

**Texas Education Agency  
2019-20 School Report Card  
MORTON EL (220901131)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** ARLINGTON ISD  
**Campus Type:** Elementary  
**Total Students:** 487  
**Grade Span:** PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about MORTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.0%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	19.9%	25.3%	12.6%
Hispanic	64.1%	46.8%	52.8%
White	7.8%	18.7%	27.0%
American Indian	0.6%	0.5%	0.4%
Asian	4.9%	5.8%	4.6%
Pacific Islander	0.6%	0.2%	0.2%
Two or More Races	2.1%	2.8%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.9%	72.0%	60.2%
Special Education	8.2%	8.4%	10.7%
English Learners	57.5%	29.0%	20.3%
<b>Mobility Rate (2018-19)</b>	21.1%	19.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.5	18.8	19.0
Grade 1	16.0	18.3	18.9
Grade 2	18.5	18.1	18.8
Grade 3	16.0	18.4	19.0
Grade 4	16.5	17.9	19.2
Grade 5	18.2	20.4	20.9
Grade 6	23.0	20.3	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	58.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$13,294	\$9,567	\$9,913
Instruction	\$5,731	\$5,613	\$5,558
Instructional Leadership	\$133	\$183	\$162
School Leadership	\$505	\$502	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	74%	<b>63%</b>	61%	63%	65%	-	68%	-	80%	62%
	2018	77%	72%	<b>66%</b>	58%	66%	83%	-	76%	-	56%	64%
ELA/Reading	2019	75%	70%	<b>64%</b>	66%	61%	80%	-	71%	-	*	62%
	2018	74%	69%	<b>64%</b>	59%	64%	78%	-	78%	-	*	63%
Mathematics	2019	82%	78%	<b>74%</b>	71%	75%	70%	-	71%	-	*	73%
	2018	81%	77%	<b>75%</b>	67%	75%	89%	-	78%	-	*	74%
Writing	2019	68%	63%	<b>43%</b>	29%	42%	*	-	*	-	*	40%
	2018	66%	61%	<b>45%</b>	31%	46%	80%	-	*	-	-	43%
Science	2019	81%	77%	<b>37%</b>	18%	44%	*	-	*	-	-	37%
	2018	80%	76%	<b>58%</b>	54%	58%	*	-	80%	-	*	56%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	45%	<b>30%</b>	25%	31%	31%	-	39%	-	20%	30%
	2018	48%	44%	<b>33%</b>	34%	32%	38%	-	42%	-	11%	32%
ELA/Reading	2019	48%	43%	<b>29%</b>	25%	30%	20%	-	41%	-	*	29%
	2018	46%	42%	<b>32%</b>	41%	31%	11%	-	44%	-	*	32%
Mathematics	2019	52%	47%	<b>38%</b>	31%	39%	50%	-	47%	-	*	37%
	2018	50%	44%	<b>39%</b>	33%	38%	56%	-	56%	-	*	38%
Writing	2019	38%	33%	<b>20%</b>	14%	19%	*	-	*	-	*	17%
	2018	41%	36%	<b>21%</b>	13%	22%	40%	-	*	-	-	22%
Science	2019	54%	48%	<b>14%</b>	6%	19%	*	-	*	-	-	12%
	2018	51%	47%	<b>24%</b>	38%	21%	*	-	0%	-	*	20%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>14%</b>	16%	14%	4%	-	20%	-	0%	14%
	2018	22%	19%	<b>11%</b>	12%	12%	4%	-	13%	-	0%	11%
ELA/Reading	2019	21%	18%	<b>15%</b>	17%	15%	0%	-	12%	-	*	14%
	2018	19%	17%	<b>12%</b>	20%	10%	0%	-	17%	-	*	11%
Mathematics	2019	26%	23%	<b>20%</b>	22%	20%	10%	-	29%	-	*	19%
	2018	24%	21%	<b>15%</b>	12%	16%	11%	-	17%	-	*	15%
Writing	2019	14%	11%	<b>2%</b>	0%	0%	*	-	*	-	*	2%
	2018	13%	10%	<b>3%</b>	0%	4%	0%	-	*	-	-	3%
Science	2019	25%	21%	<b>1%</b>	0%	2%	*	-	*	-	-	2%
	2018	23%	21%	<b>6%</b>	0%	8%	*	-	0%	-	*	6%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>62</b>	63	60	59	-	84	-	*	61
	2018	69	70	<b>64</b>	73	62	61	-	59	-	50	64
ELA/Reading	2019	68	67	<b>58</b>	59	55	56	-	91	-	*	58
	2018	69	69	<b>58</b>	73	55	50	-	57	-	*	58
Mathematics	2019	70	71	<b>65</b>	68	64	63	-	77	-	*	63
	2018	70	70	<b>68</b>	73	67	71	-	61	-	*	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	39%	<b>33%</b>	42%	24%	*	-	*	-	*	31%
2018	38%	36%	<b>31%</b>	29%	32%	*	-	*	-	*	30%
Mathematics											
2019	45%	42%	<b>27%</b>	23%	29%	*	-	*	-	-	26%
2018	47%	41%	<b>38%</b>	31%	39%	*	-	*	-	*	39%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	<b>60%</b>	47%	64%	*	-	*	-	-	58%
Students Requiring Accelerated Instruction											
2019	22%	27%	<b>40%</b>	53%	36%	*	-	*	-	-	42%
STAAR Cumulative Met Standard											
2019	86%	82%	<b>74%</b>	71%	75%	*	-	*	-	-	72%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	<b>60%</b>	25%	74%	*	-	*	-	-	65%
Students Requiring Accelerated Instruction											
2019	17%	23%	<b>40%</b>	75%	26%	*	-	*	-	-	35%
STAAR Cumulative Met Standard											
2019	90%	85%	<b>71%</b>	59%	79%	*	-	*	-	-	72%

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