

**Texas Education Agency  
2020-21 School Report Card  
JAMES COBLE MIDDLE (220908045)**

**Accountability Rating**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** MANSFIELD ISD  
**Campus Type:** Middle School  
**Total Students:** 944  
**Grade Span:** 07 - 08

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about JAMES COBLE MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.9%	98.5%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	45.0%	31.3%	12.7%
Hispanic	26.1%	26.3%	52.9%
White	12.7%	29.1%	26.5%
American Indian	0.1%	0.3%	0.3%
Asian	12.3%	7.9%	4.7%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	3.7%	4.9%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	53.7%	41.7%	60.3%
Special Education	10.1%	10.4%	11.1%
Emergent Bilingual/EL	5.8%	10.7%	20.7%
<b>Mobility Rate (2019-20)</b>	8.1%	10.1%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	22.6	19.9	15.7
Foreign Languages	24.4	12.2	17.8
Mathematics	22.0	20.5	16.9
Science	29.0	21.0	17.9
Social Studies	31.5	22.9	18.3

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	65.4%	63.8%
<b>Instructional Staff Percent</b>	n/a	62.0%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,149	\$9,334	\$10,406
Instruction	\$5,060	\$5,505	\$5,929
Instructional Leadership	\$106	\$116	\$173
School Leadership	\$475	\$521	\$620

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## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	78%	<b>68%</b>	62%	64%	77%	*	91%	-	71%	63%
	2019	78%	87%	<b>84%</b>	83%	80%	86%	92%	91%	43%	83%	79%
ELA/Reading	2021	68%	79%	<b>77%</b>	70%	77%	83%	*	96%	-	81%	71%
	2019	75%	84%	<b>87%</b>	85%	86%	91%	*	93%	*	85%	82%
Mathematics	2021	66%	76%	<b>62%</b>	53%	58%	71%	*	87%	-	71%	56%
	2019	82%	90%	<b>88%</b>	87%	85%	91%	*	96%	*	82%	85%
Writing	2021	58%	70%	<b>65%</b>	64%	48%	78%	*	89%	-	63%	58%
	2019	68%	80%	<b>79%</b>	82%	71%	79%	-	87%	*	74%	71%
Science	2021	71%	80%	<b>71%</b>	64%	71%	77%	-	93%	-	61%	67%
	2019	81%	89%	<b>80%</b>	78%	78%	84%	*	90%	*	87%	77%
Social Studies	2021	73%	82%	<b>65%</b>	59%	59%	75%	-	90%	-	67%	61%
	2019	81%	88%	<b>76%</b>	75%	74%	76%	*	83%	*	87%	72%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	52%	<b>40%</b>	33%	34%	52%	*	64%	-	40%	33%
	2019	50%	62%	<b>55%</b>	51%	48%	63%	67%	75%	0%	58%	49%
ELA/Reading	2021	45%	56%	<b>51%</b>	47%	42%	67%	*	69%	-	59%	45%
	2019	48%	60%	<b>59%</b>	55%	54%	67%	*	77%	*	56%	53%
Mathematics	2021	37%	48%	<b>34%</b>	24%	30%	46%	*	62%	-	36%	28%
	2019	52%	65%	<b>62%</b>	57%	54%	70%	*	89%	*	62%	56%
Writing	2021	30%	39%	<b>33%</b>	28%	27%	48%	*	54%	-	25%	25%
	2019	38%	51%	<b>53%</b>	49%	47%	63%	-	70%	*	58%	48%
Science	2021	44%	54%	<b>43%</b>	32%	39%	52%	-	78%	-	39%	38%
	2019	54%	65%	<b>50%</b>	45%	44%	63%	*	67%	*	60%	44%
Social Studies	2021	49%	59%	<b>31%</b>	26%	28%	36%	-	52%	-	28%	24%
	2019	55%	65%	<b>39%</b>	38%	32%	37%	*	60%	*	53%	34%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	25%	<b>18%</b>	14%	13%	24%	*	34%	-	19%	15%
	2019	24%	32%	<b>28%</b>	22%	27%	35%	42%	49%	0%	34%	23%
ELA/Reading	2021	18%	25%	<b>25%</b>	24%	16%	33%	*	38%	-	22%	23%
	2019	21%	28%	<b>33%</b>	25%	36%	43%	*	51%	*	26%	29%
Mathematics	2021	18%	24%	<b>14%</b>	8%	9%	19%	*	36%	-	14%	11%
	2019	26%	37%	<b>28%</b>	21%	22%	36%	*	55%	*	35%	21%
Writing	2021	9%	12%	<b>8%</b>	6%	4%	12%	*	19%	-	13%	7%
	2019	14%	21%	<b>30%</b>	25%	29%	32%	-	47%	*	37%	24%
Science	2021	20%	26%	<b>22%</b>	13%	22%	30%	-	44%	-	28%	18%
	2019	25%	33%	<b>25%</b>	16%	23%	33%	*	50%	*	33%	20%
Social Studies	2021	29%	35%	<b>14%</b>	11%	10%	20%	-	25%	-	17%	11%
	2019	33%	39%	<b>23%</b>	19%	21%	24%	*	35%	*	47%	17%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	93%	<b>88%</b>	86%	88%	94%	*	87%	*	80%	86%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%
ELA/Reading	2021	89%	94%	<b>88%</b>	87%	88%	96%	*	87%	*	77%	86%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%
Mathematics	2021	88%	93%	<b>89%</b>	87%	89%	95%	*	96%	*	80%	88%
	2019	100%	100%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.