 54%         |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 8 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 67%      | <b>74%</b> | -                | 74%      | -     | -               | -     | -                | -                 | 74%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 33%      | <b>26%</b> | -                | 26%      | -     | -               | -     | -                | -                 | 26%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 85%   | 74%      | <b>78%</b> | -                | 78%      | -     | -               | -     | -                | -                 | 78%         |
| <b>Grade 8 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 82%   | 81%      | <b>85%</b> | -                | 85%      | -     | -               | -     | -                | -                 | 85%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 18%   | 19%      | <b>15%</b> | -                | 15%      | -     | -               | -     | -                | -                 | 15%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 88%   | 87%      | <b>91%</b> | -                | 91%      | -     | -               | -     | -                | -                 | 91%         |

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