

# 2019-20 Texas Academic Performance Report

District Name: **NEWMAN INTERNATIONAL ACADEMY OF AR**

Campus Name: **NEWMAN INTERNATIONAL ACADEMY AT FO**

Campus Number: **220817004**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

**This school is a Charter School.**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 260  
 Grade Span: PK - 06  
 School Type: Elementary

District Name: NEWMAN INTERNATIONAL ACADEMY OF AR  
 Campus Name: NEWMAN INTERNATIONAL ACADEMY AT FO  
 Campus Number: 220817004

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| <b>Grade 3 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 76%      | 80%    | <b>88%</b>       | 86%      | *     | *               | -     | -                | -                 | *                    | -                   | 87%                   | *                         | 82%         | -                        |
|  | 2018  | 77%      | 77%    | <b>69%</b>       | 64%      | *     | -               | -     | -                | *                 | -                    | *                   | -                     | 69%                       | 56%         | -                        |
| At Meets Grade Level or Above  | 2019  | 45%      | 42%    | <b>24%</b>       | 14%      | *     | *               | -     | -                | -                 | *                    | -                   | 13%                   | *                         | 9%          | -                        |
|  | 2018  | 43%      | 29%    | <b>15%</b>       | 9%       | *     | -               | -     | -                | *                 | -                    | *                   | -                     | 15%                       | 11%         | -                        |
| At Masters Grade Level   | 2019  | 27%      | 28%    | <b>6%</b>        | 7%       | *     | *               | -     | -                | -                 | *                    | -                   | 0%                    | *                         | 9%          | -                        |
|  | 2018  | 25%      | 15%    | <b>8%</b>        | 0%       | *     | -               | -     | -                | *                 | -                    | *                   | -                     | 8%                        | 0%          | -                        |
| <b>Grade 3 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 79%      | 79%    | <b>88%</b>       | 86%      | *     | *               | -     | -                | -                 | *                    | -                   | 87%                   | *                         | 91%         | -                        |
|  | 2018  | 78%      | 81%    | <b>69%</b>       | 64%      | *     | -               | -     | -                | *                 | -                    | *                   | -                     | 69%                       | 67%         | -                        |
| At Meets Grade Level or Above  | 2019  | 49%      | 44%    | <b>47%</b>       | 43%      | *     | *               | -     | -                | -                 | *                    | -                   | 47%                   | *                         | 45%         | -                        |
|  | 2018  | 47%      | 41%    | <b>31%</b>       | 27%      | *     | -               | -     | -                | *                 | -                    | *                   | -                     | 31%                       | 22%         | -                        |
| At Masters Grade Level   | 2019  | 25%      | 24%    | <b>12%</b>       | 7%       | *     | *               | -     | -                | -                 | *                    | -                   | 7%                    | *                         | 9%          | -                        |
|  | 2018  | 23%      | 22%    | <b>8%</b>        | 9%       | *     | -               | -     | -                | *                 | -                    | *                   | -                     | 8%                        | 11%         | -                        |
| <b>Grade 4 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 75%      | 67%    | <b>50%</b>       | 50%      | *     | *               | -     | -                | -                 | *                    | -                   | -                     | 50%                       | 29%         | -                        |
|  | 2018  | 73%      | 66%    | <b>40%</b>       | 27%      | *     | *               | -     | -                | -                 | *                    | -                   | -                     | 40%                       | 20%         | *                        |
| At Meets Grade Level or Above  | 2019  | 44%      | 33%    | <b>25%</b>       | 30%      | *     | *               | -     | -                | -                 | *                    | -                   | -                     | 25%                       | 0%          | -                        |
|  | 2018  | 46%      | 36%    | <b>13%</b>       | 9%       | *     | *               | -     | -                | -                 | *                    | -                   | -                     | 13%                       | 10%         | *                        |
| At Masters Grade Level   | 2019  | 22%      | 17%    | <b>8%</b>        | 10%      | *     | *               | -     | -                | -                 | *                    | -                   | -                     | 8%                        | 0%          | -                        |
|  | 2018  | 24%      | 15%    | <b>7%</b>        | 0%       | *     | *               | -     | -                | -                 | *                    | -                   | -                     | 7%                        | 0%          | *                        |
| <b>Grade 4 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 75%      | 63%    | <b>42%</b>       | 30%      | *     | *               | -     | -                | -                 | *                    | -                   | -                     | 42%                       | 29%         | -                        |
|  | 2018  | 78%      | 67%    | <b>47%</b>       | 36%      | *     | *               | -     | -                | -                 | *                    | -                   | -                     | 47%                       | 40%         | *                        |
| At Meets Grade Level or Above  | 2019  | 48%      | 38%    | <b>17%</b>       | 20%      | *     | *               | -     | -                | -                 | *                    | -                   | -                     | 17%                       | 0%          | -                        |
|  | 2018  | 49%      | 26%    | <b>7%</b>        | 0%       | *     | *               | -     | -                | -                 | *                    | -                   | -                     | 7%                        | 0%          | *                        |
| At Masters Grade Level   | 2019  | 28%      | 22%    | <b>8%</b>        | 10%      | *     | *               | -     | -                | -                 | *                    | -                   | -                     | 8%                        | 0%          | -                        |
|  | 2018  | 27%      | 9%     | <b>0%</b>        | 0%       | *     | *               | -     | -                | -                 | *                    | -                   | -                     | 0%                        | 0%          | *                        |
| <b>Grade 4 Writing</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 67%      | 60%    | <b>50%</b>       | 50%      | *     | *               | -     | -                | -                 | *                    | -                   | -                     | 50%                       | 29%         | -                        |
|  | 2018  | 63%      | 52%    | <b>33%</b>       | 36%      | *     | *               | -     | -                | -                 | *                    | -                   | -                     | 33%                       | 30%         | *                        |
| At Meets Grade Level or Above  | 2019  | 35%      | 27%    | <b>25%</b>       | 30%      | *     | *               | -     | -                | -                 | *                    | -                   | -                     | 25%                       | 0%          | -                        |
|  | 2018  | 39%      | 26%    | <b>13%</b>       | 9%       | *     | *               | -     | -                | -                 | *                    | -                   | -                     | 13%                       | 10%         | *                        |
| At Masters Grade Level   | 2019  | 11%      | 5%     | <b>0%</b>        | 0%       | *     | *               | -     | -                | -                 | *                    | -                   | -                     | 0%                        | 0%          | -                        |
|  | 2018  | 11%      | 4%     | <b>0%</b>        | 0%       | *     | *               | -     | -                | -                 | *                    | -                   | -                     | 0%                        | 0%          | *                        |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 260  
 Grade Span: PK - 06  
 School Type: Elementary

District Name: NEWMAN INTERNATIONAL ACADEMY OF AR  
 Campus Name: NEWMAN INTERNATIONAL ACADEMY AT FO  
 Campus Number: 220817004

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|                                    |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>Grade 5 Reading^</b>            |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 86%   | 89%      | <b>75%</b> | 64%              | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 75%                       | 71%         | *                        |
| At Meets Grade Level or Above      | 2019 | 54%   | 53%      | <b>44%</b> | 27%              | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 44%                       | 36%         | *                        |
| At Masters Grade Level             | 2019 | 29%   | 27%      | <b>13%</b> | 0%               | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 13%                       | 0%          | *                        |
| <b>Grade 5 Mathematics^</b>        |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 90%   | 87%      | <b>94%</b> | 91%              | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 94%                       | 93%         | *                        |
| At Meets Grade Level or Above      | 2019 | 58%   | 48%      | <b>38%</b> | 18%              | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 38%                       | 29%         | *                        |
| At Masters Grade Level             | 2019 | 36%   | 27%      | <b>19%</b> | 0%               | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 19%                       | 7%          | *                        |
| <b>Grade 5 Science</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 74%      | <b>50%</b> | 27%              | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 50%                       | 43%         | *                        |
| At Meets Grade Level or Above      | 2019 | 49%   | 46%      | <b>31%</b> | 18%              | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 31%                       | 29%         | *                        |
| At Masters Grade Level             | 2019 | 24%   | 20%      | <b>6%</b>  | 0%               | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 6%                        | 0%          | *                        |
| <b>All Grades All Subjects</b>     |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 78%   | 78%      | <b>69%</b> | 63%              | 100%     | 75%   | -               | -     | -                | -                 | 29%                  | -                   | 87%                   | 64%                       | 64%         | 100%                     |
|                                    | 2018 | 77%   | 76%      | <b>51%</b> | 45%              | 55%      | *     | -               | -     | -                | *                 | 0%                   | *                   | -                     | 51%                       | 42%         | 44%                      |
| At Meets Grade Level or Above      | 2019 | 50%   | 44%      | <b>32%</b> | 25%              | 53%      | 63%   | -               | -     | -                | -                 | 14%                  | -                   | 30%                   | 33%                       | 22%         | 67%                      |
|                                    | 2018 | 48%   | 41%      | <b>15%</b> | 11%              | 0%       | *     | -               | -     | -                | *                 | 0%                   | *                   | -                     | 15%                       | 10%         | 0%                       |
| At Masters Grade Level             | 2019 | 24%   | 19%      | <b>9%</b>  | 4%               | 16%      | 50%   | -               | -     | -                | -                 | 14%                  | -                   | 3%                    | 11%                       | 4%          | 11%                      |
|                                    | 2018 | 22%   | 16%      | <b>4%</b>  | 2%               | 0%       | *     | -               | -     | -                | *                 | 0%                   | *                   | -                     | 4%                        | 2%          | 0%                       |
| <b>All Grades ELA/Reading</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 79%      | <b>73%</b> | 69%              | 100%     | *     | -               | -     | -                | -                 | 20%                  | -                   | 87%                   | 67%                       | 66%         | *                        |
|                                    | 2018 | 74%   | 79%      | <b>54%</b> | 45%              | *        | *     | -               | -     | -                | *                 | *                    | *                   | -                     | 54%                       | 37%         | *                        |
| At Meets Grade Level or Above      | 2019 | 48%   | 48%      | <b>31%</b> | 23%              | 57%      | *     | -               | -     | -                | -                 | 20%                  | -                   | 13%                   | 40%                       | 19%         | *                        |
|                                    | 2018 | 46%   | 45%      | <b>14%</b> | 9%               | *        | *     | -               | -     | -                | *                 | *                    | *                   | -                     | 14%                       | 11%         | *                        |
| At Masters Grade Level             | 2019 | 21%   | 21%      | <b>9%</b>  | 6%               | 14%      | *     | -               | -     | -                | -                 | 20%                  | -                   | 0%                    | 13%                       | 3%          | *                        |
|                                    | 2018 | 19%   | 18%      | <b>7%</b>  | 0%               | *        | *     | -               | -     | -                | *                 | *                    | *                   | -                     | 7%                        | 0%          | *                        |
| <b>All Grades Mathematics</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 82%   | 79%      | <b>78%</b> | 71%              | 100%     | *     | -               | -     | -                | -                 | 60%                  | -                   | 87%                   | 73%                       | 78%         | *                        |
|                                    | 2018 | 81%   | 75%      | <b>57%</b> | 50%              | *        | *     | -               | -     | -                | *                 | *                    | *                   | -                     | 57%                       | 53%         | *                        |
| At Meets Grade Level or Above      | 2019 | 52%   | 41%      | <b>36%</b> | 29%              | 57%      | *     | -               | -     | -                | -                 | 20%                  | -                   | 47%                   | 30%                       | 28%         | *                        |
|                                    | 2018 | 50%   | 36%      | <b>18%</b> | 14%              | *        | *     | -               | -     | -                | *                 | *                    | *                   | -                     | 18%                       | 11%         | *                        |
| At Masters Grade Level             | 2019 | 26%   | 18%      | <b>13%</b> | 6%               | 29%      | *     | -               | -     | -                | -                 | 20%                  | -                   | 7%                    | 17%                       | 6%          | *                        |
|                                    | 2018 | 24%   | 14%      | <b>4%</b>  | 5%               | *        | *     | -               | -     | -                | *                 | *                    | *                   | -                     | 4%                        | 5%          | *                        |
| <b>All Grades Writing</b>          |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 68%   | 69%      | <b>50%</b> | 50%              | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 50%                       | 29%         | -                        |
|                                    | 2018 | 66%   | 62%      | <b>33%</b> | 36%              | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 33%                       | 30%         | *                        |
| At Meets Grade Level or Above      | 2019 | 38%   | 34%      | <b>25%</b> | 30%              | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 25%                       | 0%          | -                        |
|                                    | 2018 | 41%   | 33%      | <b>13%</b> | 9%               | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 13%                       | 10%         | *                        |

District Name: NEWMAN INTERNATIONAL ACADEMY OF AR  
 Campus Name: NEWMAN INTERNATIONAL ACADEMY AT FO  
 Campus Number: 220817004

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 260  
 Grade Span: PK - 06  
 School Type: Elementary

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|                                    |      | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Masters Grade Level             | 2019 | 14%   | 10%      | 0%     | 0%               | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 0%                        | 0%          | -                        |
|                                    | 2018 | 13%   | 7%       | 0%     | 0%               | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 0%                        | 0%          | *                        |
| All Grades Science                 |      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 82%      | 50%    | 27%              | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 50%                       | 43%         | *                        |
| At Meets Grade Level or Above      | 2019 | 54%   | 49%      | 31%    | 18%              | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 31%                       | 29%         | *                        |
| At Masters Grade Level             | 2019 | 25%   | 19%      | 6%     | 0%               | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 6%                        | 0%          | *                        |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 260  
 Grade Span: PK - 06  
 School Type: Elementary

District Name: NEWMAN INTERNATIONAL ACADEMY OF AR  
 Campus Name: NEWMAN INTERNATIONAL ACADEMY AT FO  
 Campus Number: 220817004

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
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|  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 4 ELA/Reading  | 2019 | 61    | 55       | <b>54</b>  | 55               | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 54                        | 50          | -                        |
|  | 2018 | 63    | 54       | <b>47</b>  | 45               | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 47                        | 45          | *                        |
| Grade 4 Mathematics  | 2019 | 65    | 53       | <b>46</b>  | 40               | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 46                        | 43          | -                        |
|  | 2018 | 65    | 58       | <b>53</b>  | 59               | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 53                        | 60          | *                        |
| Grade 5 ELA/Reading  | 2019 | 81    | 79       | <b>97</b>  | 95               | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 97                        | 96          | *                        |
|  | 2018 | 80    | 88       | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                        |
| Grade 5 Mathematics  | 2019 | 83    | 82       | <b>100</b> | 100              | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 100                       | 100         | *                        |
|  | 2018 | 81    | 93       | -          | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                        |
| All Grades Both Subjects   | 2019 | 69    | 67       | <b>77</b>  | 73               | 100      | *     | -               | -     | -                | -                 | 75                   | -                   | -                     | 77                        | 80          | 100                      |
|  | 2018 | 69    | 65       | <b>50</b>  | 52               | 33       | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 50                        | 53          | 33                       |
| All Grades ELA/Reading   | 2019 | 68    | 68       | <b>78</b>  | 75               | 100      | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 78                        | 80          | *                        |
|  | 2018 | 69    | 68       | <b>47</b>  | 45               | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 47                        | 45          | *                        |
| All Grades Mathematics   | 2019 | 70    | 65       | <b>76</b>  | 70               | 100      | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 76                        | 80          | *                        |
|  | 2018 | 70    | 63       | <b>53</b>  | 59               | *        | *     | -               | -     | -                | -                 | *                    | -                   | -                     | 53                        | 60          | *                        |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 47%      | <b>40%</b> | 31%              | *        | -     | -               | -     | -                | -                 | *          | 40%         | *            |
|   | 2018 | 38%   | 43%      | *          | *                | -        | -     | -               | -     | -                | -                 | *          | *           | -            |
| Mathematics   | 2019 | 45%   | 44%      | <b>58%</b> | 55%              | *        | -     | -               | -     | -                | -                 | *          | 55%         | -            |
|   | 2018 | 47%   | 42%      | *          | *                | -        | -     | -               | -     | -                | -                 | *          | *           | -            |
| <b>Student Success Initiative</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 81%      | <b>69%</b> | 55%              | *        | *     | -               | -     | -                | -                 | *          | 64%         | *            |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 19%      | <b>31%</b> | 45%              | *        | *     | -               | -     | -                | -                 | *          | 36%         | *            |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 86%   | 89%      | <b>75%</b> | 64%              | *        | *     | -               | -     | -                | -                 | *          | 71%         | *            |
| <b>Grade 5 Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 83%   | 77%      | <b>81%</b> | 73%              | *        | *     | -               | -     | -                | -                 | *          | 79%         | *            |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 17%   | 23%      | <b>19%</b> | 27%              | *        | *     | -               | -     | -                | -                 | *          | 21%         | *            |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 90%   | 87%      | <b>94%</b> | 91%              | *        | *     | -               | -     | -                | -                 | *          | 93%         | *            |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL  | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|------|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>  |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| All Grades All Subjects   |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 78%   | 78%      | <b>69%</b> | -                   | -                   | -                  | -               | -               | 100% | 100%        | *            | -               | 100%              | 100%     |
|   | 2018 | 77%   | 76%      | <b>51%</b> | -                   | -                   | -                  | -               | -               | *    | *           | -            | 50%             | *                 | 44%      |
| At Meets Grade Level or Above   | 2019 | 50%   | 44%      | <b>32%</b> | -                   | -                   | -                  | -               | -               | 67%  | 83%         | *            | -               | 67%               | 67%      |
|   | 2018 | 48%   | 41%      | <b>15%</b> | -                   | -                   | -                  | -               | -               | *    | *           | -            | 0%              | *                 | 0%       |
| At Masters Grade Level  | 2019 | 24%   | 19%      | <b>9%</b>  | -                   | -                   | -                  | -               | -               | 11%  | 17%         | *            | -               | 11%               | 11%      |
|   | 2018 | 22%   | 16%      | <b>4%</b>  | -                   | -                   | -                  | -               | -               | *    | *           | -            | 0%              | *                 | 0%       |
| All Grades ELA/Reading  |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 75%   | 79%      | <b>73%</b> | -                   | -                   | -                  | -               | -               | *    | *           | *            | -               | *                 | *        |
|   | 2018 | 74%   | 79%      | <b>54%</b> | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | *        |
| At Meets Grade Level or Above   | 2019 | 48%   | 48%      | <b>31%</b> | -                   | -                   | -                  | -               | -               | *    | *           | *            | -               | *                 | *        |
|   | 2018 | 46%   | 45%      | <b>14%</b> | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | *        |
| At Masters Grade Level  | 2019 | 21%   | 21%      | <b>9%</b>  | -                   | -                   | -                  | -               | -               | *    | *           | *            | -               | *                 | *        |
|   | 2018 | 19%   | 18%      | <b>7%</b>  | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | *        |
| All Grades Mathematics  |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 82%   | 79%      | <b>78%</b> | -                   | -                   | -                  | -               | -               | *    | *           | *            | -               | *                 | *        |
|   | 2018 | 81%   | 75%      | <b>57%</b> | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | *        |
| At Meets Grade Level or Above   | 2019 | 52%   | 41%      | <b>36%</b> | -                   | -                   | -                  | -               | -               | *    | *           | *            | -               | *                 | *        |
|   | 2018 | 50%   | 36%      | <b>18%</b> | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | *        |
| At Masters Grade Level  | 2019 | 26%   | 18%      | <b>13%</b> | -                   | -                   | -                  | -               | -               | *    | *           | *            | -               | *                 | *        |
|   | 2018 | 24%   | 14%      | <b>4%</b>  | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | *        |
| All Grades Writing  |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 68%   | 69%      | <b>50%</b> | -                   | -                   | -                  | -               | -               | -    | -           | -            | -               | -                 | -        |
|   | 2018 | 66%   | 62%      | <b>33%</b> | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | *        |
| At Meets Grade Level or Above   | 2019 | 38%   | 34%      | <b>25%</b> | -                   | -                   | -                  | -               | -               | -    | -           | -            | -               | -                 | -        |
|   | 2018 | 41%   | 33%      | <b>13%</b> | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | *        |
| At Masters Grade Level  | 2019 | 14%   | 10%      | <b>0%</b>  | -                   | -                   | -                  | -               | -               | -    | -           | -            | -               | -                 | -        |
|   | 2018 | 13%   | 7%       | <b>0%</b>  | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | *        |
| All Grades Science  |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 81%   | 82%      | <b>50%</b> | -                   | -                   | -                  | -               | -               | *    | *           | *            | -               | *                 | *        |
|   | 2018 | 80%   | 83%      | <b>-</b>   | -                   | -                   | -                  | -               | -               | *    | *           | -            | -               | -                 | -        |
| At Meets Grade Level or Above   | 2019 | 54%   | 49%      | <b>31%</b> | -                   | -                   | -                  | -               | -               | *    | *           | *            | -               | *                 | *        |
|   | 2018 | 51%   | 46%      | <b>-</b>   | -                   | -                   | -                  | -               | -               | -    | -           | -            | -               | -                 | -        |
| At Masters Grade Level  | 2019 | 25%   | 19%      | <b>6%</b>  | -                   | -                   | -                  | -               | -               | *    | *           | *            | -               | *                 | *        |
|   | 2018 | 23%   | 18%      | <b>-</b>   | -                   | -                   | -                  | -               | -               | -    | -           | -            | -               | -                 | -        |
| <b>School Progress Domain - Academic Growth Score</b>   |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| All Grades Both Subjects  | 2019 | 69%   | 67%      | <b>77%</b> | -                   | -                   | -                  | -               | -               | 100% | *           | *            | -               | 100%              | 100%     |
|   | 2018 | 69%   | 65%      | <b>50%</b> | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | 33%      |
| All Grades ELA/Reading  | 2019 | 68%   | 68%      | <b>78%</b> | -                   | -                   | -                  | -               | -               | *    | *           | *            | -               | *                 | *        |
|   | 2018 | 69%   | 68%      | <b>47%</b> | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | *        |
| All Grades Mathematics  | 2019 | 70%   | 65%      | <b>76%</b> | -                   | -                   | -                  | -               | -               | *    | *           | *            | -               | *                 | *        |
|   | 2018 | 70%   | 63%      | <b>53%</b> | -                   | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | *        |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |          |            |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| Reading   | 2019 | 41%   | 47%      | <b>40%</b> | -                   | -                   | -                  | -               | -               | *    | *           | *            | -               | *                 | *        |
|   | 2018 | 38%   | 43%      | <b>*</b>   | -                   | -                   | -                  | -               | -               | -    | -           | -            | -               | -                 | -        |
| Mathematics   | 2019 | 45%   | 44%      | <b>58%</b> | -                   | -                   | -                  | -               | -               | -    | -           | -            | -               | -                 | -        |
|   | 2018 | 47%   | 42%      | <b>*</b>   | -                   | -                   | -                  | -               | -               | -    | -           | -            | -               | -                 | -        |



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | -               | -     | -                | *                 | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 95%      | <b>99%</b>  | 100%             | 100%     | 100%  | -               | -     | -                | *                 | 100%       | 100%        | 100%         |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>1%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%         | 0%          | 0%           |
| Other Exclusions                             | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%         | 0%          | 0%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | *                 | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | *     | -               | -     | -                | *                 | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 92%      | <b>97%</b>  | 96%              | 100%     | *     | -               | -     | -                | *                 | 100%       | 96%         | 100%         |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 7%       | <b>3%</b>   | 4%               | 0%       | *     | -               | -     | -                | *                 | 0%         | 4%          | 0%           |
| Other Exclusions                             | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | *     | -               | -     | -                | *                 | 0%         | 0%          | 0%           |
| Not Tested                                   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | *     | -               | -     | -                | *                 | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | *     | -               | -     | -                | *                 | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | *     | -               | -     | -                | *                 | 0%         | 0%          | 0%           |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 95.4% | 96.3%    | <b>95.7%</b> | 95.8%            | 96.1%    | 96.6% | -               | -     | -                | 91.8%             | 95.5%      | 95.5%       | *            |
| 2017-18  | 95.4% | 96.3%    | <b>94.3%</b> | 94.5%            | 92.8%    | *     | -               | -     | -                | *                 | 95.5%      | 93.7%       | *            |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.4%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.9%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 92.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.5%  | 1.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.7%  | 1.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 5.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 93.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 94.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 98.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 1.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 98.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 100.0%   | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.2% | 100.0%   | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.1%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.8% | 100.0%   | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.9% | 100.0%   | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 96.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 3.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 96.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 96.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.4% | 96.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 260  
 Grade Span: PK - 06  
 School Type: Elementary

District Name: NEWMAN INTERNATIONAL ACADEMY OF AR  
 Campus Name: NEWMAN INTERNATIONAL ACADEMY AT FO  
 Campus Number: 220817004

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 3.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 93.2% | 96.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.7% | 96.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2016</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 0.8%  | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 90.0% | 92.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 90.0% | 98.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 73.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 68.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 4.2%  | 2.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 5.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 83.5% | 88.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 82.0% | 88.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 87.6% | 90.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 86.8% | 88.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 32.7% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 37.7% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 4.4%  | 3.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 82.1% | 87.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 81.5% | 88.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 85.9% | 90.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 85.1% | 88.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: NEWMAN INTERNATIONAL ACADEMY OF AR  
 Campus Name: NEWMAN INTERNATIONAL ACADEMY AT FO  
 Campus Number: 220817004

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 260  
 Grade Span: PK - 06  
 School Type: Elementary

|  | <b>Campus<br/>Count</b> | <b>Campus<br/>Percent</b> | <b>District<br/>Count</b> | <b>State<br/>Count</b> |
|--|-------------------------|---------------------------|---------------------------|------------------------|
| <b>Graduates (2018-19 Annual Graduates)</b>                |                         |                           |                           |                        |
| Total Graduates  | -                       | -                         | 101                       | 355,615                |
| By Ethnicity:  |                         |                           |                           |                        |
| African American   | -                       | -                         | 27                        | 43,953                 |
| Hispanic   | -                       | -                         | 37                        | 180,673                |
| White  | -                       | -                         | 28                        | 105,577                |
| American Indian  | -                       | -                         | 1                         | 1,293                  |
| Asian  | -                       | -                         | 3                         | 16,564                 |
| Pacific Islander   | -                       | -                         | 1                         | 537                    |
| Two or More Races  | -                       | -                         | 4                         | 7,018                  |
| By Graduation Type:  |                         |                           |                           |                        |
| Minimum H.S. Program                                       | -                       | -                         | 0                         | 2,248                  |
| Recommended H.S. Program/Distinguished Achievement Program | -                       | -                         | 0                         | 1,090                  |
| Foundation H.S. Program (No Endorsement)                   | -                       | -                         | 10                        | 51,579                 |
| Foundation H.S. Program (Endorsement)                      | -                       | -                         | 3                         | 15,160                 |
| Foundation H.S. Program (DLA)                              | -                       | -                         | 88                        | 285,538                |
| Special Education Graduates                                | -                       | -                         | 4                         | 27,598                 |
| Economically Disadvantaged Graduates                       | -                       | -                         | 31                        | 186,364                |
| LEP Graduates  | -                       | -                         | 3                         | 25,189                 |
| At-Risk Graduates  | -                       | -                         | 23                        | 146,432                |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 260  
Grade Span: PK - 06  
School Type: Elementary

District Name: NEWMAN INTERNATIONAL ACADEMY OF AR  
Campus Name: NEWMAN INTERNATIONAL ACADEMY AT FO  
Campus Number: 220817004

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 72.9% | 47.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 65.5% | 61.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 53.0% | 36.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 50.0% | 41.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 60.7% | 65.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.2% | 59.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 48.6% | 28.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 46.0% | 38.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 44.2% | 27.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 42.1% | 37.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 23.1% | 11.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.7% | 11.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 21.1% | 3.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.4% | 8.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.3%  | 9.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.0%  | 11.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 40.4% | 14.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 28.7% | 29.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 10.7% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |

District Name: NEWMAN INTERNATIONAL ACADEMY OF AR  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 260  
 Grade Span: PK - 06  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19  | 2.3%  | 3.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.7%  | 11.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 55.6% | 20.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 38.7% | 36.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.0%  | 1.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.6%  | 4.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 260  
 Grade Span: PK - 06  
 School Type: Elementary

District Name: NEWMAN INTERNATIONAL ACADEMY OF AR  
 Campus Name: NEWMAN INTERNATIONAL ACADEMY AT FO  
 Campus Number: 220817004

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 33.4% | 40.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 32.1% | 51.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 24.7% | 14.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 23.7% | 26.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 18.8% | 11.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 18.1% | 25.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 59.0% | 20.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.4% | 90.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 7.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 3.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 25.2% | 4.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 25.8% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 14.5% | 3.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 15.3% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 7.4%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 7.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 10.4% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 10.8% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 13.9% | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 14.5% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 51.0% | 36.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 50.7% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 41.2% | 33.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 42.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 52.2% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

Texas Education Agency  
**Texas Academic Performance Report**  
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Total Students: 260  
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Campus Name: NEWMAN INTERNATIONAL ACADEMY AT FO  
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|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science                                | 52.8% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019  | 40.6% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 38.0% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019  | 46.3% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018  | 44.6% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 75.0% | 94.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 74.6% | 62.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion for All Examinees        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 36.1% | 20.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 37.9% | 37.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 1027  | 964      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 1036  | 1036     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 517   | 494      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 521   | 541      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 510   | 470      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 515   | 495      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.6  | 18.9     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 21.7     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.3  | 19.1     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.3  | 22.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.4  | 17.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 19.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.8  | 19.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.9  | 21.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 260  
 Grade Span: PK - 06  
 School Type: Elementary

District Name: NEWMAN INTERNATIONAL ACADEMY OF AR  
 Campus Name: NEWMAN INTERNATIONAL ACADEMY AT FO  
 Campus Number: 220817004

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 44.6% | 38.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 43.4% | 39.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 17.8% | 4.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 17.3% | 7.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 20.4% | 13.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 20.7% | 10.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 21.7% | 27.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 21.2% | 28.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 23.6% | 4.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 22.8% | 1.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 53.4% | 61.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 54.6% | 62.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 60.7% | 50.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 59.2% | 39.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

| Student Information                           | ----- Membership -----      |         |          |           | ----- Enrollment -----      |         |          |           |
|---|-----------------------------|---------|----------|-----------|-----------------------------|---------|----------|-----------|
|   | ----- Campus -----<br>Count | Percent | District | State     | ----- Campus -----<br>Count | Percent | District | State     |
| Total Students                                | 260                         | 100.0%  | 3,133    | 5,479,173 | 260                         | 100.0%  | 3,133    | 5,493,940 |
| Students by Grade:                            |                             |         |          |           |                             |         |          |           |
| Early Childhood Education                     | 0                           | 0.0%    | 0.0%     | 0.3%      | 0                           | 0.0%    | 0.0%     | 0.5%      |
| Pre-Kindergarten                              | 69                          | 26.5%   | 7.1%     | 4.5%      | 69                          | 26.5%   | 7.1%     | 4.5%      |
| Kindergarten                                  | 49                          | 18.8%   | 9.0%     | 7.0%      | 49                          | 18.8%   | 9.0%     | 7.0%      |
| Grade 1                                       | 35                          | 13.5%   | 8.9%     | 7.1%      | 35                          | 13.5%   | 8.9%     | 7.1%      |
| Grade 2                                       | 26                          | 10.0%   | 8.1%     | 7.1%      | 26                          | 10.0%   | 8.1%     | 7.1%      |
| Grade 3                                       | 17                          | 6.5%    | 7.7%     | 7.1%      | 17                          | 6.5%    | 7.7%     | 7.1%      |
| Grade 4                                       | 22                          | 8.5%    | 8.4%     | 7.3%      | 22                          | 8.5%    | 8.4%     | 7.3%      |
| Grade 5                                       | 21                          | 8.1%    | 8.8%     | 7.6%      | 21                          | 8.1%    | 8.8%     | 7.6%      |
| Grade 6                                       | 21                          | 8.1%    | 8.9%     | 7.7%      | 21                          | 8.1%    | 8.9%     | 7.7%      |
| Grade 7                                       | 0                           | 0.0%    | 7.8%     | 7.7%      | 0                           | 0.0%    | 7.8%     | 7.7%      |
| Grade 8                                       | 0                           | 0.0%    | 7.2%     | 7.5%      | 0                           | 0.0%    | 7.2%     | 7.5%      |
| Grade 9                                       | 0                           | 0.0%    | 5.1%     | 8.2%      | 0                           | 0.0%    | 5.1%     | 8.2%      |
| Grade 10                                      | 0                           | 0.0%    | 4.9%     | 7.4%      | 0                           | 0.0%    | 4.9%     | 7.4%      |
| Grade 11                                      | 0                           | 0.0%    | 4.4%     | 6.9%      | 0                           | 0.0%    | 4.4%     | 6.9%      |
| Grade 12                                      | 0                           | 0.0%    | 3.7%     | 6.4%      | 0                           | 0.0%    | 3.7%     | 6.4%      |
| Ethnic Distribution:                          |                             |         |          |           |                             |         |          |           |
| African American                              | 161                         | 61.9%   | 39.3%    | 12.6%     | 161                         | 61.9%   | 39.3%    | 12.6%     |
| Hispanic                                      | 66                          | 25.4%   | 32.0%    | 52.8%     | 66                          | 25.4%   | 32.0%    | 52.8%     |
| White   | 19                          | 7.3%    | 20.5%    | 27.0%     | 19                          | 7.3%    | 20.5%    | 27.0%     |
| American Indian                               | 1                           | 0.4%    | 0.3%     | 0.4%      | 1                           | 0.4%    | 0.3%     | 0.4%      |
| Asian   | 0                           | 0.0%    | 4.0%     | 4.6%      | 0                           | 0.0%    | 4.0%     | 4.6%      |
| Pacific Islander                              | 0                           | 0.0%    | 0.2%     | 0.2%      | 0                           | 0.0%    | 0.2%     | 0.2%      |
| Two or More Races                             | 13                          | 5.0%    | 3.8%     | 2.5%      | 13                          | 5.0%    | 3.8%     | 2.5%      |
| Sex:  |                             |         |          |           |                             |         |          |           |
| Female  | 161                         | 61.9%   | 51.8%    | 48.8%     | 161                         | 61.9%   | 51.8%    | 48.8%     |
| Male  | 99                          | 38.1%   | 48.2%    | 51.2%     | 99                          | 38.1%   | 48.2%    | 51.2%     |
| Economically Disadvantaged                    | 211                         | 81.2%   | 48.3%    | 60.3%     | 211                         | 81.2%   | 48.3%    | 60.2%     |
| Non-Educationally Disadvantaged               | 49                          | 18.8%   | 51.7%    | 39.7%     | 49                          | 18.8%   | 51.7%    | 39.8%     |
| Section 504 Students                          | 17                          | 6.5%    | 5.9%     | 6.9%      | 17                          | 6.5%    | 5.9%     | 6.9%      |
| English Learners (EL)                         | 29                          | 11.2%   | 14.4%    | 20.3%     | 29                          | 11.2%   | 14.4%    | 20.3%     |
| Students w/ Disciplinary Placements (2018-19) | 0                           | 0.0%    | 0.0%     | 1.5%      |                             |         |          |           |
| Students w/ Dyslexia                          | 9                           | 3.5%    | 2.8%     | 4.1%      | 9                           | 3.5%    | 2.8%     | 4.1%      |
| Foster Care                                   | 0                           | 0.0%    | 0.4%     | 0.3%      | 0                           | 0.0%    | 0.4%     | 0.3%      |
| Homeless                                      | 0                           | 0.0%    | 0.0%     | 1.4%      | 0                           | 0.0%    | 0.0%     | 1.4%      |
| Immigrant                                     | 0                           | 0.0%    | 0.1%     | 2.3%      | 0                           | 0.0%    | 0.1%     | 2.3%      |
| Migrant                                       | 0                           | 0.0%    | 0.0%     | 0.3%      | 0                           | 0.0%    | 0.0%     | 0.3%      |
| Title I                                       | 260                         | 100.0%  | 87.7%    | 65.1%     | 260                         | 100.0%  | 87.7%    | 65.1%     |
| Military Connected                            | 0                           | 0.0%    | 0.3%     | 1.9%      | 0                           | 0.0%    | 0.3%     | 1.9%      |
| At-Risk                                       | 166                         | 63.8%   | 43.6%    | 50.6%     | 166                         | 63.8%   | 43.6%    | 50.5%     |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

District Name: NEWMAN INTERNATIONAL ACADEMY OF AR  
Campus Name: NEWMAN INTERNATIONAL ACADEMY AT FO  
Campus Number: 220817004

Total Students: 260  
Grade Span: PK - 06  
School Type: Elementary

| Student Information                                       | ----- Membership ----- |       |          |       | ----- Enrollment ----- |       |          |       |
|---|------------------------|-------|----------|-------|------------------------|-------|----------|-------|
|   | ----- Campus -----     |       | District | State | ----- Campus -----     |       | District | State |
| Count   | Percent                | Count |          |       | Percent                |       |          |       |
| Students by Instructional Program:                        |                        |       |          |       |                        |       |          |       |
| Bilingual/ESL Education                                   | 28                     | 10.8% | 13.9%    | 20.6% | 28                     | 10.8% | 13.9%    | 20.6% |
| Career & Technical Education                              | 0                      | 0.0%  | 25.1%    | 27.6% |                        |       |          |       |
| Career & Technical Education (9-12 grades only)           | 0                      | 0.0%  | 64.8%    | 50.8% | 0                      | -     | 64.8%    | 50.8% |
| Gifted & Talented Education                               | 4                      | 1.5%  | 4.9%     | 8.1%  | 4                      | 1.5%  | 4.9%     | 8.1%  |
| Special Education   | 18                     | 6.9%  | 6.6%     | 10.5% | 18                     | 6.9%  | 6.6%     | 10.7% |
| Students with Disabilities by Type of Primary Disability: |                        |       |          |       |                        |       |          |       |
| Total Students with Disabilities                          | 18                     |       |          |       |                        |       |          |       |
| By Type of Primary Disability                             |                        |       |          |       |                        |       |          |       |
| Students with Intellectual Disabilities                   | *                      | *     | 46.2%    | 42.4% |                        |       |          |       |
| Students with Physical Disabilities                       | 12                     | 66.7% | 31.7%    | 21.4% |                        |       |          |       |
| Students with Autism                                      | *                      | *     | 9.1%     | 13.8% |                        |       |          |       |
| Students with Behavioral Disabilities                     | *                      | *     | 13.0%    | 20.8% |                        |       |          |       |
| Students with Non-Categorical Early Childhood             | 0                      | 0.0%  | 0.0%     | 1.5%  |                        |       |          |       |
| Mobility (2018-19):                                       |                        |       |          |       |                        |       |          |       |
| Total Mobile Students                                     | 10                     | 10.2% | 13.3%    | 15.3% |                        |       |          |       |
| By Ethnicity:   |                        |       |          |       |                        |       |          |       |
| African American  | 6                      | 6.1%  |          |       |                        |       |          |       |
| Hispanic  | 0                      | 0.0%  |          |       |                        |       |          |       |
| White   | 1                      | 1.0%  |          |       |                        |       |          |       |
| American Indian   | 0                      | 0.0%  |          |       |                        |       |          |       |
| Asian   | 0                      | 0.0%  |          |       |                        |       |          |       |
| Pacific Islander  | 0                      | 0.0%  |          |       |                        |       |          |       |
| Two or More Races   | 3                      | 3.1%  |          |       |                        |       |          |       |
| Student Attrition (2018-19):                              |                        |       |          |       |                        |       |          |       |
| Total Student Attrition                                   | 62                     | 31.3% |          |       |                        |       |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | 0.0%                                  | 3.3%     | 1.6%  | 0.0%                              | 25.0%    | 5.5%  |
| Grade 1                   | 0.0%                                  | 0.9%     | 2.9%  | 0.0%                              | 0.0%     | 4.9%  |
| Grade 2                   | 10.0%                                 | 0.9%     | 1.6%  | 0.0%                              | 0.0%     | 2.0%  |
| Grade 3                   | 0.0%                                  | 0.0%     | 0.9%  | 0.0%                              | 0.0%     | 0.8%  |
| Grade 4                   | 0.0%                                  | 1.4%     | 0.5%  | 0.0%                              | 0.0%     | 0.4%  |
| Grade 5                   | 0.0%                                  | 1.3%     | 0.4%  | 0.0%                              | 6.3%     | 0.5%  |
| Grade 6                   | -                                     | 0.0%     | 0.4%  | -                                 | 0.0%     | 0.5%  |
| Grade 7                   | -                                     | 0.4%     | 0.5%  | -                                 | 0.0%     | 0.6%  |
| Grade 8                   | -                                     | 1.6%     | 0.4%  | -                                 | 0.0%     | 0.6%  |
| Grade 9                   | -                                     | 0.6%     | 7.8%  | -                                 | 0.0%     | 13.1% |

District Name: NEWMAN INTERNATIONAL ACADEMY OF AR  
 Campus Name: NEWMAN INTERNATIONAL ACADEMY AT FO  
 Campus Number: 220817004

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 260  
 Grade Span: PK - 06  
 School Type: Elementary

| <b>Class Size Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | 15.6          | 16.4            | 19.0         |
| Grade 1  | 17.5          | 18.0            | 18.9         |
| Grade 2  | 13.0          | 16.4            | 18.8         |
| Grade 3  | 17.0          | 16.5            | 19.0         |
| Grade 4  | 22.0          | 19.3            | 19.2         |
| Grade 5  | 21.0          | 20.5            | 20.9         |
| Grade 6  | 21.0          | 18.4            | 20.4         |
| Secondary:   |               |                 |              |
| English/Language Arts  | -             | 14.9            | 16.4         |
| Foreign Languages  | -             | 8.8             | 18.7         |
| Mathematics  | -             | 13.6            | 17.8         |
| Science  | -             | 13.8            | 18.8         |
| Social Studies   | -             | 15.5            | 19.3         |

District Name: NEWMAN INTERNATIONAL ACADEMY OF AR  
 Campus Name: NEWMAN INTERNATIONAL ACADEMY AT FO  
 Campus Number: 220817004

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 260  
 Grade Span: PK - 06  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 28.2               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 21.0               | 74.4%   | 73.6%    | 63.7%    |
| Teachers                                  | 20.2               | 71.8%   | 62.6%    | 49.4%    |
| Professional Support                      | 0.8                | 2.7%    | 5.2%     | 10.2%    |
| Campus Administration (School Leadership) | 0.0                | 0.0%    | 4.2%     | 3.0%     |
| Educational Aides:                        | 7.2                | 25.6%   | 7.9%     | 10.6%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 0.0                | n/a     | 0.0      | 4,373.0  |
| Part-time                                 | 0.0                | n/a     | 0.0      | 595.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 0.0                | n/a     | 7.0      | 12,901.0 |
| Part-time                                 | 1.0                | n/a     | 1.0      | 1,103.0  |
| Total Minority Staff:                     | 11.3               | 40.0%   | 44.4%    | 51.1%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 4.9                | 24.2%   | 28.2%    | 10.8%    |
| Hispanic                                  | 3.4                | 17.0%   | 8.2%     | 28.1%    |
| White                                     | 11.1               | 54.7%   | 55.3%    | 57.7%    |
| American Indian                           | 0.0                | 0.0%    | 0.4%     | 0.3%     |
| Asian                                     | 0.8                | 4.1%    | 7.4%     | 1.8%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                         | 0.0                | 0.0%    | 0.4%     | 1.1%     |
| Males                                     | 1.0                | 4.9%    | 22.3%    | 23.8%    |
| Females                                   | 19.2               | 95.1%   | 77.7%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 0.0%     | 1.3%     |
| Bachelors                                 | 14.3               | 70.7%   | 71.1%    | 73.4%    |
| Masters                                   | 4.9                | 24.3%   | 26.3%    | 24.5%    |
| Doctorate                                 | 1.0                | 4.9%    | 2.6%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 10.6               | 52.6%   | 51.5%    | 7.4%     |
| 1-5 Years Experience                      | 4.0                | 19.8%   | 24.1%    | 27.9%    |
| 6-10 Years Experience                     | 2.0                | 9.9%    | 11.1%    | 19.4%    |
| 11-20 Years Experience                    | 2.6                | 12.8%   | 8.2%     | 29.4%    |
| Over 20 Years Experience                  | 1.0                | 4.9%    | 5.2%     | 15.9%    |
| Number of Students per Teacher            | 12.8               | n/a     | 11.8     | 15.1     |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

District Name: NEWMAN INTERNATIONAL ACADEMY OF AR  
 Campus Name: NEWMAN INTERNATIONAL ACADEMY AT FO  
 Campus Number: 220817004

Total Students: 260  
 Grade Span: PK - 06  
 School Type: Elementary

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 0.0           | 4.3             | 6.2          |
| Average Years Experience of Principals with District                 | 0.0           | 4.3             | 5.3          |
| Average Years Experience of Assistant Principals                     | 0.0           | 3.0             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 0.0           | 2.6             | 4.7          |
| Average Years Experience of Teachers:                                |               |                 |              |
| Average Years Experience of Teachers:                                | 4.5           | 4.3             | 11.1         |
| Average Years Experience of Teachers with District:                  | 0.9           | 1.1             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$41,348      | \$42,732        | \$49,868     |
| 1-5 Years Experience   | \$39,387      | \$41,442        | \$52,823     |
| 6-10 Years Experience  | \$43,550      | \$44,702        | \$55,756     |
| 11-20 Years Experience   | \$51,807      | \$50,639        | \$59,308     |
| Over 20 Years Experience   | \$58,000      | \$58,210        | \$65,449     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$43,338      | \$44,081        | \$57,091     |
| Professional Support   | \$52,200      | \$53,705        | \$67,352     |
| Campus Administration (School Leadership)                            | -             | \$56,339        | \$82,512     |
| Instructional Staff Percent:   | n/a           | 70.9%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,309.0      |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.0                | 0.0%    | 1.2%     | 6.5%  |
| Career & Technical Education             | 0.0                | 0.0%    | 5.2%     | 5.0%  |
| Compensatory Education                   | 0.0                | 0.0%    | 0.0%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 0.3%     | 1.9%  |
| Regular Education                        | 18.6               | 91.9%   | 81.2%    | 70.9% |
| Special Education                        | 1.6                | 8.1%    | 7.6%     | 9.3%  |
| Other                                    | 0.0                | 0.0%    | 4.5%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)