

**Texas Education Agency  
2019-20 School Report Card  
BLANTON EL (220901102)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** ARLINGTON ISD  
**Campus Type:** Elementary  
**Total Students:** 538  
**Grade Span:** PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about BLANTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.1%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.1%	25.3%	12.6%
Hispanic	80.3%	46.8%	52.8%
White	5.8%	18.7%	27.0%
American Indian	1.1%	0.5%	0.4%
Asian	2.0%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.7%	2.8%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.0%	72.0%	60.2%
Special Education	6.5%	8.4%	10.7%
English Learners	59.5%	29.0%	20.3%
<b>Mobility Rate (2018-19)</b>	15.1%	19.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	14.0	18.8	19.0
Grade 1	15.0	18.3	18.9
Grade 2	16.5	18.1	18.8
Grade 3	15.4	18.4	19.0
Grade 4	17.3	17.9	19.2
Grade 5	20.2	20.4	20.9
Grade 6	19.7	20.3	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	58.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$11,652	\$9,567	\$9,913
Instruction	\$5,877	\$5,613	\$5,558
Instructional Leadership	\$270	\$183	\$162
School Leadership	\$450	\$502	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	74%	<b>66%</b>	49%	68%	45%	*	100%	-	84%	65%
	2018	77%	72%	<b>69%</b>	74%	68%	68%	*	83%	-	78%	69%
ELA/Reading	2019	75%	70%	<b>68%</b>	56%	69%	50%	*	100%	-	86%	68%
	2018	74%	69%	<b>67%</b>	73%	65%	67%	*	80%	-	88%	66%
Mathematics	2019	82%	78%	<b>72%</b>	48%	74%	50%	*	100%	-	100%	71%
	2018	81%	77%	<b>76%</b>	70%	76%	73%	*	100%	-	89%	76%
Writing	2019	68%	63%	<b>55%</b>	50%	58%	*	*	-	-	*	54%
	2018	66%	61%	<b>55%</b>	100%	51%	57%	-	-	-	*	54%
Science	2019	81%	77%	<b>41%</b>	*	44%	33%	-	*	-	*	42%
	2018	80%	76%	<b>64%</b>	60%	64%	*	-	*	-	*	63%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	45%	<b>34%</b>	29%	34%	24%	*	73%	-	47%	33%
	2018	48%	44%	<b>35%</b>	50%	33%	38%	*	58%	-	43%	35%
ELA/Reading	2019	48%	43%	<b>35%</b>	41%	34%	31%	*	60%	-	43%	34%
	2018	46%	42%	<b>34%</b>	53%	32%	33%	*	60%	-	25%	32%
Mathematics	2019	52%	47%	<b>40%</b>	26%	40%	25%	*	100%	-	57%	39%
	2018	50%	44%	<b>41%</b>	47%	40%	40%	*	60%	-	56%	41%
Writing	2019	38%	33%	<b>25%</b>	20%	27%	*	*	-	-	*	24%
	2018	41%	36%	<b>29%</b>	71%	23%	43%	-	-	-	*	28%
Science	2019	54%	48%	<b>14%</b>	*	15%	0%	-	*	-	*	15%
	2018	51%	47%	<b>24%</b>	20%	21%	*	-	*	-	*	26%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>15%</b>	12%	14%	14%	*	45%	-	21%	14%
	2018	22%	19%	<b>15%</b>	29%	13%	20%	*	25%	-	22%	14%
ELA/Reading	2019	21%	18%	<b>17%</b>	22%	16%	19%	*	40%	-	29%	17%
	2018	19%	17%	<b>16%</b>	37%	14%	20%	*	0%	-	13%	15%
Mathematics	2019	26%	23%	<b>16%</b>	7%	16%	19%	*	60%	-	29%	16%
	2018	24%	21%	<b>18%</b>	23%	17%	20%	*	60%	-	22%	18%
Writing	2019	14%	11%	<b>7%</b>	0%	8%	*	*	-	-	*	7%
	2018	13%	10%	<b>8%</b>	29%	4%	14%	-	-	-	*	8%
Science	2019	25%	21%	<b>4%</b>	*	5%	0%	-	*	-	*	5%
	2018	23%	21%	<b>5%</b>	20%	3%	*	-	*	-	*	6%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>57</b>	48	56	53	*	75	-	82	56
	2018	69	70	<b>71</b>	73	72	73	*	60	-	45	72
ELA/Reading	2019	68	67	<b>61</b>	55	60	67	*	*	-	93	60
	2018	69	69	<b>68</b>	70	68	77	*	60	-	30	68
Mathematics	2019	70	71	<b>52</b>	40	52	39	*	*	-	71	52
	2018	70	70	<b>74</b>	75	75	68	*	60	-	58	75

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	39%	<b>30%</b>	33%	31%	*	-	-	-	*	31%
2018	38%	36%	<b>24%</b>	*	22%	*	-	*	-	-	25%
Mathematics											
2019	45%	42%	<b>25%</b>	17%	28%	*	*	-	-	*	24%
2018	47%	41%	<b>33%</b>	*	33%	*	-	-	-	-	35%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	<b>70%</b>	*	71%	50%	-	*	-	*	73%
Students Requiring Accelerated Instruction											
2019	22%	27%	<b>30%</b>	*	29%	50%	-	*	-	*	27%
STAAR Cumulative Met Standard											
2019	86%	82%	<b>76%</b>	*	76%	67%	-	*	-	*	79%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	<b>74%</b>	*	76%	67%	-	*	-	*	79%
Students Requiring Accelerated Instruction											
2019	17%	23%	<b>26%</b>	*	24%	33%	-	*	-	*	21%
STAAR Cumulative Met Standard											
2019	90%	85%	<b>80%</b>	*	80%	67%	-	*	-	*	84%

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