

**Texas Education Agency  
2019-20 School Report Card  
DITTO EL (220901130)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** ARLINGTON ISD  
**Campus Type:** Elementary  
**Total Students:** 730  
**Grade Span:** KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about DITTO EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.8%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.5%	25.3%	12.6%
Hispanic	20.3%	46.8%	52.8%
White	57.0%	18.7%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	6.2%	5.8%	4.6%
Pacific Islander	0.4%	0.2%	0.2%
Two or More Races	6.1%	2.8%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	30.4%	72.0%	60.2%
Special Education	8.1%	8.4%	10.7%
English Learners	7.9%	29.0%	20.3%
<b>Mobility Rate (2018-19)</b>	9.1%	19.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.4	18.8	19.0
Grade 1	18.0	18.3	18.9
Grade 2	20.0	18.1	18.8
Grade 3	20.8	18.4	19.0
Grade 4	19.8	17.9	19.2
Grade 5	27.5	20.4	20.9
Grade 6	24.0	20.3	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	58.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,386	\$9,567	\$9,913
Instruction	\$4,764	\$5,613	\$5,558
Instructional Leadership	\$118	\$183	\$162
School Leadership	\$368	\$502	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	74%	<b>89%</b>	81%	85%	92%	-	93%	92%	92%	83%
	2018	77%	72%	<b>92%</b>	83%	91%	94%	*	98%	85%	85%	83%
ELA/Reading	2019	75%	70%	<b>86%</b>	75%	81%	89%	-	88%	100%	89%	80%
	2018	74%	69%	<b>91%</b>	81%	90%	92%	*	100%	100%	86%	81%
Mathematics	2019	82%	78%	<b>95%</b>	85%	93%	97%	-	100%	100%	100%	91%
	2018	81%	77%	<b>97%</b>	89%	97%	98%	*	100%	80%	95%	91%
Writing	2019	68%	63%	<b>82%</b>	79%	65%	88%	-	*	*	80%	70%
	2018	66%	61%	<b>83%</b>	83%	84%	85%	-	*	*	50%	75%
Science	2019	81%	77%	<b>87%</b>	100%	85%	89%	-	80%	*	80%	76%
	2018	80%	76%	<b>90%</b>	67%	79%	96%	-	90%	*	80%	71%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	45%	<b>71%</b>	56%	61%	76%	-	80%	77%	69%	57%
	2018	48%	44%	<b>73%</b>	62%	61%	76%	*	93%	69%	69%	51%
ELA/Reading	2019	48%	43%	<b>66%</b>	55%	58%	70%	-	72%	100%	58%	51%
	2018	46%	42%	<b>71%</b>	58%	62%	73%	*	91%	80%	64%	51%
Mathematics	2019	52%	47%	<b>79%</b>	60%	70%	83%	-	88%	80%	84%	66%
	2018	50%	44%	<b>79%</b>	67%	67%	82%	*	100%	80%	82%	59%
Writing	2019	38%	33%	<b>59%</b>	50%	35%	70%	-	*	*	60%	52%
	2018	41%	36%	<b>61%</b>	83%	48%	63%	-	*	*	50%	32%
Science	2019	54%	48%	<b>72%</b>	57%	63%	79%	-	80%	*	60%	45%
	2018	51%	47%	<b>66%</b>	44%	50%	71%	-	80%	*	60%	35%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>46%</b>	32%	34%	50%	-	64%	46%	50%	26%
	2018	22%	19%	<b>46%</b>	25%	37%	49%	*	74%	62%	42%	24%
ELA/Reading	2019	21%	18%	<b>44%</b>	33%	36%	45%	-	60%	40%	53%	26%
	2018	19%	17%	<b>44%</b>	28%	38%	45%	*	73%	60%	41%	26%
Mathematics	2019	26%	23%	<b>53%</b>	35%	36%	58%	-	72%	80%	53%	32%
	2018	24%	21%	<b>55%</b>	25%	42%	59%	*	91%	80%	64%	26%
Writing	2019	14%	11%	<b>26%</b>	29%	15%	27%	-	*	*	40%	21%
	2018	13%	10%	<b>33%</b>	33%	28%	35%	-	*	*	0%	14%
Science	2019	25%	21%	<b>45%</b>	14%	33%	54%	-	60%	*	40%	10%
	2018	23%	21%	<b>33%</b>	11%	29%	37%	-	40%	*	0%	16%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>77</b>	65	77	76	-	89	85	85	69
	2018	69	70	<b>84</b>	70	88	83	*	94	100	90	78
ELA/Reading	2019	68	67	<b>69</b>	60	66	68	-	84	70	80	57
	2018	69	69	<b>80</b>	69	92	76	*	88	*	94	80
Mathematics	2019	70	71	<b>85</b>	70	88	85	-	95	100	90	81
	2018	70	70	<b>88</b>	71	85	90	*	100	*	85	76

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	39%	<b>39%</b>	0%	80%	36%	-	*	-	*	39%
2018	38%	36%	<b>59%</b>	*	*	59%	-	-	-	*	58%
Mathematics											
2019	45%	42%	<b>56%</b>	*	*	57%	-	*	*	*	63%
2018	47%	41%	<b>75%</b>	*	*	*	-	-	-	-	67%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	<b>91%</b>	100%	92%	89%	-	80%	*	100%	86%
Students Requiring Accelerated Instruction											
2019	22%	27%	<b>9%</b>	0%	8%	11%	-	20%	0%	0%	14%
STAAR Cumulative Met Standard											
2019	86%	82%	<b>94%</b>	100%	96%	94%	-	80%	*	100%	93%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	<b>96%</b>	100%	96%	95%	-	100%	*	100%	97%
Students Requiring Accelerated Instruction											
2019	17%	23%	<b>4%</b>	0%	4%	5%	-	0%	0%	0%	3%
STAAR Cumulative Met Standard											
2019	90%	85%	<b>98%</b>	100%	96%	98%	-	100%	*	100%	100%

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