

**Texas Education Agency**  
**2019-20 School Report Card**  
**COREY FINE ARTS / DUAL LANGUAGE AC (220901137)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** ARLINGTON ISD  
**Campus Type:** Elementary  
**Total Students:** 630  
**Grade Span:** KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about COREY FINE ARTS / DUAL LANGUAGE AC, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.8%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	14.3%	25.3%	12.6%
Hispanic	32.4%	46.8%	52.8%
White	47.5%	18.7%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	1.6%	5.8%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	4.0%	2.8%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	29.8%	72.0%	60.2%
Special Education	5.7%	8.4%	10.7%
English Learners	13.2%	29.0%	20.3%
<b>Mobility Rate (2018-19)</b>	1.7%	19.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	24.0	18.8	19.0
Grade 1	21.7	18.3	18.9
Grade 2	22.2	18.1	18.8
Grade 3	21.5	18.4	19.0
Grade 4	18.3	17.9	19.2
Grade 5	21.0	20.4	20.9
Grade 6	15.5	20.3	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	58.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,752	\$9,567	\$9,913
Instruction	\$5,733	\$5,613	\$5,558
Instructional Leadership	\$168	\$183	\$162
School Leadership	\$475	\$502	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	74%	<b>88%</b>	78%	88%	92%	*	80%	*	94%	80%
	2018	77%	72%	<b>85%</b>	76%	84%	88%	80%	71%	*	92%	77%
ELA/Reading	2019	75%	70%	<b>89%</b>	79%	88%	93%	*	*	*	93%	79%
	2018	74%	69%	<b>88%</b>	83%	86%	89%	*	*	*	100%	81%
Mathematics	2019	82%	78%	<b>91%</b>	85%	89%	94%	*	*	*	93%	86%
	2018	81%	77%	<b>90%</b>	89%	88%	90%	*	*	*	89%	85%
Writing	2019	68%	63%	<b>81%</b>	67%	81%	85%	-	-	-	*	65%
	2018	66%	61%	<b>59%</b>	30%	62%	70%	*	*	*	*	47%
Science	2019	81%	77%	<b>79%</b>	50%	80%	88%	*	*	*	*	67%
	2018	80%	76%	<b>81%</b>	45%	82%	93%	-	-	-	80%	57%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	45%	<b>60%</b>	40%	63%	65%	*	40%	*	69%	41%
	2018	48%	44%	<b>55%</b>	35%	60%	58%	40%	43%	*	67%	38%
ELA/Reading	2019	48%	43%	<b>65%</b>	43%	69%	72%	*	*	*	71%	44%
	2018	46%	42%	<b>57%</b>	39%	65%	59%	*	*	*	56%	37%
Mathematics	2019	52%	47%	<b>62%</b>	43%	64%	67%	*	*	*	86%	44%
	2018	50%	44%	<b>59%</b>	42%	60%	64%	*	*	*	67%	45%
Writing	2019	38%	33%	<b>40%</b>	33%	44%	41%	-	-	-	*	22%
	2018	41%	36%	<b>37%</b>	20%	46%	37%	*	*	*	*	26%
Science	2019	54%	48%	<b>40%</b>	20%	47%	46%	*	*	*	*	24%
	2018	51%	47%	<b>46%</b>	9%	53%	50%	-	-	-	80%	22%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>36%</b>	24%	38%	38%	*	40%	*	41%	20%
	2018	22%	19%	<b>30%</b>	13%	37%	32%	0%	0%	*	38%	13%
ELA/Reading	2019	21%	18%	<b>41%</b>	30%	48%	41%	*	*	*	43%	25%
	2018	19%	17%	<b>33%</b>	19%	37%	36%	*	*	*	22%	12%
Mathematics	2019	26%	23%	<b>37%</b>	25%	33%	45%	*	*	*	50%	19%
	2018	24%	21%	<b>31%</b>	13%	42%	31%	*	*	*	56%	16%
Writing	2019	14%	11%	<b>14%</b>	8%	13%	18%	-	-	-	*	4%
	2018	13%	10%	<b>17%</b>	0%	15%	19%	*	*	*	*	5%
Science	2019	25%	21%	<b>23%</b>	10%	33%	23%	*	*	*	*	14%
	2018	23%	21%	<b>24%</b>	0%	35%	27%	-	-	-	20%	9%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>68</b>	61	69	68	*	*	*	81	64
	2018	69	70	<b>69</b>	68	73	69	*	42	*	69	64
ELA/Reading	2019	68	67	<b>66</b>	55	69	66	*	*	*	78	63
	2018	69	69	<b>72</b>	73	79	70	*	*	*	56	66
Mathematics	2019	70	71	<b>71</b>	68	69	70	*	*	*	83	65
	2018	70	70	<b>67</b>	63	66	68	*	*	*	81	62

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	39%	<b>44%</b>	14%	*	67%	-	*	-	-	11%
2018	38%	36%	<b>54%</b>	70%	*	*	-	*	-	*	60%
Mathematics											
2019	45%	42%	<b>38%</b>	*	*	50%	-	-	-	-	40%
2018	47%	41%	<b>53%</b>	71%	*	*	-	-	-	-	80%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	<b>86%</b>	80%	87%	88%	*	*	*	*	81%
Students Requiring Accelerated Instruction											
2019	22%	27%	<b>14%</b>	20%	13%	12%	*	*	*	*	19%
STAAR Cumulative Met Standard											
2019	86%	82%	<b>93%</b>	80%	100%	92%	*	*	*	*	86%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	<b>91%</b>	80%	100%	92%	*	*	*	*	90%
Students Requiring Accelerated Instruction											
2019	17%	23%	<b>9%</b>	20%	0%	8%	*	*	*	*	10%
STAAR Cumulative Met Standard											
2019	90%	85%	<b>98%</b>	90%	100%	100%	*	*	*	*	95%

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