

**Texas Education Agency  
2019-20 School Report Card  
SAMUEL HOUSTON EL (236902103)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** HUNTSVILLE ISD  
**Campus Type:** Elementary  
**Total Students:** 440  
**Grade Span:** KG - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about SAMUEL HOUSTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.2%	96.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	45.2%	21.3%	12.6%
Hispanic	18.6%	35.2%	52.8%
White	26.8%	37.5%	27.0%
American Indian	0.9%	0.5%	0.4%
Asian	2.0%	1.5%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	6.4%	3.7%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	73.9%	53.9%	60.2%
Special Education	10.0%	8.5%	10.7%
English Learners	6.6%	11.9%	20.3%
<b>Mobility Rate (2018-19)</b>	17.3%	25.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.7	18.5	19.0
Grade 1	17.8	17.9	18.9
Grade 2	15.6	17.9	18.8
Grade 3	17.4	17.7	19.0
Grade 4	18.9	17.9	19.2

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.3%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,127	\$8,639	\$9,913
Instruction	\$5,045	\$5,306	\$5,558
Instructional Leadership	\$168	\$148	\$162
School Leadership	\$603	\$363	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	68%	<b>54%</b>	43%	55%	68%	-	88%	-	69%	47%
	2018	77%	62%	<b>49%</b>	39%	54%	54%	-	53%	*	68%	43%
ELA/Reading	2019	75%	66%	<b>57%</b>	46%	59%	71%	-	*	-	60%	52%
	2018	74%	63%	<b>50%</b>	36%	57%	58%	-	50%	*	75%	44%
Mathematics	2019	82%	67%	<b>60%</b>	46%	62%	75%	-	*	-	80%	50%
	2018	81%	63%	<b>53%</b>	43%	60%	57%	-	67%	*	75%	49%
Writing	2019	68%	58%	<b>40%</b>	31%	35%	50%	-	*	-	*	32%
	2018	66%	54%	<b>38%</b>	34%	40%	39%	-	*	*	50%	32%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	36%	<b>27%</b>	17%	27%	40%	-	63%	-	31%	23%
	2018	48%	32%	<b>22%</b>	14%	28%	29%	-	27%	*	14%	18%
ELA/Reading	2019	48%	39%	<b>27%</b>	19%	24%	38%	-	*	-	40%	23%
	2018	46%	35%	<b>20%</b>	13%	29%	25%	-	33%	*	13%	17%
Mathematics	2019	52%	31%	<b>33%</b>	20%	38%	48%	-	*	-	40%	28%
	2018	50%	26%	<b>24%</b>	15%	29%	35%	-	17%	*	25%	20%
Writing	2019	38%	27%	<b>17%</b>	10%	12%	30%	-	*	-	*	12%
	2018	41%	29%	<b>20%</b>	14%	25%	26%	-	*	*	0%	15%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	14%	<b>10%</b>	6%	8%	16%	-	25%	-	0%	8%
	2018	22%	11%	<b>10%</b>	6%	7%	17%	-	27%	*	5%	8%
ELA/Reading	2019	21%	15%	<b>11%</b>	8%	7%	17%	-	*	-	0%	9%
	2018	19%	13%	<b>12%</b>	7%	9%	19%	-	33%	*	0%	11%
Mathematics	2019	26%	12%	<b>14%</b>	9%	14%	23%	-	*	-	0%	12%
	2018	24%	9%	<b>12%</b>	8%	9%	19%	-	17%	*	13%	7%
Writing	2019	14%	9%	<b>1%</b>	0%	0%	3%	-	*	-	*	0%
	2018	13%	8%	<b>3%</b>	2%	0%	3%	-	*	*	0%	1%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	60	<b>60</b>	56	63	67	-	*	-	50	54
	2018	69	57	<b>69</b>	67	78	66	-	67	*	63	66
ELA/Reading	2019	68	63	<b>57</b>	55	62	63	-	*	-	*	49
	2018	69	62	<b>70</b>	71	70	71	-	*	*	50	66
Mathematics	2019	70	56	<b>63</b>	57	65	70	-	*	-	*	58
	2018	70	53	<b>68</b>	63	85	61	-	*	*	75	67

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	30%	<b>23%</b>	23%	22%	29%	-	-	-	*	19%
2018	38%	28%	<b>25%</b>	23%	*	*	-	*	-	*	28%
Mathematics											
2019	45%	31%	<b>14%</b>	13%	10%	14%	-	-	-	*	12%
2018	47%	30%	<b>33%</b>	31%	67%	*	-	*	-	*	36%

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