

**Texas Education Agency  
2019-20 School Report Card  
CHARLOTTE ANDERSON EL (220908106)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** MANSFIELD ISD  
**Campus Type:** Elementary  
**Total Students:** 410  
**Grade Span:** KG - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about CHARLOTTE ANDERSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.4%	96.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	32.3%	30.8%	12.6%
Hispanic	27.9%	26.2%	52.8%
White	27.9%	30.1%	27.0%
American Indian	0.7%	0.3%	0.4%
Asian	5.6%	7.6%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	5.3%	4.8%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	66.3%	43.6%	60.2%
Special Education	14.1%	10.2%	10.7%
English Learners	20.6%	10.2%	20.3%
<b>Mobility Rate (2018-19)</b>	18.4%	10.7%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.9	20.8	19.0
Grade 1	17.9	19.5	18.9
Grade 2	20.5	19.2	18.8
Grade 3	23.1	19.6	19.0
Grade 4	19.7	19.8	19.2

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,039	\$9,087	\$9,913
Instruction	\$5,943	\$5,336	\$5,558
Instructional Leadership	\$115	\$110	\$162
School Leadership	\$627	\$521	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	87%	<b>91%</b>	92%	88%	93%	*	100%	*	83%	90%
	2018	77%	85%	<b>84%</b>	75%	87%	90%	-	96%	-	88%	80%
ELA/Reading	2019	75%	84%	<b>93%</b>	92%	91%	96%	*	100%	*	100%	93%
	2018	74%	83%	<b>87%</b>	78%	86%	95%	-	100%	-	92%	83%
Mathematics	2019	82%	90%	<b>91%</b>	94%	87%	94%	*	100%	*	89%	90%
	2018	81%	89%	<b>89%</b>	80%	92%	95%	-	100%	-	92%	87%
Writing	2019	68%	80%	<b>84%</b>	89%	83%	86%	-	*	-	50%	83%
	2018	66%	78%	<b>70%</b>	63%	79%	67%	-	80%	-	75%	62%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	62%	<b>66%</b>	62%	60%	74%	*	100%	*	58%	62%
	2018	48%	59%	<b>58%</b>	44%	65%	70%	-	83%	-	44%	49%
ELA/Reading	2019	48%	60%	<b>66%</b>	63%	59%	74%	*	100%	*	56%	62%
	2018	46%	57%	<b>59%</b>	42%	69%	70%	-	89%	-	46%	50%
Mathematics	2019	52%	65%	<b>69%</b>	63%	64%	74%	*	100%	*	78%	65%
	2018	50%	61%	<b>61%</b>	46%	64%	75%	-	89%	-	46%	53%
Writing	2019	38%	51%	<b>60%</b>	59%	53%	73%	-	*	-	33%	59%
	2018	41%	56%	<b>51%</b>	43%	61%	56%	-	60%	-	38%	39%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	32%	<b>38%</b>	25%	37%	47%	*	88%	*	29%	31%
	2018	22%	28%	<b>29%</b>	19%	33%	35%	-	52%	-	26%	24%
ELA/Reading	2019	21%	28%	<b>41%</b>	25%	37%	52%	*	100%	*	33%	34%
	2018	19%	26%	<b>32%</b>	20%	35%	37%	-	56%	-	38%	30%
Mathematics	2019	26%	37%	<b>45%</b>	33%	44%	54%	*	86%	*	33%	38%
	2018	24%	32%	<b>35%</b>	20%	42%	43%	-	67%	-	31%	27%
Writing	2019	14%	21%	<b>19%</b>	7%	27%	18%	-	*	-	17%	14%
	2018	13%	19%	<b>12%</b>	14%	11%	11%	-	20%	-	0%	8%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	74	<b>79</b>	80	78	79	-	100	-	75	78
	2018	69	73	<b>68</b>	63	72	67	-	70	-	71	63
ELA/Reading	2019	68	71	<b>79</b>	77	74	83	-	*	-	83	76
	2018	69	71	<b>63</b>	61	71	62	-	40	-	64	58
Mathematics	2019	70	77	<b>80</b>	83	82	74	-	*	-	67	80
	2018	70	76	<b>72</b>	65	73	72	-	100	-	79	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>64%</b>	*	57%	*	-	-	-	-	71%
2018	38%	44%	*	*	*	*	-	-	-	*	*
Mathematics											
2019	45%	54%	<b>50%</b>	*	33%	*	-	-	-	-	43%
2018	47%	57%	<b>29%</b>	*	*	*	-	-	-	*	33%

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