

**Texas Education Agency  
2019-20 School Report Card  
FOSTER EL (220901126)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** ARLINGTON ISD  
**Campus Type:** Elementary  
**Total Students:** 543  
**Grade Span:** PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about FOSTER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2018-19)</b>    | 96.5%  | 95.0%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 23.2%  | 25.3%    | 12.6% |
| Hispanic                            | 58.3%  | 46.8%    | 52.8% |
| White                               | 10.8%  | 18.7%    | 27.0% |
| American Indian                     | 0.6%   | 0.5%     | 0.4%  |
| Asian                               | 4.2%   | 5.8%     | 4.6%  |
| Pacific Islander                    | 0.0%   | 0.2%     | 0.2%  |
| Two or More Races                   | 2.9%   | 2.8%     | 2.5%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 95.8%  | 72.0%    | 60.2% |
| Special Education                   | 10.5%  | 8.4%     | 10.7% |
| English Learners                    | 47.1%  | 29.0%    | 20.3% |
| <b>Mobility Rate (2018-19)</b>      | 26.0%  | 19.0%    | 15.3% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 18.5   | 18.8     | 19.0  |
| Grade 1  | 17.3   | 18.3     | 18.9  |
| Grade 2  | 16.0   | 18.1     | 18.8  |
| Grade 3  | 14.4   | 18.4     | 19.0  |
| Grade 4  | 18.8   | 17.9     | 19.2  |
| Grade 5  | 16.1   | 20.4     | 20.9  |
| Grade 6  | 16.3   | 20.3     | 20.4  |

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 64.3%    | 64.6% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 58.4%    | 62.8% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$8,846 | \$9,567  | \$9,913 |
| Instruction                     | \$6,224 | \$5,613  | \$5,558 |
| Instructional Leadership        | \$138   | \$183    | \$162   |
| School Leadership               | \$479   | \$502    | \$589   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 74%      | <b>67%</b> | 60%              | 67%      | 75%   | -               | 88%   | -                | 84%               | 67%         |
|   | 2018 | 77%   | 72%      | <b>67%</b> | 55%              | 69%      | 82%   | *               | 88%   | -                | 90%               | 66%         |
| ELA/Reading   | 2019 | 75%   | 70%      | <b>66%</b> | 60%              | 66%      | 74%   | -               | 90%   | -                | 88%               | 66%         |
|   | 2018 | 74%   | 69%      | <b>69%</b> | 64%              | 68%      | 84%   | *               | 88%   | -                | 88%               | 68%         |
| Mathematics   | 2019 | 82%   | 78%      | <b>71%</b> | 58%              | 74%      | 83%   | -               | 80%   | -                | 75%               | 70%         |
|   | 2018 | 81%   | 77%      | <b>73%</b> | 59%              | 78%      | 81%   | *               | 88%   | -                | 88%               | 72%         |
| Writing   | 2019 | 68%   | 63%      | <b>54%</b> | 63%              | 52%      | 20%   | -               | *     | -                | -                 | 52%         |
|   | 2018 | 66%   | 61%      | <b>44%</b> | 35%              | 44%      | 60%   | -               | -     | -                | *                 | 43%         |
| Science   | 2019 | 81%   | 77%      | <b>67%</b> | 63%              | 62%      | 100%  | -               | *     | -                | *                 | 71%         |
|   | 2018 | 80%   | 76%      | <b>55%</b> | 38%              | 57%      | 89%   | *               | *     | -                | *                 | 57%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 45%      | <b>34%</b> | 21%              | 34%      | 55%   | -               | 46%   | -                | 68%               | 34%         |
|   | 2018 | 48%   | 44%      | <b>35%</b> | 24%              | 37%      | 51%   | *               | 47%   | -                | 60%               | 33%         |
| ELA/Reading   | 2019 | 48%   | 43%      | <b>34%</b> | 22%              | 34%      | 57%   | -               | 40%   | -                | 75%               | 35%         |
|   | 2018 | 46%   | 42%      | <b>39%</b> | 31%              | 40%      | 60%   | *               | 25%   | -                | 75%               | 37%         |
| Mathematics   | 2019 | 52%   | 47%      | <b>35%</b> | 21%              | 36%      | 57%   | -               | 50%   | -                | 50%               | 35%         |
|   | 2018 | 50%   | 44%      | <b>39%</b> | 23%              | 43%      | 54%   | *               | 75%   | -                | 50%               | 37%         |
| Writing   | 2019 | 38%   | 33%      | <b>17%</b> | 6%               | 21%      | 0%    | -               | *     | -                | -                 | 17%         |
|   | 2018 | 41%   | 36%      | <b>22%</b> | 19%              | 21%      | 40%   | -               | -     | -                | *                 | 25%         |
| Science   | 2019 | 54%   | 48%      | <b>43%</b> | 29%              | 38%      | 100%  | -               | *     | -                | *                 | 45%         |
|   | 2018 | 51%   | 47%      | <b>13%</b> | 8%               | 12%      | 22%   | *               | *     | -                | *                 | 12%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 20%      | <b>16%</b> | 11%              | 13%      | 34%   | -               | 29%   | -                | 42%               | 16%         |
|   | 2018 | 22%   | 19%      | <b>13%</b> | 8%               | 12%      | 23%   | *               | 24%   | -                | 30%               | 13%         |
| ELA/Reading   | 2019 | 21%   | 18%      | <b>18%</b> | 14%              | 14%      | 43%   | -               | 30%   | -                | 50%               | 18%         |
|   | 2018 | 19%   | 17%      | <b>18%</b> | 13%              | 17%      | 28%   | *               | 13%   | -                | 50%               | 16%         |
| Mathematics   | 2019 | 26%   | 23%      | <b>16%</b> | 10%              | 16%      | 22%   | -               | 30%   | -                | 38%               | 16%         |
|   | 2018 | 24%   | 21%      | <b>12%</b> | 7%               | 11%      | 31%   | *               | 38%   | -                | 13%               | 14%         |
| Writing   | 2019 | 14%   | 11%      | <b>1%</b>  | 0%               | 2%       | 0%    | -               | *     | -                | -                 | 2%          |
|   | 2018 | 13%   | 10%      | <b>3%</b>  | 0%               | 3%       | 0%    | -               | -     | -                | *                 | 4%          |
| Science   | 2019 | 25%   | 21%      | <b>21%</b> | 17%              | 14%      | 80%   | -               | *     | -                | *                 | 23%         |
|   | 2018 | 23%   | 21%      | <b>4%</b>  | 4%               | 5%       | 0%    | *               | *     | -                | *                 | 3%          |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 69       | <b>59</b>  | 59               | 56       | 71    | -               | 83    | -                | 69                | 59          |
|   | 2018 | 69    | 70       | <b>68</b>  | 65               | 67       | 74    | *               | 69    | -                | 88                | 67          |
| ELA/Reading   | 2019 | 68    | 67       | <b>55</b>  | 63               | 48       | 68    | -               | 75    | -                | *                 | 54          |
|   | 2018 | 69    | 69       | <b>69</b>  | 63               | 70       | 76    | *               | *     | -                | 100               | 67          |
| Mathematics   | 2019 | 70    | 71       | <b>63</b>  | 54               | 63       | 74    | -               | 92    | -                | *                 | 65          |
|   | 2018 | 70    | 70       | <b>66</b>  | 67               | 64       | 73    | *               | *     | -                | 75                | 67          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 39%      | <b>32%</b> | 35%              | 31%      | *     | -               | *     | -                | -                 | 29%         |
| 2018  | 38%   | 36%      | <b>28%</b> | 23%              | 32%      | *     | -               | *     | -                | *                 | 23%         |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 42%      | <b>43%</b> | 39%              | 45%      | *     | -               | -     | -                | -                 | 47%         |
| 2018  | 47%   | 41%      | <b>43%</b> | 38%              | 42%      | *     | *               | *     | -                | *                 | 45%         |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 73%      | <b>68%</b> | 50%              | 72%      | 100%  | -               | *     | -                | *                 | 69%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 27%      | <b>32%</b> | 50%              | 28%      | 0%    | -               | *     | -                | *                 | 31%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 86%   | 82%      | <b>81%</b> | 83%              | 75%      | 100%  | -               | *     | -                | *                 | 81%         |
| <b>Grade 5 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 83%   | 77%      | <b>68%</b> | 46%              | 74%      | 100%  | -               | *     | -                | *                 | 70%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 17%   | 23%      | <b>32%</b> | 54%              | 26%      | 0%    | -               | *     | -                | *                 | 30%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 90%   | 85%      | <b>74%</b> | 58%              | 78%      | 100%  | -               | *     | -                | *                 | 75%         |

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