

**Texas Education Agency  
2019-20 School Report Card  
TARVER-RENDON EL (220908103)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** MANSFIELD ISD  
**Campus Type:** Elementary  
**Total Students:** 618  
**Grade Span:** PK - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about TARVER-RENDON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.3%	96.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.0%	30.8%	12.6%
Hispanic	26.9%	26.2%	52.8%
White	64.3%	30.1%	27.0%
American Indian	0.2%	0.3%	0.4%
Asian	0.8%	7.6%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.9%	4.8%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	45.2%	43.6%	60.2%
Special Education	8.5%	10.2%	10.7%
English Learners	12.6%	10.2%	20.3%
<b>Mobility Rate (2018-19)</b>	8.5%	10.7%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.8	20.8	19.0
Grade 1	17.1	19.5	18.9
Grade 2	19.2	19.2	18.8
Grade 3	18.9	19.6	19.0
Grade 4	18.6	19.8	19.2

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.2%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,519	\$9,087	\$9,913
Instruction	\$4,922	\$5,336	\$5,558
Instructional Leadership	\$78	\$110	\$162
School Leadership	\$439	\$521	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	87%	<b>88%</b>	81%	80%	93%	-	100%	-	85%	79%
	2018	77%	85%	<b>85%</b>	72%	77%	88%	*	100%	-	93%	75%
ELA/Reading	2019	75%	84%	<b>88%</b>	77%	78%	93%	-	*	-	80%	80%
	2018	74%	83%	<b>85%</b>	91%	74%	89%	*	*	-	91%	75%
Mathematics	2019	82%	90%	<b>96%</b>	92%	94%	97%	-	*	-	90%	93%
	2018	81%	89%	<b>91%</b>	58%	90%	94%	*	*	-	100%	85%
Writing	2019	68%	80%	<b>75%</b>	60%	56%	83%	-	*	-	83%	48%
	2018	66%	78%	<b>69%</b>	67%	52%	73%	*	*	-	83%	57%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	62%	<b>60%</b>	29%	48%	67%	-	60%	-	65%	43%
	2018	48%	59%	<b>58%</b>	31%	44%	65%	*	88%	-	68%	41%
ELA/Reading	2019	48%	60%	<b>59%</b>	38%	42%	68%	-	*	-	70%	41%
	2018	46%	57%	<b>56%</b>	27%	40%	65%	*	*	-	73%	37%
Mathematics	2019	52%	65%	<b>68%</b>	31%	64%	73%	-	*	-	60%	54%
	2018	50%	61%	<b>64%</b>	25%	54%	70%	*	*	-	64%	50%
Writing	2019	38%	51%	<b>46%</b>	0%	31%	55%	-	*	-	67%	24%
	2018	41%	56%	<b>51%</b>	50%	31%	55%	*	*	-	67%	32%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	32%	<b>35%</b>	10%	22%	42%	-	40%	-	38%	19%
	2018	22%	28%	<b>33%</b>	17%	20%	40%	*	75%	-	29%	19%
ELA/Reading	2019	21%	28%	<b>36%</b>	23%	22%	43%	-	*	-	50%	23%
	2018	19%	26%	<b>36%</b>	18%	23%	43%	*	*	-	27%	20%
Mathematics	2019	26%	37%	<b>43%</b>	0%	32%	50%	-	*	-	50%	21%
	2018	24%	32%	<b>36%</b>	17%	21%	44%	*	*	-	36%	22%
Writing	2019	14%	21%	<b>16%</b>	0%	5%	23%	-	*	-	0%	4%
	2018	13%	19%	<b>21%</b>	17%	7%	26%	*	*	-	17%	9%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	74	<b>73</b>	56	78	70	-	*	-	92	71
	2018	69	73	<b>61</b>	75	49	65	*	*	-	50	51
ELA/Reading	2019	68	71	<b>59</b>	*	60	58	-	*	-	83	53
	2018	69	71	<b>61</b>	83	48	65	*	*	-	50	47
Mathematics	2019	70	77	<b>88</b>	*	96	83	-	*	-	100	89
	2018	70	76	<b>61</b>	67	50	66	*	*	-	50	55

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	48%	<b>38%</b>	-	33%	43%	-	-	-	-	44%
2018	38%	44%	<b>33%</b>	*	*	*	-	-	-	*	*
Mathematics											
2019	45%	54%	<b>83%</b>	*	*	83%	-	-	-	*	88%
2018	47%	57%	<b>45%</b>	*	*	*	-	-	-	-	*

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