

**Texas Education Agency  
2019-20 School Report Card  
HARMONY SCHOOL OF SCIENCE - AUSTIN (227816003)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** HARMONY SCIENCE ACADEMY (AUSTIN)  
**Campus Type:** Elementary  
**Total Students:** 466  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about HARMONY SCHOOL OF SCIENCE - AUSTIN, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.0%	96.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	23.8%	10.9%	12.6%
Hispanic	32.6%	56.2%	52.8%
White	22.1%	14.4%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	18.9%	16.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.6%	2.2%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	60.3%	67.2%	60.2%
Special Education	5.2%	7.3%	10.7%
English Learners	38.8%	45.5%	20.3%
<b>Mobility Rate (2018-19)</b>	12.6%	12.6%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	23.3	22.2	19.0
Grade 1	20.0	21.4	18.9
Grade 2	21.7	23.1	18.8
Grade 3	25.0	22.5	19.0
Grade 4	22.0	23.2	19.2
Grade 5	21.7	22.8	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	80.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	61.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,479	\$9,702	\$9,913
Instruction	\$5,122	\$5,334	\$5,558
Instructional Leadership	\$25	\$24	\$162
School Leadership	\$883	\$856	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	76%	<b>82%</b>	86%	71%	89%	-	88%	-	94%	78%
	2018	77%	75%	<b>79%</b>	69%	71%	87%	-	84%	-	91%	70%
ELA/Reading	2019	75%	74%	<b>80%</b>	86%	66%	84%	-	88%	-	93%	74%
	2018	74%	75%	<b>79%</b>	74%	72%	90%	-	79%	-	92%	72%
Mathematics	2019	82%	83%	<b>89%</b>	88%	84%	93%	-	93%	-	93%	87%
	2018	81%	83%	<b>84%</b>	69%	81%	91%	-	91%	-	92%	75%
Writing	2019	68%	67%	<b>70%</b>	81%	58%	82%	-	60%	-	*	67%
	2018	66%	60%	<b>65%</b>	56%	48%	73%	-	76%	-	*	51%
Science	2019	81%	77%	<b>82%</b>	86%	56%	94%	-	93%	-	*	70%
	2018	80%	76%	<b>76%</b>	73%	60%	88%	-	88%	-	*	67%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	48%	<b>51%</b>	46%	30%	68%	-	69%	-	67%	40%
	2018	48%	48%	<b>46%</b>	37%	27%	55%	-	65%	-	63%	33%
ELA/Reading	2019	48%	47%	<b>51%</b>	49%	27%	65%	-	71%	-	71%	41%
	2018	46%	47%	<b>44%</b>	36%	32%	52%	-	55%	-	67%	30%
Mathematics	2019	52%	55%	<b>55%</b>	45%	37%	72%	-	73%	-	71%	42%
	2018	50%	55%	<b>52%</b>	43%	29%	62%	-	80%	-	67%	42%
Writing	2019	38%	36%	<b>31%</b>	38%	19%	45%	-	50%	-	*	26%
	2018	41%	40%	<b>43%</b>	31%	22%	55%	-	59%	-	*	27%
Science	2019	54%	47%	<b>59%</b>	50%	33%	76%	-	67%	-	*	43%
	2018	51%	43%	<b>34%</b>	27%	10%	44%	-	59%	-	*	18%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	22%	<b>26%</b>	22%	11%	32%	-	42%	-	53%	16%
	2018	22%	21%	<b>21%</b>	14%	6%	27%	-	42%	-	31%	10%
ELA/Reading	2019	21%	20%	<b>26%</b>	22%	10%	33%	-	39%	-	57%	18%
	2018	19%	19%	<b>18%</b>	14%	3%	27%	-	34%	-	25%	7%
Mathematics	2019	26%	28%	<b>35%</b>	27%	14%	44%	-	61%	-	64%	24%
	2018	24%	28%	<b>28%</b>	17%	10%	34%	-	57%	-	33%	17%
Writing	2019	14%	13%	<b>4%</b>	0%	4%	0%	-	20%	-	*	0%
	2018	13%	12%	<b>15%</b>	13%	4%	18%	-	18%	-	*	5%
Science	2019	25%	18%	<b>21%</b>	29%	11%	24%	-	13%	-	*	5%
	2018	23%	15%	<b>18%</b>	0%	5%	13%	-	47%	-	*	6%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	73	<b>77</b>	69	68	89	-	86	-	84	73
	2018	69	75	<b>71</b>	67	73	65	-	80	-	71	69
ELA/Reading	2019	68	71	<b>75</b>	74	63	83	-	85	-	81	72
	2018	69	71	<b>61</b>	54	65	56	-	67	-	64	62
Mathematics	2019	70	75	<b>79</b>	65	73	94	-	87	-	88	75
	2018	70	78	<b>82</b>	80	81	74	-	92	-	79	76

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	38%	<b>45%</b>	57%	47%	*	-	33%	-	-	41%
2018	38%	39%	<b>40%</b>	*	50%	*	-	*	-	*	33%
Mathematics											
2019	45%	47%	<b>45%</b>	43%	56%	*	-	*	-	-	50%
2018	47%	56%	<b>46%</b>	*	50%	*	-	*	-	-	38%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	<b>81%</b>	86%	67%	82%	-	87%	-	*	70%
Students Requiring Accelerated Instruction											
2019	22%	30%	<b>19%</b>	14%	33%	18%	-	13%	-	*	30%
STAAR Cumulative Met Standard											
2019	86%	77%	<b>84%</b>	93%	67%	88%	-	87%	-	*	76%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	80%	<b>84%</b>	93%	56%	94%	-	93%	-	*	76%
Students Requiring Accelerated Instruction											
2019	17%	20%	<b>16%</b>	7%	44%	6%	-	7%	-	*	24%
STAAR Cumulative Met Standard											
2019	90%	86%	<b>91%</b>	93%	83%	94%	-	93%	-	*	86%

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