

**Texas Education Agency  
2019-20 School Report Card  
BERRY EL (220901101)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** ARLINGTON ISD  
**Campus Type:** Elementary  
**Total Students:** 646  
**Grade Span:** EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about BERRY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.9%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.7%	25.3%	12.6%
Hispanic	85.8%	46.8%	52.8%
White	5.6%	18.7%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.6%	5.8%	4.6%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	0.9%	2.8%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	98.3%	72.0%	60.2%
Special Education	7.3%	8.4%	10.7%
English Learners	65.6%	29.0%	20.3%
<b>Mobility Rate (2018-19)</b>	12.7%	19.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	14.5	18.8	19.0
Grade 1	15.7	18.3	18.9
Grade 2	19.0	18.1	18.8
Grade 3	14.8	18.4	19.0
Grade 4	16.9	17.9	19.2
Grade 5	19.0	20.4	20.9
Grade 6	20.8	20.3	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.3%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	58.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,891	\$9,567	\$9,913
Instruction	\$5,416	\$5,613	\$5,558
Instructional Leadership	\$121	\$183	\$162
School Leadership	\$384	\$502	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	74%	<b>65%</b>	39%	67%	64%	-	*	-	85%	65%
	2018	77%	72%	<b>62%</b>	22%	64%	63%	-	*	-	55%	62%
ELA/Reading	2019	75%	70%	<b>63%</b>	28%	65%	63%	-	*	-	80%	63%
	2018	74%	69%	<b>62%</b>	17%	63%	69%	-	*	-	60%	61%
Mathematics	2019	82%	78%	<b>76%</b>	56%	78%	68%	-	*	-	100%	76%
	2018	81%	77%	<b>68%</b>	31%	71%	56%	-	*	-	60%	68%
Writing	2019	68%	63%	<b>58%</b>	*	58%	*	-	-	-	*	58%
	2018	66%	61%	<b>38%</b>	*	40%	*	-	-	-	-	38%
Science	2019	81%	77%	<b>37%</b>	*	38%	*	-	-	-	-	37%
	2018	80%	76%	<b>62%</b>	*	63%	80%	-	*	-	*	59%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	45%	<b>27%</b>	15%	28%	18%	-	*	-	38%	27%
	2018	48%	44%	<b>28%</b>	9%	28%	38%	-	*	-	18%	28%
ELA/Reading	2019	48%	43%	<b>24%</b>	17%	25%	21%	-	*	-	40%	24%
	2018	46%	42%	<b>25%</b>	8%	25%	38%	-	*	-	20%	25%
Mathematics	2019	52%	47%	<b>35%</b>	17%	37%	21%	-	*	-	40%	35%
	2018	50%	44%	<b>35%</b>	15%	36%	44%	-	*	-	20%	35%
Writing	2019	38%	33%	<b>22%</b>	*	23%	*	-	-	-	*	21%
	2018	41%	36%	<b>18%</b>	*	19%	*	-	-	-	-	16%
Science	2019	54%	48%	<b>15%</b>	*	16%	*	-	-	-	-	14%
	2018	51%	47%	<b>21%</b>	*	20%	40%	-	*	-	*	22%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>11%</b>	0%	12%	9%	-	*	-	8%	11%
	2018	22%	19%	<b>10%</b>	0%	10%	10%	-	*	-	18%	10%
ELA/Reading	2019	21%	18%	<b>10%</b>	0%	10%	16%	-	*	-	0%	9%
	2018	19%	17%	<b>9%</b>	0%	9%	13%	-	*	-	20%	9%
Mathematics	2019	26%	23%	<b>16%</b>	0%	17%	5%	-	*	-	20%	16%
	2018	24%	21%	<b>13%</b>	0%	14%	6%	-	*	-	20%	13%
Writing	2019	14%	11%	<b>3%</b>	*	3%	*	-	-	-	*	3%
	2018	13%	10%	<b>3%</b>	*	3%	*	-	-	-	-	1%
Science	2019	25%	21%	<b>5%</b>	*	6%	*	-	-	-	-	4%
	2018	23%	21%	<b>8%</b>	*	8%	20%	-	*	-	*	9%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>63</b>	43	64	46	-	*	-	75	63
	2018	69	70	<b>68</b>	66	66	81	-	*	-	*	68
ELA/Reading	2019	68	67	<b>59</b>	30	61	38	-	*	-	*	59
	2018	69	69	<b>68</b>	61	66	88	-	*	-	*	68
Mathematics	2019	70	71	<b>66</b>	55	67	54	-	*	-	*	66
	2018	70	70	<b>68</b>	70	67	75	-	*	-	*	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	39%	<b>25%</b>	0%	28%	*	-	-	-	*	25%
2018	38%	36%	<b>36%</b>	*	38%	*	-	-	-	*	36%
Mathematics											
2019	45%	42%	<b>37%</b>	50%	35%	33%	-	-	-	*	37%
2018	47%	41%	<b>29%</b>	*	30%	*	-	-	-	*	29%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	<b>61%</b>	*	65%	*	-	-	-	-	62%
Students Requiring Accelerated Instruction											
2019	22%	27%	<b>39%</b>	*	35%	*	-	-	-	-	38%
STAAR Cumulative Met Standard											
2019	86%	82%	<b>75%</b>	*	78%	*	-	-	-	-	76%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	<b>55%</b>	*	59%	*	-	-	-	-	55%
Students Requiring Accelerated Instruction											
2019	17%	23%	<b>45%</b>	*	41%	*	-	-	-	-	45%
STAAR Cumulative Met Standard											
2019	90%	85%	<b>77%</b>	*	78%	*	-	-	-	-	77%

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