

**Texas Education Agency  
2019-20 School Report Card  
JAMES F DELANEY EL (220914102)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** KENNEDALE ISD  
**Campus Type:** Elementary  
**Total Students:** 571  
**Grade Span:** EE - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about JAMES F DELANEY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.5%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	18.4%	24.4%	12.6%
Hispanic	30.3%	25.9%	52.8%
White	40.4%	39.7%	27.0%
American Indian	0.0%	0.3%	0.4%
Asian	4.3%	4.0%	4.6%
Pacific Islander	0.0%	0.3%	0.2%
Two or More Races	6.6%	5.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	49.4%	46.0%	60.2%
Special Education	7.6%	8.7%	10.7%
English Learners	19.2%	9.9%	20.3%
<b>Mobility Rate (2018-19)</b>	11.2%	13.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.3	17.4	19.0
Grade 1	16.2	17.2	18.9
Grade 2	18.3	17.9	18.8
Grade 3	18.2	18.8	19.0
Grade 4	16.2	18.8	19.2

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	59.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,667	\$9,848	\$9,913
Instruction	\$5,744	\$5,401	\$5,558
Instructional Leadership	\$161	\$211	\$162
School Leadership	\$550	\$608	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>85%</b>	75%	80%	89%	-	89%	-	90%	75%
	2018	77%	78%	<b>83%</b>	76%	79%	85%	*	100%	*	75%	75%
ELA/Reading	2019	75%	79%	<b>86%</b>	76%	82%	91%	-	82%	-	88%	82%
	2018	74%	78%	<b>86%</b>	84%	79%	87%	*	100%	*	90%	78%
Mathematics	2019	82%	84%	<b>88%</b>	76%	88%	90%	-	91%	-	100%	76%
	2018	81%	81%	<b>92%</b>	88%	92%	93%	*	100%	*	70%	85%
Writing	2019	68%	70%	<b>78%</b>	71%	63%	85%	-	100%	-	*	62%
	2018	66%	73%	<b>62%</b>	48%	56%	63%	*	100%	*	63%	54%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	53%	<b>57%</b>	40%	52%	61%	-	78%	-	70%	38%
	2018	48%	49%	<b>52%</b>	40%	44%	56%	*	76%	*	43%	39%
ELA/Reading	2019	48%	52%	<b>57%</b>	38%	54%	63%	-	64%	-	63%	39%
	2018	46%	49%	<b>52%</b>	41%	48%	56%	*	69%	*	30%	38%
Mathematics	2019	52%	53%	<b>64%</b>	45%	62%	65%	-	91%	-	88%	46%
	2018	50%	46%	<b>59%</b>	44%	48%	63%	*	100%	*	60%	47%
Writing	2019	38%	41%	<b>45%</b>	35%	30%	51%	-	80%	-	*	21%
	2018	41%	46%	<b>40%</b>	35%	26%	44%	*	50%	*	38%	28%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	24%	<b>31%</b>	15%	27%	37%	-	41%	-	30%	11%
	2018	22%	22%	<b>28%</b>	20%	21%	32%	*	35%	*	29%	17%
ELA/Reading	2019	21%	22%	<b>36%</b>	14%	30%	45%	-	36%	-	38%	15%
	2018	19%	21%	<b>30%</b>	16%	29%	36%	*	23%	*	20%	17%
Mathematics	2019	26%	25%	<b>36%</b>	17%	34%	40%	-	55%	-	25%	13%
	2018	24%	21%	<b>35%</b>	28%	23%	36%	*	62%	*	60%	23%
Writing	2019	14%	13%	<b>16%</b>	12%	7%	20%	-	20%	-	*	0%
	2018	13%	13%	<b>13%</b>	13%	4%	18%	*	13%	*	0%	9%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	72	<b>73</b>	73	71	73	-	70	-	88	65
	2018	69	65	<b>73</b>	82	69	73	*	63	*	68	75
ELA/Reading	2019	68	73	<b>70</b>	78	65	71	-	60	-	*	66
	2018	69	67	<b>64</b>	79	67	64	*	44	*	43	65
Mathematics	2019	70	72	<b>76</b>	69	77	75	-	80	-	*	63
	2018	70	64	<b>81</b>	86	70	82	*	81	*	93	85

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>40%</b>	40%	*	33%	-	-	-	*	56%
2018	38%	38%	<b>36%</b>	*	*	*	-	-	-	*	39%
Mathematics											
2019	45%	42%	<b>42%</b>	*	*	40%	-	-	-	*	38%
2018	47%	42%	<b>58%</b>	*	*	70%	-	-	-	*	42%

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