

**Texas Education Agency  
2019-20 School Report Card  
JANET BROCKETT EL (220908119)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** MANSFIELD ISD  
**Campus Type:** Elementary  
**Total Students:** 515  
**Grade Span:** KG - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about JANET BROCKETT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.0%	96.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	42.6%	30.8%	12.6%
Hispanic	21.9%	26.2%	52.8%
White	14.9%	30.1%	27.0%
American Indian	0.0%	0.3%	0.4%
Asian	12.4%	7.6%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	7.9%	4.8%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	56.4%	43.6%	60.2%
Special Education	10.5%	10.2%	10.7%
English Learners	17.8%	10.2%	20.3%
<b>Mobility Rate (2018-19)</b>	13.0%	10.7%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.0	20.8	19.0
Grade 1	17.8	19.5	18.9
Grade 2	19.4	19.2	18.8
Grade 3	19.1	19.6	19.0
Grade 4	20.2	19.8	19.2

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,308	\$9,087	\$9,913
Instruction	\$5,439	\$5,336	\$5,558
Instructional Leadership	\$116	\$110	\$162
School Leadership	\$478	\$521	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	87%	<b>83%</b>	82%	79%	85%	67%	96%	-	76%	79%
	2018	77%	85%	<b>78%</b>	77%	75%	80%	*	90%	-	73%	75%
ELA/Reading	2019	75%	84%	<b>82%</b>	81%	75%	85%	*	97%	-	79%	78%
	2018	74%	83%	<b>83%</b>	81%	78%	86%	*	93%	-	89%	82%
Mathematics	2019	82%	90%	<b>86%</b>	85%	85%	82%	*	97%	-	79%	82%
	2018	81%	89%	<b>82%</b>	80%	80%	84%	*	97%	-	67%	78%
Writing	2019	68%	80%	<b>79%</b>	77%	72%	89%	*	94%	-	67%	73%
	2018	66%	78%	<b>63%</b>	62%	62%	65%	-	69%	-	*	54%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	62%	<b>50%</b>	48%	48%	41%	50%	76%	-	32%	42%
	2018	48%	59%	<b>50%</b>	45%	53%	50%	*	63%	-	45%	44%
ELA/Reading	2019	48%	60%	<b>47%</b>	45%	42%	47%	*	70%	-	29%	39%
	2018	46%	57%	<b>53%</b>	46%	64%	49%	*	62%	-	44%	46%
Mathematics	2019	52%	65%	<b>58%</b>	55%	60%	44%	*	85%	-	43%	49%
	2018	50%	61%	<b>52%</b>	46%	52%	53%	*	72%	-	44%	45%
Writing	2019	38%	51%	<b>41%</b>	42%	36%	22%	*	72%	-	17%	35%
	2018	41%	56%	<b>41%</b>	40%	34%	46%	-	46%	-	*	39%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	32%	<b>26%</b>	23%	22%	21%	0%	49%	-	18%	20%
	2018	22%	28%	<b>23%</b>	19%	21%	21%	*	44%	-	27%	19%
ELA/Reading	2019	21%	28%	<b>25%</b>	26%	19%	26%	*	36%	-	14%	19%
	2018	19%	26%	<b>31%</b>	27%	28%	28%	*	55%	-	22%	26%
Mathematics	2019	26%	37%	<b>32%</b>	25%	33%	26%	*	64%	-	21%	25%
	2018	24%	32%	<b>23%</b>	17%	20%	26%	*	45%	-	33%	17%
Writing	2019	14%	21%	<b>15%</b>	13%	8%	0%	*	44%	-	17%	11%
	2018	13%	19%	<b>9%</b>	9%	10%	4%	-	15%	-	*	7%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	74	<b>67</b>	65	64	67	*	76	-	60	64
	2018	69	73	<b>57</b>	59	40	64	-	77	-	50	53
ELA/Reading	2019	68	71	<b>53</b>	53	42	59	*	67	-	40	49
	2018	69	71	<b>60</b>	63	39	72	-	77	-	*	54
Mathematics	2019	70	77	<b>81</b>	77	85	75	*	86	-	80	79
	2018	70	76	<b>54</b>	56	41	56	-	77	-	*	53

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>17%</b>	*	*	*	*	-	-	-	22%
2018	38%	44%	<b>36%</b>	*	*	*	-	*	-	*	*
Mathematics											
2019	45%	54%	<b>50%</b>	25%	60%	*	*	-	-	*	44%
2018	47%	57%	*	*	*	*	-	-	-	-	*

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