

**Texas Education Agency  
2019-20 School Report Card  
JAMES A ARTHUR INT (220914101)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** KENNEDALE ISD  
**Campus Type:** Middle School  
**Total Students:** 470  
**Grade Span:** 05 - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about JAMES A ARTHUR INT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.1%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	24.3%	24.4%	12.6%
Hispanic	25.1%	25.9%	52.8%
White	40.2%	39.7%	27.0%
American Indian	0.2%	0.3%	0.4%
Asian	4.0%	4.0%	4.6%
Pacific Islander	0.6%	0.3%	0.2%
Two or More Races	5.5%	5.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	51.1%	46.0%	60.2%
Special Education	9.4%	8.7%	10.7%
English Learners	9.8%	9.9%	20.3%
<b>Mobility Rate (2018-19)</b>	11.8%	13.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 5	24.7	24.7	20.9
Grade 6	21.4	21.4	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	59.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,783	\$9,848	\$9,913
Instruction	\$4,751	\$5,401	\$5,558
Instructional Leadership	\$154	\$211	\$162
School Leadership	\$626	\$608	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	81%	<b>82%</b>	74%	76%	88%	60%	94%	*	90%	75%
	2018	77%	78%	<b>72%</b>	57%	68%	79%	*	81%	*	85%	61%
ELA/Reading	2019	75%	79%	<b>82%</b>	79%	74%	86%	*	95%	*	88%	74%
	2018	74%	78%	<b>78%</b>	69%	73%	84%	*	87%	*	91%	69%
Mathematics	2019	82%	84%	<b>86%</b>	76%	82%	92%	*	95%	*	100%	81%
	2018	81%	81%	<b>74%</b>	54%	73%	82%	*	89%	*	91%	64%
Science	2019	81%	85%	<b>75%</b>	61%	69%	85%	*	91%	-	70%	63%
	2018	80%	76%	<b>54%</b>	37%	48%	64%	*	60%	*	64%	40%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	53%	<b>51%</b>	41%	45%	56%	20%	71%	*	66%	39%
	2018	48%	49%	<b>37%</b>	28%	36%	39%	*	51%	*	58%	29%
ELA/Reading	2019	48%	52%	<b>49%</b>	42%	43%	53%	*	74%	*	62%	35%
	2018	46%	49%	<b>46%</b>	37%	39%	50%	*	80%	*	68%	36%
Mathematics	2019	52%	53%	<b>52%</b>	41%	46%	58%	*	68%	*	77%	43%
	2018	50%	46%	<b>37%</b>	25%	40%	39%	*	39%	*	52%	27%
Science	2019	54%	60%	<b>50%</b>	36%	45%	57%	*	73%	-	50%	39%
	2018	51%	50%	<b>22%</b>	13%	21%	20%	*	30%	*	50%	18%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	24%	<b>25%</b>	19%	23%	29%	0%	35%	*	27%	15%
	2018	22%	22%	<b>15%</b>	12%	15%	14%	*	26%	*	17%	8%
ELA/Reading	2019	21%	22%	<b>26%</b>	23%	23%	29%	*	32%	*	27%	14%
	2018	19%	21%	<b>22%</b>	21%	20%	22%	*	40%	*	23%	13%
Mathematics	2019	26%	25%	<b>26%</b>	19%	23%	29%	*	47%	*	31%	17%
	2018	24%	21%	<b>12%</b>	6%	15%	12%	*	22%	*	17%	5%
Science	2019	25%	25%	<b>22%</b>	9%	21%	31%	*	18%	-	20%	15%
	2018	23%	24%	<b>6%</b>	7%	7%	4%	*	10%	*	7%	3%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	72	<b>67</b>	64	67	70	*	69	*	62	63
	2018	69	65	<b>52</b>	51	55	49	*	59	*	63	50
ELA/Reading	2019	68	73	<b>66</b>	62	67	69	*	69	*	58	61
	2018	69	67	<b>55</b>	53	55	55	*	73	*	66	50
Mathematics	2019	70	72	<b>69</b>	66	67	71	*	69	*	66	66
	2018	70	64	<b>49</b>	49	54	44	*	47	*	61	49

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>35%</b>	30%	41%	36%	*	*	-	-	37%
2018	38%	38%	<b>22%</b>	*	*	35%	-	*	-	*	*
Mathematics											
2019	45%	42%	<b>27%</b>	21%	27%	38%	*	-	-	-	24%
2018	47%	42%	<b>22%</b>	15%	*	48%	*	-	-	*	16%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	<b>80%</b>	70%	72%	87%	*	100%	-	100%	73%
Students Requiring Accelerated Instruction											
2019	22%	20%	<b>20%</b>	30%	28%	13%	0%	0%	-	0%	27%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>89%</b>	88%	79%	93%	*	100%	-	100%	84%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	84%	<b>84%</b>	75%	81%	90%	*	100%	-	80%	81%
Students Requiring Accelerated Instruction											
2019	17%	16%	<b>16%</b>	25%	19%	10%	0%	0%	-	20%	19%
STAAR Cumulative Met Standard											
2019	90%	90%	<b>90%</b>	86%	86%	93%	*	100%	-	100%	86%

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