

**Texas Education Agency**  
**2019-20 School Report Card**  
**HARMONY SCIENCE ACADEMY - CEDAR PA (227816006)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** HARMONY SCIENCE ACADEMY (AUSTIN)  
**Campus Type:** Elementary  
**Total Students:** 528  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about HARMONY SCIENCE ACADEMY - CEDAR PA, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.0%	96.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	13.4%	10.9%	12.6%
Hispanic	17.2%	56.2%	52.8%
White	26.5%	14.4%	27.0%
American Indian	0.2%	0.1%	0.4%
Asian	38.3%	16.2%	4.6%
Pacific Islander	0.4%	0.1%	0.2%
Two or More Races	4.0%	2.2%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	33.0%	67.2%	60.2%
Special Education	6.4%	7.3%	10.7%
English Learners	35.6%	45.5%	20.3%
<b>Mobility Rate (2018-19)</b>	18.3%	12.6%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	23.5	22.2	19.0
Grade 1	21.2	21.4	18.9
Grade 2	24.4	23.1	18.8
Grade 3	22.3	22.5	19.0
Grade 4	22.0	23.2	19.2
Grade 5	18.8	22.8	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	80.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	61.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,875	\$9,702	\$9,913
Instruction	\$5,715	\$5,334	\$5,558
Instructional Leadership	\$29	\$24	\$162
School Leadership	\$1,022	\$856	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	76%	<b>84%</b>	70%	82%	88%	-	91%	100%	84%	84%
	2018	77%	75%	<b>77%</b>	68%	73%	77%	*	86%	-	80%	62%
ELA/Reading	2019	75%	74%	<b>85%</b>	69%	84%	90%	-	91%	*	88%	83%
	2018	74%	75%	<b>77%</b>	66%	71%	75%	*	87%	-	83%	59%
Mathematics	2019	82%	83%	<b>86%</b>	72%	84%	90%	-	94%	*	88%	86%
	2018	81%	83%	<b>87%</b>	83%	81%	88%	*	91%	-	83%	73%
Writing	2019	68%	67%	<b>70%</b>	38%	57%	75%	-	81%	*	*	71%
	2018	66%	60%	<b>61%</b>	50%	64%	55%	-	71%	-	*	45%
Science	2019	81%	77%	<b>92%</b>	90%	100%	92%	-	100%	*	*	100%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	48%	<b>58%</b>	43%	61%	55%	-	71%	100%	53%	43%
	2018	48%	48%	<b>60%</b>	42%	50%	59%	*	75%	-	73%	39%
ELA/Reading	2019	48%	47%	<b>57%</b>	38%	58%	56%	-	71%	*	63%	33%
	2018	46%	47%	<b>59%</b>	38%	57%	54%	*	76%	-	67%	39%
Mathematics	2019	52%	55%	<b>67%</b>	56%	63%	67%	-	83%	*	38%	60%
	2018	50%	55%	<b>69%</b>	59%	52%	69%	*	80%	-	83%	45%
Writing	2019	38%	36%	<b>32%</b>	13%	43%	20%	-	44%	*	*	36%
	2018	41%	40%	<b>43%</b>	22%	36%	45%	-	62%	-	*	27%
Science	2019	54%	47%	<b>64%</b>	40%	83%	67%	-	80%	*	*	27%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	22%	<b>35%</b>	20%	35%	31%	-	51%	83%	32%	18%
	2018	22%	21%	<b>32%</b>	18%	25%	28%	*	44%	-	60%	18%
ELA/Reading	2019	21%	20%	<b>33%</b>	16%	42%	29%	-	49%	*	25%	17%
	2018	19%	19%	<b>31%</b>	14%	29%	27%	*	42%	-	67%	20%
Mathematics	2019	26%	28%	<b>45%</b>	28%	37%	44%	-	66%	*	38%	26%
	2018	24%	28%	<b>43%</b>	31%	38%	35%	*	58%	-	67%	25%
Writing	2019	14%	13%	<b>9%</b>	0%	0%	0%	-	19%	*	*	0%
	2018	13%	12%	<b>11%</b>	6%	0%	10%	-	19%	-	*	0%
Science	2019	25%	18%	<b>36%</b>	20%	50%	42%	-	60%	*	*	18%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	73	<b>73</b>	53	73	77	-	79	*	83	72
	2018	69	75	<b>76</b>	71	73	73	-	85	-	67	63
ELA/Reading	2019	68	71	<b>69</b>	50	69	73	-	73	*	*	64
	2018	69	71	<b>63</b>	46	71	58	-	80	-	*	53
Mathematics	2019	70	75	<b>77</b>	56	77	82	-	85	*	*	80
	2018	70	78	<b>88</b>	96	75	88	-	90	-	*	72

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
2019	45%	47%	-	-	-	-	-	-	-	-	-
<b>Sum of Grades 4-8</b>											
<b>Reading</b>											
2019	41%	38%	<b>39%</b>	40%	*	40%	-	*	-	*	60%
2018	38%	39%	*	*	*	*	-	*	-	*	*
<b>Mathematics</b>											
2018	47%	56%	<b>58%</b>	*	*	*	-	*	-	*	50%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	<b>89%</b>	89%	100%	83%	-	100%	*	*	100%
Students Requiring Accelerated Instruction											
2019	22%	30%	<b>11%</b>	11%	0%	17%	-	0%	*	*	0%
STAAR Cumulative Met Standard											
2019	86%	77%	<b>94%</b>	89%	100%	92%	-	100%	*	*	100%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	80%	<b>91%</b>	89%	100%	92%	-	100%	*	*	100%
Students Requiring Accelerated Instruction											
2019	17%	20%	<b>9%</b>	11%	0%	8%	-	0%	*	*	0%
STAAR Cumulative Met Standard											
2019	90%	86%	<b>91%</b>	89%	100%	92%	-	100%	*	*	100%

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