

**Texas Education Agency  
2019-20 School Report Card  
R F PATTERSON EL (220914103)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** KENNEDALE ISD  
**Campus Type:** Elementary  
**Total Students:** 461  
**Grade Span:** KG - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about R F PATTERSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.3%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	28.8%	24.4%	12.6%
Hispanic	28.8%	25.9%	52.8%
White	35.5%	39.7%	27.0%
American Indian	0.0%	0.3%	0.4%
Asian	1.9%	4.0%	4.6%
Pacific Islander	0.4%	0.3%	0.2%
Two or More Races	4.5%	5.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	56.1%	46.0%	60.2%
Special Education	10.6%	8.7%	10.7%
English Learners	11.9%	9.9%	20.3%
<b>Mobility Rate (2018-19)</b>	17.8%	13.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.4	17.4	19.0
Grade 1	18.6	17.2	18.9
Grade 2	17.4	17.9	18.8
Grade 3	19.4	18.8	19.0
Grade 4	22.5	18.8	19.2

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	59.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,887	\$9,848	\$9,913
Instruction	\$5,704	\$5,401	\$5,558
Instructional Leadership	\$207	\$211	\$162
School Leadership	\$652	\$608	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>78%</b>	72%	83%	80%	*	100%	100%	70%	72%
	2018	77%	78%	<b>82%</b>	76%	81%	87%	*	100%	*	78%	77%
ELA/Reading	2019	75%	79%	<b>82%</b>	76%	86%	85%	*	*	*	75%	75%
	2018	74%	78%	<b>85%</b>	80%	84%	86%	*	*	*	100%	80%
Mathematics	2019	82%	84%	<b>77%</b>	69%	86%	80%	*	*	*	63%	69%
	2018	81%	81%	<b>81%</b>	74%	80%	89%	*	*	*	60%	74%
Writing	2019	68%	70%	<b>73%</b>	71%	74%	69%	*	*	*	*	71%
	2018	66%	73%	<b>77%</b>	71%	76%	83%	-	*	-	*	75%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	53%	<b>45%</b>	31%	51%	51%	*	64%	100%	35%	39%
	2018	48%	49%	<b>52%</b>	41%	57%	59%	*	100%	*	22%	41%
ELA/Reading	2019	48%	52%	<b>46%</b>	30%	55%	56%	*	*	*	25%	42%
	2018	46%	49%	<b>50%</b>	40%	52%	55%	*	*	*	30%	37%
Mathematics	2019	52%	53%	<b>46%</b>	31%	52%	53%	*	*	*	38%	39%
	2018	50%	46%	<b>55%</b>	43%	57%	63%	*	*	*	20%	45%
Writing	2019	38%	41%	<b>40%</b>	32%	43%	38%	*	*	*	*	35%
	2018	41%	46%	<b>52%</b>	39%	64%	56%	-	*	-	*	40%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	24%	<b>19%</b>	11%	20%	26%	*	27%	67%	10%	14%
	2018	22%	22%	<b>23%</b>	13%	28%	28%	*	13%	*	13%	14%
ELA/Reading	2019	21%	22%	<b>24%</b>	11%	24%	32%	*	*	*	13%	17%
	2018	19%	21%	<b>23%</b>	18%	27%	27%	*	*	*	10%	12%
Mathematics	2019	26%	25%	<b>21%</b>	11%	26%	25%	*	*	*	13%	14%
	2018	24%	21%	<b>27%</b>	13%	30%	36%	*	*	*	20%	18%
Writing	2019	14%	13%	<b>8%</b>	10%	0%	15%	*	*	*	*	8%
	2018	13%	13%	<b>16%</b>	3%	28%	17%	-	*	-	*	8%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	72	<b>69</b>	70	70	66	*	*	*	50	62
	2018	69	65	<b>78</b>	77	71	81	-	*	-	83	72
ELA/Reading	2019	68	73	<b>71</b>	71	64	72	*	*	*	*	66
	2018	69	67	<b>79</b>	79	71	81	-	*	-	*	71
Mathematics	2019	70	72	<b>68</b>	70	77	60	*	*	*	*	59
	2018	70	64	<b>77</b>	74	71	81	-	*	-	*	74

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>57%</b>	70%	*	43%	-	-	-	-	56%
2018	38%	38%	<b>61%</b>	63%	*	*	-	*	-	*	50%
Mathematics											
2019	45%	42%	<b>52%</b>	40%	50%	83%	-	-	-	*	42%
2018	47%	42%	<b>50%</b>	*	*	*	-	-	-	-	*

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